**CLINICAL TEACHING APPLICATION:**

**SECTION 1: CANDIDATE/PROGRAM INFORMATION**

Name: ____________________________   TEA ID/WT ID#: ____________/___________  
Last       First                                MI (must include both IDs for app)

Address: ____________________________  Street or PO Box  
City, State  Zip

Personal Phone #: ____________________________  Alternate #: ____________________________

Emails WT:__________________________@buffs.wtamu.edu; Personal: ____________________________  
(email that you check regularly and use after graduation)

**SECTION 2: PROGRAM/COURSES INFORMATION**

a) Certification content area and grade level (e.g. Math 4-8): ____________________________
   If Music ________ vocal ________instrumental

b) State Tests Passed:  
   - PPR Exam:  [must be passed for Clinical Teaching Deadline: Dec 1st for Spring; June 1st for Fall]
   - Content Exam:
     - Yes  No - Date scheduled: ____________________________
     - Yes  No - Date scheduled: ____________________________

c) List schools you have conducted field experiences and/or performed small group activities/tutoring:
   - Field Experience: ____________________________
   - First Days of School Observations: ____________________________  
   (In order to provide continuity between field experience and Clinical Teaching you may be assigned to one of the schools listed.)

**SECTION 3: DOCUMENTATION REQUIRED WITH APPLICATION**

- Completed/signed Clinical Teaching Application and Agreement
- Copies of TExES score reports or the “test registration tickets” (if available at this time)
- Critical Thinking Questions (attached, please type)
- An educational resume (http://www.wtamu.edu/student-support/cs-stu-res_int_wkshp.aspx)

**SECTION 4: CONFIRMATION SIGNATURES**

- I have reviewed the information provided in this application and understand the process involved in assigning me to a school and the need to provide all documents required in order to be placed for clinical teaching.
- I also understand that all placements are made through the Office of Teacher Preparation and Advising and that I will not personally contact schools regarding my placement; furthermore, completion of clinical teaching is dependent upon the availability of a placement in my area and grade level.
- I understand that I must attend the mandatory orientation/seminar meeting(s) for Clinical Teachers; or I will not be allowed to clinical teach in my requested semester.
- I understand the submission deadlines for the Clinical Teaching application is October 1st for a spring semester placement request and April 1st for a fall semester placement request.
- I understand the Placement Policies as outlined on page 2 of this application.

_________________________________________[Candidate's signature / TEA ID]   Date
CLINICAL TEACHING AGREEMENT

I am a candidate in West Texas A&M University’s Educator Preparation Program (EPP) and have requested a clinical teaching placement. My initials and signature indicate my understanding of and agreement with the following statements:

___ I am not eligible for a clinical teaching assignment until I have been admitted into WT’s EPP including completion of early field experiences, passing all TExES exams for the target certificate by the required date, and I have completed all required courses on my plan.

___ I will provide all documents required with the Clinical Teaching Application, and I understand that all placements are made through the Office of Teacher Preparation and Advising and that I may not personally contact a school regarding my placement.

___ I will not be recommended for the standard certificate until I have completed all program requirements—course work Training, clinical Teaching, and Testing.

___ At the completion of a successful clinical teaching experience, I will be advised by WT to apply for the Texas standard certificate in my content area. Upon application for the standard certificate, the Texas Education Agency/State Board for Educator Certification (TEA/SBEC) will require fingerprinting for a criminal background check.

   • TEA fingerprinting and certificate application fees are my responsibility.

___ If my clinical teaching experience is not successful for any reason, my status with the "Placement Policies:

   • If the candidate

Printed Name  WTID/TEA ID

Signature  Date

Reminder:

Submit completed application, agreement, test score or registration ticket, essay, resume, and passport photos to the Office of Teacher Preparation and Advising/PACE on or before the deadline October 1st for a Spring semester placement and April 1st for a Fall semester placement.
Critical Thinking Questions

WT ID#: ______________  TEA ID#: ______________

Name: _____________________________________

Certification Area/Teaching Field: _____________________________
(e.g. EC-6 Core Subjects, 4-8 Math, 7-12 ELAR, EC-12 Music, etc.)

Directions: These questions are part of your application for WT's clinical teaching experience. Type your answers using one page per question, double-spaced. Attach this page to the front of your typed answers.

1. Write about a past situation in which you had to make an immediate decision. Give an example of when you had to make this decision when you did not have all of the facts available. What process did you follow under such circumstances and were you satisfied with the results?

2. If state testing went away tomorrow, would teachers actually teach differently? Support your stance with examples.

3. If something were “Google-able”, why would we spend precious time teaching it?
Rule §247.1 (b) Purpose and Scope
The Texas educator shall comply with standard practices and ethical conduct toward students, professional colleagues, school officials, parents, and members of the community and shall safeguard academic freedom. The Texas educator, in maintaining the dignity of the profession, shall respect and obey the law, demonstrate personal integrity, and exemplify honesty and good moral character. The Texas educator, in exemplifying ethical relations with colleagues, shall extend just and equitable treatment to all members of the profession. The Texas educator, in accepting a position of public trust, shall measure success by the progress of each student toward realization of his or her potential as an effective citizen. The Texas educator, in fulfilling responsibilities in the community, shall cooperate with parents and others to improve the public schools of the community. This chapter shall apply to educators and candidates for certification.

Rule §247.2 Code of Ethics and Standard Practices for Texas Educators
Enforceable Standards.

(1) Professional Ethical Conduct, Practices and Performance.

(A) Standard 1.1. The educator shall not intentionally, knowingly, or recklessly engage in deceptive practices regarding official policies of the school district, educational institution, educator preparation program, the Texas Education Agency, or the State Board for Educator Certification (SBEC) and its certification process.

(B) Standard 1.2. The educator shall not knowingly misappropriate, divert, or use monies, personnel, property, or equipment committed to his or her charge for personal gain or advantage.

(C) Standard 1.3. The educator shall not submit fraudulent requests for reimbursement, expenses, or pay.

(D) Standard 1.4. The educator shall not use institutional or professional privileges for personal or partisan advantage.

(E) Standard 1.5. The educator shall neither accept nor offer gratuities, gifts, or favors that impair professional judgment or to obtain special advantage. This standard shall not restrict the acceptance of gifts or tokens offered and accepted openly from students, parents of students, or other persons or organizations in recognition or appreciation of service.

(F) Standard 1.6. The educator shall not falsify records, or direct or coerce others to do so.

(G) Standard 1.7. The educator shall comply with state regulations, written local school board policies, and other state and federal laws.

(H) Standard 1.8. The educator shall apply for, accept, offer, or assign a position or a responsibility on the basis of professional qualifications.
(I) Standard 1.9. The educator shall not make threats of violence against school district employees, school board members, students, or parents of students.

(J) Standard 1.10. The educator shall be of good moral character and be worthy to instruct or supervise the youth of this state.

(K) Standard 1.11. The educator shall not intentionally or knowingly misrepresent his or her employment history, criminal history, and/or disciplinary record when applying for subsequent employment.

(L) Standard 1.12. The educator shall refrain from the illegal use or distribution of controlled substances and/or abuse of prescription drugs and toxic inhalants.

(M) Standard 1.13. The educator shall not be under the influence of alcohol or consume alcoholic beverages on school property or during school activities when students are present.

(N) Standard 1.14. The educator shall not assist another educator, school employee, contractor, or agent in obtaining a new job as an educator or in a school, apart from the routine transmission of administrative and personnel files, if the educator knows or has probable cause to believe that such person engaged in sexual misconduct regarding a minor or student in violation of the law.

(2) Ethical Conduct Toward Professional Colleagues

(A) Standard 2.1. The educator shall not reveal confidential health or personnel information concerning colleagues unless disclosure serves lawful professional purposes or is required by law.

(B) Standard 2.2. The educator shall not harm others by knowingly making false statements about a colleague or the school system.

(C) Standard 2.3. The educator shall adhere to written local school board policies and state and federal laws regarding the hiring, evaluation, and dismissal of personnel.

(D) Standard 2.4. The educator shall not interfere with a colleague's exercise of political, professional, or citizenship rights and responsibilities.

(E) Standard 2.5. The educator shall not discriminate against or coerce a colleague on the basis of race, color, religion, national origin, age, gender, disability, family status, or sexual orientation.

(F) Standard 2.6. The educator shall not use coercive means or promise of special treatment in order to influence professional decisions or colleagues.

(G) Standard 2.7. The educator shall not retaliate against any individual who has filed a complaint with the SBEC or who provides information for a disciplinary investigation or proceeding under this chapter.

(3) Ethical Conduct Toward Students.

(A) Standard 3.1. The educator shall not reveal confidential information concerning students unless disclosure serves lawful professional purposes or is required by law.

(B) Standard 3.2. The educator shall not intentionally, knowingly, or recklessly treat a student or minor in a manner that adversely affects or endangers the learning, physical health, mental health, or safety of the student or minor.

(C) Standard 3.3. The educator shall not intentionally, knowingly, or recklessly misrepresent facts regarding a student.
(D) Standard 3.4. The educator shall not exclude a student from participation in a program, deny benefits to a student, or grant an advantage to a student on the basis of race, color, gender, disability, national origin, religion, family status, or sexual orientation.

(E) Standard 3.5. The educator shall not intentionally, knowingly, or recklessly engage in physical mistreatment, neglect, or abuse of a student or minor.

(F) Standard 3.6. The educator shall not solicit or engage in sexual conduct or a romantic relationship with a student or minor.

(G) Standard 3.7. The educator shall not furnish alcohol or illegal/unauthorized drugs to any person under 21 years of age unless the educator is a parent or guardian of that child or knowingly allow any person under 21 years of age unless the educator is a parent or guardian of that child to consume alcohol or illegal/unauthorized drugs in the presence of the educator.

(H) Standard 3.8. The educator shall maintain appropriate professional educator-student relationships and boundaries based on a reasonably prudent educator standard.

(I) Standard 3.9. The educator shall refrain from inappropriate communication with a student or minor, including, but not limited to, electronic communication such as cell phone, text messaging, email, instant messaging, blogging, or other social network communication. Factors that may be considered in assessing whether the communication is inappropriate include, but are not limited to:

   (i) the nature, purpose, timing, and amount of the communication;

   (ii) the subject matter of the communication;

   (iii) whether the communication was made openly or the educator attempted to conceal the communication;

   (iv) whether the communication could be reasonably interpreted as soliciting sexual contact or a romantic relationship;

   (v) whether the communication was sexually explicit; and

   (vi) whether the communication involved discussion(s) of the physical or sexual attractiveness or the sexual history, activities, preferences, or fantasies of either the educator or the student.
State Board for Educator Certification
Educators' Code of Ethics
Texas Administrative Code, Title 19, Part 7, Chapter 247

Statement of Affirmation

I affirm that I will comply with standard practices and ethical conduct toward students, professional colleagues, school officials, parents, and members of the community and shall safeguard academic freedom, as set forth by the Texas Administrative Code §247. 2. As a Texas educator, in maintaining the dignity of the profession, I shall respect and obey the law, demonstrate personal integrity, and exemplify honesty. In exemplifying ethical relations with colleagues, I shall extend just and equitable treatment to all members of the profession. In accepting a position of public trust, I shall measure success by the progress of each student toward realization of his or her potential as an effective citizen. In fulfilling responsibilities in the community, I shall cooperate with parents and others to improve the public schools of the community.

I hereby affirm that I have read and thoroughly understand the Texas Educators' Code of Ethics TAC 247, and shall abide by all enforceable standards of this rule.

__________________________
Educator Candidate's name (printed)               WTID #

__________________________
Educator Candidate's signature                      Date