CRAFT: Instructions for Clinical Teachers, Cooperating Teachers, and Field Supervisors

Clinical Teachers/WTAMU Students:

Log into CRAFT: Link in Blackboard You will have to use your WT Log in information. This is the same as how you log into Blackboard.

Fill out Information:

Gender and Ethnicity

Please put the gender and ethnicity classification that matches your Texas Education Agency Login (TEAL) profile with TEA for accuracy matching. This data will be utilized by WTAMU's Department of Education internally to help implement improvements regarding curriculum, support, and innovation for the Education Preparation Program (EPP).

Please indicate your gender and ethnicity

* Your gender
Select one... ⌄

* Your ethnicity
☐ American Indian or Alaskan Native
☐ Asian
☐ Black or African American
☐ Hispanic or Latino
☐ White

Save your information

Next, you will do your weekly progress report here. Fill out week number 1-14. Everything highlighted in red must be filled in or it won't submit.

Weekly progress reflection: Part I

* Week number

* Campus

* Cooperating teacher

* Content area

Data Analysis and Goal Setting

Identify the data and processes used to assess students' academic and developmental needs
- ☐ Texas Academic Performance Report (TAPR)
- ☐ STAAR data
- ☐ Curriculum-related assessments
- ☐ Diagnostic assessments or observations
- ☐ Teacher-created assessments
- ☐ Other standardized test results
- ☐ Other

Identify the data and processes used to assess your professional growth areas
- ☐ STAAR data
- ☐ Evaluation/Observation results
- ☐ Supervisor, cooperating teacher, or peer feedback
- ☐ Self-reflection on instructional planning and delivery effectiveness
- ☐ Self-reflection on content knowledge and expertise
- ☐ Self-reflection on learning environment practices
- ☐ Self-reflection on data-driven practices

On Sunday evenings, identify the goals you plan to work on throughout the next week. The goals should come from the Domains. Then what dimensions within that domain are you focusing on specifically? Use the examples and information provided in Clinical Teaching Orientation to help write these goals. There are documents and examples provided at the end of your Clinical Teaching Handbook.

Goal #1

* First goal you want to achieve

* What are the dimensions correlating to your first goal?

* Actions: how will you accomplish your first goal?

* Evidence of attainment: how will you know that your first goal has been met? How will it have impacted student achievement and development?

Goal #2

* Second goal you want to achieve

* What are the dimensions correlating to your second goal?

* Actions: how will you accomplish your second goal?

* Evidence of attainment: how will you know that your second goal has been met? How will it have impacted student achievement and development?

Friday after school, log back in and access the log you began on Sunday. Reflect on the goals you set and how this impacted student development. What resources did you use, how did you differentiate, what would you do differently next time? What evidence do you have? You may collaborate with your cooperating teacher for help on these. You and the cooperating teacher may work on your reports together Friday during conference periods or after school.

Goal #1

* Identify the evidence of goal attainment/progress including the impact on student achievement and development

* Identify the resources and technology you used during instruction to attain this goal. How did you report the achievement results back to students?

* How did you differentiate instruction for students' diverse learning needs?

* What would you have done differently this week? How will you extend this goal/learning into future practice?

Goal #2

* Identify the evidence of goal attainment/progress including the impact on student achievement and development

Cooperating Teachers:

Go to the following link: https://apps.wtamu.edu/craft/external.php

You will fill out the weekly report on the clinical teacher in your classroom by going to this link every Monday morning and submitting it for the previous week.

Make sure to include the Clinical Teacher's name as it is listed for WTAMU and spelled correctly; this will link to their records.

Home

Cooperating Teacher Field Observation Assessment

Candidate name
* First name

* Last name

* Certification area

* Grade level

* Cooperating teacher

* Campus

* Date of observation   Select the date

* Time observation began
            examples: 11:30am, 2:00pm

* Communicates effectively with you, the teacher

Everything in red must be filled out. Be careful with the time. You cannot have any spaces and you must include am or pm lowercase, or it will not accept it.

* Communicates effectively with you, the teacher
[Select one... ▼]

* Interacts effectively with the students
[Select one... ▼]

* Asks intelligent questions
[Select one... ▼]

* Seems interested in learning about students
[Select one... ▼]

* Seems interested in learning from you
[Select one... ▼]

* Has a desire to understand how students learn
[Select one... ▼]

* Understands the need for modifications for students
[Select one... ▼]

* Indicates sensitivity to all students
[Select one... ▼]

* Attentive
[Select one... ▼]

* Demonstrates eagerness to learn
[Select one... ▼]

* Arrives early or on time
[Select one... ▼]

These are just drop down answers you pick from the choices. They will be very quick to answer.

[Select one... ▼]

* Arrives early or on time
[Select one... ▼]

* Dependable and accountable
[Select one... ▼]

* Well-groomed
[Select one... ▼]

* Dresses appropriately
[Select one... ▼]

* Behaves professionally and appropriately
[Select one... ▼]

* Overall impression
[Select one... ▼]

Classroom teacher comments
[   ]

[Submit observation]

There is a place for additional comments.

Each week, you will go to the same link and fill this form out concerning the clinical teacher's performance for the week before. You may want to sit with the clinical teacher on Fridays and go over their goals with them and then fill out your own

observation. You may do this on Friday at the end of the week, or at least by Monday morning concerning the previous week's performance.

WTAMU Supervisors:
https://apps.wtamu.edu/craft/external.php

You will fill out your observation on your forms. We can have Akhand transfer to CRAFT. This is what your form looks like in CRAFT:

Home   Printable observation worksheet [PDF]

Field Supervisor T-TESS Evaluation

Clinical teacher or intern name
* First name

* Last name

* Content area

* Grade level

* Field supervisor

* Date of observation
    Select the date

* Start time
    examples: 11:30am, 2:00pm
* End time
    examples: 11:30am, 2:00pm
* End time
    examples: 11:30am, 2:00pm

* Location of observation

* Cooperating teacher

* Which observation is this?
    Select one...   ♦

Domain 1: Planning
* Dimension 1.1: Standards and alignment
    Select one...   ♦
* Dimension 1.2: Data and assessment
    Select one...   ♦
* Dimension 1.3: Knowledge of students
    Select one...   ♦
* Dimension 1.4: Activities
    Select one...   ♦
Comments
    Provide suggestions for any area scored "Developing" or "Improvement needed"