



NSSE 2018

Frequencies and Statistical Comparisons

West Texas A&M University

Please note: The layout of this file is optimized for printing and PDF creation, not on-screen viewing. When the Excel version is viewed on screen, some cells appear to contain truncated text or misplaced line breaks. This is due to differences in Excel between on-screen display and what appears in print or PDF.

NSSE 2018 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name ^a	Values ^a	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2017 & 2018		NSSEville State	Admissions Overlap		Carnegie UG Program		NSSE 2017 & 2018		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^c	Mean	Effect size ^c	Mean	Effect size ^c	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 155 212 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 37 26 20	401 978 1,118 62	14 34 11 21	35,490 79,495 77,348 47,208	10 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
			Total	615	100	15,858	100	2,833	100	228,552	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	7	8	340	4	215	4	150	4	2.6	2.8 *	-0.22	2.8 *	-0.22	2.8 *	-0.21	
		2	Sometimes	46	39	3,655	37	2,285	37	1,491	37								
		3	Often	46	39	3,555	37	2,233	37	1,418	36								
		4	Very often	17	14	2,268	23	1,443	23	884	22								
		Total		116	100	9,818	100	6,176	100	3,943	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	35	33	1,717	18	1,092	19	682	18	2.1	2.5 ***	-0.41	2.5 ***	-0.40	2.5 ***	-0.43	
		2	Sometimes	45	36	3,260	33	2,059	33	1,305	33								
		3	Often	27	21	2,900	30	1,835	30	1,152	29								
		4	Very often	13	10	1,893	19	1,156	18	787	20								
		Total		120	100	9,770	100	6,142	100	3,926	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	5	5	484	5	312	5	181	4	2.9	3.1 *	-0.23	3.0 *	-0.20	3.1 **	-0.27	
		2	Often	22	19	1,184	12	753	13	458	12								
		3	Sometimes	72	61	5,409	55	3,416	55	2,154	54								
		4	Never	21	16	2,710	28	1,674	27	1,137	29								
		Total		120	100	9,787	100	6,155	100	3,930	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	47	38	3,859	40	2,407	40	1,548	40	2.0	1.9	.13	1.9	.12	1.9	.13	
		2	Sometimes	43	36	3,588	36	2,246	36	1,469	36								
		3	Often	13	10	1,472	15	934	15	592	15								
		4	Very often	17	16	863	9	562	9	323	9								
		Total		120	100	9,782	100	6,149	100	3,932	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	8	8	815	10	496	9	343	10	2.7	2.6	.11	2.6	.12	2.6	.09	
		2	Sometimes	41	33	3,510	37	2,239	38	1,379	36								
		3	Often	47	39	3,616	35	2,295	36	1,427	35								
		4	Very often	24	20	1,819	18	1,103	17	775	19								
		Total		120	100	9,760	100	6,133	100	3,924	100								
f. Explained course material to one or more students	CLexplain	1	Never	9	7	516	6	310	5	225	6	2.7	2.7	.03	2.7	.04	2.7	.01	
		2	Sometimes	34	27	3,628	38	2,330	39	1,404	36								
		3	Often	60	52	3,824	39	2,404	39	1,539	38								
		4	Very often	17	13	1,762	18	1,068	17	748	19								
		Total		120	100	9,730	100	6,112	100	3,916	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b										
				WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	20	19	1,399	15	884	15	562	16	2.4	2.5	-.11	2.5	-.10	2.6	-.14				
		2	Sometimes	44	36	3,370	35	2,143	36	1,319	34											
		3	Often	34	28	3,055	31	1,932	31	1,207	31											
		4	Very often	21	16	1,854	19	1,117	18	809	20											
		Total		119	100	9,678	100	6,076	100	3,897	100											
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	4	812	9	544	10	294	9	2.6	2.6	.02	2.6	.08	2.7	-.04				
		2	Sometimes	53	42	3,625	37	2,355	39	1,369	35											
		3	Often	46	41	3,457	36	2,129	35	1,435	36											
		4	Very often	17	13	1,731	18	1,011	16	781	20											
		Total		120	100	9,625	100	6,039	100	3,879	100											
i. Given a course presentation	present	1	Never	19	16	2,089	22	1,430	24	717	18	2.3	2.2	.05	2.2	.14	2.3	-.04				
		2	Sometimes	52	45	4,073	43	2,576	43	1,619	42											
		3	Often	37	32	2,426	25	1,428	23	1,079	27											
		4	Very often	8	7	1,039	11	611	9	462	12											
		Total		116	100	9,627	100	6,045	100	3,877	100											
2. During the current school year, about how often have you done the following?																						
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	12	12	1,062	12	685	12	413	11	2.4	2.5	-.15	2.5	-.13	2.5	-.17				
		2	Sometimes	50	44	3,811	40	2,396	40	1,532	40											
		3	Often	43	37	3,362	35	2,092	35	1,372	36											
		4	Very often	8	6	1,257	13	784	13	509	13											
		Total		113	100	9,492	100	5,957	100	3,826	100											
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	15	15	1,171	13	714	13	501	14	2.3	2.5	-.15	2.5	-.16	2.5	-.14				
		2	Sometimes	55	49	3,778	40	2,364	40	1,519	39											
		3	Often	28	24	3,196	34	2,019	34	1,279	33											
		4	Very often	13	12	1,270	13	809	13	496	13											
		Total		111	100	9,415	100	5,906	100	3,795	100											
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	14	16	1,272	15	801	15	508	14	2.4	2.5	-.08	2.5	-.08	2.5	-.09				
		2	Sometimes	45	40	3,671	39	2,266	39	1,512	40											
		3	Often	38	34	3,017	31	1,920	32	1,189	30											
		4	Very often	13	11	1,423	15	909	14	563	16											
		Total		110	100	9,383	100	5,896	100	3,772	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b								
				WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	9	8	510	6	306	5	228	7	2.6	2.7	-.10	2.7	-.10	2.7	-.10		
		2	Sometimes	39	37	3,139	34	2,002	35	1,237	33									
		3	Often	38	36	3,982	42	2,496	42	1,595	42									
		4	Very often	18	19	1,669	18	1,038	18	684	19									
		Total		104	100	9,300	100	5,842	100	3,744	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	4	5	292	4	175	3	129	4	2.8	2.9	-.14	2.9	-.14	2.9	-.15		
		2	Sometimes	31	32	2,586	28	1,629	29	1,032	28									
		3	Often	44	43	4,108	44	2,584	44	1,648	45									
		4	Very often	23	19	2,206	24	1,384	24	894	24									
		Total		102	100	9,192	100	5,772	100	3,703	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	2	2	308	4	183	4	137	4	2.7	2.8	-.13	2.8	-.13	2.8	-.13		
		2	Sometimes	38	41	2,805	32	1,764	32	1,127	31									
		3	Often	42	42	4,080	44	2,590	44	1,614	43									
		4	Very often	17	15	1,922	21	1,192	20	789	21									
		Total		99	100	9,115	100	5,729	100	3,667	100									
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	3	3	166	2	98	2	76	3	2.9	3.0	-.10	3.0	-.11	3.0	-.09		
		2	Sometimes	25	25	2,141	24	1,338	24	876	24									
		3	Often	50	51	4,487	49	2,817	49	1,789	48									
		4	Very often	20	20	2,259	25	1,437	25	898	25									
		Total		98	100	9,053	100	5,690	100	3,639	100									
3. During the current school year, about how often have you done the following?																				
a. Talked about career plans with a faculty member	SFcareer	1	Never	19	22	1,800	22	1,093	20	786	23	2.3	2.3	-.01	2.3	-.05	2.3	.03		
		2	Sometimes	38	39	3,660	41	2,296	41	1,457	40									
		3	Often	27	27	2,314	25	1,454	25	928	24									
		4	Very often	12	12	1,288	13	855	14	470	13									
		Total		96	100	9,062	100	5,698	100	3,641	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	34	33	4,221	47	2,687	48	1,667	47	1.9	1.8	.11	1.8	.11	1.8	.11		
		2	Sometimes	43	47	2,765	30	1,705	30	1,136	31									
		3	Often	17	16	1,425	16	885	16	584	16									
		4	Very often	3	4	618	6	398	7	241	6									
		Total		97	100	9,029	100	5,675	100	3,628	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b										
				WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	32	36	3,044	34	1,883	34	1,265	35	1.9	2.0	-0.06	2.0	-0.07	2.0	-0.04				
		2	Sometimes	40	41	3,603	41	2,281	41	1,424	40											
		3	Often	18	18	1,651	18	1,031	18	658	18											
		4	Very often	4	5	649	7	429	7	248	7											
		Total		94	100	8,947	100	5,624	100	3,595	100											
d. Discussed your academic performance with a faculty member	SFperform	1	Never	19	22	2,065	24	1,244	23	895	26	2.1	2.2	-0.07	2.2	-0.09	2.1	-0.04				
		2	Sometimes	54	57	3,979	44	2,546	46	1,548	43											
		3	Often	11	11	2,088	23	1,306	23	837	22											
		4	Very often	9	10	795	9	512	9	310	9											
		Total		93	100	8,927	100	5,608	100	3,590	100											
4. During the current school year, how much has your coursework emphasized the following?																						
a. Memorizing course material	memorize	1	Very little	2	2	276	4	158	3	128	4	2.9	2.9	.02	2.9	.03	2.9	.01				
		2	Some	26	29	2,190	25	1,400	26	855	24											
		3	Quite a bit	40	43	4,069	45	2,596	46	1,597	44											
		4	Very much	25	27	2,340	26	1,425	25	987	27											
		Total		93	100	8,875	100	5,579	100	3,567	100											
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	2	435	5	252	5	199	6	2.8	2.8	-0.09	2.8	-0.09	2.8	-0.09				
		2	Some	34	40	2,471	28	1,570	28	978	28											
		3	Quite a bit	37	40	3,952	44	2,525	45	1,552	43											
		4	Very much	19	19	1,972	22	1,208	21	816	23											
		Total		92	100	8,830	100	5,555	100	3,545	100											
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	4	417	5	259	5	172	5	2.7	2.8	-0.19	2.8	-0.17	2.8	-0.20				
		2	Some	31	35	2,537	29	1,616	30	1,016	29											
		3	Quite a bit	44	48	3,810	43	2,394	43	1,515	43											
		4	Very much	12	12	2,003	23	1,246	22	816	24											
		Total		91	100	8,767	100	5,515	100	3,519	100											
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	6	6	383	5	237	5	167	5	2.6	2.8 **	-0.32	2.8 **	-0.32	2.8 **	-0.32	▼	▼	▼	▼
		2	Some	33	38	2,447	28	1,534	29	997	28											
		3	Quite a bit	44	48	3,928	45	2,487	45	1,547	44											
		4	Very much	8	8	1,970	22	1,226	21	799	23											
		Total		91	100	8,728	100	5,484	100	3,510	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	5	407	5	254	5	174	5	2.7	2.8	-0.12	2.8	-0.12	2.8	-0.13	
		2	Some	27	31	2,459	29	1,542	29	1,005	29								
		3	Quite a bit	49	51	3,920	45	2,478	45	1,543	44								
		4	Very much	11	13	1,907	21	1,190	21	769	22								
		Total		92	100	8,693	100	5,464	100	3,491	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	3	222	3	137	3	93	3	2.9	3.1	-0.16	3.1	-0.16	3.1	-0.16	
		2	Some	23	25	1,833	21	1,142	21	758	22								
		3	Quite a bit	46	48	3,818	44	2,424	45	1,494	42								
		4	Very much	18	24	2,789	32	1,737	32	1,142	33								
		Total		91	100	8,662	100	5,440	100	3,487	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	10	10	377	5	222	4	167	5	2.8	3.0 *	-0.27	3.0 *	-0.28	3.0 *	-0.26	
		2	Some	26	27	1,903	21	1,192	21	771	22								
		3	Quite a bit	33	40	3,802	44	2,435	45	1,476	42								
		4	Very much	21	23	2,560	30	1,581	29	1,060	31								
		Total		90	100	8,642	100	5,430	100	3,474	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	3	373	4	237	4	156	4	2.8	3.0 *	-0.25	3.0 *	-0.26	3.0 *	-0.24	
		2	Some	31	35	1,920	22	1,181	21	803	23								
		3	Quite a bit	36	40	3,607	41	2,302	43	1,398	40								
		4	Very much	19	22	2,737	32	1,709	32	1,112	33								
		Total		90	100	8,637	100	5,429	100	3,469	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	15	15	647	8	396	8	280	8	2.4	2.8 ***	-0.48	2.8 ***	-0.49	2.8 ***	-0.46	
		2	Some	34	43	2,392	28	1,471	27	1,011	29								
		3	Quite a bit	28	29	3,230	37	2,071	38	1,237	36								
		4	Very much	11	13	2,364	27	1,489	27	938	27								
		Total		88	100	8,633	100	5,427	100	3,466	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	12	12	768	9	488	9	305	9	2.3	2.7 ***	-0.47	2.7 ***	-0.46	2.8 ***	-0.48	
		2	Some	43	51	2,683	31	1,672	31	1,109	31								
		3	Quite a bit	27	30	3,213	37	2,045	38	1,245	36								
		4	Very much	5	7	1,945	23	1,211	22	793	24								
		Total		87	100	8,609	100	5,416	100	3,452	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	13	16	1,068	12	674	12	434	13	2.4	2.5	-.17	2.5	-.17	2.5	-.17	
		2	Sometimes	33	37	3,204	36	1,987	36	1,323	37								
		3	Often	34	40	3,071	36	1,968	37	1,177	35								
		4	Very often	5	7	1,208	15	749	14	498	15								
		Total		85	100	8,551	100	5,378	100	3,432	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	15	20	2,009	24	1,231	22	853	25	2.1	2.2	-.10	2.3	-.12	2.2	-.06	
		2	Sometimes	45	52	3,385	40	2,127	40	1,360	39								
		3	Often	21	23	2,245	26	1,437	27	864	25								
		4	Very often	4	6	868	11	550	11	342	11								
		Total		85	100	8,507	100	5,345	100	3,419	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	14	16	1,932	22	1,206	21	797	23	2.2	2.2	-.03	2.2	-.04	2.2	-.01	
		2	Sometimes	43	54	3,570	42	2,241	42	1,437	42								
		3	Often	23	26	2,273	27	1,430	27	892	26								
		4	Very often	4	5	727	9	464	9	290	9								
		Total		84	100	8,502	100	5,341	100	3,416	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	8	12	721	8	463	9	290	8	5.7	5.7	.01	5.8	-.02	5.5	.04	
		1.5	1-2	17	18	1,965	24	1,213	23	806	24								
		4	3-5	30	34	2,644	33	1,625	32	1,104	35								
		8	6-10	17	21	1,667	21	1,074	21	643	20								
		13	11-15	7	10	641	8	409	8	249	8								
		18	16-20	1	1	244	3	181	4	71	2								
		23	More than 20	4	4	289	3	184	4	114	3								
Total		84	100	8,171	100	5,149	100	3,277	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	38	48	3,848	46	2,499	47	1,482	44	1.7	1.9	-.04	1.8	-.02	2.0	-.07	
		1.5	1-2	31	37	2,565	32	1,571	32	1,053	33								
		4	3-5	8	7	1,086	14	667	13	448	14								
		8	6-10	3	3	428	5	269	5	183	6								
		13	11-15	3	4	125	2	75	2	54	1								
		18	16-20	1	1	33	0	18	0	16	1								
		23	More than 20	0	0	51	1	29	1	27	1								
Total		84	100	8,136	100	5,128	100	3,263	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		Your first-year students compared with							
				Count	%	Count	%	Count	%	Count	%	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	68	84	6,717	81	4,308	83	2,607	79	.9	.8	.04	.7	.07	.9	.01	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	11	10	861	11	478	10	413	13								
		4	3-5	0	0	242	3	147	3	106	3								
		8	6-10	1	1	142	2	91	2	56	2								
		13	11-15	2	3	97	1	53	1	45	2								
		18	16-20	2	2	37	0	27	0	12	0								
		23	More than 20	0	0	48	1	27	0	24	1								
		Total			84	100	8,144	100	5,131	100	3,263	100							
Estimated number of assigned pages of student writing.	wrpages											45.2	43.7	.02	42.6	.04	45.2	.00	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	2	2	490	7	279	6	231	7	2.9	3.0	-.04	2.9	.00	3.0	-.08	
		2	Sometimes	23	30	2,011	25	1,335	26	722	22								
		3	Often	34	40	2,761	34	1,770	35	1,076	33								
		4	Very often	25	28	2,862	35	1,733	33	1,233	38								
			Total	84	100	8,124	100	5,117	100	3,262	100								
b. People from an economic background other than your own	DDeconomic	1	Never	4	4	508	7	297	7	227	7	2.9	2.9	.00	2.9	.02	3.0	-.04	
		2	Sometimes	18	22	1,969	24	1,266	25	763	24								
		3	Often	41	50	2,953	36	1,912	38	1,127	34								
		4	Very often	21	24	2,673	33	1,632	31	1,134	35								
			Total	84	100	8,103	100	5,107	100	3,251	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	3	3	654	8	390	8	291	9	2.9	2.9	-.01	2.9	.00	2.9	-.02	
		2	Sometimes	26	32	2,200	27	1,390	28	880	27								
		3	Often	35	41	2,630	32	1,690	33	1,008	31								
		4	Very often	20	24	2,618	32	1,634	31	1,074	33								
			Total	84	100	8,102	100	5,104	100	3,253	100								
d. People with political views other than your own	DDpolitical	1	Never	7	8	559	7	348	7	236	7	2.8	2.9	-.16	2.9	-.15	3.0	-.17	
		2	Sometimes	24	28	2,085	25	1,307	26	845	25								
		3	Often	34	42	2,786	34	1,780	35	1,071	33								
		4	Very often	19	22	2,676	33	1,671	32	1,101	35								
			Total	84	100	8,106	100	5,106	100	3,253	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	1	2	190	3	97	2	103	3	2.8	3.0 *	-0.23	3.0 *	-0.25	2.9	-0.21	
		2	Sometimes	26	32	1,941	24	1,220	24	800	24								
		3	Often	42	51	3,820	48	2,382	48	1,538	48								
		4	Very often	12	14	2,102	25	1,373	26	793	25								
		Total		81	100	8,053	100	5,072	100	3,234	100								
b. Reviewed your notes after class	LSnotes	1	Never	5	6	341	5	201	5	151	5	2.7	3.0 **	-0.32	3.0 **	-0.32	3.0 **	-0.31	
		2	Sometimes	31	37	2,098	27	1,322	27	840	26								
		3	Often	29	39	2,917	36	1,828	37	1,187	36								
		4	Very often	15	17	2,692	32	1,723	32	1,047	32								
		Total		80	100	8,048	100	5,074	100	3,225	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	4	5	476	6	271	6	223	7	2.8	2.8	-0.08	2.9	-0.10	2.8	-0.06	
		2	Sometimes	27	30	2,316	29	1,427	28	958	29								
		3	Often	37	49	3,128	39	2,014	41	1,216	38								
		4	Very often	12	16	2,110	25	1,343	25	832	26								
		Total		80	100	8,030	100	5,055	100	3,229	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	97	1	64	1	35	1	5.4	5.4	.03	5.4	.04	5.4	.03	
		2		1	1	108	2	59	1	54	2								
		3		3	3	411	5	272	5	149	5								
		4		12	13	990	12	637	13	392	12								
		5		26	38	2,504	32	1,544	31	1,047	32								
		6		19	25	1,875	23	1,199	23	723	23								
		7	Very much	18	20	2,022	25	1,275	25	806	25								
		Total		79	100	8,007	100	5,050	100	3,206	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		13	16	1,176	16	710	15	500	17	0%	7% *	-0.52	6% *	-0.51	7% *	-0.52	
		Do not plan to do		5	6	474	7	290	6	206	7								
		Plan to do		62	77	5,809	71	3,716	72	2,270	69								
		Done or in progress		0	0	521	7	317	6	220	7								
		Total		80	100	7,980	100	5,033	100	3,196	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	21	26	2,146	27	1,377	27	842	27	19%	11% *	.24	10% *	.25	11% *	.23	△	△
			Do not plan to do	14	18	2,111	28	1,363	28	808	27									
			Plan to do	30	37	2,872	34	1,794	34	1,170	35									
			Done or in progress	15	19	841	11	495	10	371	11									
			Total	80	100	7,970	100	5,029	100	3,191	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	25	30	2,506	31	1,596	31	988	31	6%	14% *	-.26	13%	-.24	15% *	-.30	▽	▽
			Do not plan to do	23	30	2,004	26	1,309	27	751	24									
			Plan to do	27	34	2,415	29	1,474	29	1,007	30									
			Done or in progress	5	6	1,009	14	626	13	431	15									
			Total	80	100	7,934	100	5,005	100	3,177	100									
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	26	34	2,317	30	1,441	29	936	30	1%	3%	-.14	3%	-.17	2%	-.10		
			Do not plan to do	27	34	2,572	34	1,643	34	992	33									
			Plan to do	26	32	2,833	34	1,776	34	1,177	35									
			Done or in progress	1	1	222	3	157	3	72	2									
			Total	80	100	7,944	100	5,017	100	3,177	100									
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	31	41	3,036	38	1,911	38	1,238	39	1%	5%	-.24	4%	-.23	5%	-.25		
			Do not plan to do	20	27	2,239	28	1,454	29	844	27									
			Plan to do	28	31	2,304	29	1,429	29	943	30									
			Done or in progress	1	1	358	5	211	4	157	5									
			Total	80	100	7,937	100	5,005	100	3,182	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	34	43	3,082	39	1,923	38	1,272	40	0%	2%	-.27	2%	-.27	2%	-.27		
			Do not plan to do	11	16	1,074	14	669	14	444	14									
			Plan to do	35	42	3,630	45	2,322	46	1,403	44									
			Done or in progress	0	0	145	2	88	2	59	2									
			Total	80	100	7,931	100	5,002	100	3,178	100									

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers					
None	20	27	3,553	45	2,385	48	1,269	41		1.9	1.7 *	.24	1.6 **	.32	1.7	.16	△	▲
Some	51	62	3,546	45	2,151	43	1,516	47										
Most	8	10	630	8	349	7	301	9										
All	1	1	176	2	103	2	77	3										
Total	80	100	7,905	100	4,988	100	3,163	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																					
a. Students	QIstudent	1	Poor	1	2	161	2	98	2	66	2	5.4	5.3	.09	5.2	.12	5.3	.04			
		2		1	1	202	2	137	3	70	2										
		3		8	8	530	7	336	6	210	7										
		4		8	8	1,201	15	782	16	460	14										
		5		16	22	2,019	26	1,313	27	767	24										
		6		25	35	1,779	22	1,132	23	705	22										
		7	Excellent	16	20	1,930	25	1,146	22	842	27										
		—	Not applicable	2	3	72	1	37	1	42	2										
			Total	77	100	7,894	100	4,981	100	3,162	100										
b. Academic advisors	QIadvisor	1	Poor	4	4	276	3	180	4	108	3	5.1	5.2	-.09	5.2	-.06	5.3	-.12			
		2		5	5	405	5	273	5	139	5										
		3		7	9	654	8	417	8	256	8										
		4		10	11	1,066	13	689	14	418	13										
		5		15	20	1,510	19	949	19	605	19										
		6		22	32	1,576	20	995	20	638	20										
		7	Excellent	14	18	2,308	30	1,426	29	945	30										
		—	Not applicable	1	1	100	2	55	1	51	2										
			Total	78	100	7,895	100	4,984	100	3,160	100										
c. Faculty	QIfaculty	1	Poor	1	1	186	2	106	2	83	2	5.2	5.2	.00	5.2	.02	5.3	-.01			
		2		3	3	262	3	170	3	99	3										
		3		10	12	571	7	367	7	217	7										
		4		7	7	1,137	14	731	15	458	14										
		5		19	23	1,971	24	1,263	25	775	24										
		6		25	37	1,892	24	1,208	24	742	24										
		7	Excellent	12	16	1,780	23	1,086	22	740	24										
		—	Not applicable	1	1	87	1	44	1	46	2										
			Total	78	100	7,886	100	4,975	100	3,160	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	3	340	5	206	4	140	5	5.1	5.0	.04	5.0	.04	5.0	.02	
		2		6	6	392	5	245	5	164	5								
		3		7	7	603	8	370	8	244	7								
		4		7	11	1,075	13	700	14	409	13								
		5		20	26	1,564	19	988	19	629	19								
		6		16	21	1,559	19	1,025	20	582	19								
		7	Excellent	14	19	1,601	20	961	20	692	21								
		—	Not applicable	5	7	744	11	477	11	295	11								
Total				78	100	7,878	100	4,972	100	3,155	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	3	3	372	5	229	5	149	5	5.2	5.0	.13	4.9	.17	5.0	.09	
		2		5	5	428	5	278	5	161	5								
		3		5	5	685	8	447	8	255	8								
		4		10	14	1,200	15	772	16	470	14								
		5		18	24	1,634	20	1,031	20	659	20								
		6		17	23	1,558	20	1,004	20	603	19								
		7	Excellent	17	23	1,637	22	960	20	741	24								
		—	Not applicable	3	3	367	5	251	6	120	5								
Total				78	100	7,881	100	4,972	100	3,158	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	142	2	90	2	60	2	3.0	3.1	-.12	3.1	-.13	3.0	-.11	
		2	Some	15	21	1,511	20	935	20	640	20								
		3	Quite a bit	45	59	3,720	49	2,374	49	1,461	48								
		4	Very much	17	19	2,361	30	1,489	29	932	30								
		Total				78	100	7,734	100	4,888	100								3,093
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	5	281	4	176	4	117	4	2.9	3.0	-.13	3.0	-.11	3.0	-.15	
		2	Some	20	26	1,616	22	1,029	22	649	21								
		3	Quite a bit	32	40	3,274	42	2,121	44	1,260	40								
		4	Very much	21	29	2,528	33	1,535	31	1,059	34								
		Total				78	100	7,699	100	4,861	100								3,085
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	4	375	5	254	5	137	5	3.0	3.1	-.19	3.1	-.16	3.1	-.21	
		2	Some	17	23	1,331	17	853	18	541	17								
		3	Quite a bit	35	46	2,838	38	1,822	39	1,098	36								
		4	Very much	23	27	3,158	40	1,940	38	1,301	41								
		Total				78	100	7,702	100	4,869	100								3,077

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	12	17	847	11	523	11	339	12	2.5	2.7 *	-0.25	2.7 *	-0.26	2.7 *	-0.23
		2	Some	26	34	2,151	28	1,353	28	890	29							
		3	Quite a bit	23	30	2,730	36	1,746	37	1,061	34							
		4	Very much	17	18	1,963	25	1,237	24	785	25							
		Total		78	100	7,691	100	4,859	100	3,075	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	4	479	7	300	6	195	7	2.8	2.9	-0.11	2.9	-0.10	2.9	-0.11
		2	Some	23	29	1,701	22	1,088	23	688	22							
		3	Quite a bit	34	45	3,167	42	1,999	42	1,248	41							
		4	Very much	18	22	2,327	29	1,460	29	933	30							
		Total		78	100	7,674	100	4,847	100	3,064	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	7	8	493	7	300	6	215	8	2.7	2.9 *	-0.23	2.9	-0.23	2.9	-0.22
		2	Some	24	35	1,745	24	1,110	24	705	23							
		3	Quite a bit	28	34	3,089	40	1,979	42	1,202	38							
		4	Very much	19	23	2,323	29	1,448	28	930	30							
		Total		78	100	7,650	100	4,837	100	3,052	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	18	22	1,689	23	1,058	22	688	24	2.3	2.3	-0.08	2.3	-0.08	2.3	-0.08
		2	Some	27	40	2,564	33	1,645	34	1,004	32							
		3	Quite a bit	22	26	2,275	30	1,430	30	908	30							
		4	Very much	10	11	1,126	14	706	14	454	14							
		Total		77	100	7,654	100	4,839	100	3,054	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	6	9	658	10	404	9	276	11	2.6	2.8	-0.18	2.8	-0.17	2.8	-0.18
		2	Some	25	36	1,999	26	1,305	27	756	25							
		3	Quite a bit	30	38	2,987	39	1,910	40	1,179	37							
		4	Very much	14	17	1,990	26	1,211	24	831	27							
		Total		75	100	7,634	100	4,830	100	3,042	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	16	24	1,269	17	776	16	540	19	2.1	2.5 **	-0.36	2.5 **	-0.38	2.5 **	-0.34
		2	Some	36	49	2,598	34	1,687	36	1,000	32							
		3	Quite a bit	16	18	2,463	32	1,556	32	977	32							
		4	Very much	9	9	1,293	16	800	16	528	17							
		Total		77	100	7,623	100	4,819	100	3,045	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	36	1	23	1	13	1	14.6	13.2	.18	13.1	.19	13.3	.16	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	15	1,246	17	787	17	491	17								
	8	6-10 hrs	17	22	1,928	26	1,234	26	751	25									
	13	11-15 hrs	21	28	1,718	23	1,084	23	692	23									
	18	16-20 hrs	6	7	1,339	17	841	17	552	18									
	23	21-25 hrs	12	16	707	9	450	9	276	8									
	28	26-30 hrs	1	1	318	4	201	4	128	4									
	33	More than 30 hrs	8	11	328	4	196	4	141	5									
	Total			77	100	7,620	100	4,816	100	3,044	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs	0	0 hrs	14	17	2,794	37	1,797	37	1,073	38	7.1	5.4 *	.24	5.3 *	.27	5.6	.21	
	(Recorded version of tmcoccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	39	2,304	30	1,471	30	893	29								
	8	6-10 hrs	11	16	1,068	14	680	15	434	14									
	13	11-15 hrs	11	16	679	9	417	9	285	9									
	18	16-20 hrs	5	6	371	5	222	4	171	5									
	23	21-25 hrs	3	4	186	2	113	2	79	2									
	28	26-30 hrs	0	0	81	1	39	1	45	1									
	33	More than 30 hrs	1	1	117	2	65	1	57	2									
	Total			76	100	7,600	100	4,804	100	3,037	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	57	73	6,146	82	3,853	81	2,498	84	4.3	2.4	.32	2.5	.30	2.3	.33	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	6	230	3	153	3	81	2								
	8	6-10 hrs	2	3	348	4	252	5	106	3									
	13	11-15 hrs	3	3	368	5	249	5	125	4									
	18	16-20 hrs	7	7	328	4	185	3	150	4									
	23	21-25 hrs	2	2	111	1	66	1	49	2									
	28	26-30 hrs	1	2	28	0	18	0	11	0									
	33	More than 30 hrs	2	3	51	1	34	1	18	1									
	Total			77	100	7,610	100	4,810	100	3,038	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b										
				WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	48	64	4,640	61	2,845	59	1,938	63	6.6	7.1	-.04	7.3	-.06	6.9	-.03				
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	4	352	5	226	5	132	4											
		8	6-10 hrs	5	5	388	5	258	5	136	4											
		13	11-15 hrs	2	2	518	7	350	7	190	6											
		18	16-20 hrs	6	7	557	7	370	7	208	7											
		23	21-25 hrs	7	8	429	6	301	7	142	5											
		28	26-30 hrs	4	5	316	4	197	4	129	4											
		33	More than 30 hrs	2	3	416	6	265	5	170	6											
		Total			77	100	7,616	100	4,812	100	3,045	100										
Estimated number of hours working for pay	tmworkhrs											10.9	9.5	.12	9.7	.10	9.2	.14				
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	28	39	4,306	57	2,782	58	1,631	55	3.5	2.7	.16	2.6	.20	3.0	.10				
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	41	2,232	29	1,387	29	932	29											
		8	6-10 hrs	11	14	530	7	316	7	232	8											
		13	11-15 hrs	1	2	280	4	164	4	124	4											
		18	16-20 hrs	2	2	137	2	75	1	67	2											
		23	21-25 hrs	1	1	66	1	47	1	25	1											
		28	26-30 hrs	1	1	28	0	17	0	13	0											
		33	More than 30 hrs	0	0	38	1	19	0	24	1											
		Total			76	100	7,617	100	4,807	100	3,048	100										
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	6	190	3	119	3	79	3	10.6	12.3	-.20	12.6 *	-.23	11.9	-.15				
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	26	1,770	23	1,066	21	761	25											
		8	6-10 hrs	18	23	1,979	26	1,241	25	790	26											
		13	11-15 hrs	20	25	1,491	20	978	21	562	18											
		18	16-20 hrs	8	11	964	13	613	13	380	13											
		23	21-25 hrs	1	1	470	6	296	7	189	6											
		28	26-30 hrs	1	2	222	3	137	3	93	3											
		33	More than 30 hrs	3	6	528	7	361	8	187	6											
		Total			77	100	7,614	100	4,811	100	3,041	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	57	78	5,606	73	3,569	74	2,214	72	1.6	3.2 **	-0.21	3.0 *	-0.19	3.4 **	-0.23
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	11	830	11	514	11	339	11							
	8	6-10 hrs	6	6	351	5	226	5	138	4								
	13	11-15 hrs	2	2	283	4	164	4	126	4								
	18	16-20 hrs	1	1	151	2	84	2	74	2								
	23	21-25 hrs	0	0	71	1	44	1	31	1								
	28	26-30 hrs	0	0	41	1	28	1	15	0								
	33	More than 30 hrs	1	1	267	4	169	3	105	4								
	Total			77	100	7,600	100	4,798	100	3,042	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	32	47	2,662	33	1,764	35	989	31	3.4	4.7	-0.19	4.5	-0.16	4.9	-0.22
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	40	2,980	41	1,843	40	1,227	42							
	8	6-10 hrs	3	3	1,006	14	625	14	407	14								
	13	11-15 hrs	4	4	442	6	264	5	191	6								
	18	16-20 hrs	3	3	192	2	112	2	88	3								
	23	21-25 hrs	1	1	107	1	69	2	42	1								
	28	26-30 hrs	0	0	49	1	29	1	21	1								
	33	More than 30 hrs	2	2	165	2	96	2	75	2								
	Total			76	100	7,603	100	4,802	100	3,040	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	1	Very little	14	21	1,096	15	702	16	426	14	2.5	2.6	-0.11	2.6	-0.07	2.7	-0.16	
	2	Some	29	36	2,723	37	1,757	38	1,047	35								
	3	About half	17	24	2,180	28	1,358	27	897	29								
	4	Most	13	14	1,164	15	715	14	486	16								
	5	Almost all	4	5	421	5	253	5	183	6								
		Total			77	100	7,584	100	4,785	100								3,039
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)										5.9	5.7	.03	5.5	.07	5.9	-0.01	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	1	0 hrs	0	0	33	1	21	1	12	0								
		2	More than zero, up to 5 hrs	43	58	4,415	59	2,842	61	1,706	57								
		3	More than 5, up to 10 hrs	23	27	1,938	25	1,181	24	822	26								
		4	More than 10, up to 15 hrs	4	4	611	8	381	7	252	8								
		5	More than 15, up to 20 hrs	2	5	309	4	186	4	132	4								
		6	More than 20, up to 25 hrs	4	5	171	2	107	2	71	2								
		7	More than 25 hrs	1	1	78	1	49	1	32	1								
		Total		77	100	7,555	100	4,767	100	3,027	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	8	11	513	7	326	7	201	7	2.6	2.8 *	-.29	2.8 *	-.29	2.8 *	-.29	
		2	Some	24	33	1,970	26	1,243	26	803	26								
		3	Quite a bit	32	45	3,321	45	2,101	45	1,323	45								
		4	Very much	11	12	1,757	22	1,107	22	692	22								
		Total		75	100	7,561	100	4,777	100	3,019	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	8	12	753	10	503	11	267	9	2.6	2.7	-.07	2.7	-.04	2.7	-.12	
		2	Some	21	28	2,262	30	1,440	30	902	30								
		3	Quite a bit	35	45	2,931	39	1,855	39	1,175	39								
		4	Very much	12	15	1,623	21	987	20	674	22								
		Total		76	100	7,569	100	4,785	100	3,018	100								
c. Thinking critically and analytically	pgthink	1	Very little	3	3	270	4	175	4	103	4	3.1	3.0	.02	3.0	.05	3.1	.00	
		2	Some	14	18	1,492	19	955	20	589	19								
		3	Quite a bit	38	48	3,375	45	2,148	45	1,345	45								
		4	Very much	21	31	2,431	32	1,504	31	985	33								
		Total		76	100	7,568	100	4,782	100	3,022	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	3	3	948	13	602	12	375	13	2.6	2.6	-.02	2.6	-.01	2.6	-.01	
		2	Some	35	45	2,383	31	1,519	31	949	31								
		3	Quite a bit	28	38	2,759	36	1,745	36	1,102	37								
		4	Very much	10	14	1,479	20	917	20	596	20								
		Total		76	100	7,569	100	4,783	100	3,022	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	8	8	1,060	15	676	14	419	15	2.5	2.6	-.03	2.6	-.04	2.6	-.02
		2	Some	26	38	2,454	32	1,553	33	981	32							
		3	Quite a bit	33	44	2,555	34	1,608	34	1,023	34							
		4	Very much	9	9	1,494	19	944	19	593	19							
		Total		76	100	7,563	100	4,781	100	3,016	100							
f. Working effectively with others	pgothers	1	Very little	6	7	489	7	315	7	190	7	2.8	2.8	-.06	2.8	-.03	2.9	-.09
		2	Some	25	32	2,014	27	1,302	28	784	26							
		3	Quite a bit	28	35	3,182	42	1,990	41	1,284	43							
		4	Very much	17	25	1,880	24	1,176	24	761	25							
		Total		76	100	7,565	100	4,783	100	3,019	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	8	11	855	12	577	13	307	11	2.6	2.7	-.04	2.7	-.01	2.7	-.08
		2	Some	25	31	2,183	29	1,386	29	877	29							
		3	Quite a bit	32	42	2,879	38	1,804	37	1,154	38							
		4	Very much	11	16	1,640	21	1,008	20	679	22							
		Total		76	100	7,557	100	4,775	100	3,017	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	11	14	723	10	453	10	285	10	2.7	2.8	-.11	2.8	-.10	2.8	-.14
		2	Some	18	25	2,049	27	1,321	28	800	27							
		3	Quite a bit	33	43	2,852	38	1,804	38	1,132	38							
		4	Very much	14	19	1,927	25	1,194	24	799	26							
		Total		76	100	7,551	100	4,772	100	3,016	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	9	13	928	13	597	13	362	12	2.6	2.6	-.01	2.6	.01	2.7	-.04
		2	Some	22	29	2,395	32	1,535	32	942	31							
		3	Quite a bit	32	40	2,748	36	1,739	36	1,085	36							
		4	Very much	12	18	1,489	20	912	19	626	21							
		Total		75	100	7,560	100	4,783	100	3,015	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	14	19	934	13	601	13	362	13	2.5	2.6	-.17	2.6	-.16	2.6	-.19
		2	Some	20	27	2,392	32	1,514	32	949	31							
		3	Quite a bit	32	43	2,692	35	1,711	35	1,074	35							
		4	Very much	8	11	1,531	20	943	19	630	21							
		Total		74	100	7,549	100	4,769	100	3,015	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	1	172	3	118	3	60	2	3.2	3.2	.06	3.1	.10	3.2	.01	
		2	Fair	12	17	1,097	14	725	15	410	13								
		3	Good	34	43	3,744	49	2,398	50	1,471	48								
		4	Excellent	29	39	2,572	34	1,553	32	1,086	37								
		Total		76	100	7,585	100	4,794	100	3,027	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	4	7	322	4	212	5	118	4	3.1	3.2	-.08	3.2	-.06	3.2	-.10	
		2	Probably no	9	12	1,016	13	660	14	388	12								
		3	Probably yes	36	45	3,230	43	2,028	42	1,319	44								
		4	Definitely yes	27	37	3,035	40	1,903	39	1,209	40								
		Total		76	100	7,603	100	4,803	100	3,034	100								
20. Do you intend to return to this institution next year?^f																			
	returnexp	No		8	8	300	6	187	7	122	5	84%	84%	.01	83%	.03	85%	-.02	
		Yes		64	84	4,172	84	2,648	83	1,732	85								
		Not sure		5	8	439	10	267	9	190	10								
		Total		77	100	4,911	100	3,102	100	2,044	100								
<i>(Means indicate the percentage who responded "Yes." Comparison data are limited to NSSE 2018 participants.)</i>																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	7	3	266	3	148	2	131	3	3.1	3.1	-.02	3.1	-.01	3.1	-.02	
		2	Sometimes	64	26	2,723	24	1,609	24	1,249	24								
		3	Often	76	30	3,798	33	2,204	33	1,769	33								
		4	Very often	99	41	4,795	41	2,768	40	2,205	41								
		Total		246	100	11,582	100	6,729	100	5,354	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	61	25	2,446	22	1,494	23	1,051	20	2.3	2.4	-.07	2.4	-.03	2.5	-.12	
		2	Sometimes	71	29	3,863	33	2,309	34	1,727	32								
		3	Often	73	31	3,025	26	1,703	26	1,455	27								
		4	Very often	36	15	2,194	19	1,186	17	1,101	20								
		Total		241	100	11,528	100	6,692	100	5,334	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	21	8	637	6	380	6	280	5	3.0	3.0	-.04	3.0	.01	3.1	-.09	
		2	Often	34	13	1,515	13	916	14	672	12								
		3	Sometimes	113	48	6,110	52	3,627	54	2,743	51								
		4	Never	75	30	3,270	29	1,767	26	1,642	31								
		Total		243	100	11,532	100	6,690	100	5,337	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	116	47	5,846	52	3,187	48	2,878	55	1.8	1.7	.08	1.8	.02	1.7	.13	
		2	Sometimes	83	36	3,825	33	2,347	35	1,658	31								
		3	Often	26	11	1,109	9	668	10	499	9								
		4	Very often	17	7	737	6	474	7	302	6								
		Total		242	100	11,517	100	6,676	100	5,337	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	56	22	1,573	15	735	12	905	18	2.3	2.4 *	-.15	2.5 ***	-.22	2.4	-.07	
		2	Sometimes	95	41	4,690	42	2,709	42	2,195	42								
		3	Often	56	23	3,353	28	2,069	30	1,435	26								
		4	Very often	34	14	1,883	15	1,152	16	797	14								
		Total		241	100	11,499	100	6,665	100	5,332	100								
f. Explained course material to one or more students	CLexplain	1	Never	24	9	769	7	312	5	487	10	2.6	2.7	-.12	2.8 **	-.20	2.7	-.04	
		2	Sometimes	89	36	3,793	34	2,143	33	1,817	35								
		3	Often	87	37	4,223	36	2,549	38	1,875	34								
		4	Very often	41	18	2,703	23	1,657	24	1,144	21								
		Total		241	100	11,488	100	6,661	100	5,323	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU	WT 125 Peers	Aspirants & Comps		Geographic Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	76	30	2,075	20	1,018	16	1,141	23	2.2	2.5 ***	-0.26	2.5 ***	-0.33	2.4 **	-0.20
		2	Sometimes	81	35	3,784	34	2,219	34	1,719	33							
		3	Often	51	21	3,275	28	2,004	29	1,420	26							
		4	Very often	32	14	2,311	19	1,393	20	1,027	18							
		Total		240	100	11,445	100	6,634	100	5,307	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	28	10	924	9	450	7	508	10	2.8	2.8	-0.03	2.8	-0.09	2.7	.03
		2	Sometimes	69	29	3,244	29	1,839	28	1,557	30							
		3	Often	84	35	4,157	36	2,445	37	1,889	35							
		4	Very often	58	26	3,101	26	1,887	28	1,346	25							
		Total		239	100	11,426	100	6,621	100	5,300	100							
i. Given a course presentation	present	1	Never	49	20	1,467	14	740	12	785	16	2.4	2.6 **	-0.22	2.7 ***	-0.30	2.5 *	-0.13
		2	Sometimes	89	37	3,565	32	1,982	31	1,759	34							
		3	Often	60	26	3,672	31	2,235	33	1,608	29							
		4	Very often	41	18	2,712	23	1,662	24	1,135	21							
		Total		239	100	11,416	100	6,619	100	5,287	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	14	5	498	5	272	4	244	5	2.9	2.9	.06	2.9	.03	2.9	.08
		2	Sometimes	64	26	3,109	28	1,740	27	1,534	29							
		3	Often	89	37	4,616	40	2,759	41	2,044	39							
		4	Very often	71	31	3,124	27	1,816	27	1,428	27							
		Total		238	100	11,347	100	6,587	100	5,250	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	23	10	972	10	569	10	448	10	2.7	2.7	.04	2.7	.03	2.7	.05
		2	Sometimes	74	31	3,694	33	2,115	33	1,762	34							
		3	Often	83	34	4,016	35	2,336	35	1,843	34							
		4	Very often	58	25	2,637	22	1,549	23	1,177	22							
		Total		238	100	11,319	100	6,569	100	5,230	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	31	13	1,617	16	924	16	759	16	2.5	2.5	.02	2.5	.02	2.5	.01
		2	Sometimes	89	38	3,988	36	2,330	37	1,846	35							
		3	Often	73	31	3,348	28	1,929	28	1,548	29							
		4	Very often	42	17	2,294	19	1,341	19	1,053	19							
		Total		235	100	11,247	100	6,524	100	5,206	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	7	3	594	6	362	6	257	5	2.9	2.8	.07	2.8	.10	2.8	.05	
		2	Sometimes	65	27	3,408	31	2,025	31	1,537	30								
		3	Often	115	50	4,750	42	2,737	42	2,217	42								
		4	Very often	46	19	2,448	22	1,376	21	1,167	22								
		Total		233	100	11,200	100	6,500	100	5,178	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	6	2	354	4	207	3	161	4	2.9	2.9	.02	2.9	.03	2.9	.01	
		2	Sometimes	58	25	2,831	26	1,674	27	1,280	25								
		3	Often	111	48	4,937	44	2,849	43	2,297	44								
		4	Very often	58	25	2,997	26	1,722	26	1,400	27								
		Total		233	100	11,119	100	6,452	100	5,138	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	11	5	287	3	180	3	118	3	2.8	2.9	-.10	2.9	-.11	2.9	-.10	
		2	Sometimes	74	32	3,039	29	1,730	28	1,450	29								
		3	Often	95	41	4,914	44	2,872	44	2,247	44								
		4	Very often	52	23	2,786	24	1,617	24	1,283	25								
		Total		232	100	11,026	100	6,399	100	5,098	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	3	1	124	1	71	1	57	1	3.2	3.2	.04	3.2	.04	3.1	.05	
		2	Sometimes	40	18	1,799	17	1,033	17	861	17								
		3	Often	98	42	5,131	47	2,990	47	2,371	46								
		4	Very often	88	39	3,901	35	2,258	35	1,782	35								
		Total		229	100	10,955	100	6,352	100	5,071	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	60	25	1,830	19	939	17	969	21	2.3	2.5 **	-.22	2.5 ***	-.27	2.4 *	-.16	
		2	Sometimes	87	39	3,850	35	2,229	36	1,811	36								
		3	Often	47	21	2,877	25	1,724	26	1,279	24								
		4	Very often	34	15	2,397	21	1,453	22	1,023	19								
		Total		228	100	10,954	100	6,345	100	5,082	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	100	42	4,378	42	2,399	41	2,171	44	1.8	2.0 ***	-.19	2.0 ***	-.22	2.0 **	-.16	
		2	Sometimes	91	41	3,213	29	1,922	30	1,444	28								
		3	Often	23	11	1,886	16	1,136	17	833	16								
		4	Very often	13	6	1,455	13	874	13	625	12								
		Total		227	100	10,932	100	6,331	100	5,073	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	89	37	2,842	28	1,487	25	1,488	31	1.9	2.2 ***	-0.28	2.2 ***	-0.33	2.1 ***	-0.22	
		2	Sometimes	86	39	4,135	38	2,455	39	1,867	37								
		3	Often	40	19	2,461	22	1,469	22	1,098	21								
		4	Very often	11	5	1,413	13	871	13	588	12								
		Total		226	100	10,851	100	6,282	100	5,041	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	71	31	2,179	22	1,157	20	1,113	23	2.0	2.3 ***	-0.23	2.3 ***	-0.28	2.2 **	-0.18	
		2	Sometimes	95	42	4,572	42	2,625	42	2,163	43								
		3	Often	43	20	2,681	24	1,620	25	1,167	22								
		4	Very often	18	8	1,431	12	893	13	596	11								
		Total		227	100	10,863	100	6,295	100	5,039	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	28	12	789	7	435	7	382	7	2.7	2.8	-0.11	2.8	-0.13	2.7	-0.09	
		2	Some	70	31	3,264	31	1,844	30	1,547	31								
		3	Quite a bit	81	37	4,464	41	2,601	41	2,056	40								
		4	Very much	47	21	2,307	21	1,392	22	1,034	21								
		Total		226	100	10,824	100	6,272	100	5,019	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	3	310	3	183	3	138	3	3.1	3.1	.07	3.1	.07	3.1	.07	
		2	Some	41	17	2,062	20	1,186	19	971	20								
		3	Quite a bit	96	43	4,728	44	2,758	45	2,182	43								
		4	Very much	82	37	3,690	33	2,126	33	1,716	34								
		Total		227	100	10,790	100	6,253	100	5,007	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	12	5	399	4	242	4	173	4	3.0	3.0	.04	3.0	.05	3.0	.02	
		2	Some	46	19	2,329	22	1,380	23	1,067	22								
		3	Quite a bit	93	43	4,570	42	2,639	42	2,112	42								
		4	Very much	72	33	3,433	31	1,963	31	1,622	32								
		Total		223	100	10,731	100	6,224	100	4,974	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	17	8	565	6	362	7	224	5	2.9	2.9	-0.01	2.9	.02	2.9	-0.05	
		2	Some	53	24	2,660	26	1,565	26	1,220	25								
		3	Quite a bit	90	42	4,479	41	2,591	41	2,078	42								
		4	Very much	58	27	2,998	27	1,681	26	1,446	28								
		Total		218	100	10,702	100	6,199	100	4,968	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	10	4	461	5	292	5	189	4	2.9	2.9	.04	2.9	.06	2.9	.02	
		2	Some	54	24	2,579	25	1,486	25	1,208	25								
		3	Quite a bit	98	46	4,701	43	2,732	44	2,183	43								
		4	Very much	55	26	2,927	26	1,672	26	1,369	27								
		Total		217	100	10,668	100	6,182	100	4,949	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	8	3	269	3	155	3	128	3	3.1	3.1	-.04	3.1	-.04	3.1	-.04	
		2	Some	46	21	1,840	18	1,052	18	855	18								
		3	Quite a bit	86	39	4,539	43	2,677	43	2,067	42								
		4	Very much	78	37	3,973	37	2,278	36	1,867	37								
		Total		218	100	10,621	100	6,162	100	4,917	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	13	5	390	4	228	4	178	4	3.1	3.1	-.01	3.1	.00	3.1	-.02	
		2	Some	41	18	2,028	20	1,197	20	908	19								
		3	Quite a bit	90	42	4,564	43	2,657	43	2,097	43								
		4	Very much	74	34	3,625	34	2,073	34	1,730	34								
		Total		218	100	10,607	100	6,155	100	4,913	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	14	6	409	4	214	4	220	5	3.0	3.1	-.05	3.1	-.07	3.1	-.03	
		2	Some	47	21	2,024	20	1,149	19	955	20								
		3	Quite a bit	82	38	4,259	40	2,508	41	1,923	39								
		4	Very much	74	35	3,896	36	2,270	36	1,806	36								
		Total		217	100	10,588	100	6,141	100	4,904	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	31	13	1,073	11	594	11	524	12	2.7	2.8	-.05	2.8	-.06	2.8	-.03	
		2	Some	62	28	2,869	28	1,653	27	1,329	28								
		3	Quite a bit	65	31	3,676	34	2,163	35	1,679	33								
		4	Very much	58	27	2,969	27	1,735	27	1,366	27								
		Total		216	100	10,587	100	6,145	100	4,898	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	29	13	814	8	464	8	375	8	2.8	2.8	-.07	2.8	-.08	2.8	-.07	
		2	Some	58	27	2,769	26	1,578	26	1,307	27								
		3	Quite a bit	70	32	4,087	39	2,407	39	1,839	38								
		4	Very much	58	29	2,889	26	1,673	27	1,374	27								
		Total		215	100	10,559	100	6,122	100	4,895	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	24	10	1,285	12	745	11	587	12	2.6	2.6	-.06	2.6	-.07	2.6	-.04	
		2	Sometimes	90	42	3,713	35	2,140	35	1,729	35								
		3	Often	61	30	3,611	35	2,074	34	1,724	36								
		4	Very often	35	18	1,905	19	1,143	20	824	18								
		Total		210	100	10,514	100	6,102	100	4,864	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	41	19	2,146	21	1,255	21	982	20	2.4	2.3	.03	2.4	.03	2.3	.04	
		2	Sometimes	86	41	4,096	39	2,372	38	1,899	39								
		3	Often	51	24	2,727	26	1,560	26	1,300	27								
		4	Very often	30	16	1,505	15	894	15	665	14								
		Total		208	100	10,474	100	6,081	100	4,846	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	46	21	2,084	20	1,206	19	959	20	2.3	2.3	-.08	2.3	-.08	2.3	-.08	
		2	Sometimes	92	43	4,125	39	2,417	40	1,897	39								
		3	Often	50	24	2,940	28	1,684	28	1,392	29								
		4	Very often	22	12	1,310	13	771	13	583	13								
		Total		210	100	10,459	100	6,078	100	4,831	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	16	9	811	8	455	8	388	9	6.6	6.8	-.03	6.8	-.03	6.7	-.02	
		1.5	1-2	41	19	2,084	20	1,209	20	992	21								
		4	3-5	70	32	3,011	30	1,781	30	1,371	30								
		8	6-10	43	22	2,095	20	1,203	21	973	20								
		13	11-15	12	6	924	9	529	9	428	9								
		18	16-20	14	6	484	5	257	5	244	5								
		23	More than 20	14	6	727	7	424	7	332	7								
		Total		210	100	10,136	100	5,858	100	4,728	100								
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	66	33	2,910	29	1,707	29	1,361	30	2.6	3.1	-.12	3.0	-.11	3.2	-.14	
		1.5	1-2	90	42	3,524	35	2,063	35	1,603	34								
		4	3-5	23	11	2,075	20	1,185	20	964	20								
		8	6-10	19	10	1,010	10	588	10	467	10								
		13	11-15	4	2	299	3	162	3	154	3								
		18	16-20	2	1	118	1	52	1	73	2								
		23	More than 20	3	1	135	1	74	1	64	1								
		Total		207	100	10,071	100	5,831	100	4,686	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	140	66	5,529	55	3,225	56	2,582	55	1.0	1.7 *** ▽	-0.20	1.5 ** ▽	-0.17	1.8 *** ▽	-0.23	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	49	25	2,988	29	1,791	30	1,293	28								
		4	3-5	15	7	884	9	476	8	446	9								
		8	6-10	1	1	330	3	153	3	194	4								
		13	11-15	2	1	170	2	96	2	82	2								
		18	16-20	1	0	67	1	34	1	40	1								
		23	More than 20	1	0	119	1	57	1	63	1								
		Total			209	100	10,087	100	5,832	100	4,700	100							
Estimated number of assigned pages of student writing.	wrpages											55.6	70.1 ** ▽	-0.16	67.2	-0.14	72.9 ** ▽	-0.18	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	12	5	670	7	364	6	321	8	3.1	3.0	.06	3.0	.07	3.0	.05	
		2	Sometimes	43	21	2,283	22	1,432	24	946	21								
		3	Often	72	34	3,083	31	1,772	31	1,445	31								
		4	Very often	81	40	4,049	40	2,266	39	1,986	41								
			Total	208	100	10,085	100	5,834	100	4,698	100								
b. People from an economic background other than your own	DDeconomic	1	Never	12	6	510	6	257	5	267	6	3.0	3.0	.01	3.0	-0.01	3.0	.01	
		2	Sometimes	45	20	2,202	22	1,303	22	999	22								
		3	Often	79	38	3,574	35	2,123	36	1,606	34								
		4	Very often	73	36	3,780	37	2,133	37	1,826	38								
			Total	209	100	10,066	100	5,816	100	4,698	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	14	6	661	7	340	6	341	8	3.0	3.0	.04	3.0	.01	2.9	.07	
		2	Sometimes	51	24	2,543	25	1,479	25	1,191	26								
		3	Often	70	34	3,241	32	1,904	33	1,481	32								
		4	Very often	74	36	3,625	36	2,100	36	1,684	35								
			Total	209	100	10,070	100	5,823	100	4,697	100								
d. People with political views other than your own	DDpolitical	1	Never	16	7	589	6	301	5	315	7	3.1	3.0	.05	3.0	.03	3.0	.08	
		2	Sometimes	41	20	2,397	24	1,404	23	1,107	24								
		3	Often	69	33	3,330	33	1,966	34	1,516	32								
		4	Very often	80	40	3,765	37	2,159	38	1,760	37								
			Total	206	100	10,081	100	5,830	100	4,698	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	11	5	244	3	145	3	110	3	3.0	3.1 *	-0.14	3.1	-0.13	3.1 *	-0.15	
		2	Sometimes	45	22	1,951	20	1,164	21	880	19								
		3	Often	89	45	4,357	43	2,487	42	2,082	44								
		4	Very often	58	29	3,460	34	1,990	34	1,602	34								
		Total		203	100	10,012	100	5,786	100	4,674	100								
b. Reviewed your notes after class	LSnotes	1	Never	24	11	689	8	415	8	301	7	2.8	2.9	-0.11	2.9	-0.10	2.9	-0.12	
		2	Sometimes	57	29	2,718	27	1,584	28	1,259	27								
		3	Often	62	30	3,340	33	1,915	33	1,591	33								
		4	Very often	60	30	3,276	32	1,882	32	1,524	32								
		Total		203	100	10,023	100	5,796	100	4,675	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	25	12	676	7	388	7	312	7	2.8	2.9	-0.07	2.9	-0.08	2.8	-0.07	
		2	Sometimes	48	24	2,714	27	1,575	27	1,285	28								
		3	Often	73	36	3,796	38	2,174	38	1,785	38								
		4	Very often	56	27	2,832	28	1,656	28	1,289	27								
		Total		202	100	10,018	100	5,793	100	4,671	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	8	4	100	1	60	1	42	1	5.7	5.6	.05	5.6	.08	5.7	.01	
		2		3	1	153	2	92	2	67	2								
		3		7	3	401	4	240	4	180	4								
		4		18	9	963	10	558	10	449	10								
		5		42	22	2,603	26	1,582	27	1,133	25								
		6		46	23	2,504	25	1,480	26	1,124	24								
		7	Very much	76	38	3,241	32	1,748	30	1,656	35								
		Total		200	100	9,965	100	5,760	100	4,651	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	26	12	1,054	11	544	10	563	12	34%	43% **	-0.20	48% ***	-0.30	38%	-0.08	
			Do not plan to do	48	24	1,843	20	1,035	19	888	20								
			Plan to do	60	30	2,559	26	1,328	23	1,377	30								
			Done or in progress	68	34	4,500	43	2,842	48	1,826	38								
			Total	202	100	9,956	100	5,749	100	4,654	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	25	13	1,225	13	628	11	662	14	34%	32%	.04	34%	.00	30%	.09	
			Do not plan to do	99	48	4,619	48	2,690	48	2,103	46								
			Plan to do	10	5	773	8	376	6	453	10								
			Done or in progress	68	34	3,335	32	2,054	34	1,435	30								
			Total	202	100	9,952	100	5,748	100	4,653	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	28	14	1,456	15	712	12	832	18	19%	22%	-.08	24%	-.12	20%	-.04	
			Do not plan to do	118	57	5,108	53	3,051	55	2,265	51								
			Plan to do	17	9	1,002	10	519	9	540	11								
			Done or in progress	35	19	2,337	22	1,429	24	1,002	20								
			Total	198	100	9,903	100	5,711	100	4,639	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	29	15	1,273	13	633	11	710	15	4%	9% *	-0.18	10% **	-0.22	7%	-0.13	
			Do not plan to do	146	72	6,982	71	4,105	72	3,179	69								
			Plan to do	17	8	761	7	399	7	402	8								
			Done or in progress	9	4	906	9	593	10	346	7								
			Total	201	100	9,922	100	5,730	100	4,637	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	36	18	1,575	17	795	14	856	19	15%	20%	-0.15	21% *	-0.17	19%	-0.12	
			Do not plan to do	116	57	5,171	52	3,052	53	2,324	50								
			Plan to do	21	11	1,146	12	642	11	570	12								
			Done or in progress	28	15	2,027	20	1,237	21	890	19								
			Total	201	100	9,919	100	5,726	100	4,640	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	22	11	1,020	11	482	9	615	13	32%	40% *	-0.16	45% ***	-0.26	35%	-0.05	
			Do not plan to do	60	29	2,188	23	1,188	21	1,100	24								
			Plan to do	58	28	2,623	27	1,434	25	1,312	28								
			Done or in progress	61	32	4,070	40	2,613	45	1,605	35								
			Total	201	100	9,901	100	5,717	100	4,632	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers		
None	74	37	3,606	39	2,126	40	1,650	38	1.7	1.8	-0.08	1.7	-0.04	1.8	-0.12
Some	110	55	4,799	47	2,832	48	2,185	46							
Most	15	7	1,184	11	605	10	628	13							
All	2	1	299	3	150	2	157	3							
Total	201	100	9,888	100	5,713	100	4,620	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	1	0	120	1	68	1	55	1	5.5	5.6	-.02	5.6	-.02	5.6	-.03	
		2		4	2	165	2	97	2	77	2								
		3		12	6	428	4	262	4	179	4								
		4		26	13	1,002	10	562	10	503	11								
		5		45	21	2,409	24	1,417	25	1,102	24								
		6		47	24	2,467	24	1,524	27	1,034	22								
		7	Excellent	57	30	3,053	31	1,687	29	1,510	32								
		—	Not applicable	9	4	255	3	97	2	169	4								
			Total	201	100	9,899	100	5,714	100	4,629	100								
b. Academic advisors	Q1advisor	1	Poor	16	7	420	4	246	5	193	4	5.3	5.2	.05	5.2	.07	5.3	.02	
		2		7	3	491	5	285	5	228	5								
		3		14	7	738	8	444	8	331	7								
		4		18	8	1,259	13	737	13	572	12								
		5		29	14	1,746	18	1,033	18	788	17								
		6		49	26	1,808	18	1,044	18	856	18								
		7	Excellent	67	34	3,286	33	1,851	32	1,576	34								
		—	Not applicable	0	0	145	2	78	1	75	2								
			Total	200	100	9,893	100	5,718	100	4,619	100								
c. Faculty	Q1faculty	1	Poor	4	2	157	2	76	1	92	2	5.5	5.5	.02	5.5	.03	5.5	.01	
		2		7	3	224	2	141	3	97	2								
		3		11	5	486	5	272	5	236	5								
		4		20	10	1,114	11	625	11	537	12								
		5		40	20	2,194	22	1,339	24	947	20								
		6		57	29	2,653	27	1,581	27	1,181	25								
		7	Excellent	61	31	2,958	30	1,618	28	1,484	32								
		—	Not applicable	1	0	95	1	53	1	45	1								
			Total	201	100	9,881	100	5,705	100	4,619	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	8	3	451	5	265	5	214	5	5.2	4.9 *	.17	4.9	.16	4.9 *	.18	
		2		5	2	442	4	252	4	204	5								
		3		15	8	660	6	394	7	304	6								
		4		21	11	1,248	12	748	13	552	12								
		5		38	19	1,736	17	1,087	18	734	15								
		6		28	14	1,500	15	906	16	658	14								
		7	Excellent	45	23	1,691	17	967	17	799	17								
		—	Not applicable	41	20	2,149	23	1,076	20	1,160	26								
	Total	201	100	9,877	100	5,695	100	4,625	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	11	5	456	5	274	5	212	5	5.1	5.0	.03	4.9	.08	5.1	-.01	
		2		12	6	522	5	312	5	229	5								
		3		17	9	718	7	429	7	322	7								
		4		24	12	1,481	15	915	16	637	14								
		5		38	18	2,103	21	1,263	22	929	20								
		6		39	20	1,909	20	1,077	19	913	20								
		7	Excellent	52	26	2,122	22	1,119	20	1,107	24								
		—	Not applicable	8	4	578	6	323	6	270	6								
	Total	201	100	9,889	100	5,712	100	4,619	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	8	4	239	3	145	3	106	3	3.0	3.0	.00	3.0	-.01	3.0	.01	
		2	Some	33	16	2,012	21	1,128	20	966	22								
		3	Quite a bit	104	53	4,499	46	2,612	47	2,075	45								
		4	Very much	55	28	2,997	30	1,742	30	1,413	31								
			Total	200	100	9,747	100	5,627	100	4,560	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	15	7	509	6	286	5	245	6	2.9	2.9	-.01	2.9	-.01	2.9	-.01	
		2	Some	45	22	2,387	25	1,366	25	1,130	25								
		3	Quite a bit	92	46	4,178	42	2,495	44	1,870	40								
		4	Very much	48	25	2,649	27	1,470	26	1,300	28								
			Total	200	100	9,723	100	5,617	100	4,545	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	23	11	928	10	531	10	454	10	2.8	2.8	.01	2.8	.02	2.8	.00	
		2	Some	48	23	2,503	26	1,471	27	1,159	26								
		3	Quite a bit	78	39	3,601	37	2,103	37	1,653	36								
		4	Very much	51	27	2,682	27	1,503	26	1,281	28								
			Total	200	100	9,714	100	5,608	100	4,547	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	43	21	1,408	15	771	14	695	17	2.5	2.6	-.10	2.6	-.12	2.6	-.09	
		2	Some	55	28	3,028	31	1,783	32	1,381	31								
		3	Quite a bit	67	33	3,210	32	1,878	33	1,480	31								
		4	Very much	35	18	2,056	21	1,172	21	982	21								
		Total		200	100	9,702	100	5,604	100	4,538	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	26	13	800	9	405	8	438	10	2.7	2.8	-.11	2.8	-.15	2.8	-.07	
		2	Some	56	27	2,616	28	1,496	27	1,239	28								
		3	Quite a bit	74	36	3,801	39	2,239	40	1,737	38								
		4	Very much	44	23	2,474	25	1,458	25	1,118	24								
		Total		200	100	9,691	100	5,598	100	4,532	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	33	16	1,120	12	586	11	574	14	2.7	2.7	.00	2.7	-.04	2.7	.03	
		2	Some	50	24	2,610	28	1,492	27	1,254	28								
		3	Quite a bit	67	33	3,617	37	2,138	38	1,629	35								
		4	Very much	49	26	2,334	23	1,375	24	1,071	23								
		Total		199	100	9,681	100	5,591	100	4,528	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	88	43	3,289	36	1,860	35	1,561	36	1.9	2.1	-.14	2.1	-.14	2.1	-.14	
		2	Some	58	29	3,276	33	1,942	34	1,502	33								
		3	Quite a bit	38	20	2,078	21	1,211	21	951	21								
		4	Very much	15	8	1,019	10	571	10	503	11								
		Total		199	100	9,662	100	5,584	100	4,517	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	33	16	1,573	17	796	15	847	19	2.7	2.5 *	.14	2.6	.10	2.5 *	.18	
		2	Some	53	27	3,048	32	1,802	32	1,393	32								
		3	Quite a bit	69	34	3,241	33	1,940	35	1,443	31								
		4	Very much	45	24	1,787	18	1,027	18	840	18								
		Total		200	100	9,649	100	5,565	100	4,523	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	47	24	2,100	23	1,086	20	1,116	26	2.2	2.3	-.06	2.3	-.10	2.2	-.01	
		2	Some	78	39	3,600	37	2,147	38	1,621	36								
		3	Quite a bit	53	26	2,713	28	1,641	30	1,189	26								
		4	Very much	21	11	1,239	12	701	12	590	12								
		Total		199	100	9,652	100	5,575	100	4,516	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d Response options		Frequency Distributions ^a								Statistical Comparisons ^b							
				WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	0	44	1	30	1	17	0	15.0	14.7	.04	14.6	.04	14.8	.03	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	16	1,347	14	783	14	626	14								
	8	6-10 hrs	46	22	2,429	25	1,385	25	1,140	25									
	13	11-15 hrs	35	19	1,854	19	1,088	19	849	19									
	18	16-20 hrs	37	19	1,569	16	891	16	746	16									
	23	21-25 hrs	14	7	1,019	10	598	11	473	10									
	28	26-30 hrs	9	4	576	6	348	6	253	5									
	33	More than 30 hrs	23	13	807	9	451	8	403	9									
	Total	198	100	9,645	100	5,574	100	4,507	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs	0	0 hrs	112	56	4,420	47	2,432	45	2,175	49	3.5	4.5 *	-.14	4.7 *	-.16	4.3	-.11	
	(Recorded version of tmcoccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	43	22	2,626	27	1,551	28	1,192	26								
	8	6-10 hrs	20	11	1,104	11	669	12	487	11									
	13	11-15 hrs	9	5	623	6	380	6	278	6									
	18	16-20 hrs	6	4	383	4	237	4	166	3									
	23	21-25 hrs	3	1	212	2	131	2	95	2									
	28	26-30 hrs	1	0	106	1	73	1	38	1									
	33	More than 30 hrs	2	1	159	2	81	2	84	2									
	Total	196	100	9,633	100	5,554	100	4,515	100										
c. Working for pay on campus	tmworkonhrs	0	0 hrs	157	81	7,116	75	4,001	72	3,450	77	3.0	3.7	-.09	3.9	-.12	3.5	-.07	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	2	313	3	215	4	112	3								
	8	6-10 hrs	6	3	546	6	382	7	180	4									
	13	11-15 hrs	6	3	524	5	313	5	232	5									
	18	16-20 hrs	12	6	716	7	405	7	343	7									
	23	21-25 hrs	7	3	201	2	119	2	91	2									
	28	26-30 hrs	0	0	78	1	44	1	37	1									
	33	More than 30 hrs	2	1	127	2	69	2	62	1									
	Total	195	100	9,621	100	5,548	100	4,507	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	59	31	3,737	39	2,144	39	1,758	38	17.5	14.0 ** ▲	.25	13.4 *** ▲	.31	14.7 ** ▲	.20	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	5	478	5	289	5	212	5								
	8	6-10 hrs	6	3	502	5	305	5	217	5									
	13	11-15 hrs	9	5	668	6	439	7	262	5									
	18	16-20 hrs	13	7	829	8	538	10	327	7									
	23	21-25 hrs	8	4	744	8	453	8	327	7									
	28	26-30 hrs	22	12	591	6	370	7	248	5									
	33	More than 30 hrs	69	33	2,079	23	1,012	19	1,165	27									
	Total			195	100	9,628	100	5,550	100	4,516	100								
Estimated number of hours working for pay	tmworkhrs											20.5	17.6 ** ▲	.21	17.2 *** ▲	.25	18.1 * ▲	.17	
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	100	51	4,552	49	2,669	50	2,102	47	2.6	3.5 ** ▼	-.15	3.2	-.12	3.7 *** ▼	-.18	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	70	36	3,336	34	1,927	33	1,553	34								
	8	6-10 hrs	16	8	850	9	485	9	397	9									
	13	11-15 hrs	8	4	395	4	206	4	201	4									
	18	16-20 hrs	0	0	217	2	115	2	116	3									
	23	21-25 hrs	1	0	97	1	56	1	48	1									
	28	26-30 hrs	1	0	52	1	31	1	23	1									
	33	More than 30 hrs	1	1	130	1	60	1	75	2									
	Total			197	100	9,629	100	5,549	100	4,515	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	6	3	386	4	202	4	196	5	8.8	10.1 * ▼	-.16	10.6 ** ▼	-.22	9.6	-.10	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	81	41	3,107	32	1,626	29	1,624	35								
	8	6-10 hrs	59	29	2,578	26	1,513	27	1,189	26									
	13	11-15 hrs	26	14	1,551	16	990	17	632	14									
	18	16-20 hrs	12	6	979	10	589	11	433	10									
	23	21-25 hrs	4	2	425	4	267	5	181	4									
	28	26-30 hrs	1	1	175	2	108	2	77	2									
	33	More than 30 hrs	9	5	423	5	255	5	179	4									
	Total			198	100	9,624	100	5,550	100	4,511	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers						
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e					
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	103	53	5,663	59	3,533	64	2,394	53	9.8	7.8 *	.16	6.4 ***	.29	9.2	.05						
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	10	1,034	11	586	10	487	11													
	8	6-10 hrs	10	5	536	6	285	5	267	6														
	13	11-15 hrs	9	5	310	3	165	3	158	3														
	18	16-20 hrs	4	2	291	3	142	3	166	4														
	23	21-25 hrs	1	1	145	2	76	1	77	2														
	28	26-30 hrs	7	3	116	1	55	1	69	2														
	33	More than 30 hrs	43	22	1,510	16	695	13	885	19														
	Total			196	100	9,605	100	5,537	100	4,503	100													
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	53	25	1,939	21	956	17	1,061	25	5.3	5.2	.01	5.2	.01	5.2	.02						
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	100	51	4,981	51	3,061	55	2,162	47													
	8	6-10 hrs	18	10	1,503	16	863	16	697	15														
	13	11-15 hrs	14	8	565	6	323	6	263	6														
	18	16-20 hrs	2	1	238	2	121	2	130	3														
	23	21-25 hrs	0	0	119	1	69	1	59	1														
	28	26-30 hrs	1	0	64	1	33	1	33	1														
	33	More than 30 hrs	9	5	227	2	132	2	109	2														
	Total			197	100	9,636	100	5,558	100	4,514	100													
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																								
reading	1	Very little	27	14	1,481	16	965	18	588	13	2.9	2.8	.10	2.7 *	.19	2.9	.01							
	2	Some	48	25	2,656	27	1,587	29	1,193	26														
	3	About half	55	28	2,712	28	1,522	27	1,310	29														
	4	Most	48	23	1,915	19	1,055	18	950	21														
	5	Almost all	20	10	857	9	421	7	466	11														
		Total			198	100	9,621	100	5,550	100								4,507	100					
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	7.6	7.0	.09	6.6	.16	7.4	.03

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	1	0	43	1	29	1	17	0								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	93	47	4,768	50	2,847	52	2,130	48								
		3	More than 5, up to 10 hrs	56	28	2,586	27	1,492	27	1,209	27								
		4	More than 10, up to 15 hrs	20	10	964	10	543	9	465	10								
		5	More than 15, up to 20 hrs	12	6	571	6	293	5	312	7								
		6	More than 20, up to 25 hrs	9	4	428	4	229	4	223	5								
		7	More than 25 hrs	7	4	214	2	98	2	121	3								
			Total			198	100	9,574	100	5,531	100	4,477	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	19	9	553	7	318	7	262	6	2.9	2.9	-.08	2.9	-.07	3.0	-.10
		2	Some	46	23	2,151	23	1,239	24	1,014	23							
		3	Quite a bit	75	40	3,774	38	2,210	39	1,725	38							
		4	Very much	57	29	3,097	32	1,752	31	1,485	33							
		Total		197	100	9,575	100	5,519	100	4,486	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	22	11	743	9	411	9	366	9	2.9	2.9	-.01	2.9	-.01	2.9	-.01
		2	Some	49	23	2,236	24	1,290	24	1,057	24							
		3	Quite a bit	64	33	3,535	36	2,065	36	1,632	35							
		4	Very much	62	33	3,084	31	1,767	31	1,446	32							
		Total		197	100	9,598	100	5,533	100	4,501	100							
c. Thinking critically and analytically	pgthink	1	Very little	10	5	249	3	143	3	117	3	3.3	3.2	.00	3.2	.01	3.2	.00
		2	Some	23	11	1,270	14	704	14	630	14							
		3	Quite a bit	79	40	3,636	38	2,129	38	1,690	37							
		4	Very much	86	45	4,445	45	2,555	45	2,067	45							
		Total		198	100	9,600	100	5,531	100	4,504	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	21	10	1,003	10	601	11	445	10	2.8	2.8	-.02	2.8	.00	2.9	-.04
		2	Some	59	27	2,520	26	1,453	26	1,190	26							
		3	Quite a bit	68	34	3,213	33	1,850	33	1,503	33							
		4	Very much	50	29	2,859	30	1,626	30	1,361	31							
		Total		198	100	9,595	100	5,530	100	4,499	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	15	7	790	10	441	9	389	10	2.9	2.9	.01	2.9	.00	2.9	.02	
		2	Some	48	24	2,080	22	1,181	21	977	22								
		3	Quite a bit	72	36	3,261	34	1,930	35	1,495	33								
		4	Very much	63	33	3,471	34	1,987	35	1,638	34								
		Total		198	100	9,602	100	5,539	100	4,499	100								
f. Working effectively with others	pgothers	1	Very little	14	7	501	6	273	6	252	6	3.0	3.0	-.02	3.0	-.04	3.0	-.01	
		2	Some	41	20	1,895	21	1,064	20	919	22								
		3	Quite a bit	78	40	3,586	37	2,123	38	1,629	36								
		4	Very much	65	34	3,626	36	2,081	36	1,702	36								
		Total		198	100	9,608	100	5,541	100	4,502	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	22	11	1,005	12	564	12	488	13	2.9	2.8	.08	2.8	.09	2.8	.07	
		2	Some	46	22	2,308	25	1,366	25	1,044	24								
		3	Quite a bit	66	33	3,273	33	1,915	33	1,501	33								
		4	Very much	64	33	3,022	30	1,694	29	1,470	31								
		Total		198	100	9,608	100	5,539	100	4,503	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	23	11	898	11	495	10	434	11	2.8	2.8	.01	2.8	.02	2.8	.01	
		2	Some	45	23	2,493	27	1,467	28	1,132	26								
		3	Quite a bit	76	39	3,196	32	1,873	33	1,474	32								
		4	Very much	54	27	3,005	30	1,694	30	1,458	31								
		Total		198	100	9,592	100	5,529	100	4,498	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	20	10	918	11	519	11	443	11	2.9	2.8	.05	2.8	.06	2.8	.05	
		2	Some	54	27	2,520	27	1,458	27	1,189	27								
		3	Quite a bit	66	33	3,334	34	1,967	35	1,513	33								
		4	Very much	58	31	2,826	28	1,584	28	1,361	29								
		Total		198	100	9,598	100	5,528	100	4,506	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	32	16	1,255	15	724	14	584	15	2.6	2.7	-.04	2.7	-.04	2.7	-.04	
		2	Some	58	29	2,726	29	1,559	29	1,296	29								
		3	Quite a bit	63	32	3,130	32	1,858	32	1,428	31								
		4	Very much	45	23	2,477	25	1,387	24	1,186	25								
		Total		198	100	9,588	100	5,528	100	4,494	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers		WTAMU		WT 125 Peers		Aspirants & Comps		Geographic Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	6	3	227	3	128	3	112	3	3.3	3.2	.05	3.2	.08	3.3	.02	
		2	Fair	30	15	1,146	13	669	13	519	12								
		3	Good	73	35	4,244	43	2,552	46	1,901	42								
		4	Excellent	91	47	4,011	41	2,191	39	1,992	43								
		Total		200	100	9,628	100	5,540	100	4,524	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	11	5	442	5	257	5	206	5	3.3	3.2	.06	3.2	.08	3.2	.04	
		2	Probably no	24	12	1,205	13	748	14	520	12								
		3	Probably yes	68	35	3,646	38	2,119	38	1,690	38								
		4	Definitely yes	96	48	4,363	44	2,440	43	2,115	45								
		Total		199	100	9,656	100	5,564	100	4,531	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^g

West Texas A&M University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	WTAMU	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														WT 125 Peers	Aspirants & Comps	Geographic Peers	WT 125 Peers	Aspirants & Comps	Geographic Peers	WT 125 Peers	Aspirants & Comps	Geographic Peers
1 a. askquest	117	2.60	2.78	2.78	2.77	.077	.012	.016	.017	.83	.83	.83	.84	5,056	2,789	2,484	.019	.018	.030	-.22	-.22	-.21
b. drafts	120	2.08	2.50	2.48	2.51	.088	.014	.019	.021	.97	1.00	.99	1.00	125	131	132	.000	.000	.000	-.41	-.40	-.43
c. unpreparedr	120	2.88	3.06	3.03	3.09	.066	.011	.015	.016	.72	.77	.78	.76	5,036	2,781	2,475	.013	.033	.003	-.23	-.20	-.27
d. attendart	120	2.05	1.93	1.93	1.92	.098	.014	.018	.019	1.07	.95	.95	.95	5,032	2,775	2,478	.169	.197	.164	.13	.12	.13
e. CLaskhelp	120	2.72	2.62	2.61	2.63	.080	.013	.017	.019	.87	.89	.87	.90	5,020	2,768	2,471	.228	.181	.311	.11	.12	.09
f. CLexplain	120	2.71	2.69	2.67	2.70	.072	.012	.016	.017	.79	.83	.82	.85	5,001	2,755	133	.740	.633	.869	.03	.04	.01
g. CLstudy	119	2.42	2.53	2.51	2.55	.090	.014	.019	.020	.98	.96	.95	.98	4,969	2,736	2,451	.218	.304	.145	-.11	-.10	-.14
h. CLproject	120	2.64	2.62	2.57	2.68	.069	.013	.017	.018	.75	.88	.87	.89	127	134	137	.776	.326	.587	.02	.08	-.04
i. present	116	2.30	2.25	2.17	2.33	.076	.013	.018	.019	.82	.91	.90	.91	4,932	2,713	130	.569	.151	.637	.05	.14	-.04
2 a. RIntegrate	112	2.37	2.50	2.48	2.52	.074	.012	.017	.018	.78	.86	.86	.86	4,854	2,672	2,392	.120	.172	.083	-.15	-.13	-.17
b. RISocietal	110	2.33	2.46	2.47	2.46	.083	.013	.017	.019	.87	.88	.87	.89	4,814	2,648	2,372	.120	.109	.145	-.15	-.16	-.14
c. RIDiverse	109	2.39	2.47	2.46	2.47	.084	.013	.018	.019	.88	.92	.91	.92	4,792	2,642	2,355	.397	.426	.358	-.08	-.08	-.09
d. Rlownview	103	2.65	2.73	2.73	2.73	.087	.012	.016	.018	.88	.82	.81	.84	4,741	2,610	2,330	.317	.330	.327	-.10	-.10	-.10
e. Rlperspect	100	2.77	2.88	2.88	2.89	.082	.012	.016	.017	.82	.80	.80	.81	4,678	2,576	2,296	.159	.176	.149	-.14	-.14	-.15
f. Rlnewview	97	2.71	2.81	2.81	2.81	.075	.012	.016	.018	.74	.81	.80	.82	4,635	2,555	2,271	.218	.224	.217	-.13	-.13	-.13
g. Rlconnect	97	2.89	2.96	2.97	2.96	.077	.011	.015	.017	.76	.76	.75	.77	4,602	2,537	2,255	.328	.298	.375	-.10	-.11	-.09
3 a. SFcareer	95	2.28	2.29	2.33	2.26	.097	.014	.019	.021	.94	.95	.95	.95	4,603	2,539	2,251	.891	.653	.805	-.01	-.05	.03
b. SFotherwork	96	1.92	1.81	1.81	1.82	.083	.014	.019	.020	.81	.93	.93	.92	100	105	106	.227	.227	.244	.11	.11	.11
c. SFdiscuss	93	1.92	1.97	1.98	1.96	.090	.013	.018	.019	.87	.89	.89	.89	4,542	2,504	2,222	.575	.498	.672	-.06	-.07	-.04
d. SFperform	92	2.10	2.16	2.18	2.13	.089	.013	.018	.020	.86	.89	.88	.90	4,531	2,497	100	.534	.397	.707	-.07	-.09	-.04
4 a. memorize	92	2.95	2.93	2.92	2.94	.083	.012	.016	.018	.79	.80	.79	.82	4,503	2,484	2,201	.863	.780	.959	.02	.03	.01
b. HOapply	91	2.76	2.84	2.83	2.84	.081	.013	.017	.018	.78	.83	.81	.85	4,476	2,471	2,186	.379	.386	.388	-.09	-.09	-.09
c. HOanalyze	90	2.68	2.83	2.82	2.85	.079	.013	.017	.018	.75	.83	.83	.84	4,442	2,452	2,169	.082	.120	.061	-.19	-.17	-.20
d. HOevaluate	90	2.57	2.84	2.83	2.84	.077	.012	.017	.018	.73	.82	.81	.83	4,419	2,437	2,161	.002	.003	.003	-.32	-.32	-.32
e. HOform	91	2.72	2.82	2.82	2.83	.080	.012	.017	.018	.76	.82	.82	.83	4,402	2,429	2,151	.240	.276	.235	-.12	-.12	-.13
5 a. ETgoals	90	2.92	3.06	3.05	3.06	.083	.012	.016	.018	.79	.80	.79	.81	4,383	2,417	2,144	.126	.133	.130	-.16	-.16	-.16
b. ETorganize	89	2.77	3.00	3.00	2.99	.097	.013	.017	.019	.92	.84	.82	.86	91	94	2,138	.022	.022	.015	-.27	-.28	-.26
c. ETexample	89	2.80	3.01	3.02	3.01	.086	.013	.017	.019	.82	.85	.84	.86	4,368	2,412	2,132	.019	.018	.026	-.25	-.26	-.24
d. ETdraftfb	87	2.40	2.84	2.84	2.83	.097	.014	.019	.020	.90	.92	.91	.92	4,367	2,410	2,130	.000	.000	.000	-.48	-.49	-.46
e. ETfeedback	85	2.32	2.74	2.73	2.76	.083	.014	.019	.020	.77	.91	.91	.92	89	93	94	.000	.000	.000	-.47	-.46	-.48

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^g West Texas A&M University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	WTAMU	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														WT 125 Peers	Aspirants & Comps	Geographic Peers	WT 125 Peers	Aspirants & Comps	Geographic Peers	WT 125 Peers	Aspirants & Comps	Geographic Peers
6 a. QRconclude	83	2.38	2.54	2.54	2.53	.092	.014	.018	.020	.83	.89	.89	.90	4,316	2,383	2,102	.122	.122	.137	-.17	-.17	-.17
b. QRproblem	83	2.15	2.24	2.26	2.21	.088	.014	.019	.021	.80	.93	.92	.94	86	90	91	.320	.215	.523	-.10	-.12	-.06
c. QRevaluate	82	2.20	2.22	2.23	2.21	.084	.014	.019	.020	.76	.89	.89	.89	85	89	90	.775	.685	.914	-.03	-.04	-.01
7 a. wrshortnum	82	5.68	5.65	5.81	5.46	.578	.083	.115	.117	5.24	5.27	5.39	5.12	4,101	2,272	1,995	.964	.829	.712	.01	-.02	.04
b. wrmednum	82	1.75	1.88	1.82	1.97	.358	.050	.066	.075	3.24	3.15	3.07	3.30	4,084	2,263	1,987	.697	.832	.541	-.04	-.02	-.07
c. wrlongnum	82	.95	.82	.75	.91	.368	.045	.057	.069	3.33	2.82	2.66	3.02	4,084	2,262	1,987	.691	.511	.917	.04	.07	.01
— wrpages	82	45.24	43.68	42.58	45.17	9.008	1.092	1.405	1.690	81.53	68.89	65.48	73.56	4,060	2,251	1,974	.840	.721	.994	.02	.04	.00
8 a. DDrace	82	2.94	2.97	2.94	3.01	.090	.015	.020	.022	.81	.93	.92	.94	4,073	2,259	1,981	.754	.991	.485	-.04	.00	-.08
b. DDeconomic	82	2.94	2.95	2.92	2.97	.087	.015	.019	.021	.78	.92	.90	.93	86	89	91	.961	.844	.718	.00	.02	-.04
c. DDreligion	82	2.87	2.88	2.87	2.89	.090	.015	.020	.022	.81	.96	.95	.97	86	89	91	.918	.996	.818	-.01	.00	-.02
d. DDpolitical	82	2.79	2.94	2.92	2.95	.097	.015	.020	.022	.88	.93	.92	.94	4,064	2,252	1,977	.159	.195	.132	-.16	-.15	-.17
9 a. LSreading	79	2.78	2.96	2.97	2.94	.080	.012	.016	.018	.71	.77	.77	.79	4,037	2,238	1,961	.042	.030	.074	-.23	-.25	-.21
b. LSnotes	78	2.68	2.96	2.96	2.96	.094	.014	.019	.021	.83	.88	.88	.89	4,030	2,238	1,953	.006	.006	.007	-.32	-.32	-.31
c. LSsummary	78	2.76	2.84	2.85	2.82	.089	.014	.019	.021	.79	.88	.86	.90	4,023	2,230	1,956	.477	.387	.594	-.08	-.10	-.06
10. challenge	77	5.44	5.40	5.39	5.40	.126	.021	.029	.031	1.11	1.32	1.32	1.32	4,008	2,227	1,941	.796	.759	.817	.03	.04	.03
11 a. intern ^l	78	.000	.065	.064	.066	.0000	.0039	.0053	.0057	--	--	--	--	--	--	--	.020	.021	.019	-.52	-.51	-.52
b. leader ^l	78	.194	.109	.105	.113	.0451	.0050	.0066	.0073	--	--	--	--	--	--	--	.017	.013	.029	.24	.25	.23
c. learncom ^l	78	.061	.138	.131	.150	.0272	.0055	.0073	.0083	--	--	--	--	--	--	--	.048	.070	.029	-.26	-.24	-.30
d. abroad ^l	78	.010	.028	.033	.022	.0112	.0026	.0038	.0034	--	--	--	--	--	--	--	.337	.258	.465	-.14	-.17	-.10
e. research ^l	78	.010	.047	.045	.049	.0112	.0034	.0045	.0050	--	--	--	--	--	--	--	.122	.137	.109	-.24	-.23	-.25
f. capstone ^l	78	.000	.018	.018	.019	.0000	.0021	.0029	.0031	--	--	--	--	--	--	--	.228	.236	.224	-.27	-.27	-.27
12. servcourse	78	1.85	1.68	1.63	1.74	.071	.012	.015	.017	.63	.72	.71	.73	81	84	86	.018	.003	.117	.24	.32	.16
13 a. QIstudent	73	5.40	5.28	5.22	5.34	.163	.024	.032	.035	1.39	1.46	1.45	1.47	3,898	2,174	1,877	.470	.295	.739	.09	.12	.04
b. QIadvisor	75	5.07	5.21	5.17	5.27	.188	.027	.037	.039	1.63	1.69	1.71	1.66	3,882	2,170	1,868	.449	.617	.295	-.09	-.06	-.12
c. QIfaculty	75	5.25	5.24	5.22	5.26	.162	.024	.032	.036	1.41	1.49	1.48	1.51	3,888	2,171	1,874	.975	.885	.933	.00	.02	-.01
d. QIstaff	71	5.05	4.99	4.98	5.01	.192	.029	.039	.043	1.61	1.71	1.69	1.73	3,518	1,962	1,699	.767	.715	.851	.04	.04	.02
e. QIadmin	74	5.20	4.97	4.92	5.04	.184	.028	.038	.041	1.58	1.72	1.70	1.72	3,730	2,069	1,816	.251	.158	.433	.13	.17	.09
14 a. empstudy	76	2.96	3.06	3.06	3.05	.077	.012	.017	.018	.67	.76	.75	.76	3,858	2,151	1,865	.281	.277	.332	-.12	-.13	-.11
b. SEacademic	76	2.93	3.03	3.02	3.05	.099	.014	.018	.020	.87	.83	.82	.85	3,845	2,140	1,863	.260	.341	.214	-.13	-.11	-.15
c. SElearnsup	76	2.95	3.12	3.10	3.14	.094	.014	.019	.021	.82	.88	.88	.88	3,845	2,143	1,859	.102	.166	.069	-.19	-.16	-.21

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^g West Texas A&M University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	WTAMU	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														WT 125 Peers	Aspirants & Comps	Geographic Peers	WT 125 Peers	Aspirants & Comps	Geographic Peers	WT 125 Peers	Aspirants & Comps	Geographic Peers
d. SEdiverse	76	2.50	2.74	2.75	2.73	.113	.016	.021	.023	.98	.96	.95	.97	3,838	2,138	1,857	.034	.028	.047	-.25	-.26	-.23
e. SESocial	76	2.84	2.94	2.93	2.94	.093	.014	.019	.021	.81	.88	.88	.89	3,832	2,134	1,853	.359	.389	.367	-.11	-.10	-.11
f. SEwellness	76	2.72	2.92	2.92	2.92	.105	.015	.019	.022	.91	.89	.88	.92	3,820	2,130	1,846	.049	.050	.063	-.23	-.23	-.22
g. SENonacad	75	2.27	2.35	2.35	2.35	.109	.016	.021	.024	.94	.98	.97	1.00	3,817	2,126	1,845	.506	.519	.511	-.08	-.08	-.08
h. SEactivities	73	2.64	2.80	2.79	2.80	.102	.015	.020	.023	.88	.93	.91	.96	3,807	2,121	1,838	.137	.143	.139	-.18	-.17	-.18
i. SEevents	75	2.13	2.47	2.48	2.46	.103	.016	.021	.023	.89	.96	.94	.98	77	80	81	.001	.001	.002	-.36	-.38	-.34
15 a. tmprephrs	75	14.63	13.19	13.11	13.31	1.048	.131	.175	.192	9.04	7.99	7.91	8.07	3,804	2,117	1,841	.125	.106	.170	.18	.19	.16
b. tmcocurrhrs	74	7.09	5.37	5.25	5.57	.798	.116	.151	.176	6.85	7.07	6.84	7.37	3,794	2,112	1,836	.039	.023	.083	.24	.27	.21
c. tmworkonhrs	75	4.30	2.39	2.46	2.27	1.022	.098	.133	.142	8.82	5.98	5.99	5.95	75	76	76	.066	.079	.053	.32	.30	.33
d. tmworkoffhrs	75	6.63	7.09	7.27	6.95	1.217	.175	.235	.257	10.51	10.68	10.61	10.81	3,802	2,116	1,840	.710	.605	.801	-.04	-.06	-.03
— tmworkhrs	75	10.93	9.47	9.71	9.23	1.452	.199	.268	.291	12.53	12.11	12.08	12.20	3,787	2,109	1,831	.304	.395	.240	.12	.10	.14
e. tmservicehrs	74	3.52	2.71	2.55	2.97	.576	.082	.106	.127	4.95	4.99	4.77	5.35	3,799	2,110	1,841	.167	.087	.379	.16	.20	.10
f. tmrelaxhrs	75	10.58	12.30	12.65	11.92	.953	.145	.197	.209	8.22	8.83	8.89	8.77	3,799	2,113	1,839	.095	.048	.195	-.20	-.23	-.15
g. tmcarehrs	75	1.64	3.20	3.02	3.41	.525	.124	.161	.186	4.53	7.54	7.28	7.82	82	88	93	.005	.014	.002	-.21	-.19	-.23
h. tmcommutehrs	74	3.44	4.66	4.48	4.86	.726	.106	.141	.158	6.24	6.49	6.37	6.63	3,794	2,109	1,838	.110	.167	.070	-.19	-.16	-.22
16. reading	75	2.48	2.60	2.55	2.66	.131	.018	.024	.026	1.13	1.08	1.07	1.09	3,782	2,100	1,836	.351	.579	.176	-.11	-.07	-.16
— tmreadinghrs	75	5.88	5.70	5.52	5.92	.698	.090	.118	.133	6.03	5.44	5.32	5.59	3,770	2,093	1,831	.774	.569	.955	.03	.07	-.01
17 a. pgwrite	73	2.57	2.82	2.82	2.82	.098	.014	.019	.020	.84	.85	.85	.86	3,771	2,099	1,823	.013	.015	.015	-.29	-.29	-.29
b. pgspeak	74	2.63	2.70	2.66	2.74	.103	.015	.020	.022	.89	.91	.92	.90	3,775	2,103	1,823	.525	.764	.314	-.07	-.04	-.12
c. pgthink	74	3.06	3.05	3.03	3.06	.091	.013	.018	.019	.79	.82	.82	.82	3,775	2,101	1,826	.840	.686	.993	.02	.05	.00
d. pganalyze	74	2.62	2.64	2.64	2.64	.090	.015	.021	.022	.77	.94	.94	.94	77	81	82	.872	.884	.888	-.02	-.01	-.01
e. pgwork	74	2.55	2.58	2.58	2.57	.091	.016	.021	.023	.78	.96	.96	.96	77	81	82	.748	.715	.801	-.03	-.04	-.02
f. pgothers	74	2.79	2.84	2.81	2.86	.107	.014	.019	.021	.91	.87	.88	.87	3,772	2,102	1,823	.614	.777	.463	-.06	-.03	-.09
g. pgvalues	74	2.64	2.68	2.65	2.71	.103	.015	.021	.022	.89	.94	.94	.93	3,770	2,098	1,823	.714	.919	.524	-.04	-.01	-.08
h. pgdiverse	74	2.66	2.77	2.75	2.79	.109	.015	.021	.022	.94	.94	.93	.94	3,764	2,097	1,820	.332	.408	.253	-.11	-.10	-.14
i. pgprobsolve	73	2.62	2.63	2.61	2.65	.109	.015	.021	.023	.93	.94	.93	.94	3,767	2,100	1,818	.940	.902	.769	-.01	.01	-.04
j. pgcitizen	72	2.46	2.63	2.61	2.64	.109	.016	.021	.023	.92	.95	.94	.95	3,761	2,092	1,820	.147	.183	.120	-.17	-.16	-.19
18. evalexpr	74	3.20	3.15	3.12	3.19	.088	.012	.017	.018	.76	.75	.75	.75	3,785	2,107	1,830	.638	.416	.919	.06	.10	.01
19. sameinst	74	3.12	3.18	3.17	3.20	.101	.013	.018	.019	.87	.82	.83	.80	3,795	2,110	1,836	.507	.633	.398	-.08	-.06	-.10
20. returnexp ^l	75	.845	.841	.834	.851	.0420	.0076	.0106	.0106	--	--	--	--	--	--	--	.924	.806	.890	.01	.03	-.02

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^g West Texas A&M University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	WTAMU	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														WT 125 Peers	Aspirants & Comps	Geographic Peers	WT 125 Peers	Aspirants & Comps	Geographic Peers	WT 125 Peers	Aspirants & Comps	Geographic Peers
1 a. askquest	246	3.10	3.11	3.10	3.12	.056	.010	.014	.014	.88	.86	.86	.86	7,876	4,262	4,055	.797	.903	.748	-.02	-.01	-.02
b. drafts	241	2.35	2.42	2.38	2.47	.065	.012	.016	.017	1.02	1.03	1.02	1.03	7,833	4,236	4,031	.266	.651	.075	-.07	-.03	-.12
c. unpreparedr	243	3.01	3.04	3.01	3.08	.056	.009	.013	.013	.87	.81	.80	.81	7,843	4,236	4,042	.544	.927	.187	-.04	.01	-.09
d. attendart	242	1.77	1.70	1.75	1.66	.057	.010	.014	.014	.89	.88	.89	.86	7,831	4,228	4,039	.248	.785	.050	.08	.02	.13
e. CLaskhelp	242	2.29	2.43	2.50	2.36	.063	.011	.014	.015	.97	.93	.90	.94	7,821	4,220	4,036	.024	.001	.274	-.15	-.22	-.07
f. CLexplain	242	2.64	2.74	2.81	2.67	.056	.010	.014	.015	.88	.89	.86	.92	7,808	4,215	4,028	.072	.003	.583	-.12	-.20	-.04
g. CLstudy	240	2.20	2.46	2.52	2.40	.066	.012	.016	.017	1.02	1.01	.99	1.03	7,775	4,197	4,012	.000	.000	.003	-.26	-.33	-.20
h. CLproject	239	2.77	2.79	2.85	2.74	.062	.011	.015	.015	.95	.93	.91	.94	7,759	4,185	4,006	.645	.192	.694	-.03	-.09	.03
i. present	239	2.42	2.63	2.70	2.55	.065	.011	.015	.016	1.00	.98	.97	.99	7,749	4,181	3,998	.001	.000	.049	-.22	-.30	-.13
2 a. RIntegrate	237	2.94	2.90	2.92	2.87	.058	.010	.014	.014	.89	.86	.85	.87	7,700	4,163	3,965	.396	.625	.210	.06	.03	.08
b. RIsocietal	237	2.73	2.70	2.70	2.69	.062	.011	.015	.015	.95	.92	.93	.92	7,676	4,150	3,950	.577	.644	.474	.04	.03	.05
c. RIdiverse	235	2.52	2.51	2.51	2.52	.061	.011	.016	.016	.93	.98	.98	.98	7,621	4,116	3,928	.816	.769	.887	.02	.02	.01
d. Rlownview	232	2.86	2.80	2.77	2.82	.050	.010	.014	.014	.76	.84	.85	.84	250	267	268	.239	.116	.457	.07	.10	.05
e. Rlperspect	233	2.95	2.93	2.92	2.94	.051	.010	.013	.013	.77	.81	.81	.81	7,526	4,071	3,871	.747	.651	.869	.02	.03	.01
f. Rlnewview	231	2.82	2.90	2.90	2.90	.055	.009	.013	.013	.84	.80	.80	.80	7,461	4,037	3,839	.116	.119	.128	-.10	-.11	-.10
g. Rlconnect	228	3.18	3.15	3.15	3.15	.051	.009	.012	.012	.76	.74	.74	.75	7,410	4,004	3,816	.532	.546	.479	.04	.04	.05
3 a. SFcareer	227	2.26	2.48	2.53	2.42	.067	.012	.016	.017	1.00	1.02	1.01	1.02	7,411	3,999	3,823	.001	.000	.018	-.22	-.27	-.16
b. SFotherwork	226	1.80	1.99	2.03	1.96	.056	.012	.017	.017	.85	1.05	1.05	1.04	247	268	270	.001	.000	.007	-.19	-.22	-.16
c. SFdiscuss	225	1.92	2.19	2.24	2.14	.058	.012	.016	.016	.87	.98	.98	.98	243	259	261	.000	.000	.000	-.28	-.33	-.22
d. SFperform	226	2.05	2.27	2.31	2.22	.060	.011	.015	.016	.91	.94	.94	.93	241	255	3,789	.000	.000	.007	-.23	-.28	-.18
4 a. memorize	225	2.67	2.76	2.78	2.74	.062	.010	.014	.015	.94	.87	.87	.87	236	247	249	.147	.090	.219	-.11	-.13	-.09
b. HOapply	226	3.13	3.07	3.07	3.07	.054	.010	.013	.014	.81	.81	.81	.81	7,291	3,936	3,764	.290	.274	.319	.07	.07	.07
c. HOanalyze	222	3.04	3.01	2.99	3.02	.058	.010	.014	.014	.86	.84	.84	.83	7,244	3,910	3,738	.595	.444	.783	.04	.05	.02
d. HOevaluate	217	2.88	2.89	2.86	2.93	.061	.010	.014	.014	.90	.87	.88	.86	7,224	3,893	3,729	.840	.741	.434	-.01	.02	-.05
e. HOform	216	2.95	2.92	2.90	2.93	.055	.010	.014	.014	.81	.84	.84	.83	7,201	3,883	3,715	.574	.412	.777	.04	.06	.02
5 a. ETgoals	216	3.10	3.13	3.13	3.13	.057	.010	.013	.014	.83	.80	.79	.81	7,162	3,869	3,688	.610	.605	.600	-.04	-.04	-.04
b. ETorganize	216	3.06	3.06	3.06	3.07	.058	.010	.014	.014	.86	.83	.83	.83	7,152	3,863	3,685	.914	.986	.784	-.01	.00	-.02
c. ETexample	216	3.04	3.08	3.10	3.06	.060	.010	.014	.015	.89	.85	.83	.86	7,134	3,851	3,677	.449	.307	.631	-.05	-.07	-.03
d. ETdraftfb	215	2.73	2.77	2.79	2.76	.069	.012	.016	.017	1.01	.97	.96	.98	7,139	3,856	3,675	.507	.368	.654	-.05	-.06	-.03
e. ETfeedback	213	2.76	2.83	2.84	2.83	.069	.011	.015	.016	1.00	.92	.91	.92	223	233	235	.340	.281	.363	-.07	-.08	-.07

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^g West Texas A&M University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	WTAMU	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														WT 125 Peers	Aspirants & Comps	Geographic Peers	WT 125 Peers	Aspirants & Comps	Geographic Peers	WT 125 Peers	Aspirants & Comps	Geographic Peers
6 a. QRconclude	208	2.56	2.61	2.63	2.60	.063	.011	.015	.016	.91	.92	.93	.91	7,082	3,824	3,642	.419	.312	.579	-.06	-.07	-.04
b. QRproblem	206	2.38	2.35	2.35	2.34	.068	.012	.016	.016	.97	.97	.97	.96	7,053	3,812	3,624	.661	.717	.605	.03	.03	.04
c. QRevaluate	208	2.27	2.34	2.34	2.34	.064	.011	.016	.016	.93	.94	.93	.93	7,053	3,814	3,622	.271	.280	.280	-.08	-.08	-.08
7 a. wrshortnum	208	6.63	6.80	6.83	6.74	.432	.078	.108	.110	6.23	6.34	6.33	6.33	6,797	3,652	3,528	.700	.662	.808	-.03	-.03	-.02
b. wrmednum	205	2.57	3.08	3.00	3.15	.274	.052	.069	.076	3.93	4.20	4.05	4.34	6,748	3,634	3,494	.084	.138	.060	-.12	-.11	-.14
c. wrlongnum	207	.99	1.70	1.55	1.84	.173	.044	.057	.067	2.49	3.60	3.33	3.84	234	253	271	.000	.002	.000	-.20	-.17	-.23
— wrpages	204	55.60	70.13	67.15	72.88	4.962	1.138	1.471	1.701	70.90	91.73	85.75	97.33	225	3,601	254	.005	.059	.001	-.16	-.14	-.18
8 a. DDrace	207	3.09	3.03	3.03	3.05	.062	.012	.016	.017	.90	.95	.94	.96	6,763	3,637	3,506	.383	.333	.514	.06	.07	.05
b. DDeconomic	208	3.04	3.04	3.05	3.03	.062	.011	.015	.016	.89	.90	.88	.92	6,744	3,620	3,506	.933	.939	.852	.01	-.01	.01
c. DDreligion	208	3.00	2.97	2.99	2.94	.064	.012	.016	.017	.92	.94	.93	.95	6,747	3,628	3,502	.575	.858	.356	.04	.01	.07
d. DDpolitical	205	3.06	3.01	3.04	2.99	.066	.011	.015	.016	.94	.92	.90	.94	6,751	3,627	3,503	.454	.701	.260	.05	.03	.08
9 a. LSreading	202	2.97	3.09	3.08	3.09	.059	.010	.014	.014	.83	.80	.81	.79	6,706	3,601	3,481	.048	.075	.037	-.14	-.13	-.15
b. LSnotes	202	2.79	2.90	2.89	2.90	.070	.012	.016	.016	1.00	.94	.94	.94	212	3,609	223	.133	.155	.106	-.11	-.10	-.12
c. LSsummary	201	2.79	2.85	2.86	2.85	.069	.011	.016	.016	.98	.91	.91	.91	211	221	222	.336	.321	.378	-.07	-.08	-.07
10. challenge	199	5.67	5.60	5.56	5.66	.106	.017	.023	.023	1.50	1.33	1.32	1.33	6,670	3,584	3,459	.505	.260	.909	.05	.08	.01
11 a. intern ^l	201	.338	.433	.482	.378	.0334	.0062	.0086	.0085	--	--	--	--	--	--	--	.007	.000	.251	-.20	-.30	-.08
b. leader ^l	201	.342	.321	.344	.299	.0335	.0058	.0082	.0080	--	--	--	--	--	--	--	.538	.945	.192	.04	.00	.09
c. learncom ^l	197	.189	.222	.238	.204	.0280	.0052	.0073	.0071	--	--	--	--	--	--	--	.278	.117	.616	-.08	-.12	-.04
d. abroad ^l	200	.043	.087	.099	.073	.0144	.0035	.0051	.0046	--	--	--	--	--	--	--	.032	.009	.119	-.18	-.22	-.13
e. research ^l	200	.147	.202	.213	.191	.0251	.0050	.0071	.0069	--	--	--	--	--	--	--	.055	.024	.119	-.15	-.17	-.12
f. capstone ^l	200	.323	.399	.447	.346	.0331	.0061	.0086	.0083	--	--	--	--	--	--	--	.029	.001	.494	-.16	-.26	-.05
12. servcourse	200	1.72	1.78	1.75	1.81	.045	.009	.013	.014	.64	.75	.73	.78	217	231	238	.182	.513	.051	-.08	-.04	-.12
13 a. QIstudent	193	5.55	5.58	5.57	5.58	.097	.017	.023	.025	1.35	1.36	1.34	1.38	6,441	3,491	3,311	.776	.834	.719	-.02	-.02	-.03
b. QIadvisor	199	5.32	5.24	5.20	5.29	.129	.022	.031	.031	1.83	1.76	1.76	1.75	6,528	3,512	3,385	.532	.346	.793	.05	.07	.02
c. QIfaculty	199	5.55	5.51	5.50	5.53	.103	.018	.024	.026	1.45	1.42	1.39	1.46	6,546	3,515	3,402	.745	.647	.853	.02	.03	.01
d. QIstaff	161	5.17	4.88	4.90	4.86	.131	.025	.033	.037	1.66	1.75	1.72	1.79	5,080	2,828	2,550	.038	.050	.031	.17	.16	.18
e. QIadmin	192	5.05	5.00	4.93	5.08	.129	.022	.030	.031	1.78	1.70	1.69	1.71	6,218	3,345	3,231	.668	.308	.860	.03	.08	-.01
14 a. empstudy	199	3.04	3.04	3.05	3.04	.054	.010	.014	.014	.77	.79	.78	.79	6,529	3,504	3,396	.995	.895	.936	.00	-.01	.01
b. SEacademic	199	2.90	2.90	2.90	2.90	.060	.011	.015	.016	.85	.86	.84	.88	6,510	3,501	3,381	.924	.935	.900	-.01	-.01	-.01
c. SElearnsup	199	2.82	2.81	2.80	2.81	.068	.012	.016	.017	.96	.94	.94	.95	6,507	3,491	3,387	.916	.797	.963	.01	.02	.00

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^g West Texas A&M University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	WTAMU	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	WTAMU	WT 125 Peers	Aspirants & Comps	Geographic Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														WT 125 Peers	Aspirants & Comps	Geographic Peers	WT 125 Peers	Aspirants & Comps	Geographic Peers	WT 125 Peers	Aspirants & Comps	Geographic Peers
d. SEdiverse	199	2.49	2.58	2.60	2.57	.072	.012	.017	.018	1.02	.98	.97	1.00	6,492	3,484	3,379	.165	.106	.241	-.10	-.12	-.09
e. SESocial	199	2.69	2.79	2.82	2.76	.069	.012	.016	.016	.97	.91	.90	.93	6,488	219	3,374	.123	.064	.311	-.11	-.15	-.07
f. SEwellness	198	2.70	2.71	2.74	2.67	.073	.012	.016	.017	1.03	.96	.94	.97	6,481	218	3,372	.954	.620	.703	.00	-.04	.03
g. SEnonacad	199	1.92	2.06	2.05	2.06	.069	.012	.017	.018	.97	.98	.97	.99	6,465	3,474	3,362	.056	.062	.051	-.14	-.14	-.14
h. SEactivities	199	2.66	2.52	2.56	2.48	.072	.012	.017	.018	1.01	.97	.95	1.00	6,460	3,464	3,367	.049	.160	.014	.14	.10	.18
i. SEevents	199	2.24	2.29	2.34	2.25	.067	.012	.016	.017	.95	.95	.93	.97	6,454	3,464	3,360	.434	.161	.897	-.06	-.10	-.01
15 a. tmprephrs	198	15.04	14.70	14.64	14.79	.678	.113	.156	.160	9.53	8.96	8.95	8.99	6,455	3,467	3,356	.599	.546	.707	.04	.04	.03
b. tmcocurrhrs	196	3.55	4.50	4.70	4.33	.434	.089	.125	.125	6.07	7.06	7.10	7.02	212	228	228	.032	.011	.084	-.14	-.16	-.11
c. tmworkonhrs	195	2.98	3.68	3.86	3.47	.495	.094	.132	.131	6.91	7.46	7.54	7.36	208	223	3,352	.166	.086	.366	-.09	-.12	-.07
d. tmworkoffhrs	194	17.46	13.99	13.36	14.66	1.026	.173	.232	.250	14.31	13.67	13.22	14.09	205	214	3,357	.001	.000	.007	.25	.31	.20
— tmworkhrs	192	20.49	17.62	17.18	18.07	.992	.174	.236	.249	13.74	13.73	13.45	13.99	6,402	3,428	3,335	.004	.001	.020	.21	.25	.17
e. tmservicehrs	197	2.59	3.47	3.24	3.71	.313	.075	.099	.111	4.39	5.95	5.64	6.25	219	237	248	.007	.050	.001	-.15	-.12	-.18
f. tmrelaxhrs	198	8.79	10.09	10.58	9.58	.553	.104	.145	.144	7.78	8.24	8.29	8.12	211	225	224	.022	.002	.169	-.16	-.22	-.10
g. tmcarehrs	196	9.78	7.76	6.41	9.16	.973	.156	.201	.233	13.62	12.35	11.44	13.09	205	212	3,354	.042	.001	.520	.16	.29	.05
h. tmcommutehrs	197	5.26	5.17	5.21	5.15	.542	.081	.109	.118	7.60	6.40	6.20	6.63	6,448	212	3,361	.850	.924	.826	.01	.01	.02
16. reading	198	2.89	2.78	2.67	2.89	.085	.015	.021	.021	1.20	1.19	1.18	1.19	6,436	3,448	3,356	.181	.010	.923	.10	.19	.01
— tmreadinghrs	198	7.61	7.00	6.59	7.43	.507	.083	.109	.121	7.14	6.52	6.20	6.80	6,408	215	3,336	.196	.051	.724	.09	.16	.03
17 a. pgwrite	196	2.87	2.95	2.94	2.96	.067	.011	.016	.016	.93	.90	.90	.90	6,403	3,427	3,340	.242	.343	.170	-.08	-.07	-.10
b. pgspeak	197	2.88	2.89	2.89	2.89	.071	.012	.017	.017	.99	.95	.94	.96	6,418	3,438	3,347	.885	.912	.867	-.01	-.01	-.01
c. pgthink	198	3.25	3.25	3.25	3.25	.058	.010	.014	.014	.82	.81	.81	.81	6,422	3,438	3,351	.960	.924	.966	.00	.01	.00
d. pganalyze	198	2.82	2.84	2.82	2.85	.068	.012	.017	.017	.96	.97	.98	.97	6,417	3,436	3,348	.766	.950	.602	-.02	.00	-.04
e. pgwork	198	2.94	2.93	2.95	2.92	.066	.012	.017	.017	.92	.97	.96	.98	6,421	3,443	3,346	.879	.972	.767	.01	.00	.02
f. pgothers	198	3.01	3.03	3.04	3.02	.064	.011	.016	.016	.90	.90	.89	.91	6,425	3,444	3,349	.770	.625	.925	-.02	-.04	-.01
g. pgvalues	198	2.89	2.81	2.80	2.82	.071	.013	.017	.018	.99	1.00	1.00	1.01	6,427	3,443	3,351	.249	.199	.344	.08	.09	.07
h. pgdiverse	198	2.83	2.81	2.81	2.82	.068	.012	.017	.018	.95	.98	.97	.99	6,415	3,436	3,347	.844	.832	.935	.01	.02	.01
i. pgprobsolve	198	2.85	2.80	2.79	2.80	.069	.012	.017	.017	.97	.97	.96	.98	6,422	3,438	3,352	.462	.419	.510	.05	.06	.05
j. pgcitizen	198	2.63	2.67	2.67	2.67	.072	.013	.018	.018	1.01	1.01	1.00	1.01	6,409	3,431	3,346	.625	.630	.625	-.04	-.04	-.04
18. evalexp	200	3.27	3.23	3.21	3.25	.057	.010	.013	.014	.81	.77	.76	.78	6,443	221	3,368	.488	.315	.767	.05	.08	.02
19. sameinst	199	3.27	3.22	3.20	3.23	.060	.011	.015	.015	.85	.85	.85	.85	6,460	3,459	3,371	.387	.251	.576	.06	.08	.04

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."