

**Approved Minutes**  
**Faculty Senate April 7, 2017**

**Present:** Alex, Ambrose, Bartlett, Blanton, Blodgett, Branson, Commissiong, Craig, DeButte, DeOtte, Dursun-Kilic, Hartin, Hindman, Ingrassia, King, Klaehn, Meredith, Nam, Osei-Hwere, Ottoson, Revett, Shao, Tao, Seward,

**Guest:** Kevin Williams for David Lust

**Absent:** Lee, Stuntz

**President Wendler:** *Teaching effectiveness and the evaluation of teaching effectiveness*

Part of what attracted him to the university is the teaching. Good teaching is the main, substantive way to building sustainable reputation. More so than research: all faculty can contribute to building this part of an institution's reputation. How do you measure and evaluate this contribution? If this could be systematically measured, it should be equal to (maybe even more than) intellectual/creative contributions in the APS

Areas to investigate:

- Are there **common threads** that all disciplines share?
- Will **teaching portfolios** help?

*Meredith & DeButte:* teaching is already pretty highly weighted in the APS.

According to Handbook: 50–80% Teaching; 10–40% Research/Creative; 5–20% Service

Oftentimes junior faculty members get service dumped on them. We might consider reducing service across the university for junior faculty members.

*David Craig:* some departments like his do limit service for junior faculty.

Pres. Wendler suggested we should consider Boyer's four models of scholarship as all parts of the academic enterprise, not just intellectual/creative contribution.

Considering the dual credit craze, we should bring these students into the university environment as sophomores and juniors and do a better job of incorporating them into university life.

***CIEQs***

*Rajan Alex:* how do we go beyond the CIEQ score?

Basing everything on the numbers is not workable. Additional forms of feedback/evaluation:

- Teaching portfolios
- Teaching Observations
- Experienced faculty can do workshops (like LSU did)

*Choong-Ha Nam:* Course loads can be overwhelming and have led me to cram my professional development into the summer and winter breaks. Is there any way that we might have release time?

Wendler: Appreciates the burden. However, isn't this what the Faculty Handbook articulates? How do we interpret the data the scores represent?

*Marietta Branson:* the CIEQs delivery can affect the score  
*Wendler:* Agreed

### **OLD BUSINESS:**

#### **Instructor Recognition**

After meeting with deans and Provost: Scrap proposal and put together proposal to modify governance of fixed-term contracts on page 26–27 of Faculty Handbook to make exceptional instructors eligible. Their concerns are:

- Budgetary
- Decreased incentive to get doctoral degree

*Kim Seward:* Maybe one way to push this forward is president's emphasis on teaching.

*Meredith:* Unfortunately, this will be tabled until next year.

#### **Post-Tenure Review:**

Committee size reduced to 4 senators and 3 direct supervisors

#### **Committee on committees:**

Final report at 21 April meeting.

#### **Resolution on Institutional Advancement regarding unrestricted funds to be pushed toward areas lacking chairs**

Tabled to 21 April meeting

### **NEW BUSINESS:**

#### **Adjunct Representative Elections?**

*Meredith:* Move: hold election at fall faculty meeting

Second: Debutte

*All Agreed*

#### **Senate Elections**

Education and Social Science: DeButee will confirm with her dean

Agriculture and Natural Sciences: 4/20 @ 12:15

#### **University Committee Vacancies**

See attached

Get nominees to Neil **before** next meeting

Additional vacancies to Neil also

#### **Digital Measures Sales Presentation**

*Neil:* It is better than Sedona. However:

- Is it better enough to warrant a change?
- There are reports that Digital Measures, as good as it is, has some issues also.
- Customizable CVs; again, is it as customizable as we might want?

*Andrew:* What is the lifetime of Sedona? Will DM be around in a few years?

*Meredith:* There are also issues of importing Sedona

*Seward:* What are the budgetary implications? *Brian:* Where does the money come from?

*Klaehn:* It does more than CVs; it can be linked to online profiles.

Craig Moved: Table the discussion for the future

*Meredith*: Second

*All Agreed*

**Football practice changing**

Moved to 8am–10am for the fall.

Commissioning will ask faculty athletic representative for clarification on this

**Magister Optimus**

Question about the criteria (clarified with Neil)

List of past winners and criteria to be put up on senate web site

**Announcements**

- a. Administrator evaluation released 3/27 and will close on 4/9
- b. Magister Optimus vote at next meeting on 4/21
- c. Please let Neil know if you want to run for an officer position for next year
- d. Dean of the Graduate School, Angela Spaulding, will attend 4/21 Senate meeting

*Meredith*: Moved to end meeting

*DeButte*: Second submitted by Anand Commissioning