

12.99.99.W1/AA ANNUAL REVIEW OF FACULTY PERFORMANCE

Draft October 30, 2007

The following policies and procedures on the Annual Review of Faculty Performance apply to all faculty members at West Texas A&M University. Results of the annual review will be used for the determination of salary increases based on merit, qualification for promotion and tenure, reappointment of non-tenured faculty, assessment of post-tenure performance, faculty awards, and appointments to endowed professorial positions.

PREAMBLE

The annual faculty evaluation process provides each faculty member with a clear understanding of what is necessary to be regarded as a productive faculty member. The data resulting from the annual review process is used as the basis for considering annual merit increases in salary, tenure, promotion, reappointment of non-tenured faculty, post-tenure review, faculty awards, and professorships. During the annual evaluation process, each faculty member has an opportunity to review strengths, weakness and expectations based upon his/her accomplishments during the preceding year. The annual review process also allows a faculty member to work with the department head to establish goals and evaluation standards for the next year.

To ensure an equitable and balanced University-wide approach to the annual evaluation of faculty performance, all academic departments and colleges must have a written policy statement that describes the standards for annual performance. Each department and college will establish its own criteria, but all performance standards must be consistent with university standards and must be approved by the Provost/Vice President for Academic Affairs. As a part of the annual review process, each faculty member will have an opportunity to establish individual performance goals, subject to the approval of the faculty member's department head, by which he/she will be evaluated the following year.

West Texas A&M University is an Affirmative Action/Equal Opportunity Institution. In accordance with federal and state law, Texas A&M University

System policy, and University rules, no decision in the annual evaluation of faculty performance will be influenced by bias on the basis of race, sex, color, national origin, religion, age, veteran status or disability.

1. ANNUAL ACTIVITY REPORT

- 1.1 By February 1 of each year, each faculty member must provide his/her department head with a complete Annual Activity Report.
- 1.2 The Annual Activity Report is a summary of all professional activities and accomplishments for the preceding calendar year (January 1 to December 31) and must be submitted in the form prescribed by the University.
- 1.3 The Annual Activity Report will be used with other evaluative sources by the Department Head, College Dean, Vice President for Academic Affairs, and the University President as a basis for the Annual Review of Faculty Performance.
- 1.4 The annual review of faculty performance will be used in the determination of salary increases based on merit and in reviews associated with the promotion, tenure, or post-tenure processes. Merit salary increases will be granted only in the event that funds are allocated for such salary increases.
- 1.5 It is the faculty member's responsibility to provide the information required on the Annual Activity Report. The faculty member must be able to document each entry made on the Annual Activity Report. In each major category of the Annual Activity Report, faculty members may add additional information so that the department head and reviewers at other administrative levels may obtain a full and accurate evaluation of an individual's accomplishments during the year under review.
- 1.6 The Annual Activity Report consists of three parts:

- 1.6.1 The Annual Professional Summary document, prepared using Sedona© software, that lists individual faculty activities and accomplishments during the review period;
- 1.6.2 A self-assessment (two pages maximum) of individual accomplishments during the review period relative to the goals set at the beginning of the year in any or all of the three major evaluation categories; and
- 1.6.3 A description of goals for the upcoming year in each of the three evaluation categories. The goals should include an evaluation weight for each evaluation category (within the limits prescribed below). The goals and weights may be adjusted by the department head. Both parties must sign the goals and weights statement for the evaluation period. These goals and weights will be used as the basis for the next faculty performance evaluation.

2. ANNUAL DEADLINES FOR FACULTY EVALUATION

- 2.1 The typical annual deadlines for the reviews of faculty performance are listed below. In some years, the deadlines listed below fall on weekend days rather than work days. When this occurs, the deadlines will be moved backward to the Friday preceding the listed deadline.

February 1 Annual Activity Report is submitted by each faculty member to the appropriate Department Head.

March 15 Department Head submits all Annual Evaluation of Faculty Performance forms to the appropriate College Dean. Instructions for completing this form are contained in the *Faculty Handbook* and must be followed as outlined.

April 1 Dean submits all Annual Evaluation of Faculty Performance forms to the Vice President for Academic Affairs with his/her evaluation and comments. The Dean also submits the Annual Report of Tenured Faculty for Post-tenure Review.

- April 15** Vice President submits Annual Evaluation of Faculty Performance forms to the President. Vice President also submits the Annual Report of Tenured Faculty for Post-tenure Review.
- May 1** President submits Post-tenure Review Report to the Chancellor of the Texas A&M University System.
- August 15** By this time, the President will have approved merit salary increases for the next fiscal year

3. AREAS OF FACULTY RESPONSIBILITY

- 3.1 The major areas of faculty responsibility that will be considered in the Annual Review process are related to activities in four arenas: Instructional Responsibilities; Intellectual Contributions; Professional Service; and Collegiality and Professionalism.
- 3.2 The evaluation of a faculty member's performance in each major area may consider, but is not limited to, the following factors:

3.2.1 Instructional Responsibilities

A. Evaluations of Teaching Effectiveness

- ⌚ Student evaluations of teaching effectiveness;
- ⌚ Peer, department head, and/or alumni evaluations of teaching effectiveness;
- ⌚ Effective participation in Core Curriculum courses based on incorporation of innovative teaching techniques and use of technology-based teaching strategies;
- ⌚ Quality of patient care and clinical instruction;
- ⌚ Honors or other recognition for teaching effectiveness.

B. Teaching Innovation and Learning Assurance

- ⌚ Development or revision of courses with emphasis on the preparation and use of innovative instructional materials, the incorporation of technology-based

- teaching strategies, classroom interactions, community-based learning, participatory learning opportunities and/or other student-engaging teaching techniques;
- ⌚ Active role in developing new academic programs, majors and/or minors;
 - ⌚ Stimulation of student discussion and critical thinking;
 - ⌚ Incorporation and evaluation of student writing and research assignments in course requirements;
 - ⌚ Integration of theory with practice in course materials;
 - ⌚ Processes used for and the assessment of learning outcomes.

C. *Teaching Load and Instructional Contributions*

- ⌚ Comparative assessment (to other departmental faculty) of course load responsibilities taught during the review period based upon the number of courses, the number of class/lab preparations, and the total classroom, lab and/or clinical contact hours per week;
- ⌚ Direction of internships, independent studies, student research, major student projects, theses, dissertations, and/or capstone courses;
- ⌚ Director, coach or mentor of student achievement in research or creativity.

D. *Quality of Communication with Students*

- ⌚ Quality of course syllabi that communicate high academic expectations, assessment of student learning outcomes, timely return of graded materials, grading policy, and other course materials;
- ⌚ Involvement with and effectiveness of student advising;
- ⌚ Professional interactions with students that promote student learning and the mission of the University outside of the classroom;
- ⌚ Maintenance of regular office hours and availability to students.

E. Academic Development

- ⌚ Engagement in activities that improve knowledge, ability or expertise such as participation at professional conferences or workshops that enhance teaching, advising, and/or learning outcomes assessment;
- ⌚ Completion of professional certifications, internships, licensures or other professional development experiences that enhance professional effectiveness.

3.2.2 Intellectual Contributions

A. Refereed Publications and/or Juried or Invited Exhibits or Performances

- ⌚ Publication (or acceptance of publication) in refereed professional and academic journals of the results of research, analysis of cases, interpretations of knowledge, creative writing, instructional developments (including software), and/or pedagogical methodology;
- ⌚ Publication of scholarly monographs, books, and/or chapters in books;
- ⌚ Publication of technical reports having primary relevance to agencies or businesses at the local, state, or national level;
- ⌚ Performances or exhibits of creative expressions that are performed or exhibited in a regional, national or international professional venue and/or are reviewed by documented professional authorities not associated with the University;
- ⌚ Funded grant proposals from any external public or private source with special emphasis on external funding by state and national agencies;
- ⌚ Patents or the commercialization of research;
- ⌚ Professional consulting and/or commissions of creative work.

B. *Professional Presentations of Knowledge or Creative Expressions*

- ⌚ Presentations of knowledge or creative expressions at professional conferences or exhibitions;
- ⌚ Performances, exhibits of creative expressions, or presentations of knowledge at University-sponsored events;
- ⌚ Invited lectures or presentations based on research, creativity, or professional expertise;
- ⌚ Translation of research into practice by development or improvement of clinical practice guidelines, protocols or best practices.

C. *Honors for Research or Creative Expressions*

- ⌚ External awards, honors or other recognition for intellectual contributions and/or creative contributions;
- ⌚ University awards or honors for intellectual contributions and/or creative contributions.

3.2.3 Professional Service

A. *Service to the University*

- ⌚ Service to the University through effective participation in administrative assignments;
- ⌚ Service to the University through effective participation in committees or governance processes of the department, college and/or university;
- ⌚ Service to the University through assisting student organizations or activities;
- ⌚ Service to the University through non-credit or uncompensated teaching;
- ⌚ Service to the University through leadership in the development of academic programs, curricula, or other

special projects assigned by the department head, dean or provost;

- ⌚ Service to the University as an effective elected member of the Faculty Senate, including Senate offices and committee assignments.

B. *Professional Service to the Community, State, Nation or World*

- ⌚ Application of professional knowledge in (uncompensated) service to the community, state, nation, or world;
- ⌚ Public service activities for governmental or non-governmental units at local, state, national, or international levels.

C. *Service to the Profession*

- ⌚ Service to professional organizations through elected or appointed offices, committees, or conference assignments;
- ⌚ Service to professional organizations through editorial assignments;
- ⌚ Service to the profession through the publication of book reviews in professional outlets.

D. *Honors for Service*

- ⌚ Honors for service to the University, community, state, nation, or the profession.

3.2.4 Collegiality and Professionalism

A. *Collaboration and Communication*

- ⌚ Supports collaborative decisions of the program, department, college and university;
- ⌚ Serves as an active and productive participant in the development of academic programs;

- ⌚ Abides by departmental, college and university policies;
- ⌚ Serves as a mentor to faculty colleagues;
- ⌚ Communicates in a professional manner with students, staff, faculty, administrators, and external constituents.

B. *Participation and Professionalism*

- ⌚ Meets deadlines and prepares all required paperwork in a timely, accurate, and professional manner;
- ⌚ Attendance at graduation and other events either recognizing students for academic accomplishments or providing opportunities for student–faculty interactions.

4. EVALUATION AND RATING BY DEPARTMENT HEAD

- 4.1 To determine the annual performance rating of faculty members, the department head will assess the accomplishments of each faculty member. The assessment will be based on the information contained in the Annual Activity Report and from other evaluative sources as determined by the academic department, dean or provost. After reviewing all evaluative information for each faculty member, the department head will assign a point value rating for each appropriate factor listed on the evaluation form. The point values are based on the department head’s assessment of the level of a faculty member’s achievement for each factor. The rating scale below is to be used in the assignment of points:

Superior **3.6 to 4 Points** **(High ‘A’)**

- ⌚ Truly exceptional level of achievement matched by few (most likely fewer than 10% of the faculty) in the University.
- ⌚ Level of achievement is considered significant when compared nationally
- ⌚ This ranking should be used judiciously and will likely call for justification if the evidence for such a ranking is not evident to the dean, provost, or president.

Outstanding **3.0. to 3.5 Points** **(‘B’ to Low ‘A’)**

- ⌚ The level of achievement for the factor under consideration is significantly above expectations for all full-time faculty in the department or college.
- ⌚ The faculty member exceeds the normal expectations for this factor.

Marginal **2.0 to 2.9 Points** (**'C'**)

- ⌚ The faculty member does what is required with effectiveness, but usually does not exceed expectations in all areas.

Unsatisfactory **1.0 to 1.9 Points** (**'D'**)

- ⌚ The faculty member's performance ranks below expectations in most categories
- ⌚ The faculty member must improve performance in this area and should be given a written set of expectations for improvement.

Unacceptable **0 Points** (**'F'**)

- ⌚ The faculty member's performance ranks significantly below the expected level.
- ⌚ The faculty member did not engage in the activity called for by the factor even though such activity is an expectation based on the faculty member's position and academic rank.
- ⌚ The faculty member must demonstrate tangible evidence of engagement in the activity called for by this factor during the next review period and must provide a written plan that includes goals for improvement.

Not Applicable **N/A**

- ⌚ Based upon the faculty member's job description and/or academic rank, there is no expectation of performance in the area described by this factor
- ⌚ This designation shall not be used as a substitute when "Unacceptable" or "Unsatisfactory" are appropriate evaluations.
- ⌚ The N/A rating carries no point value and is not used in calculating an average rank score.

4.2 In determining an overall performance rating for each faculty member, the following procedure will be followed:

4.2.1 For each factor itemized under each of the three major areas of performance responsibility (i.e., Instructional Responsibilities, Intellectual Contributions, and Professional Service), the department

head will provide a point value based on the qualitative rating of Superior, Outstanding, Marginal/Average, Unsatisfactory, Unacceptable, or Not Engaged.

- 4.2.2 In the area of Collegiality and Professionalism a rating of either “Acceptable” or “Not Acceptable” will be given.
- 4.2.3 Some factors in the itemized lists are considered more important than others and will carry a greater weight. The greater weight will be expressed by repeating the point value for the item multiple times in the calculation of the average score for the major area of performance responsibility.
- 4.2.4 In determining the overall evaluation of performance within each of the three major categories, an average of all performance scores for the factors within a major area of performance will be calculated.
- 4.2.5 Consistent with the position description and the agreed-upon goals that were established for the faculty member during the preceding annual review, the weights assigned to each of the three major areas of responsibility may be assigned within the following ranges of weights:

Normal Ranges for Tenured and Tenure–Track Faculty

Instructional Responsibilities	50% -- 65%
Intellectual Contributions	20% -- 35%
Service	10% -- 20%

Normal Ranges for Faculty not in Tenure Lines

Instructional Responsibilities	60% -- 75%
Intellectual Responsibilities	5% -- 20%
Service	15% -- 30%

The ranges established for each faculty member must total, but not exceed, 100%.

4.2.6 Normally, the following ranges of weights are suggested for major area of responsibility based on academic rank, years of service and/or job description:

For Tenure-track Faculty in First Two Years of Service:

Instructional Responsibility	65%
Intellectual Contributions	30%
Service	5%

For Tenure-track Faculty in Years 3 to 6:

Instructional Responsibility	60%
Intellectual Contributions	35%
Service	5%

For Tenured Associate and (Full) Professors

Instructional Responsibilities	From 50% to 65%
Intellectual Contributions	From 20% to 40%
Service	From 10% to 20%

For Non-tenured Faculty with Teaching-only Contracts

Instructional Responsibilities	75%
Intellectual Contributions	10%
Service	15%

For Non-tenured Faculty with Research Obligations

Instructional Responsibilities	60%
Intellectual Contributions	30%
Service	10%

4.2.7 Using the appropriate weights described above, multiply the average point value calculated for each major factor by the weight assigned for the major area to calculate the weighted average for each major performance area.

4.2.8 Add the weighted averages for the three major performance areas to compute the overall performance score.

- 4.2.9 Rank all of the faculty members in the department based on their overall performance scores and make recommendations for merit increases based on the rankings.

Example of Calculation: Overall Evaluation Rating

Major Area	Average Score	x	Weight	=	Weighted Score
Instructional Responsibility	4.2		0.6 (60%)		2.52
Intellectual Contributions	3.5		0.3 (30%)		1.05
Service	2.8		0.1 (10%)		0.28
Overall Evaluation Rating					3.85

5. It is expected that every faculty member will perform all assigned duties and meet all expected responsibilities. However, meeting the minimum standard of acceptable performance, such as a rating of “Marginal/Average,” is not sufficient to justify a salary increase based upon merit.

5.1 The Texas A&M University System regulations require that merit raises be provided to faculty only for “meritorious job performance” (System Regulation 31.01.01, Item 2.4.2) or “superior performance” (System Regulation 31.01.08, Item 2.0).

5.2 West Texas A&M University interprets the terms “superior performance” and “meritorious job performance” as they relate to merit increases in salary as follows:

5.2.1 When funds are available for merit-based increases, merit-based salary increases will be granted only to those faculty members whose Overall Evaluation Rating is 2.50 or higher.

5.2.2 Available funds for merit increases will be distributed using a formula that correlates the monetary amount of the merit increase to the Overall Evaluation Rating so that the faculty member with the highest overall evaluation rating receives the most financial reward.

5.2.3 Any of the following conditions will render a faculty member ineligible for merit advances in salary for the evaluation period under consideration:

5.2.3.1 Less than a 2.5 evaluation in the category of Instructional Responsibilities during the evaluation period; and/or

5.2.3.2 Less than a 2.5 evaluation in Intellectual Contributions during the evaluation period and/ having not produced a peer-reviewed publication or off campus, peer-reviewed creative activity in any of the three previous evaluation periods; and/or

5.2.3.3 Less than a 2.5 evaluation in the category of Professional Services in any two of the three most recent evaluation periods; and/or

5.2.3.4 An evaluation rating of “Not Acceptable” in the category of Collegiality and Professionalism during the evaluation period.

6. The department head’s recommendation for awards of salary increases based on performance evaluation will be calculated based on two basic factors: (1) the total amount of money allocated to the department for merit raises (Departmental Merit Pool), and (2) the number of faculty members in the department who received an Overall Evaluation Rating of 2.50 or higher and who meet the eligibility requirements specified in 5.2.3. The amount of a faculty members merit award will be calculated as follows:

6.1 The department head will determine how many faculty members in the department are eligible to receive a salary adjustment based on merit.

6.1.1 Only those faculty members with an Overall Evaluation Rating of 2.50 or higher are eligible to receive a salary adjustment based on merit.

- 6.1.2 Only those faculty members who meet the eligibility requirements specified in 5.2.3 are eligible to receive a salary adjustment based on merit.
- 6.1.3 Factors such as longevity, current salary level, comparisons to “market” salary levels, or average salary levels for academic rank, etc., may not be considered in the determination of merit recommendations.
- 6.2 The department head will divide the total dollar amount of funds allocated to the department for merit increases by the total number of faculty members who are eligible (see 6.1, above) to receive a merit increase. This calculated amount is the ***Merit Unit***.
- 6.3 The department head will subtract 2.49 from the Final Faculty Rank of each faculty member who is eligible for a merit increase to determine the ***Merit Factor*** for each faculty member.
- 6.4 The department head will multiply the ***Merit Unit*** by the ***Merit Factor*** to determine the recommended merit salary increase for each faculty member.

ANNUAL ACTIVITY EVALUATION FORM

Name: _____ Rank: _____

Department: _____ Evaluation Year: _____

Weighted Average Score: _____

I. Instructional Responsibilities

Weight (%): _____

_____ A. *Evaluations of Teaching Effectiveness*

_____ B. *Teaching Innovation and Learning Assurance*

_____ C. *Teaching Load and Instructional Contributions*

_____ D. *Quality of Communication with Students*

_____ E. *Academic Development*

Calculation of Mean for Instructional Responsibilities:

_____ Score for A
+ _____ Score for A (repeat)
+ _____ Score for A (repeat)
+ _____ Score for B
+ _____ Score for B (repeat)
+ _____ Score for C
+ _____ Score for D

+ _____ Score for E
= _____ **Total for I.R.**

Total for I.R. _____ \div N = _____ **Average Score for I.R.**

II. Intellectual Contributions

Weight (%): _____

_____ F. *Refereed Publications and/or Juried or Invited Exhibits or Performances*

_____ G. *Professional Presentations of Knowledge or Creative Expressions*

_____ H. *Honors for Research or Creative Expressions*

Calculation of Mean for Intellectual Contributions

_____ Score for F
+ _____ Score for F (repeated)
+ _____ Score for F (Repeated)
+ _____ Score for G
+ _____ Score for H
= _____ **Total for I.C.**

Total for I.C. _____ \div N = _____ **Average Score for I.C.**

III. Professional Service

Weight (%): _____

_____ I. *Service to the University*

_____ J. *Professional Service to the Community, State or Nation*

_____ K. *Service to Professional Organizations*

_____ L. *Honors for Service*

Calculation of Mean for Professional Service

$$\begin{aligned} & \text{_____ Score for I} \\ + & \text{_____ Score for J} \\ + & \text{_____ Score for K} \\ + & \text{_____ Score for L} \\ = & \text{_____ **Total for P.S.**} \end{aligned}$$

$$\text{Total for P.S. } \text{_____} \div N = \text{_____ Average Score for P.S.}$$

IV. Collegiality and Professionalism (A = Acceptable; N = Not Acceptable)

_____ M. *Collaboration and Communication*

_____ N. *Participation and Professionalism*

A rating of "Not Acceptable" in either of the two subcategories results in a "Not Acceptable" rating for the category of Collegiality and Professionalism.

===== **Overall Rating for Collegiality and Professionalism**

EVALUATION SUMMARY

Major Area	Average Score	x	Weight	=	Weighted Score _____
Instructional Responsibility	_____	x	_____	=	_____
Intellectual Contributions	_____	x	_____	=	_____
Professional Service	_____	x	_____	=	_____
Collegiality & Professionalism	_____				
Final Faculty Rank (=Total of Weighted Scores)					= _____

Department Head's Signature

Date

I have read the above evaluation of my performance.

Faculty Member's Signature

Date