

- 1) How should students let the college/university know that they need accommodations in their secondary education setting?
- 2) When can the student start attending transition meetings? What is the legal requirement? How early could this occur? When would you recommend students start attending their ARD meetings?
- 3) What areas should be addressed on a transition plan?
- 4) Should a student have transition goals in their IEP? And, if so, where should those be included?
- 5) To your knowledge, does the university/college require updated testing?
- 6) Would you recommend updated testing for a junior or senior in high school who plans to attend a higher ed. setting?
- 7) Do you recommend any specific tools for technology accessibility for online learning?
- 8) Can you talk any about academic services and any additional resources available at a university or college-based setting to support learning (i.e. writing center, counseling, mental health services)?
- 9) What recommendations do you have for student's making the transition from elementary to intermediate school, middle school to high school, high school to post-secondary education?
- 10) Do student records follow a child receiving special ed. or 504 services follow a student from campus-to-campus?
- 11) Do you recommend any specific members for a student's transition team? How can these be unique to the child?
- 12) If a family is going to need support from adult service agencies out the school district, when should a family access that support?
- 13) Can a parent and/or guardian bring a specific representative from the community to the transition planning meeting (i.e. a representative from the vocation or career, a DADS job coach)?
- 14) Are there any barriers that you've seen students encounter to reaching their education or employment goals? If so, could you discuss those barriers and recommendations to overcoming those challenges?
- 15) As an educator, is there any generic advice you'd offer parents to support their child's transition within K-12 and to higher education or employment opportunities?
- 16) What additional resources would you recommend to students or families to support transition (i.e. community agencies, organizations, Texas Workforce Commission, ADVO)?