



Terry B. Rogers College of Education & Social Sciences

Committed to Advancing Society by Developing Professionals to
Lead | Serve | Educate

Monthly Faculty & Staff Newsletter

Greetings from the Dean



Dr. Gary Bigham
Professor | Dean

Believe it or not, we are approaching mid-semester, with mid-term grades due (for applicable courses) on the 20th of this month. Perhaps more shocking is the reality that there are only 41 instructional days remaining in the fall semester. Even though instructional days are limited, there is a tremendous amount of work before us as you will see on the calendar at the end of this newsletter.

Thanks to all of you who allotted time to complete the Speed of Trust Index. Although I do not yet know what the final response rate is, nor do I know what the results are, I will share them in next month's newsletter. Until then, we will move to a focus on vision and mission. Before we can speak with substance about vision and mission, we must start with values and beliefs.

In This Issue

- Core Values
- Accountability
- Curriculum
- Faculty
- Philanthropy
- Research
- Students
- Calendar

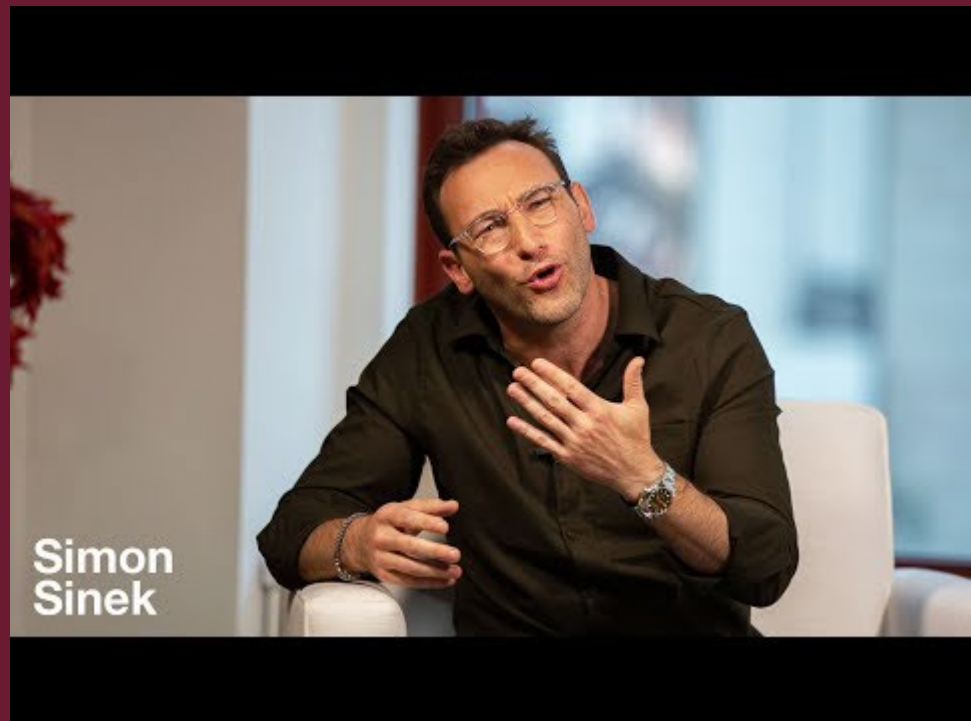
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wtamu.edu/coess

What are Values?

Since I have been on a Simon Sinek roll, I will continue on that path as I let him share his take on institutional values.



Core Values

Admittedly, after viewing Mr. Sinek's short video clip on values, I had recalled WT's stated core values from memory as Academic Freedom, Service, Innovation (one that he criticized in the video), etc. However, when I revisited the webpage, I saw that we not only list those values as nouns, but we described what we mean by them in short sentences as follows:

- Academic Freedom: We champion the free exchange of ideas.
- Service: We put the needs of others first.
- Pragmatism: We seek to apply what we learn for the betterment of our community.
- Innovation: We embrace better ways to shape the future.
- Respect: We treat others with dignity which flows from the humanity of each individual.
- Engagement: We promote citizenship and being part of something larger than oneself.

Furthermore, you may note that the first letter of each value (noun) spells the word "ASPIRE."

Philosophy is grounded in values and personal values influence professional values. Ashby & Krug (1998) asserted, "You must be able to express clearly and convincingly, first to yourself and then to others, the principles [values] so essential to you that no mistakes are made about where you draw the line" (p. 54). In an organization, the values system of the collective group shapes the organizational philosophy and beliefs. Ramsey (2006) contended:

No vision or mission statement is complete unless it is backed up by a well-defined set of commonly held beliefs. All organizations (including schools) become what they believe. It's always important that everyone involved knows what these beliefs are. People can't connect or commit if they don't know what the school or school system stands for. (p. 20)

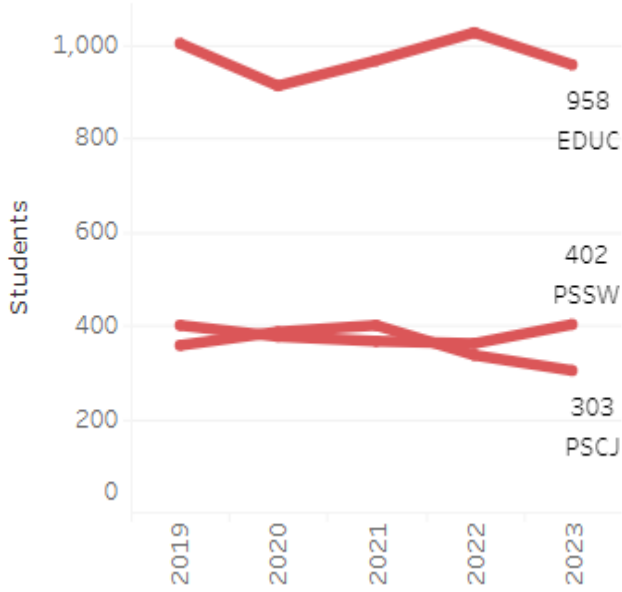
As a college within the university, it is important that our values (and beliefs) demonstrate alignment with the university's values. However, as a college with a focus on people (and service therein associated), there is a reasonable expectation that our core values as a college may have different, or more specifically defined meanings than those that may be more broadly defined by the university. For example, if we identify *service* as a core value, where the university defines it as "putting the needs of others first," we may define it as "developing professionals to meet the needs of others." Similarly, if we identify *innovation* (although criticized by Simon Sinek) as a college value, instead of defining it as "embracing better ways to shape the future," as the university does, we might view it through the lens of "taking a systematic approach to learning what works." [all examples only].

I am inviting you to share what you see as values (with clarifying statements) that define who we are and what we stand for as a college. Think about it from the standpoint of applicability to your discipline, as well as to our college within the larger university. Please share your thoughts about values and clarifying statements on this [shared document](#). Keep in mind that we are focusing solely on values, not philosophy or beliefs.

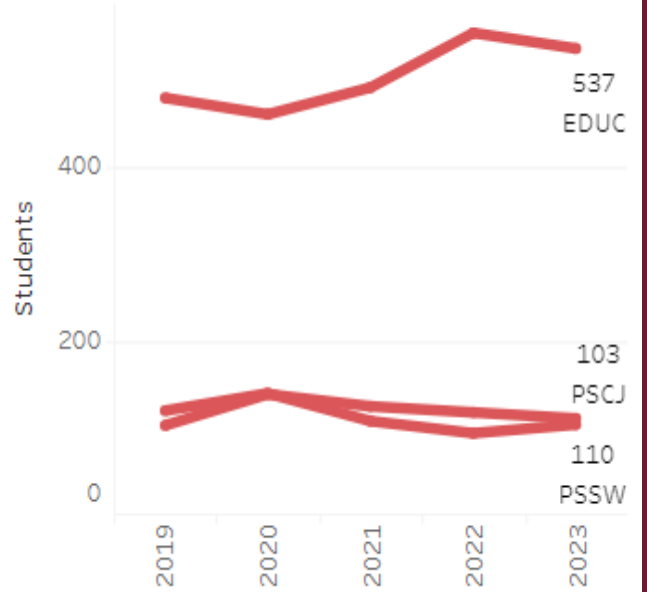


2023 TBRCOESS Enrollment Data

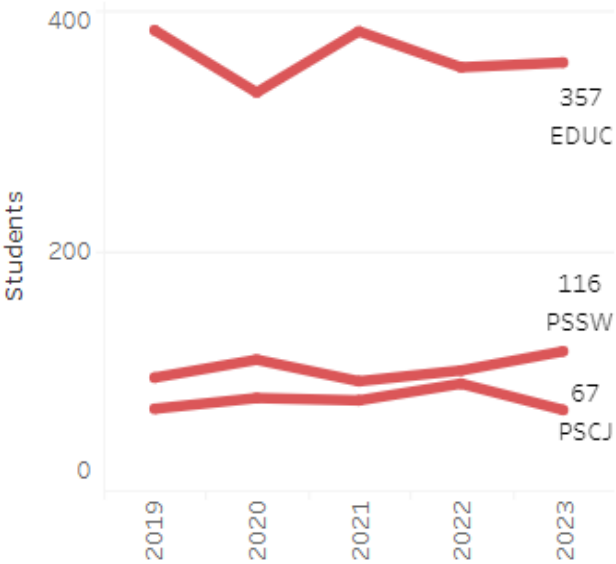
ESS Enrollment Spring 2023



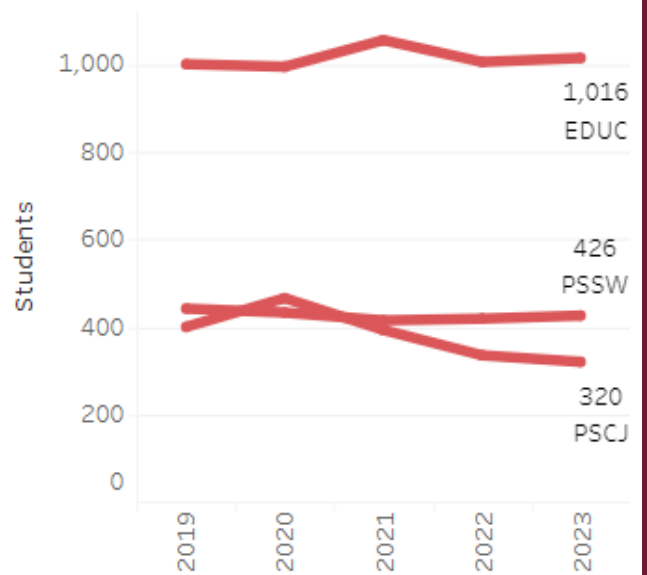
ESS Enrollment Summer 1 2023



ESS Enrollment Summer 2 2023



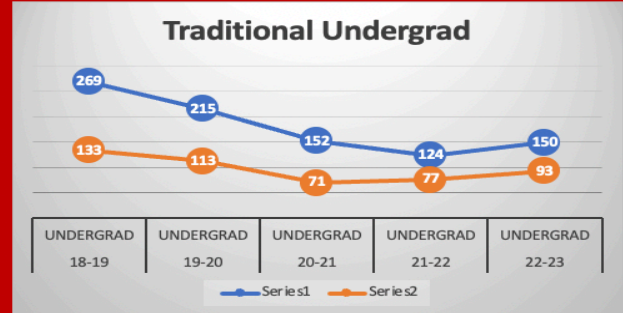
ESS Enrollment Fall 2023



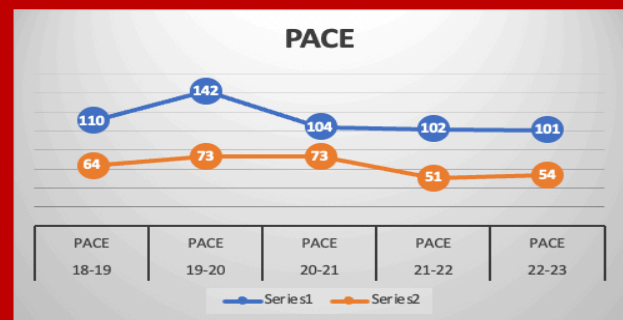
Educator Preparation Program Data

EPP Admissions and Finishers

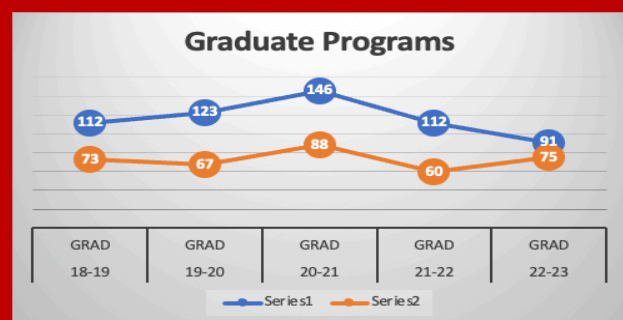
Undergrad Traditional			
Year	Path	Admissions	Finishers
18-19	Undergrad	269	133
19-20	Undergrad	215	113
20-21	Undergrad	152	71
21-22	Undergrad	124	77
22-23	Undergrad	150	93
23-24 (as of 9/20/23)	Undergrad	1	2



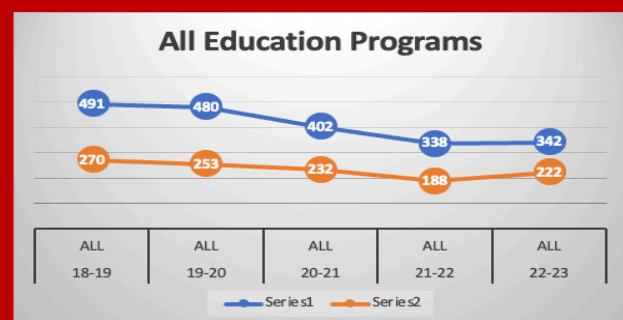
PACE			
Year	Path	Admissions	Finishers
18-19	PACE	110	64
19-20	PACE	142	73
20-21	PACE	104	73
21-22	PACE	102	51
22-23	PACE	101	54
23-24 (as of 9/20/23)	PACE	15	0



Graduate Programs			
Year	Path	Admissions	Finishers
18-19	Grad	112	73
19-20	Grad	123	67
20-21	Grad	146	88
21-22	Grad	112	60
22-23	Grad	91	75
23-24 (as of 9/20/23)	Grad	0	0

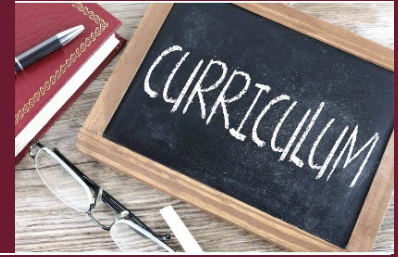


All Education			
Year	Path	Admissions	Finishers
18-19	All	491	270
19-20	All	480	253
20-21	All	402	232
21-22	All	338	188
22-23	All	342	222
23-24 (as of 9/20/23)	ALI	16	2



Fall Curriculum Cycle

With curriculum due to deans on Monday (10/2), the college curriculum committee will be the next to review and approve curricula for all departments in the college. Many thanks to Drs. Garza, Hughes, Lovell, Pinkham, and Williams for serving on the TBRCOESS curriculum committee. For all who have been involved in the curriculum processes, please know how much your contributions, professionalism, attentiveness to substance and detail, and allocation of time are appreciated and valued.



Due Dates	Items
Oct. 2	Curriculum due to Deans
Oct. 5	College curriculum committee convenes to review curriculum to forward to next level
Oct. 16	Curriculum due to Teacher Ed Unit, Core Committee and Graduate Committee
Oct. 23	All curriculum due to University Committee (Academic Affairs)
Nov. 17	University Curriculum Committee meeting

Textbook Initiative

Regarding the textbook initiative, Drs. Terry and Wendler recently met with McGraw-Hill representatives to investigate affordable alternatives to textbooks. From my understanding, as conveyed to the deans by Dr. Terry, that meeting did not go very well. One of the McGraw-Hill representatives who met with Drs. Terry and Wendler also reached out to meet with me. I received her email request a few days prior to their meeting with our top administration, and we scheduled a time to meet the day after their meeting. Unfortunately, our meeting was not particularly productive, mostly due to their inability to agree on anything with WT the previous day. However, in my meeting with Anna Baczynski with McGraw-Hill, I did learn about their *Custom Course Solution*. They have agreements with [OpenStax](#) to post their materials, including powerpoint presentations, test banks, etc. along with instructor developed and curated materials. The major advantages of the *Custom Course Solution* that I learned was that they take care of any copyright issues, ensure the digital materials are ADA accessible, and they provide 24-hour tech support to students. This is at a price of \$35 per student.

I am also aware that our M.Ed. in Educational Leadership and principal certification program has enlisted the assistance of the Cornette Library in making the textbooks they need for principal preparation available digitally, but at a program-level expense.

I cannot overemphasize the importance of our college having a strong presence at President Wendler's meeting with us at 2:00 on October 18 in JBK Thunder (Room 35). I will reiterate what I previously communicated in my 9/11 memo to the college. You are encouraged to be very open and honest with President Wendler. He needs to hear from us, and I believe he is willing to listen. This is not the meeting to attend, politely listen, and then be critical after the meeting. While we obviously must be respectful, there is no way to find any middle ground without an open and frank discussion. My sincere desire is for this to be a productive discussion.

Textbook Initiative

Cornette Library staff are available to support us on our journey to making our courses textbook free. The table below outlines ways the library can provide support and upcoming workshops where we can learn more.

If you want to:	The library can help you:
Adopt textbook alternatives	<ul style="list-style-type: none"> Find & evaluate OER Find library-licensed resources
Make resources available	<ul style="list-style-type: none"> Package library resources with LibGuides Adapt and combine OER with Pressbooks Make books or chapters available with reserves & e-reserves
Create resources	<ul style="list-style-type: none"> Publish with Pressbooks Create Interactive exercises in OER
Find support	<ul style="list-style-type: none"> Interpret Creative Commons licenses Understand Fair Use Incorporate Open Pedagogy

Upcoming Workshops – 30 minute sessions – 12:20 to 12:50 – JBK White Room 38 – Bruce Wardlow

CURRICULUM

OCT 4	Roadmap to No Textbook: How the Library Can Help – A straightforward, step-by-step guide on how to find OER and library-licensed resources, package them into an easy-to-integrate resource, and what roadblocks you may run into along the way. Registration requested
OCT 11	How to Write an OER Textbook – If you are considering turning your course materials into a textbook, this presentation covers many basic considerations, including: How to find free images/diagrams/reading materials, licensing & copyright, and the Pressbooks Open Publishing Platform. Registration requested.
OCT 18	The WTAMU Digital Repository: Access, Availability, and Approachability – Cornette Library offers a Digital Repository filled with WT faculty research, OER, theses, dissertations, scholarly deliveries, and historical documents. Learn how you can leverage this resource in your classes and use it to make your research accessible to the world. Registration requested
OCT 25	The Road Less Copywritten: Navigating Open Licensing – This presentation covers open licenses, Creative Commons, the public domain, license compatibility, and how to properly use copyrighted material in classes. Registration requested.
NOV 1	The Fair Use Doctrine and Some Interesting Court Cases – This presentation covers the Fair Use Doctrine, rules of thumb to prevent copyright violations, and other exceptions to copyright that allow you to navigate the intersection between copyrighted and openly licensed material. Registration requested
NOV 8	Cornette Conversations: ERIC and its Many Faces – ERIC, a US Department of Education database, is filled with scholarly research on education and has many different ways to access its content. Come learn about the different interfaces and the unique controlled vocabulary hidden inside it to help you. Registration requested.
NOV 15	Critical Thinking in Learning Materials – Focusing on Bloom’s Taxonomy, learn how to measure the critical thinking level in your teaching materials and how adapt learning materials to increase the level of critical thinking. Registration requested
NOV 29	The Second Professor: Learning Styles and How to Integrate Them into Course Materials – This presentation discusses learning styles and emphasizes the importance of integrating multiple teaching styles into course materials to ensure all students are successful. Registration requested.

Save the Dates



CRIMINAL JUSTICE CAREER FAIR

HOSTED BY WTAMU CRIMINAL JUSTICE PROGRAM

OCTOBER 4TH

3:00 PM - 5:00 PM

JACK B. KELLY STUDENT CENTER - LEGACY HALL
2403 RUSSELL LONG BLVD, CANYON, TX.

ALL MAJORS ARE ENCOURAGED TO COME!

SIGN UP FOR THE CHANCE TO WIN AIRPODS!

Please come out to connect with criminal justice employers!

- ✓ Dress professionally
- ✓ Research prospective listed employers of your interest and have questions prepared
- ✓ Bring a folder to store documents and business cards you collect

Participating Agencies

Amarillo Police Department

Liberal Police Department

Dallas Fort Worth International Airport Police

Texas Department of Public Safety

Texas Department of Criminal Justice

Pantex

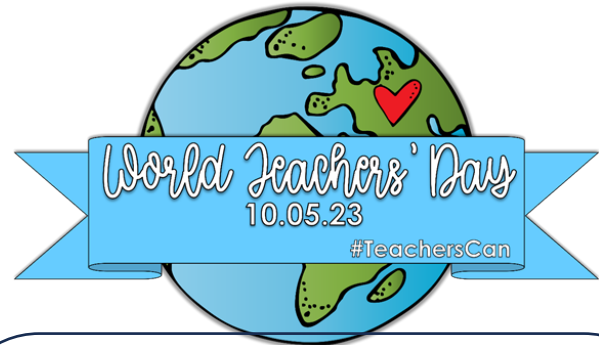
Potter County Sheriff's Office

Randall County Sheriff's Office

Randall County Juvenile Probation / Youth Center of the High Plains

Federal Bureau of Investigation

Potter, Randall, and Armstrong Counties Community Supervision and Corrections Department



Destination WT Transfer Fair Transfer Advising and more!

AC students will have the opportunity to connect with West Texas A&M University and Departments, such as undergraduate admissions, transfer advising, student financial aid & scholarships, and student organizations.

Tuesday, October 3, 2023

10:00 AM - 1:00 PM

Washington Street Campus

Ware Student Commons Lobby - 1st Floor

FACULTY



SAVE THE DATE



OCTOBER 17, 2023
CORNETTE LIBRARY LOBBY
11:30 AM - 1:00 PM

WTAMU MCNAIR SCHOLARS ANNUAL RESEARCH SHOWCASE

WT McNair Scholars
West Texas A&M University

COLLEGE MEETING WITH
PRESIDENT WENDLER OCT
18 @ 2:00 in JBK THUNDER

→ SAVE THE DATE ←

19TH

FACULTY STUDENT RESEARCH POSTER SESSION and Research Fair

MARCH SEVENTH 2024



The Reading Brain:

Understanding the Science of Dyslexia

11th Annual Helen Piehl Distinguished Lecture featuring

Jack M. Fletcher, Ph.D., ABPP (ABCN)

Research Professor • Department of Psychology • University of Houston

Face-to-Face/Webinar | Thursday, Oct. 5th, 2023 | 8:30 - 12:00 PM

JBK Legacy Hall, 203 Victory Dr, Canyon, TX 79015

Door Prizes : Apple Products, Classroom grants for decodable texts, T-shirts

WT Distinguished Lecture Series
WEST TEXAS A&M UNIVERSITY



WT WEST TEXAS A&M UNIVERSITY
Center for Learning Disabilities

Panel Discussion Highlighting Two of Our Faculty

WT Office for Engaged Citizenship
WEST TEXAS A&M UNIVERSITY™

First-Gen Stories for Success

Come and be part of our engaging panel discussion as we delve into the unique experiences of first-generation college students. Gain insights and perspectives from individuals who have paved their own path to higher education, sharing their challenges, triumphs, and the invaluable wisdom they've gathered along the way.



*Dr. Lisa
Garza*



*Jonathan
Cordova*



*Dr. Shanna
Peebles*



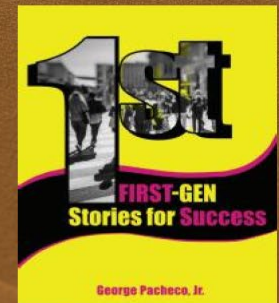
*Melody
Graves*



*Dr. Nancy
Garcia*



*Dr. George
Pacheco, Jr.*



*OCT 3RD | 6PM - 8PM
JBK Legacy Hall*

All events are free and open to the public. For more information: Office for Engaged Citizenship, 806.651.8482, oec@wtamu.edu

Reminders



Please be attentive to regularly updating your information in [Interfolio](#). Suffice it to say that considerable displeasure was expressed to the deans from the VPAA office about lack of attention given to this by some faculty.

Mid-Term Grades for Developmental and Core Courses

Due Date: October 20th

**CLICK TO POST
MIDTERM
GRADES** 

**Last Day to Drop or Withdraw with a
Guaranteed Grade of X**

Deadline: October 31st @ 5:00

As you advise students regarding dropping or withdrawing, be sure to abide carefully by the guidelines provided on the [Drop/Withdraw](#) page of the Registrar's website. Dropping one or more classes means the student will still be enrolled in at least one course for the current semester after completing the drop process. Withdrawing means the student will no longer be enrolled in any courses for the current semester after completing the withdrawal process. The drop process may be completed in My Buff Portal, but a student CANNOT withdraw through their My Buff Portal account. Students who leave the university without officially withdrawing through the Office of the Registrar will receive grades of F for all classes in which the student is enrolled. Drops and withdrawals must be initiated by the student. Faculty members and advising staff are not allowed to drop a student from a course or withdraw a student from the university. Refer students who are considering dropping or withdrawing to the [Drop/Withdraw](#) page of the Registrar's website.

Final Grade Reporting

In the same meeting where deans were encouraged to ensure that all faculty keep their Interfolio data up to date, the issue of reporting final grades at the end of the semester was also addressed. We were informed about the many processes that are delayed as a result of late grade reporting, one of the last of which is delays in diplomas being mailed to graduates. We were told that submitting grades after the deadline is completely unacceptable and that it will not continue to be tolerated.

With that said, please plan ahead so that our college is not responsible for any late final grade submissions as we move forward. If you encounter any obstacles, do not hesitate to reach out to your department head for assistance.

**Final Grades Due: December 11th @
9:00 a.m.**

**CLICK TO POST
FINAL
GRADES** 

Incompletes

Please recall the following email sent to all faculty from Dr. Amy Andersen on 2/22/23:

The office of Academic Affairs has been working with the Registrar's office and a committee with faculty representation to update our current processes for Incompletes. A review of best practices indicates that allowing a student a full year for an incomplete is not in the student's best interest. They often do not finish or have forgotten much about the parts of the course they did complete by the time their assignments are due. Additionally, there are complications with students being granted access to an online course to finish incomplete assignments as they **MUST** be graded in the original course they were enrolled in to meet current rules and regulations regarding where student grades are housed in the online environment. Grades of incomplete **without** a contract have been issued which further complicates the process. Therefore, policies and procedures for assigning a grade of incomplete have changed. These changes go into effect immediately for the Spring 2023 semester.

- **Professors will no longer submit a grade of incomplete when posting grades at the end of the semester.** The Registrar's office will post the grade of Incomplete once a contract form has been completed (see below for more detail about the process).
- Professor and student will have a conversation concerning a grade of incomplete.
 - Items to consider when determining if an incomplete should be granted.*
 - Has student completed a significant (60%) portion of a course, but still needs to complete a project, an assignment or two, take an exam, etc.)
 - Is the student currently passing the course? If not, is a grade of incomplete a realistic option?
 - A grade of incomplete cannot be issued prior to the drop/withdrawal date for the semester.
 - An incomplete cannot be issued when a student will need to retake the entire course.
 - Incompletes must be approved by the department chair/direct supervisor.
 - Student will not be allowed to drop the course and may not receive a grade of X once an incomplete has been granted.
 - There is a place on the contract to allow WTClass access for course completion.
 - **The student will have no more than 4 months to complete the contract.**
 - During this conversation, professor will notify the student that an incomplete contract will be submitted by the professor on behalf of the student. Student will receive an email notifying them the contract is available for student approval.
- Professor will submit an incomplete contract via the Contract for Incomplete Form that will be added soon to the [Registrar's Office website](#). Staff from the Office of the Registrar will post the grade of incomplete that will expire within 14 days should the student not accept the terms of the contract.
- Student will review terms of the contract. If s/he agrees to the terms of the contract, the student will submit their approval.

NOTE: In cases where student is not available to approve contract, professor should work with the Registrar do develop a plan to assist the student.
- After student agrees to the terms of the contract, the Department Chair/Direct Supervisor will receive a notice via email and will need to approve the incomplete contract.
- Department Chair/Direct Supervisor approval sends the contract to the Registrar's Office where the expiration date will be updated according to the terms of the contract.
- If the student will need access to WTClass, a copy of the contract will be sent to ITSC for granting access, the student and professor will be notified when the course is available.
- Once the student completes the terms of the incomplete, professor will submit a grade change form found at [grade change form](#).
 - If a grade change is not submitted by the time the incomplete grade expires, the grade will convert to an F.

Department Chair/Direct Supervisor: If you deny an incomplete, contact the professor to discuss the reasons for the denial, what steps s/he should take to notify the student and that a [grade change form](#) will need to be submitted to post the official grade.

Thank You!



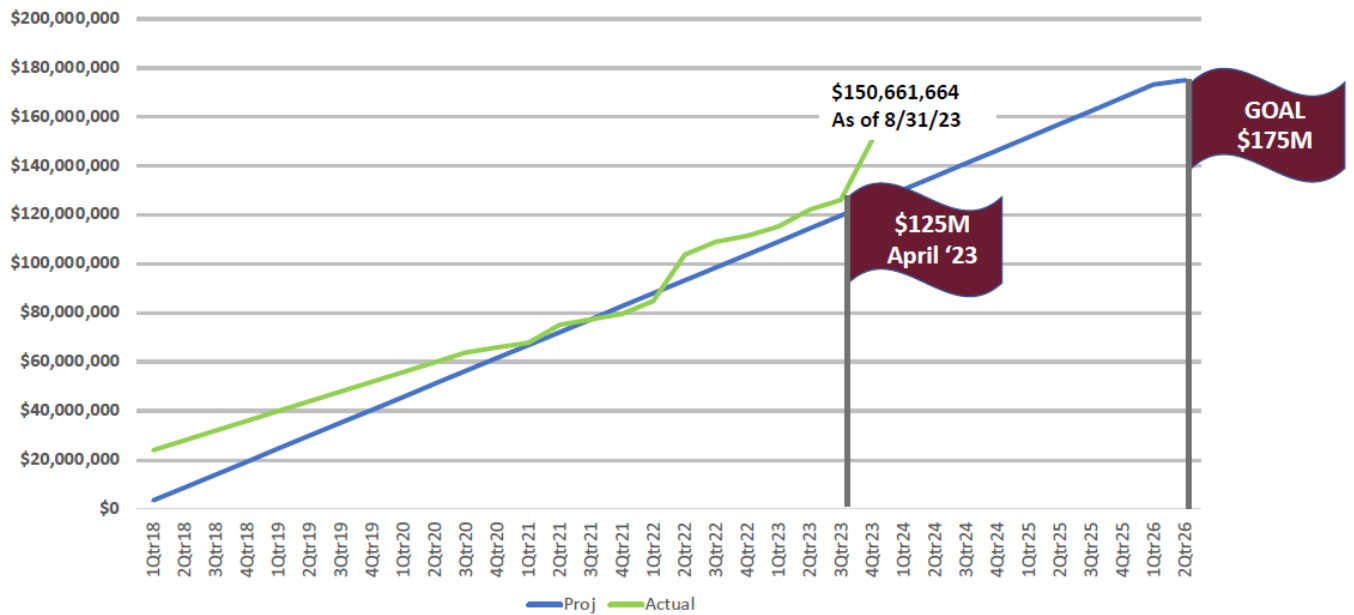
A note of thanks from our friend and supporter, Terry B. Rogers

WJ Support Staff -
My words cannot express the gratitude I feel for the teamwork and tireless efforts you displayed at Dr. Henderson's Celebration. I would describe each of you as Servant Leadership! Please forgive me in being so-o-o long in saying "THANK You"! I hope I get to know each of you better. I KNOW our faculty is in great hands of very supportive, caring + loving staff. Much love,
Terry

One West Campaign Sets New Goal: \$175 Million



PHILANTHROPY



[Read the Press Release](#)



I Am WT provides a venue for WT employees to support One West efforts in meeting the \$175 M goal. Consider participating today!

Faculty / Staff Payroll Deduction

<https://www.wtamu.edu/one-west/give.html>

WT Technology Center Renamed for the Marmaduke Family



PHILANTHROPY

[Read the Press Release](#)

A Request from Dr. Todd Rasberry, V.P. for Philanthropy and External Relations



Please contact our office, Lesly Annen or me, if you plan to visit a WT donor or prospect for any reason. It is extremely helpful for our fundraisers to know who you are seeing so they can understand all aspects of donor engagement across the campus and ensure they do not “over schedule” visits with donors/prospects.

If I may add, this request is particularly applicable to holders of professorships. Dr. Rasberry’s team works diligently on our behalf and we greatly appreciate them. Their desire is not to interfere with our interactions with donors, but as he indicated, to avoid over-engaging them. We are greatly appreciative of our donors, and absolutely desire to be most respectful of their time. If you would also keep me informed of your interactions, I would be equally appreciative.



Geneva Schaeffer Education Building



In February, 2021, the Schaeffer family made a generous donation to WT to renovate the Education building in honor of Geneva Schaeffer ([Read the Press Release](#)). Each day that you walk by the building, you see the work being conducted on it. I thought you might be interested in seeing some renderings that show what the north side of the building is expected to look like in the near future.

PHILANTHROPY



Publication

Goal 2: Become a Regional Research University

Strategy: 2.1. Assess and enhance research resources, including faculty time (teaching loads), facilities, faculty lines, and scholarly research dissemination activities (including travel, access to repositories, and open access journals).

Objective 2.1. The University will increase the output of intellectual contribution produced by university faculty, augmenting faculty credentials, increasing research productivity, and enhancing research training.

Congratulations

Dr. Miller, Dr. Bingham, Dr. Hughes, and Mrs. Maas!



“Reframing Self-Care for Teachers”

Published in the Summer 2023 edition of *English in Texas: A Journal of the Texas Council for Teachers of English Language Arts*

Congratulations Biak Nung!



STUDENTS

Biak Nung, a student in our Department of Political Science and Criminal Justice was recently awarded the \$5000 Maxine Durrett Earl Charitable Foundation Scholarship in Political Science and the \$4000 Dr. Travis McBride Scholarship. Biak has overcome numerous hurdles to reach this point in his academic preparation and in life. Biak is an inspiration to us all and is the epitome of perseverance!

Read [Biak Nung's story](#).

Congratulations Biak, we are proud of you!

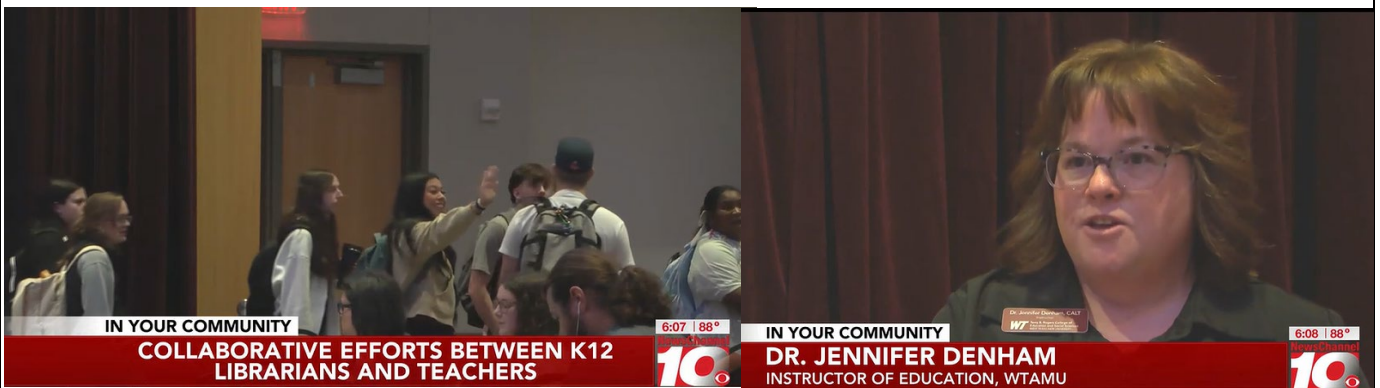


In the News



WTAMU Department of Education and Cornette Library Discuss Collaborative Efforts Between Librarians and Teachers

[Access the News Cast](#)



STUDENTS

October 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Curriculum due to Dean ----- 2:00: IRB and IACUC Submission Deadline ----- Provost notifies tenured faculty undergoing CPE post- tenure review	3 10:00: WT Transfer Day (AC) 6:00: We Are One Talk (Legacy Hall)	4 12:20: Roadmap to No Textbook ----- 3:00 Criminal Justice Career Fair (Legacy Hall)	5 College curriculum committee meeting ----- 8:30: Helen Piehl Distinguished Lecture	6 11:00: WT AI Hub Workshop ----- 1:00: WT AI Hub Workshop	7
8	9	10	11 12:20: How to Write an OER Textbook	12	13 11:00: WT AI Hub Workshop ----- 1:00: WT AI Hub Workshop	14
15	16 Curriculum due to Teacher Ed Unit, Core Committee, and Graduate Committee ----- 2:00: IRB and IACUC Submission Deadline ----- T&P and 3 rd year review recommendations due to dean	17 College T&P committee window to review, convene, and chairs write recommendations ----- 11:30: McNair Scholars Research Showcase (Library)	18 12:20: The WT Digital Repository: Access, Availability, & Approachability ----- 2:00: College meeting with President Wendler	19 9:30: Career and Internship Expo (FUB)	20 Mid-Term Grades due for Developmental and Core Courses 11:00: WT AI Hub Workshop ----- 1:00: WT AI Hub Workshop	21
22	23 Curriculum due to University Committee	24	25 12:20: The Road Less Copywritten: Navigating Open Licensing	26	27 11:00: WT AI Hub Workshop ----- 1:00: WT AI Hub Workshop	28
29	30	31 Last day to drop or w/d w/X				

Academic Affairs Calendar

Academic Calendar (Registrar)

November 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 12:20: <u>The Fair Use Doctrine & Some Interesting Court Cases</u> ----- 2:00: <u>IRB</u> and <u>IACUC</u> Submission Deadline		3 11:00: <u>WT AI Hub Workshop</u> ----- 1:00: <u>WT AI Hub Workshop</u>	
5	6	7	8 2:00: <u>Cornette Conversations: ERIC and its Many Faces</u>	9	10	11
12	13	14	15 Dean T&P and 3 rd Year Review Recommendations -- Due ----- 12:20 <u>Critical Thinking in Learning Materials</u> ----- 2:00: <u>IRB</u> and <u>IACUC</u> Submission Deadline	16	17 University Curriculum Committee Meeting	18
19	20	21	22 Thanksgiving Holiday – No Classes	23 Thanksgiving Holiday – No Classes & University Closed	24 Thanksgiving Holiday – No Classes & University Closed	25
26	27	28	29 12:20: <u>The 2nd Professor</u>	30 Last Class Day	Dec 1 Deadline for Spring Graduation Application ----- <u>University T&P Committee</u> Dead Day	

Academic Affairs Calendar

Academic Calendar (Registrar)