

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Department	Agricultural Sciences
Doctoral Degree Program	Agricultural
Contact Name	Lance Keith
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1	<b>Number of Degrees Per Year</b> <i>Average, 2008-2011</i> <i>Three-year average of the number of degrees awarded per academic year</i>	2016-2017	4
		2017-2018	1
		2018-2019	4
		3 Year Average	3

2	<b>Graduation Rates</b> <i>Three-year average of the percent of first-year doctoral students who graduated within ten years.</i>	% Graduating within 10 Years	100%
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3	<b>Average Time to Degree</b> <i>Three-year average</i> <i>The number of semesters enrolled starting when a student first taking doctoral classes on their plan of study until he completes a degree, excluding any</i>	Average Time to Degree	11
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4	<b>Employment Profile</b> <i>(In field within one year of graduation). For each of the three most recent years, the number and percent of graduates by year employed,</i>						
		Employed		Still Seeking Employment		Unknown	
		Number	Percent	Number	Percent	Number	Percent
	2015-2016	3	100%				
	2016-2017	3	100%				
2017-2018	3	100%					

5	<b>Admissions Criteria</b> Minimum 3.5 GPA from Masters or 3.0 GPA on Masters coursework (not including thesis or research); official transcripts, and Department of Agriculture Application Packet	<i>Description of admission factors</i>
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6	<b>Percentage Full-time Students</b> <i>FTS/number of students enrolled for the last three fall semesters.</i>	Fall 2016	7/16 = 38%
		Fall 2017	6/11 = 55%
		Fall 2018	6/11 = 55%
		3 yr average	50%

7	<b>Average Institutional Financial Support Provided</b> <i>For those receiving financial support, the average monetary institutional financial support provided per full-time graduate student for the prior year, from assistantships, scholarships, stipends, grants, and fellowships. Does not include tuition or benefits.</i> <i>Stipend (1/2 FTE) = \$19,000 per year either as teaching assistants or research assistants.</i>	\$ 24,000
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8	<b>Percentage Full-Time Students with Institutional Financial Support</b> <i>In the prior year, the number of full-time students with at least \$1,000 of annual support/the number of full-time students</i> The requirement of the program is that all students are full-time students and must be provided a stipend	100%
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9	<b>Number of Core Faculty</b> Number of core faculty in the prior year	2016-2017	18
		2017-2018	19
		2018-2019	19

10	<b>Student-Core Faculty Ratio</b> <i>Three-year average of full-time student equivalent (FTSE) /three-year average of full-time faculty equivalent (FTE) of core faculty. Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.</i>	2016-2017	11.1/18=0.62
		2017-2018	8.7/19=0.46
		2018-2019	9/19=0.47

11	<b>Core Faculty Publications</b> <i>Three-year average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per year per core faculty member.</i>	2016	3.3
		2017	3.1
		2018	3.0

12	<b>Core Faculty External Grants</b> <i>For each of the three most recent years, average of the number of core faculty receiving external funds from any source including research grants, training grants, gifts from foundations,</i>			
		2016	2016	2017
	Number of Core Faculty	8	4	4
	Average External Funds per Faculty	129,917	\$382,700	382,700
	Total External Funds for	\$1,039,333	\$95,675	\$95,675

13	<b>Faculty Teaching Load</b> <i>Total number of semester credit hours in organized teaching courses taught per a academic year by core faculty divided by the number.</i>		
		2016-2017	185/18 = 10.3 SCH/CF
		2017-2018	135/19 = 7.1 SCH/CF
		2018-2019	= SCH/CF

14	<b>Faculty Diversity</b> <i>Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed</i>						
		Male	Female	White	Hispanic	Black	Other
		14	5	17	0	0	2

15	<b>Student Diversity</b> <i>Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year</i>						
		Male	Female	White	Hispanic	Black	Other
		4	5	7	0	0	2

16	<b>Date of Last External Review</b> <i>Date of last formal external review, updated when changed</i>	2014
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17	<b>External Program Accreditation</b> <i>Name of body and date of last program accreditation review, if applicable, updated when changed</i>	None
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18	<b>Student Publications/Presentations</b> <i>For the three most recent years, the number of discipline-related refereed papers/ publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE</i>	2.3
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