West Texas AHEC Scholars Rotation Log Instruction Sheet

- Student and Preceptor Please read the instructions and rotation log sheets prior to completion.
- All Rotation/Preceptor Sites shall be in a Rural or Medically Underserved Area, or serve a Medically Underserved Community/Population, and all rotations shall be team-based, where IPE is practiced.
- Complete one Rotation Log per Rotation/Preceptor Site. Do not combine Rotation Sites on one Rotation Log.
- Please complete all sections to the best of your ability, by typing or writing neatly.
- Line 1 Student's full name. The AHEC Cohort/Year field is obtained from your local AHEC Coordinator.
- Line 2 The Preceptor is the Rotation Site Supervisor. This is the person overseeing or conducting the clinical training rotation, and signing off on completed hours. The Preceptor Title is the credentials or title of the Preceptor.
- Line 3 The Rotation/Preceptor Site is the name of the location where the clinical training is taking place.
- Line 4 Facility Type will be the type of site used to train the individual. This can be a number of options. Most commonly, Hospital, Clinic, Acute Care Services, Emergency Room, Nursing Home, Physicians Office, VA, Assisted Living, etc. For a complete list of options please contact your local AHEC Coordinator.
- **Line 5** The Rotation/Preceptor Site Address is the actual location of the rotation. Please include the full address, including zip code and +4 zip code extension. https://tools.usps.com/zip-code-lookup.htm?byaddress
- Line 6 Rotation/Preceptor Site County is the County in which the Rotation/Preceptor Site is physically located.
- **Table** Complete the table for Rotation Dates, Times, and Hours by following the examples in the titles. If not completing whole hours, round down to the nearest half hour, and use only half or whole hours in each day's total.
- **Line 8** –Combine the hours from the table and round the hours **DOWN** to the nearest whole number. Enter the total hours for this specific rotation on the designated line.
- Line 9 If the student received clinical or experiential training in a Primary Care Setting, where patients are seen by their Primary Care Physicians, please type or write the total whole hours of training on the designated line. If the student received clinical or experiential training in Telehealth, enter the total number of hours spent offering telehealth services, and/or participating in training about how to offer telehealth services, please type or write the total whole hours of telehealth training on the designated line.
- **Line 10** Upon completion of rotation hours, and not before, the Preceptor shall hand sign and date on the lines provided, attesting to the completion and accuracy of the training hours reported.
- Page 3 Interprofessional education Please identify and select, or write, one student healthcare discipline, other than that of the Scholar's current discipline, of a trainee you observed participating in clinical training at the same Rotation Site during this rotation.
- Page 3 # of Participants Please estimate how many trainees, of the discipline you identified, that rotated at the same Rotation Site during this rotation, and enter the number on the line provided.
- Page 3 HHS Priority Topics U.S. Department of Health and Human Services clinical priorities of the AHEC Scholar Program. Please select all that apply to the training the student received during this rotation.
- Page 3 Social and Academic Support Services Check all that apply to services the student participated in during their AHEC Scholar Program experience.
- **Signatures** ***IMPORTANT** Upon completion of the rotation, the Preceptor shall hand sign and date, the 2rd page, and the Student shall hand sign and date the 3th page of the document, attesting to the completion and accuracy of the training, and number of training hours reported.

Upon Completion – Scan and email, or physically submit, Pages 2 & 3 of the West Texas AHEC Scholars Rotation Log to your local AHEC Coordinator or Director for verification, approval, and upload.

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West Texas AHEC Scholars Rotation Log

udent Name:			AHEC Cohort/Year:					
ceptor:		Preceptor Title:						
ation/Preceptor Sit	e:							
ility Type (Hospital/	'Clinic/etc.):							
ation/Preceptor Sit	e County:							
List Ro	tation Dates and	Times (please	e round down to the n	earest half hour):				
			es = 0.5 hours	·				
Date	Times	Hours	Date	Times	Hours			
(MM/DD/YYYY)	(Start-End)	(0.0)	(MM/DD/YYYY)	(Start-End)	(0.0)			
tal Mhala Bata	stiene Herrine <i>lu</i>	مريم الممريي						
tai wiiole Rota	ition nouis (i	ound dow	/n):					
t whole hours of trai	ining in the follow	ing (See Line	9 of the instruction pa	nge):				
		8 (000 =	p.	-8-7-				
ining hours in a Prin	nary Care Setting	·	Training hours in	Telehealth:				
aantau Ciarratuus				Data				
ceptor Signature:				Date:				

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INTERPROFESSIONAL EDUCATION (IPE) occurs when students from two or more professions learn about, from, and with each other to enable effective collaboration and improve health outcomes.

Example: Most clinic and hospital rotations already have an interprofessional environment because you could have an MD, Nurse (LVN, RN, or NP), PA, Pharmacist, Social Worker, and/or a CHW. This would be considered an interprofessional environment.

*All rotations are IPE in nature and should be indicated as such.

Ple	ease select one add	ditio	nal STU	DENT HEALTHCA	RE D	ISCIPLINE, <u>oth</u>	her than that of the Scholar's, of anothe	er				
no	n-scholar trainee,	that	rotate	d at the same Ro	tatio	n Site. (Check	ONE. If one from the list doesn't apply					
sel	ect Other, and ide	ntify	on the	e line provided.)								
	Medical School		Physici	an Assistant		Nurse Practiti	tioner (NP)					
	Dental School		Registe	ered Nurse (RN)		Licensed Voca	ational Nurse (LVN					
	Counseling		Clinica	l Social Work		Other (Please	e identify)	_				
Ар	proximately how I	man	y of the	above discipline	part	ticipated durin	ng this rotation?					
Sel	lect HHS Priority To	opic	Areas t	:he student recei	ved t	raining in (Che	eck all that apply):					
	Individual receive	d pr	ovider	resilience training	5							
	□ Individual received training in Health Equity											
	Individual received training in medications for opioid use disorder (MOUD)											
	Individual receive	d tra	aining i	n substance use t	reatn	nent						
	Individual receive	d tra	aining o	n integrated beh	avior	al health in pri	imary care					
	Individual receive	d tra	aining r	elated to materna	al hea	alth						
	None of the abov	е										
							nolar Program experience:					
	lect Social Support			-	•	-	• • • •					
☐ Faculty or staff led counseling sessions				g sessions		Other social support services						
	☐ Peer support advisors				Peer support groups							
	□ Service learning opportunities				None of the above							
Sel	lect Academic Sup	port	Service	es used by the stu	ıdent	t (Check all tha	at apply):					
	Academic coachir	ng		Academic suppo	rt pro	ogram 🗆	Faculty or staff led advising sessions					
	Group tutoring			Individual tutori	ng		Other academic support service					
	Study skills training	ng		Time manageme	nt tr	aining 🗆	None of the above					
Student Signature:							Date:	_				

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