

**Educators/Teachers Produced by West  
Texas A&M University  
September 2019 – August 2020  
By Certification Area**

*(numbers include Traditional and Alternative Programs)*



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Certification Area	2017-18	2018-19	2019-20
EC-6 Gen/Core Subjects	83.3%	86.2%	94.6%
4-8 Gen/Core Subjects	100%	N/A	100%
BTLPT-Spanish	100%	N/A	N/A
4-8 ELAR	100%	100%	100%
4-8 Math	85.7%	100%	N/A
4-8 Science	100%	N/A	100%
4-8 Social Studies	N/A	100%	N/A
4-8 ELAR/Social Studies	N/A	N/A	N/A
4-8 Mathematics/Science	N/A	100%	100%
7-12 Chemistry	N/A	N/A	N/A
7-12 ELAR	66.7%	100%	100%
7-12 History	100%	100%	N/A
7-12 Journalism	N/A	N/A	N/A
7-12 Life Science	100%	100%	100%
7-12 Mathematics	100%	100%	100%
7-12 Physics/ Mathematics	N/A	N/A	N/A
7-12 Science	75%	N/A	N/A
7-12 Social Studies	N/A	N/A	100%
7-12 Speech	0%	N/A	N/A
6-12 Agri, Food & Nat Res	100%	100%	100%
6-12 Business and Finance	N/A	N/A	N/A
6-12 Physical Science	N/A	N/A	N/A
EC-12 Art	100%	N/A	100%
EC-12 Health	N/A	N/A	N/A
EC-12 LOTE – Spanish	25%	N/A	N/A
EC-12 Music	85.7%	96.9%	100%
EC-12 Physical Education	100%	100%	100%
EC-12 Special Education	100%	87.5%	100%
EC-12 Technology Apps	N/A	N/A	N/A
EC-12 Theatre	100%	100%	100%
Principal	100%	74.1%	N/A
Principal as Instructional Leader	N/A	100%	N/A
PASL	N/A	N/A	N/A
Reading Specialist	N/A	N/A	100%
Educational Diagnostician	50%	100%	100%
School Counselor	100%	100%	100%
Superintendent	100%	100%	100%
<b>Total</b>	<b>87%</b>	<b>91%</b>	<b>98%</b>

**Educator Preparation at  
West Texas A&M University**



**Report Card**

Teacher Education, one of the significant programs at West Texas A&M University, emphasizes broad general education as a foundation for mastery of teaching skills and specialized knowledge in an academic discipline. The primary purpose of teacher education is to prepare highly qualified teachers for Texas and the nation.

West Texas A&M University is considered one of the top universities in the State of Texas for developing teachers.

The information included here provides program data that demonstrate the entity's level of attainment on the data elements required for state and federal reporting.



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*Providing a quality education workforce across the Texas Panhandle.*

## Accountability System for Educator Preparation (ASEP)

Texas is committed to the principles of accountability and high standards for educator preparation programs. As required by the Texas Education Code, the State Board of Educator Certification (SBEC) has implemented a rigorous performance-based accountability system. The Accountability System for Educator Preparation (ASEP) is the only program of its kind in the nation.

Annual accreditation ratings are issued based on both the combined performance of all candidates and data disaggregated by ethnic and gender groups. Programs are rated “Accredited” if ASEP performance standards are met. Beginning 2018-19, to be rated “Accredited,” a program must achieve an 85% pass rate for the PPR exam and a 75% pass rate for non-PPR exams within the first two attempts. Each candidate group must demonstrate performance at or above either the initial or final standard.

### West Texas A&M University’s ASEP Pass Rates

Category	2017-18		2018-19		2019-20	
	PPR	Non-PPR	PPR	Non-PPR	PPR	Non-PPR
All	97%	87%	96%	91%	95%	98%
Female	97%	85%	97%	91%	96%	98%
Male	97%	94%	96%	91%	94%	100%
African American	100% *	100% *	100% *	100% *	100% *	100% *
Hispanic	92%	72%	96%	82%	90%	94%
Other	100% *	100% *	92%	83%	75% *	N/A *
White	99%	94%	97%	95%	98%	100%
<b>Status</b>	<b>Accredited</b>		<b>Accredited</b>		<b>Accredited</b>	

\*Denotes Small Group Exception

## Title II of the Higher Education Act

The State Board of Educator Certification (SBEC) is the agency in Texas responsible for implementing state and institutional reporting required by Title II of the Higher Education Act. Texas law authorizes the Board to oversee the profession of educators in Texas, including the accountability of programs that prepares individuals for teaching.

Among other requirements, Section 207 mandates that “each institution of higher education that conducts a teacher preparation program that enrolls students receiving federal assistance under this Act “... must annually report to the State and the general public” the following information:

- Pass rates on assessments for teacher certification
- Program information
- A statement of whether the institution’s teacher education program is accredited by the state
- Whether the program has been designated by the state as low-performing

### West Texas A&M University’s Title II Summary\* Pass Rates

Year	Traditional Program	Alternative Program
2014-2015	100%	99%
2015-2016	100%	99%
2016-2017	100%	98%
2017-2018	100%	97%
2018-2019	99%	92%
2019-2020	TBD	TBD

\*The summary pass rate is the % of completer candidates who passed all exams required for at least one certification area regardless of number of attempts.

## Legislative Budget Board (LBB)

Educator preparation programs at public colleges and universities are required to report certification rates of teacher education graduates to the Legislative Budget Board (LBB). The certification rate required by the LBB is based upon the percentage of an institution’s undergraduate teacher education program graduates who become certified to teach no later than the end of the fiscal year following the year of graduation from the program. This measure is used to provide an indicator of the effectiveness of an undergraduate teacher education program’s production of certified educators.

### West Texas A&M University’s LBB Certification Rate\*

Academic Year	Certification Rate
2008-2009	90.5%
2009-2010	91.2%
2010-2011	90.6%
2011-2012	84.0%
2012-2013	79.8%
2013-2014	76.1%
2014-2015	84.1%
2015-2016	99.5%
2016-2017	99.3%
2017-2018	98.4%
2018-2019	99.3%
2019-2020	TBD

\*LBB report year is always one year after graduation year

