



Doctor of Education in Educational Leadership

EC - 12 Leadership | Leadership in Higher Education | Educational Business & Financial Leadership

Emphasizing Educational Leadership in Rural Settings

Professional Journals for EDLD Ed.D. Candidates

Although there are many journals that publish educational leadership in Pathways for EC-12 EDLD, Leadership in Higher Education, and Educational Business and Finance, the tables of journals included below represent some of the top journals in each of these fields. Tap these journals for the empirical articles you need from peer-reviewed journals for classroom assignments, your qualifying exam, and composition of the two scholarly deliverables required for graduation.

EDLD Journals		
Name of Journal	Purpose	Peer-Reviewed
<i>Educational Administration Quarterly</i>	<i>EAQ</i> publishes prominent empirical and conceptual articles focused on timely and critical leadership and policy issues of educational organizations.	Yes
<i>Journal of Educational Administration</i>	<i>JEA</i> was the first international refereed journal in the field of educational leadership and management.	Yes
<i>Journal of Ethics in Educational Leadership</i>	<i>JEEL</i> serves as a platform for the discovery, dialogue and debate of the theory and practice of ethical and compassionate leadership.	Yes
<i>Educational Management Administration and Leadership</i>	<i>EMAL</i> is an international peer-reviewed journal which publishes original and significant contributions on educational administration, management, and leadership. This includes primary research in schools, vocational and higher education institutions.	Yes
<i>Journal of School Leadership</i>	<i>JSL</i> promotes the exchange of ideas and scholarship about schools and leadership in education.	Yes
<i>Journal of Research on Leadership Education</i>	<i>JRLE</i> provides an international venue for scholarship and discourse on the teaching and learning of leadership across the many disciplines that inform the field of educational leadership.	Yes
<i>Journal of Research in Rural Education</i>	<i>JRRE</i> peer-reviewed open access e-journal publishing scholarly research to education issues within rural settings.	Yes
<i>Rural Educator</i>	Journal aims to provide greater understanding of the strengths and needs of rural education and to provide rural educators with resources that support their work.	Yes
<i>Rural Special Education Quarterly</i>	<i>RSEQ</i> is a quarterly refereed journal of the American Council on Rural Special Education.	Yes

<i>Phi Delta Kappan</i>	<i>Phi Delta Kappan</i> committed to publishing lively articles and commentary on themes relating to K-12 education.	No, themed articles
<i>The International Journal of Leadership in Education</i>	A forum for theoretical and practical discussions of educational leadership.	Yes
<i>Journal of Leadership Education</i>	Engages practitioners, professionals, and scholars who focus in the leadership education and development industry spanning education, training and development, and corporate education.	Yes
<i>Review of Higher Education</i>	<i>The Review of Higher Education (RHE)</i> is one of the leading research journals in the field as it keeps scholars, academic leaders, and public policymakers abreast of critical issues facing higher education today. <i>RHE</i> advances the study of college and university issues by publishing peer-reviewed empirically, historically and theoretically based articles and scholarly reviews and essays that move the study of colleges and universities forward. <i>RHE</i> is the official journal of the Association for the Study of Higher Education.	Yes
<i>Journal of Leadership and Organizational Studies</i>	<i>JLOS</i> , a quarterly journal, seeks to advance the theory, research and practice of all aspects of leadership and organizations.	Yes
<i>The Leadership Quarterly</i>	A social-science journal dedicated to advancing our understanding of leadership as a phenomenon, how to study it, as well as its practical implications.	Yes
<i>Educational Leadership (ASCD)</i>	Articles written by educators for educators.	No, themed issues
<i>School Leadership Review</i>	Refereed journal sponsored and published by the Texas Council of Professors of Educational Administration.	Yes
<i>Leadership and Policy in Schools</i>	<i>Leadership and Policy in Schools</i> is an international, peer-reviewed journal publishing high-quality, original research.	Yes

Higher Education Journals		
Name of Journal	Purpose	Peer-Reviewed
<i>Journal of Higher Education</i>	<i>The Journal of Higher Education</i> publishes original research reporting on the academic study of higher education as a broad enterprise. We publish the highest quality empirical, theoretically grounded work addressing the main functions of higher education and the dynamic role of the university in society.	Yes
<i>Review of Higher Education</i>	<i>The Review of Higher Education (RHE)</i> is one of the leading research journals in the field as it keeps scholars, academic leaders, and public policymakers abreast of critical issues facing higher education today. <i>RHE</i> advances the study of college and university issues by publishing peer-reviewed empirically, historically and theoretically based articles and scholarly reviews and essays that move the study of colleges and universities forward. <i>RHE</i> is the official journal of the Association for the Study of Higher Education.	Yes
<i>Journal of Ethics in Educational Leadership</i>	<i>JEEL</i> serves as a platform for the discovery, dialogue and debate of the theory and practice of ethical and compassionate leadership.	Yes

<i>Research in Higher Education</i>	<i>Research in Higher Education</i> publishes studies that examine issues pertaining to postsecondary education. The journal is open to studies using a wide range of methods, but has particular interest in studies that apply advanced quantitative research methods to issues in postsecondary education or address postsecondary education policy issues.	Yes
<i>Journal of College Student Development</i>	The <i>Journal of College Student Development</i> is interested in feature manuscripts concerning student development, professional development, professional issues and administrative concerns in higher education, and creative programs to improve student services and student success. Authors may focus on recent original research, replication of research, reviews of research, graduate education in student affairs, or essays on theoretical, organizational, and professional issues. We value studies using quantitative, qualitative, and mixed methods.	Yes
<i>Higher Education: The International Journal of Higher Education Research</i>	Recognized as the leading international journal on higher education studies, this publication examines educational developments throughout the world in universities, polytechnics, colleges, and vocational and education institutions. It reports on developments in both public and private higher education sectors.	Yes
<i>Higher Education: Handbook of Theory and Research</i>	The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community. Published annually since 1985, the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities.	Yes
<i>Review of Educational Research</i>	The <i>Review of Educational Research (RER)</i> publishes critical, integrative reviews of research literature bearing on education. <i>RER</i> encourages the submission of research relevant to education from any discipline, such as reviews of research in psychology, sociology, history, philosophy, political science, economics, computer science, statistics, anthropology, and biology, provided that the review bears on educational issues. <i>RER</i> does not publish original empirical research unless it is incorporated in a broader integrative review.	Yes
<i>Internet and Higher Education</i>	<i>The Internet and Higher Education</i> , a is quarterly journal devoted to addressing contemporary issues and future developments related to online learning, teaching, and administration on the Internet in post-secondary settings. It is a peer-reviewed journal intended to be a vehicle for scholarly presentation and dissemination of contributions, theoretical and applied, significantly addressing innovative deployments of Internet technology in instruction and reporting on research to demonstrate the effects of the Internet and information technology (IT) on instruction in various contexts in higher education.	Yes
<i>Educational Research Review</i>	The Review of Educational Research is a bimonthly peer-reviewed journal published by Sage Publications on behalf of the American Educational Research Association . It was established in 1931 and covers all aspects of education and educational research.	Yes

<i>Journal of Educational Psychology</i>	The main purpose of the <i>Journal of Educational Psychology</i> is to publish original, primary psychological research pertaining to education across all ages and educational levels. A secondary purpose of the <i>Journal</i> is the occasional publication of exceptionally important theoretical and review articles that are pertinent to educational psychology.	Yes
<i>Educational Researcher</i>	<i>Educational Researcher</i> (ER) publishes scholarly articles that are of general significance to the education research community and that come from a wide range of areas of education research and related disciplines. Published nine times a year, ER aims to make major programmatic research and new findings of broad importance widely accessible.	Yes
<i>American Educational Research Journal</i>	<i>The American Educational Research Journal</i> (AERJ) is the flagship journal of AERA, with articles that advance the empirical, theoretical, and methodological understanding of education and learning. It publishes original peer-reviewed analyses spanning the field of education research across all subfields and disciplines and all levels of analysis, all levels of education throughout the life span and all forms of learning. Submissions reflect the highest quality in a wide range of perspectives, topics, contexts, and methods.	Yes
<i>Sociology of Education</i>	<i>Sociology of Education</i> (SOE), published quarterly, provides a forum for studies in the sociology of education and human social development. SOE publishes research that examines how social institutions and individuals' experiences within these institutions affect educational processes and social development. Such research may span various levels of analysis, ranging from the individual to the structure of relations among social and educational institutions.	Yes
<i>Educational Evaluation and Policy Analysis</i>	Educational Evaluation and Policy Analysis (EEPA) publishes rigorous, policy-relevant research of interest to those engaged in educational policy analysis, evaluation, and decision making. EEPA is a multidisciplinary journal, and editors consider original research from multiple disciplines, theoretical orientations, and methodologies.	Yes
<i>Studies in Higher Education</i>	This journal has a wide-ranging interest in higher education and the social and institutional contexts within which it takes place, but gives particular emphasis to education as practice, with a view to influencing its development.	Yes
<i>Educational Review</i>	<i>Educational Review</i> is a leading journal for generic educational research and scholarship. For over seventy years it has offered scholarly analyses of global issues in all phases of education, formal and informal. It publishes peer-reviewed papers from international contributors across a range of education fields and or perspectives including pedagogy and the curriculum, history, philosophy, psychology, sociology, international and comparative education and educational leadership. Articles offer original insights to formal and informal educational policy, provision, processes and practice and the experiences of all those involved in many countries around the world.	Yes
<i>Critical Studies in Education</i>	<i>Critical Studies in Education</i> is one of the few international journals devoted to a critical sociology of education, although it welcomes submissions with a <i>critical stance</i> that draw	Yes

	<p>on other disciplines (e.g. philosophy, social geography, history) in order to understand 'the social'. Two interests frame the journal's <i>critical approach</i> to research: (1) who benefits (and who does not) from current and historical social arrangements in education and, (2) from the standpoint of the least advantaged, what can be done about inequitable arrangements. Informed by this approach, articles published in the journal draw on post-structural, feminist, postcolonial and other critical orientations to critique education systems and to identify alternatives for education policy, practice and research. CSE also subscribes to a <i>critical ontology</i> and <i>epistemology</i>. It rejects the positivist view that social reality is 'out there' waiting to be 'found' and that researchers are able to maintain an objective distance from research subjects. Instead, the journal takes the view that researchers generate data rather than find them. We do not publish articles that separate 'findings' from 'discussion', whether they have discrete sections named in this way or not.</p>	
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Educational Business and Finance Journals		
Name of Journal	Purpose	Peer-Reviewed
<i>Journal of Education for Business</i>	<i>JEB</i> publishes research in entrepreneurship, finance, management and other business disciplines, and expert perspectives on issues affecting education for business.	Yes
<i>Journal of Consumer Research</i>	<i>JCR</i> publishes papers of the highest quality on topics in consumer research. A bi-monthly peer-reviewed academic journal covering research on the psychological aspects of consumer behavior.	Yes
<i>Journal of Ethics in Educational Leadership</i>	<i>JEEL</i> serves as a platform for the discovery, dialogue and debate of the theory and practice of ethical and compassionate leadership.	Yes
<i>Journal of Education Finance</i>	<i>JEF</i> is a quarterly journal covering original research on the funding of public schools and higher education and analysis on issues such as education reform, judicial intervention in finance, school-social agency linkages, tax limitation measures, and factors influencing teacher salaries. For academic and general audiences.	Yes
<i>Journal of Financial Education</i>	<i>JFED</i> , published quarterly, is devoted to promoting financial education through publication of articles that focus on: 1) Educational research; 2) creative pedagogy, and 3) curriculum development and echoes the Financial Education Association's (FEA) mission to enhance the quality of financial education and improve the collegiate financial education experience.	Yes
<i>Journal of Consumer Education</i>	<i>JCE</i> is a refereed academic journal that promotes research dedicated to the advancement of consumer education for all members of society.	Yes
<i>Journal of Research on Leadership Education</i>	<i>JRLE</i> provides an international venue for scholarship and discourse on the teaching and learning of leadership across the many disciplines that inform the field of educational leadership.	Yes

<i>The Academy of Business Education Journal</i>	<i>ABEJ</i> is a multi-disciplinary journal seeking the following kinds of papers: educational research, pedagogy, curriculum, cases, literature reviews, multi-disciplinary, and ethics and moral values.	Yes
<i>Rural Educator</i>	Journal aims to provide greater understanding of the strengths and needs of rural education and to provide rural educators with resources that support their work.	Yes
<i>Decision Sciences Journal of Innovative Education</i>	<i>DSJIE</i> is a peer-reviewed journal published by the Decision Sciences Institute that enables academics, researchers, and practitioners to disseminate proven innovation in classroom instruction, new insights into pedagogy, program development, delivery, or assessment, and empirically based analysis of the application of the decision sciences in learning and education.	Yes
<i>International Journal of Leadership, Education, and Business Studies</i>	<i>IJLEBS</i> is an international, peer-reviewed journal designed to provide an ongoing forum for academic researchers and leaders to exchange information.	Yes
<i>The International Journal of Leadership in Education</i>	A forum for theoretical and practical discussions of educational leadership.	Yes
<i>Journal of Business and Educational Leadership</i>	<i>JBEL</i> is a publication of the American Society of Business and Behavioral Sciences (ASBBS).	Yes
<i>School Business Affairs</i>	(ASBO) Published specifically for school business. ASBO International's award-winning magazine, <i>School Business Affairs (SBA)</i> , is your definitive resource. Packed with relevant news and articles, SBA features the topics that matter most in school finance—fiscal responsibility in school budgeting, trends in pupil transportation, healthcare reform, education funding, school district leadership, and much more. With 11 issues a year, SBA is a resource you'll turn to time and time again.	Yes
<i>Journal of Leadership and Organizational Studies</i>	<i>JLOS</i> , a quarterly journal, seeks to advance the theory, research and practice of all aspects of leadership and organizations.	Yes

Note: The American Educational Research Association, NASSP, and other education leadership and education policy conferences have their own journals. The WTAMU Cornette library is a good source to discover even more journals than those listed here.