

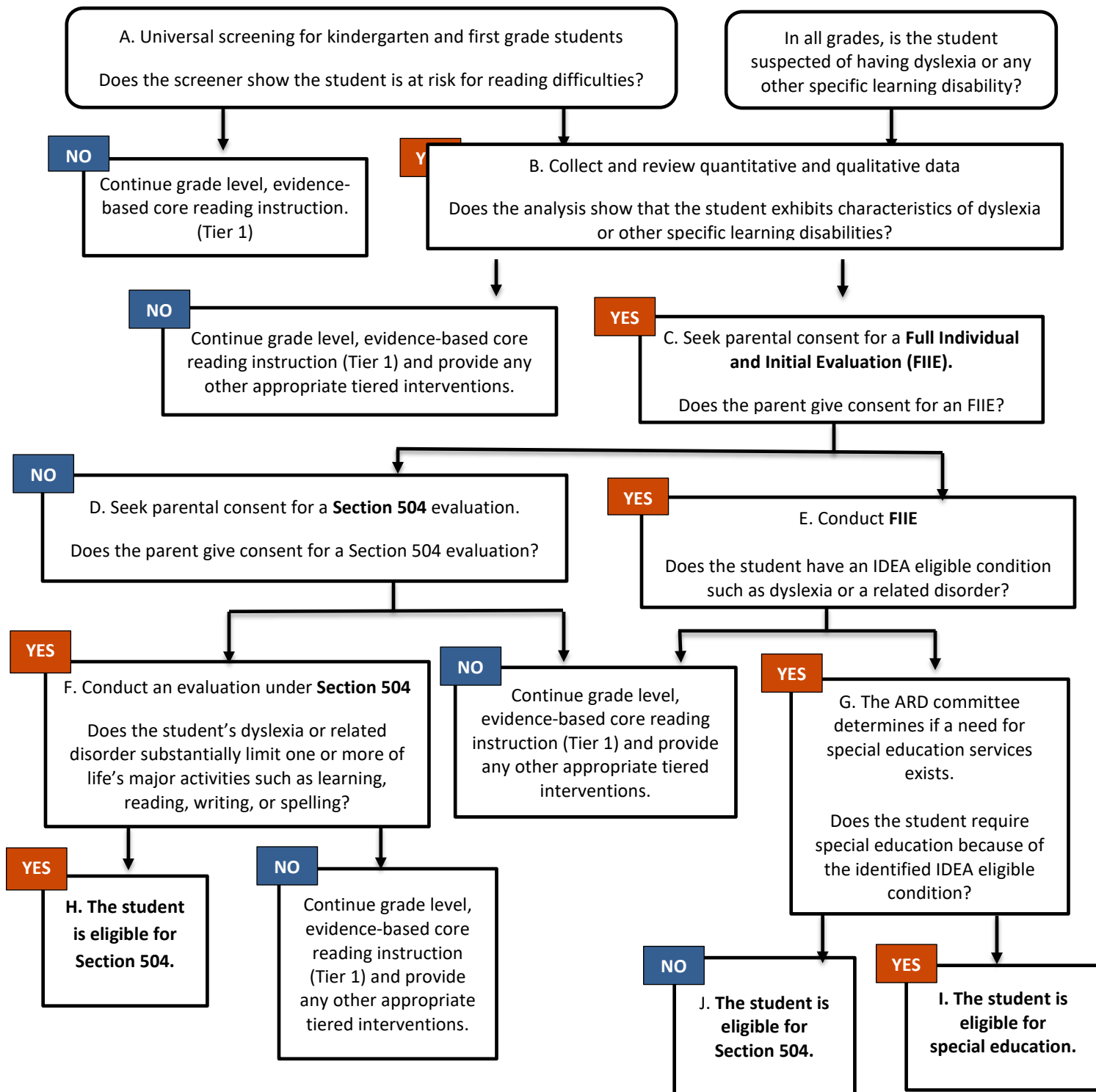
10 Most Commonly Asked Questions Asked about an ARD Meeting

1. What is the difference between a 504 and an ARD? What circumstances call for an ARD Meeting?
2. Who is required to be at the ARD Meeting? Can I bring someone?
3. Is the school required to send me a notice in advance before the ARD? What happens if I can't be there?
4. What is considered a current Evaluation and what do I do if it is not current?
5. What happens if I don't agree with the Evaluation?
6. How do I know if a goal is measurable? What does that mean? Is there a process to measure this? Will they let me know my child's progress?
7. What is considered to be appropriate Accommodations and Modifications?
8. What does Consensus mean?
9. What happens if we don't reach Consensus?
10. How often do you have an ARD? Can I ask for an ARD Meeting at any time?

Record Additional Questions Below for Q&A Following the Mock Experience

Figure 3.8

Pathways for the Identification and Provision of Instruction for Students with Dyslexia



*See next page for additional detail.