



Dr. Janet Tipton Hindman

Associate Professor of Educational Leadership / Director of Ed.D. (Higher Education) /
Terry B. Rogers College of Education and Social Sciences / West Texas A&M
University

Fulbright Scholar to Japan

Curriculum Vitae

Highly experienced educational leader with a demonstrated history of leadership, teaching, scholarship, and professional service in both public and higher education. Informed by extensive practice, grounded by theory, and guided by research, skilled in virtual online learning, educational leadership and research, curriculum and instruction, professional service, and innovation in education. Strong education professional with a Doctor of Education (Ed.D.) in Educational Leadership from Texas Tech University.

Work Experience

ASSOCIATE PROFESSOR OF EDUCATIONAL LEADERSHIP AND DIRECTOR OF Ed.D. (HIGHER EDUCATION), West Texas A&M University, Canyon, Tx.
Aug. 2022-Current.

ASSOCIATE PROFESSOR OF EDUCATIONAL LEADERSHIP AND DEPARTMENT HEAD OF EDUCATION, West Texas A&M University, Canyon, Texas.
2018-2022.

DIRECTOR OF STRATEGIC INITIATIVES,
West Texas A&M University, Canyon, Texas.
2017-2018.

DIRECTOR OF ACCREDITATION,
West Texas A&M University, Canyon, Texas.
July 2014-2017.

ASSISTANT PROFESSOR OF CURRICULUM AND INSTRUCTION, West Texas A&M University, Canyon, TX.
2012-2017, Educational Leadership, 2017-Current.

ADJUNCT PROFESSOR, Wayland Baptist University,
Amarillo, Texas.

Education

TEXAS TECH UNIVERSITY, LUBBOCK, TX.

Degree: Doctor of Education (Ed.D.), Dec. 2020 (4.0 GPA)

Specialization: Educational Leadership

Related Field: English

Dissertation: Democracy and Values: A Case Study of the Founding Members of the Visioning Institute of Texas (Dissertation Defense, October 21, 2010: Approved)

Chair: Dr. JoAnn Franklin Klinker

WEST TEXAS STATE UNIVERSITY, CANYON, TX.

Degree: Master of Art, August 1983

Specialization: English *Minor:* Art

Thesis: William Faulkner's *Absalom, Absalom:* Quest for the South

Chair: Dr. Sue Park

Degree: Bachelor of Science, December 1974

Specialization: Secondary Education; English/Art

Certification: Lifetime Provisional Texas Teaching Certificate

OTHER UNIVERSITIES ATTENDED:

University of North Texas, Denton, TX. (More than 18 hours toward a Ph.D. of English)
Changed Universities and Degree Sought to Ed.D.
Wayland Baptist University, Amarillo, TX.
Midmanagement and Supervision
Certification: Principal EC-12, Standard Texas Teaching Certificate, 2023

Certifications

BIRKMAN INTERNATIONAL, INC.
BIRKMAN Associate Consultant
Certification, June 2022-Current.

Texas Education Agency
Texas Educator Certificate, SBEC, 2005,
January 2023, Texas Standard – Valid,
Principal Grades EC-12.

Texas Educator Certificate (SBEC), 1974,



Research Writing Methods, Composition and Rhetoric,
and Masterpieces in Literature.
2003-2012.

**ASSISTANT SUPERINTENDENT OF ACADEMIC
PROGRAMS AND SERVICES**, Highland Park Independent
School District, Amarillo, Texas.
August 2009-June 2012.

DIRECTOR OF CURRICULUM AND INSTRUCTION,
Highland Park ISD, Amarillo, Texas.
June 2006-July 2009.

**EDUCATION SPECIALIST SECONDARY LANGUAGE
ARTS/ADVANCED PLACEMENT SPECIALIST**,
Region Education Service Center, Amarillo, Texas.
August 2002-May 2006.

**EDUCATION TITLE I/STATE COMPENSATORY
EDUCATION SPECIALIST**, Region 16 Education Service
Center, Amarillo, TX.
2001-2002.

COMMUNITY COLLEGE INSTRUCTOR, Frank Phillips
College, Borger, Tx.
1979-2001.

CONSULTANT and Associate Auditor, Curriculum
Management Solutions, Inc. (Curriculum Solutions, Inc.),
Johnston, Iowa.
2011-Present.

**CONSULTANT FOR THE COLLEGE BOARD AND
EDUCATIONAL TESTING SERVICE**, Southwest Region
of Texas, Austin, Tx.

**ADVANCED PLACEMENT ENGLISH TEACHER/
CONCURRENT ENROLLMENT OR DUAL CREDIT
TEACHER/COACH**, Borger Independent School District,
Borger, TX.
1979-2001

**HIGH SCHOOL ENGLISH TEACHER/GIRLS'
ATHLETIC COACH**, Abilene Independent
School District, Abilene, TX.
1977-1979.

HIGH SCHOOL ENGLISH TEACHER/GIRLS' ATHLETIC



Other Professional Experience

Journalist, Weekly Newspaper Column
“Wistful Thinking,” Feature Column,
Sunday Edition of the Borger News
Herald, Borger, TX.
Amarillo Psychiatric Pavilion,
Amarillo, TX. Occupational Therapist

COACH, Plainview Independent School District, Plainview, TX.
1975-1977.

LEGAL SECRETARY/Ed Self, Morehead, Sharpe, Tisdale,
White, and Self, Plainview, TX. 1975.

HIGH SCHOOL ENGLISH TEACHER, Hereford Independent
School District, Hereford, TX.
Spring 1975

HIGH SCHOOL ENGLISH TEACHER, Amarillo Independent
School District, Amarillo High School, Amarillo, TX.
Fall 1974.

REVIEWER

American Educational Research Association (AERA)
Journal of Arts & Humanities
School Leadership Review (SLR)
Texas Public School Organization and Administration
University Council of Educational Administrators (UCEA)
Dissertations for Ed.D. Candidate for
Texas Tech University and Lamar University

INSTRUCTIONAL RESPONSIBILITIES

Honors and Awards for Teaching – WTAMU Instructional Responsibilities, College Award, 2015

COURSES TAUGHT

WEST TEXAS A&M UNIVERSITY

EDLD 6356.71 Power, Myth, and Memes (Spring 2019, 2020; 2021, 2022)
EDLD 6332.50 Ethics in Educational Leadership (Summer 2020, 2021; Fall 2022)
EDLD 6000.50 Scholarly Delivery Chair (Summer/Fall/Spring 2020, 2021, 2022)
EDLD 6326 Action Research (Spring 2019, 2020)
EDLD 6095 Individual Problems in Educational Leadership (Every Semester)
EDLD 6303.70 Introduction to Educational Leadership (Fall 2017)
EDSE 4320.01 Teaching in the Secondary School
(Fall 2013, 2014; Spring 2013, 2014)
EPSY 3341.01 Educational Psychology (Fall 2012; Summer 2 2013, 2014)
EPSY 3341.02 Educational Psychology (Summer 2 2013)
EDPD 6303.70 Educational Research (Fall 2012, 2013; Spring 2013, 2014; Summer 1 2013, 2014;
Summer 2 2014)
EDPD 6303.71 Educational Research (Fall 2012, 2013; Spring 2013, 2014)
EDPD 4340.01 Classroom Management (Summer 1 2013, 2014)
EDPD 4340.02 Classroom Management (Spring 2013)
EDPD 4340.03 Classroom Management (Fall 2012; Spring 2014)
EDPD 6310.01 Instructional Strategies (Fall 2012, 2013)

WAYLAND BAPTIST UNIVERSITY



RSWR 3345 Research Writing Methods (Every Monday night from 2003 to 2012)
 ENGL 1301/1302 Composition and Rhetoric (For each semester all year from 2003 to 2012)
 ENGL 3310 British Literature

FRANK PHILLIPS COLLEGE

English 1301/1302 Composition and Rhetoric
 English Language and Literature Courses
 Masterpieces of American and British Literature Courses

MENTORSHIP / SUPERVISION

Jan. 2022 - Dec. 2022 – Served as Chair for two Ed.D. Candidates.

Ed.D. Scholarly Delivery Committee Member, Genesis Heredia Fuentes, Ed.D. Candidate, Improving Teacher Job Satisfaction Examining Rural School Climate Strategies, December 2022.

Ed.D. Scholarly Delivery Committee Member, Paula Whitman, QE and Empirical Research Study, December 2022.

Sept. 2021 – Dec. 2022 - Ed.D. Scholarly Delivery Chair, Amanda “Mandi” Palmer, Ed.D. Candidate, Courageous Conversations Among Assistant Principals, December 2022.

Ed.D. Scholarly Delivery Chair, Gregory Stringer, Ed.D. Candidate, Perceptions and Priorities: The Marketing To and Recruiting Of Rural Prospects By Rural Serving Institutions in West Texas and New Mexico, December 2022.

Jan. 2021 – Dec. 2021 - Ed.D. Scholarly Delivery Committee Member, Ed.D. Doctoral Program, Jonathan Jenkins, Ed.D. Candidate, Social Justice Leadership and Collegiate Administrators: Diversity and Academic Policies in Practice, December 2022.

Ed.D. Scholarly Delivery Committee Member, Gabriela Rivera, Ed.D. Candidate, Leading Schools in Poverty: Principals’ Perceptions, Key Factors, and Strategies to Academic Success, December 2021.

Ed.D. Scholarly Delivery Committee Member, Misty Heiskell, Ed.D. Candidate, Improving Educational Leadership of Rural School Principals: Rural Principal Practices and Student Achievement, December 2021.

Ed.D. Scholarly Delivery Committee Member, Eric Sosa, Ed.D. Candidate, Leadership in Higher Education: Business Management versus Visionary-Servant, December 2021.

Ed.D. Scholarly Delivery Committee Member, Kelley Porter, Ed.D. Candidate, Factors of Trust Between Principals and Teachers, December 2021.

Ed.D. Scholarly Delivery Committee Member, Rebecca Vega, Ed.D. Candidate, Superintendents’ Equity Based Decisions for EL Students, December 2021.

Sept. 2020 – Dec. 2021 - Ed.D. Scholarly Delivery Chair, Justin Richardson, Ed.D. Candidate, The Role of Spirituality in Leadership Practices for Principals, December 2021.

INTELLECTUAL CONTRIBUTIONS



PUBLICATIONS AND RESEARCH

PUBLISHED JOURNAL ARTICLES--PEER-REVIEWED AND REFEREED

- Garcia, B., & Hindman, J. T. (2020). *Substitute teaching initiative: Experiential learning and K-12 partnerships*. National Society for Experiential Education. Accepted NSEE 50th 2021 Annual Conference. Orlando, Florida. Tuesday, Sept. 29, 2021. Published in Conference Proceedings.
- Garcia, B. A., Hindman, J. T., & Williams, J. D. (2019). Combining the SIOP model and music. *Journal of Effective Schools Project*.
- Garcia, B., Hindman, J. T., & Behl, M. (2019, July). Undocumented: A case study of one man's journey to U. S. citizenship, 97(7). *International Journal of Humanities and Social Sciences*. DOI: 10.30845/ijhss.v9n7p2.
- Garcia, B., Behl, M., & Hindman, J. T. (2019, Sept.). Crossing over: A narrative inquiry of one man's journey across the Mexico/U, S. border. *International Journal of Linguistics, Vol. 6(3). Literature, and Culture*. DOI: 10.19044/llc.v6no3a2.
- Campbell, A., & Hindman, J. (2018). Building children's understanding of scientists through trade Books *The Early Years, Journal of the Texas Association for the Education of Young Children*, 39(2), 24-26.
- Sharp, L., Coneway, B., Hindman, J. T., Garcia, B., & Bingham, T. (2018). Window on a wider world: A new advocate for learning through the arts among rural elementary schools. *Childhood Education*, 94(5), 23-33.
- Hindman, J.T. (2016). The readiness is all. Here am I. Send me. *Journal of Arts & Humanities*, 5 (6), 09-16.
- Hindman, J.T., Williams, J., Coneway, B., & Garcia, E. (2016). Teaching to changing standards in educator preparation programs. *Education*, 6(2), 33-39, doi: 10.5923/j.edu.20160602.02.
- Sharp, L., Coneway, B., Hindman, J.T., Garcia, E., & Bingham, T. (2016). Arts-integrated literacy instruction: Promising practices for preservice teaching professionals. *Texas Journal of Literacy Education*, 4(2) @Texas Association for Literacy Education.
- Hindman, J. T. (2015). Let the symbols speak. *Journal for Modern Education*, 5 (1), 8-14, doi: 10.15341/jmer(2155-7993)/01.05.2015/002.
- Hwang, S. & Hindman, J.T. (2014). Strategies for adopting children's refuge literature in the multicultural classroom. *Journal of Arts & Humanities*, 3 (12), 42-53.

Revise and Resubmit

- Hindman, J. T., & Richardson, J. (2021). The spirituality of leadership in the role of principal. Submitted to UCEA 2021 Annual Conference but was not accepted for 2021.
- Garcia, B. A., Whaley, S. B., & Hindman, J. L. (2021). GWH service-learning rubric: A mixed Methods study considering an evaluation tool for service -earning projects. Submitted to *TXEP: Texas Educator Preparation*.

PUBLISHED IN PEER-REVIEWED / REFEREED CONFERENCE PROCEEDINGS

- Garcia, B., & Hindman, J. T. (2020). *Substitute teaching initiative: Experiential learning and K-12 partnerships*. National Society for Experiential Education. Accepted NSEE 50th 2021 Annual Conference. Orlando, Florida. Tuesday, Sept. 29, 2021. Published in Conference Proceedings.
- Note: Due to having knee replacement surgery, I was unable to attend and co-present.
- Garcia, B., Whaley, B., & Hindman, J. T. (2020). *GWH Service Learning Rubric for Evaluation of Service Learning Projects*. National Society for Experiential Education. Accepted NSEE 50th



2021 Annual Conference. Orlando, Florida. Tuesday, Sept. 29, 2021. Published in Conference Proceedings. Note: Due to having knee replacement surgery, I was unable to attend and co-present

PRESENTATIONS / PEER REVIEWED PROPOSALS - Accepted for 2022

- Peebles, S., & Hindman, J. (2022, Nov.). Reimagining the Mother Road with Story Maps: Social Justice Work in Challenging Contexts. *University Council of Education Administration* (UCEA). Seattle, WA.
- Hindman, J. T., & Richardson, J. (2022, Oct.). The Role of Spiritually in Leadership. *Critical Questions in Education (CQiE) Conference*. Denver, CO.
- Hindman, J. T. (2022, Oct.). Mountain as Metaphor: An Open Letter to Our Candidates. *Critical Questions in Education (CQiE) Conference*. Denver, CO.
- Hindman, J. T., & Coneway, B. (2022, Oct.). Turning the Corner Part Deux: From student writer to writing teacher. *Critical Questions in Education (CQiE) Conference*. Denver, CO.
- Hindman, J. T. (2022, Feb. 10). The Role of Spiritually in Leadership. *Research Poster Conference. Cornette Library*. Canyon, TX.
- Hindman, J. T., & Coneway, B. (2022, Feb. 10). Turning the Corner: From student writer to writing teacher. *Research Poster Conference. Cornette Library*. Canyon, TX.
- Coneway, B., & Hindman, J. T. (2022, Feb.). Syllabi design and development processes and procedures. *Research Poster Conference. Cornette Library*. Canyon, TX.
- Hindman, J. T. (2022, Feb. 21-23). The Role of Spiritually in Leadership. *Critical Questions in Education (CQiE) Conference*. Charleston, S.C.
- Hindman, J. T., & Coneway, B. (2022, Feb. 21-23). Turning the Corner: From student writer to writing teacher. *Critical Questions in Education (CQiE) Conference*. Charleston, S.C.
- Coneway, B., & Hindman, J. T. (2022, Feb.). Syllabi design and development processes and procedures. *Critical Questions in Education (CQiE) Conference*. Charleston, S.C.
- Hamman, D., Mason, S., & Hindman, J. T. (2022, Jan.) West Texas Rural Education Partnership. *Texas Association of School Administrators (TASA) Mid-Winter Conference*. Austin, TX.
- Hamman, D., Mason, S., & Hindman, J. T. (2021, Oct.) West Texas Rural Education Partnership. *The Consortium of State Organizations for Texas Teacher Education (CSOTTE) Conference*. San Marcos, TX.

PRESENTATION OF REFEREED PAPERS

INTERNATIONAL

- Hindman, J. T. (2023, January). 4th Annual World Congress of Education 2023 (WCE). Sapporo, Hokkaido, Japan. (*By Invitation.*)
- Hindman, J.T. (2018, May). A tale of two leaders. Fourteenth International Congress of Qualitative Inquiry (ICQI). University of Illinois. Urbana-Champaign, Illinois.
- Hindman, J.T., Garcia, E., & Williams, J. (2018, April). Democratic leadership in education: A review of the literature. AERA Conference, New York City, New York.
- Williams, J., Hindman, J.T., & Garcia, E. (2018, April). What is an effective leader? AERA Conference, New York City, New York. Submitted but not accepted for 2018.
- Hindman, J.T. (2017, May). Transformational change: Instructional systems design (ISD) and the “ADDIE” model. Thirteenth International Congress of Qualitative Inquiry (ICQI). University of Illinois. Urbana-Champaign, Illinois.
- Garcia, E. & Hindman, J.T. (2017, March). Innovative teaching: Using sheltered instruction techniques to engage and motivate. *Critical Questions in Education (CQIE) Conference*. New Orleans, Louisiana.



- Hindman, J. T., Coneway, B., & Garcia, E. (2017, February). Dia de los Muertos: A celebration of life! West Texas A&M University Cornette Library Graduate/Faculty Research Conference, Canyon, Texas.
- Hindman, J.T. (2016, July). A criticality of experience: Chaos and complexity in American Public Schools. Mount Royal University/Kappa Delta Pi International Research Conference, Calgary, Canada, Alberta.
- Hindman, J.T. (2016, May). A criticality of experience: Chaos and complexity in American Public Schools. Twelfth International Congress of Qualitative Inquiry (ICQI), University of Illinois, Urbana-Champaign, Illinois.
- Hindman, J. T. (2015, October). Democratic leadership. Kappa Delta Pi 2015 50th Convocation (2015 Convo). Orlando, Florida.
- Hindman, J.T. (2015, May). Let the symbols speak. Eleventh Annual International Congress of Qualitative Inquiry (ICQI), University of Illinois, Urbana-Champaign, Illinois.
- Hindman, J.T. (2015, January). The timeless vision of the democratic ideal. Hawaii International Conference in Education (HICE), Honolulu, Oahu, Hawaii.
- Coneway, B. & Hindman, J.T. (2014, October). Journeys in implementing writer's workshop. Mount Royal University/Kappa Delta Pi International Research Conference, Calgary, Canada, Alberta.
- Hindman, J.T. (2014, October). The timeless vision of the democratic ideal. Mount Royal University/Kappa Delta Pi International Research Conference, Calgary, Canada, Alberta.
- Hindman, J.T. (2014, May). Let the symbols speak. Tenth International Congress of Qualitative Inquiry. University of Illinois. Urbana-Champaign, Illinois.
- Capt, R.L. & Hindman, J. T. (2013, October). Teaching underrepresented college students: Teaching challenges and strategic responses. Kappa Delta Pi 49th Biennial Convocation, Dallas, Texas.
- Hindman, J.T. & Klinker, J. F. (2011, November). Democracy and values: A case study of Founding Members of the Visioning Institute of Texas. University Council for Educational Administration (UCEA), Pittsburgh, Pennsylvania.

NATIONAL

- Hindman, J.T. (2017, July). Mountain as metaphor: Climbing to the summit of national accreditation. CORE Academy. Tarleton State University. Stephenville, Texas.
- Hindman, J. T., Garcia, E., & Williams, J. (2017, June). Mountain as metaphor: Climbing to the summit. CORE Academy, Jacksonville State University, Jacksonville, Alabama.
- Williams, J., Hindman, J.T., & Garcia, E. (2017, June). What do human resource directors and school administrators really look for in a classroom teacher? CORE Academy. Jacksonville State University, Jacksonville, Alabama.
- Garcia, E., Hindman, J.T., & Williams, J. (2017, June). Comprehensive input for ELLs: Using technology purposefully in sheltered instruction lessons. CORE Academy, Jacksonville State University, Jacksonville, Alabama.
- Hindman, J.T. & Williams, J. (2016, October). A model for transformative change: Using the instructional systems design (ISD) or ADDIE model for continuous improvement of our EPP. Critical Questions in Education (CQIE) Conference, Salt Lake City, Utah.
- Hindman, J.T. (2016, October). A criticality of experience: Chaos and complexity in American Public Schools. Critical Questions in Education (CQIE) Conference, Salt Lake City, Utah.
- Hindman, J.T., & Coneway, B. (2016, June). A model for effective change: Using the instructional systems design (ISD) or ADDIE model. CORE Academy, Jacksonville State University,



Jacksonville, Alabama.

REGIONAL

Hindman, J.T., Coneway, B., & Garcia, E. (2017). Literacy Alive Research Project: Dia de Los Muertos: A celebration of life! West Texas A&M University Faculty Research Conference, Research Poster Presentation, Canyon, Texas.

Hindman, J.T., & Coneway, B. (2016, February). Fostering the legacy: Dr. Robin L. Capt. West Texas A&M University Cornette Library's Annual Faculty Research Conference, Research Poster Presentation, Canyon, Texas.

STATE

Hindman, J.T., Williams, J., & Garcia, E. (2017, October). When the squeaky wheel gets the grease: Adopt Plan B. Accepted CSOTTE Annual Teacher Education Conference for presentation in Corpus Christi, Texas, October, 2017.

Williams, J., Hindman, J.T., & Garcia, E. (2017, October). Becoming an exceptional teacher Accepted CSOTTE Annual Teacher Education Conference for presentation in Corpus Christi, Texas, October 2017.

Garcia, E., Hindman, J.T., & Williams, J. (2017, October). Engaging and motivating ESL lessons: Using best practices to teach culturally and linguistically diverse populations content area instruction. Accepted CSOTTE for presentation in Corpus Christi, Texas, October 2017.

Hindman, J.T., & Williams, J. (2016, October). The building blocks of national accreditation. CSOTTE Annual Fall Teacher Education Conference, San Marcos, Texas.

Hindman, J.T., Williams, J., Coneway, B., & Garcia, E. (2016, October). Empowering educators through ethical and professional dispositions. CSOTTE Annual Teacher Education Conference, San Marcos, Texas.

Hindman, J.T., Williams, J., Coneway, B., & Garcia, E. (2015, October). Building a better mousetrap: Assessment. CSOTTE Annual Teacher Education Conference, Frisco, Texas.

Hindman, J.T. (2014, October). The readiness is all. CSOTTE Annual Teacher Education Conference, Austin, Texas.

Hindman, J.T. (2012, October). Social Studies Cooperative Texas Education Agency Initiative Presentation. Houston, Texas.

LOCAL

Butler, J. & Hindman, J.T. (2014, February). The effects of high fructose corn syrup. West Texas A&M University Faculty/Graduate Research Conference. Poster Presentation, Canyon, Texas.

Hayes, M. & Hindman, J.T. (2014, February). Concurrent teaching with instructor produced social media and classroom instruction. West Texas A&M University Faculty/Graduate Research Conference. Poster Presentation, Canyon, Texas.

PAPERS SUBMITTED AND REVIEWED

Hindman, J. T., and Richardson, J. (2021). *The Spirituality of Leadership in the Role of Principal. University Council of Educator Administrators (UCEA). Columbus, OH: UCEA 2021 Conference (November 2021).*

Hindman, J.T. & Coneway, B. (2017, September). Fostering the legacy: Dr. Robin L. Capt. Initial submission to *Kappa Delta Pi Record*.

Hindman, J.T. & Garcia, E. (2017, September). Building a diversity, recruitment, and monitoring plan for an EPP. Initial targeted submission to *Kappa Delta Pi Record*.



Sharp, L. A., Tiegs, A., Coneway, B., Hindman, J.T., Garcia, E.A., & Bingham, T. (2017, August). Window on a wider world (WOWW): An advocate for learning through the arts among rural elementary schools. Initial submission to *The Journal of the Effective Schools Project (JESP)*.

WORKING PAPERS / IRB RESEARCH STUDIES – In Progress

Garcia, B., & Hindman, J. T. (2021). The impact of the Texas Instructional Leadership (TIL) training for field supervisors in coaching pre-service teachers. IRB# 2021.04.015. Upon completion of the research study, we will seek publication (targeted Spring 2023).

Hindman, J. L., & Garcia, B. (2021). Leadership through instructional coaching. IRB Approved.

Barbosa, R., Klinker, J. F., & Hindman, J. (2019). Deep survival: Acknowledging heuristics, biases, and emotions that impeded design thinking. Submitted to *Journal of Cases in Educational Leadership*.

OTHER RESEARCH ACTIVITIES

Hindman, J.T. & Williams, J. (2017, May). Raise Your Hand Texas Foundation RFP Proposal for Partnering Institutions of Higher Education (IHES).

Hindman, J.T. & Williams, J. (2017, June). Raise Your Hand Texas Foundation WTAMU Responses to RYHT Questions (30 pages). Submitted to RYHT.

Hindman, J.T. & Williams, J. (2017, May). Texas Higher Education Coordinating Board 60x30Tx STAR Award Nomination for the WTAMU Educator Preparation Program. Submitted to THECB.

Hindman, J.T. & Williams, J. (2017, July). Texas Higher Education Coordinating Board 60x30Tx STAR Award Application. After making the initial cut, WTAMU's EPP received the THECB Full Application for the STAR Award. Submitted to THECB.

Williams, J. & Hindman, J.T. (2017, September). Doctorate in Education (ED.D.) Proposal. Writing, Editing, and Revising for submission to the Texas Higher Education Coordinating Board (THECB). Peer-Reviewed by WTAMU faculty, dean, vice presidents, provost, president, TAMUS personnel, TAMU Board of Regents (BOR), and professional external reviewer. Submitted to THECB on September 7, 2017.

Garcia, E., Whaley, B., & Hindman, J.T. (2017, Fall). Evaluating the GWH Service Learning Impact Factor evaluation rubric. The researchers have developed an evaluation tool using the ADDIE model to evaluate the impact of service learning projects (IRB 17-03-17).

Garcia, E., Hindman, J.T., & Behl, M. (2017, Fall). Undocumented: A Case Study of One Man's Journey to U.S Citizenship (IRB 10-02-07).

Hindman, J.T. & Williams, J., Wood, J., & Poduthase, H. (2017-2018). Doctorate in Social Work (DSW) Proposal for College of Education and Social Sciences (COESS). Proposal will be peer-reviewed by faculty, dean, vice-presidents, provost, president, TAMUS personnel, and a professional external reviewer prior to submission to the THECB. Plans are to submit final proposal to THECB in spring 2018.

Hindman, J.T., Jackson, T., and Thomas, Conn. (2017-2018). The Center for Learning Disabilities impact study.

Whaley, B., Sharp, L., Hindman, J.T., and Garcia, B. (2017-2018). Window on a wider world (WOWW): Integrating art instruction in Hereford ISD. (IRB approved).

RESEARCH GRANTS (Funded)



WEST TEXAS RURAL EDUCATION PARTNERSHIP GRANT (Texas Tech, UT-Austin, and WTAMU, 2021-2024) Donors from Texas Tech University

Hammon, D., Mason, S., Hindman, J. T., et al.

Award Funding: \$180,000

Note: 10 WTAMU Teacher Candidates with Clinical Teaching Placements in Rural School Districts Will Receive a \$6,000 Scholarship for the next three years.

BRANCH ED ALLIANCE TRANSFORMATION GRANT (2021-2024)

Henderson, E. W. (Lead), and Hindman, J. T., Garcia, B., Coneway, B. (Co-Leads)

Award Funding: \$450,000

RAISE YOUR HAND TEXAS (RYHT) EMERGENG PARTNER GRANT (2017-2023)

Hindman, J. T. (Principal Investigator, Grant Manager, University Liaison), Garcia, B, Coneway, and Williams, J.

Award Funding: \$150,000

TEXAS EDUCATION AGENCY GROW YOUR OWN GRANT (Pathway 3, 2019-2020)

Hindman, J.T., and McLain, S.

Award Funding: \$454,000

INVESTING IN INNOVATION (i3) COLLABORATIVE REGIONAL CORE GRANT (2013-2017)

Hindman, J.T., Garcia, B., Coneway, B., & Williams, J. (2013-2017). Investing in Innovation (i3) CORE Validation Grant.

Seven regional universities from six states were selected in a competitive grant application process in partnership with Jacksonville State University (JSU) and the United States Department of Education (USDE).

Principal Investigator, Grant Manager, and Regional District Liaison

Award Funding: \$56,000

INVESTING IN INNOVATION (i3) CORE VALIDATION GRANT (2017-2020)

Hindman, J.T., Garcia, B., Coneway, B., & Williams, J. (2016). Investing in Innovation (i3) CORE Validation Grant.

Four universities from three states were selected in the competitive grant application process in Partnership with Jacksonville State University (JSU) and the USDE for the National Research Study.

Principal Investigator, Grant Manager, and Regional District Liaison

Award Funded: \$84,000

RESEARCH GRANTS (Unfunded)**TEXAS HUMANITIES GRANT (2019)**

Hindman, J. T. (Principal Investigator and Grant Manager), and Clemons, T. (2019)

Award: Unfunded

EXPANSION OF INVESTING IN INNOVATION (i3) CORE (2013-2017)

Hindman, J.T. (2015). Expansion of i3 CORE Grant.

Expansion of i3 CORE Grant for the National Research Control Study.



Principal Investigator, Grant Manager, and Regional District Liaison
Award: Funds were not awarded for this expansion.

GRANT WRITING AND RESEARCH ACTIVITIES

- Hindman, J.T. (2017). Amarillo Area Foundation RFP Proposal for WTAMU EPP Support, September 2017
Hindman, J.T. (2017). Lyle Spencer Foundation RFP Proposal, September 12 Webinar; Letter of Intent, November 2017
Hindman, J.T. (2017-2018). Texas Education Agency (TEA) ESSA Discretionary Grant (2017-2018).

ADDITIONAL RESEARCH ACTIVITIES

- Hindman, J.T. & Williams, J. (2014-2016). Signage for Department of Education. Researched and collaborated with multiple WTAMU staff and professionals from 2014-2016.
Hindman, J.T. & Garcia, E. (2016-2017). Researched, co-developed, and co-created the Diversity, Recruitment, and Monitoring Plan of the EPP. Posted in AIMS for CAEP Accreditation.
Sciacci, L., Hindman, J.T., Coneway, B. (2016). Kappa Delta Pi Literacy Alive: Dia de los Muertos Research Project. Researched children's literature and purchased 20 high quality selections of Dia de los Muertos literature and distributed to KDP officers. Officers completed research studies on the literature to present as a gallery walk at the Dia de los Muertos Celebration Reception in November. We directed and submitted their research and developed a poster to accompany the presentation to the area students and community members who attended the celebration at WTAMU.
Hindman, J.T. (2013-2017). Researched, collaborated on design/ADA compliance, and developed a Syllabi Template for the Department of Education for use in all courses and all programs.
Hindman, J.T. (2012-2014; 2017). Researched, created, designed, and revised course offerings for the Department of Education [EPSY 3341; EDPD 4340; EDPD 6303/6310; EDLD 6303; EDSE 4320/4330].
Hindman, J.T. (2016). Institutional Self Study Report (SSR) + 90 Exhibits. Submitted in AIMS for Council for Accreditation of Educator Preparation (CAEP) Accreditation.
Hindman, J.T. (2016). Self-Study Report (SSR) Addendum + 94 Exhibits. Submitted in AIMS for CAEP Accreditation.
Hindman, J.T. (2016). BOE Formative Feedback Report (FFR) Analyses and Research. Analyses and research for synthesis from the FFR for our Rejoinder.
Hindman, J.T. (2016). BOE Site Visit Final Report Analyses and Research. Analyses and research for synthesis from the SVR for our Rejoinder.
Hindman, J.T. & Williams, J. (2016). BOE Site Visit Report Rejoinder + Appendices A, B, C, D. After extensive analyses, research, syntheses, writing and revising, we submitted our Rejoinder and Appendices to AIMS for CAEP Accreditation.
Hindman, J.T. (2016). CAEP Visiting Site Team Requested Documents + 45. Submitted in AIMS as required.
Hindman, J.T. (2016). Validity and Inter-Rater Reliability Study. Began working with Education faculty from external universities for validity and reliability study of assessment rubrics.
Hindman, J.T. (2016). CAEP Accreditation Webpages. Developed for the Department of Education Website that contained all of the CAEP required documents, exhibits, and writings submitted in AIMS for CAEP Accreditation. (Note: These pages were taken down in summer



- 2016).
- Hindman, J.T. & Welch, C. (2016). Candidate Record for Assessments of Future Teachers (C.R.A.F.T.). Researched and collaborated with Carl Welch, administrators, faculty, and staff for the development of the technology supplement system for the Department of Education.
- Hindman, J.T. (2014-2016). CAEP Annual Reports. The CAEP Annual Report for 2014, 2015, and 2016 were submitted in AIMS as required.
- Hindman, J.T. (2014-2017). Learning Assessment Reporting System (LARS). Researched and collaborated with Dr. Blake Decker and education faculty members and their programs to gather data for analyses, syntheses, and submission into LARS for 2014-2015, 2015-2016, and 2016-2017 assessment cycles of all programs for the Department of Education.
- Williams, J. & Hindman, J.T. (2015). University of Mississippi (Ole Miss) Department of Education. Met with Dean Rock, Instructional Technology, and education faculty to research the technology supplemental system in their department. Discussed a potential partnership between WTAMU and Ole Miss for a research study of the implementation of the Ole Miss technology supplemental system into our Educator Preparation Program (EPP).
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PRESENTATIONS

Completed/Published

- Coneway, B., & Hindman, J. T. (2022, February). Syllabi design and development processes and procedures. *Critical Questions in Education Spring Symposium*. Charleston, South Carolina: Academy for Educational Studies.
- Hindman, J. L., & Coneway, B. (2022, February). Turning the corner: From student writer to writing teacher. *Critical Questions in Education Spring Symposium*. Charleston, South Carolina: Academy for Educational Studies.
- Garcia, B., Hindman, J. T., & Behl, M. (2018, March). Undocumented: A case study of one man's journey to U.S. citizenship. *West Texas A&M University Faculty Research Poster Presentation*, Canyon, Texas.
- Hindman, J. T., Williams, J. D., & Garcia, B. (2017, October). Progressive discourse: A time for leadership. *CSOTTE Annual Teacher Education Conference*. Corpus Christi, Texas.
- Garcia, B., Hindman, J. T., & Williams, J. D. (2017, October). Engaging and motivating ESL lessons: Using best practices to teach culturally and linguistically diverse populations content area instruction. *CSOTTE Annual Teacher Education Conference*. Corpus Christi, Texas.
- Hindman, J. T., Coneway, B., & Garcia, B. (2017). Literacy Alive Research Project: Dia de los Muertos: A celebration of life. *Cornette Library's Annual Faculty Research Poster Presentation*. Canyon, Texas.
- Garcia, B., & Hindman, J. T. (2017). Innovative teaching: Using sheltered instruction techniques to engage and motivate. *Critical Questions in Education Annual Conference*. New Orleans, Louisiana.
- Hindman, J. T. (2017). Transformational change: Instructional systems design (ISD) and the ADDIE model. *International Congress of Qualitative Inquiry*. Urbana-Champaign, Illinois.
- Garcia, B., Hindman, J. T., & Williams, J. D. (2017, June). Comprehensible input for ELLs: Using technology purposefully in sheltered instruction lessons. *i3 CORE Academy*. Jacksonville, Alabama.
- Williams, J. D., Hindman, J., & Garcia, B. (2017, June). What do human resource directors and school administrators really look for in a classroom teacher? *i3 CORE Academy*. Jacksonville, Alabama.
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- Hindman, J. T., Williams, J. D., & Garcia, B. (2017, June). Mountain as metaphor: Climbing to the summit of national accreditation. *i3 CORE Academy*. Jacksonville, Alabama.
- Garcia, B. A., & Hindman, J. (2017, March). Innovative teaching: Using sheltered instruction techniques to engage and motivate. *Critical Questions in Education Annual Conference*. New Orleans, Louisiana.
- Hindman, J. T. (2016). A criticality of experience: Chaos and complexity in American Public Schools. *Critical Questions in Education Conference*. Salt Lake City, Utah.
- Coneway, B., Garcia, B., Hindman, J. T., & Williams, J. (2016, October). Empowering educators through ethical and professional dispositions. *CSOTTE Conference*. San Marcos, Texas.
- Hindman, J. T., & Coneway, B. (2016). Foster the legacy: Dr. Robin L. Capt. *Cornette Library's Annual Faculty Research Poster Presentation*. Canyon, Texas.
- Hindman, J. T., & Williams, J. D. (2016, October). The building blocks of national accreditation. *CSOTTE Annual Fall Teacher Education Conference*. San Marcos, Texas.
- Hindman, J. T., & Coneway, B. (2016, June). A model for effective change: Using the instructional systems design (ISD) or ADDIE model. *CORE Academy of Investing in Innovation (i3)*, Jacksonville State University. Jacksonville, Alabama.
- Hindman, J. T. (2016, May). A criticality of experience: Chaos and complexity in American Public Schools. *International Congress of Qualitative Inquiry*. Urbana-Champaign, Illinois.
- Hindman, J. T., & Coneway, B. (2015, October). Democratic leadership. *Kappa Delta Pi Convo 2015*. Orlando, Florida.
- Hindman, J. T., Williams, J. D., Coneway, B., & Garcia, B. (2015, October). How to build a better mousetrap. . . assessment. *CSOTTE Annual Teacher Education Conference*. Frisco, Texas.
- Hindman, J. T. (2015, January). The timeless vision of the democratic ideal. *Hawaii International Conference in Education*. Honolulu, Hawaii.
- Hindman, J. T., (2015, May). Let the symbols speak. *International Congress of Qualitative Inquiry*. Urbana-Champaign, Illinois.
- Coneway, B., & Hindman, J. T. (2014, October). Journeys in implementing writer's workshop. *Kappa Delta Pi/Mount Royal University International Research Conference*. Calgary, Canada-Alberta.
- Hindman, J. T. (2014, October). The timeless vision of the democratic ideal. *Kappa Delta Pi/Mount Royal University International Research Conference*. Calgary, Canada-Alberta.
- Hindman, J. T., (2015, May). Let the symbols speak. *International Congress of Qualitative Inquiry*. Urbana-Champaign, Illinois.
- Coneway, B., & Hindman, J. T. (2014, October). Journeys in implementing writer's workshop. *Kappa Delta Pi/Mount Royal University International Research Conference*. Calgary, Canada-Alberta.
- Hindman, J. T. (2014, October). The timeless vision of the democratic ideal. *Kappa Delta Pi/Mount Royal University International Research Conference*. Calgary, Canada-Alberta.
- Hindman, J. T. (2014, October). The readiness is all. *CSOTTE Annual Teacher Education Conference*. Austin, Texas.
- Hayes, M., & Hindman, J. T. (2014, February). Concurrent teaching with instructor produced social media and classroom instruction. *West Texas A&M University Graduate Research Conference*. Canyon, Texas.
- Butler, J., & Hindman, J. T. (2014, February). The effects of high fructose corn syrup. *West Texas A&M University Graduate Research Conference*. Canyon, Texas.
- Capt, R. L., & Hindman, J. T. (2013, October). Teaching underrepresented college students: Teaching challenges and strategic responses. *Kappa Delta Pi 49th Biennial Convocation*. Dallas, Texas.
- Hindman, J. T., (2012). Social studies cooperative Texas Education Agency initiative.



WTAMU/University of Texas-Arlington Social Studies Initiative. Houston, Texas.
 Hindman, J. T., & Klinker, J. F. (2011, November). Democracy and values: A case study of Texas. Presented doctoral research study at the *University Council of Educational Administrators (UCEA) National Conference*. Pittsburgh, Pennsylvania.

PEER REVIEWED / ACCEPTED

- Hindman, J. L. (2022, February). The role of spirituality in leadership. *Critical Questions in Education Spring Symposium*. Charleston, South Carolina: Academy of Educational Studies.
- Hammon, D., Mason, S., Hindman, J. (2022). West Texas Rural Education Partnership (WTREP). *TASA Midwinter Conference*. Austin, Texas.
- Hindman, J. L., & Coneway, B. (2022). Turning the corner: From student writer to writing teacher. *WTAMU Cornette Library Research Poster Conference*. Canyon, Texas.
- Hammon, D., Mason, S., & Hindman, J. (2021). West Texas Rural Education Partnership *CSOTTE Conference*. San Marcos, Texas.
- Garcia, B., Hindman, J. T., & Williams, J. D. (2017). Engaging and motivating ESL lessons: Using best practices to teach culturally and linguistically diverse populations content area instruction. *Consortium of State Organizations for Texas Teacher Educators (CSOTTE) Conference*. Corpus Christi, Texas.
- Hindman, J. T., & Coneway, B. (2017). Literacy alive research project: Dia de los Muertos: A celebration of life. *KDP International*. Indianapolis, Indiana. Gold Award for 2017.
- Hindman, J. T., Williams, J. D., & Garcia, B. (2017). Progressive discourse: A time for leadership. *Consortium of State Organizations for Texas Teacher Education (CSOTTE) Conference*. Corpus Christi, Texas.
- Williams, J. D., Hindman, J. T., & Garcia, B. (2017). What is an effective teacher? *Consortium of State Organizations for Texas Teacher Education (CSOTTE) Conference*. Corpus Christi, Texas.
- Hindman, J. T. (2017). Mountain as metaphor: Climbing to the summit of national accreditation. CORE (i3) Academy. Stephenville, Texas. Through an oversight in preparation for the CORE Academy at Tarleton State University, my presentation was not included in the app. I will present for them at the next CORE Academy.
- Hindman, J. T., (2016). A criticality of experience: Chaos and complexity in American Public Schools. *Kappa Delta Pi/Mount Royal University International Research Conference*. Calgary, Canada-Alberta. (Accepted, but due to CAEP Accreditation duties of working with an external consultant, I was unable to attend and present my accepted research).
- Hindman, J. T., & Coneway, B. (2016). Literacy alive and Snack-Pack-4-Kids research service project. *KDP International Conference*. Indianapolis, Indiana.
- Hindman, J. T., Coneway, B., Williams, J. D., & Garcia, B. (2016, October). Empowering educators through ethical and professional dispositions. Consortium of State Organizations for Texas Teacher Education. San Marcos, Texas.
- Hindman, J. T., & Coneway, B. (2015). Literacy alive research project: The promise of a pencil. *KDP International Conference*. Indianapolis, Indiana.
- Hindman, J. T. (2014). Let the symbols speak. *International Congress of Qualitative Inquiry*. Urbana-Champaign, Illinois. Due to a death in the family, I was unable to present my accepted proposal.

PROFESSIONAL SERVICE



SERVICE TO THE UNIVERSITY

DEPARTMENT ASSIGNMENTS

ASSURANCE OF LEARNING—INSTITUTIONAL SERVICE

COMMITTEE CHAIR

Candidate Record of Assessments for Future Teachers (C.R.A.F.T.) Chair, 2015-Present
 Council for Accreditation of Educator Preparation (CAEP) Committee Chair, 2014-2017
 CAEP Site Visit Committee Chair, 2016-2017
 Investing in Innovation (I3) CORE National Research Study for WTAMU Chair, 2013-Present
 Kappa Delta Pi International Honor Society in Education Co-Counselor, 2014-Present
 Learning Assessment Reporting System (LARS) Committee Chair, 2013-Present
 Raise Your Hand Texas Committee (RYHT) Chair, 2017-2018

COMMITTEE MEMBER

Assessment Committee, 2013-Present
 Curriculum and Instruction Committee, 2012-Present
 EPP Advisory Council Committee Member, 2014-Present
 Kappa Delta Pi International Honor Society in Education Associate Counselor, 2012-2013
 Leadership Team for the Department of Education Committee Member, 2016-Present
 Professional Development Curriculum Committee, 2013-Present
 TASK Force for the Doctorate in Education (Ed.D.), 2015-Present
 COESS TASK Force for the Doctorate in Social Work (DSW), 2017-Present
 President Wendler's WT 125 TASK Force, 2017-Present

MENTORING ACTIVITIES

Field Observations and Supervision of Student Teachers, Spring 2014 and 2015; 2017-Present
 Mentoring Dr. Betty Coneway for Third Year Review, 2015-2016
 Mentoring Dr. Beth Garcia for Third Year Review, 2016-2017
 Mentoring New Faculty Members Upon Request, 2015-Present
 Mentoring KDP Officers, 2013-Present
 Wrote TEA Nomination Essay for Student Teacher of the Year (J. Eric Dennis)
 Mentoring Principal Intern, Amarillo ISD, 2017-2018, Concordia University

OTHER INSTITUTIONAL SERVICE ACTIVITIES

Advising Students, 2012-Present
 Advising Educational Leadership Candidates, 2017-2018
 Attend and support search committee activities for Department of Education
 Attend presentations by candidates
 Attend department lunches for candidates
 Conducted Lesson Observations for Dr. Ashley Campbell and Dr. Beth Garcia, 2016-2017
 Curriculum and Instruction Search Committee (Dr. Chanel Rodriguez), 2016
 Diversity, Recruitment, and Monitoring Plan for the EPP, 2016
 Editorial Reviews of Faculty Writings, Articles, etc. (upon request), 2012-Present
 Educational Leadership Search Committee (Dr. Ray Barbosa), 2017
 Faculty Meetings, 2012-Present



Attend and support faculty and/or staff meetings for Department of Education
 Provide presentations on a variety of topics for Department of Education (upon request)
 Monthly lunch meetings with KDP Officers, 2015-Present
 On-Camera Local T.V. interview for Department of Education, 2016
 KDP Chapter Meetings, 2015-Present
 Professional Development/Presentations provided/staff to Faculty for CAEP, CRAFT, LARS, 2015-2017
 Provided conferencing/individual support to Faculty for LARS Reporting, 2013-Present
 Provided technical support in Reading/Special Education/Curriculum and Instruction Programs LARS Meetings, 2013-Present
 President's Tour to Borger High School, April 2016. As an alumna for Borger ISD for close to 30 years at Borger High School, I spoke before the student body concerning my love for Borger High School and for WTAMU at the request of President Wendler.
 Provided technical support to education staff in C.R.A.F.T., 2016-Present
 Writing Student and Faculty Recommendations, 2012-Present

COLLEGE ASSIGNMENTS

COMMITTEE CHAIR

COESS Dr. Robin L. Capt Memorial Chili Cook-Off Committee Chair, 2014-Present.

COMMITTEE MEMBER

COESS Advisory Council Committee Member, 2015-2017
 COESS Chili Cook-Off Committee Member, 2012-2013
 COESS Dia de los Muertos Committee, 2012-Present
 COESS Task Force for Doctorate in Social Work (DSW), 2017-2018

OTHER INSTITUTIONAL SERVICE ACTIVITIES

Support COESS Activities and Meetings
 Attend COESS Fall and Spring Meetings
 Support COESS I AM WT Scholarship Activities
 Support COESS Colleagues and Accreditation Activities
 Writing Correspondence for Dean, Associate Dean (Upon Requests), 2017-Present

UNIVERSITY ASSIGNMENTS

ASSURANCE OF LEARNING – INSTITUTIONAL SERVICE

COMMITTEE CHAIR

Ed.D. Scholarly Delivery Chair, Dr. Justin Richardson (2021-2022)
 Ed.D. Scholarly Delivery Chair, Amanda Palmer (2022-2023)
 Ed.D. Scholarly Delivery Chair, Gregory Stringer (2022-2023)
 Raise Your Hand Curriculum Committee Chair (2017-Present)
 Branch Ed Alliance Co-Lead (2019-Present)
 Kappa Delta Pi Fall Officers' Leadership Retreat Co-Chair, 2015-Present
 Kappa Delta Pi / Center for Learning Disabilities Fall Conference Co-Chair, 2014-2017
 Kappa Delta Pi / Spring Initiation and Officer Installation Ceremony Co-Chair, 2014-Present
 Faculty Senate Vice President, 2017-2018
 Investing in Innovation (i3) Validation Grant / CORE Project Regional Districts Chair,



2015-Present
University Library Committee Co-Chair, 2016-20022

COMMITTEE MEMBER

Ed.D. Scholarly Delivery Committee Member for 10 doctoral committees (2020-2023)
Center for Learning Disabilities Parent/Community Meetings/KDP members and elementary students planning, May 2017.
Curriculum and Management Solutions (Systems), Inc. Audit Committee Member, 2001-Present
Dyslexia Grant Committee, Center for Learning Disabilities, 2017
Faculty Senate Member, 2014-2018
Fulbright Committee, 2015-Present
I AM WT Scholarship Program, 2015-Present
President's Leadership Implementation, 2017-Present
Student Who's Who Committee, 2015-2017
Teacher Education Unit (TEU), 2015-Present
University Council, 2017-Present

OTHER INSTITUTIONAL SERVICE ACTIVITIES

Faculty Senate Meetings
Attend Faculty Senate Meetings every other Friday for the last four years.
Participate in Faculty Senate Activities, additional committee meetings, informing and communicating Department of Education and faculty/staff members of proceedings of the Faculty Senate in an ongoing basis.
Fulbright Committee Member for Student Fulbright Application Preparation to Spain, 2015-Application Accepted, 2015-2016. Attended meetings and participated in preparation activities.
I AM WT Scholarship Program, 2015-Present
Participate in monthly financial support of the *I AM WT* Scholarship Program.
Investing in Innovation (i3) CORE National Research Study
Direct committee meetings with co-investigators
Attend monthly Zoom webinar meetings with Jacksonville State University staff and regional University partners.
Attend national meetings twice a year (February and July/August) with JSU staff and regional Partners (New Orleans, Louisiana; Portland, Oregon; Denver, Colorado; San Diego, California; and Baltimore, Maryland).
Complete all required paperwork prior to deadlines for JSU and grant activities.
Communicate regularly with school district personnel: treatment/control teachers, and principals.
Plan and direct on campus professional development for treatment teachers and principals three times a year on the WTAMU campus.
Coordinate attendance and attend the CORE Academies at Jacksonville State University, Jacksonville, Alabama each June throughout the duration of the grant.
Monitor data collection from districts and technology support.
Deliver technology to districts (Nazareth and Springlake-Earth ISDs).
President Wendler's Inauguration, September, 2017.
Student Who's Who Committee Meetings
Complete evaluation of students' applications for Who's Who (50 or more each year) before each deadline.
Attend evaluation meeting with committee members to determine results.



Teacher Education Unit (TEU)

Attend biannual TEU meetings and support TEU activities

Provide presentations as requested

Work with regional school personnel (as requested)

Support University Meetings and Activities

Attend Fall Convocations

Attend Budget Meetings and Presentations

Attend Fall and Spring Meetings

Attend COESS Meetings with the President

Attend the President's Inauguration, 2017

Attend Endowed Professorships Recognition Activities

Attended Former President O'Brien's Meetings for Faculty/Staff

Attended Former President O'Brien's Events at His Home

Special Guest Speakers: The Promise of a Pencil

University Library Committee Meetings

Attend meetings and participate in supporting Library activities

STATE-WIDE ASSIGNMENTS

TAMUS Chancellor's Summit, 2013; 2015

WTAMU / TAMUS, Dr. Irma Harper, Virtual Instruction (VI) Committee Member, 2012-2013

WTAMU / University of Texas at Arlington CCR Initiative to Social Studies, 2012-2013

SERVICE TO THE PROFESSION**ASSURANCE OF LEARNING – PROFESSIONAL SERVICE****COMMITTEE CHAIR**

Ed.D. Scholarly Delivery Chair, Dr. Justin Richardson (2021-2022)

Ed.D. Scholarly Delivery Chair, Amanda Palmer (2022-2023)

Ed.D. Scholarly Delivery Chair, Gregory Stringer (2022-2023)

Raise Your Hand Curriculum Committee Chair (2017-Present)

Branch Ed Alliance Co-Lead (2019-Present)

Kappa Delta Pi Fall Officers' Leadership Retreat Co-Chair, 2015-Present

Kappa Delta Pi / Center for Learning Disabilities Fall Conference Co-Chair, 2014-2017

Kappa Delta Pi / Spring Initiation and Officer Installation Ceremony Co-Chair, 2014-Present

COMMITTEE MEMBER

Ed.D. Scholarly Delivery Committee Member for 10 doctoral committees (2020-2023)

Center for Learning Disabilities Parent/Community Meetings/KDP members and elementary students planning, May 2017.

Curriculum and Management Solutions (Systems), Inc. Audit Committee Member, 2001-Present

Dyslexia Grant Committee, Center for Learning Disabilities, 2017

OTHER PROFESSIONAL SERVICE ACTIVITIES

Center for Learning Disabilities Fall Conference, 2014-2017

KDP Officers and Co-Counselors hosted the conferences each fall and registered participants on Friday and Saturday of the conference

Classroom Management and Discipline Coaching, 2014-2015

Served as a partner for an Amarillo ISD campus principal and teacher at The Woodlands

Elementary School in teaching and modeling classroom management and discipline research-



based strategies to improve classroom instruction.
 Curriculum Management Solutions, Inc. 2011-Present
 (Formerly Curriculum Management Systems, Inc.).
 Lewisville ISD, Lewisville, Texas (2014). Served as an Associate Auditor for Lewisville ISD
 Gifted and Talented Programmatic Audit.
 Curriculum Management Solutions, Inc. (2013). Served as an Intern Auditor for the Arlington
 ISD, Arlington, Texas complete district audit.
 Dyslexia Grant Committee Meeting, Center for Learning Disabilities, August, 2017
 Attended planning meeting for new grant state funding for Dyslexia, August 28, 2017.
 Fielded numerous calls from the field of education from university personnel who were seeking
 information concerning CAEP Accreditation processes, 2014-Present.
 KDP/Center for Learning Disabilities Parent/Community Meeting (2017, May). Co-counselors and
 KDP members worked with children and directed activities during the parent meeting.
 Amarillo College, West Campus, Amarillo, Texas.
 Kappa Delta Pi (KDP) Fall Officers' Leadership Retreat, 2015-Present.
 Plan, organize, and direct KDP Fall Officers' Leadership Retreat in August/September each
 year to motivate officers in planning the year's activities, meetings, service projects, etc.
 ORG Rallies for WTAMU Student Organizations (Kappa Delta Pi). Monthly.
 Professional Consultants, 2014-2017.
 Worked closely with external professional consultants including Dr. Michael Plumley of
 Cleveland, Tennessee and Dr. Jordan Barkley, Dean of Education of Tarleton State University,
 Stephenville, Texas in the CAEP Accreditation process, 2014-2017.
 Dallas Baptist University, Dallas, Texas, 2015-2016
 Provided technical support and guidance to DBU in their pursuit of CAEP Accreditation.
 William Carey University, Hattiesburg, Mississippi, 2016-Present
 Assisted Dr. Barry Morris, Dean of Education by providing guidance and technical support in
 their pursuit of CAEP Accreditation.

PRESENTATIONS

Public School Districts in Region 16, Amarillo Area, Texas, 2002-Present (As Requested).
 Teacher Education Unit Presentation on Partnerships, 2016
 University Council for Educational Administration (UCEA), Pittsburgh, Pennsylvania, 2011.
 Democracy and Values: A Case Study of Founding Members of the Visioning Institute of Texas.

REVIEWER – ARTICLES / MANUSCRIPTS

Journal of Arts & Humanities, 2014-Present
 School Leadership Review (SLR)

REVIEWER – CONFERENCE PAPERS

American Educational Research Association (AERA), 2014-Present
 University Council of Educational Administrators (UCEA), 2014-Present
 University Council of Educational Administrators (UCEA), Pittsburgh, Pennsylvania, 2011

REVIEWER – BOOK / TEXTBOOK

Texas Public School Organization and Administration

SERVICE TO THE COMMUNITY



COMMITTEE CHAIR

Kappa Delta Pi/Snack Pack 4 Kids Committee Co-Chair, 2015-2016
 Kappa Delta Pi/Officers Service Projects Committee Co-Chair, 2015-Present
 Kappa Delta Pi/Literacy Alive Planning Committee Co-Chair, 2014-Present
 Kappa Delta Pi/ Educators' Expo Committee Co-Chair, 2014-Present

COMMITTEE MEMBER

Educators' Expo, 2014-Present
 Dia de los Muertos Celebration Reception and Gala, 2014-Present
 Dia de los Muertos Art Activity Planning Committee, 2014-2015
 Opportunity School, 2014-2015
 Mayfield Superintendent Group, 2014-2016
 United Way Education Committee, 1996-2012

OTHER COMMUNITY SERVICE ACTIVITIES

America Reads – Lake View Elementary School, Canyon ISD, 2015-2017
 American Cancer Society, 2013-Present
 American Heart Society, 2013-Present
 American March of Dimes, 2013-Present
 Dia de los Muertos, 2014-Present
 Attended and supported meetings and planning activities.
 Assisted in setting up ofrenda displays at the PPHM.
 Assisted in welcoming guests with KDP Officers to the Gala.
 Dia de los Muertos Art Activity, 2014-2015
 Helped Tana Gunter to organize and direct the Museum Art Activity and my WTAMU students who assisted area school students in the art activity.
 Educators' Expo, 2014-Present.
 Assisted school districts in carrying in, setting up, and disassembling school displays.
 Assisted WTAMU students in attendance.
 Hillside Christian Church Active Member, 2011-Present
 First Baptist Church, Borger, Texas, 1977-2011
 Prayer Ministry Team
 Chancel Choir
 Children's Choir
 Adult Hand Bell Choir, The Joybells
 Easter Pageants Artist/Designer/Set Decorator
 Wee School PREK School Director
 Vacation Bible School Art Director
 Kappa Delta Pi (KDP) and Snack Packs 4 Kids Literacy Alive Project
 Co-Counselors and KDP Officers collected, sorted, and delivered over 200 children's books, pencils, and writing notebook pads and snack packs for two area schools and their students in Amarillo and Canyon ISDs.
 Provided guidance and curricular support to Mr. Buddy Freeman, Superintendent of Highland Park ISD on several occasions upon request, 2015-2016.

SPEECH / PRESENTATION AT A COMMUNITY MEETING

Happy ISD (Fall 2015).
 Provided Back-to-School Professional Development for the District, Administrators, and Teachers.



Provided curriculum and instruction support for the Superintendent, Elementary Principal, and Teachers.
Fulbright U.S. Scholar Program, Statewide, Texas (1999). The Faces of Japan. Spoke and presented over 25 times to organizations (including veteran's groups) across the State of Texas upon my return to the U.S.
Provided Board of Trustees Training to Highland Park ISD School Board, 2006-2012.
Provided technical, fiscal, curricular, and instructional support to Region 16 ESC school districts, 2001-2006.

FACULTY DEVELOPMENT

Assurance of Learning – Professional Development

Fall Semester Faculty Development, Canyon, Texas, 2012-2017.
Metacognition, Learning, and the 21st Century Classroom, Fall, 2017.
Transforming Ourselves to Become Culturally Inclusive Educators, Fall, 2016.
Experiential Learning, Fall, 2015.
Making the Most of the New Generational Mix in Higher Education, Fall, 2014.
Reading and Studying, Fall, 2013.
Teaching Naked, Fall, 2012.
Grant Specialist, Steve McClain, Kilgore Research Center, 2017.
Ongoing meetings and trainings with Steve McClain regarding grants that I have submitted for the Department of Education and reporting requirements.
New Faculty Orientation, Monthly Lunch-and-Learns, Canyon, Texas, 2012-2013.

RESEARCH-RELATED CONFERENCE / SEMINAR

American Educational Research Association (AERA) Annual Meeting, San Antonio, Texas, April 27-May 1, 2017.
International Congress of Qualitative Inquiry (ICQI) Conferences, University of Illinois, Urbana-Champaign, Illinois, 2014-2018
14th Annual ICQI Conference, May 2018 (Proposal Submitted).
13th Annual ICQI Conference, May 2017.
12th Annual ICQI Conference, May 2016.
11th Annual ICQI Conference, May 2015.
10th Annual ICQI Conference, May 2014.
Center for Research, Evaluation, and Advancement of Teacher Education (CREATE):
Performance Analysis for Colleges of Education, PACE 2015, Houston, Texas.
Critical Questions in Education Conferences (CQIE), 2016-2017.
Salt Lake City, Utah, October, 2016.
New Orleans, Louisiana, March, 2017. (Note: Due to my mother's hospitalization in ICU, I was Unable to attend this conference, but Dr. Beth Garcia kindly presented our accepted proposal.
Hawaii International Conference in Education (HICE), Honolulu, Oahu, Hawaii, January, 2015.
Innovation in Education (i3) CORE Validation Grant Meetings, New Orleans, Louisiana; Portland, Oregon; Denver, Colorado; San Diego, California; Baltimore, Maryland; San Antonio, Texas, 2015-2018.
WTAMU Faculty/Graduate Research Conference, Canyon, Texas, March 2014-2017.
Co-Presented with two Graduate Students from my EDPD 6303 Educational Research course: Michael Hayes, 2014; Jen Butler, 2014.



Co-Presented with faculty colleagues, 2016 and 2017 and attended the Research Conference.

**OTHER PROFESSIONAL DEVELOPMENT
PROFESSIONAL SEMINARS / WORKSHOP**

Active Shooter Training, 2015.

Consortium of State Organizations for Texas Teacher Education (CSOTTE) Conferences, 2014-2017.

CSOTTE, Corpus Christi, Texas, October, 2017. (Proposal accepted).

CSOTTE, San Marcos, Texas, October, 2016.

CSOTTE, Frisco, Texas, October, 2015.

CSOTTE, Austin, Texas, October 2014.

Council for Accreditation for Educator Preparation (CAEP) Conferences/Webinars, 2014-2017.

Washington, D.C., Fall 2014; Fall 2015.

Denver, Colorado, Spring 2015.

Attended all CAEP Webinars and online professional development offered, 2014-Present.

Held numerous communications with CAEP personnel via phone and email correspondence, 2014-2017.

Investing in Innovation (i3) CORE Academy, Jacksonville State University, Jacksonville, Alabama,

iCHAMPION CORE Academy, Stephenville, Texas, July 2017.

CORE Academy, Jacksonville, Alabama, June 2017.

CORE Academy, Jacksonville, Alabama, June 2016.

Kappa Delta Pi Convocation (Convo),

KDP Convo, Pittsburgh, Pennsylvania, October 2017.

KDP Convo, Orlando, Florida, October, 2015.

KDP Convo, Dallas, Texas, October, 2013.

Lyle Spencer Foundation, 2017 Grant Webinar, September 12, 2017.

Mount Royal University/ Kappa Delta Pi International Research Conference, Calgary, Canada, Alberta, 2014; 2016.

Calgary, Canada, Alberta, July 2016. (Note: Having planned on presenting my accepted proposal with paid registration fees, arranged transportation, etc.; my CAEP duties in working with Dr. Plumley, our external professional consultant over the July 4th holiday prevented my attendance at the conference).

Calgary, Canada, Alberta, October 2014.

Texas A&M University System (TAMUS) Chancellor's Summit, 2013; 2015.

Chancellor's Summit, San Antonio, Texas, 2015; and Austin, Texas, 2013.

T-TESS Three Day Training, Dr. Gary Bigham and Dr. Susan Nix, West Texas A&M University, Canyon, Texas, July 2016

Watercolor Painting Art Workshop, Lubbock, Texas, July 10-14, 2017

Dyan Newton, Art Instructor

Writing Workshop of the Jerry Jenkins Writers Guild Online, June, 2017.

Jerry Jenkins Writers Guild.

WTAMU Faculty/Graduate Research Conference, Cornette Library, Canyon, Texas, 2016-2017
Canyon, Texas, March, 2016 and 2017.

TECHNOLOGY RELATED TRAINING



Angel WTClass Trainings, Canyon, Texas 2012-2014.

Blackboard Training, Canyon, Texas, 2014-Present.

Bb QuickStart, March 30, 2015

Reorganizing Your Migrated Course, April 13, 2015

BB Advanced Grade Center, April 15, 2015

BB Groups, April 15, 2015

Bb Discussions, April 15, 2015

Bb Tests, April 20, 2015

Bb Assignments, April 20, 2015

Bb Rubrics, April 20, 2015

Reorganizing Your Gradebook, April 23, 2015

CITI: IRB Required Training. Online 2012-Current.

Investing in Innovation (i3) CORE Professional Development, Canyon, Texas,

Online, 2015-Present

Maestro Grant Reporting Online Training, 2017.

Top Hat Training, Canyon, Texas, 2015.

TrainTraq: TAMUS Required Employee Trainings. Online 2012-2017.

Transition to Windows 10 Microsoft and Office 2016 Training, Canyon, Texas 2017.

