

Darrell A. Lovell, DPA

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ACADEMIC APPOINTMENTS

West Texas A&M University, Assistant Professor, Political Science, 2019 – current

- MPA director, 2021 - current

Lone Star College, Associate Professor, Political Science, 2016 - 2019

- System political science curriculum & assessment chair, 2017-2019
- Lead political science faculty, 2016-2017

Sam Houston State University, Lecturer, Political Science, 2015 - 2016

San Jacinto College & Lone Star College, Adjunct Professor, Political Science, 2011 – 2015

Professional affiliations

College Crisis Initiative (C2i), Davidson College, Research Affiliate in Public Policy, 2020 – current

EDUCATION

West Chester University

Doctor of Public Policy & Administration, December 2018

Dissertation: “Student success as a public management tool: Gauging the impact of student success as a funding metric.” Committee: Kristen Crossney, PhD (chair), Mark Davis, PhD

University of Colorado Denver

Master of Public Administration, July 2011

Thesis: “The effect of immigration reform on Hispanic advocacy groups.” Committee: Paul Stretesky, PhD (Chair), Christopher Weible, PhD, Marty Otanez, PhD

University of Central Missouri, Warrensburg, MO

Bachelor of Science, May 2003

PUBLICATIONS, RESEARCH SUPPORT, & PRESENTATIONS

Peer-reviewed articles

1. Lovell, Darrell. (2023). “Rethinking faculty as street-level bureaucrats in the contemporary administrative sciences.” *Public Integrity*, 1-17. DOI: 10.1080/10999922.2022.2148985
2. Mallinson, Daniel & Darrell Lovell, (2022). “Race to the Top and the Diffusion of School Turnaround Policy in the American States.” *Politics & Policy*, 50(6), 1221-1240. DOI: 10.1111/polp.12508
3. Lovell, Darrell. (2022). “Administrative Burden in the Classroom: An Embedded Mixed-Methods Study of- How External Pressure Impacts the Burden of Student Success at the Community College Level”, *Texas Education Review*, 10(2), 101-127.
4. Lovell, Darrell. (2022). “Narrative building in state education intervention: Framing the takeover attempt of Houston ISD.” *Journal of International Educational Reform*, 31(1), 44-78. DOI: 10.1177/10567879211043470
5. Lovell, Darrell, Haley Collins, & Stephanie Dolamore. (2022). “Examining public organization communication misalignments during COVID-19 through the lens of higher education,” *Administration & Society*. 54(2), 212-247. DOI: 10.1177/00953997211026949
6. Dolamore, Stephanie, Darrell Lovell, Haley Collins, & Angela Kline. (2021). “The role of empathy in organizational communication during times of crisis.” *Administrative Theory and Praxis*, 43(3), 366-375. DOI: 10.1080/10841806.2020.1830661

7. Lovell, Darrell & Cassandra Khatri. (2021). "Do early simulations work? Gauging the effect of simulations in gateway political science courses at community colleges." *Journal of Political Science Education*, 17(1), 139-148. DOI: <https://doi.org/10.1080/15512169.2019.1705164>.
8. Lovell, Darrell. (2019). "Promoting Original Research: Designing a Course to Produce Quality Undergraduate Political Science Research in the Community College Setting." *Journal of Political Science Education*, 15(3), 392-398. DOI: 10.1080/15512169.2018.1487304.
9. Lovell, Darrell. (2018). "Gauging the Administrative Impact of Political Ideology Rifts between Legislatures and Higher Education Administrators in the Context of Texas' Campus Carry Law." *Critique*. 34.

Book/book chapter publications

1. Lovell, Darrell. (2021). "Teaching research writing to undergrads in political science and public administration in the online environment." In *The Palgrave Handbook of Political Research Pedagogy*, Daniel J. Mallinson, Julia Marin Hellwege, and Eric D. Loepp (eds). Palgrave MacMillian.
2. Lovell, Darrell & Patrick Gilbert. (2020) *Lone Star Politics: Theories, concepts, and political activity in Texas*, 2nd edition, San Diego, CA. Cognella Academic Publishing.
3. Lovell, Darrell. (2018) *Lone Star Politics: Theories, concepts, and political activity in Texas*. San Diego, CA. Cognella Academic Publishing.
4. Lovell, Darrell. (2016). "Political Ideology." *Gale Researcher Guide for Political Ideology*. Ed. Trent Rose. Farmington Hills, MI: Gale.

Active research agenda

Books under contract

Lovell, Darrell & Daniel Mallinson, "Name, image, and likeness policies: Institutional impact and state responses," Book under contract with Routledge, anticipated publication date of October 2023

Manuscripts currently under review

Lovell, Darrell & Daniel Mallinson, "How NIL and Student Athletes are Prompting Changes in Higher Education Administration." Revise & Resubmit

Lovell, Darrell & Daniel Mallinson, "Cash Rules Everything Around Me: The Expansion of NCAA Name, Image, and Likeness Policy Among the States." Under review

Lovell, Darrell & Daniel Mallinson, "Pencils down... for good? The expansion of test-optional policy after COVID-19." Under review

Lovell, Darrell & Willis Jones, "College athletics after COVID-19." Chapter in forthcoming book by Marsicano, Chris & John Barnshaw. Under review

Manuscripts in progress

Lovell, Darrell, Rashmi Chordiya, Rachel Emas, Peter Jones, Geoffrey Whitebread, Del Bharath, & Stephanie Dolamore, "Self-Perceptions by Students in Public Administration Graduate Education: Dismantling the Impostor Syndrome and Promoting Student Engagement," Working draft, data collection

Lovell, Darrell. "Understanding the role of name, image, and likeness collectives: The higher education version of political action committees," Working draft, data collection

Lovell, Darrell, "Assessing the implementation impact of test-optional policies: An explanatory sequential mixed methods study of admissions policies at institutions after COVID-19," Working draft, IRB process

Lovell, Darrell, "Police on TV: Using *The Rookie* to discuss public service ethics in the classroom." Working draft, revisions

Lovell, Darrell, “Are we the enemy? How faculty view their role as street-level bureaucrats in the current political climate,” Working draft, IRB process

Thomas, Blair, Darrell Lovell, Daniel Mallinson, “Systematic review of licensing and intercollegiate athletics,” Working draft, data collection

Lovell, Darrell, Daniel Mallinson, Blair Thomas, “Money or voice: Is name, image, and likeness (NIL) causing student-athletes to rethink their speech?” Working draft, study design

Grant support

Funded

WTAMU Development Grant - \$2,100

Project: Mixed-methods certificate course at the University of Michigan

Awarded April 2022

Urban Institute - \$1,000 grant to study test-optional policy

Co-principal investigator with Daniel Mallinson, PhD

Awarded May 2021

P4 Pedagogical Grant, American Political Science Association - \$4,500

Co-principal investigator with Heather Evans, PhD

Awarded June 2019

Submitted, not funded

Spencer Foundation - Small Research Grant, Education

Amount requested - \$32,500

Project: Assessing the implementation impact of test-optional policies: An explanatory sequential mixed-methods study of admissions policies at institutions after COVID-19

Blog posts, book reviews, and other commentary

Lovell, Darrell & Daniel Mallinson. (2021). “How test-optional college admissions expanded during the COVID-19 pandemic”, *Urban Institute*

Lovell, Darrell & Daniel Mallinson. (2020). “APSA virtual dissertation workshop revisited”, *PSNow*

Lovell, Darrell. (2019). Review of writing your journal article in Twelve Weeks, 2nd edition. *Journal of Political Science Education*.

Selected conference presentations & invited talks

Jones, Peter, Darrell Lovell, & Del Barath, “Imposter Syndrome in the Public Administration Classroom,” Panel presentation at the National Association of Schools of Public Affairs and Administration (NASPAA) national conference in Chicago, October, 2022.

Cooper-Jean, Ebonie, Stephen Kleinschmit, Jennifer Littlefield, Darrell Lovell (lead facilitator), Christopher Paul, “Flipping the teaching case method: Creativity, experience, and learning in public administration and policy classrooms.” Workshop conducted at the National Association of Schools of Public Affairs and Administration (NASPAA) national conference in Chicago, October, 2022.

Lovell, Darrell & Daniel Mallinson, “Policy Shocks and the Rapid Spread of Name, Image, and Likeness Policies.” Accepted for presentation at the American Political Science Association Conference in Montreal September, 2022.

Lovell, Darrell, "Street-level bureaucrats in contemporary administration." Invited talk. Rutgers University-Newark, November 2021

Lovell, Darrell. "Framing a takeover: The impact of narratives in state education takeovers." Invited talk, Davidson University, April, 2020

Lovell, Darrell. "Assessing the impact of performance funding on two-year academics in Texas." Invited virtual talk at the Municipal Research Lab at North Carolina State University, April, 2020.

Lovell, Darrell. "Assessing the impact of performance funding on two-year academics in Texas." Presented at the Midwest Political Science Association Conference in Chicago, IL April, 2020.

Lovell, Darrell, Kristen Crossney. "Student success and public management: Analyzing the impact of performance funding on the public management relationships at two-year institutions." Presented at the Northeast Conference on Public Administration in Brooklyn, NY November 2019.

Lovell, Darrell, "Expanding our classrooms: Using simulations to enhance political science concepts." Invited talk at APSA P4 Conference at Rice University, March, 2019

Lovell, Darrell. "State of education policy." Invited virtual talk at Texas Woman's University, February, 2019.

Lovell, Darrell, Nathan Mitchell. "Assessing public management and public opinion: A view of management and administrative influence of Texas public opinion on education." Presented at the Southern Political Science Association Conference in Austin, TX January 2019.

Crossney, Kristen, Darrell Lovell. "Understanding contemporary minority approaches and acceptance of public housing in the United States." Presented at the Northeast Conference on Public Administration in Baltimore, MD November 2018.

Lovell, Darrell. "Narratives on spending and sports: Analyzing policy narratives of public funds and sports stadiums." Presented at the Midwest Political Science Association Conference in Chicago, IL, April 2018.

Lovell, Darrell, Cassandra Khatri. "Do early simulations work? Gauging the effect of simulations in gateway political science courses at community colleges." Presented at the American Political Science Association Teaching and Learning Conference in Long Beach, CA, February 2017.

ADMINISTRATIVE APPOINTMENTS, TEACHING, MENTORING & CERTIFICATIONS

Director, Master of Public Administration program, West Texas A&M University, 2021-current

- Wrote and executed institution and state proposal to create program
- Created program website and all marketing materials
- Lead membership and start of NASPAA accreditation process
- Wrote program handbook
- Recruit students using virtual and in person information sessions
- Meet with regional community partners to build program goals and curriculum
- Chaired committee to develop curriculum, admissions processes, and program directives
- Advise all MPA students (23)
- Handle semester scheduling
- Recruited 23 students for the inaugural 2022 - 2023 cohort
- Plan and implement all institutional, SACSCOC, and accreditation research and compliance

Curriculum & assessment chair, Government, Lone Star College System, 2017-2019

- Engaged SACSCOC on assessment criteria
- Coordinated assessment for six campuses
- Designed assessment and led committee to define quality evaluation
- Worked with department chairs regarding using data to improve instruction

Lead faculty, Government, Lone Star College University Park, 2016-2017

- Led hiring of adjuncts in the department of government
- Redesigned and conducted faculty evaluations for 28 adjuncts
- Led textbook adoption for government courses
- Provided professional development in face-to-face and online teaching for faculty

Courses taught - mode

<u>Graduate</u>	<u>Undergraduate</u>
Education Policy, Law, Politics, Ed.D – online	Politics and Policy in Popular Culture – honors course online
Seminar in Public Administration, MPA - online	Administration Management and Leadership - online
Seminar in Administrative Management, MPA - online	Public Administration - face-to-face and online
Problems in Public Policy MPA - online	Public Policy Formulation – online
Seminar in Administrative Theory - MPA online	Municipal Governments – online
Special Topics in State & Local Governments - MPA online	Administrative Theory – face-to-face
Seminar in Public Finance and Budgeting - MPA online	Politics of the MCU - honors course hybrid
Research Methods - MPA online	Introduction to Federal Government – online and face-to-face
Administrative Ethics - MPA online	
<i>2022 Average course evaluation rating: 3.17/4.0</i>	State and Local/Texas Government - honors and on level both online and face-to-face
<i>2022 Average graduate course evaluation rating: 3.42/4.0</i>	

Mentorship

- Cassandra Khatri, PhD, University of Houston, Political Science, Conferred December, 2020, Role: Committee member
- Courtney Fahey, honors student, West Texas A&M University, 2021-2022, Role: Mentor

Certifications

- Association of College and University Educators - Effective Online Learning Practices, earned 2022
- Certificate in Mixed-Methods Research - University of Michigan, earned 2022

ACADEMIC SERVICE

Discipline

- Guest editor, Ethics in higher education administration in the face of contemporary challenges, *Public Integrity*, Forthcoming, 2023
- Co-editor of book reviews, *Public Integrity*, 2022 - Current
- Editorial board member, *Journal of Political Science Education*, 2018 – current
- Reviewer, *Journal of Political Science Education*, *Public Integrity*, *Publius*, *Education Sciences*
- Lead faculty, Dissertation workshop for public administration PhD candidates, American Political Science Association, 2020.
- Discussant, Doctoral students in public administration virtual conference, 2020
- Chair, Public finance panel, 2019 Northeast Conference on Public Administration, Brooklyn, NY, 2019
- Panelist, Graduate research, Lone Star College Graduate Student Conference, Houston, TX, 2019
- Panelist, Grad school: What to expect in a job interview at a teaching school, Midwest Political Science Conference, Chicago, 2018
- Panelist, Teaching: Core curriculum and general education courses, Midwest Political Science Conference, Chicago, 2018
- Member, APSA Peer-to-Peer Pedagogical Partnership task force, 2018-2019
- Texas ACGM revision committee member – developed curriculum for Mexican-American field of study, 2017
- Panel chair, Managing intergovernmental and cross sector relations, NECoPA conference, Burlington, VT, 2017
- Panel chair, Tomorrow is today: causes and consequences of political socialization, American Political Science Conference, Philadelphia, PA, 2016

Selected institutional service

West Texas A&M University:

- Graduate Council, 2021-current
- Honors Council, 2021-current
- Hiring committee member, 2023 (2)
- Honors College faculty, 2020-current
- Chair, Doctor of Public Affairs proposal committee and proposal author, West Texas A&M University, 2021-current
- Wrote institution and state (Texas Higher Education Coordinating Board) proposal for Master of Public Administration, West Texas A&M University, 2020
- Member, Doctor of Public Affairs feasibility committee at West Texas A&M University, 2020
- Member, Master of Public Administration proposal committee at West Texas A&M University, 2019-2020
- Adviser, BS/BA in Public Administration major, 2019 - current
- Chair, Curriculum review committee for BS/BA in Public Administration at West Texas A&M University, 2019-2020
- Chair, Curriculum review committee for BAAS in Emergency Management Administration at West Texas A&M University, 2019-2020

Lone Star College:

- Honors College faculty, 2016 – 2019
- Student Government Association faculty advisor – Lone Star College University Park, 2016-2018
- Political science hiring committee - Lone Star College University Park, 2017, 2019 (Chair of two searches)
- Textbook committee chair, 2016-2017, 2018-2019

Association/society membership:

American Political Science Association

National Association of Schools of Public Affairs and Administration

