

WTAMU ADVISING SERVICES – 2025-2026 Curriculum Guide

Major: Art (EC-12) Certification (B.A. in Art)

Major Code: 827

Year 1: Fall		Year 1: Spring	
CORE 10 (Communication) – ENGL 1301 or 1311 ¹	3	CORE 10 (Communication) – COMM 1315, 1318 or 1321 ¹	3
CORE 20 (Mathematics) – See checklist for options ¹	3	CORE 40 (Lang., Phil. & Culture) – See checklist for options ¹	3
CORE 50 (Creative Arts) – ARTS 1303 Art History I ¹	3	ARTS 1304 Art History II	3
CORE 90 (Component Area Option) – IDS 1071 (recommended) ¹	1-3	ARTS 1312 Design II	3
ARTS 1311 Design I	3	ARTS 1317 Drawing II	3
ARTS 1316 Drawing I	3	ARTS SMNR Arts Seminar	0
ARTS SMNR Arts Seminar	0		
Total:	16-18	Total:	15
Year 2: Fall		Year 2: Spring	
CORE 30 (Life & Phys. Sci.) – See checklist for options ¹	3	CORE 30 (Life & Phys. Sci.) – See checklist for options ¹	3
CORE 60 (American History) – See checklist for options ¹	3	CORE 60 (American History) – See checklist for options ¹	3
CORE 90 (Component Area Opt.) – See checklist for options ¹	3	ARTS 2313 Graphic Design I or ARTS 2377 Digital Art I	3
ARTS 2316 Painting I or ARTS 2323 Drawing III - Life	3	ARTS 2333 Printmaking or ARTS 2356 Photography	3
ARTS 2326 Sculpture I or ARTS 2346 Ceramics I	3	ARTS SMNR Arts Seminar	0
HUMA 3315 Fine Arts Fundamentals	3	EPSY 3341 Educational Psychology	3
ARTS SMNR Arts Seminar	0		
Apply to the EPP (Educator Preparation Program)			
Total:	18	Total:	15
Year 3: Fall		Year 3: Spring	
CORE 70 (Govt./Political Sci.) – POSC 2305 ¹	3	CORE 70 (Govt./Political Sci.) – POSC 2306 ¹	3
CORE 80 (Soc. & Behav. Sci.) – See checklist for options ¹	3	ARTS Elective (any level)	3
ARTS Elective (any level)	3	ARTS Elective (advanced)	3
ARTS Elective (advanced)	3	EPSY 3350 Children with Special Needs	3
EDPD 4330 Educational Methodology & Diverse Learners	3	EPSY 4341 Educator Readiness and Performance	3
B.A. Foreign language	3	B.A. Foreign language	3
Total:	18	Total:	18
Year 4: Fall		Year 4: Spring	
CORE 90 (Component Area Opt.) – See checklist for options ¹	0-2	EDPD 4398 Clinical Teaching – All Certificate Areas	3
ARTS Elective (advanced)	3	EDPD 4399 Clinical Teaching – EC-12 Content Areas	3
EDPD 4340 Classroom Management	3		
EDPD 4348 Data-Informed Instruction and Assessment	3		
EDRD 4304 Reading Skills in the Content Field	3		
Total:	12-14	Total:	6

¹ **CORE:** majors are required to take a specific course for Core 50. For all other categories, they may select from any available options (see degree checklist). Apart from the major-specific core requirements, there is no set order in which core courses must be taken.

<p align="center">Identified Marketable Skills</p> <p>1) Written communication skills, 2) Oral communication skills, 3) Varied experience in creative/artistic fields (galleries, exhibitions, museums, education, 4) Creative thinking and problem solving, 5) Decision making and adaptation skills, 6) Planning, organization, and execution skills</p>	<p align="center">Top Three Local Employers or Industries/Professional Programs/Possible Career Opportunities</p>
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Additional notes:

- The core curriculum must total exactly 42 hours; excess hours must be moved to the major as an elective or a major requirement and stay within the 120-hour requirement or approved total submitted to the Coordinating Board for degree requirements. Some majors specify particular courses to meet core curriculum requirements when options are available.
- At least 36 hours of advanced work (3000- or 4000-level courses) for which tuition is paid must be earned at WTAMU. A maximum of six semester hours in religion (RELI) and six semester hours in physical education (PHED) courses can count toward a baccalaureate degree.

DISCLAIMER: This curriculum guide should be used in conjunction with the corresponding degree checklist for general planning purposes only. The degree checklist (later a student's official degree plan) should be referred to as the comprehensive list of all courses required for the degree. An official degree plan is required after completing 30 hours. Students should always seek the advice of their academic adviser before scheduling classes.