

WTAMU ADVISING SERVICES – 2025-2026 Curriculum Guide

Major: Education – Special Ed. (EC-12) Cert., B.S.

Major Code: 860 (BS.ED.GENERIC.SP)

Year 1: Fall		Year 1: Spring		
CORE 10 (Communication) – ENGL 1301 or 1311	3	CORE 10 (Comm.) – COMM 1315, 1318 or 1321	3	
CORE 20 (Math) – MATH 1314 or 1324	3	CORE 30 (Life & Phys. Sci.) – See checklist ¹	3	
CORE 30 (Life & Phys. Sci.) – See checklist ¹	3	CORE 50 (Creative Arts) – See checklist ¹	3	
CORE 60 (American History) – See checklist ¹	3	CORE 60 (American History) – See checklist ¹	3	
CORE 90 (Component Area Option) – EDUC 1300	3	CORE 70 (Govt./Political Sci.) – POSC 2305	3	
Total:	15	Total:	15	
Year 2: Fall		Year 2: Spring		Summer
CORE 40 (Lang., Phil. & Culture) – See checklist ¹	3	EPSY 3341 Educational Psychology ²	3	EDSP 4354
CORE 70 (Govt./Political Sci.) – POSC 2306	3	EDSP 4351 Foundations of Special Education or SES 3326 Adapted Physical Ed. (not online)	3	Teaching Ind. w/High Incidence Disabilities 3
CORE 80 (Social & Behav. Sci.) - See checklist ¹	3	EDEL 4381 STEM Teaching and Learning	3	
CORE 90 (Component Area Option) – See checklist ¹	3	MATH 1351 Math for Teachers II	3	
MATH 1350 Math for Teachers I	3	NSCI 2372 Integ. Science: Biology (summer also)	3	
Apply to EPP (Educator Preparation Program)	0			
Total:	15	Total:	15	Total: 3
Year 3: Fall		Year 3: Spring		Summer
EDRD 3302 Reading Skills I (summer also)	3	EDRD 4302 Reading Skills II (summer also)	3	EDSP 4352
EDRD 3304 Structured Literacy I	3	EDRD 4305 Structured Literacy II	3	Teaching Ind. w/Low-Incidence Disabilities 3
EDPD 4330 Educ. Methodology & Diverse Learners	3	EPSY 4341 Educator Readiness & Performance	3	
EDEC 3383 Early Childhood Education (summer also)	3	EDEC 3384 Curric. & Young Child (summer also)	3	
EDSP 4358 Collaboration w/Students, Families, Schools	3	EDSP 4359 Behav. Mgt. of Exceptional Children	3	
		EDSP 4369 Special Education Methods	3	
Total:	15	Total:	18	Total: 3
Year 4: Fall		Year 4: Spring		
EDPD 4340 Classroom Management	3	EDPD 4398 Clinical Teaching – All Cert. Areas	3	
EDPD 4348 Data-Informed Instruction & Assessmt. (summer also) or TX Reading Academies	3	EDSP 4343 Clinical Teaching – Special Education	3	
EDSP 4357 Educ. Program. for Adolescents w/Disabilities	3			
EDEL 4372 Teaching Writing	3			
EDSP 4355 Individual Assessment Techniques	3			
Total:	15	Total:	6	

¹ **CORE:** Education – Special Ed. (EC-12) Certification majors are required to take specific courses for Core 20. For all other categories, they may select from any available options (see degree checklist). Apart from the major-specific core requirement, there is no set order in which core courses must be taken.

² **Requirements to take EPSY 3341:** Apply to the Educator Preparation Program; application submitted to Office of Teacher Preparation (Old Main 415); 2.75 GPA in overall WT/transfer hours combined or last 60 hours taken; 2.75 GPA in content field(s)/teaching field(s).

Identified Marketable Skills	Top Three Local Employers or Industries/Professional Programs/Possible Career Opportunities
-------------------------------------	--

Additional notes:

- The core curriculum must total exactly 42 hours; excess hours must be moved to the major as an elective or a major requirement and stay within the 120-hour requirement or approved total submitted to the Coordinating Board for degree requirements. Some majors specify particular courses to meet core curriculum requirements when options are available.

- At least 36 hours of advanced work (3000- or 4000-level courses) for which tuition is paid must be earned at WTAMU. A maximum of six semester hours in religion (RELI) and six semester hours in physical education (PHED) courses can count toward a baccalaureate degree.

DISCLAIMER: This curriculum guide should be used in conjunction with the corresponding degree checklist for general planning purposes only. The degree checklist (later a student's official degree plan) should be referred to as the comprehensive list of all courses required for the degree. An official degree plan is required after completing 30 hours. Students should always seek the advice of their academic adviser before scheduling classes.