

WTAMU ADVISING SERVICES – 2025-2026 Curriculum Guide

Major: Social Studies (7-12) Cert. (Social Sciences B.S.) Major Code: 848 (BS.SOC.STU/SCIE.DS)

Year 1: Fall		Year 1: Spring	
CORE 10 (Communication) – ENGL 1301 or 1311	3	CORE 10 (Communication) – COMM 1315, 1318 or 1321	3
CORE 20 (Mathematics) – See checklist for options ¹	3	CORE 30 (Life & Phys. Sci.) – See checklist for options ¹	3
CORE 30 (Life & Phys. Sci.) – See checklist for options ¹	3	CORE 50 (Creative Arts) – See checklist for options ¹	3
CORE 60 (Amer. Hist.) – HIST 2301 Texas History Survey	3	CORE 60 (American History) – See checklist for options ¹	3
CORE 90 (Component Area Option) – EDUC 1300	3	CORE 70 (Govt./Political Sci.) – POSC 2306	3
Total:	15	Total:	15
Year 2: Fall		Year 2: Spring	
CORE 40 (Lang., Phil. & Culture) – HIST 2311, 2323 or 2372	3	EPSY 3341 Educational Psychology ²	3
CORE 70 (Govt./Political Sci.) – POSC 2305	3	ECON 2302 Principles of Microeconomics	3
CORE 80 (Soc. & Behav. Sci.) – ECON 2301 Princ. of Macroeco.	3	GEOG 3302 U.S. and Canada or GEOG 3308 Envir. & Man	3
CORE 90 (Comp. Area Opt.) – See checklist for options ¹	3	HIST 2311, 2323, 2372, 3306, 3315, 3370 or 3371	3
POSC 2304 Introduction to Political Science	3	PSYC Elective	3
B.S. Requirement – See checklist for options	3	B.S. Requirement – See checklist for options	3
Apply to EPP (Educator Preparation Program)	0		
Total:	18	Total:	18
Year 3: Fall		Year 3: Spring	
EDPD 4330 Educational Methodology & Diverse Learners	3	EDRD 4386 Secondary Reading in the Content Area	3
EPSY 3350 Children with Special Needs (summer also)	3	EPSY 4341 Educator Readiness and Performance	3
HIST 2302 Historian’s Craft: Writing & Historiography	3	POSC 3301, 3303, 3305, 3312 or 4381	3
Advanced History Elective (HIST 3306 preferred)	3	POSC 3311, 3313, 3315, 3317, 4370 or 4371	3
Advanced Economics Elective (3000- or 4000-level)	3	POSC 4333 or 4335	3
POSC 3365, 4367 or 4368	3		
Total:	18	Total:	15
Year 4: Fall		Year 4: Spring	
EDPD 4340 Classroom Management	3	EDPD 4398 Clinical Teaching – All Certificate Areas	3
EDPD 4348 Data-Informed Instr. & Assmt. (summer also)	3	EDSE 4341 Clinical Teaching – Secondary	3
Advanced History Elective	3		
POSC course (not taken above) from: POSC 3301, 3303, 3305, 3311, 3312, 3313, 3315, 3317, 4333, 4335, 4370, 4371 or 4381	3		
SOCI Elective	3		
Total:	15	Total:	6

¹ **CORE:** Social Studies 7-12 Certification majors are required to take specific courses for Core 40, Core 60, and Core 80. For all other categories, they may select from any available options (see degree checklist). Apart from the major-specific core requirements, there is no set order in which core courses must be taken.

² **Requirements to take EPSY 3341:** Apply to the Educator Preparation Program; application submitted to Office of Teacher Preparation (Old Main 415); 2.75 GPA in overall WT/transfer hours combined or last 60 hours taken; 2.75 GPA in content field(s)/teaching field(s).

Identified Marketable Skills	Top Three Local Employers or Industries/Professional Programs/Possible Career Opportunities
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Additional notes:

- The core curriculum must total exactly 42 hours; excess hours must be moved to the major as an elective or a major requirement and stay within the 120-hour requirement or approved total submitted to the Coordinating Board for degree requirements. Some majors specify particular courses to meet core curriculum requirements when options are available.

- At least 36 hours of advanced work (3000- or 4000-level courses) for which tuition is paid must be earned at WTAMU. A maximum of six semester hours in religion (RELI) and six semester hours in physical education (PHED) courses can count toward a baccalaureate degree.

DISCLAIMER: This curriculum guide should be used in conjunction with the corresponding degree checklist for general planning purposes only. The degree checklist (later a student’s official degree plan) should be referred to as the comprehensive list of all courses required for the degree. An official degree plan is required after completing 30 hours. Students should always seek the advice of their academic adviser before scheduling classes.