# WTAMU TERRY B. ROGERS COLLEGE OF EDUCATION <br> AND SOCIAL SCIENCES <br> DEGREE WITH CERTIFICATION 

ID\#
DATE
DEGREE $\qquad$ MAJOR Education

CERTIFICATION Special Education (Grades EC-12) TExES TESTS 160 \& 161

NOTE: CHECK CURRENT REQUIREMENTS FOR ADMISSION/RETENTION IN TEACHER EDUCATION PROGRAM.

| A. GENERAL EDUCATION (42 hours) | HRS | GRADE | C. TEACHING FIELD (57 hours) | HRS | GRADE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENGL 1301 or 1311 (10) | 3 |  | (Must make a "C" or better and a 2.75 GPA combined with section B) |  |  |
| COMM 1315 or 1318 or 1321 (10) | 3 |  | EDEC 2383 Early Child Education | 3 |  |
| MATH 1314, 1316, 1324, 1325,4332, 1342, 1350, 2412, or 2413 (20) | 3 |  | EDEC 3384 Curriculum \& the Young Child | 3 |  |
| ANSC 1319; BIOL 1406 or $1308,1407^{*}$ or $1309^{*}$, 1411, 1413; CHEM $1305^{*}$ or $1411^{*}$ * 1412*; ENVR 1407*; GEOL 1301 or 1403, 1302, 1404; PHYS 1401*, 1402*, 1311, | 3 |  | EDEL 4372 Teaching Writing | 3 |  |
| 1312, 1371, 2425*, 2426*; PSES 1301, 1307 <br> - BIOL 1406, 1407, 1411, 1413; CHEM 1411, 1412; GEOL 1403, 1404; PHYS 1401, <br> 1402, 2425, 2426: $4^{\text {th }}$ hr. moves to Core 90 (30) | 3 |  | EDRD 3304 Structured Literacy I | 3 |  |
| ANTH 2351, ENGL 2321, 2326, 2331, 2341, 2343; HIST 2311, 2323, 2372 MCOM 1307, PHIL 1301, 2374; SPAN 2311, 2312, 2313, 2315, 2371 (40) | 3 |  | EDRD 4305 Structured Literacy II | 3 |  |
| ARTS 1301, 1303,1304; DANC 2303, MUSI 1306, 1307, 1310; or THRE 1310 (50) | 3 |  | EDRD 3302 Reading Skills I | 3 |  |
| HIST 1301, 1302, 2301, 2381, 2382 (60) | 3 |  | EDRD 4302 Reading Skills II | 3 |  |
| HIST 1301, 1302, 2301, 2381, 2382 (60) | 3 |  | EDEL 3374 Social Sciences for Teachers | 3 |  |
| POSC 2305 (70) | 3 |  | MATH 1350 Mathematics for Teachers I | 3 |  |
| POSC 2306 (70) | 3 |  | MATH 1351 Mathematics for Teachers II | 3 |  |
| AGBE 2317,COMM 2377,CRIJ 1301,ECON 2301, 2302; GEOG 1302, PSYC 2301, SOCI 1301 (80) | 3 |  | NSCI 2372 Integrated Science: Biology | 3 |  |
| AGRI 2300; BIOL $4^{n h}$ hour from 4 -hour courses (from Core 30); BUSI 1301, 1304; | 3 |  | EDSP 4359 Behavior Mgt. of Exceptional Children | 3 |  |
| CS 1301; ECON 2331; ENGL 1101, 1102, 1302**, 1312**, 2311**: ENVR 4th hour (from | 3 |  | EDSP 4369 Special Education Methods | 3 |  |
| Core 30): GEOL MATH $4^{\text {th }}$ hour from 4 -hour courses (from Core 20); MUSI 1053; PHIL 2303; PHYS $4^{4}$ hour from 4-hour courses (from Core 30); SES 1120 (90) |  |  | EDSP 4351 Foundations of Special Education | 3 |  |
|  |  |  | EDSP 4352 Teaching Individuals with Low Incidence Disabilities | 3 |  |
| B. PROFESSIONAL DEVELOPMENT (21 hours) |  |  | EDSP 4354 Students w/High Incidence Disabilities | 3 |  |
| (Must make a "C" or better and a 2.75 GPA combined | ith se | on D) | EDSP 4355 Individual Assessment Techniques | 3 |  |
| EPSY 3341 Educational Psychology | 3 |  | EDSP 4357 Educational Procedures for Adolescents | 3 |  |
| EPSY 4341 Educator Readiness \& Performance | 3 |  | EDSP 4358 Collaboration with Students, Families \& School | 3 |  |
| EDPD 4340 Classroom Management | 3 |  |  |  |  |
| EDPD 4348 Data Informed Instruction \& Assess. | 3 |  |  |  |  |
| EDPD 4330 Ed. Methodology \& Diverse Learners | 3 |  |  |  |  |
| EDPD 4398 Clinical Teaching-All Cert. Areas | 3 |  |  |  |  |
| EDSP 4343 Clinical Teaching - Special Education | 3 |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  | DEGREE HOURS TOTAL: 120 hours (66 adv) |  |  |

COURSES NOT COUNTED TOWARDS DEGREE:

The university reserves the right to change admission, curriculum and/or degree requirements, and certification requirements to comply with state and federal policy/laws/regulations. The student assumes full responsibility for meeting all university requirements and for keeping current with changes that may affect graduation and/or certification.


Major: Education - Special Ed. (EC-12) Cert., B.S.

## Year 1: Fall

| CORE 10 (Communication) - ENGL 1301 or 1311 | 3 |
| :--- | :---: |
| CORE 20 (Mathematics) - MATH 1314, 1316, 1324, 1325,1350, | 3 |
| 2412 or $2413^{\mathbf{1}}$ |  |
| CORE 30 (Life \& Phys. Sci.) - See checklist for options | 3 |
| CORE 60 (American History) - See checklist for options | 3 |
| CORE 70 (Govt./Political Sci.) - POSC 2305 or 2306 | 3 |
| Total: | 15 |


| Year 2: Fall |  |
| :--- | :---: |
| CORE 40 (Lang., Phil. \& Culture)- See checklist for options | 3 |
| CORE 50 (Creative Arts) - See checklist for options | 3 |
| CORE 80 (Social \& Behav. Sci.) - See checklist for options | 3 |
| CORE 90 (Component Area Option) - See checklist for options | 3 |
| MATH 1350 Math for Teachers I | 3 |
| NSCI 2372 Integrated Science: Biology (Summer also) | 3 |
| Total: | 18 |


| Year 3: Fall |  |
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| EPSY 3341 Educational Psychology | 3 |
| -Apply to Educator Preparation Program ${ }^{2}$ |  |
| EDSP 4354 Students with High-Incidence Disabilities | 3 |
| EDSP 4355 Individual Assessment Techniques | 3 |
| EDRD 3302 Reading Skills I (Summer also) | 3 |
| EDRD 3304 Structured Literacy I | 3 |
| EDEC 3384 Curriculum for the Young Child (Summer also) | 3 |
| Total: | 18 |


| Year 4: Fall |  |
| :--- | :--- |
| EDPD 4340 Classroom Management | 3 |
| EPSY 4341 Educator Readiness and Performance | 3 |
| EDSP 4357 Educational Procedures for Adolescents | 3 |
| EDEL 4372 Teaching Writing | 3 |
| EDSP 4358 Collaboration with Students, Families and Schools | 3 |
| Total: | 15 |

Major Code: 860 (BS.ED.GENERIC.SP)

## Year 1: Spring

CORE 10 (Communication) - COMM 1315, 1318 or 13213
CORE 30 (Life \& Phys. Sci.) - See checklist for options 3
CORE 60 (American History) - See checklist for options 3
CORE 70 (Govt./Political Sci.) - POSC 2305 or 23063
CORE 90 (Component Area Option) - See checklist for options 3
Total: 15
Year 2: Spring
EDEC 2383 Early Childhood Education (Summer also) 3
EDSP 4352 Teaching Individuals with Low-Incidence Disabilities 3
EDSP 4351 Foundations of Special Education 3
MATH 1351 Math for Teachers II 3
EDEL 3374 Social Sciences for Teachers 3

Total: 15

| Year 3: Spring |  |
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| EDPD 4330 Educational Methodology \& Diverse Learners | 3 |

EDPD 4348 Data-Informed Instruction and Assessment (Summer 3 also)
EDSP 4359 Behavior Mgt. of Exceptional Children 3
EDSP 4369 Special Education Methods 3
EDRD 4302 Reading Skills II (Summer also) 3
EDRD 4305 Structured Literacy II 3
Total: 18
Year 4: Spring
EDPD 4398 Clinical Teaching - All Certificate Areas 3
EDSP 4343 Clinical Teaching - Special Education 3

Total:
6
${ }^{1}$ CORE: Education - Special Ed. (EC-12) Certification majors are required to take specific courses for Core 20 . For all other categories, they may select from any available options (see degree checklist). Apart from the major-specific core requirement, there is no set order in which core courses must be taken.
${ }^{\mathbf{2}}$ Requirements to take EPSY 3341: Apply to the Educator Preparation Program; application submitted to Office of Teacher Preparation (Old Main 415 ); 2.75 GPA in overall WT/transfer hours combined or last 60 hours taken; 2.75 GPA in content field(s)/teaching field(s).

> Identified Marketable Skills

Top Three Local Employers or Industries/Professional Programs/Possible Career
Opportunities

## Additional notes:

- The core curriculum must total exactly 42 hours; excess hours must be moved to the major as an elective or a major requirement and stay within the 120 -hour requirement or approved total submitted to the Coordinating Board for degree requirements. Some majors specify particular courses to meet core curriculum requirements when options are available.
- At least 36 hours of advanced work (3000- or 4000-level courses) for which tuition is paid must be earned at WTAMU. A maximum of six semester hours in religion (RELI) and six semester hours in physical education (PHED) courses can count toward a baccalaureate degree.

