

Accountability Report

2020

Public Universities

WEST TEXAS A&M UNIVERSITY

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 4-year institutions. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	2,411	2,601	2,556	6.0 %
Certificate				
Associate				
Bachelor's	1,632	1,745	1,730	6.0 %
Master's	778	851	825	6.0 %
Doctoral Research Scholarship	1	5	1	0.0 %
Doctoral Professional Practice				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a Certificate, Associate Degree or Bachelor's Degree. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	898	984	926	3.1 %

Graduation Rate: 4-, 5-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
4-Year Graduation Rate	2014	1,323	29.9 %	2015	1,382	31.3 %	2016	1,304	32.1 %	2.2
* Same			26.6 %			28.6 %			30.1 %	3.5
* Other			3.3 %			2.7 %			1.9 %	-1.4
5-Year Graduation Rate	2013	1,284	46.3 %	2014	1,323	44.1 %	2015	1,382	46.7 %	0.4
* Same			41.7 %			38.4 %			41.2 %	-0.5
* Other			4.7 %			5.7 %			5.4 %	0.7
6-Year Graduation Rate	2012	1,199	49.9 %	2013	1,284	51.0 %	2014	1,323	50.5 %	0.6
* Same			43.0 %			44.6 %			43.4 %	0.4
* Other			6.9 %			6.4 %			7.1 %	0.2

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
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	Count	Count	Count	
Total	10,030	9,970	10,051	0.2 %
Male	4,248	4,221	4,173	-1.8 %
Female	5,782	5,749	5,878	1.7 %
Total	10,030	9,970	10,051	0.2 %
White	5,867	5,683	5,626	-4.1 %
African American	649	652	658	1.4 %
Hispanic	2,642	2,738	2,883	9.1 %
Asian	302	291	311	3.0 %
International	217	260	234	7.8 %
Other	353	346	339	-4.0 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,579	71.8 %	1,691	71.5 %	1,805	70.4 %	-1.4
Working Only	1,269	57.7 %	1,410	59.6 %	1,487	58.0 %	0.3
Enrolled Only	77	3.5 %	81	3.4 %	67	2.6 %	-0.9
Working and Enrolled	233	10.6 %	200	8.5 %	251	9.8 %	-0.8

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Median	65.69 %	63.54 %	60.90 %	-0.0479

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing a bachelor's degree. Percentage change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Same	2		2	0.0 %
Other	13	14	13	0.0 %
Total	6	6	6	0.0 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate or bachelor's degree with student loan debt. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Associate				0.0
Bachelor's	61.04 %	61.79 %	60.76 %	-0.2

Total	61.04 %	61.79 %	60.76 %	-0.2
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Tuition and Fees

Average cost of mandatory tuition and fees charged a student taking 30 semester credit hours. Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$8,484	\$8,688	\$9,040	6.6 %

Semester Credit Hours

Fall semester credit hours state funded and non state funded by level. Percent change is from first year to last year displayed.

	2018	2019	2020
	Count	Count	Count
Lower Division SCH	52,390	52,803	52,295
Upper Division SCH	39,656	39,305	39,541
Total Undergraduate SCH	92,046	92,108	91,836
Master's SCH	15,087	14,643	15,321
Doctoral SCH	43	193	280
Special Professional SCH			
Optometry SCH			
Total Graduate SCH	15,130	14,836	15,601
All SCH	107,176	106,944	107,437

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell grant as reported in THECB's Financial Aid Database. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	2,769	37.4 %	2,826	38.3 %	2,842	38.6 %	1.2
No Pell	4,625	62.6 %	4,551	61.7 %	4,513	61.4 %	-1.2

Fall Undergraduate Students Enrolled in Texas Top 10% and Top 25%

First-time undergraduates entering the summer/fall class who ranked in the top 10 percent or the top 11-25 percent of their Texas public high school classes. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,034	100.0 %	1,159	100.0 %	1,121	100.0 %	0.0
Students in Texas Top 10%	222	21.5 %	226	19.5 %	245	21.9 %	0.4
Students in Texas 11%-25%	264	25.5 %	287	24.8 %	284	25.3 %	-0.2
Other Criteria	515	49.8 %	640	55.2 %	584	52.1 %	2.3
Applicant Rejected or Withdrew	29	2.8 %	1	0.1 %		0.0 %	-2.8
No Application	4	0.4 %	5	0.4 %	8	0.7 %	0.3

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit		0.0 %		0.0 %		0.0 %	0.0
Not Dual Credit	7,377	100.0 %	7,355	100.0 %	7,338	100.0 %	0.0

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2017	1,229	77.9 %	2018	1,170	78.4 %	2019	1,299	77.7 %	-0.2
* Same			66.8 %			68.4 %			67.1 %	0.3
* Other			11.1 %			10.0 %			10.5 %	-0.6

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2016	1,303	68.3 %	2017	1,228	72.6 %	2018	1,168	69.8 %	1.5
* Same			54.7 %			57.9 %			58.6 %	3.9
* Other			13.6 %			14.7 %			11.1 %	-2.5

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2012	1,199	57.4 %	2013	1,284	58.7 %	2014	1,323	58.3 %	0.9
* Same		550	45.9 %		607	47.3 %		613	46.3 %	0.4
* Other		138	11.5 %		147	11.4 %		158	11.9 %	0.4

Graduation Rates for Master's Programs

Master's students receiving a master's degree within five years. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change

	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Master's	2013	362	100.0 %	2014	512	100.0 %	2015	559	100.0 %	0.0
* Graduated with Master's		236	65.2 %		325	63.5 %		351	62.8 %	-2.4
* Did not graduate		126	34.8 %		187	36.5 %		208	37.2 %	2.4

Graduation Rates for Doctoral Programs

Doctoral students receiving a doctorate within ten years. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Doctoral	2008	3	100.0 %				2010	1	100.0 %	0.0
* Graduated with Doctorate		2	66.7 %					1	100.0 %	33.3
* Did not graduate		1	33.3 %						0.0 %	-33.3

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received a bachelor's degree from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Pct		Pct		Pct		
Bachelor	26.01 %		27.90 %		27.74 %		0.0173

Graduation Rate of 2-Year College Students Who Transfer to a University

Graduation rate of 2-year college students who transfer to a university. Rates are grouped by those who transferred with more or less than 30 semester credit hours. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Less than 30 SCH	159	100.0 %	155	100.0 %	146	100.0 %	0.0
* Graduation Rate	89	56.0 %	84	54.2 %	74	50.7 %	-5.3
* Not Found Graduated	70	44.0 %	71	45.8 %	72	49.3 %	5.3
30 or More SCH	530	100.0 %	551	100.0 %	538	100.0 %	0.0
* Graduation Rate	318	60.0 %	337	61.2 %	332	61.7 %	1.7
* Not Found Graduated	212	40.0 %	214	38.8 %	206	38.3 %	-1.7

Bachelor's Graduates with Hours at a Texas 2-Year College

Bachelor's graduates who accrued semester credit hours (SCH) at a Texas public two-year institution at any time before graduation. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	

Less than 30 SCH	553	33.9 %	563	32.3 %	547	31.6 %	-2.3
30 or More SCH	503	30.8 %	592	33.9 %	570	32.9 %	2.1

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	787	100.0 %	758	100.0 %	787	100.0 %	0.0
* Met	352	44.7 %	562	74.1 %	693	88.1 %	43.4
* Did Not Meet	435	55.3 %	196	25.9 %	94	11.9 %	-43.4
Reading	538	100.0 %	596	100.0 %	642	100.0 %	0.0
* Met	165	30.7 %	417	70.0 %	571	88.9 %	58.2
* Did Not Meet	373	69.3 %	179	30.0 %	71	11.1 %	-58.2
Writing	583	100.0 %	594	100.0 %	657	100.0 %	0.0
* Met	176	30.2 %	415	69.9 %	586	89.2 %	59.0
* Did Not Meet	407	69.8 %	179	30.1 %	71	10.8 %	-59.0

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	787	100.0 %	758	100.0 %	787	100.0 %	0.0
* Completed Course	543	69.0 %	499	65.8 %	534	67.9 %	-1.1
* Did Not Complete Course	244	31.0 %	259	34.2 %	253	32.1 %	1.1
Reading	538	100.0 %	596	100.0 %	642	100.0 %	0.0
* Completed Course	403	74.9 %	451	75.7 %	521	81.2 %	6.3
* Did Not Complete Course	135	25.1 %	145	24.3 %	121	18.8 %	-6.3
Writing	583	100.0 %	594	100.0 %	657	100.0 %	0.0
* Completed Course	376	64.5 %	362	60.9 %	423	64.4 %	-0.1
* Did Not Complete Course	207	35.5 %	232	39.1 %	234	35.6 %	0.1

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	636	100.0 %	570	100.0 %	457	100.0 %	0.0
* Completed Course	358	56.3 %	332	58.2 %	267	58.4 %	2.1
* Did Not Complete Course	278	43.7 %	238	41.8 %	190	41.6 %	-2.1
Reading	885	100.0 %	731	100.0 %	602	100.0 %	0.0

* Completed Course	754	85.2 %	652	89.2 %	505	83.9 %	-1.3
* Did Not Complete Course	131	14.8 %	79	10.8 %	97	16.1 %	1.3
Writing	840	100.0 %	734	100.0 %	587	100.0 %	0.0
* Completed Course	433	51.5 %	324	44.1 %	243	41.4 %	-10.1
* Did Not Complete Course	407	48.5 %	410	55.9 %	344	58.6 %	10.1

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving a bachelor's or above within six years. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2012	1,049	52.7 %	2013	1,110	55.5 %	2014	905	57.6 %	4.9
* Bachelor's or Above			52.7 %			55.5 %			57.6 %	4.9
Underprepared	2012	150	30.0 %	2013	174	22.4 %	2014	418	35.2 %	5.2
* Bachelor's or Above			30.0 %			22.4 %			35.2 %	5.2

Degrees Awarded by Level

Degrees awarded by level for out-of-state peer comparison. Percent change is from first to last year displayed.

	Associate	Bachelor's	Master's	Doctoral Research Scholarship	Doctoral Professional Practice
	Count	Count	Count	Count	Count
West Texas A&M University		1,705	853	4	
Arkansas State University-Main Campus	540	1,820	1,908	14	51
Murray State University	14	1,577	422		27
University of Central Missouri		1,974	831		
Appalachian State University		4,028	649	16	
Tennessee Technological University		1,966	359	25	

Degrees Awarded by Ethnicity

Degrees awarded by ethnicity for out-of-state peer comparison. Percent change is from first to last year displayed.

	White	African American	Hispanic	Asian	International	Other
	Count	Count	Count	Count	Count	Count
West Texas A&M University	1,544	128	613	80	80	117
Arkansas State University-Main Campus	3,335	505	112	37	181	163
Murray State University	1,688	99	34	18	131	91
University of Central Missouri	2,040	185	97	34	312	137

Appalachian State University	4,003	151	237	87	27	188
Tennessee Technological University	1,951	92	61	30	134	82

Degrees by Gender

Degrees awarded by gender for out-of-state peer comparison. Percent change is from first to last year displayed.

	Male	Female
	Count	Count
West Texas A&M University	1,027	1,535
Arkansas State University-Main Campus	1,461	2,872
Murray State University	794	1,267
University of Central Missouri	1,175	1,630
Appalachian State University	1,907	2,786
Tennessee Technological University	1,154	1,196

Graduation Rate: 4-, 5-, and 6-Year

	4-Year Cohort	5-Year Cohort	6-Year Cohort	Point Change
	Pct	Pct	Pct	
West Texas A&M University	28.1 %	42.0 %	45.1 %	17.0
Arkansas State University-Main Campus	35.2 %	47.4 %	50.5 %	15.3
Murray State University	30.5 %	49.8 %	54.6 %	24.1
University of Central Missouri	30.0 %	47.6 %	51.1 %	0.2
Appalachian State University	52.9 %	70.0 %	72.8 %	19.9
Tennessee Technological University	31.3 %	50.0 %	54.4 %	23.1

Fall Headcount

Fall headcount for out-of-state peer comparison. Percent change is from first to last year displayed.

	White	African American	Hispanic	Asian	International	Other
	Count	Count	Count	Count	Count	Count
West Texas A&M University	11,550	1,066	5,382	593	474	934
Arkansas State University-Main Campus	20,237	3,462	870	257	1,205	1,034
Murray State University	15,373	1,105	405	158	687	1,282
University of Central Missouri	16,851	1,782	1,006	257	1,424	1,396
Appalachian State University	31,635	1,403	2,492	636	317	1,905
Tennessee Technological University	16,962	751	666	333	729	885

Certification and Licensure Pass Rates

State-level data not available for this measure. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	

Law				0.0
Pharmacy				0.0
Nursing	95.60 %	97.00 %	92.30 %	-3.3
Engineering	50.00 %	64.00 %		-50.0

Bachelor's Degree Graduates With No More Than 3 Excess Hours

Percent of bachelor's degree graduates completing with no more than 3 hours of their degree plan from a public university.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	50.39 %	49.17 %	48.70 %	-0.0169

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Same	\$24,815	\$25,126	\$24,245	-2.3 %
Other	\$23,351	\$24,663	\$24,098	3.2 %
Total	\$24,372	\$24,978	\$24,201	-0.7 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Completed	94.68 %	94.74 %	94.68 %	0.0
Successfully completed	88.30 %	88.97 %	88.30 %	0.0

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.70	4.70	4.80	2.1 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Average SCH to Degree	127	126	127	0.0 %

Tuition and Fees

Tuition and fees for out-of-state peer comparison. Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
West Texas A&M University	\$7,586	\$7,935	\$8,135	7.2 %
Arkansas State University- Main Campus	\$8,478	\$8,607	\$8,900	5.0 %
Murray State University	\$8,820	\$9,084	\$9,174	4.0 %
University of Central Missouri	\$7,520	\$7,673	\$8,043	7.0 %
Appalachian State University	\$7,302	\$7,364	\$7,409	1.5 %
Tennessee Technological University	\$8,513	\$8,731	\$8,934	4.9 %

Average and Median Lower Division Class Size

Fall average and median lower division class size organized by class type (1, 2, and 4) at the freshman and sophomore level. Percentage change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Average Class Size	28	28	27	-3.6 %
Median Class Size	24	24	23	-4.2 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	20:1	20:1	19:1	-5.0 %

Federal and Private Research Expenditures per FTE Faculty

Federal and private research expenditures divided by the number of fall tenured/tenure-track full-time-equivalent faculty (ranks 1-5) with teaching responsibilities (01 and 02). Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Federal and Private Research Expenditures per FTE faculty	\$11,329	\$17,020	\$11,082	-2.2 %

Research Expenditures by Source of Funds

Total research expenditures by source of funds (federal, state, institutional, and private). Percent change is from first to last year displayed. Peer groups displayed as an average.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Total	\$4,635,161	\$5,190,630	\$5,786,486	24.8 %
Federal	\$1,354,905	\$1,583,701	\$1,671,019	23.3 %

State Appropriations	\$1,650,716	\$1,678,706	\$2,594,855	57.2 %
Institutional	\$1,103,854	\$873,812	\$648,677	-41.2 %
Private	\$525,686	\$1,054,411	\$871,935	65.9 %

Restricted Research Expenditures

Total expenditures of funds that an external entity (such as government agencies, philanthropic organizations, or individuals) has placed limitations on and for which the use of the funds qualifies as research and development.

Percent change is from first to last year displayed. Peer groups displayed as an average.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Restricted Research Expenditures	\$1,629,613	\$2,257,814	\$2,440,827	49.8 %

FTE Faculty who are Tenure/Tenure-Track

Fall number and percent of all FTE faculty with teaching responsibility who are tenured or tenure-track. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	TotalCount	Percent	TotalCount	Percent	TotalCount	Percent	
Tenure Faculty	166	44.7 %	155	41.1 %	229	59.6 %	14.9

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$5,232	\$5,347	\$5,433	3.8 %
Academic Support Per FTSE	\$2,224	\$1,864	\$2,103	-5.4 %
Institutional Support Per FTSE	\$1,446	\$1,599	\$1,649	14.0 %
Other Expenditures Per FTSE	\$7,526	\$7,228	\$6,899	-8.3 %
Total Operating Expenses Per FTSE	\$16,428	\$16,038	\$16,085	-2.1 %

Student Faculty Ratio

Student faculty ratio for out-of-state peer comparison. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	RatioCount	RatioCount	RatioCount	
West Texas A&M University	22:1	22:1	22:1	0.0 %
Arkansas State University- Main Campus	23:1	21:1	22:1	-4.3 %
Murray State University	17:1	16:1	16:1	-5.9 %
University of Central Missouri	19:1	18:1	18:1	-5.3 %
Appalachian State University	17:1	17:1	17:1	0.0 %
Tennessee Technological University	18:1	18:1	17:1	-5.6 %

Research Expenditures

Research Expenditures for out-of-state peer comparison.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
West Texas A&M University	\$5,723,323	\$4,132,786	\$4,464,816	-22.0 %
Arkansas State University- Main Campus	\$10,192,313	\$11,388,071	\$10,741,436	5.4 %
Murray State University	\$3,054,896	\$3,413,860	\$2,914,597	-4.6 %
University of Central Missouri	\$498,467	\$478,746	\$587,092	17.8 %
Appalachian State University	\$3,171,853	\$2,907,173	\$6,096,166	92.2 %
Tennessee Technological University	\$11,182,595	\$11,877,770	\$11,500,556	2.8 %

Research Funds

Research funds for out-of-state peer comparison.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
West Texas A&M University	\$3,992,270	\$4,500,007	\$4,110,410	3.0 %
Arkansas State University- Main Campus	\$12,186,497	\$12,223,296	\$12,682,959	4.1 %
Murray State University	\$4,993,405	\$5,358,956	\$5,857,082	17.3 %
University of Central Missouri	\$1,974,234	\$2,169,666	\$3,528,470	78.7 %
Appalachian State University	\$5,618,881	\$4,503,046	\$5,980,175	6.4 %
Tennessee Technological University	\$7,959,763	\$7,992,662	\$10,416,306	30.9 %

Expenditures Per FTE Student

Expenditures per FTE student for out-of-state peer comparison.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
West Texas A&M University	\$22,720	\$22,646	\$23,810	4.8 %
Arkansas State University- Main Campus	\$15,722	\$16,882	\$16,015	1.9 %
Murray State University	\$24,095	\$23,671	\$22,523	-6.5 %
University of Central Missouri	\$19,994	\$21,547	\$21,402	7.0 %
Appalachian State University	\$22,255	\$22,152	\$22,581	1.5 %
Tennessee Technological University	\$19,141	\$20,036	\$21,005	9.7 %

Percent of Tenure/Tenure Track Faculty

Percent of Tenure/Tenure Track Faculty. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
West Texas A&M University	49.0 %	69.0 %	68.0 %	19.0
Arkansas State University- Main Campus	67.0 %	64.0 %	64.0 %	-3.0
Murray State University	75.0 %	77.0 %	72.0 %	-3.0
University of Central Missouri	66.0 %	70.0 %	70.0 %	0.0
Appalachian State University	75.0 %	73.0 %	74.0 %	-1.0
Tennessee Technological University	80.0 %	81.0 %	80.0 %	0.0