

## WTAMU General Education Critical Thinking Rubric (Condensed)

	Superior (4)	Acceptable (3)	Improvement Needed (2)	Sig. Deficiencies (1)
<p><b><u>Issues Explained:</u></b> Problem/Issue clearly stated.</p>				
<p><b><u>Evidence:</u></b> Relevant Sources, Strong interpretation, Experts questioned.</p>				
<p><b><u>Context and Assumption:</u></b> Analysis of own and others assumption in taking a position.</p>				
<p><b><u>Thesis/Hypothesis:</u></b> Thesis is imaginative and takes account of complexities of issues.</p>				
<p><b><u>Implications/Outcomes:</u></b> Conclusions are logical and reflect student's ability of place evidence in order of priority.</p>				

**Total Score:**

**Additional Comments:**

## WTAMU General Education Oral Communication Rubric (Condensed)

	Superior (4)	Acceptable (3)	Improvement Needed (2)	Sig. Deficiencies (1)
<p><b><u>Organization:</u></b>                      Specific Intro, Conclusion                      Good transition and overall cohesive presentation.</p>				
<p><b><u>Language:</u></b>                      Imaginative, memorable, and compelling language. Presentation language is appropriate to the audience.</p>				
<p><b><u>Delivery:</u></b>                      Posture, gesture, eye contact, and vocal expression make presentation compelling. Speaker appears polished and confident.</p>				
<p><b><u>Supporting Material:</u></b>                      Variety of examples, illustrations, statistics, analogies, etc., that significantly support presentation and establishes presenter's authority on the topic.</p>				
<p><b><u>Central Message:</u></b>                      Precisely stated, appropriately repeated, memorable, and strongly supported central message.</p>				

**Total Score:**

**Additional Comments:**

## WTAMU General Education Personal Responsibility Rubric (Condensed)

	Superior (4)	Acceptable (3)	Improvement Needed (2)	Sig. Deficiencies (1)
<p><b><u>Community/Culture:</u></b>                      Demonstrates evidence of adjustment in attitudes and beliefs; promotes others engagement with community.</p>				
<p><b><u>Analysis of Knowledge:</u></b>                      Connects and extends knowledge from own academic field to own life, political views, and government understanding.</p>				
<p><b><u>Civic Identity and Commitment:</u></b>                      Provides evidence of experience in civic engagement activities and describes personal learning. Relates to continued commitment to public action.</p>				
<p><b><u>Civic Communication:</u></b>                      Tailors communication to effectively express, listen, and adapt relationships to further civic action.</p>				
<p><b><u>Civic Action and Reflection:</u></b>                      Shows initiative in team leadership of complex civic engagement activities, offering reflection and analysis of one's actions.</p>				

**Total Score:**

**Additional Comments:**

## WTAMU General Education Quantitative Analysis Rubric (Condensed)

	Superior (4)	Acceptable (3)	Improvement Needed (2)	Sig. Deficiencies (1)
<p><b><u>Interpretation:</u></b>                      Accurate explanations of information                      Makes appropriate inferences based on info.</p>				
<p><b><u>Representation:</u></b>                      Skillfully converts relevant info into                      mathematical portrayal that contributes to                      deeper understanding.</p>				
<p><b><u>Calculation:</u></b>                      Calculations presented elegantly.                      Successful and sufficiently comprehensive to                      solve the problem.</p>				
<p><b><u>Application/Analysis:</u></b>                      Draws insight and carefully qualified                      conclusions from work that contributes to                      deep and thoughtful judgments.</p>				
<p><b><u>Communication:</u></b>                      Communicates quantitative argument in                      connection with purpose of the work and                      presents it in an effective format.</p>				

**Total Score:**

**Additional Comments:**

## WTAMU General Education Social Responsibility Rubric (Condensed)

	Superior (4)	Acceptable (3)	Improvement Needed (2)	Sig. Deficiencies (1)
<p><b><u>Self-Awareness:</u></b> Effectively addresses issues in the world based on one's identity in that global context.</p>				
<p><b><u>Perspective:</u></b> Evaluates and applies diverse perspectives to complex subjects in the face of multiple and even conflicting positions. (i.e. cultural, disciplinary, and ethical)</p>				
<p><b><u>Culture and Community:</u></b> Adapts and applies a deep understanding of multiple worldviews, experiences and power structures. Initiates interactions with other cultures to address global problems.</p>				
<p><b><u>Social Responsibility:</u></b> Takes informed and responsible action to address ethical/social issues. Evaluates local and broader consequences of collective interventions.</p>				
<p><b><u>Application of Knowledge:</u></b> Applies knowledge and skills to implement appropriate, workable solutions to complex global problems independently or with others.</p>				

**Total Score:**

**Additional Comments:**

## WTAMU General Education Teamwork Rubric (Condensed)

	Superior (4)	Acceptable (3)	Improvement Needed (2)	Sig. Deficiencies (1)
<p><b><u>Contribute to Team Meetings:</u></b>                      Moves team forward by articulating merits of ideas or proposals.</p>				
<p><b><u>Facilitates team member contributions:</u></b>                      Constructively builds upon or synthesizes contributions of others. Invites those not participating to engage in discussions.</p>				
<p><b><u>Fosters Team Climate:</u></b>                      Treats members respectfully, uses positive vocal/written tone with positive facial and body language. Motivates team, builds confidence and provides encouragement.</p>				
<p><b><u>Contributes outside of team meetings:</u></b>                      Completes assignments in thorough, timely and comprehensive manner. Proactive in helping teammates in their tasks.</p>				
<p><b><u>Responds to Conflict:</u></b>                      Addresses destructive conflict directly and constructively. Seeks to resolve team issues that build future effectiveness.</p>				

**Total Score:**

**Additional Comments:**