



NSSE 2023

Frequencies and Statistical Comparisons

West Texas A&M University

NSSE 2023 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the instrument available on the NSSE website.


3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors		Frequency Distributions ^a										Statistical Comparisons ^d							
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort						
Item wording or description	Variable name ^c	Values ^b	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. Doing the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	1	7,208	21								
			Total	626	100	17,948	100	1,881	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
			WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Comparison Peers		Aspirant Peers		Geographical Peers	
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																	
a. Asked questions or contributed to course discussions in other ways	askquest	1 Never	14	5	72	4	78	4	95	4	2.6	2.8 **	-0.17	2.7 *	-0.15	2.7 *	-0.13
		2 Sometimes	114	42	682	37	857	38	869	39							
		3 Often	109	39	669	37	817	38	830	35							
		4 Very often	40	14	400	22	474	20	510	22							
		Total	277	100	1,823	100	2,226	100	2,304	100							
b. Asked another student to help you understand course material	CLaskhelp	1 Never	27	10	227	13	287	14	264	12	2.5	2.4	.11	2.4	.12	2.5	.03
		2 Sometimes	109	40	783	44	971	43	905	40							
		3 Often	99	36	531	28	633	29	736	31							
		4 Very often	39	14	280	15	330	14	396	16							
		Total	274	100	1,821	100	2,221	100	2,301	100							
c. Explained course material to one or more students	CLexplain	1 Never	28	10	168	10	212	10	202	10	2.5	2.5	-0.03	2.6	-0.07	2.5	-0.06
		2 Sometimes	115	43	781	43	932	41	955	42							
		3 Often	100	36	608	33	726	33	783	33							
		4 Very often	33	12	260	14	354	17	346	15							
		Total	276	100	1,817	100	2,224	100	2,286	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1 Never	61	22	425	25	530	24	446	21	2.3	2.3	.06	2.3	.04	2.4	-0.06
		2 Sometimes	108	40	673	38	837	37	834	37							
		3 Often	69	25	461	23	555	26	657	28							
		4 Very often	37	14	249	13	286	13	346	15							
		Total	275	100	1,808	100	2,208	100	2,283	100							
e. Worked with other students on course projects or assignments	CLproject	1 Never	30	10	199	11	216	10	186	9	2.5	2.5	.02	2.6	-0.03	2.6	-0.12
		2 Sometimes	107	39	732	41	893	40	838	37							
		3 Often	102	38	618	34	730	33	839	37							
		4 Very often	34	13	248	14	360	16	409	18							
		Total	273	100	1,797	100	2,199	100	2,272	100							
f. Given a course presentation	present	1 Never	50	18	364	20	536	24	518	23	2.3	2.3	.05	2.2 *	.13	2.2 **	.17
		2 Sometimes	114	43	797	44	948	43	1,070	47							
		3 Often	78	29	456	26	495	23	485	21							
		4 Very often	29	10	177	10	218	10	200	9							
		Total	271	100	1,794	100	2,197	100	2,273	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Comparison Peers		Aspirant Peers		Geographical Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	28	10	169	9	194	10	253	12	2.6	2.6	.01	2.6	-.05	2.5	.05	
			2	Sometimes	94	35	702	40	792	36	854								38
			3	Often	115	43	645	36	819	38	805								36
			4	Very often	33	12	257	15	363	17	332								14
			Total	270	100	1,773	100	2,168	100	2,244	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	33	13	191	11	212	12	296	14	2.4	2.5	-.11	2.6 *	-.15	2.5	-.07	
			2	Sometimes	109	42	703	40	786	37	822								37
			3	Often	93	35	571	33	765	35	769								34
			4	Very often	28	11	284	16	382	17	339								15
			Total	263	100	1,749	100	2,145	100	2,226	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	51	20	209	13	244	13	324	16	2.3	2.5 ***	-.28	2.6 ***	-.31	2.5 ***	-.21	
			2	Sometimes	109	42	653	37	755	36	815								37
			3	Often	76	28	574	34	718	33	686								30
			4	Very often	25	10	294	16	408	18	378								17
			Total	261	100	1,730	100	2,125	100	2,203	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	21	8	88	5	109	6	122	6	2.7	2.7	-.08	2.8 *	-.16	2.8	-.11	
			2	Sometimes	82	31	595	34	624	29	660								31
			3	Often	113	45	717	43	923	44	959								44
			4	Very often	38	15	296	18	454	21	427								19
			Total	254	100	1,696	100	2,110	100	2,168	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	13	5	52	3	58	3	78	4	2.8	2.9	-.08	2.9 *	-.17	2.9	-.13	
			2	Sometimes	76	31	476	29	518	25	565								27
			3	Often	102	41	755	45	958	46	904								42
			4	Very often	56	22	376	23	537	25	584								27
			Total	247	100	1,659	100	2,071	100	2,131	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	10	4	63	5	80	4	75	4	2.8	2.8	.01	2.8	-.09	2.9	-.12	
			2	Sometimes	82	35	562	35	572	29	581								28
			3	Often	99	41	675	40	940	45	947								44
			4	Very often	47	20	333	20	436	21	495								23
			Total	238	100	1,633	100	2,028	100	2,098	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Comparison Peers		Aspirant Peers		Geographical Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	6	3	26	2	32	2	38	2	2.9	3.0	-.07	3.0	-.13	3.0	-.07
		2	Sometimes	54	23	370	24	409	21	474	24							
		3	Often	121	52	784	48	961	48	958	46							
		4	Very often	55	23	429	27	599	29	598	28							
		Total		236	100	1,609	100	2,001	100	2,068	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	32	14	253	17	326	17	368	20	2.5	2.4	.06	2.4	.06	2.3	.12
		2	Sometimes	96	42	642	41	852	42	825	40							
		3	Often	70	29	459	28	506	26	511	24							
		4	Very often	38	15	248	15	312	15	354	15							
		Total		236	100	1,602	100	1,996	100	2,058	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	105	44	678	44	948	47	877	44	1.9	1.9	.04	1.8	.07	1.9	.00
		2	Sometimes	72	31	555	34	599	30	615	29							
		3	Often	38	16	232	14	279	15	363	17							
		4	Very often	22	10	129	8	161	8	194	9							
		Total		237	100	1,594	100	1,987	100	2,049	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	82	36	468	30	686	34	684	35	2.0	2.0	-.06	2.0	-.03	2.0	-.04
		2	Sometimes	87	37	672	43	757	38	742	37							
		3	Often	48	20	295	19	354	19	406	19							
		4	Very often	17	7	130	8	171	9	194	9							
		Total		234	100	1,565	100	1,968	100	2,026	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	65	28	366	23	437	22	485	25	2.1	2.2	-.08	2.2 *	-0.16	2.2	-.09
		2	Sometimes	96	42	696	45	879	44	845	42							
		3	Often	53	22	359	23	464	24	489	23							
		4	Very often	18	7	144	9	197	11	206	10							
		Total		232	100	1,565	100	1,977	100	2,025	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	9	4	46	3	76	4	76	5	2.9	2.9	.06	2.9	.07	2.9	.02
		2	Some	59	26	408	27	561	28	470	24							
		3	Quite a bit	100	43	728	47	841	43	928	46							
		4	Very much	64	28	365	23	487	25	540	26							
		Total		232	100	1,547	100	1,965	100	2,014	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Comparison Peers		Aspirant Peers		Geographical Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	2	66	4	86	5	95	5	2.8	2.8	.02	2.8	.00	2.8	.06	
		2	Some	69	30	440	29	541	27	579	30								
		3	Quite a bit	108	48	708	46	886	46	893	44								
		4	Very much	45	20	320	21	432	22	419	21								
		Total		228	100	1,534	100	1,945	100	1,986	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	2	70	4	80	4	97	6	2.8	2.8	-.01	2.9	-.05	2.8	.01	
		2	Some	68	31	448	30	519	27	550	28								
		3	Quite a bit	110	49	681	45	882	45	867	44								
		4	Very much	41	18	312	21	444	23	439	22								
		Total		225	100	1,511	100	1,925	100	1,953	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	10	4	51	3	89	5	85	5	2.8	2.9	-.11	2.9	-.11	2.8	-.06	
		2	Some	66	31	428	29	519	27	508	27								
		3	Quite a bit	106	48	703	46	875	46	920	48								
		4	Very much	37	17	317	22	434	22	420	20								
		Total		219	100	1,499	100	1,917	100	1,933	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	12	6	67	5	80	5	85	5	2.8	2.9	-.04	2.9	-.08	2.8	-.02	
		2	Some	56	26	411	27	506	27	511	27								
		3	Quite a bit	109	49	679	46	859	45	894	46								
		4	Very much	41	19	330	22	465	24	440	22								
		Total		218	100	1,487	100	1,910	100	1,930	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	8	4	33	2	42	2	44	3	3.0	3.1	-.10	3.1	-.11	3.1	-.09	
		2	Some	45	21	311	21	373	20	388	21								
		3	Quite a bit	104	48	678	45	871	46	847	44								
		4	Very much	58	27	453	31	617	32	635	32								
		Total		215	100	1,475	100	1,903	100	1,914	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	9	4	71	5	90	5	123	7	3.0	3.0	.03	3.0	.04	2.9	.04	
		2	Some	50	23	329	23	436	24	408	22								
		3	Quite a bit	93	44	651	45	814	42	788	42								
		4	Very much	62	29	416	28	560	29	590	30								
		Total		214	100	1,467	100	1,900	100	1,909	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Comparison						Geographical									
				WTAMU		Peers		Aspirant Peers		Peers		WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	4	57	4	79	4	81	5	3.0	3.0	.02	3.0	.05	3.0	.06	
		2	Some	47	22	323	22	451	24	421	23								
		3	Quite a bit	89	42	635	43	769	40	788	41								
		4	Very much	70	32	452	31	595	31	610	31								
		Total		214	100	1,467	100	1,894	100	1,900	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	22	10	91	6	120	7	160	9	2.7	2.9 **	-0.22	2.9 **	-0.21	2.8 *	-0.14	
		2	Some	69	31	405	28	519	28	505	27								
		3	Quite a bit	80	38	545	38	670	36	697	37								
		4	Very much	43	20	417	28	580	29	534	27								
		Total		214	100	1,458	100	1,889	100	1,896	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	24	11	112	7	153	8	176	10	2.6	2.8 *	-0.17	2.7	-0.14	2.7	-0.11	
		2	Some	70	33	453	31	586	31	580	31								
		3	Quite a bit	80	39	566	40	690	37	700	37								
		4	Very much	38	17	326	22	454	23	426	22								
		Total		212	100	1,457	100	1,883	100	1,882	100								
f. Explained in advance the criteria for successfully completing your assignments	eterriteria	1	Very little	12	6	51	3	57	3	68	4	3.0	3.0	-0.08	3.0	-0.08	3.0	-0.03	
		2	Some	48	23	323	22	424	23	437	24								
		3	Quite a bit	85	40	617	43	790	43	771	41								
		4	Very much	66	31	460	31	598	31	601	31								
		Total		211	100	1,451	100	1,869	100	1,877	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	6	3	39	3	50	3	53	3	3.0	3.0	.01	3.0	.02	3.0	.02	
		2	Some	56	26	350	24	460	25	432	24								
		3	Quite a bit	87	42	653	45	822	44	825	45								
		4	Very much	63	30	400	28	534	28	552	28								
		Total		212	100	1,442	100	1,866	100	1,862	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	18	8	128	8	179	10	161	10	2.7	2.6	.02	2.6	.06	2.7	.01	
		2	Some	73	35	529	37	672	35	639	35								
		3	Quite a bit	82	38	525	37	682	37	684	36								
		4	Very much	38	18	255	18	329	17	375	20								
		Total		211	100	1,437	100	1,862	100	1,859	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Comparison Peers		Aspirant Peers		Geographical Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	8	4	30	2	47	3	51	3	3.0	3.1 *	-0.18	3.1 *	-0.15	3.1	-0.14
		2	Some	48	23	301	21	363	20	369	21							
		3	Quite a bit	100	48	602	42	811	44	779	41							
		4	Very much	54	25	501	35	637	34	659	34							
		Total		210	100	1,434	100	1,858	100	1,858	100							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	24	11	136	8	174	10	189	11	2.5	2.6 *	-0.19	2.6	-0.14	2.6	-0.09
		2	Sometimes	80	39	540	36	689	36	696	38							
		3	Often	82	40	521	39	683	38	644	34							
		4	Very often	21	10	211	17	283	16	302	16							
		Total		207	100	1,408	100	1,829	100	1,831	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	38	18	258	17	331	18	363	21	2.3	2.4	-0.07	2.4	-0.07	2.3	.00
		2	Sometimes	85	42	568	41	734	39	691	38							
		3	Often	61	30	407	30	520	29	526	28							
		4	Very often	20	10	169	12	238	14	235	13							
		Total		204	100	1,402	100	1,823	100	1,815	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	39	19	237	15	335	19	331	19	2.3	2.4	-0.07	2.3	-0.04	2.3	.01
		2	Sometimes	80	40	602	43	758	40	777	43							
		3	Often	63	32	415	31	526	30	492	27							
		4	Very often	17	9	135	10	199	12	201	11							
		Total		199	100	1,389	100	1,818	100	1,801	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	34	17	90	6	111	6	182	10	4.6	6.2 ***	-0.29	6.8 ***	-0.36	5.4	-0.14
		1.5	1-2	53	26	320	22	382	21	460	25							
		4	3-5	62	32	450	32	563	31	580	33							
		8	6-10	28	14	299	22	389	20	339	19							
		13	11-15	12	6	125	10	191	11	126	7							
		18	16-20	6	3	50	4	92	5	43	2							
		23	More than 20	5	2	55	4	91	6	70	4							
		Total		200	100	1,389	100	1,819	100	1,800	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Comparison Peers		Aspirant Peers		Geographical Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	124	63	541	38	641	36	864	48	1.4	2.2 *** ▽	-0.25	2.5 *** ▽	-0.29	2.0 ** ▽	-0.19	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	40	20	502	37	675	36	516	30								
		4	3-5	18	9	206	15	288	16	234	13								
		8	6-10	11	6	91	7	135	7	117	6								
		13	11-15	2	1	23	2	38	2	34	2								
		18	16-20	1	1	6	1	13	1	12	1								
		23	More than 20	0	0	11	1	22	1	14	1								
	Total			196	100	1,380	100	1,812	100	1,791	100								
c. 11 pages or more	wrlongnum	0	None	161	82	1,124	80	1,395	77	1,434	80	.8	.9	-0.04	1.1	-0.08	1.1	-0.09	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	19	9	148	12	245	14	169	9								
		4	3-5	7	3	55	4	67	4	81	5								
		8	6-10	6	3	21	2	58	3	56	3								
		13	11-15	2	1	21	2	23	1	30	2								
		18	16-20	1	1	3	0	9	0	12	1								
		23	More than 20	0	0	9	1	15	1	13	1								
	Total			196	100	1,381	100	1,812	100	1,795	100								
Estimated number of assigned pages of student writing.	wrpages										36.8	50.0 * ▽	-0.18	55.7 *** ▽	-0.24	48.5	-0.14		
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	12	6	73	5	78	4	140	9	3.0	2.8 * △	.15	3.0	-0.06	2.9	.12	
		2	Sometimes	44	22	458	34	450	25	480	27								
		3	Often	82	42	448	33	632	35	592	33								
		4	Very often	61	31	402	28	654	36	586	31								
		Total			199	100	1,381	100	1,814	100	1,798								100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	13	7	72	5	73	4	130	8	2.9	2.9	.05	3.0	-0.07	2.9	.05	
		2	Sometimes	46	22	385	29	467	26	462	25								
		3	Often	80	41	514	38	673	37	618	35								
		4	Very often	60	30	402	29	597	33	584	31								
		Total			199	100	1,373	100	1,810	100	1,794								100

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NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Comparison Peers		Aspirant Peers	Geographical Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	17	8	93	7	116	6	163	10	2.9	2.9	.01	2.9	-.09	2.8	.07
		2	Sometimes	53	26	399	30	495	27	529	30							
		3	Often	70	36	484	35	585	32	558	31							
		4	Very often	58	29	401	29	613	35	538	29							
		Total		198	100	1,377	100	1,809	100	1,788	100							
d. People with political views other than your own	DDpolitical	1	Never	16	8	92	7	127	7	172	10	2.8	2.9	-.06	2.9	-.13	2.8	.00
		2	Sometimes	60	30	407	30	514	27	516	29							
		3	Often	72	36	493	36	600	34	574	32							
		4	Very often	51	25	386	28	569	32	526	29							
		Total		199	100	1,378	100	1,810	100	1,788	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	20	11	115	8	141	8	224	14	2.6	2.8	-.12	2.9 **	-.23	2.7	-.03
		2	Sometimes	70	36	454	35	524	29	552	31							
		3	Often	63	32	409	30	571	31	493	27							
		4	Very often	45	22	393	27	572	32	518	27							
		Total		198	100	1,371	100	1,808	100	1,787	100							
f. People from countries other than your own	ddcountry	1	Never	23	11	173	14	209	12	289	19	2.5	2.5	.01	2.6	-.09	2.5	.06
		2	Sometimes	86	44	570	41	700	38	667	37							
		3	Often	51	25	362	26	472	26	446	24							
		4	Very often	39	19	272	19	429	24	387	20							
		Total		199	100	1,377	100	1,810	100	1,789	100							
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	9	5	37	2	39	2	46	3	2.8	2.9 *	.18	2.9 **	-.22	2.9	-.11
		2	Sometimes	63	32	376	28	501	27	522	31							
		3	Often	92	47	641	47	809	46	775	43							
		4	Very often	33	17	310	23	454	25	426	23							
		Total		197	100	1,364	100	1,803	100	1,769	100							
b. Reviewed your notes after class	LSnotes	1	Never	8	4	58	5	90	5	66	5	2.9	2.9	.04	2.9	.03	2.9	.05
		2	Sometimes	58	31	372	28	523	29	477	29							
		3	Often	68	34	535	40	663	37	724	41							
		4	Very often	62	31	400	27	525	29	502	26							
		Total		196	100	1,365	100	1,801	100	1,769	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Comparison						Geographical									
				WTAMU		Peers		Aspirant Peers		Peers		WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSummary	1	Never	14	7	76	6	81	5	87	6	2.8	2.8	.02	2.8	-.01	2.8	.03	
		2	Sometimes	56	29	409	30	556	31	535	31								
		3	Often	78	39	541	40	707	40	697	39								
		4	Very often	49	25	338	24	454	24	450	24								
		Total		197	100	1,364	100	1,798	100	1,769	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	1	1	10	1	11	1	19	1	5.3	5.3	.01	5.3	.03	5.3	-.03	
		2		2	1	18	2	20	1	26	2								
		3		13	7	66	5	91	6	93	6								
		4		22	11	177	14	276	15	235	13								
		5		75	39	475	35	662	37	566	33								
		6		42	21	353	25	416	23	388	21								
		7	Very much	39	20	252	18	316	17	429	24								
		Total		194	100	1,351	100	1,792	100	1,756	100								
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	26	13	238	18	334	18	330	21	9%	9%	-.01	8%	.02	8%	.04	
			Do not plan to do	20	10	96	8	120	6	159	10								
			Plan to do	131	68	895	65	1,188	68	1,114	62								
			Done or in progress	18	9	119	9	140	8	147	8								
			Total	195	100	1,348	100	1,782	100	1,750	100								
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	53	27	406	29	563	31	539	32	11%	11%	.00	11%	-.02	12%	-.05	
			Do not plan to do	64	33	411	33	531	29	463	26								
			Plan to do	57	29	373	27	513	30	535	30								
			Done or in progress	20	11	154	11	172	11	208	12								
			Total	194	100	1,344	100	1,779	100	1,745	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	58	30	488	37	676	38	600	35	14%	11%	.09	10%	.12	15%	-.01	
			Do not plan to do	63	33	384	31	474	27	382	23								
			Plan to do	44	23	296	21	431	24	498	27								
			Done or in progress	27	14	164	11	192	10	259	15								
			Total	192	100	1,332	100	1,773	100	1,739	100								

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NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Comparison Peers		Aspirant Peers		Geographical Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	55	28	410	30	591	33	551	32	3%	2%	.04	3%	.02	3%	.01	
			Do not plan to do	85	45	608	47	747	44	665	38								
			Plan to do	46	23	288	21	392	21	481	27								
			Done or in progress	6	3	28	2	41	3	42	3								
			Total	192	100	1,334	100	1,771	100	1,739	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	58	30	504	37	707	39	644	38	4%	7%	-.10	5%	-.05	7%	-.13	
			Do not plan to do	73	38	417	31	523	29	480	26								
			Plan to do	53	28	331	25	453	26	495	28								
			Done or in progress	8	4	81	7	88	5	122	7								
			Total	192	100	1,333	100	1,771	100	1,741	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	55	29	525	39	690	38	660	38	2%	2%	.00	2%	.05	3%	-.05	
			Do not plan to do	44	23	208	16	241	13	292	17								
			Plan to do	88	46	569	42	814	47	726	42								
			Done or in progress	5	2	32	2	29	2	58	3								
			Total	192	100	1,334	100	1,774	100	1,736	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	75	40	652	50	806	45	682	40	1.7	1.6 *	.18	1.7	.06	1.8	-.06	
			2	Some	97	50	553	42	789	45	796								46
			3	Most	16	9	100	7	132	8	203								12
			4	All	3	2	13	1	35	2	37								2
			Total	191	100	1,318	100	1,762	100	1,718	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	3	2	16	1	29	2	35	2	5.4	5.4	-.01	5.3	.09	5.4	.00	
			2	4	2	25	2	47	3	39	2								
			3	12	6	60	5	87	5	76	4								
			4	25	13	170	13	245	14	212	11								
			5	45	24	355	27	515	29	449	26								
			6	50	26	371	27	458	26	448	27								
			7	Excellent	48	25	305	23	362	20	431								24
			—	Not applicable	3	1	14	1	21	2	33								3
			Total	190	100	1,316	100	1,764	100	1,723	100								

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NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Comparison Peers		Aspirant Peers	Geographical Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	QIadvisor	1	Poor	5	3	17	1	48	3	60	4	5.5	5.6	-.09	5.4	.05	5.3 *	.15	
		2		2	1	45	3	65	4	73	4								
		3		10	6	71	5	111	6	132	8								
		4		21	12	160	12	216	12	205	12								
		5		40	21	220	17	335	18	340	20								
		6		51	27	306	24	385	21	351	20								
		7	Excellent	58	30	487	38	584	34	527	30								▲
		—	Not applicable	2	1	6	0	13	1	31	2								
	Total	189	100	1,312	100	1,757	100	1,719	100										
c. Faculty	QIfaculty	1	Poor	6	3	12	1	20	1	29	2	5.5	5.5	-.01	5.4	.09	5.4	.04	
		2		2	1	37	3	37	2	51	3								
		3		9	5	63	5	97	5	78	5								
		4		16	9	156	11	220	14	211	12								
		5		44	23	341	26	456	25	404	24								
		6		66	35	367	27	516	29	452	26								
		7	Excellent	47	24	328	27	391	21	463	26								
		—	Not applicable	0	0	11	1	22	1	31	2								
	Total	190	100	1,315	100	1,759	100	1,719	100										
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	8	4	35	2	60	3	58	3	5.3	5.4	-.01	5.2	.12	5.3	.05	
		2		4	2	43	3	49	3	59	3								
		3		10	5	64	5	112	6	107	6								
		4		19	10	142	11	213	12	205	12								
		5		37	20	267	20	350	19	326	19								
		6		61	32	299	22	365	21	348	20								
		7	Excellent	40	21	317	25	343	20	440	25								
		—	Not applicable	11	6	143	12	269	15	173	12								
	Total	190	100	1,310	100	1,761	100	1,716	100										

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NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Comparison Peers		Aspirant Peers		Geographical Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	6	4	24	2	54	3	55	3	5.3	5.3	.00	5.2	.09	5.2	.08	
		2		3	2	44	3	52	3	70	4								
		3		11	6	87	6	107	6	110	6								
		4		19	10	173	14	239	13	231	14								
		5		45	23	255	19	393	23	349	20								
		6		54	28	313	23	379	21	364	21								
		7	Excellent	41	22	323	25	370	21	448	24								
		—	Not applicable	11	6	99	9	166	9	92	7								
	Total	190	100	1,318	100	1,760	100	1,719	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	2	29	2	38	2	31	2	2.9	3.0	-.13	3.0	-.14	3.0 *	-0.17	
		2	Some	48	26	294	22	390	22	381	23								
		3	Quite a bit	101	54	668	52	879	51	808	47								
		4	Very much	36	18	318	24	445	25	488	28								
			Total	189	100	1,309	100	1,752	100	1,708	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	8	4	50	4	98	6	83	6	2.9	2.9	-.02	2.9	.03	2.9	-.01	
		2	Some	50	27	313	25	414	24	396	24								
		3	Quite a bit	75	41	579	44	778	44	715	42								
		4	Very much	54	28	364	27	455	26	507	29								
			Total	187	100	1,306	100	1,745	100	1,701	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	13	7	76	6	132	8	113	7	3.0	3.0	.01	3.0	.05	3.0	.02	
		2	Some	36	20	260	21	347	20	341	21								
		3	Quite a bit	68	36	502	38	662	38	602	36								
		4	Very much	71	37	463	35	607	34	642	36								
			Total	188	100	1,301	100	1,748	100	1,698	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	26	14	127	11	201	12	213	13	2.6	2.7	-.09	2.7	-.09	2.7	-.07	
		2	Some	58	30	408	31	493	29	483	29								
		3	Quite a bit	66	36	466	35	652	37	608	36								
		4	Very much	39	20	304	23	400	23	391	22								
			Total	189	100	1,305	100	1,746	100	1,695	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Comparison Peers		Aspirant Peers	Geographical Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	6	3	59	5	134	8	105	7	2.9	3.0	-.05	2.8	.07	2.9	.00
		2	Some	54	29	289	23	471	26	426	25							
		3	Quite a bit	76	40	571	42	674	39	649	38							
		4	Very much	52	27	385	29	462	27	514	30							
		Total		188	100	1,304	100	1,741	100	1,694	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	19	10	76	6	133	8	130	8	2.8	2.9	-.14	2.9	-.08	2.8	-.06
		2	Some	48	25	317	25	448	26	444	27							
		3	Quite a bit	75	41	536	42	690	38	636	38							
		4	Very much	45	24	368	27	471	28	477	27							
		Total		187	100	1,297	100	1,742	100	1,687	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	39	20	277	21	467	27	361	22	2.4	2.3	.10	2.2 *	.17	2.4	.04
		2	Some	65	34	494	39	640	36	595	34							
		3	Quite a bit	57	31	370	28	422	25	464	28							
		4	Very much	27	15	152	12	215	12	262	15							
		Total		188	100	1,293	100	1,744	100	1,682	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	17	9	84	7	203	12	141	10	2.8	2.8	-.05	2.7	.11	2.9	-.07
		2	Some	51	28	339	27	511	29	423	25							
		3	Quite a bit	73	38	531	41	644	37	612	36							
		4	Very much	46	25	343	25	386	22	502	30							
		Total		187	100	1,297	100	1,744	100	1,678	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	46	25	209	17	368	22	317	19	2.2	2.4 ***	-.26	2.3	-.14	2.4 **	-.22
		2	Some	76	40	468	37	651	36	596	35							
		3	Quite a bit	46	25	415	31	491	30	502	30							
		4	Very much	20	10	204	15	234	13	265	16							
		Total		188	100	1,296	100	1,744	100	1,680	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Comparison Peers		Aspirant Peers		Geographical Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	5	3	29	2	41	3	38	2	3.1	3.2	-.15	3.2	-.13	3.2 *	-0.17
		2	Disagree	22	12	103	9	128	8	134	8							
		3	Agree	109	58	750	57	1,020	57	962	57							
		4	Strongly agree	51	27	410	32	554	32	549	33							
		Total		187	100	1,292	100	1,743	100	1,683	100							
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	4	2	40	3	76	6	57	4	3.0	3.0	-.04	2.9	.07	3.0	-.04
		2	Disagree	36	20	186	15	306	19	280	17							
		3	Agree	107	57	805	62	1,010	56	960	57							
		4	Strongly agree	38	20	257	20	350	20	382	22							
		Total		185	100	1,288	100	1,742	100	1,679	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	5	3	52	5	79	6	67	4	2.9	3.0	-.02	2.9	.10	3.0	-.01
		2	Disagree	40	21	205	16	379	22	300	18							
		3	Agree	101	55	744	57	918	52	913	55							
		4	Strongly agree	40	21	288	22	365	21	397	23							
		Total		186	100	1,289	100	1,741	100	1,677	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	1	5	1	6	0	11	1	12.1	13.4 *	-.18	13.6 *	-.20	13.5 **	-.18
		3	1-5 hrs	31	17	200	16	234	13	226	15							
		8	6-10 hrs	53	29	297	24	448	26	417	26							
		13	11-15 hrs	45	24	303	23	431	25	379	22							
		18	16-20 hrs	33	18	261	20	316	18	318	18							
		23	21-25 hrs	14	7	123	10	180	10	177	10							
		28	26-30 hrs	4	2	50	4	70	4	64	4							
		33	More than 30 hrs	4	2	46	4	54	4	81	5							
		Total		186	100	1,285	100	1,739	100	1,673	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Comparison Peers		Aspirant Peers	Geographical Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	60	32	465	38	792	43	647	40	5.5	5.1	.06	4.6	.13	5.1	.06
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	65	35	412	30	494	29	472	27							
	8	6-10 hrs	27	15	176	14	200	12	245	15								
	13	11-15 hrs	11	5	110	9	111	7	145	8								
	18	16-20 hrs	14	9	66	5	75	4	80	4								
	23	21-25 hrs	5	3	22	1	33	2	45	3								
	28	26-30 hrs	1	1	15	1	11	1	19	1								
	33	More than 30 hrs	1	1	19	1	17	1	19	1								
	Total			184	100	1,285	100	1,733	100	1,672	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	143	77	979	78	1,443	82	1,310	79	3.3	2.8	.08	2.4	.17	3.0	.05
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	2	46	3	37	2	46	2							
	8	6-10 hrs	7	4	86	6	85	5	60	3								
	13	11-15 hrs	9	5	80	6	79	5	84	5								
	18	16-20 hrs	17	9	61	4	61	4	121	7								
	23	21-25 hrs	2	1	13	1	26	2	35	2								
	28	26-30 hrs	2	1	6	0	3	0	6	0								
	33	More than 30 hrs	1	0	11	1	4	0	10	1								
	Total			185	100	1,282	100	1,738	100	1,672	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	91	50	653	51	799	49	981	61	9.3	8.7	.06	9.3	.00	7.2 *	.19
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	2	71	5	77	4	76	4							
	8	6-10 hrs	13	7	71	5	124	7	98	6								
	13	11-15 hrs	15	8	117	10	156	8	103	6								
	18	16-20 hrs	25	14	132	10	201	10	120	7								
	23	21-25 hrs	10	5	102	7	189	10	101	6								
	28	26-30 hrs	12	6	67	5	98	5	76	4								
	33	More than 30 hrs	13	7	73	6	100	6	116	7								
	Total			184	100	1,286	100	1,744	100	1,671	100							
Estimated number of hours working for pay	tmworkhrs										12.6	11.5	.09	11.7	.07	10.2 *	.19	
(Continuous variable created by NSSE)																		

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NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e		Mean	Effect size ^e	
														Mean	Mean		Effect size ^e	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	116	64	801	64	1,066	60	944	57	2.3	2.1	.04	2.4	-.03	2.9	-.11
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	43	23	357	25	459	27	458	27							
	8	6-10 hrs	14	7	62	5	122	7	131	8								
	13	11-15 hrs	4	2	36	3	45	3	66	4								
	18	16-20 hrs	6	3	13	1	25	1	32	2								
	23	21-25 hrs	1	1	6	1	14	1	21	1								
	28	26-30 hrs	0	0	3	0	4	0	5	0								
	33	More than 30 hrs	0	0	5	0	5	0	8	1								
	Total				184	100	1,283	100	1,740	100	1,665							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	6	3	18	1	27	2	42	3	11.6	12.8	-.14	12.6	-.11	11.3	.04
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	38	20	262	20	356	20	443	26							
	8	6-10 hrs	62	33	328	25	513	28	446	27								
	13	11-15 hrs	33	18	289	22	334	20	332	20								
	18	16-20 hrs	23	13	193	15	244	14	183	11								
	23	21-25 hrs	6	3	88	7	109	7	98	6								
	28	26-30 hrs	6	3	34	3	54	4	38	2								
	33	More than 30 hrs	11	6	74	7	110	7	85	6								
	Total				185	100	1,286	100	1,747	100	1,667							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	143	79	990	76	1,263	74	1,137	68	2.5	2.4	.02	2.5	.00	4.1 **	-0.19
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	6	145	12	231	12	208	12							
	8	6-10 hrs	14	7	46	4	96	5	86	5								
	13	11-15 hrs	5	3	42	3	61	3	71	4								
	18	16-20 hrs	3	2	20	2	31	2	51	3								
	23	21-25 hrs	1	0	15	1	18	1	31	2								
	28	26-30 hrs	1	1	3	0	5	0	11	1								
	33	More than 30 hrs	5	2	26	2	35	2	68	5								
	Total				183	100	1,287	100	1,740	100	1,663							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options		Comparison						Geographical									
				WTAMU		Peers		Aspirant Peers		Peers		WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	63	34	411	30	437	27	437	29	4.3	4.3	.01	4.7	-.06	4.9	-.10	
		3	1-5 hrs	74	40	600	48	859	47	776	45								
		8	6-10 hrs	29	16	145	11	254	15	228	13								
		13	11-15 hrs	7	4	69	6	95	6	90	5								
		18	16-20 hrs	6	3	32	2	36	2	60	4								
		23	21-25 hrs	2	1	9	1	22	1	30	2								
		28	26-30 hrs	1	0	10	1	10	0	9	0								
		33	More than 30 hrs	2	1	12	1	29	2	31	2								
			Total	184	100	1,288	100	1,742	100	1,661	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	40	22	243	19	307	19	278	18	2.3	2.4	-.12	2.5 *	-.17	2.6 **	-.24	
		2	Some	79	44	498	39	657	38	558	33								
		3	About half	38	19	343	27	455	26	489	29								
		4	Most	21	11	152	12	238	13	243	15								
		5	Almost all	6	3	49	3	76	5	90	5								
			Total	184	100	1,285	100	1,733	100	1,658	100								
	tmreadinghrs		<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>								4.6	5.3	-.14	5.5 *	-.18	5.7 **	-.21		
	tmreadinghrscol	1	0 hrs	2	1	5	1	5	0	11								1	
		2	More than zero, up to 5 hrs	126	70	792	62	1,035	60	958	60								
		3	More than 5, up to 10 hrs	37	19	307	23	439	26	420	24								
		4	More than 10, up to 15 hrs	11	6	107	8	145	8	131	7								
		5	More than 15, up to 20 hrs	3	2	36	3	58	3	68	4								
		6	More than 20, up to 25 hrs	5	3	24	2	28	1	41	2								
		7	More than 25 hrs	0	0	7	1	15	1	21	1								
			Total	184	100	1,278	100	1,725	100	1,650	100								

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NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	13	8	57	5	112	7	107	7	2.6	2.8 *** ▽	-0.27	2.8 ** ▽	-0.24	2.8 *** ▽	-0.28	
		2	Some	69	38	371	29	478	27	424	25								
		3	Quite a bit	73	40	587	45	770	44	726	43								
		4	Very much	27	14	267	21	376	22	401	25								
			Total	182	100	1,282	100	1,736	100	1,658	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	10	6	108	9	187	11	136	9	2.7	2.7	.00	2.7	.05	2.8	-0.04	
		2	Some	65	36	377	29	499	28	467	28								
		3	Quite a bit	68	37	538	42	703	41	670	40								
		4	Very much	40	21	258	20	340	20	385	23								
			Total	183	100	1,281	100	1,729	100	1,658	100								
c. Thinking critically and analytically	pgthink	1	Very little	4	2	43	3	61	4	51	4	3.0	3.0	-0.01	3.0	-0.04	3.1	-0.08	
		2	Some	42	24	257	20	335	20	291	18								
		3	Quite a bit	83	45	626	49	792	44	769	46								
		4	Very much	54	29	355	28	546	32	547	32								
			Total	183	100	1,281	100	1,734	100	1,658	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	12	7	143	10	206	12	186	12	2.7	2.7	.05	2.6	.09	2.7	.02	
		2	Some	62	34	422	31	572	32	481	29								
		3	Quite a bit	73	40	491	40	610	35	615	36								
		4	Very much	35	19	226	19	344	20	372	23								
			Total	182	100	1,282	100	1,732	100	1,654	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	18	10	173	14	239	14	212	15	2.7	2.6	.10	2.6	.09	2.6	.08	
		2	Some	60	33	399	31	536	31	470	29								
		3	Quite a bit	59	31	462	35	619	36	620	36								
		4	Very much	46	25	244	20	336	20	356	21								
			Total	183	100	1,278	100	1,730	100	1,658	100								
f. Working effectively with others	pgothers	1	Very little	16	9	100	8	112	7	118	8	2.8	2.8	.01	2.8	-0.05	2.9	-0.08	
		2	Some	51	28	346	28	464	26	397	24								
		3	Quite a bit	71	39	557	43	753	44	695	41								
		4	Very much	45	24	275	21	405	23	445	26								
			Total	183	100	1,278	100	1,734	100	1,655	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		Statistical Comparisons ^b						
				Count	%	Count	%	Count	%	Count	%	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	Effect size ^e	Effect size ^e	Effect size ^e
				Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e						
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	22	13	156	13	205	13	160	11	2.6	2.6	.00	2.7	-.02	2.7	-.09
		2	Some	57	31	379	30	495	28	466	29							
		3	Quite a bit	65	36	496	38	677	39	645	38							
		4	Very much	39	20	248	20	352	20	375	22							
		Total		183	100	1,279	100	1,729	100	1,646	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	20	11	117	9	116	8	145	10	2.7	2.8	-.09	2.8	-.16	2.8	-.13
		2	Some	59	32	354	28	486	28	435	26							
		3	Quite a bit	59	33	493	38	677	39	625	37							
		4	Very much	42	23	314	24	455	26	448	27							
		Total		180	100	1,278	100	1,734	100	1,653	100							
i. Solving complex real-world problems	pgprobolve	1	Very little	22	12	147	12	212	14	187	12	2.6	2.6	-.03	2.6	-.01	2.6	-.04
		2	Some	59	32	408	32	560	31	549	33							
		3	Quite a bit	70	39	502	38	624	36	565	33							
		4	Very much	31	17	224	18	342	19	360	21							
		Total		182	100	1,281	100	1,738	100	1,661	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	14	8	148	12	229	14	209	14	2.7	2.6	.06	2.6	.07	2.6	.03
		2	Some	63	35	422	33	548	31	491	29							
		3	Quite a bit	69	38	481	37	609	35	600	35							
		4	Very much	35	19	229	18	346	20	366	22							
		Total		181	100	1,280	100	1,732	100	1,666	100							
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	4	3	24	2	36	3	29	2	3.1	3.1	-.02	3.0	.09	3.1	-.02
		2	Fair	30	16	171	14	311	20	270	17							
		3	Good	92	51	740	57	931	52	852	52							
		4	Excellent	56	30	351	27	461	26	515	30							
		Total		182	100	1,286	100	1,739	100	1,666	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	5	2	33	3	70	5	64	4	3.2	3.2	-.04	3.1	.14	3.2	.05
		2	Probably no	26	15	145	11	230	14	234	14							
		3	Probably yes	81	44	601	47	869	50	738	45							
		4	Definitely yes	72	39	515	39	579	32	639	37							
		Total		184	100	1,294	100	1,748	100	1,675	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options	Frequency Distributions ^a								Statistical Comparisons ^b											
			WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Comparison Peers		Aspirant Peers		Geographical Peers						
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e					
21. Do you intend to return to this institution next year?^f																						
	returnexp	No	12	7	58	5	71	4	141	9	83%	89% *	-0.18	89% *	-0.17	83%	-0.02					
	(Means indicate the percentage who responded "Yes.")	Yes	155	83	1,164	89	1,569	89	1,400	83												
		Not sure	19	10	76	6	112	7	135	8								▽		▽		
		Total	186	100	1,298	100	1,752	100	1,676	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	14	4	57	3	43	2	93	3	3.0	3.1 *	-13	3.1 *	-11	3.0	-.07	
		2	Sometimes	116	30	529	25	481	25	838	26								
		3	Often	113	30	661	31	649	34	1,146	34								
		4	Very often	142	36	881	41	738	38	1,265	37								
		Total		385	100	2,128	100	1,911	100	3,342	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	103	27	313	16	363	19	568	19	2.2	2.4 ***	-22	2.4 **	-15	2.4 ***	-19	
		2	Sometimes	146	38	873	41	801	42	1,305	39								
		3	Often	78	21	582	27	458	23	831	24								
		4	Very often	54	14	353	16	294	16	632	18								
		Total		381	100	2,121	100	1,916	100	3,336	100								
c. Explained course material to one or more students	CLexplain	1	Never	59	15	199	10	229	12	371	12	2.5	2.6 *	-12	2.6	-09	2.6	-10	
		2	Sometimes	136	35	772	37	714	37	1,134	35								
		3	Often	117	31	704	33	588	31	1,064	31								
		4	Very often	69	18	450	20	381	21	760	22								
		Total		381	100	2,125	100	1,912	100	3,329	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	131	34	518	26	543	28	771	25	2.2	2.3	-08	2.3	-07	2.4 **	-17	
		2	Sometimes	108	28	739	35	639	33	1,026	31								
		3	Often	81	21	505	24	416	22	812	23								
		4	Very often	62	16	348	15	306	17	712	20								
		Total		382	100	2,110	100	1,904	100	3,321	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	61	16	193	10	201	11	368	13	2.5	2.7 ***	-21	2.7 ***	-22	2.7 **	-17	
		2	Sometimes	135	35	657	32	599	31	982	30								
		3	Often	105	28	716	34	609	32	1,051	31								
		4	Very often	79	21	533	24	491	26	906	26								
		Total		380	100	2,099	100	1,900	100	3,307	100								
f. Given a course presentation	present	1	Never	83	22	257	13	269	15	471	15	2.3	2.6 ***	-26	2.5 ***	-23	2.5 ***	-20	
		2	Sometimes	144	38	786	37	703	36	1,248	38								
		3	Often	95	25	634	30	558	30	940	28								
		4	Very often	56	15	424	20	370	20	652	19								
		Total		378	100	2,101	100	1,900	100	3,311	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b										
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
2. During the current school year, about how often have you done the following?																				
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	28	7	103	5	98	5	164	5	2.9	2.9	-.05	2.9	-.01	2.9	-.01		
		2	Sometimes	88	24	497	24	518	28	859	27									
		3	Often	149	40	841	40	703	37	1,254	38									
		4	Very often	109	29	628	30	546	30	1,007	29									
		Total		374	100	2,069	100	1,865	100	3,284	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	43	12	153	9	164	10	268	9	2.7	2.8	-.10	2.7	-.07	2.8 *	▽		
		2	Sometimes	110	30	637	31	574	32	951	29									
		3	Often	139	37	734	35	625	32	1,189	36									
		4	Very often	81	21	537	25	490	26	867	25									
		Total		373	100	2,061	100	1,853	100	3,275	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	70	20	262	14	235	14	479	17	2.4	2.6 ***	▽	-.21	2.6 ***	▽	-.20	2.6 **	▽
		2	Sometimes	132	35	686	33	611	35	1,033	31									
		3	Often	112	30	622	31	554	29	1,007	30									
		4	Very often	60	16	479	23	434	23	742	22									
		Total		374	100	2,049	100	1,834	100	3,261	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	20	6	91	5	89	6	142	5	2.9	2.8	.05	2.8	.04	2.9	-.01		
		2	Sometimes	98	27	613	30	518	29	869	28									
		3	Often	152	41	839	41	769	41	1,333	41									
		4	Very often	99	27	485	24	449	24	892	27									
		Total		369	100	2,028	100	1,825	100	3,236	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	19	6	60	4	69	5	93	3	3.0	3.0	-.01	3.0	-.02	3.0	-.07		
		2	Sometimes	80	23	499	26	393	22	709	23									
		3	Often	155	42	834	41	824	44	1,369	43									
		4	Very often	112	30	607	29	524	29	1,038	31									
		Total		366	100	2,000	100	1,810	100	3,209	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	13	4	44	3	41	3	68	3	3.0	2.9	.07	2.9	.06	3.0	.02		
		2	Sometimes	84	24	558	29	481	28	806	27									
		3	Often	154	42	820	41	766	42	1,352	42									
		4	Very often	111	30	556	27	497	27	961	29									
		Total		362	100	1,978	100	1,785	100	3,187	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Comparison Peers		Aspirant Peers		Geographical Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	1	23	2	18	1	38	1	3.3	3.2 *	.13	3.2 *	.12	3.2	.09
		2	Sometimes	48	14	313	16	270	16	456	15							
		3	Often	148	41	856	44	800	45	1,382	44							
		4	Very often	159	44	766	38	676	38	1,290	40							
		Total		358	100	1,958	100	1,764	100	3,166	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	75	21	291	15	333	19	538	18	2.4	2.5	-.10	2.4	-.01	2.5	-.05
		2	Sometimes	124	34	710	38	680	38	1,150	37							
		3	Often	86	24	520	25	403	22	753	23							
		4	Very often	74	20	433	22	351	20	721	22							
		Total		359	100	1,954	100	1,767	100	3,162	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	175	49	709	37	784	44	1,244	41	1.8	2.1 ***	-.23	2.0	-.11	2.0 ***	-.19
		2	Sometimes	95	26	618	31	500	28	890	28							
		3	Often	50	14	330	17	269	15	565	17							
		4	Very often	37	10	291	14	213	12	457	14							
		Total		357	100	1,948	100	1,766	100	3,156	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	136	38	501	26	530	30	998	33	2.1	2.2 **	-.18	2.1	-.10	2.1	-.09
		2	Sometimes	109	31	747	38	692	39	1,035	33							
		3	Often	71	20	425	22	307	18	663	20							
		4	Very often	40	11	259	14	216	13	438	14							
		Total		356	100	1,932	100	1,745	100	3,134	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	95	27	414	22	411	23	668	22	2.2	2.3	-.05	2.2	-.02	2.3	-.10
		2	Sometimes	138	38	830	43	766	43	1,248	40							
		3	Often	77	21	438	23	361	21	743	23							
		4	Very often	46	13	246	12	205	12	474	15							
		Total		356	100	1,928	100	1,743	100	3,133	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	16	5	141	7	126	7	179	6	2.9	2.7 ***	.21	2.8 **	.15	2.9	.04
		2	Some	92	26	641	35	525	30	868	28							
		3	Quite a bit	157	45	715	38	697	40	1,230	39							
		4	Very much	89	25	418	21	386	23	839	26							
		Total		354	100	1,915	100	1,734	100	3,116	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a										Statistical Comparisons ^b					
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Comparison Peers		Aspirant Peers		Geographical Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	10	3	61	4	50	3	80	3	3.1	3.0	.02	3.0	.03	3.1	-.03	
		2	Some	69	20	389	21	372	22	568	19								
		3	Quite a bit	164	46	822	43	760	43	1,382	45								
		4	Very much	112	31	635	33	549	32	1,075	33								
		Total		355	100	1,907	100	1,731	100	3,105	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	17	5	66	4	62	4	104	4	3.0	3.0	-.02	3.0	.00	3.0	-.05	
		2	Some	70	20	425	23	397	24	624	21								
		3	Quite a bit	156	45	790	41	722	41	1,309	43								
		4	Very much	108	31	610	32	535	32	1,053	33								
		Total		351	100	1,891	100	1,716	100	3,090	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	18	5	94	5	88	6	126	5	3.0	2.9	.03	2.9	.08	3.0	-.02	
		2	Some	75	21	452	25	434	26	673	23								
		3	Quite a bit	157	45	770	40	708	41	1,310	42								
		4	Very much	102	29	566	30	479	27	975	31								
		Total		352	100	1,882	100	1,709	100	3,084	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	14	4	72	4	68	4	112	4	3.0	3.0	.08	3.0	.09	3.0	.04	
		2	Some	72	21	434	24	376	23	666	22								
		3	Quite a bit	150	43	837	44	792	45	1,317	43								
		4	Very much	114	32	527	28	473	27	976	30								
		Total		350	100	1,870	100	1,709	100	3,071	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	1	47	3	49	3	85	3	3.2	3.1 *	.12	3.1 *	.15	3.2	.05	
		2	Some	53	15	353	19	340	21	519	17								
		3	Quite a bit	155	45	786	42	686	40	1,228	40								
		4	Very much	136	39	669	36	620	36	1,221	40								
		Total		349	100	1,855	100	1,695	100	3,053	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	22	6	71	4	74	5	161	6	3.0	3.1	-.05	3.0	.01	3.1	-.04	
		2	Some	55	16	367	20	344	21	570	19								
		3	Quite a bit	156	45	769	41	722	42	1,200	39								
		4	Very much	114	32	642	35	554	33	1,121	36								
		Total		347	100	1,849	100	1,694	100	3,052	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	13	4	66	4	77	5	139	5	3.1	3.1	.00	3.0 *	.12	3.1	.07	
		2	Some	59	17	332	18	370	22	573	19								
		3	Quite a bit	140	41	722	39	647	37	1,201	39								
		4	Very much	134	38	724	39	593	36	1,134	37								
		Total		346	100	1,844	100	1,687	100	3,047	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	41	12	163	9	160	10	246	8	2.8	2.9	-.02	2.8	.01	2.9	-.08	
		2	Some	79	23	474	26	446	26	738	25								
		3	Quite a bit	117	34	626	33	585	34	1,028	34								
		4	Very much	110	31	581	31	503	29	1,033	33								
		Total		347	100	1,844	100	1,694	100	3,045	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	33	10	126	7	123	8	250	9	2.8	2.9	-.03	2.8	.02	2.9	-.05	
		2	Some	88	26	495	27	481	28	754	25								
		3	Quite a bit	120	35	697	37	643	38	1,065	35								
		4	Very much	103	29	522	28	440	26	964	32								
		Total		344	100	1,840	100	1,687	100	3,033	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	6	2	72	4	63	4	137	5	3.2	3.1 *	.14	3.1 **	.18	3.1	.09	
		2	Some	68	20	359	20	343	21	538	18								
		3	Quite a bit	119	35	731	40	701	41	1,150	37								
		4	Very much	150	44	670	36	572	34	1,202	40								
		Total		343	100	1,832	100	1,679	100	3,027	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	7	2	66	4	56	4	122	5	3.1	3.0	.08	3.0	.09	3.1	.01	
		2	Some	67	20	370	20	354	22	559	19								
		3	Quite a bit	150	44	808	44	736	43	1,215	40								
		4	Very much	120	34	578	32	523	32	1,120	37								
		Total		344	100	1,822	100	1,669	100	3,016	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	20	6	151	9	148	10	255	9	2.8	2.8	.02	2.7	.09	2.8	-.02	
		2	Some	111	33	524	28	536	32	831	28								
		3	Quite a bit	128	37	719	39	623	36	1,130	37								
		4	Very much	86	24	427	24	360	22	803	26								
		Total		345	100	1,821	100	1,667	100	3,019	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a										Statistical Comparisons ^b					
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Comparison Peers		Aspirant Peers		Geographical Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	9	3	55	3	51	4	92	3	3.2	3.1	.07	3.1	.07	3.2	.01	
		2	Some	50	15	311	16	289	18	487	17								
		3	Quite a bit	149	43	782	44	684	41	1,191	40								
		4	Very much	137	39	662	36	640	38	1,242	41								
		Total		345	100	1,810	100	1,664	100	3,012	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	41	12	203	11	162	10	274	9	2.6	2.6	.01	2.7	-.02	2.7	-.09	
		2	Sometimes	111	33	618	34	601	35	968	32								
		3	Often	120	35	639	36	565	34	1,093	37								
		4	Very often	68	20	323	19	322	21	646	22								
		Total		340	100	1,783	100	1,650	100	2,981	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	58	17	345	19	260	17	480	16	2.5	2.4	.06	2.5	-.03	2.5	-.05	
		2	Sometimes	125	37	669	37	616	36	1,026	34								
		3	Often	106	31	504	29	487	29	920	31								
		4	Very often	53	16	264	15	284	18	542	18								
		Total		342	100	1,782	100	1,647	100	2,968	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	73	21	309	17	245	15	474	16	2.4	2.4	-.03	2.5	-.09	2.5	-.07	
		2	Sometimes	114	33	692	38	662	39	1,097	38								
		3	Often	104	31	524	30	471	29	930	31								
		4	Very often	50	15	239	14	262	17	452	15								
		Total		341	100	1,764	100	1,640	100	2,953	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	45	14	161	9	122	8	240	8	6.7	7.0	-.04	7.4	-.10	6.8	-.01	
		1.5	1-2	73	21	375	21	319	19	631	21								
		4	3-5	88	26	492	28	464	28	891	30								
		8	6-10	60	18	359	21	350	21	570	20								
		13	11-15	21	6	148	8	153	9	269	9								
		18	16-20	23	7	91	5	90	6	125	5								
		23	More than 20	30	9	134	8	145	9	220	7								
Total		340	100	1,760	100	1,643	100	2,946	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Comparison Peers		Aspirant Peers		Geographical Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	137	41	548	31	438	26	906	30	2.8	3.2	-10	3.3 *	-13	3.3 *	-12	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	104	30	579	33	536	33	954	32								
		4	3-5	49	15	353	20	383	24	592	20								
		8	6-10	30	8	159	10	175	11	282	10								
		13	11-15	10	3	59	3	56	3	88	3								
		18	16-20	2	1	16	1	15	1	52	2								
		23	More than 20	8	2	38	3	27	2	62	2								
	Total			340	100	1,752	100	1,630	100	2,936	100								
c. 11 pages or more	wrlongnum	0	None	224	66	962	54	807	48	1,695	57	1.5	1.9	-10	1.9	-11	2.0 *	-13	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	72	21	522	30	555	35	753	26								
		4	3-5	23	7	159	9	155	10	229	8								
		8	6-10	13	4	44	3	56	4	99	3								
		13	11-15	3	1	27	1	30	2	76	3								
		18	16-20	1	0	17	1	11	1	35	1								
		23	More than 20	6	2	31	2	24	1	57	2								
	Total			342	100	1,762	100	1,638	100	2,944	100								
Estimated number of assigned pages of student writing.	wrpages										64.1	74.7	-10	76.5 *	-13	76.6 *	-12		
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	31	9	115	7	89	6	195	8	2.9	2.9	.00	2.9	-04	3.0	-10	
		2	Sometimes	85	26	542	30	452	28	632	22								
		3	Often	104	30	525	30	519	32	943	32								
		4	Very often	118	35	577	33	581	34	1,173	38								
		Total			338	100	1,759	100	1,641	100	2,943								100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	29	8	82	5	90	6	181	7	2.9	3.0	-07	3.0	-04	3.0	-08	
		2	Sometimes	83	25	442	25	421	26	636	22								
		3	Often	119	35	677	39	582	35	1,037	35								
		4	Very often	109	32	554	32	547	33	1,085	35								
		Total			340	100	1,755	100	1,640	100	2,939								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b								
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Comparison Peers		Aspirant Peers		Geographical Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	32	10	131	8	117	8	224	8	2.8	2.9	-.03	2.9	-.07	2.9	-.07
		2	Sometimes	98	29	510	29	454	28	759	26							
		3	Often	104	31	555	31	520	31	937	32							
		4	Very often	105	31	555	32	549	33	1,024	33							
		Total		339	100	1,751	100	1,640	100	2,944	100							
d. People with political views other than your own	DDpolitical	1	Never	32	9	118	7	110	7	236	9	2.9	2.9	-.05	2.9	-.08	2.9	-.05
		2	Sometimes	96	28	511	29	455	28	744	26							
		3	Often	102	30	557	32	532	32	945	32							
		4	Very often	110	32	567	32	541	34	1,012	33							
		Total		340	100	1,753	100	1,638	100	2,937	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	44	13	163	10	149	10	328	13	2.7	2.8	-.11	2.8 **	-.18	2.7	-.06
		2	Sometimes	115	35	567	33	463	29	919	32							
		3	Often	88	25	490	27	482	29	815	27							
		4	Very often	90	26	532	29	540	32	876	29							
		Total		337	100	1,752	100	1,634	100	2,938	100							
f. People from countries other than your own	ddcountry	1	Never	54	16	271	15	191	13	346	13	2.5	2.5	.01	2.6 *	-.13	2.6 **	-.16
		2	Sometimes	137	41	739	42	613	38	1,051	36							
		3	Often	78	23	410	24	431	25	763	26							
		4	Very often	68	20	334	19	400	24	780	25							
		Total		337	100	1,754	100	1,635	100	2,940	100							
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	14	4	70	4	48	3	88	3	3.0	3.0	.02	3.0	-.02	3.1	-.07
		2	Sometimes	70	21	385	22	339	22	551	19							
		3	Often	144	43	765	43	699	42	1,284	44							
		4	Very often	110	32	528	31	539	33	1,014	34							
		Total		338	100	1,748	100	1,625	100	2,937	100							
b. Reviewed your notes after class	LSnotes	1	Never	29	9	128	8	116	8	122	4	2.9	2.9	.07	2.9	.09	3.0	-.10
		2	Sometimes	69	21	494	29	477	29	689	24							
		3	Often	130	38	582	33	548	33	1,066	37							
		4	Very often	111	32	542	31	487	30	1,056	35							
		Total		339	100	1,746	100	1,628	100	2,933	100							

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NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b										
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	25	8	107	7	102	7	114	4	2.9	2.9	.03	2.9	.07	3.0	-.11		
		2	Sometimes	77	23	464	26	471	29	699	24									
		3	Often	136	40	672	39	615	37	1,141	39									
		4	Very often	101	29	504	28	438	27	983	33									
		Total		339	100	1,747	100	1,626	100	2,937	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																				
	challenge	1	Not at all	4	1	17	1	17	1	25	1	5.6	5.6	.01	5.4	.09	5.7	-.11		
		2		12	4	24	2	33	2	33	1									
		3		13	4	76	5	87	6	110	4									
		4		33	10	166	9	193	12	277	10									
		5		82	25	488	28	452	28	737	25									
		6		73	21	450	26	379	23	650	22									
		7	Very much	118	34	518	29	456	28	1,080	37									
		Total		335	100	1,739	100	1,617	100	2,912	100									
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																				
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	50	15	141	8	136	8	393	14	35%	52% ***	▼	-0.35	53% ***	▼	-0.36	38%	-0.07
			Do not plan to do	99	30	317	19	305	18	560	21									
			Plan to do	68	20	361	20	325	21	764	27									
			Done or in progress	118	35	909	52	855	53	1,195	38									
			Total	335	100	1,728	100	1,621	100	2,912	100									
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	41	12	169	9	161	10	469	16	21%	31% ***	▼	-0.22	32% ***	▼	-0.24	27% *	-0.15
			Do not plan to do	198	60	879	53	845	52	1,308	45									
			Plan to do	25	7	124	7	109	6	318	11									
			Done or in progress	71	21	556	31	495	32	804	27									
			Total	335	100	1,728	100	1,610	100	2,899	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	59	17	210	12	200	12	522	19	12%	25% ***	▼	-0.33	24% ***	▼	-0.31	22% ***	-0.26
			Do not plan to do	198	60	918	55	898	56	1,310	46									
			Plan to do	36	11	146	8	131	8	383	13									
			Done or in progress	42	12	445	25	383	24	671	22									
			Total	335	100	1,719	100	1,612	100	2,886	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	50	15	186	11	183	11	497	18	4%	6%	-0.10	6%	-0.09	5%	-0.04	
			Do not plan to do	254	76	1,324	77	1,254	79	2,001	68								
			Plan to do	17	5	106	6	84	5	264	10								
			Done or in progress	13	4	106	6	90	6	136	5								
			Total	334	100	1,722	100	1,611	100	2,898	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	68	21	224	13	244	15	579	20	13%	24% *** ▽	-0.29	20% ** ▽	-0.18	18% * ▽	-0.12	
			Do not plan to do	188	56	937	54	901	56	1,400	49								
			Plan to do	34	10	149	9	147	9	381	13								
			Done or in progress	43	13	407	24	317	20	527	18								
			Total	333	100	1,717	100	1,609	100	2,887	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	47	14	126	7	139	9	373	13	28%	50% *** ▽	-0.45	45% *** ▽	-0.35	38% *** ▽	-0.20	
			Do not plan to do	109	33	363	20	371	22	667	23								
			Plan to do	84	25	383	22	384	24	753	26								
			Done or in progress	93	28	845	50	711	45	1,107	38								
			Total	333	100	1,717	100	1,605	100	2,900	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	158	48	673	40	587	38	1,014	37	1.7	1.7	-0.08	1.8	-0.11	1.8 *** ▽	-0.20	
			2	Some	130	39	808	47	831	50	1,333								45
			3	Most	28	8	173	9	146	9	405								13
			4	All	14	4	53	3	39	3	127								4
			Total	330	100	1,707	100	1,603	100	2,879	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	8	2	22	2	20	1	37	1	5.6	5.6	-0.04	5.6	.00	5.8 * ▽	-0.12	
			2	7	2	17	1	21	1	37	1								
			3	15	4	48	3	58	4	98	3								
			4	23	7	151	9	179	11	268	9								
			5	70	21	425	26	391	24	574	20								
			6	76	23	486	28	447	28	714	24								
			7	Excellent	101	31	529	30	456	29	1,069								37
			—	Not applicable	31	9	31	2	31	2	90								4
Total	331	100	1,709	100	1,603	100	2,887	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b								
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Comparison Peers		Aspirant Peers		Geographical Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	12	4	76	4	86	6	158	5.7	5.4 *	.14	5.1 ***	.33	5.4 **	.16	
		2		11	3	75	4	90	7	120								4
		3		18	5	101	6	131	8	204								7
		4		27	8	182	10	192	12	315								11
		5		44	13	294	17	281	17	479								16
		6		65	19	343	20	318	19	524								18
		7	Excellent	149	45	620	37	492	30	1,047								38
		—	Not applicable	5	2	16	1	14	1	35								1
	Total	331	100	1,707	100	1,604	100	2,882	100									
c. Faculty	QIfaculty	1	Poor	3	1	30	2	23	1	46	5.8	5.6 *	.12	5.4 ***	.26	5.7	.06	
		2		3	1	40	2	34	2	63								2
		3		16	5	71	4	89	6	121								4
		4		29	9	153	9	199	13	309								10
		5		69	21	378	22	395	24	559								19
		6		82	25	502	28	446	27	728								25
		7	Excellent	122	37	522	31	401	25	1,025								36
		—	Not applicable	6	2	11	1	16	1	33								1
	Total	330	100	1,707	100	1,603	100	2,884	100									
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	11	3	64	4	64	4	104	5.3	5.1	.13	5.1 *	.16	5.2	.05	
		2		7	2	61	3	50	3	96								3
		3		18	6	108	6	84	5	180								6
		4		33	10	195	12	180	11	304								10
		5		43	13	311	18	265	16	452								15
		6		52	16	315	19	244	16	459								16
		7	Excellent	81	24	341	19	295	18	668								24
		—	Not applicable	84	26	311	19	419	26	620								22
	Total	329	100	1,706	100	1,601	100	2,883	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	12	4	70	4	62	4	111	4	5.3	5.2	.07	5.1	.11	5.3	.01
		2		15	5	55	3	62	4	127	4							
		3		20	6	107	6	97	6	191	6							
		4		27	8	216	12	210	13	351	12							
		5		58	18	356	21	317	20	516	18							
		6		69	21	351	21	319	20	595	20							
		7	Excellent	97	29	422	24	368	23	862	31							
		—	Not applicable	31	10	133	9	162	10	131	5							
	Total			329	100	1,710	100	1,597	100	2,884	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	8	2	32	2	26	2	54	2	3.0	3.1	-.06	3.1	-.06	3.1 *	-0.12
		2	Some	72	22	342	20	346	22	536	19							
		3	Quite a bit	158	48	829	48	721	44	1,286	45							
		4	Very much	93	28	505	30	505	32	998	33							
			Total			331	100	1,708	100	1,598	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	27	8	91	6	97	7	159	6	2.9	2.9	-.02	2.8	.03	2.9	-.09
		2	Some	82	25	460	26	441	28	710	25							
		3	Quite a bit	132	40	725	43	674	41	1,129	39							
		4	Very much	89	27	426	25	383	25	868	30							
			Total			330	100	1,702	100	1,595	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	35	11	168	10	157	10	334	12	2.8	2.8	.08	2.8	.04	2.8	.02
		2	Some	77	23	448	26	409	26	653	23							
		3	Quite a bit	119	36	661	39	597	37	1,003	35							
		4	Very much	98	30	423	24	429	27	872	30							
			Total			329	100	1,700	100	1,592	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	60	18	257	16	209	14	391	15	2.5	2.5	.01	2.6	-.09	2.7 *	-0.14
		2	Some	99	31	591	35	515	33	815	28							
		3	Quite a bit	102	31	528	31	512	31	937	33							
		4	Very much	67	20	326	19	350	22	713	25							
			Total			328	100	1,702	100	1,586	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b								
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Comparison Peers		Aspirant Peers		Geographical Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	30	9	115	8	150	10	246	9	2.8	2.8	-.07	2.8	-.02	2.9	-.11
		2	Some	96	29	470	29	454	29	726	25							
		3	Quite a bit	125	38	665	39	598	37	1,053	37							
		4	Very much	77	23	443	25	383	24	825	29							
		Total		328	100	1,693	100	1,585	100	2,850	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	43	13	189	11	191	13	293	11	2.6	2.7	-.07	2.7	-.03	2.8 **	▽
		2	Some	99	31	501	30	480	30	755	27							
		3	Quite a bit	114	35	604	36	536	33	1,019	35							
		4	Very much	72	22	396	23	380	24	790	27							
		Total		328	100	1,690	100	1,587	100	2,857	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	106	33	558	33	596	39	798	28	2.1	2.1	.02	2.0	.06	2.3 **	▽
		2	Some	116	36	631	37	507	30	972	34							
		3	Quite a bit	66	20	321	19	298	19	630	22							
		4	Very much	38	11	183	11	181	12	458	16							
		Total		326	100	1,693	100	1,582	100	2,858	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	50	16	191	12	275	19	431	15	2.7	2.6	.00	2.5 **	.16	2.7	-.03
		2	Some	90	27	517	31	516	32	784	27							
		3	Quite a bit	108	33	621	37	506	32	958	34							
		4	Very much	78	24	361	20	288	18	681	25							
		Total		326	100	1,690	100	1,585	100	2,854	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	94	29	360	22	378	25	650	22	2.2	2.3	-.11	2.3	-.05	2.4 **	▽
		2	Some	109	34	657	38	599	37	1,042	35							
		3	Quite a bit	80	24	450	27	411	25	716	26							
		4	Very much	42	13	218	13	198	13	446	16							
		Total		325	100	1,685	100	1,586	100	2,854	100							
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	15	5	41	3	40	3	69	3	3.3	3.3	-.01	3.3	.03	3.3	-.05
		2	Disagree	19	6	100	6	106	7	177	6							
		3	Agree	150	45	837	49	835	52	1,341	47							
		4	Strongly agree	145	44	704	42	605	39	1,256	44							
		Total		329	100	1,682	100	1,586	100	2,843	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU Mean	Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	20	6	113	8	138	10	141	5	3.0	2.9	.11	2.8 ***	.26	3.0	.02
		2	Disagree	49	15	276	15	336	21	453	16							
		3	Agree	153	46	872	52	758	46	1,434	50							
		4	Strongly agree	105	32	420	25	353	22	812	29							
		Total		327	100	1,681	100	1,585	100	2,840	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	26	8	84	6	115	7	139	5	3.0	3.0	.00	2.8 *	.14	3.0	-.06
		2	Disagree	55	17	287	17	375	24	480	17							
		3	Agree	150	45	870	52	745	46	1,414	50							
		4	Strongly agree	98	30	441	25	353	23	811	29							
		Total		329	100	1,682	100	1,588	100	2,844	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	4	1	6	0	10	1	12	1	13.9	15.1 *	-.15	15.3 **	-.16	15.6 **	-.19
		3	1-5 hrs	57	17	205	13	182	11	352	13							
		8	6-10 hrs	77	25	381	23	365	22	577	21							
		13	11-15 hrs	59	18	349	21	342	22	558	20							
		18	16-20 hrs	58	18	311	18	275	18	511	18							
		23	21-25 hrs	35	10	175	10	173	10	341	12							
		28	26-30 hrs	16	5	118	7	99	6	200	7							
		33	More than 30 hrs	21	6	140	8	134	9	290	10							
		Total		327	100	1,685	100	1,580	100	2,841	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs	0	0 hrs	196	59	757	47	849	53	1,426	51	3.6	4.7 **	-0.16	4.2	-0.09	4.7 **	-0.15	
	(Recorded version of tmocurr)	3	1-5 hrs	64	19	443	25	370	23	657	23								
	created by NSSE.	8	6-10 hrs	32	10	201	12	161	11	269	9								
	Values are estimated number of hours per week.)	13	11-15 hrs	17	5	114	7	83	5	182	6								
		18	16-20 hrs	9	3	94	5	47	3	135	5								
		23	21-25 hrs	3	1	32	2	33	2	63	2								
		28	26-30 hrs	4	1	14	1	15	1	35	1								
		33	More than 30 hrs	4	1	27	1	22	2	67	3								
		Total			329	100	1,682	100	1,580	100	2,834	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	268	81	1,233	75	1,229	77	2,221	79	3.2	3.3	-0.02	3.2	.00	3.2	.00	
	(Recorded version of tmworkon)	3	1-5 hrs	5	2	72	4	46	3	62	2								
	created by NSSE.	8	6-10 hrs	14	4	96	5	90	6	118	4								
	Values are estimated number of hours per week.)	13	11-15 hrs	7	2	113	6	77	5	131	4								
		18	16-20 hrs	13	4	107	6	79	5	196	7								
		23	21-25 hrs	9	3	40	2	35	3	40	1								
		28	26-30 hrs	7	2	10	1	9	1	28	1								
		33	More than 30 hrs	6	2	15	1	16	1	41	2								
		Total			329	100	1,686	100	1,581	100	2,837	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	100	30	580	34	469	31	1,013	36	17.7	14.1 ***	.28	16.2	.11	15.7 *	.14	
	(Recorded version of tmworkoff)	3	1-5 hrs	11	3	82	4	53	3	101	3								
	created by NSSE.	8	6-10 hrs	11	3	119	7	86	6	150	5								
	Values are estimated number of hours per week.)	13	11-15 hrs	15	4	131	8	112	7	151	5								
		18	16-20 hrs	30	9	185	11	162	10	224	7								
		23	21-25 hrs	23	7	166	9	156	10	229	8								
		28	26-30 hrs	26	8	146	8	119	7	218	8								
		33	More than 30 hrs	112	34	271	18	421	26	746	28								
		Total			328	100	1,680	100	1,578	100	2,832	100							
Estimated number of hours working for pay	tmworkhrs											20.9	17.4 ***	.28	19.3 *	.12	18.9 *	.14	
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	WTAMU Mean	Comparison Peers Mean	Effect size ^e		Effect size ^e		
														Mean	Mean	Mean	Mean	Mean
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	194	60	915	56	829	53	1,498	54	2.3	2.7	-.07	3.0 *	-.13	3.5 ***	-.19
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	101	30	542	31	509	32	819	28							
	8	6-10 hrs	17	5	124	7	121	8	228	8								
	13	11-15 hrs	9	3	39	2	53	3	126	4								
	18	16-20 hrs	1	0	30	2	27	2	72	2								
	23	21-25 hrs	2	1	14	1	15	1	34	1								
	28	26-30 hrs	3	1	5	0	6	0	21	1								
	33	More than 30 hrs	2	1	13	1	19	1	42	2								
	Total			329	100	1,682	100	1,579	100	2,840	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	14	4	56	3	42	3	137	5	10.6	11.3	-.08	10.5	.01	10.3	.04
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	101	31	434	26	439	28	898	31							
	8	6-10 hrs	81	25	466	27	483	31	747	26								
	13	11-15 hrs	53	16	316	18	273	17	477	16								
	18	16-20 hrs	35	11	194	12	175	11	262	10								
	23	21-25 hrs	19	6	97	6	63	4	103	4								
	28	26-30 hrs	8	3	37	2	37	2	73	3								
	33	More than 30 hrs	15	5	82	6	67	4	136	5								
	Total			326	100	1,682	100	1,579	100	2,833	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	184	56	1,179	68	954	62	1,511	54	9.5	5.0 ***	.41	6.7 ***	.23	9.1	.02
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	30	9	176	11	183	11	325	11							
	8	6-10 hrs	16	5	79	5	90	5	149	5								
	13	11-15 hrs	7	3	41	3	59	4	105	4								
	18	16-20 hrs	8	2	24	1	46	3	92	3								
	23	21-25 hrs	4	1	15	1	20	1	58	2								
	28	26-30 hrs	6	2	9	1	15	1	48	2								
	33	More than 30 hrs	73	22	160	10	212	13	543	19								
	Total			328	100	1,683	100	1,579	100	2,831	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU	Comparison Peers		Aspirant Peers		Geographical Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	129	38	421	26	395	26	716	28	3.5	4.1	-.11	4.3 *	-.15	5.3 ***	-.26
		3	1-5 hrs	142	44	904	53	808	50	1,284	44							
		8	6-10 hrs	38	12	227	14	241	15	448	15							
		13	11-15 hrs	10	3	76	4	73	5	173	6							
		18	16-20 hrs	2	1	30	2	28	2	73	3							
		23	21-25 hrs	3	1	4	0	15	1	35	1							
		28	26-30 hrs	2	1	6	0	4	0	20	1							
		33	More than 30 hrs	3	1	18	1	18	1	84	3							
			Total	329	100	1,686	100	1,582	100	2,833	100							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	tmreadinghrs	1	Very little	72	23	310	19	290	19	407	14	2.7	2.6	.11	2.6	.12	2.8	-.04
		2	Some	78	24	539	32	511	33	838	29							
		3	About half	79	24	442	26	405	25	801	29							
		4	Most	60	19	292	18	249	15	551	19							
		5	Almost all	39	11	100	6	118	7	224	8							
			Total	328	100	1,683	100	1,573	100	2,821	100							
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		
tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	4	1	5	0	10	1	12	1	6.5	6.5	.00	6.6	-.02	7.4 *	-.13
		2	More than zero, up to 5 hrs	181	56	889	54	846	54	1,364	49							
		3	More than 5, up to 10 hrs	71	21	461	27	394	25	731	27							
		4	More than 10, up to 15 hrs	27	8	157	9	143	9	318	11							
		5	More than 15, up to 20 hrs	21	6	86	5	74	5	167	6							
		6	More than 20, up to 25 hrs	14	4	54	3	62	4	160	6							
		7	More than 25 hrs	8	2	25	1	38	2	61	2							
			Total	326	100	1,677	100	1,567	100	2,813	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	20	6	87	5	82	6	140	5	3.0	3.0	-.04	3.0	-.02	3.1	-.09	
		2	Some	80	25	374	22	338	21	570	20								
		3	Quite a bit	113	35	659	38	641	40	1,121	39								
		4	Very much	113	34	559	34	514	32	994	36								
		Total		326	100	1,679	100	1,575	100	2,825	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	25	8	117	7	125	9	179	7	2.9	2.9	-.06	2.9	.00	3.0	-.11	
		2	Some	84	26	385	23	380	24	629	22								
		3	Quite a bit	117	36	649	38	592	36	1,046	37								
		4	Very much	100	30	530	32	479	31	974	34								
		Total		326	100	1,681	100	1,576	100	2,828	100								
c. Thinking critically and analytically	pgthink	1	Very little	8	3	40	3	43	3	64	3	3.3	3.3	.02	3.2	.05	3.3	-.02	
		2	Some	46	14	214	13	240	16	344	13								
		3	Quite a bit	115	35	654	39	568	35	1,037	36								
		4	Very much	157	48	771	46	725	46	1,381	48								
		Total		326	100	1,679	100	1,576	100	2,826	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	30	9	161	10	130	8	223	8	3.0	2.9	.10	2.9	.07	2.9	.02	
		2	Some	81	25	459	27	418	27	682	24								
		3	Quite a bit	94	29	545	32	547	34	996	35								
		4	Very much	122	37	515	31	480	31	924	33								
		Total		327	100	1,680	100	1,575	100	2,825	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	29	9	117	8	120	8	206	8	3.0	3.0	.02	3.0	.03	3.0	.01	
		2	Some	62	20	364	21	336	21	593	21								
		3	Quite a bit	103	32	586	34	565	36	933	33								
		4	Very much	132	40	614	37	556	35	1,096	38								
		Total		326	100	1,681	100	1,577	100	2,828	100								
f. Working effectively with others	pgothers	1	Very little	23	8	73	5	94	6	125	5	3.0	3.1 *	-0.13	3.0	-0.08	3.1 *	-0.14	
		2	Some	80	25	331	20	324	21	538	20								
		3	Quite a bit	105	32	655	38	598	37	1,059	37								
		4	Very much	117	36	620	37	558	36	1,098	38								
		Total		325	100	1,679	100	1,574	100	2,820	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

West Texas A&M University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers		WTAMU		Comparison Peers		Aspirant Peers		Geographical Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	48	15	176	12	191	12	249	10	2.8	2.8	-.01	2.8	-.01	2.9 *	-0.12	
		2	Some	74	23	427	25	373	24	611	22								
		3	Quite a bit	92	28	555	32	531	33	979	34								
		4	Very much	113	34	519	31	478	30	988	34								
		Total		327	100	1,677	100	1,573	100	2,827	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	47	15	160	10	142	10	215	9	2.8	2.8	-.04	2.9	-.09	2.9 *	-0.16	
		2	Some	77	24	457	27	401	26	638	23								
		3	Quite a bit	95	30	547	32	493	31	980	34								
		4	Very much	106	32	514	30	534	33	988	34								
		Total		325	100	1,678	100	1,570	100	2,821	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	40	12	154	10	138	10	236	9	2.8	2.8	.00	2.8	.00	2.9	-0.07	
		2	Some	76	24	432	26	429	27	658	24								
		3	Quite a bit	103	32	596	35	544	34	997	35								
		4	Very much	108	32	497	29	463	30	932	32								
		Total		327	100	1,679	100	1,574	100	2,823	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	58	18	215	14	220	15	307	12	2.7	2.7	-.03	2.7	.02	2.8	-0.12	
		2	Some	82	25	473	28	468	30	747	26								
		3	Quite a bit	88	27	536	31	464	28	935	33								
		4	Very much	99	30	457	27	427	27	847	30								
		Total		327	100	1,681	100	1,579	100	2,836	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	8	2	51	4	61	5	81	3	3.3	3.2 **	.18	3.0 ***	.37	3.2 *	.12	
		2	Fair	42	13	219	13	281	19	382	14								
		3	Good	110	34	769	45	751	46	1,181	41								
		4	Excellent	165	50	640	38	480	30	1,200	42								
		Total		325	100	1,679	100	1,573	100	2,844	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	13	4	78	5	101	7	141	5	3.3	3.2	.10	3.0 ***	.31	3.2	.05	
		2	Probably no	37	12	215	13	248	16	332	12								
		3	Probably yes	116	36	675	40	700	44	1,072	37								
		4	Definitely yes	161	48	722	42	528	32	1,303	46								
		Total		327	100	1,690	100	1,577	100	2,848	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^B West Texas A&M University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	WTAMU	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparison Peers	Aspirant Peers	Geographical Peers	Comparison Peers	Aspirant Peers	Geographical Peers	Comparison Peers	Aspirant Peers	Geographical Peers
1 a. askquest	277	2.63	2.77	2.75	2.74	.047	.018	.019	.015	.79	.84	.82	.84	2,437	2,202	3,459	.007	.024	.043	-.17	-.15	-.13
b. CLaskhelp	274	2.54	2.44	2.44	2.52	.051	.019	.020	.016	.85	.90	.90	.90	2,435	2,192	3,451	.080	.072	.676	.11	.12	.03
c. CLexplain	276	2.49	2.52	2.56	2.55	.050	.018	.020	.015	.83	.85	.88	.87	2,428	2,196	3,430	.692	.263	.328	-.03	-.07	-.06
d. CLstudy	275	2.31	2.25	2.27	2.37	.058	.021	.022	.017	.96	.98	.97	.97	2,417	2,177	3,424	.385	.571	.326	.06	.04	-.06
e. CLproject	273	2.53	2.51	2.55	2.63	.051	.019	.020	.016	.84	.87	.88	.88	2,403	2,163	3,405	.802	.611	.064	.02	-.03	-.12
f. present	271	2.31	2.26	2.19	2.16	.054	.019	.021	.016	.88	.89	.92	.88	2,397	2,162	3,403	.403	.045	.008	.05	.13	.17
2 a. RIntegrate	270	2.57	2.56	2.61	2.52	.050	.019	.020	.016	.82	.85	.87	.88	2,373	2,136	3,364	.928	.429	.391	.01	-.05	.05
b. RIsocietal	262	2.43	2.53	2.57	2.49	.052	.020	.021	.016	.85	.89	.90	.91	2,330	2,101	3,330	.107	.023	.301	-.11	-.15	-.07
c. RIdiverse	260	2.27	2.53	2.56	2.47	.055	.020	.022	.017	.89	.91	.93	.95	2,303	346	312	.000	.000	.001	-.28	-.31	-.21
d. Rlownview	253	2.67	2.73	2.80	2.76	.052	.018	.020	.015	.83	.81	.84	.83	2,254	2,060	3,223	.258	.016	.083	-.08	-.16	-.11
e. Rlperspect	247	2.80	2.87	2.94	2.91	.053	.018	.019	.016	.84	.80	.79	.84	2,192	310	3,158	.225	.018	.057	-.08	-.17	-.13
f. Rlnewview	237	2.76	2.76	2.83	2.86	.053	.019	.019	.015	.81	.82	.80	.81	2,150	1,954	3,102	.940	.206	.077	.01	-.09	-.12
g. Rlconnect	235	2.94	3.00	3.04	3.00	.049	.017	.018	.015	.75	.76	.76	.78	2,114	1,926	3,053	.292	.067	.313	-.07	-.13	-.07
3 a. SFcareer	236	2.46	2.40	2.40	2.35	.059	.022	.023	.018	.91	.93	.94	.97	2,109	1,919	3,042	.379	.354	.085	.06	.06	.12
b. SFotherwork	237	1.91	1.87	1.84	1.91	.064	.022	.023	.019	.99	.94	.96	.99	2,095	1,911	3,029	.525	.286	.952	.04	.07	.00
c. SFdiscuss	233	1.99	2.05	2.02	2.03	.061	.021	.023	.018	.92	.90	.94	.95	2,055	1,889	2,995	.357	.636	.556	-.06	-.03	-.04
d. SFperform	231	2.09	2.16	2.23	2.17	.059	.021	.022	.017	.89	.88	.91	.91	2,054	1,896	2,992	.250	.027	.198	-.08	-.16	-.09
4 a. memorize	231	2.94	2.89	2.88	2.92	.054	.018	.020	.016	.83	.78	.83	.83	2,033	1,885	2,973	.373	.328	.745	.06	.07	.02
b. HOapply	227	2.85	2.83	2.85	2.80	.050	.019	.020	.016	.76	.80	.82	.83	2,013	1,861	273	.774	.996	.345	.02	.00	.06
c. HOanalyze	224	2.83	2.84	2.87	2.82	.050	.019	.020	.016	.75	.81	.81	.83	1,975	1,842	272	.880	.471	.849	-.01	-.05	.01
d. HOevaluate	217	2.78	2.86	2.86	2.83	.052	.019	.020	.016	.77	.79	.81	.81	1,956	1,828	2,832	.129	.139	.366	-.11	-.11	-.06
e. HOform	216	2.82	2.85	2.88	2.84	.055	.020	.020	.016	.80	.81	.82	.82	1,939	1,819	2,829	.559	.298	.736	-.04	-.08	-.02
5 a. ETgoals	213	2.98	3.06	3.07	3.06	.054	.019	.019	.016	.79	.78	.78	.80	1,919	1,809	2,803	.185	.118	.185	-.10	-.11	-.09
b. ETorganize	212	2.98	2.95	2.95	2.94	.057	.020	.021	.017	.83	.84	.85	.88	1,913	1,805	2,790	.650	.630	.554	.03	.04	.04
c. ETexample	212	3.03	3.01	2.98	2.98	.057	.020	.021	.017	.83	.82	.85	.86	1,910	1,801	2,779	.804	.464	.430	.02	.05	.06
d. ETdraftfb	212	2.68	2.87	2.87	2.81	.062	.022	.023	.019	.91	.89	.91	.94	1,903	1,795	2,766	.003	.004	.046	-.22	-.21	-.14
e. ETfeedback	210	2.62	2.77	2.75	2.72	.062	.021	.023	.018	.89	.87	.90	.92	1,897	1,789	2,747	.019	.061	.139	-.17	-.14	-.11
f. etcriteria	210	2.96	3.03	3.02	2.99	.061	.020	.021	.017	.88	.82	.82	.85	1,889	1,773	2,738	.265	.298	.661	-.08	-.08	-.03
g. etreview	210	2.99	2.99	2.98	2.98	.056	.019	.020	.016	.82	.80	.80	.80	1,880	1,768	2,718	.915	.828	.789	.01	.02	.02
h. etprefer	209	2.67	2.65	2.61	2.65	.060	.021	.023	.018	.87	.87	.89	.90	1,875	1,765	2,710	.766	.423	.857	.02	.06	.01
i. etdemonstrate	208	2.95	3.10	3.08	3.07	.055	.019	.020	.016	.79	.79	.81	.82	1,871	1,758	2,707	.014	.040	.052	-.18	-.15	-.14

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^B West Texas A&M University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	WTAMU	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparison Peers	Aspirant Peers	Geographical Peers	Comparison Peers	Aspirant Peers	Geographical Peers	Comparison Peers	Aspirant Peers	Geographical Peers
6 a. QRconclude	205	2.48	2.64	2.60	2.56	.057	.021	.022	.018	.82	.85	.87	.90	1,836	1,729	247	.012	.058	.200	-.19	-.14	-.09
b. QRproblem	202	2.32	2.38	2.38	2.32	.062	.023	.024	.019	.88	.91	.94	.95	1,823	1,720	2,631	.379	.347	.962	-.07	-.07	.00
c. QRevaluate	197	2.30	2.36	2.34	2.29	.063	.022	.023	.018	.88	.86	.91	.90	1,802	1,710	2,610	.388	.590	.893	-.07	-.04	.01
7 a. wrshortnum	198	4.63	6.22	6.79	5.39	.360	.137	.156	.109	5.07	5.51	6.08	5.35	259	278	2,614	.000	.000	.053	-.29	-.36	-.14
b. wrmednum	195	1.38	2.23	2.46	2.03	.196	.086	.099	.072	2.73	3.45	3.85	3.54	275	303	249	.000	.000	.002	-.25	-.29	-.19
c. wrlongnum	195	.81	.92	1.06	1.11	.181	.074	.082	.068	2.53	2.97	3.19	3.36	1,792	1,701	252	.624	.287	.118	-.04	-.08	-.09
— wrpages	195	36.79	50.00	55.71	48.48	4.498	1.911	2.121	1.694	62.75	76.06	82.30	82.87	1,777	287	2,586	.020	.000	.055	-.18	-.24	-.14
8 a. DDrace	198	2.97	2.84	3.02	2.85	.062	.022	.023	.020	.87	.90	.89	.96	251	1,709	237	.046	.437	.069	.15	-.06	.12
b. DDeconomic	198	2.94	2.90	3.00	2.90	.063	.022	.022	.019	.89	.87	.86	.94	1,783	1,705	2,607	.522	.389	.498	.05	-.07	.05
c. DDreligion	196	2.86	2.86	2.95	2.79	.067	.023	.024	.020	.94	.91	.93	.97	1,788	1,701	2,598	.912	.241	.317	.01	-.09	.07
d. DDpolitical	198	2.79	2.85	2.91	2.79	.065	.023	.024	.020	.92	.90	.93	.97	1,789	1,703	2,597	.391	.080	.951	-.06	-.13	.00
e. ddsexorient	197	2.65	2.76	2.86	2.68	.067	.024	.025	.021	.94	.94	.96	1.02	1,779	1,702	236	.117	.003	.696	-.12	-.23	-.03
f. ddcountry	198	2.52	2.51	2.61	2.46	.066	.024	.025	.021	.93	.95	.98	1.01	1,788	1,704	237	.895	.235	.391	.01	-.09	.06
9 a. LSreading	196	2.76	2.90	2.93	2.85	.056	.019	.020	.017	.79	.77	.78	.81	1,770	1,696	2,566	.020	.004	.128	-.18	-.22	-.11
b. LSnotes	195	2.92	2.89	2.90	2.88	.063	.022	.023	.017	.88	.86	.88	.85	1,767	1,693	2,570	.614	.732	.499	.04	.03	.05
c. LSsummary	196	2.83	2.81	2.84	2.80	.063	.022	.022	.018	.89	.86	.84	.86	1,765	1,690	2,569	.808	.865	.678	.02	-.01	.03
10 challenge	193	5.29	5.28	5.25	5.33	.089	.031	.031	.028	1.24	1.23	1.20	1.34	1,745	1,683	2,551	.938	.700	.661	.01	.03	-.03
11 a. intern ^l	194	9%	9%	8%	8%	.021	.007	.007	.006	--	--	--	--	--	--	--	.853	.752	.605	-.01	.02	.04
b. leader ^l	193	11%	11%	11%	12%	.022	.008	.008	.007	--	--	--	--	--	--	--	.980	.771	.525	.00	-.02	-.05
c. learncom ^l	191	14%	11%	10%	15%	.025	.008	.008	.007	--	--	--	--	--	--	--	.217	.091	.876	.09	.12	-.01
d. abroad ^l	191	3%	2%	3%	3%	.012	.004	.004	.003	--	--	--	--	--	--	--	.593	.765	.845	.04	.02	.01
e. research ^l	191	4%	7%	5%	7%	.015	.006	.006	.005	--	--	--	--	--	--	--	.215	.538	.120	-.10	-.05	-.13
f. capstone ^l	190	2%	2%	2%	3%	.011	.004	.003	.004	--	--	--	--	--	--	--	.984	.501	.499	.00	.05	-.05
12 servcourse	189	1.72	1.60	1.67	1.77	.050	.017	.019	.015	.69	.68	.72	.74	1,702	1,654	2,491	.020	.401	.398	.18	.06	-.06
13 a. Qlstudent	186	5.40	5.41	5.28	5.40	.103	.034	.036	.030	1.41	1.31	1.37	1.41	1,679	1,630	2,427	.901	.264	.985	-.01	.09	.00
b. Qladvisor	185	5.51	5.64	5.44	5.26	.107	.038	.042	.035	1.46	1.46	1.60	1.68	1,682	244	226	.266	.521	.026	-.09	.05	.15
c. Qlfaculty	189	5.47	5.48	5.36	5.42	.102	.035	.035	.030	1.41	1.34	1.33	1.44	1,684	1,629	2,437	.915	.268	.624	-.01	.09	.04
d. Qlstaff	177	5.35	5.37	5.16	5.26	.115	.042	.045	.036	1.53	1.54	1.60	1.61	1,496	1,420	2,201	.862	.136	.490	-.01	.12	.05
e. Qladmin	178	5.33	5.34	5.20	5.20	.112	.040	.042	.035	1.49	1.50	1.54	1.62	1,558	1,502	2,316	.956	.283	.296	.00	.09	.08

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^B West Texas A&M University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	WTAMU	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparison Peers	Aspirant Peers	Geographical Peers	Comparison Peers	Aspirant Peers	Geographical Peers	Comparison Peers	Aspirant Peers	Geographical Peers
14 a. empstudy	187	2.87	2.97	2.98	3.00	.052	.019	.020	.016	.72	.74	.75	.77	1,683	1,642	2,470	.084	.073	.029	-.13	-.14	-.17
b. SEacademic	185	2.93	2.95	2.90	2.94	.062	.021	.022	.018	.85	.82	.86	.86	1,681	1,633	2,459	.820	.659	.867	-.02	.03	-.01
c. SElearnsup	186	3.03	3.02	2.98	3.01	.068	.023	.024	.019	.93	.90	.92	.93	1,676	1,637	2,457	.863	.531	.797	.01	.05	.02
d. SEdiverse	187	2.62	2.70	2.70	2.69	.070	.024	.025	.020	.96	.94	.95	.96	1,682	1,634	2,451	.260	.241	.350	-.09	-.09	-.07
e. SEsocial	187	2.92	2.96	2.85	2.91	.061	.022	.024	.019	.83	.85	.91	.90	1,682	1,632	2,447	.534	.341	.977	-.05	.07	.00
f. SEwellness	185	2.78	2.90	2.85	2.84	.068	.022	.024	.019	.92	.87	.92	.92	1,674	1,631	2,434	.080	.333	.399	-.14	-.08	-.06
g. SEonacad	186	2.40	2.30	2.23	2.35	.071	.024	.026	.021	.97	.94	.98	.99	1,668	1,635	2,427	.202	.026	.565	.10	.17	.04
h. SEactivities	186	2.80	2.84	2.69	2.86	.067	.023	.025	.020	.92	.88	.95	.95	1,671	1,633	2,425	.520	.155	.378	-.05	.11	-.07
i. SEevents	186	2.20	2.45	2.34	2.42	.068	.024	.025	.021	.92	.94	.96	.97	1,671	1,636	221	.001	.067	.003	-.26	-.14	-.22
15 a. sbmyself	186	3.08	3.18	3.17	3.20	.052	.018	.018	.014	.71	.68	.70	.68	1,666	1,632	2,421	.059	.101	.026	-.15	-.13	-.17
b. sbvalued	184	2.95	2.98	2.89	2.98	.052	.018	.021	.016	.70	.69	.78	.74	1,659	1,627	2,413	.615	.342	.585	-.04	.07	-.04
c. sbcommunity	185	2.95	2.96	2.87	2.96	.054	.019	.021	.016	.73	.75	.80	.76	1,661	244	2,411	.811	.177	.879	-.02	.10	-.01
16 a. tmprephrs	184	12.05	13.44	13.55	13.51	.520	.204	.200	.172	7.06	7.81	7.61	8.10	1,656	1,624	225	.021	.011	.008	-.18	-.20	-.18
b. tmcocurrhrs	183	5.53	5.13	4.64	5.14	.506	.178	.176	.146	6.84	6.84	6.69	6.90	1,655	1,622	2,404	.447	.089	.456	.06	.13	.06
c. tmworkonhrs	184	3.35	2.82	2.38	3.00	.514	.164	.151	.142	6.96	6.31	5.75	6.69	222	215	2,409	.331	.070	.503	.08	.17	.05
d. tmworkoffhrs	183	9.29	8.68	9.31	7.23	.826	.284	.291	.230	11.17	10.92	11.08	10.85	1,658	1,632	2,406	.474	.984	.014	.06	.00	.19
— tmworkhrs	183	12.57	11.48	11.69	10.20	.877	.314	.312	.262	11.85	12.04	11.85	12.33	1,648	1,624	2,401	.249	.347	.012	.09	.07	.19
e. tmservicehrs	183	2.29	2.09	2.42	2.87	.326	.116	.122	.112	4.40	4.44	4.64	5.27	1,653	1,628	2,393	.570	.720	.148	.04	-.03	-.11
f. tmrelaxhrs	184	11.64	12.84	12.62	11.28	.620	.221	.226	.179	8.40	8.49	8.63	8.42	1,658	1,636	2,395	.070	.146	.581	-.14	-.11	.04
g. tmcarehrs	181	2.52	2.36	2.53	4.13	.491	.163	.165	.182	6.61	6.25	6.29	8.56	1,656	1,625	233	.752	.981	.002	.02	.00	-.19
h. tmcommutehrs	182	4.31	4.27	4.68	4.94	.431	.149	.161	.140	5.82	5.72	6.13	6.56	1,659	1,629	2,388	.926	.436	.208	.01	-.06	-.10
17 reading	182	2.29	2.42	2.47	2.56	.077	.027	.028	.023	1.04	1.04	1.08	1.10	1,656	1,621	216	.132	.034	.001	-.12	-.17	-.24
— tmreadinghrs	182	4.56	5.27	5.46	5.70	.353	.133	.136	.118	4.77	5.09	5.15	5.55	1,647	1,611	224	.072	.025	.003	-.14	-.18	-.21

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g

West Texas A&M University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	WTAMU	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparison Peers	Aspirant Peers	Geographical Peers	Comparison Peers	Aspirant Peers	Geographical Peers	Comparison Peers	Aspirant Peers	Geographical Peers
18 a. pgwrite	180	2.61	2.83	2.81	2.85	.061	.021	.022	.019	.82	.81	.85	.88	1,650	1,620	2,381	.001	.003	.000	-.27	-.24	-.28
b. pgspeak	181	2.73	2.73	2.69	2.77	.064	.023	.024	.019	.86	.88	.92	.90	1,652	1,614	2,380	.957	.542	.610	.00	.05	-.04
c. pgthink	181	3.01	3.01	3.04	3.07	.059	.020	.022	.017	.79	.78	.82	.80	1,650	1,619	2,383	.886	.579	.315	-.01	-.04	-.08
d. pganalyze	180	2.71	2.67	2.63	2.70	.064	.023	.025	.020	.85	.90	.94	.95	1,650	237	217	.562	.235	.822	.05	.09	.02
e. pgwork	181	2.71	2.61	2.62	2.63	.071	.025	.025	.021	.96	.96	.95	.97	1,644	1,616	2,385	.203	.255	.308	.10	.09	.08
f. pgothers	181	2.79	2.78	2.83	2.86	.068	.023	.023	.019	.91	.87	.86	.90	1,645	1,620	2,381	.908	.505	.303	.01	-.05	-.08
g. pgvalues	181	2.64	2.64	2.66	2.73	.070	.024	.025	.020	.95	.94	.94	.93	1,645	1,615	2,365	.954	.843	.255	.00	-.02	-.09
h. pgdiverse	178	2.68	2.77	2.83	2.81	.072	.024	.024	.020	.96	.92	.90	.95	1,644	218	2,374	.250	.053	.097	-.09	-.16	-.13
i. pgprobolve	180	2.60	2.63	2.61	2.63	.068	.024	.025	.020	.91	.91	.95	.95	1,649	1,622	2,386	.666	.924	.625	-.03	-.01	-.04
j. pgcitizen	179	2.67	2.61	2.61	2.65	.066	.024	.025	.021	.88	.92	.96	.97	1,647	234	215	.427	.349	.707	.06	.07	.03
19 evalexp	180	3.08	3.09	3.01	3.09	.056	.018	.020	.016	.75	.69	.75	.73	1,658	1,622	2,392	.829	.235	.809	-.02	.09	-.02
20 sameinst	182	3.19	3.22	3.08	3.15	.058	.019	.021	.017	.78	.74	.80	.81	1,670	1,634	2,407	.599	.074	.509	-.04	.14	.05
21 retumexp ^l	184	83%	89%	89%	83%	.0280	.0081	.0083	.0079	--	--	--	--	--	--	--	.011	.019	.793	-.18	-.17	-.02

IPEDS: 229814

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^B West Texas A&M University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	WTAMU	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparison Peers	Aspirant Peers	Geographical Peers	Comparison Peers	Aspirant Peers	Geographical Peers	Comparison Peers	Aspirant Peers	Geographical Peers
1 a. askquest	385	2.99	3.10	3.08	3.04	.046	.018	.020	.014	.90	.88	.85	.87	2,873	2,238	3,979	.022	.042	.216	-.13	-.11	-.07
b. CLaskhelp	380	2.22	2.43	2.36	2.41	.051	.019	.022	.017	1.00	.94	.96	.99	2,866	2,241	3,969	.000	.008	.000	-.22	-.15	-.19
c. CLexplain	380	2.52	2.63	2.61	2.62	.049	.018	.022	.016	.96	.91	.94	.96	2,863	2,236	3,958	.024	.093	.053	-.12	-.09	-.10
d. CLstudy	382	2.20	2.29	2.28	2.39	.055	.020	.024	.018	1.08	1.01	1.05	1.07	489	2,229	3,949	.143	.224	.001	-.08	-.07	-.17
e. CLproject	380	2.53	2.73	2.74	2.70	.051	.019	.022	.017	1.00	.93	.97	1.00	488	2,224	3,927	.000	.000	.002	-.21	-.22	-.17
f. present	378	2.32	2.57	2.55	2.52	.050	.019	.023	.016	.98	.95	.97	.96	2,838	2,221	3,931	.000	.000	.000	-.26	-.23	-.20
2 a. RIntegrate	374	2.90	2.95	2.91	2.91	.047	.018	.021	.015	.90	.87	.88	.88	2,793	2,179	3,900	.363	.903	.853	-.05	-.01	-.01
b. RIsocietal	373	2.67	2.77	2.74	2.77	.049	.019	.023	.016	.94	.92	.95	.93	2,783	2,162	3,885	.064	.248	.043	-.10	-.07	-.11
c. RIdiverse	374	2.41	2.62	2.60	2.57	.050	.020	.023	.017	.97	.98	.98	1.00	2,769	2,141	3,872	.000	.001	.004	-.21	-.20	-.16
d. Rlownview	369	2.88	2.84	2.84	2.89	.045	.017	.020	.015	.86	.85	.86	.86	2,742	2,126	3,841	.341	.434	.857	.05	.04	-.01
e. Rlperspect	366	2.96	2.97	2.98	3.01	.045	.017	.020	.014	.87	.83	.83	.82	2,704	2,106	3,800	.887	.713	.233	-.01	-.02	-.07
f. Rlnewview	362	2.99	2.93	2.95	2.97	.044	.017	.019	.014	.83	.82	.81	.82	2,672	2,081	3,774	.204	.335	.661	.07	.06	.02
g. Rlconnect	358	3.28	3.19	3.20	3.22	.039	.016	.018	.013	.74	.76	.74	.75	2,639	2,052	3,744	.026	.047	.117	.13	.12	.09
3 a. SFcareer	359	2.43	2.53	2.44	2.49	.055	.021	.025	.018	1.04	.99	1.02	1.03	2,636	2,056	3,735	.078	.884	.331	-.10	-.01	-.05
b. SFotherwork	357	1.85	2.09	1.96	2.05	.053	.022	.025	.018	1.01	1.05	1.05	1.07	2,625	2,054	3,727	.000	.066	.001	-.23	-.11	-.19
c. SFdiscuss	356	2.05	2.23	2.15	2.15	.054	.021	.024	.018	1.02	.99	.99	1.03	2,600	2,031	3,701	.002	.101	.108	-.18	-.10	-.09
d. SFperform	356	2.20	2.25	2.22	2.30	.052	.020	.023	.017	.98	.94	.94	.97	2,599	2,028	3,699	.340	.673	.080	-.05	-.02	-.10
4 a. memorize	354	2.90	2.72	2.77	2.86	.044	.018	.022	.015	.83	.87	.88	.87	486	537	441	.000	.010	.433	.21	.15	.04
b. HOapply	355	3.06	3.04	3.04	3.09	.042	.017	.020	.014	.79	.82	.82	.79	2,572	2,013	3,671	.689	.585	.573	.02	.03	-.03
c. HOanalyze	351	3.01	3.02	3.00	3.05	.045	.018	.021	.014	.84	.84	.84	.83	2,548	1,991	3,648	.794	.950	.405	-.02	.00	-.05
d. HOevaluate	352	2.97	2.95	2.90	2.99	.045	.019	.021	.015	.84	.87	.87	.85	2,537	524	3,641	.655	.152	.762	.03	.08	-.02
e. HOform	350	3.03	2.96	2.96	3.00	.044	.018	.020	.015	.83	.82	.82	.83	2,521	1,983	3,630	.161	.126	.500	.08	.09	.04
5 a. ETgoals	349	3.21	3.11	3.09	3.16	.040	.017	.021	.014	.74	.81	.83	.82	2,501	1,967	443	.044	.014	.296	.12	.15	.05
b. ETorganize	347	3.03	3.07	3.02	3.06	.046	.018	.021	.015	.87	.84	.86	.88	2,492	1,964	3,607	.382	.820	.530	-.05	.01	-.04
c. ETexample	346	3.13	3.13	3.03	3.07	.045	.018	.022	.015	.83	.84	.89	.87	2,482	1,955	3,600	.960	.047	.224	.00	.12	.07
d. ETdraftfb	347	2.85	2.86	2.83	2.92	.054	.021	.024	.017	1.00	.97	.96	.95	2,484	1,963	3,600	.741	.835	.156	-.02	.01	-.08
e. ETfeedback	345	2.84	2.87	2.82	2.90	.051	.020	.023	.017	.95	.90	.91	.95	2,478	1,951	3,585	.580	.693	.338	-.03	.02	-.05
f. etcriteria	343	3.20	3.09	3.05	3.12	.044	.018	.021	.015	.81	.85	.85	.87	2,467	1,942	3,575	.019	.003	.109	.14	.18	.09
g. etreview	344	3.11	3.04	3.03	3.09	.042	.018	.021	.015	.78	.82	.82	.85	2,453	1,931	3,567	.189	.115	.795	.08	.09	.01
h. etprefer	345	2.79	2.78	2.71	2.81	.047	.020	.023	.016	.87	.91	.92	.92	2,455	1,929	3,568	.792	.133	.708	.02	.09	-.02
i. etdemonstrate	345	3.18	3.13	3.13	3.17	.042	.018	.021	.014	.79	.80	.83	.82	2,442	1,926	3,564	.257	.241	.825	.07	.07	.01

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^B West Texas A&M University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	WTAMU	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Comparison Peers	Aspirant Peers	Geographical Peers	Comparison Peers	Aspirant Peers	Geographical Peers	Comparison Peers	Aspirant Peers	Geographical Peers
6 a. QRconclude	339	2.64	2.63	2.66	2.72	.051	.020	.023	.016	.93	.91	.91	.90	2,403	1,903	3,524	.916	.690	.133	.01	-.02	-.09
b. QRproblem	342	2.46	2.40	2.49	2.51	.051	.021	.025	.017	.95	.96	.97	.97	2,404	1,904	3,513	.297	.580	.336	.06	-.03	-.05
c. QRevaluate	341	2.39	2.41	2.47	2.45	.053	.021	.024	.017	.98	.93	.94	.93	2,380	1,895	3,495	.639	.151	.239	-.03	-.09	-.07
7 a. wrshortnum	340	6.73	7.00	7.43	6.77	.375	.145	.172	.113	6.92	6.56	6.78	6.34	2,379	1,898	403	.489	.088	.918	-.04	-.10	-.01
b. wrmednum	340	2.76	3.23	3.31	3.31	.246	.103	.109	.083	4.53	4.63	4.29	4.67	2,365	1,886	3,474	.087	.034	.041	-.10	-.13	-.12
c. wrlongnum	342	1.47	1.87	1.88	2.02	.201	.092	.095	.079	3.72	4.14	3.73	4.41	2,379	1,895	452	.090	.064	.011	-.10	-.11	-.13
— wrpages	339	64.14	74.74	76.54	76.56	5.377	2.334	2.355	1.939	99.04	105.01	92.50	108.24	2,361	1,880	3,455	.083	.027	.043	-.10	-.13	-.12
8 a. DDrace	338	2.91	2.91	2.95	3.00	.053	.021	.023	.017	.98	.94	.93	.96	2,374	1,894	3,475	.984	.453	.077	.00	-.04	-.10
b. DDeconomic	340	2.91	2.97	2.95	2.99	.051	.019	.023	.017	.95	.87	.90	.93	441	1,894	3,474	.275	.470	.144	-.07	-.04	-.08
c. DDreligion	339	2.83	2.87	2.90	2.90	.053	.021	.024	.017	.98	.95	.95	.96	2,366	1,895	3,477	.563	.240	.217	-.03	-.07	-.07
d. DDpolitical	340	2.85	2.90	2.93	2.90	.053	.021	.024	.017	.98	.94	.94	.97	2,369	1,892	3,471	.392	.186	.397	-.05	-.08	-.05
e. ddsexorient	337	2.65	2.76	2.83	2.71	.055	.022	.025	.018	1.01	.99	.99	1.01	2,366	1,886	3,467	.066	.003	.289	-.11	-.18	-.06
f. ddcountry	337	2.48	2.47	2.61	2.64	.054	.021	.025	.018	.99	.97	.99	.99	2,367	1,887	3,469	.838	.030	.006	.01	-.13	-.16
9 a. LSreading	338	3.03	3.01	3.04	3.08	.045	.018	.021	.014	.83	.83	.82	.81	2,362	1,878	3,469	.748	.719	.250	.02	-.02	-.07
b. LSnotes	339	2.93	2.87	2.85	3.02	.051	.021	.024	.016	.94	.94	.94	.88	2,359	1,882	3,467	.234	.151	.094	.07	.09	-.10
c. LSsummary	339	2.91	2.89	2.85	3.01	.049	.020	.023	.015	.91	.90	.90	.86	2,362	1,878	3,470	.646	.263	.060	.03	.07	-.11
10 challenge	335	5.56	5.55	5.44	5.71	.078	.029	.035	.023	1.43	1.32	1.37	1.30	434	1,866	397	.909	.151	.069	.01	.09	-.11
11 a. intern ^l	335	35%	52%	53%	38%	.0261	.0112	.0127	.0087	--	--	--	--	--	--	--	.000	.000	.237	-.35	-.36	-.07
b. leader ^l	335	21%	31%	32%	27%	.0223	.0103	.0119	.0080	--	--	--	--	--	--	--	.000	.000	.015	-.22	-.24	-.15
c. learncom ^l	335	12%	25%	24%	22%	.0181	.0098	.0110	.0075	--	--	--	--	--	--	--	.000	.000	.000	-.33	-.31	-.26
d. abroad ^l	334	4%	6%	6%	5%	.0105	.0053	.0060	.0038	--	--	--	--	--	--	--	.116	.168	.473	-.10	-.09	-.04
e. research ^l	333	13%	24%	20%	18%	.0186	.0096	.0102	.0069	--	--	--	--	--	--	--	.000	.004	.041	-.29	-.18	-.12
f. capstone ^l	333	28%	50%	45%	38%	.0248	.0112	.0128	.0087	--	--	--	--	--	--	--	.000	.000	.001	-.45	-.35	-.20
12 servcourse	330	1.69	1.75	1.77	1.85	.044	.017	.019	.015	.80	.74	.73	.81	428	454	3,394	.214	.105	.001	-.08	-.11	-.20
13 a. Qlstudent	301	5.59	5.64	5.58	5.75	.084	.029	.034	.025	1.46	1.29	1.32	1.35	376	1,785	3,255	.575	.958	.041	-.04	.00	-.12
b. Qladvisor	326	5.66	5.42	5.05	5.38	.093	.039	.048	.032	1.68	1.72	1.86	1.78	2,286	513	407	.019	.000	.004	.14	.33	.16
c. Qlfaculty	325	5.75	5.58	5.39	5.67	.072	.032	.036	.026	1.30	1.41	1.40	1.42	2,289	1,825	3,351	.045	.000	.294	.12	.26	.06
d. Qlstaff	244	5.32	5.11	5.05	5.23	.107	.041	.051	.035	1.68	1.65	1.71	1.70	1,841	1,357	2,622	.064	.024	.444	.13	.16	.05
e. Qladmin	297	5.33	5.22	5.14	5.31	.099	.038	.045	.031	1.70	1.63	1.66	1.69	2,109	1,655	3,214	.265	.082	.840	.07	.11	.01

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^B West Texas A&M University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	WTAMU		Comparison Peers	Aspirant Peers	Geographical Peers	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	Comparisons with:			Comparisons with:			Comparisons with:		
		WTAMU												Comparison Peers	Aspirant Peers	Geographical Peers	Comparison Peers	Aspirant Peers	Geographical Peers	Comparison Peers	Aspirant Peers	Geographical Peers
14 a. empstudy	331	3.01	3.06	3.06	3.10	.042	.017	.020	.014	.77	.76	.78	.77	2,311	1,840	3,388	.313	.305	.039	-.06	-.06	-.12
b. SEacademic	330	2.85	2.87	2.83	2.93	.050	.019	.023	.016	.91	.85	.88	.88	2,303	1,835	3,378	.681	.659	.124	-.02	.03	-.09
c. SElearnsup	329	2.84	2.77	2.81	2.83	.054	.021	.025	.018	.97	.93	.95	.99	2,301	1,830	3,375	.187	.508	.794	.08	.04	.02
d. SEdiverse	328	2.53	2.53	2.62	2.67	.056	.022	.025	.018	1.01	.97	.98	1.00	2,300	1,823	3,370	.916	.153	.016	.01	-.09	-.14
e. SESocial	328	2.75	2.81	2.77	2.86	.051	.020	.024	.017	.92	.90	.93	.94	2,289	1,822	3,359	.272	.805	.060	-.07	-.02	-.11
f. SEwellness	328	2.65	2.71	2.68	2.79	.053	.021	.025	.017	.96	.94	.98	.96	2,289	1,824	3,371	.239	.627	.008	-.07	-.03	-.15
g. SENonacad	326	2.10	2.09	2.04	2.28	.055	.022	.027	.019	.99	.97	1.02	1.04	2,289	1,816	406	.792	.320	.003	.02	.06	-.17
h. SEactivities	326	2.65	2.65	2.49	2.68	.056	.021	.026	.018	1.01	.94	.99	1.00	424	1,821	3,362	.952	.009	.613	.00	.16	-.03
i. SEevents	326	2.20	2.31	2.25	2.36	.056	.022	.025	.018	1.00	.95	.97	1.00	2,279	1,820	3,361	.064	.371	.007	-.11	-.05	-.16
15 a. sbmyself	329	3.29	3.30	3.27	3.33	.043	.016	.018	.013	.78	.72	.70	.71	2,280	453	3,355	.905	.620	.399	-.01	.03	-.05
b. sbvalued	327	3.04	2.94	2.81	3.03	.047	.019	.023	.015	.85	.84	.89	.81	2,276	493	3,348	.059	.000	.791	.11	.26	.02
c. sbcommunity	329	2.96	2.96	2.84	3.02	.049	.019	.022	.015	.89	.82	.86	.81	427	1,826	390	.946	.022	.303	.00	.14	-.06
16 a. tmprephrs	327	13.86	15.15	15.29	15.56	.484	.199	.228	.165	8.75	8.81	8.82	9.08	2,283	1,815	3,346	.014	.008	.001	-.15	-.16	-.19
b. tmcocurrhrs	329	3.56	4.69	4.16	4.71	.360	.158	.181	.140	6.53	7.00	6.99	7.66	465	1,817	433	.004	.148	.003	-.16	-.09	-.15
c. tmworkonhrs	329	3.21	3.34	3.19	3.21	.429	.155	.179	.133	7.78	6.87	6.92	7.30	2,285	1,818	3,344	.756	.960	.995	-.02	.00	.00
d. tmworkoffhrs	328	17.70	14.11	16.16	15.72	.776	.291	.348	.256	14.06	12.86	13.44	14.07	424	1,815	3,337	.000	.061	.015	.28	.11	.14
— tmworkhrs	328	20.92	17.38	19.33	18.92	.768	.286	.339	.264	13.91	12.62	13.05	14.43	423	1,812	3,326	.000	.048	.017	.28	.12	.14
e. tmservicehrs	329	2.32	2.69	3.01	3.50	.266	.115	.142	.117	4.83	5.08	5.48	6.45	2,281	1,815	466	.214	.034	.000	-.07	-.13	-.19
f. tmrelaxhrs	326	10.58	11.29	10.52	10.25	.469	.191	.207	.154	8.48	8.46	7.98	8.45	2,278	1,813	3,333	.160	.906	.500	-.08	.01	.04
g. tmcarehrs	328	9.46	5.03	6.69	9.14	.755	.234	.300	.239	13.67	10.34	11.56	13.09	392	436	3,334	.000	.001	.681	.41	.23	.02
h. tmcommutehrs	329	3.48	4.06	4.30	5.30	.285	.114	.140	.131	5.18	5.06	5.40	7.18	2,286	498	478	.055	.011	.000	-.11	-.15	-.26
17 reading	328	2.73	2.60	2.58	2.78	.072	.026	.030	.021	1.31	1.14	1.17	1.15	415	451	385	.100	.071	.507	.11	.12	-.04
— tmreadinghrs	326	6.51	6.50	6.62	7.35	.365	.137	.168	.121	6.59	6.02	6.47	6.64	421	1,802	3,313	.976	.778	.029	.00	-.02	-.13

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g

West Texas A&M University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	WTAMU		Comparison Peers	Aspirant Peers	Geographical Peers	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	Comparisons with:			Comparisons with:			Comparisons with:		
	WTAMU	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	WTAMU	Comparison Peers	Aspirant Peers	Geographical Peers	Comparison Peers	Aspirant Peers	Geographical Peers	Comparison Peers	Aspirant Peers	Geographical Peers	Comparison Peers	Aspirant Peers	Geographical Peers
18 a. pgwrite	326	2.97	3.01	2.99	3.05	.051	.020	.023	.016	.92	.88	.88	.87	2,274	464	3,329	.478	.704	.117	-.04	-.02	-.09
b. pgspeak	326	2.89	2.94	2.89	2.99	.051	.021	.025	.017	.93	.91	.95	.91	2,276	1,811	3,330	.327	.974	.061	-.06	.00	-.11
c. pgthink	326	3.28	3.27	3.24	3.30	.045	.018	.021	.014	.81	.79	.82	.79	2,274	1,811	3,332	.781	.412	.688	.02	.05	-.02
d. pganalyze	327	2.95	2.85	2.88	2.94	.054	.022	.025	.017	.98	.97	.95	.94	2,276	1,811	3,327	.092	.223	.796	.10	.07	.02
e. pgwork	326	3.02	3.00	2.99	3.01	.054	.021	.024	.017	.98	.94	.93	.96	2,276	1,812	3,332	.734	.613	.870	.02	.03	.01
f. pgothers	326	2.96	3.07	3.03	3.08	.053	.020	.023	.016	.95	.87	.90	.88	421	461	387	.046	.223	.025	-.13	-.08	-.14
g. pgvalues	327	2.81	2.82	2.81	2.93	.059	.023	.026	.018	1.07	1.00	1.00	.97	429	462	388	.825	.911	.049	-.01	-.01	-.12
h. pgdiverse	325	2.78	2.82	2.87	2.94	.058	.022	.026	.018	1.05	.98	.99	.96	423	457	385	.503	.168	.010	-.04	-.09	-.16
i. pgprobolve	327	2.84	2.84	2.83	2.91	.056	.022	.025	.017	1.02	.96	.96	.96	2,275	1,808	392	.976	.945	.254	.00	.00	-.07
j. pgcitizen	327	2.68	2.72	2.67	2.80	.060	.023	.027	.018	1.09	1.01	1.03	.99	426	1,814	387	.622	.805	.061	-.03	.02	-.12
19 evalexp	325	3.32	3.18	3.02	3.23	.044	.018	.021	.014	.80	.80	.82	.79	2,276	489	3,349	.003	.000	.040	.18	.37	.12
20 sameinst	327	3.29	3.20	3.01	3.24	.046	.019	.023	.015	.82	.85	.88	.85	2,291	1,813	3,355	.079	.000	.415	.10	.31	.05

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."