England and Burgundy in the Fifteenth Century

1. (167) Two composers, ______ and ______, were praised for imitating the ______ of John _______. It was seconded a generation later by ________.

2. What two styles are "indebted to English influence"?

3. (168) How did two French composers come in contact with English music?

4. (169) What are the characteristics of the English quality?

5. An English style has the chant in the ______ voice, with the ______ voice following in thirds (occasionally going to a _____) while the ______ voice follows the chant at the interval of a _____. Parallel _____ are to be avoided; every vertical sonority is ________.

6. (170) What is the term given to this style? What is the Continental version of the term?

7. Cantilenas are related to the _______. (You know what that means, don't you?) Next were the ______ and ______ motet. Finally, it was Mass _________ texts.

8. (171) The manuscript source for this music is the _______. It contains:

Does anything surprise you?

9. (172) What are the characteristics of a carol?

10. (173) SR: Make a list of Dunstable's works.

11. How do the antiphons and hymns fit into your list?

12. The chant is in the ______ voice. When it isn't, the technique is called ________ because:

13. (174) Why could "Quam pulchra es" be called a cantilena? Why also a motet?

14. When did the isorhythmic motet end?

15. Give a generic definition of a motet?

16. (175) The Duchy of ______ was at times as powerful as the king of France. It was located in present-day _______. It ended in _____. Its nominal capital was ______, but other main cities were:

17. (177) What was the occasion for the Feast of the Oath of the Pheasant?

18. (178) What does "cosmopolitan" mean?

19. What are the four types of compositions? Who many voices? What is the range of the top two voices? What roles do the voices play?

20. The chanson had the form of the ________ or (less likely) the form of the ________.

21. (179) What was Binchois' name? Make a list of his works.
22. Most compositions were in ____ or ____ meter, but not in _______. There were occasional cross-rhythms called _________.

23. Describe the text setting.

24. Describe the contour of the parts.

25. (180) TQ: Could you write a Burgundian cadence on d?

26. List the French and Italian styles in the ballade "Resvellies vous."

27. (181) SR: Du Fay's music survives in about ____ manuscripts copied between 1420 and the early 16th century. Make a list of Du Fay's works.

28. (182) Example 8.5. TQ: What is the "S" in the last measure?

29. The ballade "Se la face ay pale" has English traits. What are they?

30. (183) Du Fay's motets are mostly for ___ voices with the melody in the ___ voice. Where is the chant (if there is one)?

31. In fauxbourdon, the_______ and _______ are notated and the other voice moves a ______ below the ______ voice, except at cadences when it moves to the ______. Du Fay has ___ pieces in this style. It is used for:

32. TQ: What is the term to describe the practice of "only the even-numbered stanzas were sung polyphonically, alternating with the others in plainchant."

33. What are the three styles of motet writing?

34. (184) What was the practice of writing music for the Mass prior to 1420? It was the ________, especially the composers __________ and __________, who started writing cycles, starting with _________- _________ pairs. (What is the capitalization rule for the Mass/mass?)

35. What is a plainsong mass?

36. (185) What is a motto mass?

37. What is a cantus-firmus mass? What is its other name?

38. What is an imitation mass?

39. How are masses named? Know the "L'homme armé" melody.

40. (186) Early tenor masses were for ___ voices and had the chant in the _____ voice.

41. How did the four voices get their names?

42. Statement: Whew! I read all of the Missa Se la face ay pale paragraph before he said the "imitation mass" word. He scared me with that cantus firmus business!

43. Why the cantus-firmus mass then and now?

44. (189) What function did it serve?

45. Statement: Good summary statement. TQ: Could you write an essay such as this if you were to discuss chapter 8?