Chapter 28 Opera and Musical Theater in the Later Nineteenth Century

1. [678] TQ: What is *nationalism*? What are the other two – isms?

Something that identifies a country, such as a folk song or legend. Exoticism and realism.

2. What was on the rise and what was on the decline? composers and opera; singer and improvisation

3. What are some of the technological advances in the second half of the 19th century? What is the factory "organization"?

Industrial, railroads, chemical soaps and dyes, steel manufacture, electric light bulb, telephone; unions

- 4. (679) What about social needs? What did literacy do? What about corporations? Mass consumption manifested itself in what?
- 1. Improved agriculture, sanitation, medicine, life expectancy, population
- 2. Newspapers, magazines
- 3. Office workers and middle managers needed, laws limit investor's risk
- 4. Brand names, department store, mail-order catalogue
- Political reform uprisings in 18____ and 18____ were in _____, and in cities of ______, ____. The result was

. Why?

1848-49; Paris; Germany, Italy, Austro-Hungary; failure to produce lasting changes; disunity among revolutionary leaders and lack of support from peasants

6. What were the four general political reforms?

- Constitutional limits on the monarch, direct election of parliamentary assemblies, greater freedom of the press, voting rights for most men
- 7. What were some of the other reforms? And the negatives?
- Russia abolished serfdom (1861), Civil War abolished slavery (1861-65); Germany, 1880s, national health care, limits on the working day, old-age pensions; women's rights (equal treatment, rights to make contracts, get a divorce, vote) beginning in 1848
- Expropriation (taking land away from) of Native Americans, Russian empire expanded south and east, Europe divided up Africa and Asia into colonies

8. (680) What is the purpose of nationalism?

Unify a particular group of people by creating an identity through common, language, shared culture, historical traditions, and national institutions and rituals.

- 9. Was nationality a natural phenomenon?
- No
- 10. When was Germany unified? Italy? What is Risorgimento (see p. 656)?

1864-71; 1859-61; resurgence

- 11. How did cultural nationalism manifest itself in Germany and Italy?
- Teaching a national language in the schools rather than dialects, national newspapers and journals, cultivating a national identity
- 12. Why didn't it work in Austrian-Hungary?
- Too many ethnic cultures (German, Czech, Slovaks, Poles, Hungarians, Romanians, Serbs, Croats, Slovenians, Italians) need their own language, traditions, art/music
- 13. (681) Would you agree that it would be difficult to become "nationalistic" when Italy, Germany, and France set the standard for art music for centuries? What label could you expect if you weren't successful? What does Austro-Germanic mean here?
- Yes; inauthentic; Austria and Germany can be a political alliance, but both countries dominated instrumental music at the beginning of the 19th century
- 14. French and Russian composers wrote pieces on ______ and _____ topics. But exoticism wanted a sense of difference that combined ______ and _____. Cite the example of the past and the future. What two events opened the east?
- Spanish and Middle Eastern; strangeness and allure; Rameau's opera-ballet Les Indes galantes (1735), Puccini's Madama Butterfly (Japan) and Turandot (China); Opening of Japan to Westerners in 1868 and world fairs beginning in the 1880s.

15. (689) What were the other themes? Cite examples.

- Realism (suffering of the poor, hypocrisies of the elite and well-to-do) (Charles Dickens, Gustave Flaubert, Feodor Dostoevsky; Henrik Ibsen; Honoré Daumier, Gustave Courbet)
- Escapes from modern city life through fantasy and the distant past, Pre-Raphaelites (English poet/painter Dante Gabriel Rossetti), enjoyment of the outdoors (Claude Monet, John Singer Sargent)
- 16. (682) What are the other examples of myth, fantasy, and nature?

Wagner's Ring cycle and Rimsky-Korsakov's fair-tale operas

17. Why did opera production decline?

Composers were competing against the repertory, so whatever works they wrote had to stand out/above 18. (683) Because the audience was larger, _____

Because the orchestra was louder, ______.

Because of the new type of singer, _____. Because there was a repertory, _____.

Because electricity was available, _____

Larger performing spaces; More powerful voices; More syllabic and less ornamented; More varied plots (greater realism, exoticism, fantasy, legend, fairy tales, supernatural); New lighting effects, dim house lights, conversation replaced by reverent silence

19. What are the different types of light opera?

France: opera bouffe; Austria, England, U.S.: operetta; [Spain: zarzuela]

20. (690) What is Wagner's significance?

Brought German Romantic opera to a new height; he created the new music drama; chromaticism, leitmotives

21. SR: Wagner was born in _____. His father died and his mother married Ludwig Geyer, whom Wagner suspected was both _____ and _____. Leipzig; his father; Jewish

- 22. What are Wagner's two essays?
- The Artwork of the Future (1850), Opera and Drama (1851, rev. 1868)
- 23. What does Gesamtkunstwerk mean? Instead of "music drama," Wagner used the terms _____, ____, and _____, and even suggested "_____" as an appropriate description.
- Total or collective artwork (that is, all elements contribute to the whole); opera or drama or Bühnenfestspiel (festival stage play); acts of music made visible
- 24. (684-85) SR: His hero was _____. Keep a journal of his travels and his activity.
- Beethoven; 1830s, held positions in southern Germany and Latvia; married Minna Planer in 1836; 1839-42 in Paris as a music journalist; Dresden, 1842, Rienzi, Flying Dutchman, second Kapellmeister for the king of Saxony; 1849-49 flees to Germany; settles in Switzerland, write essays; 1864, patron King Ludwig II of Bavaria; affair with Mathilde Wessendonck, later Cosima von Bülow, whom he married in 1870; 1872 begins Bayreuth, festival in 1876 and 1882
- 25. SR: Make a list of his works.
- 13 operas: Der Fliegende Holländer, Tannhäuser, Lohengrin, Der Ring des Nibelungen (Das Rheingold, Die Walküre, Siegfried, Götterdämmerung), Tristan und Isolde, Die Meistersinger von Nürnberg, Parsifal
- 26. (684) In a nutshell, explain the difference between traditional opera and Wagner's opera.
- Voices lead and the orchestra supports; "the dramatic thread is in the music itself, led by the orchestra, and the voices give it definition and precision through words"

27. (685) Rienzi is classified as a _____ opera, modeled after

Grand; Meyerbeer

- 28. The Flying Dutchman is a _____ opera modeled after _____. What are the characteristics established by this opera?
- Traditional Romantic; Weber; Wagner is the librettist; based on German legend; the hero is redeemed through the unselfish love of a heroine: Senta's ballad is a reminiscence motive
- 29. (686) SR: There was nothing left to be achieved in instrumental music after _____. All that was left was music associated with drama. Beethoven
- 30. Act III of Tannhäuser introduced a new kind of vocal line that became Wagner's normal method of setting text.

Flexible, semi-declamatory

31. Lohengrin has treatment of _____ and _____ that is both _____ and _____, that aims for _____ and _____.

- 32. (687) SR: Wagner was involved in anti-Semitism in the essay ______. He wanted to distant himself from the composers ______ and _____. Jewishness/Judaism in Music; Meyerbeer; Mendelssohn
- 33. (688) The Ring cycle is about the value of _____ and people's willingness to _____ it for worldly ends. Know the basic story.

Love; abandon

34. Wagner used a form of poetry called _____ that uses

Stabreim: alliteration

- 35. What is a Leitmotiv? Alternate spellings? Theme/motive associated with a person, thing, emotion, or idea; leitmotif, leitmotive
- 36. (690) "Leitmotives are often characterized by particular ."

Instruments, registers, harmonies, or keys

- 37. (691) In what two ways are Wagner's leitmotives different than reminiscence motives of Weber and Donizetti?
- Wagner's are short; the entire score is made up of leitmotives and their derivatives

38. (692) Explain "code of meaning."

Music can portray a message within the context of the composition (e.g., a major scale is happy while a minor scale is sad)

Medieval legend; German folklore; moralizing; symbolic; nationalism; universality

- 21
- 39. (699) What is *Die Meistersinger* about?
- A 16th-century master singer, Hans Sachs
- 40. What is *Parsifal* about? What does diatonicism and chromaticism represent?

Quest of the Holy Grail; redemption and corruption

- 41. (692) Who is the philosopher and the title of his work? What is his stance?
- Arthur Schopenhauer, *The World as Will and Representation*; Music was the essence of human existence, so it was the purest form of communication with the soul (words/ideas only reached reason). Wagner wanted to go beyond Will as contemplation, thus Tristan where death became the highest goal.

42. (693) What is Tristan und Isolde about? Who wrote it?

- Secret love through a potion that leads to the lovers' death; Gottfried von Strassburg
- 43. What are the pitches of the Tristan chord in its original form?
- F-B-D#-G#
- 44. (694) How does Wagner achieve ambiguous harmony? (See "Yet the harmony...")
- Constant shifting of key, chromatic alteration of chords, blurring of progressions by means of nonchord tones. Note: Telescoping of resolutions was removed!
- 45. (695) "More has been written about _____ than any other composer."

Wagner

- 46. His work influenced the symbolist poets ____ and ____, the visual artists ____.and ____.
- Paul Verlaine, Stéphane Mallarmé; Gustav Klimt, Aubrey Beardsley; National Socialist (Nazi) movement

47. Who dominated Italian opera in the second half of the 19th century? How many operas? Over what period?Giuseppe Verdi; 26; 1839-93

- 48. (696) What was the secret of Verdi's popularity? Beyond melody?
- Memorable melodies; harmony and counterpoint, knowledge of predecessors, orchestration that adds color but doesn't overpower the singer
- 49. How did he pick his libretto? What were the requirements?
- Stories that were successful; fast action, stringing contrasts, unusual characters, strong emotions

50. What are the three steps of "Working method"?

Draft with vocal melodies and essential accompaniment; skeleton score; orchestration after rehearsals had started

- 51. (697) SR: Verdi was born in _____. By age ___ he was a church _____. He studied in ____ but returned as _____ in ____. He married ______ in 18__. They had ____ children, but by 1840 _____.
- Busseto; 9; organist; Milan; music director; Busseto; Margherita Barezzi; 1836; two; mother and children were dead
- 52. SR: He went to _____ and started writing operas. During the next 13 years he wrote ____ or ___ operas a year for the theatres in what cities?
- Milan; one or two; Milan, Venice, Roma, Naples, Florence, London, Paris, Trieste
- 53. SR: He met the soprano ______. He moved back to ______ in 18___. They lived there, but didn't get married until 18__.

Giuseppina Strepponi; Busseto; 1849; 1859

54. SR: Between 1855 and 1871 he wrote ____ operas. After that he wrote ____ more.

55. SR: Make a list of works.

- Nabucco, Macbeth, Luisa Miller, Rigoletto, Il trovatore, La traviata, Les vêpres siciliennes, Simon Boccanegra, Un ballo in maschera, La forza del destino, Don Carlos, Aida, Otello, Falstaff; Requiem and other Latin sacred choral works.
- 56. Why is *Nabucco* important? *Luisa Miller*? Reminiscence motives? Prelude?
- Opposition to foreign oppression; psychological portrayal or character; to recall important moments; used instead of a full overture
- 57. (698) SR: Who is the singer? What was different about a bel canto singer and Maurel?
- French baritone Victor Maurel; Maurel needed to be a great singer and actor
- 58. (700) To illustrate Verdi's style, the author selects a scene from the final act of *La traviata* and shows how the composer uses the ______ structure but modifies it.

Rossini

59. (701) How are the later operas different?

- Continuous music; solos, ensembles, and choruses are more freely combined; harmonies more daring; orchestra treated with originality
- 60. *Les vêpres sicilienne* is a _____ opera, libretto by _____, that combines _____ and ____ elements. Grand; Scribe; French; Italian

Six; two

61. *Un ballo in maschera* and *La forza del destino* have _____ roles.

Comic

62. *Aida* allowed Verdi "to introduce _____ and _____." Exotic color and spectacle

63. Verdi's last two operas are based on _____, with librettos by _____.

Shakespeare; Boito

64. Verdi's publisher, _____, asked Verdi to write an opera based on Otello in 18___. Verdi began in 18__ and finished in 18__.
Ricordi; 1879; 1884; 1887

65. His last opera, _____, is a _____ opera. Falstaff; comic

66. (702) has more operas in the repertory than any other composer.

Verdi

67. Name the two composers and their works that found a way in the repertory? How are they classified?Pietro Mascagni, Cavalleria rusticana (Rustic Chivalry, 1890)Ruggero Leoncavallo, I Pagliacci (The Clowns, 1892);verismo (truth)

 68. Who was the most successful composer after Verdi? What career was he supposed to choose?
 Puccini; church organist and composer

69. Start a list and finish it on p. 703. How many total?

- Le villi (1884); Manon Lescaut (1893); Gianni Schicchi (1918); Tosca (1900); La fanciulla del West (Girl of the Golden West, 1910); Madama Butterfly (1904); Turandot (1926); La boheme (1896); twelve
- 70. Puccini combined ______ focus on melody with some of ______ features. List them.
- Verdi's; Wagner's; recurring melodies (leitmotives) less reliance on conventional operatic forms, greater role for the orchestra

71. How does Puccini treat arias, choruses, and ensembles? Continuous flow rather than individual numbers

72. _____ was the main center for the production of new works in France.

Paris

73. (704) Grand opera, exemplified by Meyerbeer's
 <u>(1865)</u> and Verdi's <u>(1867)</u>, faded
 after these works.
 L'Africaine; Don Carlos

74. Name the ballets and their composer. Leo Delibes, Coppélia (1870), Sylvia (1876)

- 75. Lyric opera developed from what? When? Examples?
 Romantic type of opera comique; after 1851; Charles Gounod, Faust (1859), Roméo et Juliette (1867); Jules Massenet, Manon (1884), Werther (1892), Thaïs (1894)
- 76. What are examples of French exoticism?
- Georges Bizet, The Pearl Fishers (1863); Camille Saint-Saëns Samson et Dalila (1877); Leo Delibes' Lakmé (1883); Bizet Carmen (1875; opera comique)
- 77. (705) Bizet borrowed _____ authentic Spanish melodies but most of the Spanish sound is his. What is a seguidilla? What are the other features of Spanish music?
- 3; Spanish song in fast triple meter; strumming accompaniment, melismas and graces notes in the melody, harmony that includes Phrygian cadences
- 78. When did opéra bouffe begin? Who is the representative?
- 1850; Jacques Offenbach, Orphée aus enfers (1858)

79. (706) What is a cabaret? Café-concert? Revue?

- Night club that offered serious or comic sketches, dances, songs, and poetry, such as Chat Noir (1881); dinner theater; shows that combined dances, songs, comedy, etc. (Folies-Bergère, Moulin Rouge)
- 80. What were the two approaches to modernization in Russia?
- Nationalists (Slavophiles) idealized Russia's distinctiveness; internationalists (westernizers) sought to adapt Western technology and education

81. (707) What institutions represented the westernizers? Anton Rubinstein, St. Petersburg Conservatory (1862);

Nikolay Rubinstein, Moscow Conservatory (1866)

- 82. Who was the leading Russian composer of the 19th century?
- Piotr Il'yich Tchaikovsky

83. Name his two most important operas.

Eugene Onegin (1879), The Queen of Spades (1890) by Pushkin

84. Name his ballets.

- Swan Lake (1876), The Sleeping Beauty (1889), The Nutcracker (1892)
- 85. Who are the mighty five? Variant spellings?
- Mily Balakirev, Aleksander Borodin, César Cui, Modest Musorgsky, Nikolay Rimsky-Korsakov; moguchaya kuchka, mighty little bunch, mighty five, it was mighty handful in the 7th edition

22

- 86. (708) SR: Tchaikovsky studied _____ (subject) in ______ (city) and graduated at age _____. He was a civil servant for ____ years before studying music. He was hired to teach at the _____, where he remained for ____ years. TQ: How old was he when he started teaching?
- Law; St. Petersburg; 19; 4 years; Moscow Conservatory; 12; He must have been 26 if he "found a position teaching at the new Moscow Conservatory, which opened in 1866. 1866 - 1840 = 26.
- 87. SR: His professional career was successful, but his personal life was in disarray. What were some of his problems?
- Depression, worries about money due to overspending; homosexuality realization; marriage that was a really bad idea
- 88. SR: Who was his benefactress? How is that helpful to us today?
- Nadezhda von Meck; the correspondence gives us insights into Tchaikovsky's thinking and personality

89. SR: Do the list of works.

- 8 operas, 3 ballets, 6 symphonies, 2 piano concertos; one violin concerto; symphonic poems and overtures (Romeo and Juliet and 1812 Overture), chamber music, and songs
- 90. (709) Who did the five admire? How was their style?
- Schumann, Chopin, Liszt, Berlioz; Russian folk song, modal and exotic scales, folk polyphony, and Western composers

91. Balakirev wrote what? Cui?

- Very little for the stage, two collections of folk songs (1866, 1899); 14 operas, of which 4 were for children, but none in the repertory
- 92. Borodin was a _____ who didn't have time to compose. His opera, _____, which is a _____ opera and completed by _____, contrasts Russian and Politian cultures. What are the traits of each?
- Chemist; Prince Igor, grand; Rimsky-Korsakov, Aleksander Glazunov; Russian folk song; vocal melismas, melodic chromaticism, augmented seconds, double-reed instruments

93. (710) Musorgsky earned his living how? Clerk in the civil service

- 94. Name his operas.
- Boris Godunov (1868-69, rev. 1871-74), Khovanshchina (Khovansky Affair, 1872-80)

95. What are the elements of realism?

Imitated Russian speech, stir of the crowds in choral scenes

96. What are the characteristics of Russian folk song?

Narrow range, rise at beginning of phrases and fall at cadences, often repeat one or two melodic or rhythmic motives

97. Musorgsky's harmony is _____ but he _____ chords. Tonal; juxtaposes

98. (712) What is the last Musorgsky trait?

- Block construction (series of episodes held together by an epic thread and the central figure of the czar)
- 99. RK studied music with _____ and ____ while pursuing a career in the _____. In 1871 he became _____. He also became an active _____ and a master of _____.
- Private teachers, Balakirev, Russian navy, professor at the St. Petersburg Conservatory; orchestra conductor; orchestration
- 100. RK wrote __ collections of folk songs (1875-82). He wrote __ operas, some of which are:
- Two; 15; Sadko (1895-97), Tsar Saltan (1899-1900), The Golden Cockerel (1906-07)
- 101. What are the two scale systems? Both are already found in the music of _____.Whole-tone, octatonic; Liszt
- 102. (715) Bohemia (now _____) had _____ education and ______ opera. In the 18_s an attempt to create a national form of opera began.
 Czech Republic; German, Italian, 1860s

103. Who won the contest? Name his opera. Bedrich Smetana, 8 operas; The Bartered Bride (1866)

104. Who's next? Antonín Dvorák, 12 operas; Dmitrij (1882, rev. 1894), Rusalka (1900)

105. Opera in Other Lands. List the country, composer, work.
Poland, Stanislaw Moniuszko, Halka (1848, rev. 1858)
Spain, Felipe Pedrell, Los Pirineos, 1891
Britain, Ethel Smyth, 6, The Wreckers, 1904 (Les naufrageurs)
Metropolitan Opera Company begins in 1883
Brazil, Antônio Carlos Gomes, 2 Portuguese, Il Guarany (1870, in Italian; it's a grand opera)

106. (716) What is an operetta? Who are the representatives?
Light opera with spoken dialogue; Johann Strauss the Younger, Die Fledermaus (The Bat, 1874); W.S. Gilbert (librettist) and Arthur Sullivan (composer, Ivanhoe, 1891), HMS Pinafore (1878), The Pirates of Penzance (1879), The Mikado (1885) 107. (717) What were the forms of entertainment in America?
Opera (original language and in translation); minstrel shows (all-black troupes as well as white entertainers in blackface); operettas (John Philip Sousa, El capitan); pastiche (the Black Crook, 1866) combined melodrama with ballet; Evangeline (1874) by Edward E. Rice as the first musical; singing comics (Ned Harrigan, Tony Hart) combined with composer David Braham for comic sketches and music plays on ethnic characters; Tony Pastor invented vaudeville

108. Summarize the chapter in brief statements.

Wagner and Verdi ruled; others found a way in; nationalism was a major factor; split between elite and popular musical theater; classic Hollywood film scores rely on Wagnerian techniques (Max Steiner and Erich Wolfgang Korngold; Star Wars or Lord of the Rings is a Gesamtkunstwerk type)