

PLEASE PRINT
PERSONAL INFORMATION

NAME Last First Middle

SOCIAL SECURITY NUMBER

Are you a United States citizen? (Circle) YES NO
If not, what is your resident alien card number

PERMANENT ADDRESS Number/Street City/State/Zip

TELEPHONE NUMBER

DATE OF BIRTH / / SEX (Circle) MALE FEMALE

ETHNIC BACKGROUND American Indian African American Asian American
Hispanic White/Caucasian Other

Did either of your natural parents earn a bachelor's degree?
(A four-year college degree) (Circle) YES NO

Do you have any brothers or sisters that were Upward Bound participants? (Circle) YES NO

Are you employed? (Circle) YES NO
If so where? How many hours each week

What high school do you attend? Counselor's Name:

What grade are you in? (Circle) 9 10 11

What was your GPA and class rank at the end of last semester?
GPA Rank out of

Language spoken at home: English? Yes No Other

How did you hear about Upward Bound?

DO NOT WRITE BELOW THIS LINE—DO NOT WRITE BELOW THIS LINE

DATE REC
INCOME VERIFICATION:
1040/1040A
AFFIDAVIT
NO. DEPENDENTS
TAXABLE INCOME
QUALIFIES? YES NO
DIRECTOR INIT

TRANSCRIPT
REC COUNS
REC TEACH
REC TEACH
MED CONSENT
REC CONSENT
TRVL CONSENT
AUTOBIOGRAPHY
STU PLEDGE
APPL COMPLETE

1st GEN Y N
INDEX RATING
DATE INTERVIEW
ACCEPTED
ALTERNATE YES NO
DENIED YES NO
REASON: INCOME SCORES
INTERVIEW:

FAMILY:

Student normally lives with: Both parents:_____ Father:_____ Mother:_____ Other:_____

Father

Mother

Name _____

Occupation _____

Employer _____

Education _____

Are you a college graduate? YES NO

YES NO

U.S. Citizen (Circle) YES NO

YES NO

Health Insurance (Circle) YES NO

YES NO

Members living in household:

Name	Relationship	School/Work	Grade/ Education Level
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

PARENT/GUARDIAN PERMISSION FORM

I have been informed as to the goals and objectives of the Upward Bound project. I understand my son/daughter has agreed to attend all scheduled Upward Bound sessions at West Texas A&M University. I understand if my son/daughter is a participant in good standing as determined by the Upward Bound system, he/she will be expected to attend the six-week summer program. During the summer program, students are expected to live in one of the West Texas A&M University residence halls. I also understand some of the Upward Bound activities will occur off campus, and I give my son/daughter, _____ permission to participate in such activities under the supervision of Upward Bound personnel.

Upward Bound carries ONLY accident insurance on participants. The family is responsible for any health care associated with illness. (Colds, sore throats, toothaches, etc.)

SIGNATURE OF PARENT/GUARDIAN

DATE

STUDENT CONTRACT

I, _____, agree that if I am accepted into the Upward Bound Program at West Texas A&M University I will:

1. Abide by all rules and regulations of the program and WTAMU.
2. Attend all sessions of both the academic year and summer components unless I have just cause for absence.
3. Make serious effort to pass all of my high school courses.
4. Strive continually to improve my high school grades through attendance, punctuality, class participation, homework, and all other requirements.
5. Follow the recommendations of Upward Bound staff to attend after-school tutoring, and tutoring when my grades are not meeting appropriate standards.
6. Cooperate with faculty, staff and other students at Upward Bound.
7. Remain in Upward Bound through my high school graduation.
8. Participate in the Upward Bound Bridge Program after high school graduation.
9. Make every attempt to enter and complete a post-secondary program after high school graduation and Upward Bound participation.
10. Provide follow-up information to the project on my success in obtaining a post-secondary degree.

STUDENT SIGNATURE

DATE



PARENT/GAURDIAN SIGNATURE

DATE

NOTICE

NOTICE

NOTICE

NOTICE

If you are NOT a citizen of the United States, please complete this page. This is an important part of your application, do not leave blank.

Are you a permanent resident of the United States? (Circle) YES NO

How long have you lived in the United States? YEARS _____ MONTH _____

Do you live with your parents? (Circle) YES NO

Do you plan to become a United States citizen? (Circle) YES NO

Do you have a Resident Alien Card? (Circle) YES NO

What is your Resident Alien Card number? _____

Date

Signature

CONSENT FOR RELEASE OF ACADEMIC RECORDS

I, _____, hereby give permission to the West Texas A&M University Upward Bound Program to obtain any and all of my academic records including high school transcripts, test scores and records, teacher evaluations, and any and all future college transcripts and records.

I understand that these records will only be used internally by the project on an individual basis. I also understand that compiled records on a group basis may include any and all of these records. Compiled information will be used to meet federal regulations of program evaluation.

None of my identified, individual records will be released to any person, corporation, organization, or present or future employer.

STUDENT SIGNATURE

DATE

PARENT/GUARDIAN SIGNATURE

DATE

ACADEMIC SUPPORT SERVICES

I, _____, am in need of academic support (to prepare for success in college) in the following areas. **[Check all that apply]**

Basic Skills

- Math
- Writing
- Reading
- Science
- Computer Literacy

Other Areas

- SAT/ACT/TASP Prep
- Study Skills
- TAKS Test
- PSAT
- Other _____

AUTOBIOGRAPHY: (This must be completed; use additional sheets if necessary.)

CHILDHOOD (Birth/Family/Home Life/Early Education)

TEEN YEARS (Education/Jobs/Interest/Hobbies/School and Other Activities/Church)

FUTURE PLANS (Life goals, Career Plans, Etc.)

OTHER (Include Hobbies, Interest, Activities if not mentioned above)

Why are you interested in attending Upward Bound? _____

COUNSELOR RECOMMENDATION FOR STUDENT PARTICIPATION IN UPWARD BOUND AT WTAMU

Student _____ School _____

Counselor _____

Length of time you have known this student _____

Upward Bound is a program designed to generate knowledge, skills, and motivation for success in post-secondary school. Participants should have the ability to succeed in post-secondary school even though they may not now be demonstrating all of the characteristics of successful students.

Please comment on this student's skills and/or deficiencies in each of the following areas:

- Which of the following best describes this student's high school curriculum?
_____ Vocational _____ General _____ Academic/College Prep
_____ Honors Programs _____ Remedial _____ Other _____
- What is this student's GPA? _____
- What is this student's approximate class rank?
Top 10% _____ Top 25% _____ Top 50% _____ Below 50% _____
- What is this student's reading level? _____ (Above, At, or Below Grade Level)
- How would you describe this student's attendance?
Excellent _____ Good _____ Fair _____ Poor _____
- Has this student ever been subject to school disciplinary action or suspension?
YES _____ NO _____ If yes, explain:

COUNSELOR SIGNATURE

DATE

This is an important part of the student's application for Upward Bound. Please return to the counselor as soon as possible. Thank you.

Student:

I hereby waive all rights to see this recommendation form when completed.

STUDENT SIGNATURE

DATE

MATH TEACHER RECOMMENDATION FOR STUDENT PARTICIPATION IN UPWARD BOUND AT WTAMU

Student _____ School _____

Teacher _____ Subject _____

Length of time you have known this student _____

Upward Bound is a program designed to generate knowledge, skills, and motivation for success in post-secondary school. Participants should have the ability to succeed in post-secondary school even though they may not now be demonstrating all of the characteristics of successful students.

Last Progress Report Grade: _____

Please comment on this student's skills and/or deficiencies in each of the following areas:

1. Knowledge of fundamental math:

2. Ability to relate basic math skills to practical applications:

3. Knowledge of elementary algebraic functions:

4. Study habits and test taking skills:

5. Would you recommend this student as someone who has potential for post-secondary educational opportunities?
YES ___ NO ___ Why? _____

6. Please identify and provide areas in which we can further assist this student in a tutorial setting.

7. Please comment on your perception of this student's maturity, cooperativeness, reliability, and motivation to succeed academically:

TEACHER SIGNATURE

DATE

This is an important part of the student's application for Upward Bound. Please return to the counselor as soon as possible. Thank you.

Student:

I hereby waive all rights to see this recommendation form when completed.

STUDENT SIGNATURE

DATE

SCIENCE TEACHER RECOMMENDATION FOR STUDENT PARTICIPATION IN UPWARD BOUND AT WTAMU

Student _____ School _____

Teacher _____ Subject _____

Length of time you have known this student _____

Upward Bound is a program designed to generate knowledge, skills, and motivation for success in post-secondary school. Participants should have the ability to succeed in post-secondary school even though they may not now be demonstrating all of the characteristics of successful students.

Last Progress Report Grade: _____

Please comment on this student's skills and/or deficiencies in each of the following areas:

1. Does student organize large units well?

2. Does student employ logical reasoning presenting ideas?

3. Does student use resource materials effectively?

4. Does student work well with others?

5. Would you recommend this student as someone who has potential for post-secondary educational opportunities?
YES___ NO___ Why? _____

6. Please identify and provide areas in which we can further assist this student in a tutorial setting.

7. Please comment on your perception of this student's maturity, cooperativeness, reliability, and motivation to succeed academically:

TEACHER SIGNATURE

DATE

This is an important part of the student's application for Upward Bound. Please return to the counselor as soon as possible. Thank you.

Student:
I hereby waive all rights to see this recommendation form when completed.

STUDENT SIGNATURE

DATE

ENGLISH TEACHER RECOMMENDATION FOR STUDENT PARTICIPATION IN UPWARD BOUND AT WTAMU

Student _____ School _____

Teacher _____ Subject _____

Length of time you have known this student _____

Upward Bound is a program designed to generate knowledge, skills, and motivation for success in post-secondary school. Participants should have the ability to succeed in post-secondary school even though they may not now be demonstrating all of the characteristics of successful students.

Last Progress Report Grade: _____

Please comment on this student's skills and/or deficiencies in each of the following areas:

1. Written Communication:

2. Oral Communication:

3. Reading Comprehension:

4. Study skills:

5. Would you recommend this student as someone who has potential for post-secondary educational opportunities?
YES___ NO___ Why? _____

6. Please identify and provide areas in which we can further assist this student in a tutorial setting.

7. Please comment on your perception of this student's maturity, cooperativeness, reliability, and motivation to succeed academically:

TEACHER SIGNATURE

DATE

This is an important part of the student's application for Upward Bound. Please return to the counselor as soon as possible. Thank you.

Student:
I hereby waive all rights to see this recommendation form when completed.

STUDENT SIGNATURE

DATE