WTAMU Experiential Education Program
Fall 2007 Executive Summary

The Experiential Education program (formerly Cooperative Education) began in the spring of 1994. A Title VIII Department of Education grant started the program, and we placed the first students in the spring of 1994. Our vital statistics to date include:

- Monitored 1,476 individual placements to date (35 in Fall 2007)
- Placed 644 students in paid internships (unduplicated count)
- Average GPA of the Fall 2007 class – 3.38
- Average wage for the Fall 2007 class - $14.09 per hour
- Total dollars earned by the Fall 2007 class - $133,933
- Total dollars earned by all internship students to date - $5,068,614

To date in the 2007-08 academic year, the Experiential Education & Career Services program helped 543 students through both online and in-person résumé workshops. Additionally, our counselors have provided career counseling to 92 students so far in this academic year. This counseling and guidance helps students determine their best career path.

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Selected Student Comments

“My internship was more than just applying what I learned at WT to my job. I gained valuable experience that has helped me grow as a person.”

*Carolyn Fanelli, Accounting Major
*Intern at HRH Insurance*

“What I learned most about myself during this internship experience is that I do have the ability to be the type of manager that I want to be.”

*Cathy O’Neal, BAAS-Management Emphasis
*Intern at Texas Instruments*

“I learned that I’m able to learn new skills and trades outside of my comfort zone”

*Aaron Harper, Engineering Technology Major
*Intern at Continental Products of Texas*

“I really feel like I grew a lot this semester and I was able to learn a lot about myself. I have become more responsible and can manage my time better.”

*Russell Green, Marketing Major
*Intern at the Panhandle Regional Planning Commission*

“This experience allowed a depth of understanding of management concepts that simply cannot be taught in a classroom.”

*Matt Riemersma, BAAS-Management Emphasis
*Intern at Texas Building & Procurement Commission*
Intern to Full-Time for Fall 2007

This semester 11 of our 30 interns graduated. Nine found full-time positions with their internship employer, 1 enrolled in seminary, and 1 is still seeking employment. Also, one student, who is still pursuing her MBA, accepted a full-time position with her intern employer.

<table>
<thead>
<tr>
<th>Graduate</th>
<th>Major</th>
<th>Intern Employer</th>
<th>Current Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Detten, Francis</td>
<td>Accounting</td>
<td>Johnson &amp; Sheldon</td>
<td>FT with Johnson &amp; Sheldon</td>
</tr>
<tr>
<td>Fanelli, Carolyn</td>
<td>Accounting</td>
<td>HRH Insurance</td>
<td>FT with HRH Insurance</td>
</tr>
<tr>
<td>Howell, Missy</td>
<td>Accounting</td>
<td>Jack B. Kelley, Inc.</td>
<td>FT with Jack B. Kelley, Inc.</td>
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<tr>
<td>Jackson, Alisha</td>
<td>Accounting</td>
<td>Houlette &amp; Garland P.C.</td>
<td>FT with Houlette &amp; Garland P.C.</td>
</tr>
<tr>
<td>Landrum, Justin</td>
<td>Engineering</td>
<td>ASARCO</td>
<td>FT with ASARCO</td>
</tr>
<tr>
<td>Lowery, Valarie</td>
<td>MBA</td>
<td>B&amp;W Pantex</td>
<td>FT with B&amp;W Pantex</td>
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<tr>
<td>Medina, Gabriel</td>
<td>Accounting</td>
<td>Pendleton &amp; Co. P.C.</td>
<td>Still seeking employment</td>
</tr>
<tr>
<td>Monroe, Keisha*</td>
<td>MBA</td>
<td>B&amp;W Pantex</td>
<td>FT with B&amp;W Pantex</td>
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<tr>
<td>O’Neal, Catherine</td>
<td>BAAS- Management</td>
<td>Texas Instruments</td>
<td>FT with Texas Instruments</td>
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<tr>
<td>Pedroza, Cesilia</td>
<td>Accounting</td>
<td>Brown, Graham &amp; Co.</td>
<td>FT with Brown, Graham &amp; Co.</td>
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<tr>
<td>Quicksall, Michael</td>
<td>Accounting</td>
<td>V.A. Medical Center</td>
<td>FT with V.A. Medical Center</td>
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<tr>
<td>Schrock, David</td>
<td>MBA</td>
<td>B&amp;W Pantex</td>
<td>Attending seminary</td>
</tr>
</tbody>
</table>

* accepted a full-time position while continuing to pursue MBA

FALL 2007 INTERNS

31% graduated
- 81% of these students have full-time positions
- 9% of these students are pursuing further education
- 9% of these students are seeking full-time employment

54% are continuing their internship

15% are seeking another internship and/or pursuing their degree full-time

Internships are an effective way for students to find major-related experience and in many cases, a professional position upon graduation!