### Academic

### Success

#### **Dr. Amy Andersen**

#### Associate Provost

Input – Learner – Achiever – Harmony - Analytical



## ACADEMIC SUCCESS

#### **College Life Hacks**

Tips to Help You Thrive in

Your First College Year



## **College Life**

### Hack 1







#### **Degree Requirements**

- 120 hours of semester credit
- Completion of WT core
  curriculum
- 39 hours of advanced coursework (3000-4000 level courses)
- 30 of final 36 hours of the degree must be earned at WTAMU



#### **Degree Requirements**

- At least an overall "C" average (2.0 GPA) in all WTAMU course work
- At least a "C" grade in requirements for your major
- At least a "C" in all hours in major subject
- No D's in degree requirements







#### Legislative Considerations

- Excessive Hours (30 hour rule)
- 150% rule for Financial Aid
- 6 drop limit (Texas Public Institutions)
- Repeated Courses (three-peat)
- \$1000 Rebate for Texas Residents

West Texas A&M

• FERPA

#### **Core Curriculum**

#### **Component Areas:**

- (10) Communication (6)
- (20) Mathematics (3)
- (30) Life and Physical Sciences (6)
- (40) Language, Philosophy and Culture (3)
- (50) Creative Arts (3)
- (60) American History (6)
- (70) Government/Political Science (6)
- (80) Social and Behavioral Sciences (3)
- (90) Component Area Option (6)







#### KEEP CALM AND GO TO CLASS



# Why go to class?







### KEEP CALM AND **GO TO** CLASS

#### **Core Competencies**

#### Marketable Skills





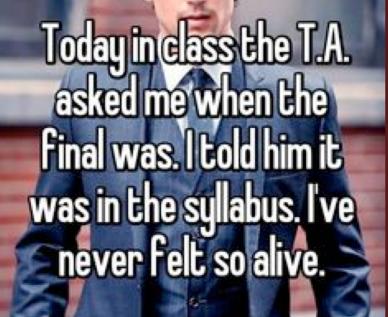
#### The 4 stages of a 9am lecture.







# Why read the syllabus?



NEW STUDENT ORIENTATION



whisper

#### United States History from Pre-contact America to 1865 HIST 1301-01 SPRING, 2016 <u>MWF 9:00 a.m. – 9:50 a.m.</u> OM 326

Instructor:	Dr. Tim Bowman
Office:	Old Main 403A
Office Phone:	Ext. 2404
Email:	tbowman@wtamu.edu
Office Hours:	TTH 9:00 a.m 12:00 p.m.

#### Course Description

This course examines the major topics and problems in the political, economic, social, and cultural histories of the United States from the age of exploration through the U.S. Civil War. In addition to fostering historical literacy and comprehension of the early United States, the course also intends to enable students to cultivate those "habits of historical thinking" -- interpretation, causal reasoning, judgment, critical questioning, imagination, and empathy -- necessary to form educated, independent and convincing arguments about U.S. history.

The goal of the course is to enable students to gain greater knowledge and understanding of the people, events, institutions and movements of early American history.

#### Required Books

- 1. Joseph Locke and Ben Wright, eds., <u>The American Yawp</u> (www.americanyawp.com)
- 2. Jack N. Rakove, James Madison and the Creation of the American Republic

3. Frederick Douglass, <u>Narrative of the Life of Frederick Douglass</u>, an American <u>Slave</u>

4. Byron E. Pearson, <u>Primary Source Document Reader History 1301</u> (will be uploaded for free usage to WT Class under the "lessons" tab)



#### Academic Integrity

All work must be completed individually unless otherwise stated. Commission of any of the following acts shall constitute scholastic dishonesty: acquiring or providing information for any assigned work or examination from any unauthorized source; informing any person or persons of the contents of any examination prior to the time the exam is given in any subsequent sections of the course or as a makeup; plagiarism; submission of a paper or project that is substantially the same for two courses unless expressly authorized by the instructor to do so. For more information, see the Code of Student Life.



#### WE OFFER FREE TUTORINGP Hiernegenerator.net

WHATIFUTOLD

# Use your resources.



#### The Hub







## Organize!



#### PROCRASTINATION

I'll find a picture for it later.



## Disable wifi during study time

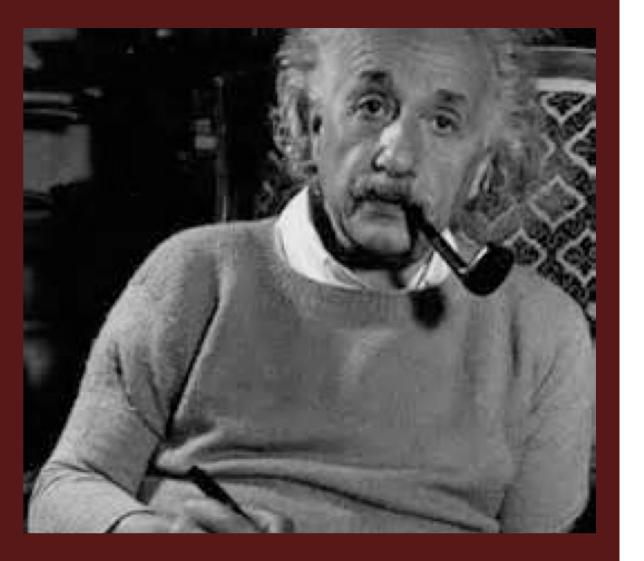
- LeechBlock
- WasteNoTime
- StayFocusd

#### **Organizational Tools**

- Planner/calendar
- iStudiez Pro
- Complete Class Organizer
- StudTrello
- MyHomeWork

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# Professors are people too.



- Get to know instructors
- Talk before/after class
- Go to office hours
- Learn to adapt to different styles
- Relearn how to be a student
- Communicate





Communicate with your professors.



NSO



#wtnso #wtamu21

#### Ms. A!!!!

Wazzup? girl tell me what we have to do for Friday bcuz I take 3 claeses and wrk 15 hrs/wk and I dont have time 2 git to a comupter to look n e thing up I rlly like your cls bcuz your funny well let me know cuz im a rlly gd stdt and need a A in you're cls.

[no signature]







#### Dear Dr. Andersen,

I was unable to attend class on Wednesday and am concerned that I will not be prepared for class on Friday. Can you help me understand what I might need to do to help me prepare for that class? I checked the syllabus but am still confused about what we will be doing on Friday. If you are unable to help with this, perhaps you could point me to a classmate for help. Thank you,

Ima Student 0912345



## **QUESTIONS?**

#### **Contact Us!**

#### **Academic Affairs**

Phone: 806-651-2044

