

WTAMU Graduate Field Evaluation (Foundation)

Student: _____

Agency: _____

Field Supervisor: _____

Evaluation for: Mid-term or Final (circle one)

Instructions for Rating Interns on the Competencies in the First Part of the Evaluation:

The competencies specified in this evaluation form are approved the Council on Social Work Education. Under each competency statement are several items that we ask that you rate according to the following criteria.

Rating Scale for Evaluation of Student Performance

CATEGORY	DESCRIPTION	RATING
Unsatisfactory	The student is performing below the expected level of performance and shows little evidence of understanding the concept and/or demonstrating the skill.	1
Marginal	The student is able to perform some tasks & understands some social work concepts, but lacks overall comprehension. Can apply some skills but is not consistent.	2
Developing	The student performs tasks & understands social work concepts at the expected level. The student understands the concept & applies the skills with consistency.	3
Competent	The student has suitable or sufficient skill, knowledge, experience, etc.; properly qualified (compared to other students)	4
Exemplary	The student performs at a level above what would be expected for a social work student at this educational level. He/she displays an above average ability to understand social work concepts & demonstrate social work skills. (in comparison with other social work professionals)	5

- Comments may be made under any competency statement, if desired. Please be sure to indicate those areas in which you think the intern is particularly strong and those areas in which the student need improvement. This evaluation is intended to give the intern feedback about her or his performance.
- The field instructor's rating of these items will not directly be used to calculate the grade given to the intern. The field coordinator has responsibility of assigning the grade for field instruction. The grade that is assigned will be based on: the faculty's overall evaluation of the student's performance in field placement in conjunction with the field instructor's evaluation and other submitted materials such as seminar participation and performance on assignments.

Competency #1: Intern demonstrates Ethical and Professional Behavior

1.1	Make ethical decisions by applying the standards of the NASW Code of Ethics, and as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles	1	2	3	4	5
1.2	Practices personal reflections and self-correction to assure continued professional development;	1	2	3	4	5
1.3	Demonstrate professional demeanor in behavior; appearance; and communication;	1	2	3	4	5
1.4	Advocates for client access to the services of social work	1	2	3	4	5
1.5	Uses supervision and consultancy effectively	1	2	3	4	5

Additional comments about the intern's knowledge, values or skills regarding this competency:

Competency #2: Intern Engages Diversity and Difference in Practice.

2.1	Recognizes and communicates their understanding of the importance of difference in shaping life experiences	1	2	3	4	5
2.2	Views themselves as a learner and engages those whom they work as informants and	1	2	3	4	5
2.3	Gains sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups	1	2	3	4	5

Additional comments about the intern's knowledge, values or skills regarding this competency:

Competency #3: Intern Advances Human Rights and Social, Economic, and Environmental Justice

3.1	Advocates for human rights and social and economic justice and	1	2	3	4	5
3.2	Engage in practices that advance social, economic, and environmental justice.	1	2	3	4	5

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Additional comments about the intern's knowledge, values or skills regarding this competency:

Competency #4: Intern Engages in Practice-informed research and Research-informed practice.

4.1	Uses practice experience to inform scientific inquiry	1	2	3	4	5
4.2	Uses research evidence to inform practice	1	2	3	4	5

Additional comments about the intern's knowledge, values or skills regarding this competency:

Competency #5: Intern Engages in Policy Practice.

5.1	Analyzes, formulates, and advocates for policies that advance social well-being	1	2	3	4	5
5.2	Collaborates with colleagues and clients for effective policy	1	2	3	4	5

Additional comments about the intern's knowledge, values or skills regarding this competency:

Competency #6: Intern engages with Individuals, Families, Groups, Organizations, and Communities.

6.1	Apply knowledge of human behavior and social environment to engage with clients and constituents	1	2	3	4	5
6.2	Uses empathy and other interpersonal skills	1	2	3	4	5

Additional comments about the intern's knowledge, values or skills regarding this competency:

Competency #7: Intern Assesses Individuals, Families, Groups, Organizations, and Communities.

7.1	Collects, organizes and interprets data	1	2	3	4	5
7.2	Assess client strengths and limitations	1	2	3	4	5
7.3	Develop mutually agreed-on intervention goals and objectives and	1	2	3	4	5
7.4	Select appropriate intervention strategies	1	2	3	4	5

Additional comments about the intern's knowledge, values or skills regarding this competency:

Competency #8: Intern intervenes with Individuals, Families, Organizations, and Communities.

8.1	Initiates actions to achieve organizational goals	1	2	3	4	5
8.2	Implements prevention interventions that enhance client capacities	1	2	3	4	5
8.3	Helps clients resolve problems	1	2	3	4	5
8.4	Negotiates, mediates, and advocates for clients	1	2	3	4	5
8.5	Facilitates transitions and endings	1	2	3	4	5

Additional comments about the intern's knowledge, values or skills regarding this competency:

Competency #9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities.

9.1	Apply knowledge of human behavior and the social environment in the evaluation of outcomes	1	2	3	4	5
9.2	Analyzes, monitors, and evaluates interventions	1	2	3	4	5

Additional Comments

I. Please comment on the student’s professional behavior: (punctuality, dependability, appropriate attire, attitude, maturity?)

II. Please comment on the student’s development as a professional:

III. Please comment on the student’s interaction with clients:

IV. Please comment on the student’s interactions with co-workers and colleagues:

IV. What evidence do you see that indicates how well this student is operating as a beginning generalist social work practitioner?

V. Additional comments:

Field Instructor Signature:		Date:
Student Signature:		Date:
Faculty Signature:		Date: