

## WTAMU Graduate Field Evaluation (Advanced Standing)

Student: \_\_\_\_\_

Agency: \_\_\_\_\_

Field Supervisor: \_\_\_\_\_

Evaluation for: Mid-term    or    Final    (circle one)

### *Instructions for Rating Interns on the Competencies in the First Part of the Evaluation:*

The competencies specified in this evaluation form are approved the Council on Social Work Education. Under each competency statement are several items that we ask that you rate according to the following criteria.

<b>Rating Scale for Evaluation of Student Performance</b>
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CATEGORY	DESCRIPTION	RATING
<b>Unsatisfactory</b>	The student is performing below the expected level of performance and shows little evidence of understanding the concept and/or demonstrating the skill.	1
<b>Marginal</b>	The student is able to perform some tasks & understands some social work concepts, but lacks overall comprehension. Can apply some skills but is not consistent.	2
<b>Developing</b>	The student performs tasks & understands social work concepts at the expected level. The student understands the concept & applies the skills with consistency.	3
<b>Competent</b>	The student has suitable or sufficient skill, knowledge, experience, etc.; properly qualified (compared to other students)	4
<b>Exemplary</b>	The student performs at a level above what would be expected for a social work student at this educational level. He/she displays an above average ability to understand social work concepts & demonstrate social work skills. (in comparison with other social work professionals)	5

- Comments may be made under any competency statement, if desired. Please be sure to indicate those areas in which you think the intern is particularly strong and those areas in which the student need improvement. This evaluation is intended to give the intern feedback about her or his performance.
- The field instructor's rating of these items will not directly be used to calculate the grade given to the intern. The field coordinator has responsibility of assigning the grade for field instruction. The grade that is assigned will be based on: the faculty's overall evaluation of the student's performance in field placement in conjunction with the field instructor's evaluation and other submitted materials such as seminar participation and performance on assignments.

<b>Competency #1: Intern demonstrates Ethical and Professional Behavior</b>						
1.1	Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context;	1	2	3	4	5
1.2	Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations;	1	2	3	4	5
1.3	Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication;	1	2	3	4	5
1.4	Use technology ethically and appropriately to facilitate practice outcomes; and	1	2	3	4	5
1.5	Use supervision and consultation to guide professional judgment and behavior.	1	2	3	4	5

*Additional comments about the intern's knowledge, values or skills regarding this competency:*

<b>Competency #2: Intern Engages Diversity and Difference in Practice.</b>						
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2.1	Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels;	1	2	3	4	5
2.2	Present themselves as learners and engage clients and constituencies as experts of their own experiences; and	1	2	3	4	5
2.3	Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.	1	2	3	4	5

*Additional comments about the intern's knowledge, values or skills regarding this competency:*

<b>Competency #3: Intern Advances Human Rights and Social, Economic, and Environmental Justice</b>						
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3.1	Apply their understanding of social, economic, and environmental justice to advocate for human rights at the	1	2	3	4	5
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	individual and system levels; and					
3.2	Engage in practices that advance social, economic, and environmental justice.	1	2	3	4	5

*Additional comments about the intern's knowledge, values or skills regarding this competency:*

**Competency #4: Intern Engages in Practice-informed research and Research-informed practice.**

4.1	Use practice experience and theory to inform scientific inquiry and research;	1	2	3	4	5
4.2	Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings; and	1	2	3	4	5
4.3	Use and translate research evidence to inform and improve practice, policy, and service delivery.	1	2	3	4	5

*Additional comments about the intern's knowledge, values or skills regarding this competency:*

**Competency #5: Intern Engages in Policy Practice.**

5.1	Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services;	1	2	3	4	5
5.2	Assess how social welfare and economic policies impact the delivery of and access to social services;	1	2	3	4	5
5.3	Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.	1	2	3	4	5

*Additional comments about the intern's knowledge, values or skills regarding this competency:*

**Competency #6: Intern engages with Individuals, Families, Groups, Organizations, and Communities.**

6.1	Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies; and	1	2	3	4	5
6.2	Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.	1	2	3	4	5

*Additional comments about the intern's knowledge, values or skills regarding this competency:*

**Competency #7: Intern Assesses Individuals, Families, Groups, Organizations, and Communities.**

7.1	Collect and organize data, and apply critical thinking to interpret information from clients and constituencies;	1	2	3	4	5
7.2	Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies	1	2	3	4	5
7.3	Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies; and	1	2	3	4	5
7.4	Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies	1	2	3	4	5

*Additional comments about the intern's knowledge, values or skills regarding this competency:*

**Competency #8: Intern intervenes with Individuals, Families, Organizations, and Communities.**

8.1	Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies;	1	2	3	4	5
8.2	Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies;	1	2	3	4	5
8.3	Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes;	1	2	3	4	5
8.4	Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies; and	1	2	3	4	5
8.5	Facilitate effective transitions and endings that advance mutually agreed-on goals.	1	2	3	4	5

*Additional comments about the intern's knowledge, values or skills regarding this competency:*

**Competency #9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities.**

9.1	Select and use appropriate methods for evaluation of outcomes	1	2	3	4	5
9.2	Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes	1	2	3	4	5
9.3	Critically analyze, monitor, and evaluate intervention and program processes and outcomes; and	1	2	3	4	5
9.4	Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.	1	2	3	4	5

## **Additional Comments**

- I. Please comment on the student’s professional behavior: (punctuality, dependability, appropriate attire, attitude, maturity?)**
  
- II. Please comment on the student’s development as a professional:**
  
- III. Please comment on the student’s interaction with clients:**
  
- IV. Please comment on the student’s interactions with co-workers and colleagues:**
  
- IV. What evidence do you see that indicates how well this student is operating as a beginning generalist social work practitioner?**
  
- V. Additional comments:**

<b>Field Instructor Signature:</b>		<b>Date:</b>
<b>Student Signature:</b>		<b>Date:</b>
<b>Faculty Signature:</b>		<b>Date:</b>