

# Texas Private High School Certification

## TEXAS Grant Admission to a Texas Public University Top 10 Percent Scholarship

**UPDATED 06/2014 - EFFECTIVE FALL 2013**  
**Certification of Course Completion Equivalent**  
**for students who entered Grade 9 in and did not complete IPC prior to 2010-2011**

### **BACKGROUND INFORMATION**

The Texas Legislature established new requirements for student eligibility for admission to any Texas public university under the Uniform Admissions Policy (Texas Education Code §§51.803-51.809). House Bill 3826 (80<sup>th</sup> Legislature) requires that all students complete at least the Recommended High School Program (RHSP) in order to be eligible for consideration for admission to a public university. However, a student of a Texas private high school may qualify for admission to a Texas public university having completed a portion of the RHSP or Distinguished Achievement Program (also known as the Advanced High School Program) equivalent in content or rigor or by meeting other qualifications. These changes became effective on May 30, 2012.

In 2009 and 2011, the Texas Legislature made additional curriculum changes to the RHSP which impact eligibility requirements for students entering the ninth grade in the 2007-2008 school year or later. As a result, three different forms are available for use in certifying a student's eligibility. This form should be used **ONLY FOR STUDENTS WHO DID NOT COMPLETE IPC (Integrated Physics and Chemistry) PRIOR TO THE 2010-2011 SCHOOL YEAR;** TPHSC Form-2 should be used **ONLY FOR STUDENTS WHO COMPLETED IPC PRIOR TO THE 2010-2011 SCHOOL YEAR;** *and* **TPHSC FORM-3 SHOULD BE USED FOR STUDENTS GRADUATING UNDER THE FOUNDATION HIGH SCHOOL PROGRAM IN THE 2014-2015 SCHOOL YEAR OR LATER.**

### **ELIGIBILITY FOR ADMISSION TO ANY TEXAS PUBLIC UNIVERSITY**

A student scheduled to graduate from a Texas private high school may be considered for admission to a Texas public university if the student has completed the Minimum, Recommended High School Program, or its equivalent, the Distinguished Achievement Program (also known as the Advanced High School Program), or its equivalent, or has achieved college readiness scores on the ACT or SAT entrance exams. Students of Texas private high schools who have completed only a portion of the Minimum, Recommended or Distinguished Achievement Program because the courses are not available to the student may still be eligible for admission to a Texas public university.

### **ELIGIBILITY FOR TEXAS GRANT PROGRAM**

A student scheduled to graduate from a Texas private high school may qualify for the TEXAS grant program only if the student completes the Recommended or Distinguished Achievement Program, or its equivalent.

## **ELIGIBILITY FOR THE TOP 10 PERCENT SCHOLARSHIP PROGRAM**

A student scheduled to graduate from a Texas private high school may be considered for a Top 10 Percent Scholarship if the student has completed the Recommended High School Program, or its equivalent, the Distinguished Achievement Program (also known as the Advanced High School Program), or its equivalent. Students of Texas private high schools who have completed only a portion of the Recommended or Distinguished Achievement Program because the courses are not available to the student may still be eligible for the Top 10 Percent Scholarship.

## **COMPLETION AND SUBMISSION INSTRUCTIONS FOR TPHSC FORM-1**

The table on page 3-4 is for informational purposes only. Private high schools must submit the appropriate certification statement to the Texas public university admissions office and/or the financial aid office. Please note that final decisions about admissions, the TEXAS Grant, or the Top 10 Percent Scholarship are solely the responsibility of the university to which the student is applying.

For eligibility determination for the **TEXAS Grant**, the private high school should submit the completed certification to the admissions office and the financial aid office of the public institution to which the student is seeking admission by the institution's financial aid deadline.

*IMPORTANT NOTICE: The financial aid office of a Texas public university will not consider a student eligible for a TEXAS Grant without this completed certification.*

For consideration for **admission to any Texas public university**, the private high school must submit the completed certification to the student's high school transcript or diploma to the admissions office of the public university to which the student seeks admission by the institution's admissions deadline.

*IMPORTANT NOTICE: The admissions office of a Texas public university will not consider a student eligible for admission without this completed certification.*

For consideration for **the Top 10 Percent Scholarship**, the private high school should submit the completed certification to the admissions office and the financial aid office of the public institution to which the student is seeking admission by the institution's financial aid deadline.

*IMPORTANT NOTICE: The financial aid office of a Texas public university will not consider a student eligible for a Top 10 Percent Scholarship without this completed certification.*

## Minimum High School Program

Program of Study	Courses
<b>English, Lang. Arts 4 credits</b>	<p>Three credits must consist of English I, II, and III.</p> <p>English I and II for Speakers of Other Languages (SOL) may be substituted for English I and II only for immigrant students who are at the beginning or intermediate level of English language proficiency.</p> <p>The final credit may be selected from the following courses: English IV, Research/Technical Writing; Creative/Imaginative Writing; Practical Writing Skills; Literary Genres; Business English; Journalism; Advanced Placement (AP) English Language and Composition; and AP English Literature and Composition.</p>
<b>Mathematics 3 credits</b>	<p>Two credits must consist of Algebra I, &amp; Geometry.</p> <p>The final credit may be selected from the following courses : Algebra II; Precalculus; Mathematical Models with Applications; Independent Study in Mathematics; AP Statistics; AP Calculus AB; AP Calculus BC; AP Computer Science; International Baccalaureate (IB) Mathematical Studies Standard Level; IB Mathematics Standard Level; IB Mathematics Higher Level; Mathematical Applications in Agriculture, Food, and Natural resources; Engineering Mathematics; Statistics and Risk Management; and Robotics Programming and Design.</p>
<b>Science 2 credits</b>	<p>The courses must consist of Biology and Integrated Physics and Chemistry (IPC).</p> <p>A student may substitute Chemistry or Physics for IPC and then must use the second of these two courses as an academic elective.</p>
<b>Social Studies 2 1/2 credits</b>	<p>One and one-half credits must consist of United States History Studies Since Reconstruction (one credit) and United States Government (one-half credit).</p> <p>The final credit may be selected from the following courses: World History Studies; World Geography Studies.</p>
<b>Economics 1/2 credit</b>	<p>The credit must consist of Economics with Emphasis on the Free Enterprise System and its Benefits.</p>
<b>Academic Electives 1 credit</b>	<p>The credit must be selected from World History Studies, World Geography Studies or any science course approved by the State Board of Education (SBOE) for science credit.</p> <p>If the student elects to replace IPC with either Chemistry or Physics, the academic elective must be the other of these two science courses.</p>
<b>Physical Education 1 credit</b>	<p>The required credit may be from any combination of the following one-half to one credit courses: Foundations of Personal Fitness; Adventure/Outdoor Education; Aerobic Activities; and Team or Individual Sports</p> <p>The following may be substituted for the four physical education courses available: drill team; marching band; cheerleading; JROTC; athletics; approved private or commercially sponsored physical activity program; and Olympic-level participation and/or competition.</p> <p>No more than one total credit may be awarded for drill team, marching band, or cheerleading.</p>
<b>Speech 1/2 credit</b>	<p>The credit may be selected from the following courses: Communication Applications; and Professional Communications.</p>
<b>Fine Arts 1 credit</b>	<p>The credit may be selected from the following courses: Art I-IV; Dance I- IV; Music I-IV; Theatre I- IV; and Principles or Elements of Floral Design.</p>
<b>Elective Courses 6 ½ credits</b>	<p>Courses may be selected from the list approved by SBOE for grades 9-12 (relating to Essential Knowledge and Skills); state approved innovative courses; JROTC (one to four credits); or Driver Education (one-half credit)</p>
<b>Total 22 credits</b>	

## Recommended or Distinguished Achievement High School Program

Program of Study	Courses
<b>English, Lang. Arts, &amp; Reading</b> 4 credits	English I, II, III, and IV English I and II for Speakers of Other Languages (SOL) may be substituted for English I and II only for immigrant students with limited English proficiency
<b>Mathematics</b> 4 credits	<u>Required:</u> Algebra I, II, & Geometry. The 4th credit may be selected from the following :  Mathematical Models with Applications or Mathematical Applications in Agriculture, Food, and Natural Resources ( <u>must be successfully completed prior to Algebra II</u> ); or  Precalculus, Independent Study in Mathematics, Advanced Placement (AP) Statistics, AP Calculus AB, AP Calculus BC, AP Computer Science, International Baccalaureate (IB) Mathematical Studies Standard Level, IB Mathematics Standard Level, IB Mathematics Higher Level, IB Further Mathematics Standard Level, Engineering Mathematics, Statistics and Risk Management, concurrent enrollment in college courses ( <u>only after successful completion of Algebra I, Geometry, and Algebra II</u> ).
<b>Science</b> 4 credits	<b>One course</b> must be Biology, AP Biology, or IB Biology
	<b>One course</b> must be Chemistry, AP Chemistry, or IB Chemistry
	<b>One course</b> must be Physics, Principles of Technology, AP Physics, or IB Physics
	The fourth year of science may be Integrated Physics and Chemistry (IPC) and must be successfully completed prior to chemistry and physics (only for RHSP); or  selected from the laboratory-based courses including: Aquatic Science, Astronomy, Earth and Space Science, Environmental Systems, AP Biology, AP Chemistry, AP Physics B, AP Physics C, AP Environmental Science, IB Biology, IB Chemistry, IB Physics, IB Environmental Systems, Scientific Research and Design, concurrent enrollment in college courses; or  Anatomy and Physiology, Engineering Design and Problem Solving, Medical Microbiology, Pathophysiology, Advanced Animal Science, Advanced Biotechnology, Advanced Plant and Soil Science, Food Science, Forensic Science ( <u>only after successful completion of Biology and Chemistry and either after or concurrently with Physics</u> ).
<b>Social Studies</b> 3 1/2 credits	World History Studies (one credit) World Geography Studies (one credit) U.S. History Studies Since Reconstruction (one credit) U.S. Government (one-half credit)
<b>Econ.</b> 1/2 credit	Economics with emphasis on the free enterprise system and its benefits
<b>Lang. Other Than English</b> 2 credits	credits must consist of any two levels in the same language
<b>Physical Education</b> 1 credit	Foundations of Personal Fitness, Adventure/Outdoor Education, Aerobic Activities, or Team or Individual Sports The following may be substituted for the 4 physical education courses available: drill team, marching band, cheerleading, JROTC, athletics, approved private programs. No more than one total credit may be awarded for drill team, marching band, or cheerleading.
<b>Speech</b> ½ credit	The credit must consist of Communication Applications or Professional Communications.
<b>Fine Arts</b> 1 credit	Art I-IV, Dance I- IV, Music I-IV, Theatre I- IV, Principles or Elements of Floral Design
<b>Electives</b> 5 ½ credits	The credits may be selected from the list of courses specified in §74.61(j) of this title (relating to High School Graduation Requirements). All students who wish to complete the Recommended High School Program are encouraged to study each of the four foundation curriculum areas (English language arts, mathematics, science, and social studies) every year in high school.
<b>Total 26 credits</b>	

### Important notes:

- Course requirements were amended on August 23, 2010. Please check TEA's link for possible future changes: <http://ritter.tea.state.tx.us/rules/tac/chapter074/ch074g.html#74.73>
- Courses marked as "AP" are Advanced Placement courses; those marked "IB" are International Baccalaureate courses.
- A student may not combine a half credit of Algebra II with a half credit from another mathematics course to satisfy the final mathematics credit requirement.

**Certification for Regular Admissions to a Texas Public University**

I hereby certify one of the following statements for the student named above:

- (1) The courses taken by the student are equivalent in content and rigor to courses in the minimum high school program outlined in 19 Texas Administrative Code §§74.62.
- (2) The student completed only a portion of the minimum high school program and those courses are equivalent in content and rigor to the courses for this graduation plan. The student only completed a portion of the minimum high school program solely because courses necessary to complete the remainder of the program were unavailable to the student at the appropriate times in the student’s high school career as a result of one or more of the following:
  - Course scheduling;
  - Lack of enrollment capacity; or
  - Another cause not within the student’s control as specified below:

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**Certification for Top 10 Percent Automatic Admissions to a Texas Public University**

I hereby certify one of the following statements for the student named above:

- (1) The courses taken by the student are equivalent in content and rigor to courses in the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP) outlined in Texas Education Code, §28.025, and 19 Texas Administrative Code §§74.63 and 74.64.
- (2) The student completed only a portion of the RHSP or DAP and those courses are equivalent in content and rigor to the courses indicated in the table above. The student only completed a portion of the RHSP or DAP solely because courses necessary to complete the remainder of the program were unavailable to the student at the appropriate times in the student’s high school career as a result of one or more of the following:
  - Course scheduling;
  - Lack of enrollment capacity; or
  - Another cause not within the student’s control as specified below:

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- (3) The student satisfies the ACT College Readiness Benchmarks on the ACT assessment
- (4) The student earned a score of at least a 1500 out of 2400 on the SAT assessment

\_\_\_\_\_ Date \_\_\_\_\_  
Signature of Certifying Official

\_\_\_\_\_ Title \_\_\_\_\_  
Printed Name

\_\_\_\_\_ TEPSAC ID Number \_\_\_\_\_ Telephone Number \_\_\_\_\_  
Institution

\_\_\_\_\_ Email Address \_\_\_\_\_

**Certification for a TEXAS Grant**

I hereby certify one of the following statements for the student named above:

- I hereby certify that the student named above has completed **ALL** courses required in the Recommended or Distinguished Achievement Program, or its equivalent.
- I hereby certify that the student named above completed only a portion of the Recommended or Distinguished Achievement Program, or its equivalent.

**Certification for Top 10 Percent Scholarship**

I hereby certify one of the following statements for the student named above:

- (1) The courses taken by the student are equivalent in content and rigor to courses in the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP) outlined in Texas Education Code, §28.025, and 19 Texas Administrative Code §§74.63 and 74.64.
- (2) The student completed only a portion of the RHSP or DAP and those courses are equivalent in content and rigor to the courses indicated in the table above. The student only completed a portion of the RHSP or DAP solely because courses necessary to complete the remainder of the program were unavailable to the student at the appropriate times in the student’s high school career as a result of one or more of the following:

- Course scheduling;
- Lack of enrollment capacity; or
- Another cause not within the student’s control as specified below:

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Signature of Certifying Official

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Title

\_\_\_\_\_  
Institution

\_\_\_\_\_  
TEPSAC ID Number

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Telephone Number

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Email Address