

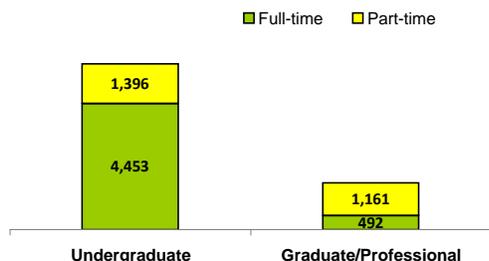


West Texas A&M University (WTAMU), rich in history that dates to 1910, is the northernmost senior institution of higher learning in Texas. As the only bachelor's and master's degree-granting state university within a 100-mile radius, WTAMU's primary service region extends beyond the Texas borders into the neighboring states of Colorado, Kansas, New Mexico and Oklahoma. The University offers 1 doctoral program, 41 master's programs and 63 undergraduate degree programs.

Student Characteristics (Fall 2007) [More](#)

TOTAL NUMBER OF STUDENTS 7,502

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 5,849

Gender

Women	3,244	55%
Men	2,605	45%

Race/Ethnicity

African American / Black	286	5%
American Indian / Alaskan Native	58	1%
Asian / Pacific Islander	100	2%
Hispanic	1,074	18%
International	105	2%
White	4,226	72%
Race/Ethnicity Unknown	0	0%

Geographic Distribution (Degree-Seeking)

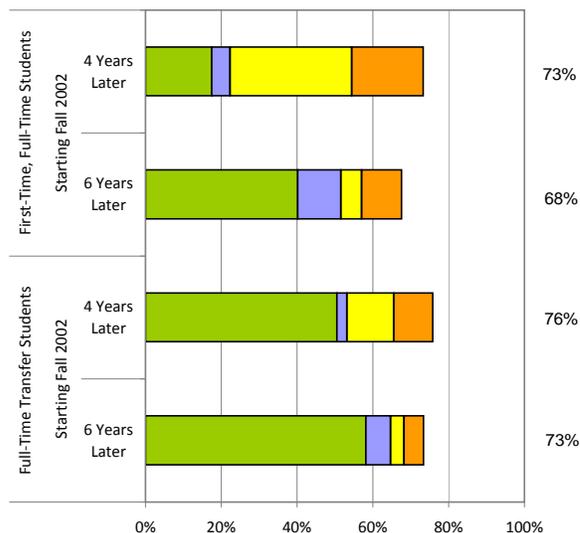
Texas	90%
Other US States & Territories	8%
Other Countries	2%

Age (Degree-Seeking)

Average Age	26
Percent of Undergraduates Age 25 or Older	23%

Undergraduate Success and Progress Rate

■ Graduated from WTAMU ■ Graduated from other Institution
■ Still Enrolled at WTAMU ■ Still Enrolled at other Institution



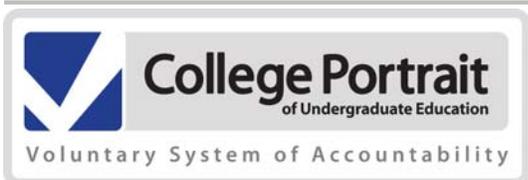
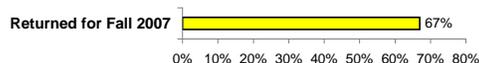
A 73% four-year success and progress rate means that 73% of students starting in Fall 2002 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2002 entering class shown in the graph above.

- 798 First-Time, Full-Time Students
- 520 Full-Time Transfer Students

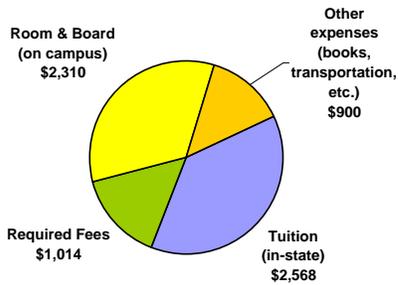
[CLICK HERE](#) for Detailed Success & Progress Rate Tables

Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2008-09)



Total: \$6,792

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
 To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2006)

Overall Financial Aid

- 71% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

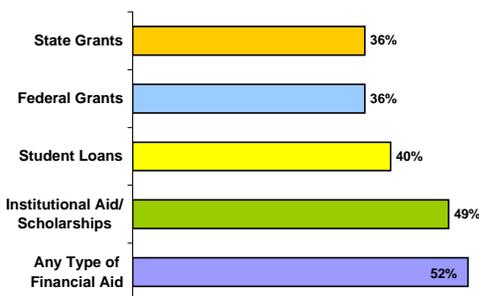
Annual Need-Based Scholarships & Grants

- 42% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$3,952.

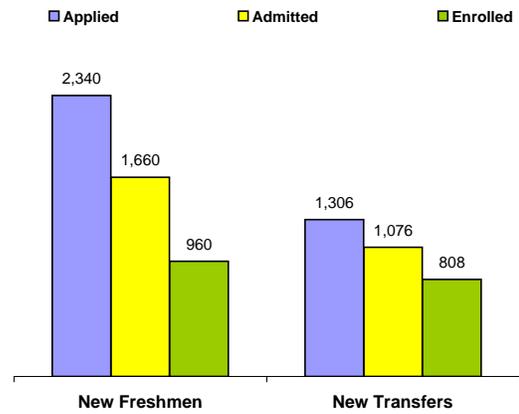
Annual Need-Based Loans

- 41% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,646.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.



Academic Preparation of New Freshman

Test(s) Required for Admission: [Accuplacer](#), [THEA](#), and [Compass](#)

Middle 50% of Test Score Range	ACT	SAT
Composite	18-23	
Math	19-26	420-520
English	15-23	
Critical Reading		460-600

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	18%
Percent in top 50% of High School Graduating Class	84%
Average High School GPA (4-point scale)	-

Degrees and Areas of Study

Degrees Awarded at WTAMU in 2006-07

Bachelor's	1,081
Master's	352
Doctoral	1
Total	1,434

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Interdiscipline Studies	18%
Business/Marketing	16%
Liberal Arts/General Studies	15%
Health Professions and Related Sciences	12%
Biological/Life Sciences	5%
All other degree areas	34%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Buffaloes Community

Earning an education is the main objective at West Texas A&M University; however, an education is not just about books and research, it's also about getting involved. There are many organizations, activities and events at WTAMU that can serve to broaden a student's academic horizons. By participating, students gain life-long friendships and enhance the community by giving back with their time and their talents. There's never a dull moment in the life of a WTAMU Buffalo!

WTAMU's community of faculty and staff has one focus in mind, students. Therefore, a wide range of programs and services have been developed to ensure student success. WTAMU provides support services aimed at promoting healthy lifestyles, both mentally and physically, assisting students with academic endeavors and helping students who are in financial need. In order to fully support students, the university recognizes that students must be served holistically.



Study at WTAMU

[More](#)

Classroom Environment

Students per Faculty	20 to 1
Undergraduate classes with fewer than 30 students	75%
Undergraduate classes with fewer than 50 students	93%

Full-Time Instructional Faculty

Total Faculty	238
% Women	44%
% from Minority Groups	10%
% with Highest Degree in Field	66%

Carnegie Classification of Institutional Characteristics

Basic Type

Master's Colleges and Universities (larger programs)

Size and Setting

Medium four-year, primarily nonresidential

Enrollment Profile

Majority undergraduate

Undergraduate Profile

Full-time four-year, selective, lower transfer-in

Undergraduate Instructional Program

Balanced arts & sciences/professions, high graduate coexistence

Graduate Instructional Program

Postbaccalaureate comprehensive

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing

[More](#)

76% of new freshmen live on campus

20% of all undergraduates live on campus

Campus Safety

West Texas A&M University is one of the safest campuses in the country, and Canyon is routinely listed among Texas' safest cities. However, security on campus is not something that is taken for granted. In order to guarantee that campus members are kept informed in the case of an emergency, the university has implemented a mass notification system on campus. West Texas A&M University also regularly offers workshops and programs that focus on security awareness and prevention of crime.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available

[CLICK HERE](#) for information on survey administration, sample, and response rate.

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how WTAMU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007-2008 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 89% percent of seniors worked with classmates on assignments outside of class.
- 52% of seniors tutored or taught other students
- 19% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 73% of seniors spent at least 6 hours per week preparing for class
- 13% of seniors worked on a research project with a faculty member
- 37% of seniors participated in an internship, practicum, or field experience
- 47% of seniors participated in community service or volunteer work
- 8% of seniors participated in study abroad
- 87% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 97% of seniors believe this institution provides support for student success
- 76% of seniors rated the quality of academic advising at this institution as good or excellent
- 67% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 96% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 85% of seniors would attend this institution if they started over again
- 86% of seniors rated their entire educational experience as good or excellent
- 77% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 59% of seniors believed that the campus staff were helpful, considerate, or flexible
- 76% of seniors believed that faculty are available, helpful, or sympathetic
- 97% of seniors reported that faculty members provided prompt feedback on their academic performance
- 69% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 61% of seniors reported that they often tried to understand someone else's point of view
- 89% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 47% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at WTAMU

Student Learning Outcome Assessment is a vital part of West Texas A&M University efforts to become a first choice institution. West Texas A&M University is committed to the assessment process and using assessment results in planning and budgeting decisions that reflect the University mission. Faculty share primary responsibility for the development, implementation, maintenance, and review of assessment activities. Faculty also explicate learning outcomes for each class and the academic program as a whole. West Texas A&M University uses the Student Learning Outcome Assessments to make continuous improvements in program structure, course content, and pedagogy.

[CLICK HERE](#) for examples of student learning assessment and outcomes at WTAMU

Pilot Project to Measure Core Learning Outcomes

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the 2007-08 results from the College Assessment of Academic Proficiency (CAAP). The CAAP measures critical thinking and written communication using two test modules -- critical thinking and a writing essay.

[CLICK HERE](#) for a description of the CAAP test.

Learning Gains between Freshman Year and Senior Year

Critical Thinking

The increase in learning on the performance task is above what would be expected at an institution with students of similar academic abilities.

Writing Essay

The increase in learning on the performance task is above what would be expected at an institution with students of similar academic abilities.

Average Institutional Scores

	<u>Freshman Score</u>	<u>Senior Score</u>
Critical Thinking	58	62
Writing Essay	2.75	3.25

CAAP Score Range - Critical Thinking: 40 to 80, Writing Essay: 1 to 6

