



West Texas A&M University

Mean Comparisons

August 2010

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



NSSE 2010 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State				Mid East Public			Carnegie Class			NSSE 2010		
			Mean *	Sig *	Effect Size *		Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.05	***	.23	2.85	***	.20	2.88	**	.20	2.84	***	.25
			SR	3.37	***	.31	3.11	***	.31	3.17	**	.24	3.11	***	.31
b. Made a class presentation	CLPRESEN	ACL	FY	2.53	***	.35	2.25	***	.35	2.34	***	.24	2.27	***	.32
			SR	3.15	***	.45	2.77	***	.45	2.84	***	.34	2.78	***	.42
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	SFI	FY	2.56		-.12	2.68		-.12	2.76	**	-.20	2.69	*	-.13
			SR	2.48		.08	2.40		.08	2.54		-.07	2.49		-.01
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	SFI	FY	3.25	**	.19	3.10	**	.19	3.13	*	.16	3.10	**	.19
			SR	3.57	***	.36	3.30	***	.36	3.36	***	.29	3.33	***	.32
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	SFI	FY	2.88		.00	2.88		.00	2.84		.05	2.80		.09
			SR	2.99		.11	2.89		.11	2.89		.11	2.83	*	.17
f. Come to class without completing readings or assignments	CLUNPREP	SFI	FY	1.87		-.13	1.97		-.13	1.99	*	-.15	2.03	**	-.20
			SR	1.95		-.22	2.12	**	-.22	2.06		-.15	2.13	**	-.23

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2010 Mean Comparisons West Texas A&M University

WTAMU compared with:

Variable	Bench- mark	Class	WTAMU		Southwest Public			Carnegie Class			NSSE 2010					
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																
1. Academic and Intellectual Experiences	a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.75		2.63	**	.14	2.85	*	-.12	2.85	*	-.12
						SR	3.03		2.97		.07	3.15	**	-.14	3.13	*
b.	Made a class presentation	CLPRESEN	ACL	FY	2.37		2.10	***	.33	2.32		.06	2.29		.09	
					SR	2.73		2.69		.05	2.86	**	-.15	2.79		-.07
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.69		2.62		.07	2.77		-.08	2.70		-.01	
					SR	2.59		2.55		.04	2.57		.02	2.51		.08
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.03		2.98		.06	3.13	*	-.12	3.11	*	-.10	
					SR	3.35		3.28		.09	3.36		-.02	3.35		.00
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.76		2.74		.02	2.82		-.07	2.80		-.05	
					SR	2.82		2.82		.00	2.89		-.07	2.85		-.03
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.08		2.08		.00	1.95	**	.16	1.99	*	.11	
					SR	2.10		2.15		-.06	2.03		.09	2.09		.01
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.47		2.35	**	.14	2.48		-.02	2.46		.01	
					SR	2.52		2.57		-.04	2.63	*	-.11	2.56		-.04
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.51		2.47		.04	2.40	*	.13	2.45		.07	
					SR	2.86		2.79		.08	2.73	**	.14	2.78	*	.09
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.57		2.58		-.01	2.63		-.07	2.65		-.09	
					SR	2.92		2.93		-.01	2.93		-.01	2.96		-.04
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.70		1.76		-.07	1.65		.06	1.70		.00	
					SR	1.78		1.87	*	-.10	1.81		-.04	1.86		-.09
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.89		1.53	***	.45	1.58	***	.36	1.60	***	.34	
					SR	1.68		1.68		-.01	1.77		-.09	1.74		-.06

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2010 Mean Comparisons
West Texas A&M University**

				<i>WTAMU compared with:</i>										
				WTAMU		Southwest Public			Carnegie Class			NSSE 2010		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.53			2.69	**	-.16	2.61		-.08	
				SR	3.02		.09	2.87	**	.14	2.88	**	.14	
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.20		.18	3.05	**		3.21		-.01	
				SR	3.47		.16	3.44		.04	3.45		.02	
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.71		.19	2.54	***		2.67		.04	
				SR	2.86		.10	2.87	*	-.01	2.84		.02	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.40		.23	2.19	***		2.23	***	.19	
				SR	2.42		.08	2.41		.00	2.43		-.01	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.89		.05	1.84			1.90		.00	
				SR	1.99		-.04	2.08	*	-.10	2.09	*	-.10	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.63		.11	2.53			2.70		-.09	
				SR	2.76		.00	2.84	*	-.11	2.83		-.09	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.66		-.01	2.66			2.76	*	-.12	
				SR	2.78		.00	2.82		-.05	2.79		-.01	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.83		.26	1.61	***		1.66	**	.18	
				SR	1.82		.09	1.82		.00	1.85		-.03	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.79		.06	2.73			2.75		.05	
				SR	2.85		-.08	2.89		-.05	2.90		-.06	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.62		-.04	2.66			2.57		.05	
				SR	2.64		-.14	2.66	**	-.02	2.68		-.05	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.58		-.12	2.71	*		2.65		-.07	
				SR	2.70		-.04	2.75		.01	2.72		-.02	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons West Texas A&M University

				<i>WTAMU compared with:</i>											
				WTAMU			Southwest Public			Carnegie Class			NSSE 2010		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.01	2.97		.04	2.97		.05	2.95		.07		
			SR	2.82	2.82		.00	2.83		-.01	2.80		.02		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	2.96	3.11	**	-.18	3.10	**	-.18	3.15	***	-.24		
			SR	3.25	3.28		-.04	3.26		-.02	3.29		-.06		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.84	2.91		-.08	2.91		-.08	2.94	*	-.12		
			SR	3.09	3.08		.02	3.07		.03	3.10		-.01		
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.91	2.90		.01	2.95		-.04	2.94		-.04		
			SR	3.06	3.02		.05	3.04		.02	3.05		.02		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.04	3.04		.00	3.06		-.02	3.08		-.05		
			SR	3.17	3.23		-.07	3.24		-.08	3.26	*	-.11		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	2.95	3.13	***	-.19	3.24	***	-.30	3.27	***	-.33		
			SR	2.93	3.10	***	-.16	3.18	***	-.24	3.21	***	-.26		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.10	2.06		.04	2.07		.03	2.07		.03		
			SR	2.19	2.19		.00	2.19		.00	2.20		-.01		
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.30	1.29		.02	1.33		-.04	1.32		-.03		
			SR	1.60	1.61		-.01	1.64		-.05	1.65		-.06		
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.01	2.06		-.06	2.24	***	-.27	2.27	***	-.31		
			SR	2.33	2.36		-.03	2.53	***	-.20	2.55	***	-.23		
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.93	2.77	**	.15	3.03		-.10	3.03		-.10		
			SR	2.83	2.81		.02	2.96	*	-.12	3.00	**	-.15		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons West Texas A&M University

			<i>WTAMU compared with:</i>										
			WTAMU		Southwest Public		Carnegie Class		NSSE 2010				
Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
			<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>										
4. Problem Sets													
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.70	2.79	-.07	2.68	.02		2.74	-.03		
			SR	2.78	2.72	.05	2.67	.09		2.67	.09		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.96	2.72	***	.20	2.84	.10	2.79	*	.14	
			SR	2.43	2.35	.07	2.46	-.02		2.40	.03		
5. Examinations													
			<i>1=Very little to 7=Very much</i>										
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.42	5.49	-.06	5.41	.01		5.48	-.05		
			SR	5.54	5.54	.00	5.52	.02		5.51	.02		
6. Additional Collegiate Experiences													
			<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>										
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	2.30	2.16	*	.15	2.17	*	.13	2.17	*	.13
			SR	1.90	1.96	-.07	1.98	-.09		2.03	**	-.15	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.93	2.75	**	.17	2.79	*	.13	2.82		.10
			SR	2.51	2.58	-.07	2.65	**	-.13	2.72	***	-.20	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	2.58	2.03	***	.51	1.99	***	.55	2.09	***	.44
			SR	2.46	2.13	***	.29	2.09	***	.33	2.16	***	.27
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.73	2.58	**	.16	2.59	**	.15	2.63	*	.11
			SR	2.72	2.68	.04	2.69	.03		2.73	-.01		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.78	2.79	.00	2.80	-.02		2.81	-.03		
			SR	2.88	2.86	.02	2.88	.01		2.88	.00		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.90	2.86	.05	2.88	.02		2.89	.00		
			SR	2.90	2.91	-.01	2.92	-.02		2.93	-.04		
7. Enriching Educational Experiences													
			<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>										
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.09	.07	.09	.07	.09	.07	.07	.07	
			SR	.43	.41	.04	.46	-.06		.50	**	-.14	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons West Texas A&M University

				<i>WTAMU compared with:</i>									
				WTAMU		Southwest Public		Carnegie Class		NSSE 2010			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.58		.40	.38	***	.45	.40	***	.37
				SR	.56		.01	.55		.00	.60		-.09
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.20		.02	.19		.11	.16		.10
				SR	.26		.02	.25		-.01	.27		-.02
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.07		.06	.05		.05	.05		.06
				SR	.14		-.07	.16		-.06	.19	***	-.14
e.	Foreign language coursework	FORLNG04	EEE	FY	.12		-.17	.19	***	-.12	.21	***	-.23
				SR	.25		-.27	.38	***	-.19	.41	***	-.33
f.	Study abroad	STDABR04	EEE	FY	.04		.06	.03		.06	.03		.05
				SR	.07		-.07	.09		-.10	.14	***	-.22
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.05		.05	.04		.03	.04		.04
				SR	.16		.04	.14		.04	.17		-.03
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02		.00	.02		-.01	.02		.00
				SR	.21		-.09	.25		-.21	.33	***	-.25
				<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>									
8. Quality of Relationships													
a.	Relationships with other students	ENVSTU	SCE	FY	5.56		.12	5.40	*	.08	5.49		.05
				SR	5.71		.08	5.60		.06	5.65		.05
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>									
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.39		.22	5.08	***	.09	5.27		.09
				SR	5.49		.09	5.38		-.01	5.49		.00
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>									
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	5.00		.20	4.70	***	.12	4.82	*	.12
				SR	4.72		.01	4.71		.02	4.69		.02

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons West Texas A&M University

WTAMU compared with:

Variable	Bench- mark	Class	WTAMU				Southwest Public			Carnegie Class			NSSE 2010		
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c

About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.81	4.15	***	-.21	4.01	*	-.13	4.21	***	-.25
				SR	4.19	4.25		-.03	4.15		.02	4.29		-.06
b.	Working for pay on campus	WORKON01		FY	1.51	1.45		.05	1.51		.00	1.52		-.01
				SR	1.74	1.75		-.01	1.70		.03	1.84		-.06
c.	Working for pay off campus	WORKOF01		FY	2.69	2.24	**	.20	2.50		.08	2.26	**	.20
				SR	4.88	3.88	***	.35	4.09	***	.27	3.62	***	.45
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.55	2.20	***	.23	2.20	***	.22	2.29	**	.16
				SR	1.90	1.94		-.03	1.99		-.06	2.13	***	-.15
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.72	3.73		-.01	3.79		-.04	3.77		-.03
				SR	3.14	3.44	***	-.19	3.46	***	-.21	3.53	***	-.25
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.84	1.87		-.02	2.02		-.10	1.89		-.03
				SR	3.35	2.83	***	.20	2.81	***	.21	2.50	***	.36
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.20	2.46	***	-.23	2.36	**	-.13	2.31	*	-.10
				SR	2.36	2.57	***	-.18	2.46		-.09	2.37		-.01

To what extent does your institution emphasize each of the following?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.08	3.14		-.08	3.12		-.06	3.16	*	-.11
				SR	3.12	3.15		-.04	3.13		-.02	3.16		-.06
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.10	3.06		.05	3.08		.03	3.10		.00
				SR	3.02	2.94	*	.10	2.96		.07	2.98		.05
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.71	2.74		-.03	2.72		-.01	2.74		-.02
				SR	2.64	2.58		.06	2.57		.07	2.57		.07

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons West Texas A&M University

				<i>WTAMU compared with:</i>										
				WTAMU		Southwest Public		Carnegie Class		NSSE 2010				
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.35		.05	2.32		.03	2.30		.05	
SR				2.01		.00	2.03		-.02	2.04		-.02		
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.60		.08	2.53		.07	2.54		.07	
SR				2.30		.06	2.26		.04	2.28		.02		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.88		.01	2.82		.06	2.87		.01	
SR				2.64		-.01	2.56		.08	2.66		-.02		
g.	Using computers in academic work	ENVCOMPT		FY	3.26		-.08	3.32		-.07	3.33		-.09	
SR				3.51		.04	3.44		.09	3.47		.06		
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>										
				<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>										
11. Educational and Personal Growth														
a.	Acquiring a broad general education	GNGENLED		FY	3.13		-.04	3.18		-.06	3.19		-.07	
SR				3.27		.01	3.25		.02	3.27		-.01		
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.82		.08	2.83		.00	2.84		-.02	
SR				3.14		.08	3.09		.05	3.08		.06		
c.	Writing clearly and effectively	GNWRITE		FY	2.96		.04	3.08	*	-.14	3.05		-.10	
SR				3.06		-.02	3.13		-.08	3.13		-.08		
d.	Speaking clearly and effectively	GNSPEAK		FY	2.95		**	.16	2.94		.01	2.89		.07
SR				3.04		.07	3.05		-.01	3.02		.02		
e.	Thinking critically and analytically	GNANALY		FY	3.15		-.08	3.22		-.09	3.25	*	-.13	
SR				3.36		.03	3.34		.02	3.38		-.02		
f.	Analyzing quantitative problems	GNQUANT		FY	2.85		**	-.16	2.96	*	-.13	2.99	**	-.16
SR				3.09		-.05	3.09		.01	3.11		-.02		
g.	Using computing and information technology	GNCMPTS		FY	3.02		-.04	3.07		-.06	3.05		-.04	
SR				3.28		.03	3.22		.08	3.22		.08		
h.	Working effectively with others	GNOTHERS		FY	3.08		**	.14	3.04		.05	3.03		.06
SR				3.21		.08	3.19		.03	3.19		.02		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons West Texas A&M University

WTAMU compared with:

	Variable	Bench- mark	Class	WTAMU				Southwest Public			Carnegie Class			NSSE 2010		
				Mean ^a				Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.18			.12	2.05	*		1.98	**	.19	1.94	***	.24
			SR	2.10			-.06	2.17			2.14		-.04	2.12		-.02
j.	Learning effectively on your own	GNINQ	FY	2.99			.03	2.96			2.94		.05	2.95		.04
			SR	3.03			-.04	3.06			3.04		-.01	3.07		-.05
k.	Understanding yourself	GNSELF	FY	2.84			.02	2.82			2.83		.01	2.84		.00
			SR	2.77			-.07	2.84			2.84		-.07	2.86		-.09
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.68			-.06	2.74			2.72		-.04	2.70		-.02
			SR	2.68			-.06	2.74			2.70		-.02	2.69		-.01
m.	Solving complex real-world problems	GNPROBSV	FY	2.77			.06	2.71			2.71		.07	2.72		.05
			SR	2.83			.01	2.83			2.79		.05	2.83		.00
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.79			.09	2.71			2.72		.08	2.73		.06
			SR	2.75			.02	2.73			2.75		.00	2.77		-.02
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.53			.08	2.45			2.46		.07	2.50		.03
			SR	2.46			.00	2.45			2.50		-.04	2.52		-.06
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.32			.20	2.10	***		2.16	*	.14	2.18	*	.12
			SR	2.03			.11	1.91	*		1.98		.04	2.00		.03
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.29			.24	3.09	***		3.06	***	.28	3.07	***	.26
			SR	3.02			.10	2.93			2.91	*	.11	2.94		.08
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.35			.20	3.21	***		3.19	***	.23	3.23	**	.18
			SR	3.21			-.01	3.22			3.19		.03	3.24		-.04
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>												
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.35			.11	3.26			3.19	**	.18	3.24	*	.13
			SR	3.20			-.05	3.24			3.17		.03	3.22		-.03

IPEDS: 229814

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Detailed Statistics ^a
West Texas A&M University
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	WTAMU	WTAMU	Southwest Public	Carnegie Class	NSSE 2010	WTAMU	Southwest Public	Carnegie Class	NSSE 2010	WTAMU	Southwest Public	Carnegie Class	NSSE 2010	Southwest Public	Carnegie Class	NSSE 2010	WTAMU compared with:			WTAMU compared with:		
																	Southwest Public	Carnegie Class	NSSE 2010	Southwest Public	Carnegie Class	NSSE 2010
CLQUEST	340	2.75	2.63	2.85	2.85	.04	.01	.00	.00	.79	.87	.85	.85	359	45,019	168,000	.005	.025	.032	.14	-.12	-.12
CLPRESENT	338	2.37	2.10	2.32	2.29	.04	.01	.00	.00	.72	.80	.82	.82	15,100	343	338	.000	.238	.055	.33	.06	.09
REWROPAP	336	2.69	2.62	2.77	2.70	.05	.01	.00	.00	.89	1.01	.97	.98	355	341	336	.136	.134	.840	.07	-.08	-.01
INTEGRAT	338	3.03	2.98	3.13	3.11	.04	.01	.00	.00	.68	.84	.78	.79	361	344	339	.179	.016	.033	.06	-.12	-.10
DIVCLASS	338	2.76	2.74	2.82	2.80	.05	.01	.00	.00	.87	.92	.89	.89	15,074	45,073	167,965	.778	.192	.398	.02	-.07	-.05
CLUNPREP	341	2.08	2.08	1.95	1.99	.04	.01	.00	.00	.75	.79	.77	.78	15,093	45,090	168,161	.988	.004	.042	.00	.16	.11
CLASSGRP	339	2.47	2.35	2.48	2.46	.04	.01	.00	.00	.79	.89	.86	.86	358	344	340	.005	.737	.781	.14	-.02	.01
OCCGRP	341	2.51	2.47	2.40	2.45	.05	.01	.00	.00	.85	.91	.90	.90	15,147	45,241	168,689	.450	.021	.204	.04	.13	.07
INTIDEAS	322	2.57	2.58	2.63	2.65	.05	.01	.00	.00	.81	.83	.84	.83	14,342	42,899	159,882	.880	.207	.115	-.01	-.07	-.09
TUTOR	327	1.70	1.76	1.65	1.70	.05	.01	.00	.00	.84	.88	.85	.86	14,388	43,066	160,439	.181	.293	.990	-.07	.06	.00
COMMPROJ	327	1.89	1.53	1.58	1.60	.05	.01	.00	.00	.82	.79	.84	.84	14,290	331	327	.000	.000	.000	.45	.36	.34
ITACADEM	326	2.53	2.69	2.61	2.64	.06	.01	.00	.00	1.05	1.01	1.02	1.03	14,421	43,093	160,449	.005	.148	.054	-.16	-.08	-.11
EMAIL	326	3.20	3.05	3.21	3.21	.04	.01	.00	.00	.80	.85	.80	.80	14,391	43,031	160,304	.001	.891	.942	.18	-.01	.00
FACGRADE	327	2.71	2.54	2.67	2.65	.05	.01	.00	.00	.86	.89	.88	.88	14,374	43,008	160,164	.001	.435	.277	.19	.04	.06
FACPLANS	325	2.40	2.19	2.23	2.22	.05	.01	.00	.00	.87	.91	.92	.91	14,386	42,995	160,238	.000	.001	.000	.23	.19	.20
FACIDEAS	324	1.89	1.84	1.90	1.89	.05	.01	.00	.00	.90	.91	.91	.91	14,405	43,070	160,472	.343	.944	.970	.05	.00	.00
FACFEED	319	2.63	2.53	2.70	2.70	.05	.01	.00	.00	.82	.87	.85	.85	14,112	42,205	157,355	.053	.125	.154	.11	-.09	-.08
WORKHARD	319	2.66	2.66	2.76	2.73	.05	.01	.00	.00	.85	.86	.84	.85	14,096	42,200	157,281	.877	.037	.123	-.01	-.12	-.09
FACOTHER	316	1.83	1.61	1.66	1.66	.05	.01	.00	.00	.91	.85	.88	.87	14,045	42,063	156,853	.000	.001	.001	.26	.18	.19
OOCIDEAS	316	2.79	2.73	2.75	2.77	.05	.01	.00	.00	.88	.89	.89	.88	14,087	42,166	157,228	.274	.411	.626	.06	.05	.03
DIVRSTUD	319	2.62	2.66	2.57	2.61	.06	.01	.01	.00	1.00	1.04	1.03	1.03	14,119	42,254	157,543	.433	.407	.920	-.04	.05	.01
DIFFSTU2	319	2.58	2.71	2.65	2.69	.05	.01	.00	.00	.98	1.02	1.01	1.00	14,116	42,260	157,479	.030	.214	.060	-.12	-.07	-.11
MEMORIZE	318	3.01	2.97	2.97	2.95	.04	.01	.00	.00	.79	.86	.85	.85	334	322	318	.397	.350	.178	.04	.05	.07
ANALYZE	318	2.96	3.11	3.10	3.15	.05	.01	.00	.00	.81	.81	.79	.78	13,963	41,706	155,610	.001	.002	.000	-.18	-.18	-.24
SYNTHESZ	317	2.84	2.91	2.91	2.94	.05	.01	.00	.00	.82	.86	.84	.84	13,955	41,647	155,444	.139	.155	.031	-.08	-.08	-.12
EVALUATE	317	2.91	2.90	2.95	2.94	.05	.01	.00	.00	.82	.87	.85	.85	333	41,743	155,797	.863	.445	.508	.01	-.04	-.04
APPLYING	317	3.04	3.04	3.06	3.08	.05	.01	.00	.00	.83	.88	.84	.84	332	41,799	156,000	.948	.715	.350	.00	-.02	-.05
READASGN	314	2.95	3.13	3.24	3.27	.05	.01	.00	.00	.94	.95	.98	.98	13,936	318	314	.001	.000	.000	-.19	-.30	-.33

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a
West Texas A&M University
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	WTAMU	WTAMU	Southwest Public	Carnegie Class	NSSE 2010	WTAMU	Southwest Public	Carnegie Class	NSSE 2010	WTAMU	Southwest Public	Carnegie Class	NSSE 2010	Southwest Public	Carnegie Class	NSSE 2010	WTAMU compared with:			WTAMU compared with:		
																	Southwest Public	Carnegie Class	NSSE 2010	Southwest Public	Carnegie Class	NSSE 2010
READOWN	317	2.10	2.06	2.07	2.07	.06	.01	.00	.00	.98	.94	.94	.93	13,903	41,671	155,565	.450	.544	.544	.04	.03	.03
WRITEMOR	316	1.30	1.29	1.33	1.32	.04	.01	.00	.00	.68	.71	.76	.75	13,877	41,617	155,337	.765	.497	.568	.02	-.04	-.03
WRITEMID	314	2.01	2.06	2.24	2.27	.04	.01	.00	.00	.69	.82	.84	.85	334	320	315	.192	.000	.000	-.06	-.27	-.31
WRITESML	314	2.93	2.77	3.03	3.03	.06	.01	.01	.00	1.00	1.00	1.04	1.04	13,916	41,727	155,679	.007	.091	.084	.15	-.10	-.10
PROBSETA	313	2.70	2.79	2.68	2.74	.07	.01	.01	.00	1.18	1.14	1.11	1.13	13,870	41,570	155,223	.199	.735	.576	-.07	.02	-.03
PROBSETB	317	2.96	2.72	2.84	2.79	.07	.01	.01	.00	1.29	1.24	1.22	1.23	13,867	41,584	155,218	.000	.070	.012	.20	.10	.14
EXAMS	316	5.42	5.49	5.41	5.48	.06	.01	.01	.00	1.03	1.15	1.18	1.16	333	321	316	.264	.814	.331	-.06	.01	-.05
ATDART07	318	2.30	2.16	2.17	2.17	.05	.01	.00	.00	.93	.91	.93	.93	331	40,588	152,681	.012	.019	.018	.15	.13	.13
EXRCSE05	317	2.93	2.75	2.79	2.82	.06	.01	.01	.00	1.01	1.03	1.06	1.04	332	321	317	.002	.017	.056	.17	.13	.10
WORSHPO5	317	2.58	2.03	1.99	2.09	.06	.01	.01	.00	1.10	1.10	1.08	1.12	331	320	153,501	.000	.000	.000	.51	.55	.44
OWNVIEW	317	2.73	2.58	2.59	2.63	.05	.01	.00	.00	.88	.92	.91	.90	13,717	41,048	153,316	.004	.007	.041	.16	.15	.11
OTHRVIEW	315	2.78	2.79	2.80	2.81	.05	.01	.00	.00	.82	.88	.87	.87	331	41,129	153,587	.935	.757	.565	.00	-.02	-.03
CHNGVIEW	316	2.90	2.86	2.88	2.89	.05	.01	.00	.00	.82	.85	.84	.84	332	41,198	153,868	.402	.732	.967	.05	.02	.00
INTERN04	311	.09	.07	.07	.07	.02	.00	.00	.00	.29	.25	.25	.26	321	314	311	.171	.156	.247	.09	.09	.07
VOLNTR04	310	.58	.38	.36	.40	.03	.00	.00	.00	.49	.49	.48	.49	323	314	151,081	.000	.000	.000	.40	.45	.37
LRNCOM04	311	.20	.19	.16	.16	.02	.00	.00	.00	.40	.40	.37	.37	13,504	314	311	.714	.073	.107	.02	.11	.10
RESRCH04	310	.07	.05	.06	.05	.01	.00	.00	.00	.25	.23	.23	.23	321	40,458	310	.338	.361	.321	.06	.05	.06
FORLNG04	310	.12	.19	.16	.21	.02	.00	.00	.00	.32	.39	.37	.41	331	316	311	.000	.020	.000	-.17	-.12	-.23
STDABR04	313	.04	.03	.03	.03	.01	.00	.00	.00	.20	.17	.17	.18	323	316	151,043	.329	.341	.348	.06	.06	.05
INDSTD04	309	.05	.04	.04	.04	.01	.00	.00	.00	.22	.19	.20	.20	13,526	40,253	150,706	.406	.566	.497	.05	.03	.04
SNRX04	312	.02	.02	.02	.02	.01	.00	.00	.00	.15	.15	.15	.15	13,551	40,488	151,452	.989	.874	.945	.00	-.01	.00
ENVSTU	308	5.56	5.40	5.46	5.49	.08	.01	.01	.00	1.33	1.40	1.39	1.37	13,552	40,424	151,309	.042	.189	.388	.12	.08	.05
ENVFAC	310	5.39	5.08	5.26	5.27	.07	.01	.01	.00	1.26	1.35	1.33	1.32	13,539	40,421	151,289	.000	.101	.121	.22	.09	.09
ENVADM	311	5.00	4.70	4.81	4.82	.08	.01	.01	.00	1.41	1.52	1.55	1.53	327	316	311	.000	.019	.024	.20	.12	.12
ACADPR01	306	3.81	4.15	4.01	4.21	.09	.01	.01	.00	1.50	1.63	1.59	1.64	322	40,096	307	.000	.028	.000	-.21	-.13	-.25
WORKON01	305	1.51	1.45	1.51	1.52	.08	.01	.01	.00	1.35	1.25	1.22	1.23	13,440	40,004	150,044	.353	.938	.882	.05	.00	-.01
WORKOF01	305	2.69	2.24	2.50	2.26	.14	.02	.01	.01	2.40	2.16	2.30	2.19	316	309	305	.002	.164	.002	.20	.08	.20
COCURR01	305	2.55	2.20	2.20	2.29	.09	.01	.01	.00	1.63	1.50	1.58	1.59	316	40,073	150,236	.000	.000	.005	.23	.22	.16

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a
West Texas A&M University
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	WTAMU	WTAMU	Southwest Public	Carnegie Class	NSSE 2010	WTAMU	Southwest Public	Carnegie Class	NSSE 2010	WTAMU	Southwest Public	Carnegie Class	NSSE 2010	Southwest Public	Carnegie Class	NSSE 2010	WTAMU compared with:			WTAMU compared with:		
																	Southwest Public	Carnegie Class	NSSE 2010	Southwest Public	Carnegie Class	NSSE 2010
SOCIAL05	306	3.72	3.73	3.79	3.77	.09	.01	.01	.00	1.57	1.66	1.67	1.65	13,415	39,915	149,675	.925	.510	.584	-.01	-.04	-.03
CAREDE01	306	1.84	1.87	2.02	1.89	.10	.02	.01	.00	1.72	1.72	1.87	1.79	13,392	39,821	149,383	.733	.092	.630	-.02	-.10	-.03
COMMUTE	305	2.20	2.46	2.36	2.31	.05	.01	.01	.00	.95	1.15	1.20	1.15	325	312	306	.000	.004	.042	-.23	-.13	-.10
ENVSCHOL	305	3.08	3.14	3.12	3.16	.04	.01	.00	.00	.70	.77	.76	.76	321	310	305	.117	.263	.036	-.08	-.06	-.11
ENVSUPRT	302	3.10	3.06	3.08	3.10	.04	.01	.00	.00	.78	.83	.80	.80	13,188	39,249	147,407	.389	.657	.967	.05	.03	.00
ENVDIVRS	302	2.71	2.74	2.72	2.74	.05	.01	.00	.00	.90	.97	.97	.97	317	306	302	.636	.851	.655	-.03	-.01	-.02
ENVNACAD	302	2.35	2.30	2.32	2.30	.05	.01	.00	.00	.93	.97	.98	.97	13,231	39,312	147,660	.352	.567	.426	.05	.03	.05
ENVSOCAL	301	2.60	2.53	2.53	2.54	.05	.01	.00	.00	.91	.94	.95	.94	13,125	39,129	147,007	.153	.197	.215	.08	.07	.07
ENVEVENT	304	2.88	2.87	2.82	2.87	.05	.01	.00	.00	.88	.94	.95	.94	319	308	304	.845	.293	.868	.01	.06	.01
ENVCOMPT	304	3.26	3.33	3.32	3.33	.04	.01	.00	.00	.77	.80	.79	.79	13,228	39,285	147,720	.147	.212	.122	-.08	-.07	-.09
NGNENLED	299	3.13	3.16	3.18	3.19	.04	.01	.00	.00	.72	.79	.78	.78	315	303	299	.509	.247	.169	-.04	-.06	-.07
GNWORK	296	2.82	2.75	2.83	2.84	.05	.01	.00	.00	.88	.95	.93	.93	312	300	145,467	.162	.943	.707	.08	.00	-.02
GNWRITE	298	2.96	2.93	3.08	3.05	.05	.01	.00	.00	.80	.89	.84	.85	315	302	298	.470	.012	.069	.04	-.14	-.10
GNSPEAK	296	2.95	2.80	2.94	2.89	.05	.01	.00	.00	.80	.94	.89	.91	314	301	296	.001	.816	.186	.16	.01	.07
GNANALY	294	3.15	3.21	3.22	3.25	.04	.01	.00	.00	.74	.80	.78	.78	310	299	295	.128	.092	.022	-.08	-.09	-.13
GNQUANT	298	2.85	2.99	2.96	2.99	.05	.01	.00	.00	.78	.87	.87	.87	12,978	38,585	145,026	.006	.029	.005	-.16	-.13	-.16
GNCMPTS	298	3.02	3.05	3.07	3.05	.05	.01	.00	.00	.79	.90	.87	.88	315	303	299	.463	.275	.394	-.04	-.06	-.04
GNOTHERS	297	3.08	2.96	3.04	3.03	.05	.01	.00	.00	.79	.91	.86	.87	314	38,719	145,573	.008	.370	.299	.14	.05	.06
GNCITIZN	297	2.18	2.05	1.98	1.94	.06	.01	.01	.00	1.04	1.01	1.02	1.01	310	38,077	297	.041	.001	.000	.12	.19	.24
GNINQ	296	2.99	2.96	2.94	2.95	.05	.01	.00	.00	.81	.86	.85	.85	311	301	143,114	.541	.344	.490	.03	.05	.04
GNSELF	292	2.84	2.82	2.83	2.84	.05	.01	.00	.00	.91	.97	.95	.95	12,847	37,909	142,967	.771	.890	.936	.02	.01	.00
GNDIVERS	296	2.68	2.74	2.72	2.70	.05	.01	.00	.00	.93	.95	.96	.96	12,885	38,074	143,405	.280	.519	.781	-.06	-.04	-.02
GNPROBSV	296	2.77	2.71	2.71	2.72	.05	.01	.00	.00	.88	.93	.92	.92	311	38,074	143,476	.267	.218	.351	.06	.07	.05
GNETHICS	296	2.79	2.71	2.72	2.73	.05	.01	.01	.00	.93	1.00	.98	.98	311	300	297	.115	.150	.261	.09	.08	.06
GNCOMMUN	297	2.53	2.45	2.46	2.50	.05	.01	.01	.00	.90	.98	.99	.99	313	302	298	.119	.167	.567	.08	.07	.03
GNSPIRIT	296	2.32	2.10	2.16	2.18	.06	.01	.01	.00	1.04	1.07	1.08	1.10	12,880	38,106	143,539	.001	.014	.040	.20	.14	.12
ADVISE	299	3.29	3.09	3.06	3.07	.04	.01	.00	.00	.75	.81	.82	.83	12,968	38,497	144,986	.000	.000	.000	.24	.28	.26
ENTIREXP	300	3.35	3.21	3.19	3.23	.04	.01	.00	.00	.66	.70	.72	.72	12,964	38,510	144,975	.000	.000	.002	.20	.23	.18
SAMECOLL	300	3.35	3.26	3.19	3.24	.04	.01	.00	.00	.74	.78	.82	.82	12,983	38,538	145,126	.062	.001	.020	.11	.18	.13

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a
West Texas A&M University
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	WTAMU	WTAMU	Southwest Public	Carnegie Class	NSSE 2010	WTAMU	Southwest Public	Carnegie Class	NSSE 2010	WTAMU	Southwest Public	Carnegie Class	NSSE 2010	Southwest Public	Carnegie Class	NSSE 2010	WTAMU compared with:			WTAMU compared with:		
																	Southwest Public	Carnegie Class	NSSE 2010	Southwest Public	Carnegie Class	NSSE 2010
CLQUEST	442	3.03	2.97	3.15	3.13	.04	.01	.00	.00	.85	.89	.84	.85	458	448	443	.138	.003	.024	.07	-.14	-.11
CLPRESENT	443	2.73	2.69	2.86	2.79	.05	.01	.00	.00	.95	.92	.88	.88	24,998	448	444	.337	.004	.163	.05	-.15	-.07
REWROPAP	446	2.59	2.55	2.57	2.51	.05	.01	.00	.00	1.01	.99	.98	.98	24,882	55,058	196,972	.392	.694	.085	.04	.02	.08
INTEGRAT	444	3.35	3.28	3.36	3.35	.03	.00	.00	.00	.71	.78	.73	.74	25,018	55,257	197,602	.067	.743	.950	.09	-.02	.00
DIVCLASS	443	2.82	2.82	2.89	2.85	.05	.01	.00	.00	.96	.97	.91	.93	24,904	449	197,161	.976	.142	.475	.00	-.07	-.03
CLUNPREP	447	2.10	2.15	2.03	2.09	.04	.01	.00	.00	.79	.82	.79	.81	25,034	55,169	197,491	.209	.066	.859	-.06	.09	.01
CLASSGRP	446	2.52	2.57	2.63	2.56	.05	.01	.00	.00	1.01	.97	.90	.91	24,980	451	447	.355	.037	.497	-.04	-.11	-.04
OCCGRP	448	2.86	2.79	2.73	2.78	.04	.01	.00	.00	.90	.94	.93	.93	465	455	449	.072	.002	.042	.08	.14	.09
INTIDEAS	427	2.92	2.93	2.93	2.96	.04	.01	.00	.00	.82	.84	.83	.82	24,197	53,581	191,429	.825	.787	.393	-.01	-.01	-.04
TUTOR	431	1.78	1.87	1.81	1.86	.04	.01	.00	.00	.93	.95	.94	.96	24,290	53,814	192,064	.040	.430	.071	-.10	-.04	-.09
COMMPROJ	430	1.68	1.68	1.77	1.74	.04	.01	.00	.00	.88	.91	.93	.91	24,197	53,624	191,359	.913	.051	.187	-.01	-.09	-.06
ITACADEM	434	3.02	2.93	2.87	2.88	.04	.01	.00	.00	.94	1.00	1.01	1.01	451	441	435	.051	.001	.002	.09	.14	.14
EMAIL	432	3.47	3.35	3.44	3.45	.03	.00	.00	.00	.69	.76	.72	.71	450	53,778	191,951	.000	.438	.630	.16	.04	.02
FACGRADE	434	2.86	2.78	2.87	2.84	.04	.01	.00	.00	.87	.88	.87	.88	24,297	53,812	192,092	.050	.894	.666	.10	-.01	.02
FACPLANS	432	2.42	2.34	2.41	2.43	.05	.01	.00	.00	1.00	.97	.97	.96	445	53,812	192,099	.124	.918	.866	.08	.00	-.01
FACIDEAS	432	1.99	2.03	2.08	2.09	.04	.01	.00	.00	.92	.94	.94	.93	24,327	53,856	192,285	.414	.041	.037	-.04	-.10	-.10
FACFEED	430	2.76	2.76	2.84	2.83	.04	.01	.00	.00	.83	.85	.81	.82	24,093	53,233	190,152	.995	.027	.053	.00	-.11	-.09
WORKHARD	433	2.78	2.78	2.82	2.79	.04	.01	.00	.00	.85	.86	.84	.86	24,083	53,259	190,131	.989	.342	.884	.00	-.05	-.01
FACOTHER	428	1.82	1.74	1.82	1.85	.05	.01	.00	.00	.95	.93	.96	.97	24,036	53,150	189,722	.063	.935	.583	.09	.00	-.03
OOCIDEAS	432	2.85	2.92	2.89	2.90	.04	.01	.00	.00	.85	.88	.87	.86	24,071	53,302	190,108	.104	.271	.188	-.08	-.05	-.06
DIVRSTUD	431	2.64	2.78	2.66	2.68	.05	.01	.00	.00	1.00	1.01	1.00	1.00	24,129	53,341	190,400	.004	.633	.331	-.14	-.02	-.05
DIFFSTU2	430	2.70	2.75	2.69	2.72	.05	.01	.00	.00	.96	1.00	.98	.97	24,121	53,328	190,364	.357	.821	.666	-.04	.01	-.02
MEMORIZE	427	2.82	2.82	2.83	2.80	.04	.01	.00	.00	.91	.93	.91	.92	23,943	53,030	189,287	.972	.807	.665	.00	-.01	.02
ANALYZE	428	3.25	3.28	3.26	3.29	.04	.00	.00	.00	.75	.76	.75	.74	23,908	52,831	188,751	.400	.692	.208	-.04	-.02	-.06
SYNTHESZ	427	3.09	3.08	3.07	3.10	.04	.01	.00	.00	.80	.86	.84	.83	23,883	52,785	188,543	.674	.605	.876	.02	.03	-.01
EVALUATE	426	3.06	3.02	3.04	3.05	.04	.01	.00	.00	.84	.89	.86	.86	23,918	52,849	188,820	.329	.629	.670	.05	.02	.02
APPLYING	427	3.17	3.23	3.24	3.26	.04	.01	.00	.00	.82	.83	.81	.81	23,925	52,954	189,123	.164	.082	.029	-.07	-.08	-.11
READASGN	427	2.93	3.10	3.18	3.21	.05	.01	.00	.00	.96	1.04	1.04	1.04	444	434	428	.000	.000	.000	-.16	-.24	-.26

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a
West Texas A&M University
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	WTAMU	WTAMU	Southwest Public	Carnegie Class	NSSE 2010	WTAMU	Southwest Public	Carnegie Class	NSSE 2010	WTAMU	Southwest Public	Carnegie Class	NSSE 2010	Southwest Public	Carnegie Class	NSSE 2010	WTAMU compared with:			WTAMU compared with:		
																	Southwest Public	Carnegie Class	NSSE 2010	Southwest Public	Carnegie Class	NSSE 2010
READOWN	425	2.19	2.19	2.19	2.20	.05	.01	.00	.00	1.07	1.00	.99	.98	23,885	430	426	.997	.938	.813	.00	.00	-.01
WRITEMOR	428	1.60	1.61	1.64	1.65	.04	.01	.00	.00	.83	.84	.83	.82	23,835	52,792	188,466	.823	.268	.184	-.01	-.05	-.06
WRITEMID	426	2.33	2.36	2.53	2.55	.05	.01	.00	.00	.96	.96	.96	.96	23,816	52,782	188,461	.504	.000	.000	-.03	-.20	-.23
WRITESML	424	2.83	2.81	2.96	3.00	.06	.01	.01	.00	1.20	1.15	1.16	1.16	23,830	430	425	.679	.021	.003	.02	-.12	-.15
PROBSETA	427	2.78	2.72	2.67	2.67	.06	.01	.01	.00	1.28	1.23	1.20	1.22	23,753	432	187,789	.339	.091	.068	.05	.09	.09
PROBSETB	427	2.43	2.35	2.46	2.40	.06	.01	.01	.00	1.25	1.22	1.23	1.22	23,759	52,564	187,661	.160	.670	.577	.07	-.02	.03
EXAMS	427	5.54	5.54	5.52	5.51	.06	.01	.01	.00	1.33	1.25	1.24	1.23	440	432	428	.999	.701	.648	.00	.02	.02
ATDART07	421	1.90	1.96	1.98	2.03	.05	.01	.00	.00	.94	.89	.91	.91	23,657	51,928	186,174	.147	.076	.002	-.07	-.09	-.15
EXRCSE05	424	2.51	2.58	2.65	2.72	.05	.01	.00	.00	1.00	1.04	1.06	1.04	440	431	186,720	.165	.006	.000	-.07	-.13	-.20
WORSHPO5	422	2.46	2.13	2.09	2.16	.06	.01	.00	.00	1.13	1.14	1.12	1.14	23,589	428	186,556	.000	.000	.000	.29	.33	.27
OWNVIEW	422	2.72	2.68	2.69	2.73	.04	.01	.00	.00	.86	.92	.91	.90	439	52,252	186,506	.394	.565	.907	.04	.03	-.01
OTHRVIEW	423	2.88	2.86	2.88	2.88	.04	.01	.00	.00	.84	.87	.86	.86	23,613	52,264	186,646	.663	.888	.972	.02	.01	.00
CHNGVIEW	424	2.90	2.91	2.92	2.93	.04	.01	.00	.00	.82	.84	.83	.82	23,662	52,352	186,991	.891	.633	.458	-.01	-.02	-.04
INTERN04	421	.43	.41	.46	.50	.02	.00	.00	.00	.50	.49	.50	.50	23,439	427	422	.444	.187	.005	.04	-.06	-.14
VOLNTR04	418	.56	.55	.56	.60	.02	.00	.00	.00	.50	.50	.50	.49	23,347	51,597	419	.783	.924	.081	.01	.00	-.09
LRNCOM04	417	.26	.25	.26	.27	.02	.00	.00	.00	.44	.43	.44	.44	23,320	51,520	184,153	.633	.852	.720	.02	-.01	-.02
RESRCH04	419	.14	.16	.16	.19	.02	.00	.00	.00	.34	.37	.37	.39	436	426	421	.137	.164	.001	-.07	-.06	-.14
FORLNG04	419	.25	.38	.34	.41	.02	.00	.00	.00	.43	.48	.47	.49	438	426	421	.000	.000	.000	-.27	-.19	-.33
STDABR04	416	.07	.09	.10	.14	.01	.00	.00	.00	.25	.28	.30	.35	434	424	418	.132	.017	.000	-.07	-.10	-.22
INDSTD04	418	.16	.14	.14	.17	.02	.00	.00	.00	.36	.35	.35	.37	23,290	51,523	184,118	.438	.432	.511	.04	.04	-.03
SNRX04	418	.21	.25	.31	.33	.02	.00	.00	.00	.41	.43	.46	.47	435	426	420	.059	.000	.000	-.09	-.21	-.25
ENVSTU	421	5.71	5.60	5.63	5.65	.06	.01	.01	.00	1.24	1.32	1.31	1.30	23,303	51,748	184,915	.092	.196	.313	.08	.06	.05
ENVFAC	422	5.49	5.38	5.50	5.49	.07	.01	.01	.00	1.48	1.37	1.32	1.32	435	427	423	.106	.890	.941	.09	-.01	.00
ENVADM	421	4.72	4.71	4.69	4.69	.08	.01	.01	.00	1.68	1.63	1.67	1.66	23,342	51,765	184,913	.860	.712	.708	.01	.02	.02
ACADPR01	416	4.19	4.25	4.15	4.29	.09	.01	.01	.00	1.74	1.79	1.73	1.77	23,185	51,445	183,885	.526	.656	.243	-.03	.02	-.06
WORKON01	416	1.74	1.75	1.70	1.84	.08	.01	.01	.00	1.68	1.63	1.49	1.59	23,145	420	183,494	.906	.585	.207	-.01	.03	-.06
WORKOF01	413	4.88	3.88	4.09	3.62	.14	.02	.01	.01	2.93	2.89	2.86	2.82	23,151	51,450	414	.000	.000	.000	.35	.27	.45
COCURR01	416	1.90	1.94	1.99	2.13	.07	.01	.01	.00	1.37	1.43	1.53	1.57	23,177	423	417	.549	.170	.001	-.03	-.06	-.15

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a
West Texas A&M University
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	WTAMU	WTAMU	Southwest Public	Carnegie Class	NSSE 2010	WTAMU	Southwest Public	Carnegie Class	NSSE 2010	WTAMU	Southwest Public	Carnegie Class	NSSE 2010	Southwest Public	Carnegie Class	NSSE 2010	WTAMU compared with:			WTAMU compared with:		
																	Southwest Public	Carnegie Class	NSSE 2010	Southwest Public	Carnegie Class	NSSE 2010
SOCIAL05	413	3.14	3.44	3.46	3.53	.07	.01	.01	.00	1.39	1.56	1.54	1.56	431	420	414	.000	.000	.000	-.19	-.21	-.25
CAREDE01	416	3.35	2.83	2.81	2.50	.14	.02	.01	.01	2.82	2.52	2.52	2.38	427	421	416	.000	.000	.000	.20	.21	.36
COMMUTE	417	2.36	2.57	2.46	2.37	.06	.01	.01	.00	1.17	1.17	1.17	1.11	23,187	51,391	183,677	.000	.082	.786	-.18	-.09	-.01
ENVSCHOL	413	3.12	3.15	3.13	3.16	.04	.01	.00	.00	.80	.79	.77	.77	22,935	50,920	182,045	.481	.707	.260	-.04	-.02	-.06
ENVSUPRT	411	3.02	2.94	2.96	2.98	.04	.01	.00	.00	.84	.85	.84	.84	22,903	50,753	181,505	.041	.152	.319	.10	.07	.05
ENVDIVRS	411	2.64	2.58	2.57	2.57	.05	.01	.00	.00	1.02	1.01	1.00	1.00	22,854	50,708	181,413	.201	.170	.159	.06	.07	.07
ENVNACAD	413	2.01	2.01	2.03	2.04	.05	.01	.00	.00	.97	.98	.98	.97	22,892	50,799	181,640	.995	.736	.635	.00	-.02	-.02
ENVSOCAL	414	2.30	2.24	2.26	2.28	.05	.01	.00	.00	.97	.96	.96	.95	22,828	50,599	180,973	.267	.402	.720	.06	.04	.02
ENVEVENT	409	2.64	2.65	2.56	2.66	.05	.01	.00	.00	.98	.97	.98	.97	22,816	50,613	181,150	.781	.119	.663	-.01	.08	-.02
ENVCOMPT	413	3.51	3.48	3.44	3.47	.03	.00	.00	.00	.71	.74	.76	.75	22,884	419	181,713	.387	.057	.263	.04	.09	.06
NGNENLED	405	3.27	3.26	3.25	3.27	.04	.01	.00	.00	.75	.81	.80	.80	421	411	406	.773	.707	.854	.01	.02	-.01
GNWORK	404	3.14	3.06	3.09	3.08	.04	.01	.00	.00	.88	.92	.91	.91	22,650	50,252	179,841	.099	.313	.218	.08	.05	.06
GNWRITE	405	3.06	3.08	3.13	3.13	.04	.01	.00	.00	.88	.88	.84	.85	22,694	50,323	180,081	.740	.093	.106	-.02	-.08	-.08
GNSPEAK	407	3.04	2.98	3.05	3.02	.04	.01	.00	.00	.87	.92	.88	.90	423	50,179	179,598	.140	.775	.675	.07	-.01	.02
GNANALY	403	3.36	3.34	3.34	3.38	.04	.01	.00	.00	.74	.78	.76	.75	22,640	50,165	179,637	.599	.640	.636	.03	.02	-.02
GNQUANT	405	3.09	3.14	3.09	3.11	.04	.01	.00	.00	.86	.87	.87	.87	420	50,046	179,254	.328	.849	.719	-.05	.01	-.02
GNCMPTS	408	3.28	3.26	3.22	3.22	.04	.01	.00	.00	.75	.85	.85	.85	426	416	409	.455	.076	.079	.03	.08	.08
GNOTHERS	405	3.21	3.14	3.19	3.19	.04	.01	.00	.00	.82	.88	.85	.84	22,645	50,273	179,925	.117	.598	.650	.08	.03	.02
GNCITIZN	404	2.10	2.17	2.14	2.12	.05	.01	.00	.00	1.01	1.06	1.06	1.05	420	410	177,980	.179	.389	.692	-.06	-.04	-.02
GNINQ	398	3.03	3.06	3.04	3.07	.04	.01	.00	.00	.85	.89	.88	.87	413	49,550	177,678	.399	.802	.350	-.04	-.01	-.05
GNSELF	403	2.77	2.84	2.84	2.86	.05	.01	.00	.00	.97	1.00	.99	.99	22,315	49,515	177,331	.180	.146	.063	-.07	-.07	-.09
GNDIVERS	401	2.68	2.74	2.70	2.69	.05	.01	.00	.00	1.00	1.00	.99	.99	22,415	49,702	177,985	.215	.668	.819	-.06	-.02	-.01
GNPROBSV	404	2.83	2.83	2.79	2.83	.05	.01	.00	.00	.96	.96	.95	.94	22,413	49,717	178,047	.903	.353	.935	.01	.05	.00
GNETHICS	406	2.75	2.73	2.75	2.77	.05	.01	.00	.00	1.02	1.05	1.02	1.02	22,423	49,728	178,076	.661	.965	.744	.02	.00	-.02
GNCOMMUN	405	2.46	2.45	2.50	2.52	.05	.01	.00	.00	1.01	1.04	1.02	1.02	22,417	49,743	178,103	.930	.367	.204	.00	-.04	-.06
GNSPIRIT	402	2.03	1.91	1.98	2.00	.05	.01	.00	.00	1.09	1.08	1.09	1.10	22,387	49,698	178,121	.030	.405	.582	.11	.04	.03
ADVISE	407	3.02	2.93	2.91	2.94	.05	.01	.00	.00	.94	.94	.94	.93	22,625	50,226	179,856	.053	.023	.096	.10	.11	.08
ENTIREXP	406	3.21	3.22	3.19	3.24	.04	.00	.00	.00	.77	.73	.74	.74	22,627	50,206	179,779	.790	.573	.403	-.01	.03	-.04
SAMECOLL	407	3.20	3.24	3.17	3.22	.04	.01	.00	.00	.88	.84	.86	.85	22,639	50,240	179,885	.338	.540	.581	-.05	.03	-.03

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



West Texas A&M University

Frequency Distributions

August 2010

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected students (including those from census administrations) for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2010 Engagement Item Frequency Distributions *
NSSEville State University

Variable	Response Option	First-Year Students				Seniors											
		NSSEville State	Mid East Public	Carnegie Class	NSSE 2010	NSSEville State	Mid East Public	Carnegie Class	NSSE 2010								
		Count	%	Count	%	Count	%	Count	%								
a. Asked questions in class or contributed to class discussions	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	24%
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
b. Made a class presentation	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
	Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%	
c. Prepared two or more drafts of a paper or assignment before turning it in	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
	Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%	
d. Worked on a paper or project that required integrating ideas or information from various sources	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,027	100%	9,367	100%	54,542	100%	193,685	100%	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
	Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

NSSE 2010 Engagement Item Frequency Distributions ^a
West Texas A&M University

			First-Year Students								Seniors							
			WTAMU		Southwest		Carnegie Class		NSSE 2010		WTAMU		Southwest		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	9	3%	680	7%	1,239	3%	4,928	3%	13	3%	558	3%	888	2%	3,534	2%
		Sometimes	136	39%	4,507	43%	14,645	35%	57,499	35%	112	26%	5,181	31%	12,521	23%	46,678	25%
		Often	133	40%	3,130	31%	15,001	36%	57,283	35%	165	37%	5,173	31%	17,443	33%	61,025	32%
		Very often	62	19%	1,899	20%	11,101	26%	44,228	27%	152	35%	5,722	35%	22,934	42%	82,249	41%
	Total		340	100%	10,216	100%	41,986	100%	163,938	100%	442	100%	16,634	100%	53,786	100%	193,486	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	26	8%	2,052	21%	5,189	13%	21,796	14%	46	11%	1,300	9%	2,733	5%	10,843	6%
		Sometimes	184	54%	5,616	53%	21,543	50%	85,615	51%	133	30%	6,010	37%	15,908	30%	62,261	33%
		Often	105	32%	1,999	20%	11,537	27%	42,687	26%	152	34%	5,495	32%	20,418	37%	71,533	36%
		Very often	22	6%	553	6%	3,758	9%	13,897	9%	112	25%	3,878	23%	14,971	27%	49,410	25%
	Total		337	100%	10,220	100%	42,027	100%	163,995	100%	443	100%	16,683	100%	54,030	100%	194,047	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	30	9%	1,671	16%	4,415	11%	20,673	13%	71	16%	2,560	16%	7,750	14%	30,772	16%
		Sometimes	115	34%	2,972	29%	12,047	28%	49,412	30%	143	32%	5,882	34%	19,532	36%	72,615	37%
		Often	122	37%	3,224	32%	14,140	34%	53,133	33%	132	29%	4,757	29%	15,335	29%	52,711	28%
		Very often	70	21%	2,322	23%	11,271	27%	40,255	25%	100	23%	3,440	21%	11,303	21%	37,598	20%
	Total		337	100%	10,189	100%	41,873	100%	163,473	100%	446	100%	16,639	100%	53,920	100%	193,696	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	0%	398	4%	804	2%	3,286	2%	2	0%	259	2%	582	1%	2,006	1%
		Sometimes	69	21%	2,392	24%	7,721	19%	30,877	19%	56	13%	2,389	14%	5,888	11%	22,177	12%
		Often	182	54%	4,319	41%	18,511	44%	71,917	43%	172	39%	6,136	37%	20,217	38%	71,385	37%
		Very often	87	25%	3,126	31%	15,023	36%	58,041	35%	214	48%	7,933	46%	27,411	50%	98,695	50%
	Total		339	100%	10,235	100%	42,059	100%	164,121	100%	444	100%	16,717	100%	54,098	100%	194,263	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	24	7%	915	10%	2,590	7%	10,632	7%	37	9%	1,567	10%	3,251	7%	12,988	7%
		Sometimes	106	31%	3,116	30%	12,641	30%	50,336	31%	134	30%	4,639	28%	15,192	28%	56,488	29%
		Often	136	40%	3,789	37%	16,312	38%	63,006	38%	138	31%	5,385	32%	18,857	35%	66,598	34%
		Very often	72	21%	2,383	23%	10,472	25%	39,892	24%	134	30%	5,073	30%	16,710	30%	57,884	29%
	Total		338	100%	10,203	100%	42,015	100%	163,866	100%	443	100%	16,664	100%	54,010	100%	193,958	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	63	18%	2,054	21%	11,332	27%	41,282	25%	90	20%	3,020	19%	12,414	23%	40,907	21%
		Sometimes	208	61%	5,930	57%	23,726	56%	93,419	56%	254	57%	9,435	56%	31,047	57%	110,620	56%
		Often	50	14%	1,563	15%	4,891	12%	20,598	13%	74	16%	2,847	16%	7,185	13%	28,821	15%
		Very often	20	6%	680	7%	2,091	5%	8,749	6%	29	7%	1,411	9%	3,392	6%	13,836	7%
	Total		341	100%	10,227	100%	42,040	100%	164,048	100%	447	100%	16,713	100%	54,038	100%	194,184	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	30	9%	1,692	17%	4,435	11%	19,978	12%	76	17%	2,131	13%	4,991	9%	21,478	11%
		Sometimes	152	45%	4,334	42%	17,746	42%	70,434	42%	153	34%	6,388	37%	20,569	38%	78,002	40%
		Often	126	37%	3,056	30%	14,435	34%	53,887	33%	121	27%	4,871	28%	18,013	33%	60,795	31%
		Very often	31	9%	1,134	11%	5,410	13%	19,767	13%	96	21%	3,314	21%	10,481	19%	33,943	18%
	Total		339	100%	10,216	100%	42,026	100%	164,066	100%	446	100%	16,704	100%	54,054	100%	194,218	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a West Texas A&M University

			First-Year Students								Seniors							
			WTAMU		Southwest		Carnegie Class		NSSE 2010		WTAMU		Southwest		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	33	10%	1,288	14%	6,074	16%	20,297	14%	29	7%	1,275	9%	4,559	9%	14,870	8%
		Sometimes	148	43%	4,239	40%	17,732	41%	67,897	41%	128	28%	5,180	32%	17,686	33%	61,820	32%
		Often	114	33%	3,199	31%	12,985	30%	53,096	31%	166	37%	5,599	32%	18,618	34%	66,990	34%
		Very often	46	14%	1,528	15%	5,388	13%	23,288	14%	125	28%	4,684	27%	13,326	24%	51,054	26%
	Total		341	100%	10,254	100%	42,179	100%	164,578	100%	448	100%	16,738	100%	54,189	100%	194,734	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	21	7%	732	8%	2,644	7%	9,460	7%	12	3%	591	4%	1,842	4%	5,734	3%
		Sometimes	140	42%	3,950	40%	15,400	38%	60,004	38%	128	30%	4,211	27%	13,792	27%	48,495	26%
		Often	119	38%	3,600	37%	15,740	39%	61,519	39%	171	40%	6,681	41%	22,361	42%	80,394	42%
		Very often	43	13%	1,422	14%	6,375	16%	25,575	16%	117	28%	4,668	28%	14,614	27%	53,997	28%
	Total		323	100%	9,704	100%	40,159	100%	156,558	100%	428	100%	16,151	100%	52,609	100%	188,620	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	168	50%	4,693	47%	22,043	55%	80,310	51%	211	49%	6,967	44%	24,824	47%	83,493	45%
		Sometimes	111	35%	3,314	34%	12,405	30%	51,863	33%	142	33%	5,659	35%	17,479	33%	64,618	34%
		Often	33	10%	1,209	13%	4,064	10%	17,258	11%	45	10%	2,074	13%	5,973	11%	23,129	12%
		Very often	16	5%	523	6%	1,800	5%	7,623	5%	33	8%	1,504	9%	4,546	9%	17,983	9%
	Total		328	100%	9,739	100%	40,312	100%	157,054	100%	431	100%	16,204	100%	52,822	100%	189,223	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	112	36%	6,062	63%	23,706	60%	90,005	59%	232	55%	8,832	56%	25,499	50%	93,418	51%
		Sometimes	146	44%	2,419	25%	10,561	25%	42,536	26%	124	28%	4,446	27%	16,444	30%	59,281	30%
		Often	56	16%	878	9%	4,084	10%	16,532	10%	49	11%	1,755	11%	6,692	12%	22,548	11%
		Very often	14	4%	312	3%	1,751	4%	7,057	4%	25	6%	1,109	7%	4,002	7%	13,282	7%
	Total		328	100%	9,671	100%	40,102	100%	156,130	100%	430	100%	16,142	100%	52,637	100%	188,529	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	66	21%	1,324	14%	6,407	16%	24,421	16%	24	6%	1,506	9%	5,365	10%	19,463	10%
		Sometimes	85	27%	2,965	30%	12,638	31%	47,906	30%	113	26%	4,253	26%	14,167	27%	51,512	27%
		Often	102	31%	2,819	29%	11,384	28%	44,546	28%	128	29%	4,415	27%	14,852	28%	52,115	28%
		Very often	74	22%	2,644	27%	9,906	25%	40,195	26%	169	39%	6,065	37%	18,478	35%	66,353	35%
	Total		327	100%	9,752	100%	40,335	100%	157,068	100%	434	100%	16,239	100%	52,862	100%	189,443	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	6	2%	194	3%	464	2%	1,638	1%	0	0%	125	1%	214	1%	754	0%
		Sometimes	54	18%	2,376	26%	7,223	19%	27,979	20%	46	11%	2,238	15%	5,825	12%	19,921	12%
		Often	123	38%	3,498	36%	14,407	36%	55,946	36%	135	31%	4,972	32%	15,512	30%	54,993	30%
		Very often	144	42%	3,662	36%	18,193	43%	71,355	43%	251	58%	8,862	52%	31,229	57%	113,468	58%
	Total		327	100%	9,730	100%	40,287	100%	156,918	100%	432	100%	16,197	100%	52,780	100%	189,136	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	18	6%	1,001	11%	2,922	7%	11,172	7%	13	3%	843	5%	2,068	4%	7,670	4%
		Sometimes	126	39%	4,126	42%	15,778	39%	62,482	40%	158	37%	5,832	37%	17,501	33%	64,555	35%
		Often	113	34%	3,022	31%	13,276	33%	51,524	33%	140	32%	5,244	33%	18,136	34%	63,867	34%
		Very often	71	21%	1,577	17%	8,299	21%	31,638	20%	123	29%	4,309	25%	15,112	28%	53,154	27%
	Total		328	100%	9,726	100%	40,275	100%	156,816	100%	434	100%	16,228	100%	52,817	100%	189,246	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions ^a West Texas A&M University

			First-Year Students								Seniors											
			Southwest				Southwest				Public				Carnegie Class				NSSE 2010			
			WTAMU		Public		Carnegie Class		NSSE 2010		WTAMU		Public		Carnegie Class		NSSE 2010					
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	39	12%	2,126	23%	8,654	22%	33,062	22%	84	20%	3,060	20%	8,927	18%	30,042	17%				
		Sometimes	157	48%	4,468	45%	17,895	44%	71,227	45%	161	37%	6,696	41%	20,977	40%	75,950	40%				
		Often	85	26%	2,176	22%	9,235	23%	35,593	22%	110	25%	3,934	24%	13,669	25%	49,321	25%				
		Very often	45	13%	958	10%	4,478	11%	17,017	11%	77	18%	2,538	15%	9,225	17%	33,892	17%				
	Total		326	100%	9,728	100%	40,262	100%	156,899	100%	432	100%	16,228	100%	52,798	100%	189,205	100%				
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	132	40%	4,271	43%	16,351	40%	62,435	40%	148	34%	5,167	33%	15,660	30%	54,436	30%				
		Sometimes	119	37%	3,512	35%	15,054	37%	60,569	38%	179	42%	6,720	41%	22,339	42%	81,233	42%				
		Often	54	16%	1,350	15%	6,108	16%	23,388	15%	69	16%	2,737	17%	9,500	18%	34,329	18%				
		Very often	20	6%	613	7%	2,808	7%	10,737	7%	36	9%	1,613	10%	5,358	10%	19,433	10%				
	Total		325	100%	9,746	100%	40,321	100%	157,129	100%	432	100%	16,237	100%	52,857	100%	189,431	100%				
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	23	7%	962	11%	2,619	7%	9,594	7%	22	5%	900	6%	2,140	4%	7,655	5%				
		Sometimes	120	38%	3,669	39%	13,365	34%	52,252	34%	144	34%	5,010	32%	14,687	29%	53,161	29%				
		Often	127	40%	3,574	36%	16,185	40%	63,656	40%	180	41%	6,737	41%	23,558	45%	84,233	44%				
		Very often	51	15%	1,361	14%	7,412	19%	28,793	18%	84	20%	3,408	20%	11,878	22%	42,371	22%				
	Total		321	100%	9,566	100%	39,581	100%	154,295	100%	430	100%	16,055	100%	52,263	100%	187,420	100%				
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	26	8%	674	8%	2,081	6%	9,088	6%	26	6%	905	6%	2,397	5%	9,884	6%				
		Sometimes	108	34%	3,520	36%	13,147	34%	52,425	34%	136	31%	5,093	32%	16,280	31%	60,289	33%				
		Often	131	41%	3,674	38%	16,226	40%	61,738	39%	178	41%	6,361	39%	21,334	41%	74,159	39%				
		Very often	55	16%	1,686	18%	8,125	21%	30,932	20%	93	22%	3,694	22%	12,268	23%	43,048	22%				
	Total		320	100%	9,554	100%	39,579	100%	154,183	100%	433	100%	16,053	100%	52,279	100%	187,380	100%				
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	143	45%	5,624	59%	21,894	56%	83,504	55%	202	47%	8,156	53%	24,782	49%	83,801	47%				
		Sometimes	107	34%	2,485	26%	10,936	27%	44,512	28%	135	31%	4,558	28%	15,636	29%	58,616	30%				
		Often	46	14%	1,017	11%	4,623	12%	18,071	12%	59	14%	2,051	12%	7,213	13%	27,461	14%				
		Very often	22	7%	404	4%	2,020	5%	7,679	5%	33	8%	1,244	7%	4,561	9%	17,108	9%				
	Total		318	100%	9,530	100%	39,473	100%	153,766	100%	429	100%	16,009	100%	52,192	100%	186,986	100%				
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	19	6%	656	7%	2,434	7%	8,949	6%	18	4%	663	4%	2,099	4%	6,947	4%				
		Sometimes	105	34%	3,317	34%	13,753	35%	52,616	34%	140	33%	4,610	30%	15,814	31%	56,166	30%				
		Often	114	35%	3,374	35%	14,124	35%	55,487	36%	163	37%	5,804	36%	19,303	37%	69,700	37%				
		Very often	81	25%	2,220	23%	9,241	23%	37,089	24%	111	26%	4,968	30%	15,092	28%	54,534	29%				
	Total		319	100%	9,567	100%	39,552	100%	154,141	100%	432	100%	16,045	100%	52,308	100%	187,347	100%				
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	44	14%	1,442	16%	6,562	17%	23,684	16%	56	13%	1,809	12%	6,858	13%	23,817	13%				
		Sometimes	114	36%	2,859	30%	13,242	33%	50,398	32%	151	35%	4,794	29%	17,519	33%	62,954	33%				
		Often	85	26%	2,693	28%	10,513	27%	41,590	27%	116	27%	4,590	28%	14,506	28%	51,600	28%				
		Very often	78	25%	2,583	27%	9,336	24%	38,808	25%	108	25%	4,885	30%	13,475	26%	49,259	27%				
	Total		321	100%	9,577	100%	39,653	100%	154,480	100%	431	100%	16,078	100%	52,358	100%	187,630	100%				

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
West Texas A&M University

			First-Year Students								Seniors							
			WTAMU		Southwest		Carnegie Class		NSSE 2010		WTAMU		Southwest		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	45	14%	1,213	14%	5,207	14%	18,340	13%	40	9%	1,727	11%	5,752	11%	19,339	11%
		Sometimes	111	35%	2,898	30%	13,038	33%	50,029	32%	160	37%	4,967	31%	17,614	34%	62,817	33%
		Often	97	30%	2,783	29%	11,239	28%	44,607	29%	118	27%	4,620	28%	15,341	29%	55,199	29%
		Very often	68	21%	2,678	28%	10,164	26%	41,454	26%	113	26%	4,762	29%	13,646	26%	50,261	27%
	Total		321	100%	9,572	100%	39,648	100%	154,430	100%	431	100%	16,076	100%	52,353	100%	187,616	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	9	3%	445	5%	1,705	5%	7,471	5%	34	8%	1,322	9%	4,022	8%	15,842	8%
		Some	72	23%	2,228	24%	9,193	24%	37,286	24%	119	28%	4,551	28%	14,554	28%	54,395	29%
		Quite a bit	139	46%	3,866	40%	16,408	42%	63,246	41%	162	38%	5,798	36%	19,637	38%	68,810	37%
		Very much	99	29%	2,965	31%	12,006	30%	45,354	29%	112	26%	4,290	27%	13,873	26%	47,562	26%
Total		319	100%	9,504	100%	39,312	100%	153,357	100%	427	100%	15,961	100%	52,086	100%	186,609	100%	
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	10	3%	235	3%	885	3%	2,905	2%	6	1%	251	2%	726	2%	2,456	1%
		Some	81	26%	1,701	18%	7,168	19%	25,830	18%	63	15%	2,070	13%	7,031	14%	22,981	13%
		Quite a bit	137	44%	4,081	43%	17,329	44%	66,287	43%	179	42%	6,358	40%	21,447	41%	75,547	41%
		Very much	91	28%	3,461	36%	13,785	34%	57,716	37%	180	42%	7,246	45%	22,693	43%	85,079	45%
Total		319	100%	9,478	100%	39,167	100%	152,738	100%	428	100%	15,925	100%	51,897	100%	186,063	100%	
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	14	4%	426	5%	1,633	5%	5,746	4%	10	2%	578	4%	1,683	3%	5,540	3%
		Some	99	31%	2,475	26%	10,367	27%	38,489	26%	90	21%	3,178	21%	10,666	21%	36,279	20%
		Quite a bit	131	42%	3,889	40%	16,394	42%	63,939	42%	179	42%	6,144	38%	20,755	40%	74,281	40%
		Very much	75	23%	2,666	28%	10,705	27%	44,358	28%	149	35%	6,014	37%	18,753	35%	69,793	37%
Total		319	100%	9,456	100%	39,099	100%	152,532	100%	428	100%	15,914	100%	51,857	100%	185,893	100%	
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	16	5%	515	6%	1,772	5%	7,000	5%	20	4%	819	5%	2,200	5%	7,881	5%
		Some	74	24%	2,440	26%	9,627	25%	37,541	25%	80	19%	3,373	22%	10,892	21%	38,702	21%
		Quite a bit	147	47%	3,851	40%	16,382	42%	63,914	41%	183	42%	6,004	38%	20,379	39%	73,277	39%
		Very much	81	25%	2,661	28%	11,408	29%	44,437	29%	144	34%	5,742	35%	18,453	35%	66,289	35%
Total		318	100%	9,467	100%	39,189	100%	152,892	100%	427	100%	15,938	100%	51,924	100%	186,149	100%	
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	10	3%	391	5%	1,349	4%	4,938	4%	13	3%	493	3%	1,285	3%	4,541	3%
		Some	71	23%	2,121	23%	8,320	22%	31,301	21%	73	17%	2,507	16%	7,936	16%	27,619	15%
		Quite a bit	131	42%	3,522	37%	15,744	40%	60,244	39%	170	39%	5,555	35%	18,789	37%	66,461	36%
		Very much	106	33%	3,463	36%	13,841	35%	56,650	36%	172	40%	7,397	45%	24,017	45%	87,870	46%
Total		318	100%	9,497	100%	39,254	100%	153,133	100%	428	100%	15,952	100%	52,027	100%	186,491	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	5	2%	121	1%	439	1%	1,748	1%	9	2%	268	2%	787	2%	2,802	2%
		1-4	102	33%	2,293	25%	8,036	22%	29,355	21%	148	34%	4,683	31%	13,824	27%	46,560	26%
		5-10	133	42%	4,044	44%	15,912	41%	60,744	40%	175	41%	5,852	37%	19,092	37%	68,295	37%
		11-20	48	15%	1,915	19%	9,392	23%	38,889	24%	55	13%	2,779	17%	10,434	20%	38,929	20%
		More than 20	28	8%	1,091	11%	5,423	13%	22,105	14%	41	9%	2,329	14%	7,814	14%	29,563	15%
Total		316	100%	9,464	100%	39,202	100%	152,841	100%	428	100%	15,911	100%	51,951	100%	186,149	100%	

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
West Texas A&M University

			First-Year Students								Seniors							
			WTAMU		Southwest		Carnegie Class		NSSE 2010		WTAMU		Southwest		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	79	26%	2,435	26%	10,199	26%	39,106	26%	108	26%	3,519	22%	11,252	22%	38,783	21%
		1-4	165	51%	4,963	52%	20,511	52%	80,986	52%	202	48%	8,247	52%	27,136	52%	98,575	53%
		5-10	42	13%	1,297	14%	5,415	14%	21,277	14%	65	15%	2,534	16%	8,322	16%	30,394	16%
		11-20	18	6%	389	4%	1,660	4%	6,241	4%	25	6%	821	6%	2,732	5%	9,757	5%
		More than 20	14	4%	366	4%	1,382	4%	5,141	3%	26	6%	805	5%	2,508	5%	8,625	5%
	Total		318	100%	9,450	100%	39,167	100%	152,751	100%	426	100%	15,926	100%	51,950	100%	186,134	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	250	79%	7,766	82%	31,334	79%	122,867	79%	248	57%	8,594	55%	26,619	51%	92,285	50%
		1-4	51	16%	1,114	12%	5,180	14%	19,892	14%	126	30%	5,690	35%	19,968	38%	74,938	39%
		5-10	9	3%	317	3%	1,475	4%	5,585	4%	43	10%	1,029	6%	3,487	7%	12,202	7%
		11-20	4	1%	139	2%	623	2%	2,307	2%	7	2%	325	2%	994	2%	3,519	2%
		More than 20	3	1%	100	1%	504	1%	1,864	1%	5	1%	265	2%	814	2%	2,961	2%
	Total		317	100%	9,436	100%	39,116	100%	152,515	100%	429	100%	15,903	100%	51,882	100%	185,905	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	62	20%	2,145	24%	5,833	16%	20,671	15%	69	16%	2,211	15%	5,067	10%	16,797	10%
		1-4	200	63%	4,898	52%	20,726	53%	80,152	52%	220	51%	7,744	49%	23,519	46%	81,191	44%
		5-10	45	15%	1,910	19%	9,620	24%	39,350	25%	82	19%	4,016	24%	15,478	29%	58,137	30%
		11-20	7	2%	381	4%	2,375	6%	9,982	6%	45	11%	1,335	8%	5,599	10%	21,417	11%
		More than 20	2	1%	101	1%	538	1%	2,332	2%	11	3%	577	4%	2,219	4%	8,346	4%
	Total		316	100%	9,435	100%	39,092	100%	152,487	100%	427	100%	15,883	100%	51,882	100%	185,888	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	12	4%	440	5%	1,097	3%	4,175	3%	40	10%	1,277	9%	3,225	7%	10,607	6%
		1-4	112	34%	3,679	40%	12,087	32%	46,004	32%	172	40%	6,158	39%	18,055	35%	60,838	33%
		5-10	104	34%	3,170	33%	13,624	34%	52,903	34%	90	21%	4,162	26%	14,155	27%	52,606	28%
		11-20	64	20%	1,440	14%	7,950	19%	32,172	20%	69	16%	2,397	14%	9,031	17%	33,934	18%
		More than 20	24	7%	730	7%	4,462	11%	17,595	11%	54	13%	1,914	12%	7,486	14%	28,136	14%
	Total		316	100%	9,459	100%	39,220	100%	152,849	100%	425	100%	15,908	100%	51,952	100%	186,121	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	47	14%	1,043	11%	4,655	12%	17,577	12%	65	15%	2,740	17%	8,805	17%	33,305	17%
		1-2	106	33%	3,191	33%	14,081	36%	52,394	35%	146	34%	4,846	31%	16,489	32%	58,267	32%
		3-4	99	32%	3,138	34%	12,592	32%	49,900	33%	108	25%	4,619	29%	15,371	30%	53,598	29%
		5-6	28	9%	979	10%	4,087	10%	16,682	11%	40	9%	1,588	10%	5,133	10%	18,456	10%
		More than 6	35	12%	1,076	12%	3,675	9%	15,896	11%	69	16%	2,053	13%	5,902	12%	21,608	12%
	Total		315	100%	9,427	100%	39,090	100%	152,449	100%	428	100%	15,846	100%	51,700	100%	185,234	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	33	10%	1,352	14%	4,267	11%	19,075	13%	107	25%	4,493	27%	12,140	24%	47,985	26%
		1-2	112	35%	3,565	38%	13,598	35%	53,996	36%	157	37%	5,850	37%	18,757	36%	66,723	36%
		3-4	72	23%	2,262	24%	10,671	27%	40,216	26%	83	19%	2,913	19%	11,087	21%	38,212	20%
		5-6	38	12%	966	10%	4,848	12%	17,859	11%	34	8%	1,106	8%	4,424	8%	14,519	8%
		More than 6	63	20%	1,275	14%	5,700	15%	21,269	14%	47	11%	1,484	9%	5,261	10%	17,623	10%
	Total		318	100%	9,420	100%	39,084	100%	152,415	100%	428	100%	15,846	100%	51,669	100%	185,062	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a West Texas A&M University

			First-Year Students								Seniors							
			WTAMU		Southwest		Carnegie Class		NSSE 2010		WTAMU		Southwest		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	0	0%	49	1%	245	1%	878	1%	8	2%	138	1%	523	1%	1,793	1%
		2	5	2%	78	1%	408	1%	1,582	1%	4	1%	241	2%	748	2%	2,769	2%
		3	6	2%	305	3%	1,402	4%	4,763	3%	14	3%	583	4%	1,786	4%	6,380	4%
		4	34	11%	1,102	12%	4,898	13%	16,815	12%	59	13%	1,684	11%	5,535	11%	19,059	10%
		5	113	36%	2,735	30%	12,287	31%	45,027	29%	106	25%	4,131	26%	14,046	27%	50,959	27%
		6	116	36%	3,285	33%	13,054	32%	54,503	34%	114	27%	5,254	32%	17,630	33%	64,243	34%
		7 Very much	43	13%	1,907	20%	6,949	18%	29,427	19%	123	29%	3,891	24%	11,675	23%	40,862	22%
	Total	317	100%	9,461	100%	39,243	100%	152,995	100%	428	100%	15,922	100%	51,943	100%	186,065	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	60	19%	2,055	24%	8,999	25%	33,600	25%	165	39%	5,279	34%	16,970	34%	53,781	31%
		Sometimes	147	45%	4,475	47%	17,310	45%	68,276	45%	176	41%	6,971	44%	22,471	44%	83,109	45%
		Often	67	22%	1,862	19%	7,473	19%	30,597	19%	38	9%	2,175	14%	7,061	14%	28,486	15%
		Very often	45	14%	972	11%	4,348	11%	17,953	11%	43	10%	1,328	8%	4,503	9%	18,469	9%
	Total	319	100%	9,364	100%	38,130	100%	150,426	100%	422	100%	15,753	100%	51,005	100%	183,845	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	34	10%	1,138	13%	4,997	14%	16,865	12%	69	16%	2,436	17%	7,862	16%	23,295	13%
		Sometimes	77	23%	2,773	30%	10,529	27%	41,207	27%	162	38%	5,273	34%	16,548	32%	57,845	32%
		Often	91	29%	2,449	26%	9,801	25%	38,621	25%	104	25%	3,808	24%	12,182	23%	44,836	24%
		Very often	116	37%	2,978	31%	13,367	34%	54,308	35%	90	22%	4,217	26%	14,855	29%	58,267	31%
	Total	318	100%	9,338	100%	38,694	100%	151,001	100%	425	100%	15,734	100%	51,447	100%	184,243	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	64	20%	4,058	43%	17,164	45%	60,088	41%	108	25%	6,331	40%	20,637	41%	68,553	38%
		Sometimes	94	30%	2,505	27%	10,567	27%	41,372	27%	125	29%	4,133	26%	14,201	27%	50,697	27%
		Often	67	21%	1,285	14%	5,356	14%	22,712	15%	81	19%	2,366	15%	7,410	14%	27,404	15%
		Very often	93	28%	1,481	16%	5,578	15%	26,686	17%	109	26%	2,870	19%	9,072	18%	37,421	20%
	Total	318	100%	9,329	100%	38,665	100%	150,858	100%	423	100%	15,700	100%	51,320	100%	184,075	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	20	6%	1,041	11%	4,203	11%	14,279	10%	30	7%	1,477	10%	4,577	9%	14,238	8%
		Sometimes	117	37%	3,545	37%	14,634	37%	55,638	36%	145	34%	5,259	33%	17,477	34%	61,787	33%
		Often	108	34%	3,077	33%	12,893	34%	52,304	35%	163	38%	5,521	36%	18,313	36%	66,801	36%
		Very often	73	23%	1,645	18%	6,869	18%	28,445	19%	85	20%	3,456	21%	10,987	21%	41,189	22%
	Total	318	100%	9,308	100%	38,599	100%	150,666	100%	423	100%	15,713	100%	51,354	100%	184,015	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	15	5%	560	6%	2,246	6%	8,056	6%	22	5%	814	6%	2,516	5%	8,180	5%
		Sometimes	102	33%	3,027	32%	12,471	32%	47,868	32%	110	26%	4,551	29%	14,844	29%	53,032	29%
		Often	133	42%	3,553	38%	14,736	38%	58,439	38%	186	44%	6,084	39%	20,289	39%	73,062	39%
		Very often	67	21%	2,194	24%	9,221	24%	36,590	24%	106	25%	4,291	26%	13,738	27%	49,909	27%
	Total	317	100%	9,334	100%	38,674	100%	150,953	100%	424	100%	15,740	100%	51,387	100%	184,183	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	10	4%	367	4%	1,400	4%	5,115	4%	10	2%	543	4%	1,486	3%	4,992	3%
		Sometimes	90	28%	2,870	31%	11,563	30%	44,236	30%	135	32%	4,591	30%	14,910	29%	52,388	29%
		Often	138	44%	3,691	39%	15,599	40%	60,939	40%	167	39%	6,167	39%	20,789	40%	74,852	40%
		Very often	80	25%	2,438	26%	10,180	26%	40,951	27%	113	27%	4,472	28%	14,277	27%	52,302	28%
	Total	318	100%	9,366	100%	38,742	100%	151,241	100%	425	100%	15,773	100%	51,462	100%	184,534	100%	

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2010 Engagement Item Frequency Distributions ^a West Texas A&M University

			First-Year Students								Seniors							
			WTAMU		Southwest		Carnegie Class		NSSE 2010		WTAMU		Southwest		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	36	12%	1,286	14%	5,151	14%	18,828	13%	41	10%	1,508	10%	4,577	10%	14,840	9%
		Do not plan to do	12	4%	376	5%	1,520	4%	5,590	4%	65	16%	2,299	16%	7,166	15%	26,616	15%
		Plan to do	236	75%	6,918	74%	28,943	75%	114,332	75%	131	31%	4,813	32%	14,605	29%	45,201	26%
		Done	28	9%	640	7%	2,542	7%	10,421	7%	185	43%	6,984	41%	24,668	46%	96,247	50%
	Total		312	100%	9,220	100%	38,156	100%	149,171	100%	422	100%	15,604	100%	51,016	100%	182,904	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	23	8%	1,035	12%	4,796	14%	16,731	12%	44	11%	1,563	10%	4,961	10%	16,167	10%
		Do not plan to do	15	5%	464	6%	2,039	6%	7,580	6%	56	14%	2,093	15%	6,721	14%	23,066	14%
		Plan to do	93	29%	3,953	43%	16,833	44%	61,974	42%	82	20%	2,951	20%	9,359	19%	28,553	16%
		Done	180	58%	3,738	38%	14,363	36%	62,352	40%	237	56%	8,923	55%	29,728	56%	114,358	60%
	Total		311	100%	9,190	100%	38,031	100%	148,637	100%	419	100%	15,530	100%	50,769	100%	182,144	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	106	34%	2,664	30%	12,536	33%	48,751	32%	72	18%	2,515	17%	8,487	17%	27,360	16%
		Do not plan to do	45	15%	2,257	24%	7,980	22%	34,989	24%	193	47%	7,167	46%	22,638	45%	87,652	48%
		Plan to do	95	31%	2,337	26%	11,042	29%	39,822	27%	42	10%	1,787	13%	5,625	12%	16,540	10%
		Done	66	20%	1,911	19%	6,382	16%	24,746	16%	111	26%	4,044	25%	13,939	26%	50,268	27%
	Total		312	100%	9,169	100%	37,940	100%	148,308	100%	418	100%	15,513	100%	50,689	100%	181,820	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	130	41%	3,366	36%	14,835	38%	56,892	38%	85	20%	3,109	21%	10,360	21%	31,963	18%
		Do not plan to do	65	21%	2,145	23%	9,229	24%	32,890	22%	206	49%	7,260	46%	25,235	49%	90,270	49%
		Plan to do	95	31%	3,226	35%	12,033	32%	51,616	34%	74	18%	2,515	17%	7,147	15%	24,000	14%
		Done	21	7%	477	5%	2,013	6%	7,520	5%	55	14%	2,685	16%	8,206	16%	36,419	19%
	Total		311	100%	9,214	100%	38,110	100%	148,918	100%	420	100%	15,569	100%	50,948	100%	182,652	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	66	22%	1,767	20%	7,809	21%	27,102	19%	47	11%	1,564	11%	5,488	11%	16,164	9%
		Do not plan to do	90	30%	2,262	25%	10,779	29%	37,821	26%	222	53%	5,864	39%	22,489	45%	73,130	41%
		Plan to do	119	37%	3,412	37%	12,915	34%	49,621	34%	48	11%	1,871	13%	5,097	11%	15,706	9%
		Done	37	12%	1,766	19%	6,630	16%	34,587	21%	103	25%	6,303	38%	17,967	34%	77,882	41%
	Total		312	100%	9,207	100%	38,133	100%	149,131	100%	420	100%	15,602	100%	51,041	100%	182,882	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	102	33%	2,745	30%	11,554	30%	42,003	29%	71	17%	2,470	17%	7,960	16%	24,020	14%
		Do not plan to do	97	32%	2,342	28%	10,725	29%	36,205	26%	280	67%	9,631	62%	32,673	64%	112,393	62%
		Plan to do	103	31%	3,837	40%	14,634	37%	66,118	42%	36	9%	1,823	12%	4,731	10%	16,173	9%
		Done	12	4%	267	3%	1,105	3%	4,285	3%	29	7%	1,591	9%	5,417	10%	29,487	14%
	Total		314	100%	9,191	100%	38,018	100%	148,611	100%	416	100%	15,515	100%	50,781	100%	182,073	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	114	36%	3,137	34%	13,039	35%	50,363	34%	69	17%	2,546	17%	8,008	16%	23,949	14%
		Do not plan to do	131	43%	4,136	44%	16,924	43%	66,894	44%	235	56%	8,972	57%	30,393	59%	109,671	60%
		Plan to do	50	17%	1,570	18%	6,499	18%	25,686	18%	51	12%	1,749	12%	5,029	11%	16,354	10%
		Done	15	5%	337	4%	1,469	4%	5,382	4%	63	16%	2,229	14%	7,279	14%	31,825	17%
	Total		310	100%	9,180	100%	37,931	100%	148,325	100%	418	100%	15,496	100%	50,709	100%	181,799	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2010 Engagement Item Frequency Distributions ^a West Texas A&M University

			First-Year Students								Seniors											
			Southwest				Southwest				Public				Carnegie Class				NSSE 2010			
			WTAMU		Public		Carnegie Class		NSSE 2010		WTAMU		Public		Carnegie Class		NSSE 2010					
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	134	43%	3,505	38%	14,629	38%	55,226	37%	68	16%	2,170	15%	6,318	13%	19,444	11%				
		Do not plan to do	30	10%	1,082	13%	4,241	12%	15,685	11%	117	28%	3,759	25%	10,598	21%	40,225	23%				
		Plan to do	143	45%	4,441	46%	18,464	48%	75,175	49%	147	35%	5,446	35%	17,871	35%	59,709	33%				
		Done	6	2%	184	2%	805	2%	2,959	2%	87	21%	4,208	25%	16,196	31%	63,489	33%				
	Total		313	100%	9,212	100%	38,139	100%	149,045	100%	419	100%	15,583	100%	50,983	100%	182,867	100%				
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	0%	121	1%	456	1%	1,657	1%	3	1%	142	1%	459	1%	1,524	1%				
		2	7	2%	257	3%	971	3%	3,477	2%	5	1%	316	2%	933	2%	3,415	2%				
		3	19	6%	491	6%	1,945	5%	7,194	5%	11	3%	673	4%	2,020	4%	7,021	4%				
		4	33	11%	1,218	13%	4,816	13%	17,668	12%	47	11%	1,716	11%	5,512	11%	18,716	11%				
		5	65	21%	2,042	22%	8,121	22%	31,405	21%	94	22%	3,094	21%	10,203	20%	35,994	20%				
		6	93	30%	2,810	30%	11,727	30%	46,705	31%	125	30%	4,904	31%	16,153	31%	58,991	32%				
		7 Friendly, Supportive, Sense of belonging	92	29%	2,267	24%	10,053	26%	40,842	27%	136	32%	4,705	30%	15,645	30%	56,969	30%				
		Total		310	100%	9,206	100%	38,089	100%	148,948	100%	421	100%	15,550	100%	50,925	100%	182,630	100%			
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	2	1%	102	1%	331	1%	1,265	1%	9	2%	175	1%	499	1%	1,700	1%				
		2	6	2%	278	3%	855	3%	3,171	2%	12	3%	387	3%	1,049	2%	3,735	2%				
		3	13	4%	619	7%	2,108	6%	8,097	6%	23	5%	837	6%	2,282	5%	8,025	5%				
		4	49	16%	1,869	20%	6,134	16%	23,450	16%	51	12%	2,152	14%	6,181	12%	21,410	12%				
		5	88	29%	2,475	27%	10,130	26%	39,317	26%	82	19%	3,744	24%	11,326	22%	41,259	23%				
		6	85	27%	2,491	27%	11,556	30%	45,844	30%	117	28%	4,680	30%	16,640	32%	60,417	33%				
		7 Available, Helpful, Sympathetic	68	22%	1,371	15%	6,969	18%	27,771	18%	129	31%	3,586	23%	12,946	25%	46,066	24%				
		Total		311	100%	9,205	100%	38,083	100%	148,915	100%	423	100%	15,561	100%	50,923	100%	182,612	100%			
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	4	1%	283	3%	1,060	3%	3,919	3%	20	5%	617	4%	2,342	5%	8,125	5%				
		2	15	5%	499	5%	1,920	5%	7,303	5%	32	7%	1,037	7%	3,491	7%	12,811	7%				
		3	23	8%	978	11%	3,639	10%	13,804	10%	39	9%	1,620	11%	5,290	10%	18,897	11%				
		4	64	20%	2,216	24%	8,374	22%	32,841	22%	91	22%	3,087	20%	10,367	20%	36,381	20%				
		5	85	28%	2,177	24%	9,103	23%	35,849	24%	80	19%	3,454	22%	11,044	21%	40,178	22%				
		6	69	22%	1,877	20%	8,354	21%	33,046	21%	92	22%	3,294	20%	10,478	20%	37,807	20%				
		7 Helpful, Considerate, Flexible	52	16%	1,178	13%	5,607	15%	22,066	15%	68	16%	2,455	15%	7,926	16%	28,410	15%				
		Total		312	100%	9,208	100%	38,057	100%	148,828	100%	422	100%	15,564	100%	50,938	100%	182,609	100%			

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
West Texas A&M University

			First-Year Students								Seniors							
			WTAMU		Southwest		Carnegie Class		NSSE 2010		WTAMU		Southwest		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	43	1%	191	1%	629	0%	0	0%	47	0%	172	0%	573	0%
		1-5 hrs/wk	63	21%	1,314	15%	5,910	17%	18,753	14%	68	17%	2,438	17%	8,205	17%	25,936	15%
		6-10 hrs/wk	76	25%	2,252	25%	9,700	26%	34,401	24%	108	25%	3,877	25%	12,829	26%	43,221	24%
		11-15 hrs/wk	81	27%	2,005	22%	8,441	22%	32,926	22%	90	22%	2,966	19%	10,347	20%	36,735	20%
		16-20 hrs/wk	44	14%	1,661	18%	6,638	17%	27,903	18%	67	16%	2,472	16%	8,162	16%	30,936	17%
		21-25 hrs/wk	22	7%	924	10%	3,620	9%	16,727	10%	28	7%	1,490	10%	4,761	9%	19,026	10%
		26-30 hrs/wk	10	3%	475	5%	1,768	4%	8,684	5%	27	6%	942	6%	2,791	5%	11,337	6%
		30+ hrs/wk	11	3%	473	5%	1,534	4%	7,917	5%	29	7%	1,225	8%	3,381	7%	13,876	8%
Total		308	100%	9,147	100%	37,802	100%	147,940	100%	417	100%	15,457	100%	50,648	100%	181,640	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	261	85%	7,952	86%	30,316	81%	115,839	80%	335	80%	12,067	79%	38,820	78%	127,766	73%
		1-5 hrs/wk	6	2%	142	2%	1,314	3%	6,642	4%	11	3%	334	2%	1,713	3%	8,898	4%
		6-10 hrs/wk	7	2%	245	2%	2,643	6%	11,875	7%	9	2%	613	3%	3,178	6%	15,675	8%
		11-15 hrs/wk	8	3%	328	4%	1,744	4%	7,050	5%	14	3%	781	5%	2,638	5%	11,724	6%
		16-20 hrs/wk	18	6%	322	4%	1,177	3%	4,235	3%	24	6%	1,046	7%	2,655	5%	10,669	6%
		21-25 hrs/wk	4	1%	70	1%	243	1%	969	1%	8	2%	272	2%	677	1%	2,860	2%
		26-30 hrs/wk	1	0%	26	0%	90	0%	384	0%	10	2%	90	1%	244	0%	1,132	1%
		30+ hrs/wk	2	1%	62	1%	201	1%	789	1%	6	1%	221	2%	605	1%	2,513	2%
Total		307	100%	9,147	100%	37,728	100%	147,783	100%	417	100%	15,424	100%	50,530	100%	181,237	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	180	59%	6,493	69%	24,025	63%	104,780	68%	122	29%	6,670	42%	19,093	37%	83,221	45%
		1-5 hrs/wk	20	7%	388	4%	1,948	5%	6,960	5%	16	4%	707	4%	2,464	5%	9,576	5%
		6-10 hrs/wk	10	3%	350	4%	2,034	5%	6,855	5%	14	3%	852	5%	3,129	6%	11,079	6%
		11-15 hrs/wk	19	6%	413	5%	2,222	6%	6,803	5%	21	5%	861	5%	3,406	6%	11,402	6%
		16-20 hrs/wk	23	7%	517	6%	2,584	7%	7,460	5%	30	7%	1,329	8%	4,805	9%	14,864	8%
		21-25 hrs/wk	20	6%	362	4%	1,663	4%	4,744	4%	38	9%	1,142	8%	3,966	8%	11,422	6%
		26-30 hrs/wk	13	4%	229	3%	1,057	3%	2,923	2%	43	10%	875	6%	2,978	6%	8,175	5%
		30+ hrs/wk	22	7%	387	5%	2,213	7%	7,155	6%	131	32%	3,013	22%	10,803	23%	31,794	19%
Total		307	100%	9,139	100%	37,746	100%	147,680	100%	415	100%	15,449	100%	50,644	100%	181,533	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	93	30%	3,697	42%	16,115	44%	53,715	40%	213	51%	7,783	53%	26,312	53%	81,358	47%
		1-5 hrs/wk	102	33%	2,770	29%	10,927	27%	45,962	29%	131	31%	4,174	25%	13,000	25%	50,911	27%
		6-10 hrs/wk	46	15%	1,287	14%	4,684	12%	21,037	13%	30	7%	1,627	10%	4,693	9%	21,013	11%
		11-15 hrs/wk	25	9%	619	7%	2,466	7%	11,567	7%	19	5%	800	5%	2,552	5%	11,247	6%
		16-20 hrs/wk	23	8%	386	4%	1,622	4%	7,466	5%	9	2%	485	3%	1,695	3%	7,358	4%
		21-25 hrs/wk	9	3%	177	2%	869	2%	3,764	2%	6	2%	238	1%	923	2%	3,862	2%
		26-30 hrs/wk	4	1%	72	1%	421	1%	1,639	1%	6	1%	114	1%	506	1%	1,987	1%
		30+ hrs/wk	5	2%	137	2%	692	2%	2,802	2%	3	1%	236	1%	971	2%	3,861	2%
Total		307	100%	9,145	100%	37,796	100%	147,952	100%	417	100%	15,457	100%	50,652	100%	181,597	100%	

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
West Texas A&M University

			First-Year Students								Seniors							
			WTAMU		Southwest		Carnegie Class		NSSE 2010		WTAMU		Southwest		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	1	0%	99	1%	413	1%	1,737	1%	11	3%	253	2%	747	2%	2,387	1%
		1-5 hrs/wk	74	23%	2,164	24%	8,767	23%	33,009	22%	150	36%	4,734	30%	15,130	30%	50,552	28%
		6-10 hrs/wk	93	31%	2,679	29%	10,824	28%	42,832	28%	131	32%	4,674	31%	15,282	30%	55,035	30%
		11-15 hrs/wk	55	18%	1,862	20%	7,681	20%	30,944	21%	64	15%	2,719	17%	9,176	18%	34,522	19%
		16-20 hrs/wk	45	15%	1,119	12%	4,804	13%	19,214	13%	34	8%	1,562	10%	5,216	10%	19,913	11%
		21-25 hrs/wk	21	7%	491	6%	2,232	6%	8,662	6%	9	2%	642	4%	2,220	4%	8,438	5%
		26-30 hrs/wk	6	2%	215	2%	982	3%	3,927	3%	6	2%	293	2%	1,012	2%	3,783	2%
		30+ hrs/wk	13	4%	490	6%	1,953	6%	7,128	5%	9	2%	533	4%	1,695	4%	6,473	4%
Total		308	100%	9,119	100%	37,656	100%	147,453	100%	414	100%	15,410	100%	50,478	100%	181,103	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	216	71%	6,392	67%	24,596	64%	106,037	69%	186	45%	8,108	50%	26,335	51%	108,563	58%
		1-5 hrs/wk	35	10%	1,233	14%	5,704	15%	18,120	13%	49	12%	2,051	14%	7,154	14%	22,333	13%
		6-10 hrs/wk	18	6%	534	6%	2,443	7%	7,686	6%	39	10%	1,213	8%	3,927	8%	11,916	7%
		11-15 hrs/wk	11	4%	299	4%	1,429	4%	4,496	4%	18	4%	749	5%	2,315	5%	7,067	4%
		16-20 hrs/wk	6	2%	174	2%	841	3%	2,713	2%	18	4%	562	4%	1,847	4%	5,538	3%
		21-25 hrs/wk	8	3%	93	1%	396	1%	1,299	1%	10	2%	344	2%	1,077	2%	3,035	2%
		26-30 hrs/wk	2	1%	58	1%	299	1%	846	1%	3	1%	291	2%	789	2%	2,403	1%
		30+ hrs/wk	12	4%	329	4%	1,858	6%	5,977	5%	94	23%	2,097	14%	7,011	14%	20,133	12%
Total		308	100%	9,112	100%	37,566	100%	147,174	100%	417	100%	15,415	100%	50,455	100%	180,988	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	38	12%	733	9%	5,738	15%	24,312	15%	55	14%	975	7%	4,849	10%	21,667	11%
		1-5 hrs/wk	210	69%	5,716	60%	22,163	57%	90,107	60%	252	60%	9,034	56%	29,963	59%	112,318	61%
		6-10 hrs/wk	36	11%	1,636	19%	5,763	16%	19,924	15%	62	15%	3,517	24%	10,102	20%	30,798	18%
		11-15 hrs/wk	13	4%	550	7%	2,061	6%	6,801	5%	25	6%	1,089	8%	3,151	6%	9,335	6%
		16-20 hrs/wk	4	1%	234	3%	918	3%	3,085	2%	12	3%	376	3%	1,110	2%	3,296	2%
		21-25 hrs/wk	4	1%	91	1%	392	1%	1,273	1%	4	1%	172	1%	461	1%	1,317	1%
		26-30 hrs/wk	1	0%	48	0%	184	1%	611	0%	4	1%	64	0%	258	1%	703	0%
		30+ hrs/wk	1	0%	125	1%	497	1%	1,555	1%	4	1%	229	1%	688	1%	1,994	1%
Total		307	100%	9,133	100%	37,716	100%	147,668	100%	418	100%	15,456	100%	50,582	100%	181,428	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	3	1%	170	2%	700	2%	2,470	2%	11	3%	328	3%	1,057	2%	3,517	2%
		Some	54	19%	1,465	17%	6,040	17%	21,785	16%	74	18%	2,454	17%	8,379	17%	28,070	16%
		Quite a bit	161	53%	4,096	45%	17,308	47%	66,206	46%	181	43%	6,684	44%	22,596	45%	79,286	44%
		Very much	89	28%	3,294	36%	13,191	34%	55,552	36%	148	36%	5,830	37%	18,104	35%	69,066	37%
Total		307	100%	9,025	100%	37,239	100%	146,013	100%	414	100%	15,296	100%	50,136	100%	179,939	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	2	1%	307	4%	987	3%	3,559	3%	15	4%	715	5%	2,183	5%	7,366	5%
		Some	71	24%	1,744	20%	6,973	19%	25,448	19%	95	23%	3,521	24%	11,211	23%	38,400	22%
		Quite a bit	121	40%	3,847	42%	16,152	44%	62,942	43%	167	41%	6,539	42%	21,789	43%	77,584	43%
		Very much	110	35%	3,092	34%	12,985	34%	53,457	35%	135	33%	4,475	28%	14,784	29%	55,980	30%
Total		304	100%	8,990	100%	37,097	100%	145,406	100%	412	100%	15,250	100%	49,967	100%	179,330	100%	

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
West Texas A&M University

			First-Year Students								Seniors											
			Southwest				Southwest				Public				Carnegie Class				NSSE 2010			
			WTAMU		Public		Carnegie Class		NSSE 2010		WTAMU		Public		Carnegie Class		NSSE 2010					
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	26	9%	974	11%	4,179	12%	15,771	11%	65	16%	2,398	17%	7,848	16%	28,166	16%				
		Some	100	33%	2,638	29%	10,696	29%	41,832	29%	115	28%	4,754	31%	15,850	32%	57,636	32%				
		Quite a bit	109	37%	3,009	34%	12,676	34%	49,354	34%	132	32%	4,587	30%	15,308	30%	54,251	30%				
		Very much	69	22%	2,360	26%	9,505	25%	38,377	26%	100	24%	3,485	22%	10,930	22%	39,236	22%				
	Total	304	100%	8,981	100%	37,056	100%	145,334	100%	412	100%	15,224	100%	49,936	100%	179,289	100%					
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	59	19%	2,078	23%	8,475	24%	32,009	23%	152	37%	5,531	37%	17,666	36%	60,630	35%				
		Some	115	39%	3,396	37%	13,220	35%	53,964	37%	140	33%	5,345	34%	17,646	35%	65,727	36%				
		Quite a bit	91	30%	2,333	26%	10,214	27%	39,695	27%	83	20%	2,809	18%	9,609	19%	35,199	19%				
		Very much	39	12%	1,201	13%	5,243	14%	19,961	13%	39	9%	1,584	10%	5,098	10%	17,992	10%				
	Total	304	100%	9,008	100%	37,152	100%	145,629	100%	414	100%	15,269	100%	50,019	100%	179,548	100%					
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	37	13%	1,281	15%	5,419	15%	20,201	15%	98	24%	3,627	25%	11,640	24%	39,821	23%				
		Some	94	31%	3,105	35%	12,395	34%	49,009	34%	148	35%	5,664	38%	18,870	38%	67,436	38%				
		Quite a bit	118	39%	3,035	34%	12,687	34%	50,066	34%	115	28%	4,003	25%	13,299	26%	49,217	27%				
		Very much	53	17%	1,523	17%	6,472	17%	25,738	17%	54	13%	1,907	12%	6,013	12%	22,386	12%				
	Total	302	100%	8,944	100%	36,973	100%	145,014	100%	415	100%	15,201	100%	49,822	100%	178,860	100%					
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	19	6%	719	9%	3,394	10%	11,459	9%	63	16%	1,965	14%	7,804	16%	23,533	14%				
		Some	79	27%	2,245	25%	9,297	25%	33,641	24%	107	26%	4,407	30%	15,245	31%	50,350	29%				
		Quite a bit	126	40%	3,371	36%	13,744	36%	55,443	37%	154	37%	5,327	35%	16,814	33%	63,865	35%				
		Very much	82	27%	2,662	30%	10,662	28%	44,950	29%	86	21%	3,499	22%	9,965	20%	41,290	22%				
	Total	306	100%	8,997	100%	37,097	100%	145,493	100%	410	100%	15,198	100%	49,828	100%	179,038	100%					
10g. Using computers in academic work	ENVCOMPT	Very little	5	2%	217	3%	811	2%	3,147	2%	5	1%	281	2%	1,013	2%	3,408	2%				
		Some	44	15%	1,135	13%	4,819	13%	18,755	13%	39	9%	1,417	9%	4,932	10%	16,774	9%				
		Quite a bit	120	39%	3,034	34%	12,958	35%	49,618	34%	112	27%	4,253	29%	14,551	29%	50,997	28%				
		Very much	137	44%	4,624	51%	18,550	50%	74,217	51%	257	62%	9,301	60%	29,538	59%	108,447	60%				
	Total	306	100%	9,010	100%	37,138	100%	145,737	100%	413	100%	15,252	100%	50,034	100%	179,626	100%					
11a. Acquiring a broad general education	NGENLED	Very little	4	1%	233	3%	911	3%	3,306	3%	10	3%	428	3%	1,360	3%	4,496	3%				
		Some	50	17%	1,403	16%	5,333	15%	20,791	15%	45	11%	2,082	14%	6,609	14%	23,014	14%				
		Quite a bit	148	50%	3,848	43%	15,781	43%	60,860	43%	178	44%	5,464	37%	18,576	38%	64,719	37%				
		Very much	99	32%	3,392	38%	14,550	39%	58,668	39%	172	43%	7,095	46%	22,902	45%	85,426	47%				
	Total	301	100%	8,876	100%	36,575	100%	143,625	100%	405	100%	15,069	100%	49,447	100%	177,655	100%					
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	24	8%	926	11%	3,027	9%	11,179	9%	21	5%	918	6%	2,836	6%	10,146	6%				
		Some	73	25%	2,491	28%	9,605	27%	37,807	27%	70	17%	2,988	20%	9,052	19%	34,215	20%				
		Quite a bit	130	43%	3,169	36%	13,634	37%	53,210	37%	143	36%	5,027	34%	17,054	35%	60,383	34%				
		Very much	72	24%	2,297	25%	10,293	27%	41,370	28%	171	42%	6,147	39%	20,552	41%	73,041	40%				
	Total	299	100%	8,883	100%	36,559	100%	143,566	100%	405	100%	15,080	100%	49,494	100%	177,785	100%					

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
West Texas A&M University

			First-Year Students								Seniors							
			WTAMU		Southwest		Carnegie Class		NSSE 2010		WTAMU		Southwest		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	12	4%	573	7%	1,297	4%	5,859	4%	21	5%	643	5%	1,760	4%	6,464	4%
		Some	63	21%	2,074	24%	6,787	19%	28,913	21%	77	19%	2,943	20%	8,768	18%	31,557	18%
		Quite a bit	147	49%	3,529	39%	15,348	41%	58,801	41%	161	39%	5,618	37%	19,055	39%	67,304	38%
		Very much	78	26%	2,702	30%	13,211	35%	50,219	34%	147	36%	5,899	38%	19,982	39%	72,676	40%
	Total		300	100%	8,878	100%	36,643	100%	143,792	100%	406	100%	15,103	100%	49,565	100%	178,001	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	11	4%	835	10%	2,178	6%	10,100	7%	21	5%	996	7%	2,463	5%	9,524	6%
		Some	67	22%	2,435	27%	8,598	24%	36,341	25%	79	19%	3,301	22%	9,942	21%	37,349	22%
		Quite a bit	144	49%	3,241	36%	14,526	39%	55,057	38%	168	41%	5,374	36%	18,570	38%	65,852	37%
		Very much	77	25%	2,349	27%	11,235	30%	41,890	29%	140	34%	5,375	34%	18,455	37%	64,838	36%
	Total		299	100%	8,860	100%	36,537	100%	143,388	100%	408	100%	15,046	100%	49,430	100%	177,563	100%
11e. Thinking critically and analytically	GNANALY	Very little	4	1%	232	3%	752	2%	2,872	2%	8	2%	297	2%	912	2%	2,964	2%
		Some	50	17%	1,292	15%	5,090	15%	19,025	14%	37	9%	1,694	12%	5,469	11%	17,694	10%
		Quite a bit	142	48%	3,568	40%	15,207	41%	57,886	40%	160	39%	5,179	35%	17,924	37%	61,990	35%
		Very much	101	34%	3,776	42%	15,519	42%	63,669	43%	199	50%	7,896	51%	25,109	50%	94,918	52%
	Total		297	100%	8,868	100%	36,568	100%	143,452	100%	404	100%	15,066	100%	49,414	100%	177,566	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	14	4%	446	5%	1,850	5%	7,016	5%	21	5%	621	4%	2,143	5%	7,688	4%
		Some	78	26%	1,974	22%	8,410	23%	32,185	23%	66	16%	2,846	19%	10,024	20%	35,213	20%
		Quite a bit	147	50%	3,565	40%	15,086	41%	57,843	40%	173	42%	5,290	36%	18,395	37%	64,236	36%
		Very much	61	20%	2,863	32%	11,126	30%	46,080	32%	146	36%	6,255	41%	18,736	38%	70,096	40%
	Total		300	100%	8,848	100%	36,472	100%	143,124	100%	406	100%	15,012	100%	49,298	100%	177,233	100%
11g. Using computing and information technology	GNCMPTS	Very little	8	3%	496	6%	1,845	5%	7,423	5%	8	2%	542	4%	1,801	4%	6,472	4%
		Some	65	22%	1,784	20%	7,309	20%	30,101	21%	50	12%	2,291	16%	8,054	16%	29,960	17%
		Quite a bit	137	46%	3,343	37%	14,215	39%	54,431	37%	169	41%	4,966	32%	17,141	35%	61,027	34%
		Very much	90	29%	3,258	37%	13,264	37%	51,758	37%	182	45%	7,278	48%	22,530	45%	80,443	46%
	Total		300	100%	8,881	100%	36,633	100%	143,713	100%	409	100%	15,077	100%	49,526	100%	177,902	100%
11h. Working effectively with others	GNOTHERS	Very little	5	2%	513	7%	1,539	5%	6,040	5%	13	3%	618	4%	1,633	4%	5,599	4%
		Some	63	22%	2,081	23%	7,561	21%	30,390	22%	61	15%	2,734	19%	8,199	17%	29,269	17%
		Quite a bit	129	42%	3,366	37%	14,447	39%	56,335	39%	155	38%	5,106	34%	17,520	35%	63,440	36%
		Very much	103	34%	2,930	33%	13,079	35%	50,933	35%	177	43%	6,618	42%	22,169	44%	79,547	44%
	Total		300	100%	8,890	100%	36,626	100%	143,698	100%	406	100%	15,076	100%	49,521	100%	177,855	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	100	34%	3,359	37%	15,491	42%	63,217	44%	137	34%	4,916	34%	17,008	35%	61,787	35%
		Some	82	27%	2,760	31%	10,623	29%	41,578	29%	142	35%	4,601	30%	15,211	31%	55,694	31%
		Quite a bit	80	26%	1,708	20%	6,209	18%	23,441	17%	76	19%	3,156	21%	9,733	20%	34,203	19%
		Very much	37	13%	946	11%	3,712	11%	13,418	10%	50	13%	2,235	15%	6,999	15%	24,359	14%
	Total		299	100%	8,773	100%	36,035	100%	141,654	100%	405	100%	14,908	100%	48,951	100%	176,043	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
West Texas A&M University

	Variable	Response Options	First-Year Students								Seniors							
			WTAMU				Southwest				WTAMU				Southwest			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
11j. Learning effectively on your own	GNINQ	Very little	12	4%	462	6%	1,745	5%	6,640	5%	21	5%	831	6%	2,754	6%	8,894	5%
		Some	63	21%	1,926	22%	8,299	23%	32,117	23%	77	19%	2,689	19%	9,200	19%	32,086	19%
		Quite a bit	139	47%	3,811	43%	15,953	43%	62,121	43%	174	44%	5,767	38%	19,589	40%	70,185	39%
		Very much	84	28%	2,546	29%	9,927	28%	40,436	29%	127	32%	5,577	37%	17,288	35%	64,562	36%
		Total	298	100%	8,745	100%	35,924	100%	141,314	100%	399	100%	14,864	100%	48,831	100%	175,727	100%
11k. Understanding yourself	GNSELF	Very little	22	8%	927	11%	3,434	10%	13,038	10%	44	11%	1,676	12%	5,264	11%	17,716	11%
		Some	76	26%	2,159	24%	8,868	25%	35,002	25%	112	27%	3,472	24%	11,557	24%	40,866	24%
		Quite a bit	115	39%	3,160	36%	13,432	37%	52,793	37%	139	34%	4,944	33%	16,545	34%	59,795	34%
		Very much	81	27%	2,493	29%	10,149	28%	40,360	28%	109	27%	4,761	32%	15,429	31%	57,040	32%
		Total	294	100%	8,739	100%	35,883	100%	141,193	100%	404	100%	14,853	100%	48,795	100%	175,417	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	31	11%	922	11%	4,066	12%	16,475	12%	56	14%	1,868	13%	6,098	13%	22,380	13%
		Some	93	32%	2,605	30%	10,602	29%	42,891	30%	114	28%	4,174	28%	14,571	30%	53,682	30%
		Quite a bit	108	36%	3,063	35%	12,736	35%	49,171	34%	133	33%	4,741	32%	15,811	32%	56,199	32%
		Very much	66	21%	2,176	25%	8,625	24%	33,087	24%	99	24%	4,132	28%	12,489	25%	43,763	25%
		Total	298	100%	8,766	100%	36,029	100%	141,624	100%	402	100%	14,915	100%	48,969	100%	176,024	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	21	7%	906	11%	3,601	10%	13,287	10%	42	11%	1,438	10%	4,797	10%	15,554	9%
		Some	92	30%	2,637	29%	11,156	31%	43,469	30%	95	23%	3,791	26%	13,375	27%	46,693	27%
		Quite a bit	117	40%	3,243	38%	13,442	37%	53,266	37%	156	38%	5,262	35%	17,549	36%	64,347	36%
		Very much	68	22%	1,976	22%	7,838	22%	31,664	22%	112	28%	4,411	29%	13,259	27%	49,459	28%
		Total	298	100%	8,762	100%	36,037	100%	141,686	100%	405	100%	14,902	100%	48,980	100%	176,053	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	30	10%	1,123	14%	4,350	13%	16,433	13%	56	14%	2,140	16%	6,568	14%	22,079	14%
		Some	73	25%	2,449	27%	9,898	28%	37,928	27%	103	25%	3,777	25%	12,371	26%	43,945	26%
		Quite a bit	118	40%	2,992	34%	12,755	35%	49,694	34%	133	32%	4,545	30%	15,489	31%	55,747	31%
		Very much	77	25%	2,197	25%	9,040	25%	37,572	26%	115	28%	4,453	29%	14,574	29%	54,319	30%
		Total	298	100%	8,761	100%	36,043	100%	141,627	100%	407	100%	14,915	100%	49,002	100%	176,090	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	40	13%	1,590	19%	6,458	19%	22,880	18%	83	21%	2,956	21%	8,793	19%	29,915	18%
		Some	103	36%	3,008	35%	12,177	34%	46,654	33%	125	31%	4,766	32%	15,585	32%	55,728	32%
		Quite a bit	110	36%	2,675	30%	10,889	29%	44,272	30%	125	31%	4,174	27%	14,069	28%	51,277	28%
		Very much	46	15%	1,498	17%	6,542	18%	27,851	19%	73	18%	3,021	20%	10,557	21%	39,216	21%
		Total	299	100%	8,771	100%	36,066	100%	141,657	100%	406	100%	14,917	100%	49,004	100%	176,136	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	79	28%	3,422	39%	12,612	36%	48,974	36%	177	44%	7,323	50%	21,833	46%	76,743	46%
		Some	87	29%	2,377	27%	9,951	27%	37,522	26%	98	24%	3,468	23%	12,173	24%	42,595	24%
		Quite a bit	82	27%	1,712	19%	7,809	21%	30,226	21%	70	18%	2,108	14%	7,821	16%	28,126	15%
		Very much	49	16%	1,252	15%	5,690	15%	25,054	17%	58	14%	2,002	14%	7,160	14%	28,735	15%
		Total	297	100%	8,763	100%	36,062	100%	141,776	100%	403	100%	14,901	100%	48,987	100%	176,199	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2010 Engagement Item Frequency Distributions ^a West Texas A&M University

		First-Year Students								Seniors								
		Southwest				Southwest												
		WTAMU		Public		Carnegie Class		NSSE 2010		WTAMU		Public		Carnegie Class		NSSE 2010		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	7	2%	391	5%	1,715	5%	6,442	5%	40	10%	1,373	9%	4,557	10%	15,205	9%
		Fair	30	11%	1,307	15%	5,658	16%	21,921	16%	57	14%	2,863	20%	9,601	20%	33,227	19%
		Good	129	42%	4,139	47%	17,280	47%	66,252	46%	167	41%	5,991	40%	20,058	40%	71,079	40%
		Excellent	135	44%	3,005	33%	11,760	32%	48,569	33%	144	35%	4,825	31%	15,277	30%	58,311	32%
	Total		301	100%	8,842	100%	36,413	100%	143,184	100%	408	100%	15,052	100%	49,493	100%	177,822	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	2	1%	160	2%	655	2%	2,502	2%	11	3%	305	2%	1,083	2%	3,505	2%
		Fair	24	8%	871	11%	4,028	12%	14,474	11%	53	13%	1,648	12%	5,834	12%	18,774	11%
		Good	136	46%	4,511	52%	18,742	51%	69,670	49%	181	45%	6,904	47%	23,971	48%	81,322	46%
		Excellent	140	45%	3,290	36%	12,997	35%	56,510	38%	162	40%	6,201	38%	18,584	37%	74,162	40%
	Total		302	100%	8,832	100%	36,422	100%	143,156	100%	407	100%	15,058	100%	49,472	100%	177,763	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	6	2%	293	3%	1,539	5%	5,692	4%	28	7%	616	5%	2,548	5%	8,491	5%
		Probably no	28	9%	957	11%	4,522	13%	16,699	12%	41	10%	1,754	13%	6,489	14%	21,893	13%
		Probably yes	119	40%	3,563	42%	15,068	42%	55,988	40%	160	40%	5,417	37%	19,342	39%	65,810	37%
		Definitely yes	149	48%	4,032	44%	15,319	41%	64,930	44%	179	44%	7,278	46%	21,134	42%	81,672	45%
	Total		302	100%	8,845	100%	36,448	100%	143,309	100%	408	100%	15,065	100%	49,513	100%	177,866	100%

IPEDS: 229814

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2010 Background Item Frequency Distributions ^a West Texas A&M University

			First-Year Students								Seniors							
			WTAMU		Southwest Public		Carnegie Class		NSSE 2010		WTAMU		Southwest Public		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	259	85%	7,757	84%	30,795	81%	123,196	82%	1	0%	64	0%	142	0%	565	0%
		20-23	25	9%	622	8%	2,759	9%	10,095	8%	210	51%	8,075	49%	28,177	53%	114,025	61%
		24-29	5	2%	241	4%	1,207	4%	3,962	4%	66	16%	3,470	25%	9,632	21%	28,483	18%
		30-39	9	3%	149	2%	989	3%	3,474	3%	66	16%	1,996	15%	6,239	14%	17,986	11%
		40-55	5	2%	84	1%	713	3%	2,635	2%	58	15%	1,318	10%	4,837	11%	15,048	9%
		Over 55	0	0%	5	0%	73	0%	267	0%	8	2%	144	1%	466	1%	1,691	1%
		Total	303	100%	8,858	100%	36,536	100%	143,629	100%	409	100%	15,067	100%	49,493	100%	177,798	100%
16. Your sex:	SEX	Male	111	47%	3,192	46%	11,987	43%	51,364	45%	147	40%	5,444	43%	16,176	40%	63,966	43%
		Female	192	53%	5,664	54%	24,576	57%	92,340	55%	262	60%	9,629	57%	33,378	60%	114,013	57%
		Total	303	100%	8,856	100%	36,563	100%	143,704	100%	409	100%	15,073	100%	49,554	100%	177,979	100%
17. Are you an international student or foreign national?	INTERNAT	No	282	94%	8,266	93%	34,543	95%	134,366	93%	396	96%	14,095	93%	47,172	95%	168,605	95%
		Yes	16	6%	552	7%	1,838	5%	8,623	7%	14	4%	914	7%	2,207	5%	8,805	5%
		Total	298	100%	8,818	100%	36,381	100%	142,989	100%	410	100%	15,009	100%	49,379	100%	177,410	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	3	1%	223	2%	313	1%	1,109	1%	4	1%	337	2%	402	1%	1,363	1%
		Asian, Asian American, or Pacific Islander	8	3%	915	11%	1,787	5%	9,480	7%	6	2%	1,206	8%	2,370	5%	9,637	6%
		Black or African American	8	3%	526	8%	3,354	12%	13,200	11%	8	2%	856	7%	4,191	10%	14,815	9%
		White (non-Hispanic)	184	60%	3,971	41%	23,474	61%	94,675	62%	297	72%	7,322	48%	31,743	62%	121,140	65%
		Mexican or Mexican American	53	18%	1,481	17%	1,922	5%	4,919	4%	44	11%	2,447	16%	2,771	6%	5,748	4%
		Puerto Rican	1	0%	43	1%	783	2%	1,725	1%	2	0%	67	0%	775	2%	1,672	1%
		Other Hispanic or Latino	17	5%	768	9%	1,499	4%	4,786	4%	21	5%	1,156	7%	1,921	4%	5,414	3%
		Multiracial	8	3%	382	5%	1,041	3%	4,276	3%	7	2%	524	4%	1,292	3%	4,520	3%
		Other	4	1%	120	1%	528	2%	2,106	2%	4	1%	262	2%	791	2%	2,661	2%
		I prefer not to respond	14	4%	428	5%	1,813	5%	7,216	5%	17	4%	888	6%	3,255	7%	10,884	6%
		Total	300	100%	8,857	100%	36,514	100%	143,492	100%	410	100%	15,065	100%	49,511	100%	177,854	100%
19. What is your current classification in college?	CLASS	Freshman/first year	215	71%	7,265	81%	31,012	83%	123,637	84%	0	0%	23	0%	99	0%	304	0%
		Sophomore	81	27%	1,350	16%	4,412	13%	15,875	13%	0	0%	68	1%	269	1%	878	1%
		Junior	5	1%	134	2%	512	2%	1,998	2%	7	2%	989	7%	2,901	6%	10,857	6%
		Senior	0	0%	44	0%	214	1%	718	1%	394	96%	13,663	90%	44,894	90%	161,079	90%
		Unclassified	1	0%	49	1%	348	1%	1,252	1%	8	2%	302	2%	1,353	3%	4,682	3%
		Total	302	100%	8,842	100%	36,498	100%	143,480	100%	409	100%	15,045	100%	49,516	100%	177,800	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	249	83%	7,916	88%	32,939	89%	130,129	89%	171	41%	6,612	40%	23,998	46%	101,599	54%
		Started elsewhere	51	17%	933	12%	3,556	11%	13,300	11%	238	59%	8,466	60%	25,520	54%	76,307	46%
		Total	300	100%	8,849	100%	36,495	100%	143,429	100%	409	100%	15,078	100%	49,518	100%	177,906	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Background Item Frequency Distributions ^a
West Texas A&M University

		First-Year Students								Seniors								
		WTAMU		Southwest Public		Carnegie Class		NSSE 2010		WTAMU		Southwest Public		Carnegie Class		NSSE 2010		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	5	2%	278	4%	1,578	5%	5,364	5%	31	8%	1,221	9%	4,329	9%	13,204	8%
	COMCOL05	Community or junior college	61	20%	1,461	17%	3,130	9%	12,038	9%	247	61%	9,264	65%	22,300	47%	67,476	41%
	FOUR05	4-year college other than this one	28	10%	674	8%	3,131	10%	11,783	9%	102	25%	4,482	31%	13,995	29%	45,680	27%
	NONE05	None	219	74%	6,505	73%	28,742	78%	114,097	78%	112	27%	3,689	22%	17,847	34%	77,256	41%
	OCOL1_05	Other	8	3%	228	3%	1,185	4%	4,683	4%	11	3%	514	4%	2,107	5%	7,277	4%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	299	99%	8,565	98%	35,433	97%	139,275	98%	391	95%	13,978	94%	46,065	93%	167,068	95%
		Yes	2	1%	123	2%	731	3%	2,674	2%	19	5%	780	6%	2,880	7%	8,140	5%
		Total	301	100%	8,688	100%	36,164	100%	141,949	100%	410	100%	14,758	100%	48,945	100%	175,208	100%
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	1	50%	57	39%	423	53%	1,637	56%	14	74%	406	55%	1,414	47%	4,427	54%
		Yes	1	50%	65	61%	300	47%	1,013	44%	5	26%	369	45%	1,440	53%	3,656	46%
		Total	2	100%	122	100%	723	100%	2,650	100%	19	100%	775	100%	2,854	100%	8,083	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	10	3%	378	6%	1,754	6%	5,958	6%	96	24%	2,930	22%	8,288	19%	26,339	17%
		Full-time	292	97%	8,468	94%	34,762	94%	137,528	94%	314	76%	12,136	78%	41,219	81%	151,491	83%
		Total	302	100%	8,846	100%	36,516	100%	143,486	100%	410	100%	15,066	100%	49,507	100%	177,830	100%
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	291	97%	8,603	99%	35,436	97%	138,814	97%	354	86%	13,958	94%	45,655	93%	163,078	93%
		Yes	10	3%	82	1%	744	3%	3,194	3%	55	14%	797	6%	3,281	7%	12,121	7%
		Total	301	100%	8,685	100%	36,180	100%	142,008	100%	409	100%	14,755	100%	48,936	100%	175,199	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Background Item Frequency Distributions^a
West Texas A&M University

First-Year Students

Seniors

	Variable	Response Options	WTAMU		Southwest Public		Carnegie Class		NSSE 2010		WTAMU		Southwest Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	265	88%	7,428	87%	30,534	85%	119,445	85%	356	87%	12,459	85%	41,296	85%	148,451	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	6	2%	255	3%	981	3%	4,127	3%	8	2%	320	3%	1,086	2%	3,925	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	33	0%	190	1%	661	1%	5	1%	155	1%	490	1%	1,461	1%
	DISLEARN	Yes, I have a learning disability	7	2%	163	2%	813	2%	3,242	2%	14	3%	274	2%	1,153	2%	3,920	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	1	0%	194	2%	907	3%	3,805	3%	10	2%	367	3%	1,139	2%	4,392	3%
	DISMENT	Yes, I have a mental health disorder	0	0%	136	2%	584	2%	2,591	2%	7	2%	355	2%	1,055	2%	3,997	2%
	DISMED	Yes, I have a medical disability not listed above	4	1%	91	1%	489	1%	1,846	1%	6	1%	239	2%	841	2%	2,663	2%
	DISOTHER	Yes, I have another disability	2	1%	42	0%	238	1%	845	1%	2	1%	107	1%	372	1%	1,149	1%
	DISREFUS	I choose not to answer	17	6%	387	5%	1,807	5%	6,955	5%	13	3%	719	5%	2,488	5%	8,280	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	265	88%	7,911	91%	33,824	93%	129,422	91%	366	89%	13,429	89%	44,904	91%	156,857	89%
		Yes	36	12%	928	9%	2,583	7%	13,738	9%	42	11%	1,626	11%	4,533	9%	20,783	11%
	Total	301	100%	8,839	100%	36,407	100%	143,160	100%	408	100%	15,055	100%	49,437	100%	177,640	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	266	88%	8,476	96%	33,021	91%	127,540	91%	394	96%	14,739	98%	47,180	96%	167,064	95%
		Yes	35	12%	350	4%	3,326	9%	15,395	9%	15	4%	287	2%	2,197	4%	10,357	5%
	Total	301	100%	8,826	100%	36,347	100%	142,935	100%	409	100%	15,026	100%	49,377	100%	177,421	100%	

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Background Item Frequency Distributions ^a West Texas A&M University

		First-Year Students								Seniors								
		WTAMU		Southwest Public		Carnegie Class		NSSE 2010		WTAMU		Southwest Public		Carnegie Class		NSSE 2010		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	9	3%	233	3%	808	3%	2,944	2%	0	0%	73	0%	142	0%	489	0%
		C	11	4%	410	5%	1,388	4%	5,161	4%	12	3%	334	2%	852	2%	3,051	2%
		C+	16	5%	559	6%	2,274	7%	8,143	6%	21	5%	785	5%	2,069	5%	6,857	4%
		B-	29	10%	823	10%	2,842	8%	10,816	8%	31	8%	1,266	9%	3,384	7%	11,557	7%
		B	53	18%	1,658	19%	7,614	21%	28,428	20%	68	17%	2,854	19%	9,571	20%	33,109	19%
		B+	46	15%	1,616	19%	7,339	20%	27,907	19%	71	18%	2,974	20%	10,357	21%	36,543	20%
		A-	61	20%	1,495	16%	6,513	17%	27,275	18%	84	21%	2,769	19%	9,788	19%	36,975	20%
		A	76	25%	2,036	22%	7,599	20%	32,287	23%	121	29%	3,952	26%	13,240	26%	48,843	27%
	Total	301	100%	8,830	100%	36,377	100%	142,961	100%	408	100%	15,007	100%	49,403	100%	177,424	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	195	65%	5,017	52%	20,937	54%	94,430	60%	13	3%	788	5%	4,914	9%	26,041	12%
		Residence, walking distance	17	6%	777	9%	2,648	8%	9,562	7%	65	16%	2,870	17%	9,564	18%	44,160	24%
		Residence, driving distance	80	27%	2,674	34%	11,089	33%	32,410	27%	289	71%	10,236	71%	30,327	63%	90,332	54%
		Fraternity or sorority house	1	0%	54	0%	129	0%	1,055	1%	1	0%	99	1%	344	1%	2,668	1%
		None of the above	7	2%	277	4%	1,378	5%	4,850	4%	37	9%	965	6%	4,063	9%	13,647	8%
	Total	300	100%	8,799	100%	36,181	100%	142,307	100%	405	100%	14,958	100%	49,212	100%	176,848	100%	
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	50	17%	1,145	14%	3,652	11%	11,431	9%	79	20%	2,366	16%	6,230	13%	17,520	11%
		Graduated from HS	81	28%	1,841	21%	10,694	30%	35,124	25%	88	22%	3,146	21%	13,978	28%	43,126	25%
		Attended, no degree	63	21%	1,333	16%	5,442	15%	19,507	14%	86	22%	2,295	15%	7,338	15%	24,039	14%
		Completed Associate's	18	6%	596	7%	3,128	9%	11,491	8%	27	7%	987	7%	4,387	9%	14,190	8%
		Completed Bachelor's	55	18%	2,207	25%	8,089	22%	35,974	25%	81	20%	3,562	23%	10,491	21%	43,026	24%
		Completed Master's	20	7%	1,090	12%	3,621	10%	19,022	13%	32	8%	1,655	11%	4,606	9%	22,121	12%
		Completed Doctorate	10	4%	517	6%	1,272	3%	8,680	6%	11	3%	893	5%	1,919	4%	11,887	7%
	Total	297	100%	8,729	100%	35,898	100%	141,229	100%	404	100%	14,904	100%	48,949	100%	175,909	100%	
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	46	15%	1,063	13%	2,882	9%	8,721	7%	59	15%	2,227	15%	5,113	11%	13,841	9%
		Graduated from HS	75	26%	1,723	20%	9,108	25%	29,755	22%	111	28%	3,300	23%	13,687	28%	42,472	24%
		Attended, no degree	52	17%	1,566	18%	6,098	17%	22,293	16%	89	22%	2,572	17%	7,994	16%	27,263	15%
		Completed Associate's	33	11%	911	10%	4,716	13%	17,957	13%	45	11%	1,431	10%	6,252	13%	21,765	12%
		Completed Bachelor's	73	24%	2,340	26%	8,910	24%	40,806	27%	79	19%	3,518	23%	10,489	21%	45,081	25%
		Completed Master's	17	5%	978	11%	3,842	11%	18,824	13%	25	6%	1,598	10%	4,957	10%	22,204	12%
		Completed Doctorate	3	1%	204	2%	550	1%	3,623	2%	0	0%	319	2%	671	1%	3,994	2%
	Total	299	100%	8,785	100%	36,106	100%	141,979	100%	408	100%	14,965	100%	49,163	100%	176,620	100%	

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Background Item Frequency Distributions ^a West Texas A&M University

			First-Year Students								Seniors							
			WTAMU		Southwest Public		Carnegie Class		NSSE 2010		WTAMU		Southwest Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	26	9%	909	10%	4,095	11%	17,765	12%	27	7%	1,821	12%	6,028	12%	23,758	13%
		Biological Science	15	5%	880	10%	2,806	8%	13,403	9%	20	5%	1,147	7%	2,882	6%	13,058	7%
		Business	31	11%	1,074	13%	5,284	16%	19,106	15%	73	19%	2,214	16%	9,547	20%	32,574	19%
		Education	45	14%	688	7%	4,440	12%	12,892	9%	74	18%	1,544	9%	6,524	13%	17,116	9%
		Engineering	24	10%	923	12%	1,060	4%	8,782	7%	19	5%	1,105	8%	1,130	3%	9,346	6%
		Physical Science	7	3%	368	4%	1,103	3%	5,089	4%	5	1%	559	4%	1,353	3%	5,554	3%
		Professional	46	14%	1,153	13%	5,160	13%	16,828	12%	43	11%	1,373	8%	5,654	11%	17,992	10%
		Social Science	23	8%	972	11%	4,155	12%	17,809	12%	36	9%	1,902	13%	6,799	14%	25,090	14%
		Other	68	24%	1,371	17%	5,700	17%	21,749	17%	99	25%	3,093	23%	8,839	19%	30,538	19%
		Undecided	8	3%	287	3%	1,541	4%	5,474	4%	0	0%	6	0%	22	0%	75	0%
	Total		293	100%	8,625	100%	35,344	100%	138,897	100%	396	100%	14,764	100%	48,778	100%	175,101	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	22	26%	419	21%	1,963	21%	9,311	23%	6	11%	743	22%	2,231	20%	9,786	22%
		Biological Science	5	6%	128	5%	386	4%	1,686	4%	6	11%	148	5%	442	4%	1,665	4%
		Business	5	6%	337	14%	1,260	14%	5,195	15%	7	12%	553	18%	2,114	18%	7,998	19%
		Education	10	12%	138	6%	933	10%	2,950	7%	19	32%	277	8%	1,443	12%	3,856	8%
		Engineering	4	6%	77	4%	131	2%	908	3%	0	0%	45	2%	92	1%	676	2%
		Physical Science	4	6%	185	9%	512	6%	2,357	6%	2	4%	235	8%	582	5%	2,324	6%
		Professional	8	9%	197	9%	774	8%	2,905	8%	1	2%	199	6%	575	5%	2,247	5%
		Social Science	5	6%	338	14%	1,265	14%	6,190	16%	9	16%	597	16%	1,946	17%	7,706	18%
		Other	18	22%	278	14%	1,287	16%	5,004	14%	7	11%	458	13%	1,731	16%	6,062	15%
		Undecided	1	1%	66	3%	314	4%	1,033	3%	1	2%	71	3%	196	2%	570	1%
	Total		82	100%	2,163	100%	8,825	100%	37,539	100%	58	100%	3,326	100%	11,352	100%	42,890	100%
- Institution reported: Gender	GENDER	Male	130	48%	3,727	46%	14,022	43%	59,694	45%	167	42%	6,154	44%	18,011	41%	71,209	43%
		Female	212	52%	6,583	54%	28,454	57%	105,910	55%	281	58%	10,672	56%	36,486	59%	124,537	57%
		Total	342	100%	10,310	100%	42,476	100%	165,604	100%	448	100%	16,826	100%	54,497	100%	195,746	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	9	3%	678	10%	4,248	14%	15,441	12%	13	3%	999	8%	4,885	11%	15,826	10%
		Am. Ind./Alaska Native	5	2%	246	2%	282	1%	1,068	1%	2	0%	395	2%	464	1%	1,374	1%
		Asian/Pacific Islander	1	0%	1,004	10%	1,495	4%	7,763	6%	4	1%	1,390	9%	2,203	4%	8,923	6%
		Caucasian/White	229	67%	4,814	44%	23,816	58%	97,764	61%	339	76%	8,326	50%	32,392	62%	120,690	66%
		Hispanic	87	25%	2,888	29%	5,075	13%	13,127	10%	80	18%	4,404	26%	6,133	13%	14,240	9%
		Other	0	0%	94	1%	213	0%	1,146	1%	0	0%	69	0%	192	0%	1,091	1%
		Foreign	11	3%	384	4%	897	2%	4,318	3%	9	2%	565	4%	1,032	2%	4,092	2%
		Multi-racial	0	0%	15	0%	200	1%	862	1%	0	0%	0	0%	192	0%	705	0%
		Unknown	0	0%	50	0%	2,804	7%	8,868	6%	1	0%	86	1%	2,679	5%	8,063	4%
	Total		342	100%	10,173	100%	39,030	100%	150,357	100%	448	100%	16,234	100%	50,172	100%	175,004	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	12	4%	431	6%	2,259	8%	8,432	8%	122	29%	3,828	27%	10,101	21%	32,380	20%
		Full-time	330	96%	9,879	94%	40,217	92%	157,172	92%	326	71%	12,998	73%	44,396	79%	163,366	80%
		Total	342	100%	10,310	100%	42,476	100%	165,604	100%	448	100%	16,826	100%	54,497	100%	195,746	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.