



**National Survey  
of Student Engagement**

**West Texas A&M University**

---

**Mean Comparisons**

August 2008

# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

[www.nsse.iub.edu/2008\\_Institutional\\_Report/NSSE\\_2008\\_Weighting.cfm](http://www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm).

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



**NSSE 2008 Mean Comparisons  
NSSEville State University**

Variable	Bench- mark	Class	NSSEville State compared with:												
			NSSEville State			Mid East Public			Carnegie Class			NSSE 2008			
			Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>															
<b>1. Academic and Intellectual Experiences</b>															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY 2.84	2.65 ***	.23	2.62 ***	.27	2.74 **	.12	2.74 **	.12	2.74 **	.12	2.74 **	.12
			SR 3.27	2.90 ***	.43	2.91 ***	.41	3.03 ***	.27	3.03 ***	.27	3.03 ***	.27	3.03 ***	.27
b. Made a class presentation	CLPRESEN	ACL	FY 2.33	2.09 ***	.33	2.08 ***	.33	2.21 ***	.15	2.21 ***	.15	2.21 ***	.15	2.21 ***	.15
			SR 2.85	2.62 ***	.27	2.65 ***	.24	2.77 *	.10	2.77 *	.10	2.77 *	.10	2.77 *	.10
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY 2.59	2.53	.07	2.53	.06	2.64	-.05	2.64	-.05	2.64	-.05	2.64	-.05
			SR 2.57	2.30 ***	.28	2.37 ***	.20	2.47 *	.10	2.47 *	.10	2.47 *	.10	2.47 *	.10
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY 3.04	2.96 **	.11	2.95 **	.11	3.03	.02	3.03	.02	3.03	.02	3.03	.02
			SR 3.34	3.22 **	.15	3.24 **	.13	3.29	.06	3.29	.06	3.29	.06	3.29	.06
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY 2.84	2.71 ***	.14	2.72 **	.13	2.75 *	.09	2.75 *	.09	2.75 *	.09	2.75 *	.09
			SR 2.88	2.73 ***	.17	2.73 ***	.16	2.80 *	.09	2.80 *	.09	2.80 *	.09	2.80 *	.09
f. Come to class without completing readings or assignments	CLUNPREP		FY 1.97	2.07 **	-.12	2.09 ***	-.15	2.02	-.06	2.02	-.06	2.02	-.06	2.02	-.06
			SR 1.95	2.23 ***	-.36	2.22 ***	-.33	2.11 ***	-.20	2.11 ***	-.20	2.11 ***	-.20	2.11 ***	-.20

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2008 Mean Comparisons  
West Texas A&M University

				WTAMU compared with:									
				WTAMU	Southwest Public			Carnegie Class		NSSE 2008			
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
<b>1. Academic and Intellectual Experiences</b>													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.69		.07	2.77		-.09	2.78		-.10
				SR	2.96		.01	3.09	**	-.15	3.07	**	-.12
b.	Made a class presentation	CLPRESEN	ACL	FY	2.40		.38	2.33		.09	2.27		.16
				SR	2.65		-.08	2.87	***	-.26	2.80	**	-.17
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.80		.17	2.69		.11	2.65		.15
				SR	2.53		-.02	2.52		.01	2.47		.07
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.04		.11	3.08		-.05	3.06		-.03
				SR	3.26		.03	3.32		-.08	3.30		-.05
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.83		.14	2.80		.04	2.78		.06
				SR	2.85		.11	2.85		.00	2.81		.04
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.10		.03	2.01		.12	2.01		.12
				SR	2.02		-.16	2.08		-.08	2.10	*	-.11
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.51		.17	2.44		.08	2.41		.12
				SR	2.50		-.03	2.60	*	-.11	2.52		-.02
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.35		.00	2.36		-.01	2.40		-.06
				SR	2.65		-.14	2.73		-.09	2.75	*	-.11
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.63		.12	2.62		.02	2.63		.00
				SR	2.82		-.12	2.93	*	-.13	2.94	**	-.15
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.54		-.22	1.65	*	-.13	1.70	**	-.19
				SR	1.72		-.20	1.84	**	-.13	1.88	***	-.17
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	2.06		.69	1.57	***	.59	1.60	***	.55
				SR	1.71		.04	1.76		-.05	1.74		-.03

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
West Texas A&M University**

				<i>WTAMU compared with:</i>										
				<b>WTAMU</b>		<b>Southwest Public</b>			<b>Carnegie Class</b>			<b>NSSE 2008</b>		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.75		.17	2.55	**	.20	2.59	*	.16	
				SR	2.97		.09	2.82	**	.15	2.82	**	.14	
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	3.26	***	.37	3.09	***	.22	3.11	**	.19	
				SR	3.39	**	.13	3.33		.07	3.38		.02	
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.85	***	.33	2.60	***	.28	2.62	***	.26	
				SR	2.78		-.01	2.81		-.04	2.81		-.04	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.34	*	.16	2.16	**	.19	2.19	*	.17	
				SR	2.35		.00	2.39		-.04	2.42		-.07	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	2.09	***	.23	1.89	**	.22	1.91	**	.19	
				SR	2.07		.01	2.11		-.04	2.12		-.05	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.58		.04	2.64		-.07	2.65		-.09	
				SR	2.80		.07	2.79		.01	2.80		.00	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.70		.10	2.65		.06	2.65		.05	
				SR	2.74		-.02	2.76		-.02	2.73		.00	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.87	***	.32	1.63	***	.29	1.65	***	.26	
				SR	1.78		.03	1.80		-.02	1.84		-.07	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.65		-.03	2.66		-.02	2.69		-.05	
				SR	2.79		-.08	2.82		-.04	2.84		-.06	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.53		-.05	2.59		-.06	2.60		-.07	
				SR	2.48	***	-.24	2.66	***	-.18	2.67	***	-.19	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.55		-.09	2.67		-.12	2.70	*	-.14	
				SR	2.53	***	-.19	2.69	***	-.16	2.72	***	-.20	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
West Texas A&M University**

				<i>WTAMU compared with:</i>											
				<b>WTAMU</b>			<b>Southwest Public</b>			<b>Carnegie Class</b>			<b>NSSE 2008</b>		
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
<b>2. Mental Activities</b>															
a.	<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.99	2.92		.08	2.91		.09	2.90		.11		
			SR	2.71	2.79		-.09	2.77		-.07	2.75		-.05		
b.	<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.02	3.05		-.04	3.06		-.06	3.10		-.11		
			SR	3.15	3.21		-.08	3.22	*	-.10	3.24	**	-.12		
c.	<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.85	2.82		.04	2.85		.00	2.89		-.04		
			SR	3.05	3.03		.02	3.03		.02	3.05		-.01		
d.	<b>Making judgments</b> about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.86	2.87		-.01	2.90		-.04	2.90		-.05		
			SR	2.98	2.98		-.01	3.00		-.03	3.01		-.03		
e.	<b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING	LAC	2.88	2.99	*	-.13	2.99		-.13	3.03	**	-.18		
			SR	3.14	3.17		-.03	3.18		-.04	3.19		-.06		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
<b>3. Reading and Writing</b>															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	2.92	3.04		-.13	3.20	***	-.30	3.24	***	-.34		
			SR	3.00	3.10	*	-.10	3.18	***	-.18	3.20	***	-.19		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.97	2.07		-.11	2.04		-.08	2.06		-.10		
			SR	2.15	2.19		-.03	2.17		-.02	2.19		-.04		
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	1.40	1.28		.17	1.27	*	.19	1.28		.18		
			SR	1.58	1.62		-.05	1.63		-.07	1.64		-.08		
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	2.01	2.08		-.08	2.24	***	-.28	2.29	***	-.32		
			SR	2.35	2.39		-.05	2.57	***	-.23	2.58	***	-.24		
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	3.23	2.75	***	.47	3.00	**	.23	3.04	*	.19		
			SR	2.92	2.80	*	.11	2.98		-.05	3.00		-.07		

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
West Texas A&M University**

				<i>WTAMU compared with:</i>											
				<b>WTAMU</b>			<b>Southwest Public</b>			<b>Carnegie Class</b>			<b>NSSE 2008</b>		
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
<b>4. Problem Sets</b>															
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>															
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.84	2.64	**	.18	2.65	**	.18	2.69	*	.14		
			SR	2.61	2.68		-.06	2.65		-.03	2.61		.00		
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.92	2.65	***	.24	2.79		.12	2.75	*	.15		
			SR	2.44	2.35		.07	2.42		.02	2.35		.07		
<b>5. Examinations</b>															
<i>1=Very little to 7=Very much</i>															
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.38	5.42		-.03	5.34		.03	5.41		-.03		
			SR	5.53	5.46		.05	5.37	*	.12	5.39	*	.10		
<b>6. Additional Collegiate Experiences</b>															
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.20	2.11		.10	2.18		.02	2.22		-.02		
			SR	1.78	1.98	***	-.22	2.01	***	-.26	2.07	***	-.32		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.80	2.68		.11	2.73		.06	2.79		.01		
			SR	2.48	2.52		-.04	2.58	*	-.10	2.68	***	-.19		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.30	2.08	**	.19	1.96	***	.32	2.06	**	.22		
			SR	2.43	2.13	***	.26	2.05	***	.34	2.11	***	.28		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.65	2.57		.08	2.55		.11	2.60		.05		
			SR	2.70	2.63		.07	2.65		.05	2.68		.01		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.77	2.73		.05	2.74		.04	2.76		.01		
			SR	2.78	2.79		-.01	2.82		-.05	2.83		-.07		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.93	2.82	*	.13	2.82	*	.13	2.84		.10		
			SR	2.87	2.84		.04	2.87		.00	2.89		-.02		
<b>7. Enriching Educational Experiences</b>															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.11	.07	.16	.08	.12	.08	.11	.11	.11		
			SR	.37	.45	**	-.16	.48	***	-.22	.53	***	-.32		

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
West Texas A&M University**

				<i>WTAMU compared with:</i>									
				WTAMU		Southwest Public		Carnegie Class		NSSE 2008			
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.57		.41	.35	***	.46	.38	***	.40
				SR	.47		-.17	.55	**	-.15	.60	***	-.25
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.20		.04	.15		.12	.16		.10
				SR	.21		-.08	.25	*	-.10	.26	*	-.11
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.09		.14	.05		.16	.05		.14
				SR	.13	*	-.09	.16		-.07	.20	***	-.17
e.	Foreign language coursework	FORLNG04	EEE	FY	.08	***	-.28	.18	***	-.25	.22	***	-.34
				SR	.20	***	-.38	.34	***	-.29	.41	***	-.43
f.	Study abroad	STDABR04	EEE	FY	.03		-.06	.03		-.02	.03		-.02
				SR	.08		-.06	.10		-.07	.15	***	-.20
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.05		.01	.04		.07	.04		.05
				SR	.18		.07	.15		.06	.18		-.02
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.03		.02	.02		.06	.02		.05
				SR	.18	***	-.16	.30	***	-.25	.33	***	-.30

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

**8. Quality of Relationships**

a.	Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.57		.12	5.43		.10	5.47		.07
				SR	5.63		.03	5.58		.04	5.59		.03
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b.	Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.23		.10	5.16		.05	5.19		.03
				SR	5.47	*	.12	5.40		.05	5.41		.04
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c.	Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.75		.09	4.59		.10	4.65		.07
				SR	4.83	**	.12	4.50	***	.19	4.53	***	.18

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
West Texas A&M University**

*WTAMU compared with:*

Variable	Bench- mark	Class	WTAMU		Southwest Public			Carnegie Class			NSSE 2008		
			Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>													
<b>9. Time Usage</b>													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.60	3.80		-13	3.84	*	-16	4.04	***	-.27
			SR	3.67	4.04	***	-.22	4.03	***	-.22	4.14	***	-.27
b. Working for pay <u>on campus</u>	WORKON01		FY	1.43	1.48		-.04	1.50		-.06	1.55		-.09
			SR	1.63	1.71		-.05	1.63		.00	1.79	*	-.10
c. Working for pay <u>off campus</u>	WORKOF01		FY	4.16	2.85	***	.51	2.73	***	.60	2.46	***	.74
			SR	4.98	4.12	***	.29	4.27	***	.25	3.79	***	.42
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.26	2.13		.09	2.15		.07	2.26		-.01
			SR	1.80	1.90		-.07	1.93		-.09	2.11	***	-.20
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.41	3.70	*	-.17	3.76	**	-.21	3.77	**	-.22
			SR	3.12	3.34	**	-.15	3.40	***	-.18	3.49	***	-.24
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.33	2.01	*	.17	1.87	**	.27	1.79	***	.32
			SR	3.63	2.91	***	.28	2.64	***	.41	2.38	***	.54
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.31	2.43		-.11	2.32		-.02	2.26		.04
			SR	2.19	2.54	***	-.32	2.46	***	-.25	2.36	***	-.17
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
<b>10. Institutional Environment</b>													
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.04	3.10		-.08	3.10		-.07	3.14		-.13
			SR	3.07	3.13		-.08	3.10		-.04	3.14	*	-.09
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.01	3.06		-.06	3.04		-.03	3.07		-.08
			SR	2.96	2.92		.05	2.90		.07	2.93		.03
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.72	2.67		.05	2.66		.06	2.70		.03
			SR	2.50	2.53		-.03	2.49		.01	2.50		-.01

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
West Texas A&M University**

				<i>WTAMU compared with:</i>									
				WTAMU		Southwest Public		Carnegie Class		NSSE 2008			
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	2.53	2.25	***	.28	2.26	***	.28	2.27	***	.27
			SR	2.03	1.98		.04	1.97		.05	1.99		.04
e.	Providing the support you need to thrive socially	ENVSOCAL	FY	2.61	2.46	*	.16	2.46	*	.16	2.49		.13
			SR	2.26	2.22		.04	2.19		.07	2.23		.03
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	2.74	2.81		-.08	2.77		-.04	2.84		-.11
			SR	2.48	2.61	**	-.13	2.51		-.03	2.61	**	-.14
g.	Using computers in academic work	ENVCOMPT	FY	3.29	3.30		-.02	3.27		.03	3.31		-.03
			SR	3.46	3.46		.00	3.43		.04	3.46		.00

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

**11. Educational and Personal Growth**

a.	Acquiring a broad general education	GNGENLED	FY	3.08	3.17		-.11	3.17		-.12	3.20	*	-.15
			SR	3.32	3.30		.03	3.26		.08	3.29		.04
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.70	2.75		-.06	2.75		-.05	2.80		-.11
			SR	3.14	3.06		.09	3.08		.07	3.07		.08
c.	Writing clearly and effectively	GNWRITE	FY	2.86	2.95		-.10	3.02	**	-.19	3.02	**	-.18
			SR	3.12	3.07		.05	3.11		.00	3.11		.00
d.	Speaking clearly and effectively	GNSPEAK	FY	2.82	2.78		.04	2.89		-.08	2.85		-.03
			SR	3.03	2.98		.06	3.02		.00	3.00		.02
e.	Thinking critically and analytically	GNANALY	FY	3.05	3.20	**	-.18	3.18	*	-.16	3.21	**	-.20
			SR	3.32	3.35		-.04	3.31		.00	3.36		-.05
f.	Analyzing quantitative problems	GNQUANT	FY	2.93	2.97		-.05	2.92		.01	2.96		-.03
			SR	3.04	3.12	*	-.10	3.06		-.03	3.08		-.05
g.	Using computing and information technology	GNCMPTS	FY	3.06	3.09		-.03	3.01		.06	3.04		.02
			SR	3.29	3.26		.04	3.21	*	.09	3.22	*	.09
h.	Working effectively with others	GNOTHERS	FY	2.92	2.94		-.02	2.98		-.07	2.99		-.08
			SR	3.17	3.14		.03	3.17		-.01	3.17		.00

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
West Texas A&M University**

			<i>WTAMU compared with:</i>										
			WTAMU		Southwest Public			Carnegie Class			NSSE 2008		
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.36	2.38		-.02	2.24		.11	2.24		.12
			SR	2.21	2.18		.03	2.10	*	.11	2.11		.09
j.	Learning effectively on your own	GNINQ	FY	2.98	2.96		.02	2.92		.07	2.96		.02
			SR	3.12	3.05		.09	3.00	**	.14	3.05	*	.09
k.	Understanding yourself	GNSELF	FY	2.87	2.80		.07	2.79		.08	2.81		.06
			SR	2.86	2.80		.05	2.78		.07	2.83		.03
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.77	2.69		.08	2.68		.09	2.67		.10
			SR	2.72	2.70		.02	2.66		.07	2.64		.08
m.	Solving complex real-world problems	GNPROBSV	FY	2.70	2.68		.02	2.66		.04	2.69		.01
			SR	2.78	2.80		-.01	2.75		.04	2.78		.01
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.78	2.64	*	.13	2.67		.11	2.70		.08
			SR	2.74	2.69		.05	2.68		.06	2.71		.03
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.53	2.41	*	.13	2.41	*	.12	2.47		.06
			SR	2.52	2.43		.08	2.44		.08	2.48		.04
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.48	2.11	***	.34	2.12	***	.33	2.15	***	.30
			SR	2.08	1.91	***	.16	1.93	**	.15	1.96	*	.12
<b>12. Academic Advising</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.09	3.05		.06	2.96	*	.16	3.00		.11
			SR	3.08	2.87	***	.23	2.81	***	.29	2.85	***	.24
<b>13. Satisfaction</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.25	3.19		.08	3.14	*	.15	3.19		.08
			SR	3.24	3.19		.06	3.14	**	.13	3.21		.04
<b>14.</b>			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.33	3.27		.08	3.17	**	.19	3.23		.13
			SR	3.26	3.23		.04	3.15	**	.13	3.20		.07

IPEDS: 229814

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>  
West Texas A&M University  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	WTAMU	WTAMU	Southwest Public	Carnegie Class	NSSE 2008	WTAMU	Southwest Public	Carnegie Class	NSSE 2008	WTAMU	Southwest Public	Carnegie Class	NSSE 2008	Southwest Public	Carnegie Class	NSSE 2008	WTAMU compared with:			WTAMU compared with:		
																	Southwest Public	Carnegie Class	NSSE 2008	Southwest Public	Carnegie Class	NSSE 2008
CLQUEST	254	2.69	2.63	2.77	2.78	.05	.01	.00	.00	.77	.85	.84	.85	268	256	254	.201	.123	.065	.07	-.09	-.10
CLPRESENT	254	2.40	2.09	2.33	2.27	.05	.01	.00	.00	.80	.80	.81	.81	266	51,375	171,817	.000	.165	.013	.38	.09	.16
REWROPAP	254	2.80	2.63	2.69	2.65	.06	.01	.00	.00	.94	1.00	.97	.98	267	51,416	171,994	.006	.069	.014	.17	.11	.15
INTEGRAT	253	3.04	2.94	3.08	3.06	.05	.01	.00	.00	.79	.85	.78	.79	10,738	51,445	172,082	.082	.415	.613	.11	-.05	-.03
DIVCLASS	253	2.83	2.71	2.80	2.78	.06	.01	.00	.00	.88	.92	.87	.88	265	51,416	171,808	.023	.538	.363	.14	.04	.06
CLUNPREP	254	2.10	2.08	2.01	2.01	.05	.01	.00	.00	.82	.79	.77	.77	10,672	256	254	.611	.070	.073	.03	.12	.12
CLASSGRP	254	2.51	2.37	2.44	2.41	.05	.01	.00	.00	.81	.84	.83	.84	10,709	51,394	171,763	.007	.184	.049	.17	.08	.12
OCCGRP	254	2.35	2.35	2.36	2.40	.05	.01	.00	.00	.81	.90	.88	.88	268	256	254	.970	.844	.290	.00	-.01	-.06
INTIDEAS	230	2.63	2.54	2.62	2.63	.05	.01	.00	.00	.81	.82	.82	.82	10,026	48,094	161,542	.079	.753	.990	.12	.02	.00
TUTOR	230	1.54	1.73	1.65	1.70	.05	.01	.00	.00	.78	.85	.83	.85	10,024	48,067	230	.001	.046	.002	-.22	-.13	-.19
COMMPROJ	232	2.06	1.51	1.57	1.60	.06	.01	.00	.00	.89	.78	.82	.84	9,997	48,052	231	.000	.000	.000	.69	.59	.55
ITACADEM	232	2.75	2.57	2.55	2.59	.07	.01	.00	.00	1.02	1.04	1.03	1.03	10,008	48,069	161,473	.009	.002	.017	.17	.20	.16
EMAIL	231	3.26	2.95	3.09	3.11	.05	.01	.00	.00	.83	.86	.82	.82	10,013	47,985	161,287	.000	.001	.005	.37	.22	.19
FACGRADE	232	2.85	2.55	2.60	2.62	.06	.01	.00	.00	.85	.89	.88	.88	243	233	231	.000	.000	.000	.33	.28	.26
FACPLANS	229	2.34	2.19	2.16	2.19	.06	.01	.00	.00	.91	.89	.91	.90	10,010	48,076	161,399	.016	.004	.012	.16	.19	.17
FACIDEAS	228	2.09	1.88	1.89	1.91	.06	.01	.00	.00	.95	.90	.90	.90	10,023	48,054	161,480	.000	.001	.003	.23	.22	.19
FACFEED	223	2.58	2.54	2.64	2.65	.05	.01	.00	.00	.75	.86	.84	.84	236	225	223	.529	.229	.125	.04	-.07	-.09
WORKHARD	221	2.70	2.61	2.65	2.65	.06	.01	.00	.00	.82	.84	.83	.85	9,783	46,984	157,925	.134	.399	.418	.10	.06	.05
FACOTHER	223	1.87	1.60	1.63	1.65	.07	.01	.00	.00	.99	.84	.85	.86	229	223	222	.000	.000	.001	.32	.29	.26
OOCIDEAS	224	2.65	2.67	2.66	2.69	.05	.01	.00	.00	.82	.88	.88	.87	9,786	225	157,674	.638	.783	.414	-.03	-.02	-.05
DIVRSTUD	222	2.53	2.59	2.59	2.60	.06	.01	.00	.00	.96	1.02	1.01	1.01	233	46,900	157,789	.427	.400	.312	-.05	-.06	-.07
DIFFSTU2	222	2.55	2.65	2.67	2.70	.07	.01	.00	.00	.97	1.00	.98	.98	9,776	46,927	157,830	.176	.083	.032	-.09	-.12	-.14
MEMORIZE	223	2.99	2.92	2.91	2.90	.06	.01	.00	.00	.84	.86	.86	.87	9,670	46,510	156,547	.249	.186	.112	.08	.09	.11
ANALYZE	222	3.02	3.05	3.06	3.10	.05	.01	.00	.00	.71	.80	.78	.78	235	224	222	.495	.351	.069	-.04	-.06	-.11
SYNTHESZ	220	2.85	2.82	2.85	2.89	.05	.01	.00	.00	.80	.86	.84	.84	9,644	46,301	155,939	.578	.999	.530	.04	.00	-.04
EVALUATE	221	2.86	2.87	2.90	2.90	.05	.01	.00	.00	.82	.87	.85	.85	232	46,363	156,089	.877	.510	.469	-.01	-.04	-.05
APPLYING	222	2.88	2.99	2.99	3.03	.06	.01	.00	.00	.84	.85	.85	.84	9,637	46,366	156,169	.050	.059	.008	-.13	-.13	-.18
READASGN	224	2.92	3.04	3.20	3.24	.07	.01	.00	.00	1.00	.89	.92	.94	231	46,354	156,138	.084	.000	.000	-.13	-.30	-.34

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>  
West Texas A&M University  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		WTAMU	WTAMU	Southwest Public	Carnegie Class	NSSE 2008	WTAMU	Southwest Public	Carnegie Class	NSSE 2008	WTAMU	Southwest Public	Carnegie Class	NSSE 2008	Southwest Public	Carnegie Class	NSSE 2008	WTAMU compared with:	WTAMU compared with:	WTAMU compared with:	Southwest Public	Carnegie Class
READOWN	224	1.97	2.07	2.04	2.06	.06	.01	.00	.00	.93	.93	.92	.93	9,657	46,391	156,232	.100	.246	.118	-.11	-.08	-.10
WRITEMOR	222	1.40	1.28	1.27	1.28	.06	.01	.00	.00	.94	.70	.68	.69	227	222	222	.066	.043	.053	.17	.19	.18
WRITEMID	222	2.01	2.08	2.24	2.29	.06	.01	.00	.00	.85	.84	.82	.84	9,650	223	222	.235	.000	.000	-.08	-.28	-.32
WRITESML	223	3.23	2.75	3.00	3.04	.08	.01	.00	.00	1.13	1.01	1.03	1.04	230	224	223	.000	.003	.011	.47	.23	.19
PROBSETA	224	2.84	2.64	2.65	2.69	.08	.01	.01	.00	1.20	1.13	1.10	1.12	9,587	46,187	155,514	.007	.009	.037	.18	.18	.14
PROBSETB	224	2.92	2.65	2.79	2.75	.08	.01	.01	.00	1.25	1.18	1.18	1.20	9,591	46,092	155,170	.001	.083	.027	.24	.12	.15
EXAMS	223	5.38	5.42	5.34	5.41	.07	.01	.01	.00	1.12	1.21	1.19	1.20	9,645	46,323	156,014	.680	.638	.684	-.03	.03	-.03
ATDART07	222	2.20	2.11	2.18	2.22	.06	.01	.00	.00	.94	.92	.93	.93	9,545	45,788	154,362	.155	.767	.736	.10	.02	-.02
EXRCSE05	221	2.80	2.68	2.73	2.79	.07	.01	.01	.00	1.02	1.05	1.07	1.04	9,520	45,693	154,073	.092	.336	.863	.11	.06	.01
WORSHPO5	220	2.30	2.08	1.96	2.06	.07	.01	.01	.00	1.09	1.11	1.07	1.10	9,517	45,722	154,191	.004	.000	.001	.19	.32	.22
OWNVIEW	220	2.65	2.57	2.55	2.60	.06	.01	.00	.00	.90	.89	.89	.89	9,536	45,721	154,183	.222	.095	.429	.08	.11	.05
OTHRVIEW	218	2.77	2.73	2.74	2.76	.06	.01	.00	.00	.85	.88	.87	.86	9,520	45,753	154,225	.490	.571	.860	.05	.04	.01
CHNGVIEW	219	2.93	2.82	2.82	2.84	.05	.01	.00	.00	.81	.84	.83	.83	230	45,735	154,189	.045	.046	.135	.13	.13	.10
INTERN04	221	.11	.07	.08	.08	.02	.00	.00	.00	.32	.25	.27	.27	227	221	220	.052	.118	.152	.16	.12	.11
VOLNTR04	220	.57	.37	.35	.38	.03	.01	.00	.00	.50	.48	.48	.49	229	221	220	.000	.000	.000	.41	.46	.40
LRNCOM04	220	.20	.18	.15	.16	.03	.00	.00	.00	.40	.38	.36	.37	9,342	221	220	.531	.121	.176	.04	.12	.10
RESRCH04	220	.09	.05	.05	.05	.02	.00	.00	.00	.28	.23	.22	.23	226	220	219	.101	.070	.087	.14	.16	.14
FORLNG04	220	.08	.19	.18	.22	.02	.00	.00	.00	.27	.39	.38	.41	241	223	221	.000	.000	.000	-.28	-.25	-.34
STDABR04	221	.03	.04	.03	.03	.01	.00	.00	.00	.16	.19	.17	.17	9,313	44,630	150,998	.386	.817	.745	-.06	-.02	-.02
INDSTD04	219	.05	.05	.04	.04	.01	.00	.00	.00	.22	.21	.19	.20	9,317	44,639	150,985	.847	.322	.489	.01	.07	.05
SNRX04	219	.03	.03	.02	.02	.01	.00	.00	.00	.17	.16	.14	.14	9,332	44,678	151,144	.782	.395	.436	.02	.06	.05
ENVSTU	220	5.57	5.40	5.43	5.47	.09	.02	.01	.00	1.34	1.44	1.44	1.42	9,317	44,678	151,112	.090	.155	.320	.12	.10	.07
ENVFAC	220	5.23	5.09	5.16	5.19	.09	.01	.01	.00	1.35	1.40	1.35	1.36	9,329	44,713	151,244	.148	.451	.669	.10	.05	.03
ENVADM	219	4.75	4.62	4.59	4.65	.11	.02	.01	.00	1.61	1.56	1.56	1.55	9,319	44,645	151,068	.213	.126	.316	.09	.10	.07
ACADPR01	220	3.60	3.80	3.84	4.04	.10	.02	.01	.00	1.52	1.55	1.54	1.61	9,230	44,288	149,911	.060	.020	.000	-.13	-.16	-.27
WORKON01	219	1.43	1.48	1.50	1.55	.09	.01	.01	.00	1.36	1.28	1.23	1.25	9,208	44,260	149,768	.540	.384	.168	-.04	-.06	-.09
WORKOF01	219	4.16	2.85	2.73	2.46	.20	.03	.01	.01	2.90	2.56	2.41	2.32	226	219	218	.000	.000	.000	.51	.60	.74
COCURR01	219	2.26	2.13	2.15	2.26	.10	.02	.01	.00	1.50	1.48	1.55	1.56	9,223	44,289	149,879	.210	.314	.932	.09	.07	-.01

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>  
West Texas A&M University  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	WTAMU	WTAMU	Southwest Public	Carnegie Class	NSSE 2008	WTAMU	Southwest Public	Carnegie Class	NSSE 2008	WTAMU	Southwest Public	Carnegie Class	NSSE 2008	Southwest Public	Carnegie Class	NSSE 2008	WTAMU compared with:			WTAMU compared with:		
																	Southwest Public	Carnegie Class	NSSE 2008	Southwest Public	Carnegie Class	NSSE 2008
SOCIAL05	220	3.41	3.70	3.76	3.77	.11	.02	.01	.00	1.65	1.66	1.66	1.66	9,209	44,215	149,590	.011	.002	.001	-.17	-.21	-.22
CAREDE01	220	2.33	2.01	1.87	1.79	.15	.02	.01	.00	2.25	1.91	1.70	1.70	227	220	219	.039	.003	.000	.17	.27	.32
COMMUTE	219	2.31	2.43	2.32	2.26	.08	.01	.01	.00	1.23	1.09	1.12	1.10	9,205	44,245	219	.108	.823	.557	-.11	-.02	.04
ENVSCHOL	211	3.04	3.10	3.10	3.14	.05	.01	.00	.00	.79	.77	.76	.76	9,093	43,665	147,947	.260	.292	.059	-.08	-.07	-.13
ENVSUPRT	212	3.01	3.06	3.04	3.07	.05	.01	.00	.00	.79	.81	.80	.80	9,076	43,569	147,605	.427	.653	.273	-.06	-.03	-.08
ENVDIVRS	212	2.72	2.67	2.66	2.70	.07	.01	.00	.00	.96	.96	.96	.97	9,074	43,552	147,575	.429	.378	.677	.05	.06	.03
ENVNACAD	211	2.53	2.25	2.26	2.27	.07	.01	.00	.00	1.00	.98	.97	.96	9,049	43,517	147,474	.000	.000	.000	.28	.28	.27
ENVSOCAL	209	2.61	2.46	2.46	2.49	.06	.01	.00	.00	.92	.94	.94	.93	9,021	43,373	147,018	.026	.024	.061	.16	.16	.13
ENVEVENT	211	2.74	2.81	2.77	2.84	.06	.01	.00	.00	.92	.94	.94	.93	9,065	43,506	147,454	.274	.584	.118	-.08	-.04	-.11
ENVCOMPT	212	3.29	3.30	3.27	3.31	.05	.01	.00	.00	.74	.80	.80	.79	9,079	43,578	147,667	.817	.716	.639	-.02	.03	-.03
NGNENLED	214	3.08	3.17	3.17	3.20	.06	.01	.00	.00	.83	.78	.78	.78	8,924	42,867	145,333	.100	.083	.030	-.11	-.12	-.15
GNWORK	211	2.70	2.75	2.75	2.80	.06	.01	.00	.00	.86	.94	.95	.94	223	213	145,026	.373	.412	.124	-.06	-.05	-.11
GNWRITE	212	2.86	2.95	3.02	3.02	.06	.01	.00	.00	.82	.90	.85	.86	8,904	42,793	145,106	.133	.005	.007	-.10	-.19	-.18
GNSPEAK	214	2.82	2.78	2.89	2.85	.06	.01	.00	.00	.84	.94	.89	.92	227	42,769	145,053	.483	.225	.660	.04	-.08	-.03
GNANALY	214	3.05	3.20	3.18	3.21	.06	.01	.00	.00	.83	.80	.78	.78	8,901	42,749	144,949	.009	.023	.003	-.18	-.16	-.20
GNQUANT	213	2.93	2.97	2.92	2.96	.06	.01	.00	.00	.84	.87	.87	.87	8,906	42,676	144,754	.449	.851	.621	-.05	.01	-.03
GNCMPTS	214	3.06	3.09	3.01	3.04	.06	.01	.00	.00	.84	.89	.89	.89	8,919	42,797	145,125	.623	.420	.736	-.03	.06	.02
GNOTHERS	214	2.92	2.94	2.98	2.99	.06	.01	.00	.00	.84	.89	.88	.88	8,900	42,754	144,937	.748	.294	.249	-.02	-.07	-.08
GNCITIZN	212	2.36	2.38	2.24	2.24	.07	.01	.01	.00	.98	1.08	1.05	1.06	224	41,974	142,588	.731	.103	.090	-.02	.11	.12
GNINQ	212	2.98	2.96	2.92	2.96	.06	.01	.00	.00	.82	.87	.87	.86	8,725	41,924	142,452	.798	.309	.719	.02	.07	.02
GNSSELF	213	2.87	2.80	2.79	2.81	.06	.01	.00	.00	.91	.97	.97	.96	224	215	142,378	.286	.193	.374	.07	.08	.06
GNDIVERS	212	2.77	2.69	2.68	2.67	.06	.01	.00	.00	.86	.97	.96	.96	225	214	212	.181	.128	.094	.08	.09	.10
GNPROBSV	213	2.70	2.68	2.66	2.69	.06	.01	.00	.00	.91	.93	.93	.93	8,728	41,945	142,479	.727	.528	.840	.02	.04	.01
GNETHICS	213	2.78	2.64	2.67	2.70	.06	.01	.00	.00	.91	1.00	.98	.99	225	215	213	.037	.090	.205	.13	.11	.08
GNCOMMUN	213	2.53	2.41	2.41	2.47	.06	.01	.00	.00	.88	1.00	.99	.99	226	215	213	.036	.049	.303	.13	.12	.06
GNSPIRIT	213	2.48	2.11	2.12	2.15	.07	.01	.01	.00	.97	1.08	1.07	1.09	8,723	41,884	213	.000	.000	.000	.34	.33	.30
ADVISE	216	3.09	3.05	2.96	3.00	.06	.01	.00	.00	.83	.83	.84	.84	8,847	42,448	144,286	.417	.022	.116	.06	.16	.11
ENTIREXP	216	3.25	3.19	3.14	3.19	.05	.01	.00	.00	.68	.70	.70	.72	8,847	42,463	144,292	.222	.026	.251	.08	.15	.08
SAMECOLL	216	3.33	3.27	3.17	3.23	.05	.01	.00	.00	.72	.79	.82	.82	8,858	42,474	144,388	.255	.004	.064	.08	.19	.13

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>  
West Texas A&M University  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		WTAMU		Southwest Public	Carnegie Class	NSSE 2008	WTAMU		Southwest Public	Carnegie Class	NSSE 2008	WTAMU		Southwest Public	Carnegie Class	NSSE 2008	WTAMU compared with:			WTAMU compared with:		
		WTAMU	WTAMU	Southwest Public	Carnegie Class	NSSE 2008	WTAMU	Southwest Public	Carnegie Class	NSSE 2008	WTAMU	Southwest Public	Carnegie Class	NSSE 2008	Southwest Public	Carnegie Class	NSSE 2008	Southwest Public	Carnegie Class	NSSE 2008	Southwest Public	Carnegie Class
CLQUEST	439	2.96	2.95	3.09	3.07	.04	.01	.00	.00	.86	.88	.85	.86	24,322	101,847	301,301	.836	.002	.009	.01	-.15	-.12
CLPRESENT	439	2.65	2.73	2.87	2.80	.05	.01	.00	.00	.95	.90	.86	.87	453	441	439	.102	.000	.001	-.08	-.26	-.17
REWRPAP	438	2.53	2.56	2.52	2.47	.05	.01	.00	.00	.97	.98	.97	.97	24,316	101,825	301,069	.625	.786	.163	-.02	.01	.07
INTEGRAT	439	3.26	3.24	3.32	3.30	.04	.01	.00	.00	.74	.78	.73	.74	24,319	101,744	301,035	.495	.102	.252	.03	-.08	-.05
DIVCLASS	438	2.85	2.75	2.85	2.81	.04	.01	.00	.00	.86	.95	.91	.92	457	442	439	.017	.973	.328	.11	.00	.04
CLUNPREP	437	2.02	2.14	2.08	2.10	.04	.01	.00	.00	.75	.80	.78	.79	454	440	437	.001	.100	.018	-.16	-.08	-.11
CLASSGRP	438	2.50	2.53	2.60	2.52	.04	.01	.00	.00	.89	.91	.87	.88	24,291	101,628	300,769	.537	.021	.658	-.03	-.11	-.02
OCCGRP	439	2.65	2.78	2.73	2.75	.05	.01	.00	.00	.96	.93	.90	.91	24,320	442	439	.004	.069	.033	-.14	-.09	-.11
INTIDEAS	429	2.82	2.92	2.93	2.94	.04	.01	.00	.00	.83	.81	.81	.81	23,492	431	429	.013	.011	.003	-.12	-.13	-.15
TUTOR	429	1.72	1.92	1.84	1.88	.04	.01	.00	.00	.84	.96	.95	.96	23,487	432	429	.000	.004	.000	-.20	-.13	-.17
COMMPROJ	428	1.71	1.67	1.76	1.74	.04	.01	.00	.00	.85	.90	.93	.91	445	431	428	.415	.227	.469	.04	-.05	-.03
ITACADEM	429	2.97	2.88	2.82	2.82	.05	.01	.00	.00	.96	1.01	1.02	1.02	446	433	430	.061	.002	.002	.09	.15	.14
EMAIL	429	3.39	3.28	3.33	3.38	.04	.01	.00	.00	.73	.79	.76	.75	446	98,300	290,529	.004	.144	.753	.13	.07	.02
FACGRADE	427	2.78	2.78	2.81	2.81	.04	.01	.00	.00	.86	.90	.88	.88	23,479	98,392	290,671	.909	.417	.436	-.01	-.04	-.04
FACPLANS	428	2.35	2.35	2.39	2.42	.04	.01	.00	.00	.92	.96	.96	.96	23,479	431	429	.970	.387	.126	.00	-.04	-.07
FACIDEAS	429	2.07	2.07	2.11	2.12	.04	.01	.00	.00	.93	.94	.93	.93	23,494	98,421	290,843	.915	.390	.265	.01	-.04	-.05
FACFEED	431	2.80	2.74	2.79	2.80	.04	.01	.00	.00	.80	.84	.82	.81	23,270	97,505	287,789	.142	.764	.955	.07	.01	.00
WORKHARD	428	2.74	2.75	2.76	2.73	.04	.01	.00	.00	.81	.85	.85	.85	23,235	97,440	287,544	.742	.612	.936	-.02	-.02	.00
FACOTHER	431	1.78	1.75	1.80	1.84	.05	.01	.00	.00	.96	.92	.95	.95	23,226	97,318	287,326	.575	.632	.166	.03	-.02	-.07
OOCIDEAS	431	2.79	2.86	2.82	2.84	.04	.01	.00	.00	.84	.87	.86	.85	23,223	97,337	287,306	.103	.384	.179	-.08	-.04	-.06
DIVRSTUD	431	2.48	2.72	2.66	2.67	.05	.01	.00	.00	.96	.99	.99	.99	23,240	97,381	287,435	.000	.000	.000	-.24	-.18	-.19
DIFFSTU2	431	2.53	2.71	2.69	2.72	.05	.01	.00	.00	.97	.98	.97	.96	23,238	97,394	287,481	.000	.001	.000	-.19	-.16	-.20
MEMORIZE	430	2.71	2.79	2.77	2.75	.04	.01	.00	.00	.83	.91	.91	.92	448	433	430	.059	.107	.259	-.09	-.07	-.05
ANALYZE	430	3.15	3.21	3.22	3.24	.04	.01	.00	.00	.73	.76	.75	.75	446	433	430	.086	.040	.008	-.08	-.10	-.12
SYNTHESZ	430	3.05	3.03	3.03	3.05	.04	.01	.00	.00	.76	.83	.83	.83	449	433	430	.609	.683	.889	.02	.02	-.01
EVALUATE	429	2.98	2.98	3.00	3.01	.04	.01	.00	.00	.82	.88	.86	.87	447	96,633	429	.911	.563	.450	-.01	-.03	-.03
APPLYING	429	3.14	3.17	3.18	3.19	.04	.01	.00	.00	.79	.85	.82	.82	447	432	429	.523	.338	.175	-.03	-.04	-.06
READASGN	431	3.00	3.10	3.18	3.20	.05	.01	.00	.00	.99	1.00	1.02	1.02	23,048	434	431	.042	.000	.000	-.10	-.18	-.19

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>  
West Texas A&M University  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
														WTAMU compared with:			WTAMU compared with:					
		WTAMU	WTAMU	Southwest Public	Carnegie Class	NSSE 2008	WTAMU	Southwest Public	Carnegie Class	NSSE 2008	WTAMU	Southwest Public	Carnegie Class	NSSE 2008	Southwest Public	Carnegie Class	NSSE 2008	Southwest Public	Carnegie Class	NSSE 2008		
READOWN	431	2.15	2.19	2.17	2.19	.05	.01	.00	.00	.99	1.01	.99	.98	23,066	96,514	285,208	.487	.674	.465	-.03	-.02	-.04
WRITEMOR	430	1.58	1.62	1.63	1.64	.04	.01	.00	.00	.78	.81	.79	.79	23,053	96,487	285,157	.332	.173	.105	-.05	-.07	-.08
WRITEMID	431	2.35	2.39	2.57	2.58	.05	.01	.00	.00	.96	.93	.97	.96	23,056	96,511	285,246	.350	.000	.000	-.05	-.23	-.24
WRITESML	431	2.92	2.80	2.98	3.00	.05	.01	.00	.00	1.12	1.14	1.16	1.16	23,051	96,529	285,232	.024	.313	.172	.11	-.05	-.07
PROBSETA	425	2.61	2.68	2.65	2.61	.06	.01	.00	.00	1.18	1.21	1.20	1.21	22,866	95,782	283,117	.234	.544	.970	-.06	-.03	.00
PROBSETB	427	2.44	2.35	2.42	2.35	.06	.01	.00	.00	1.21	1.22	1.21	1.21	22,817	95,474	282,168	.146	.673	.137	.07	.02	.07
EXAMS	426	5.53	5.46	5.37	5.39	.06	.01	.00	.00	1.25	1.29	1.31	1.29	22,992	96,358	284,655	.309	.015	.032	.05	.12	.10
ATDART07	426	1.78	1.98	2.01	2.07	.04	.01	.00	.00	.84	.89	.91	.91	22,791	95,590	282,637	.000	.000	.000	-.22	-.26	-.32
EXRCSE05	426	2.48	2.52	2.58	2.68	.05	.01	.00	.00	1.05	1.05	1.05	1.05	22,774	95,421	282,149	.375	.036	.000	-.04	-.10	-.19
WORSHPO5	426	2.43	2.13	2.05	2.11	.05	.01	.00	.00	1.12	1.13	1.10	1.12	22,756	429	282,239	.000	.000	.000	.26	.34	.28
OWNVIEW	426	2.70	2.63	2.65	2.68	.04	.01	.00	.00	.90	.90	.90	.89	22,757	95,535	282,454	.144	.294	.814	.07	.05	.01
OTHRVIEW	426	2.78	2.79	2.82	2.83	.04	.01	.00	.00	.84	.86	.85	.85	22,798	95,566	282,484	.806	.306	.172	-.01	-.05	-.07
CHNGVIEW	427	2.87	2.84	2.87	2.89	.04	.01	.00	.00	.81	.83	.82	.82	22,776	95,560	282,532	.442	.925	.679	.04	.00	-.02
INTERN04	425	.37	.45	.48	.53	.02	.00	.00	.00	.48	.50	.50	.50	441	428	425	.001	.000	.000	-.16	-.22	-.32
VOLNTR04	422	.47	.56	.55	.60	.02	.00	.00	.00	.50	.50	.50	.49	22,491	94,234	423	.000	.002	.000	-.17	-.15	-.25
LRNCOM04	422	.21	.25	.25	.26	.02	.00	.00	.00	.41	.43	.43	.44	439	425	422	.082	.038	.014	-.08	-.10	-.11
RESRCH04	422	.13	.16	.16	.20	.02	.00	.00	.00	.34	.37	.36	.40	441	426	423	.041	.119	.000	-.09	-.07	-.17
FORLNG04	423	.20	.39	.34	.41	.02	.00	.00	.00	.40	.49	.47	.49	447	428	424	.000	.000	.000	-.38	-.29	-.43
STDABR04	420	.08	.10	.10	.15	.01	.00	.00	.00	.27	.30	.30	.36	439	424	421	.149	.102	.000	-.06	-.07	-.20
INDSTD04	422	.18	.15	.15	.18	.02	.00	.00	.00	.38	.36	.36	.39	436	425	278,536	.184	.256	.690	.07	.06	-.02
SNRX04	422	.18	.25	.30	.33	.02	.00	.00	.00	.39	.44	.46	.47	441	426	422	.000	.000	.000	-.16	-.25	-.30
ENVSTU	421	5.63	5.58	5.58	5.59	.06	.01	.00	.00	1.29	1.40	1.37	1.37	22,500	94,256	279,052	.491	.468	.588	.03	.04	.03
ENVFAC	421	5.47	5.29	5.40	5.41	.07	.01	.00	.00	1.38	1.44	1.38	1.37	22,523	94,309	279,189	.013	.349	.379	.12	.05	.04
ENVADM	423	4.83	4.63	4.50	4.53	.08	.01	.01	.00	1.57	1.69	1.69	1.69	442	427	424	.009	.000	.000	.12	.19	.18
ACADPR01	423	3.67	4.04	4.03	4.14	.07	.01	.01	.00	1.54	1.76	1.70	1.74	443	93,592	423	.000	.000	.000	-.22	-.22	-.27
WORKON01	422	1.63	1.71	1.63	1.79	.08	.01	.00	.00	1.66	1.59	1.44	1.55	22,363	93,512	277,017	.316	.991	.037	-.05	.00	-.10
WORKOF01	422	4.98	4.12	4.27	3.79	.14	.02	.01	.01	2.95	2.93	2.82	2.81	22,361	93,517	276,951	.000	.000	.000	.29	.25	.42
COCURR01	422	1.80	1.90	1.93	2.11	.07	.01	.00	.00	1.36	1.36	1.46	1.55	22,389	93,597	423	.128	.060	.000	-.07	-.09	-.20

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>  
West Texas A&M University  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		WTAMU	WTAMU	Southwest Public	Carnegie Class	NSSE 2008	WTAMU	Southwest Public	Carnegie Class	NSSE 2008	WTAMU	Southwest Public	Carnegie Class	NSSE 2008	Southwest Public	Carnegie Class	NSSE 2008	WTAMU compared with:			WTAMU compared with:	
		WTAMU	Southwest Public	Carnegie Class	NSSE 2008	WTAMU	Southwest Public	Carnegie Class	NSSE 2008	WTAMU	Southwest Public	Carnegie Class	NSSE 2008	Southwest Public	Carnegie Class	NSSE 2008	Southwest Public	Carnegie Class	NSSE 2008	Southwest Public	Carnegie Class	NSSE 2008
SOCIAL05	423	3.12	3.34	3.40	3.49	.07	.01	.00	.00	1.40	1.50	1.52	1.54	441	427	424	.001	.000	.000	-.15	-.18	-.24
CAREDE01	422	3.63	2.91	2.64	2.38	.14	.02	.01	.00	2.87	2.58	2.44	2.30	435	424	422	.000	.000	.000	.28	.41	.54
COMMUTE	423	2.19	2.54	2.46	2.36	.05	.01	.00	.00	.94	1.12	1.09	1.04	446	428	424	.000	.000	.000	-.32	-.25	-.17
ENVSCHOL	423	3.07	3.13	3.10	3.14	.04	.01	.00	.00	.74	.78	.78	.77	441	92,772	424	.075	.363	.050	-.08	-.04	-.09
ENVSUPRT	423	2.96	2.92	2.90	2.93	.04	.01	.00	.00	.78	.85	.85	.84	441	426	423	.279	.114	.500	.05	.07	.03
ENVDIVRS	423	2.50	2.53	2.49	2.50	.04	.01	.00	.00	.92	.99	.99	.99	442	427	424	.523	.899	.899	-.03	.01	-.01
ENVNACAD	423	2.03	1.98	1.97	1.99	.04	.01	.00	.00	.92	.96	.95	.94	22,118	92,545	274,269	.376	.267	.470	.04	.05	.04
ENVSOCAL	418	2.26	2.22	2.19	2.23	.04	.01	.00	.00	.90	.94	.93	.94	22,100	92,136	273,677	.419	.155	.545	.04	.07	.03
ENVEVENT	422	2.48	2.61	2.51	2.61	.05	.01	.00	.00	.93	.96	.96	.96	22,089	92,367	273,872	.007	.535	.005	-.13	-.03	-.14
ENVCOMPT	420	3.46	3.46	3.43	3.46	.03	.01	.00	.00	.72	.75	.76	.74	22,166	92,637	274,795	.975	.369	.982	.00	.04	.00
NGNENLED	420	3.32	3.30	3.26	3.29	.04	.01	.00	.00	.75	.80	.81	.79	21,906	91,672	271,890	.564	.109	.451	.03	.08	.04
GNWORK	420	3.14	3.06	3.08	3.07	.04	.01	.00	.00	.87	.93	.92	.93	21,864	91,524	271,520	.066	.141	.111	.09	.07	.08
GNWRITE	421	3.12	3.07	3.11	3.11	.04	.01	.00	.00	.83	.87	.85	.86	21,875	91,613	271,654	.310	.951	.966	.05	.00	.00
GNSPEAK	419	3.03	2.98	3.02	3.00	.04	.01	.00	.00	.87	.92	.89	.90	436	91,567	271,541	.234	.961	.613	.06	.00	.02
GNANALY	421	3.32	3.35	3.31	3.36	.03	.01	.00	.00	.70	.76	.77	.76	439	424	421	.368	.936	.247	-.04	.00	-.05
GNQUANT	420	3.04	3.12	3.06	3.08	.04	.01	.00	.00	.82	.86	.88	.88	437	423	420	.039	.577	.245	-.10	-.03	-.05
GNCMPTS	419	3.29	3.26	3.21	3.22	.04	.01	.00	.00	.75	.84	.85	.85	439	423	420	.368	.030	.050	.04	.09	.09
GNOTHERS	419	3.17	3.14	3.17	3.17	.04	.01	.00	.00	.80	.88	.85	.85	438	91,521	271,447	.550	.888	.990	.03	-.01	.00
GNCITIZN	416	2.21	2.18	2.10	2.11	.05	.01	.00	.00	1.02	1.07	1.05	1.05	434	90,544	268,582	.588	.030	.055	.03	.11	.09
GNINQ	416	3.12	3.05	3.00	3.05	.04	.01	.00	.00	.78	.88	.90	.88	436	421	417	.053	.001	.045	.09	.14	.09
GNSELF	416	2.86	2.80	2.78	2.83	.05	.01	.00	.00	.95	1.02	1.01	1.00	434	420	417	.265	.125	.541	.05	.07	.03
GNDIVERS	413	2.72	2.70	2.66	2.64	.05	.01	.00	.00	.93	.99	.99	.99	431	417	414	.639	.161	.092	.02	.07	.08
GNPROBSV	417	2.78	2.80	2.75	2.78	.04	.01	.00	.00	.88	.96	.96	.95	436	420	417	.792	.412	.873	-.01	.04	.01
GNETHICS	414	2.74	2.69	2.68	2.71	.05	.01	.00	.00	.95	1.04	1.04	1.03	433	418	415	.269	.175	.509	.05	.06	.03
GNCOMMUN	414	2.52	2.43	2.44	2.48	.05	.01	.00	.00	.96	1.03	1.03	1.02	432	418	415	.079	.083	.378	.08	.08	.04
GNSPIRIT	415	2.08	1.91	1.93	1.96	.05	.01	.00	.00	1.04	1.08	1.07	1.09	21,618	90,424	268,317	.001	.003	.015	.16	.15	.12
ADVISE	420	3.08	2.87	2.81	2.85	.04	.01	.00	.00	.88	.94	.94	.95	21,841	423	420	.000	.000	.000	.23	.29	.24
ENTIREXP	420	3.24	3.19	3.14	3.21	.04	.01	.00	.00	.73	.73	.75	.74	21,819	91,332	271,017	.220	.010	.427	.06	.13	.04
SAMECOLL	420	3.26	3.23	3.15	3.20	.04	.01	.00	.00	.78	.86	.87	.86	439	91,340	420	.375	.007	.126	.04	.13	.07

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**West Texas A&M University**

---

**Frequency Distributions**

August 2008

# Interpreting the Frequency Distributions Report

## Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

**Response Options**  
Response options listed just as they appear on the instrument.

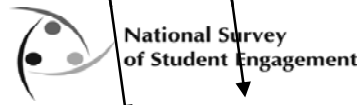
## Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

*Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at [www.nsse.iub.edu/2008\\_Institutional\\_Report/NSSE\\_2008\\_Weighting.cfm](http://www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm).

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



**NSSE 2008 Engagement Item Frequency Distributions\***  
NSSEville State University

Variable	Response Options	NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	3%	451	4%	1,565	5%	4,836	4%	5	1%	251	3%	955	3%	2,712	2%
	Sometimes	211	37%	5,099	44%	13,661	45%	55,638	39%	84	19%	3,555	34%	10,461	33%	38,525	28%	
	Often	202	34%	4,111	35%	10,071	33%	52,664	35%	156	32%	3,737	33%	10,549	33%	49,105	33%	
	Very often	144	26%	2,152	17%	5,693	17%	34,795	22%	232	48%	3,674	30%	10,465	31%	57,604	36%	
	Total	571	100%	11,813	100%	30,990	100%	147,933	100%	477	100%	11,217	100%	32,430	100%	147,946	100%	
b. Made a class presentation	CLPRESEN (ACL)	Never	44	8%	1,959	19%	5,777	20%	20,344	16%	14	3%	566	6%	1,892	7%	6,697	6%
	Sometimes	334	58%	6,759	57%	17,509	56%	80,660	53%	147	32%	4,536	44%	12,648	41%	48,977	35%	
	Often	157	27%	2,460	18%	6,060	18%	36,269	23%	206	43%	3,957	33%	11,116	33%	55,559	36%	
	Very often	36	7%	626	5%	1,639	5%	10,626	7%	111	22%	2,155	17%	6,764	19%	36,673	23%	
	Total	571	100%	11,804	100%	30,985	100%	147,899	100%	478	100%	11,214	100%	32,420	100%	147,906	100%	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	73	15%	1,831	17%	5,084	17%	19,478	14%	72	15%	2,298	21%	6,235	20%	24,486	17%
	Sometimes	174	31%	3,761	34%	9,922	32%	46,750	31%	183	38%	4,508	41%	12,655	39%	56,891	38%	
	Often	204	33%	3,602	30%	9,622	31%	47,395	32%	113	23%	2,750	24%	8,268	25%	39,304	27%	
	Very often	120	21%	2,610	20%	6,342	19%	34,222	23%	110	24%	1,654	14%	5,243	16%	27,190	18%	
	Total	571	100%	11,804	100%	30,970	100%	147,845	100%	478	100%	11,210	100%	32,401	100%	147,871	100%	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	1%	294	3%	905	3%	2,948	3%	5	1%	126	1%	405	1%	1,472	1%
	Sometimes	123	21%	2,768	26%	7,646	26%	31,606	23%	57	12%	1,676	17%	4,813	16%	18,243	14%	
	Often	274	49%	5,241	44%	13,382	43%	66,317	44%	184	38%	4,517	40%	12,781	40%	57,611	40%	
	Very often	167	28%	3,503	27%	9,032	28%	46,937	31%	232	49%	4,890	42%	14,395	43%	70,535	46%	
	Total	571	100%	11,806	100%	30,965	100%	147,808	100%	478	100%	11,209	100%	32,394	100%	147,861	100%	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	26	6%	773	7%	2,198	8%	8,966	7%	23	6%	777	9%	2,711	9%	9,446	7%
	Sometimes	178	31%	4,048	34%	10,465	34%	48,551	33%	137	28%	3,655	34%	10,845	34%	46,541	32%	
	Often	222	38%	4,537	38%	11,603	38%	56,651	38%	182	39%	3,872	34%	10,742	33%	51,304	34%	
	Very often	145	26%	2,434	20%	6,678	21%	33,553	22%	135	27%	2,896	24%	8,066	25%	40,456	27%	
	Total	571	100%	11,792	100%	30,944	100%	147,721	100%	477	100%	11,200	100%	32,364	100%	147,747	100%	

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

## Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
West Texas A&M University**

	Variable	Response Options	First-Year Students								Seniors								
			WTAMU		Southwest		Carnegie Class		NSSE 2008		WTAMU		Southwest		Carnegie Class		NSSE 2008		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	7	2%	343	6%	1,664	4%	6,354	4%	14	4%	294	3%	1,022	2%	3,766	2%
Sometimes			112	42%	2,693	42%	18,626	38%	65,699	37%	126	29%	2,758	31%	14,525	26%	47,255	27%	
Often			98	40%	2,262	34%	17,716	35%	64,719	35%	160	36%	3,100	33%	19,343	33%	62,552	33%	
Very often			38	16%	1,193	18%	11,156	23%	44,808	24%	139	32%	3,377	33%	23,932	39%	78,372	38%	
Total		255	100%	6,491	100%	49,162	100%	181,580	100%	439	100%	9,529	100%	58,822	100%	191,945	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	24	11%	1,297	22%	5,658	13%	23,467	15%	48	12%	664	7%	2,151	4%	8,404	5%
Sometimes			124	46%	3,546	53%	25,419	51%	96,256	52%	135	31%	3,351	36%	17,272	31%	61,756	34%	
Often			87	35%	1,276	19%	13,766	27%	46,902	25%	157	35%	3,173	33%	22,607	37%	72,503	36%	
Very often			20	8%	363	6%	4,224	9%	14,568	8%	99	21%	2,342	23%	16,736	27%	49,111	24%	
Total		255	100%	6,482	100%	49,067	100%	181,193	100%	439	100%	9,530	100%	58,766	100%	191,774	100%		
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	23	8%	890	15%	5,951	12%	23,662	13%	67	15%	1,343	15%	8,798	15%	31,080	16%
Sometimes			82	32%	1,881	30%	15,486	31%	58,291	31%	159	37%	3,324	35%	22,485	37%	74,884	39%	
Often			82	32%	2,159	32%	16,306	33%	59,022	32%	124	29%	2,794	30%	16,048	28%	50,338	27%	
Very often			67	28%	1,553	23%	11,356	24%	40,397	23%	88	20%	2,069	20%	11,469	20%	35,495	18%	
Total		254	100%	6,483	100%	49,099	100%	181,372	100%	438	100%	9,530	100%	58,800	100%	191,797	100%		
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	4	2%	253	5%	982	2%	3,636	2%	8	2%	158	2%	552	1%	1,921	1%
Sometimes			62	24%	1,517	24%	9,668	20%	36,673	21%	50	11%	1,399	16%	6,891	13%	23,176	13%	
Often			113	43%	2,800	42%	22,645	46%	82,349	45%	195	45%	3,770	40%	23,387	40%	74,899	40%	
Very often			74	31%	1,923	28%	15,827	32%	58,779	32%	186	42%	4,205	43%	27,939	47%	91,803	46%	
Total		253	100%	6,493	100%	49,122	100%	181,437	100%	439	100%	9,532	100%	58,769	100%	191,799	100%		
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	13	6%	554	10%	2,796	6%	10,816	7%	21	5%	813	10%	3,417	6%	12,018	7%
Sometimes			85	30%	2,072	32%	15,814	31%	57,502	32%	132	31%	2,896	31%	17,808	30%	59,131	31%	
Often			95	39%	2,434	37%	19,369	39%	70,807	38%	167	38%	3,192	33%	20,494	34%	66,441	34%	
Very often			61	25%	1,426	22%	11,078	23%	42,037	23%	118	26%	2,618	26%	16,975	29%	53,931	27%	
Total		254	100%	6,486	100%	49,057	100%	181,162	100%	438	100%	9,519	100%	58,694	100%	191,521	100%		
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	54	21%	1,402	21%	11,779	23%	43,498	23%	95	22%	1,878	18%	12,032	20%	38,936	20%
Sometimes			146	57%	3,686	56%	28,693	58%	105,541	58%	266	60%	5,493	58%	34,498	58%	111,558	58%	
Often			37	15%	987	16%	5,899	13%	22,205	13%	51	12%	1,422	17%	8,137	14%	27,441	15%	
Very often			18	8%	384	6%	2,501	6%	9,259	6%	25	6%	703	8%	3,880	7%	13,008	7%	
Total		255	100%	6,459	100%	48,872	100%	180,503	100%	437	100%	9,496	100%	58,547	100%	190,943	100%		
1g.	Worked with other students on projects <b>during class</b>	CLASSGRP (ACL)	Never	20	9%	749	14%	5,439	11%	22,860	13%	54	13%	1,115	12%	4,909	9%	20,325	11%
Sometimes			110	40%	2,948	46%	22,470	44%	82,794	45%	164	38%	3,760	40%	24,140	41%	82,731	43%	
Often			103	40%	2,076	30%	16,062	33%	56,967	32%	156	35%	2,900	30%	19,390	33%	58,791	31%	
Very often			22	11%	704	10%	5,102	11%	18,548	11%	64	14%	1,752	17%	10,283	18%	29,782	16%	
Total		255	100%	6,477	100%	49,073	100%	181,169	100%	438	100%	9,527	100%	58,722	100%	191,629	100%		

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
West Texas A&M University**

			First-Year Students								Seniors							
			WTAMU		Southwest		Carnegie Class		NSSE 2008		WTAMU		Southwest		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	30	13%	1,044	17%	6,673	16%	22,016	14%	45	11%	774	8%	3,726	7%	13,197	7%
		Sometimes	123	47%	2,858	43%	21,961	44%	78,743	44%	152	36%	3,149	33%	19,914	35%	64,782	34%
		Often	84	32%	1,838	28%	14,870	29%	57,396	30%	135	30%	3,114	32%	20,582	34%	66,729	34%
		Very often	17	8%	756	12%	5,640	11%	23,355	12%	107	23%	2,496	27%	14,575	23%	47,176	24%
		Total	254	100%	6,496	100%	49,144	100%	181,510	100%	439	100%	9,533	100%	58,797	100%	191,884	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	15	7%	479	8%	2,858	7%	9,958	7%	18	5%	298	3%	1,612	3%	5,082	3%
		Sometimes	95	37%	2,557	42%	18,340	40%	66,593	39%	131	31%	2,490	28%	14,881	27%	47,860	27%
		Often	93	41%	2,305	37%	18,252	39%	68,369	39%	180	41%	3,970	43%	24,944	43%	81,318	43%
		Very often	29	14%	787	13%	6,755	15%	26,976	15%	99	23%	2,493	26%	15,536	26%	51,800	27%
		Total	232	100%	6,128	100%	46,205	100%	171,896	100%	428	100%	9,251	100%	56,973	100%	186,060	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	138	60%	2,915	48%	24,507	53%	85,568	51%	203	48%	3,771	41%	25,203	45%	78,383	43%
		Sometimes	75	30%	2,163	35%	14,988	32%	58,210	33%	156	37%	3,353	36%	19,595	34%	65,391	35%
		Often	14	6%	736	12%	4,792	10%	19,734	11%	45	10%	1,217	13%	7,039	12%	24,118	13%
		Very often	5	4%	316	5%	1,918	4%	8,374	5%	24	5%	908	10%	5,110	9%	18,154	9%
		Total	232	100%	6,130	100%	46,205	100%	171,886	100%	428	100%	9,249	100%	56,947	100%	186,046	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	66	28%	3,829	64%	26,857	60%	99,479	59%	206	49%	4,968	56%	26,951	51%	91,034	51%
		Sometimes	112	47%	1,531	25%	12,937	26%	47,203	26%	159	37%	2,573	27%	18,169	30%	58,569	30%
		Often	41	17%	548	9%	4,487	9%	17,477	10%	37	8%	1,033	10%	7,370	12%	22,809	12%
		Very often	14	9%	210	3%	1,895	4%	7,530	4%	26	6%	669	7%	4,409	7%	13,394	7%
		Total	233	100%	6,118	100%	46,176	100%	171,689	100%	428	100%	9,243	100%	56,899	100%	185,806	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	33	13%	1,107	18%	8,081	18%	28,464	17%	36	8%	959	10%	6,292	11%	21,233	11%
		Sometimes	68	29%	1,944	31%	14,997	32%	54,632	31%	101	24%	2,456	27%	16,250	28%	53,371	29%
		Often	68	28%	1,629	27%	12,800	27%	47,600	27%	135	31%	2,503	27%	15,476	27%	50,013	27%
		Very often	64	30%	1,442	24%	10,310	23%	41,150	24%	157	37%	3,342	35%	18,954	33%	61,450	33%
		Total	233	100%	6,122	100%	46,188	100%	171,846	100%	429	100%	9,260	100%	56,972	100%	186,067	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	4	2%	167	3%	665	2%	2,278	2%	0	0%	94	1%	288	1%	964	1%
		Sometimes	45	20%	1,688	29%	9,908	24%	35,432	23%	64	15%	1,574	18%	7,776	16%	22,944	14%
		Often	72	29%	2,228	36%	17,633	38%	64,434	37%	134	31%	2,920	33%	18,317	33%	57,443	32%
		Very often	111	49%	2,040	31%	17,916	36%	69,513	38%	230	54%	4,649	48%	30,534	51%	104,553	53%
		Total	232	100%	6,123	100%	46,122	100%	171,657	100%	428	100%	9,237	100%	56,915	100%	185,904	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	10	4%	501	9%	3,600	8%	12,462	8%	15	3%	431	6%	2,336	5%	7,619	5%
		Sometimes	85	34%	2,595	44%	19,253	42%	71,208	42%	169	40%	3,230	37%	19,703	36%	64,544	36%
		Often	88	36%	1,903	29%	14,604	31%	54,959	31%	137	32%	2,967	32%	19,216	33%	62,223	33%
		Very often	50	26%	1,127	18%	8,681	19%	33,049	19%	106	24%	2,621	26%	15,686	26%	51,578	26%
		Total	233	100%	6,126	100%	46,138	100%	171,678	100%	427	100%	9,249	100%	56,941	100%	185,964	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
West Texas A&M University**

			First-Year Students								Seniors								
			WTAMU		Southwest		Carnegie Class		NSSE 2008		WTAMU		Southwest		Carnegie Class		NSSE 2008		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	40	16%	1,276	22%	10,386	25%	36,519	23%	70	17%	1,613	19%	8,931	18%	26,657	17%
			Sometimes	117	48%	2,847	46%	21,108	44%	80,217	46%	186	44%	3,804	42%	23,061	41%	75,458	42%
			Often	47	22%	1,397	23%	10,150	21%	37,613	21%	109	25%	2,235	24%	14,597	24%	48,630	25%
			Very often	27	14%	603	10%	4,546	10%	17,404	10%	63	14%	1,592	15%	10,358	17%	35,240	17%
			Total	231	100%	6,123	100%	46,190	100%	171,753	100%	428	100%	9,244	100%	56,947	100%	185,985	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	79	31%	2,457	41%	18,184	40%	63,945	38%	127	31%	2,733	31%	15,289	28%	47,593	28%
			Sometimes	92	40%	2,339	37%	18,059	38%	69,166	39%	177	41%	3,843	41%	24,911	43%	82,085	44%
			Often	45	20%	923	15%	6,906	15%	26,750	15%	85	19%	1,649	18%	10,634	18%	35,350	18%
			Very often	14	10%	412	6%	3,044	7%	12,009	7%	40	9%	1,023	10%	6,118	10%	21,004	11%
			Total	230	100%	6,131	100%	46,193	100%	171,870	100%	429	100%	9,248	100%	56,952	100%	186,032	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	16	6%	566	11%	3,084	8%	10,467	7%	13	3%	519	6%	2,360	5%	7,183	5%
			Sometimes	91	40%	2,215	38%	16,387	37%	59,382	36%	145	34%	2,812	33%	16,486	31%	52,699	31%
			Often	95	45%	2,367	38%	18,498	40%	69,920	40%	182	42%	3,905	41%	25,787	44%	84,506	44%
			Very often	23	10%	865	14%	7,271	16%	28,916	16%	91	21%	1,950	19%	11,848	20%	40,028	20%
			Total	225	100%	6,013	100%	45,240	100%	168,685	100%	431	100%	9,186	100%	56,481	100%	184,416	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	14	6%	482	8%	2,794	7%	11,302	7%	15	4%	548	6%	2,874	6%	10,216	6%
			Sometimes	79	34%	2,263	38%	17,174	38%	62,250	37%	160	38%	2,966	33%	18,965	34%	63,104	35%
			Often	94	43%	2,307	38%	17,847	39%	65,900	38%	166	39%	3,615	40%	22,426	39%	71,902	39%
			Very often	37	17%	955	16%	7,392	17%	29,118	17%	86	19%	2,047	21%	12,181	21%	39,048	20%
			Total	224	100%	6,007	100%	45,207	100%	168,570	100%	427	100%	9,176	100%	56,446	100%	184,270	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	107	46%	3,420	59%	25,049	57%	90,048	56%	221	52%	4,436	51%	25,421	49%	77,781	46%
			Sometimes	74	30%	1,632	26%	12,814	27%	50,119	28%	110	26%	2,784	30%	17,795	30%	60,925	32%
			Often	28	14%	681	11%	5,220	11%	20,043	11%	63	14%	1,227	12%	8,220	13%	28,317	14%
			Very often	16	10%	267	4%	2,064	5%	8,123	5%	37	8%	721	7%	4,939	8%	17,099	8%
			Total	225	100%	6,000	100%	45,147	100%	168,333	100%	431	100%	9,168	100%	56,375	100%	184,122	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	15	6%	433	8%	3,259	8%	10,540	7%	19	4%	427	5%	2,331	5%	7,186	4%
			Sometimes	89	38%	2,181	37%	17,398	38%	61,945	37%	144	35%	2,807	32%	18,578	33%	58,890	33%
			Often	86	40%	2,170	36%	15,868	35%	60,671	36%	169	39%	3,377	37%	21,273	37%	69,754	37%
			Very often	36	15%	1,216	20%	8,613	20%	35,113	20%	99	22%	2,555	27%	14,200	25%	48,285	26%
			Total	226	100%	6,000	100%	45,138	100%	168,269	100%	431	100%	9,166	100%	56,382	100%	184,115	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	32	14%	929	16%	7,048	15%	24,665	15%	66	16%	1,128	12%	7,204	13%	22,579	12%
			Sometimes	85	37%	1,998	33%	15,622	33%	56,940	33%	159	37%	2,923	31%	19,764	34%	64,253	34%
			Often	68	30%	1,629	27%	12,390	28%	46,040	27%	127	30%	2,671	30%	15,622	28%	50,737	28%
			Very often	40	19%	1,448	24%	10,091	23%	40,774	24%	79	17%	2,455	27%	13,816	25%	46,617	26%
			Total	225	100%	6,004	100%	45,151	100%	168,419	100%	431	100%	9,177	100%	56,406	100%	184,186	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
West Texas A&M University**

			First-Year Students								Seniors							
			WTAMU		Southwest		Carnegie Class		NSSE 2008		WTAMU		Southwest		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	29	14%	768	13%	5,144	12%	18,026	12%	59	15%	1,032	11%	5,782	11%	17,380	10%
		Sometimes	88	38%	1,975	34%	15,386	33%	55,236	33%	165	38%	3,030	33%	19,671	34%	63,165	34%
		Often	60	27%	1,711	28%	13,508	29%	50,646	30%	117	27%	2,676	30%	16,728	29%	55,354	30%
		Very often	47	21%	1,546	25%	11,124	25%	44,545	26%	90	20%	2,434	26%	14,232	25%	48,316	26%
		Total	224	100%	6,000	100%	45,162	100%	168,453	100%	431	100%	9,172	100%	56,413	100%	184,215	100%
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	9	3%	282	5%	2,251	5%	9,606	6%	24	6%	748	8%	4,583	8%	17,132	9%
		Some	60	27%	1,556	27%	11,667	26%	45,188	27%	152	36%	2,753	30%	17,167	31%	57,545	31%
		Quite a bit	94	39%	2,380	40%	18,615	41%	67,580	40%	170	39%	3,333	37%	20,883	37%	65,900	36%
		Very much	61	31%	1,725	29%	12,276	28%	44,904	27%	83	19%	2,291	25%	13,472	24%	42,656	24%
		Total	224	100%	5,943	100%	44,809	100%	167,278	100%	429	100%	9,125	100%	56,105	100%	183,233	100%
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	2	1%	155	3%	996	2%	3,122	2%	5	1%	144	2%	752	1%	2,373	1%
		Some	53	22%	1,301	21%	8,982	20%	30,245	19%	70	16%	1,412	16%	8,117	15%	24,805	14%
		Quite a bit	118	52%	2,635	44%	20,600	46%	75,272	45%	204	49%	3,921	43%	24,385	43%	77,923	43%
		Very much	50	25%	1,841	32%	14,141	31%	58,383	34%	150	34%	3,637	40%	22,777	40%	77,906	42%
		Total	223	100%	5,932	100%	44,719	100%	167,022	100%	429	100%	9,114	100%	56,031	100%	183,007	100%
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	6	2%	345	6%	2,012	5%	6,723	5%	11	3%	318	4%	1,751	3%	5,489	3%
		Some	78	35%	1,782	31%	12,887	29%	44,843	28%	77	18%	2,104	23%	12,211	23%	38,128	22%
		Quite a bit	89	39%	2,406	40%	18,984	42%	70,279	42%	214	50%	3,646	41%	23,259	42%	74,680	41%
		Very much	49	24%	1,388	24%	10,731	24%	44,813	26%	127	29%	3,032	33%	18,668	32%	64,414	34%
		Total	222	100%	5,921	100%	44,614	100%	166,658	100%	429	100%	9,100	100%	55,889	100%	182,711	100%
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	10	6%	355	6%	2,116	5%	7,730	5%	16	4%	464	5%	2,450	5%	7,805	5%
		Some	58	24%	1,595	27%	11,886	26%	43,099	26%	98	23%	2,141	24%	12,344	23%	39,877	23%
		Quite a bit	110	49%	2,429	41%	19,140	42%	70,640	42%	190	45%	3,478	38%	22,664	40%	73,105	40%
		Very much	44	21%	1,545	26%	11,527	26%	45,352	27%	124	28%	3,024	33%	18,546	32%	62,121	33%
		Total	222	100%	5,924	100%	44,669	100%	166,821	100%	428	100%	9,107	100%	56,004	100%	182,908	100%
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	12	5%	253	4%	1,677	4%	5,607	4%	12	3%	303	4%	1,437	3%	4,588	3%
		Some	51	26%	1,422	24%	10,431	24%	36,541	23%	66	16%	1,635	18%	9,336	18%	29,980	17%
		Quite a bit	108	44%	2,366	40%	18,564	41%	68,018	40%	190	45%	3,307	36%	21,131	38%	68,429	37%
		Very much	51	25%	1,885	32%	14,018	31%	56,734	33%	160	36%	3,867	42%	24,107	42%	79,996	42%
		Total	222	100%	5,926	100%	44,690	100%	166,900	100%	428	100%	9,112	100%	56,011	100%	182,993	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	3	2%	62	1%	288	1%	1,013	1%	11	2%	116	1%	666	1%	2,251	1%
		1-4	86	37%	1,576	27%	8,720	22%	30,415	21%	133	32%	2,709	30%	14,239	27%	44,503	26%
		5-10	97	42%	2,682	46%	19,628	45%	69,269	43%	176	41%	3,526	39%	21,362	38%	68,217	38%
		11-20	20	8%	1,128	18%	10,985	23%	44,271	24%	61	15%	1,560	17%	11,678	20%	39,589	20%
		More than 20	19	12%	476	8%	5,049	10%	21,898	11%	49	11%	1,186	12%	7,983	14%	28,167	14%
		Total	225	100%	5,924	100%	44,670	100%	166,866	100%	430	100%	9,097	100%	55,928	100%	182,727	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
West Texas A&M University**

			First-Year Students								Seniors							
			WTAMU		Southwest		Carnegie Class		NSSE 2008		WTAMU		Southwest		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	59	30%	1,406	26%	11,888	27%	41,296	25%	101	23%	2,015	22%	12,356	22%	37,911	21%
		1-4	131	55%	3,155	53%	24,203	54%	91,808	54%	227	53%	4,764	53%	29,871	53%	98,492	54%
		5-10	20	8%	838	14%	5,367	12%	21,691	13%	60	14%	1,348	15%	8,294	15%	28,499	16%
		11-20	7	2%	287	4%	1,703	4%	6,370	4%	21	5%	485	5%	2,718	5%	9,321	5%
		More than 20	8	4%	242	3%	1,532	3%	5,817	4%	22	5%	495	5%	2,734	5%	8,639	5%
	Total		225	100%	5,928	100%	44,693	100%	166,982	100%	431	100%	9,107	100%	55,973	100%	182,862	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	177	79%	4,898	82%	37,230	82%	137,716	81%	247	56%	4,899	53%	27,963	51%	87,638	50%
		1-4	27	12%	710	12%	5,262	12%	21,164	13%	144	35%	3,361	37%	23,020	40%	78,717	41%
		5-10	9	4%	185	4%	1,229	3%	4,409	3%	25	6%	579	7%	3,351	6%	11,206	6%
		11-20	5	1%	81	2%	553	1%	2,021	1%	10	2%	128	2%	883	2%	2,881	2%
		More than 20	6	4%	57	1%	413	1%	1,601	1%	4	1%	138	2%	750	1%	2,405	1%
Total		224	100%	5,931	100%	44,687	100%	166,911	100%	430	100%	9,105	100%	55,967	100%	182,847	100%	
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	56	26%	1,258	24%	5,930	15%	20,395	14%	79	18%	1,149	13%	4,810	9%	14,732	9%
		1-4	123	53%	3,001	51%	24,078	54%	88,036	53%	191	44%	4,570	50%	24,539	44%	77,368	44%
		5-10	35	15%	1,299	20%	11,261	24%	44,695	25%	116	28%	2,291	26%	17,500	30%	59,691	31%
		11-20	8	4%	309	5%	2,821	6%	11,312	6%	33	8%	771	8%	6,516	11%	22,552	11%
		More than 20	2	2%	60	1%	591	1%	2,557	2%	12	3%	322	3%	2,614	5%	8,545	4%
Total		224	100%	5,927	100%	44,681	100%	166,995	100%	431	100%	9,103	100%	55,979	100%	182,888	100%	
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	9	3%	319	7%	1,171	3%	4,321	3%	24	6%	840	10%	3,273	6%	10,554	6%
		1-4	62	27%	2,326	40%	13,843	33%	48,611	31%	168	38%	3,498	38%	18,656	35%	59,060	34%
		5-10	70	30%	1,908	32%	15,491	34%	57,983	34%	102	24%	2,369	27%	15,659	27%	51,538	28%
		11-20	48	22%	957	15%	9,482	20%	36,933	21%	90	21%	1,347	15%	10,231	18%	34,100	18%
		More than 20	35	18%	419	6%	4,738	10%	19,285	11%	46	11%	1,049	11%	8,176	14%	27,656	14%
Total		224	100%	5,929	100%	44,725	100%	167,133	100%	430	100%	9,103	100%	55,995	100%	182,908	100%	
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	30	12%	816	14%	5,699	13%	21,296	13%	76	18%	1,510	17%	10,300	18%	36,814	19%
		1-2	73	30%	2,153	36%	15,896	36%	57,992	35%	141	33%	2,833	32%	17,470	32%	56,771	32%
		3-4	73	33%	1,808	30%	14,512	32%	53,561	32%	130	31%	2,679	30%	16,322	30%	51,404	29%
		5-6	24	11%	558	9%	4,627	10%	17,576	10%	31	7%	911	10%	5,502	10%	17,193	9%
		More than 6	25	14%	567	10%	3,796	9%	15,787	10%	47	11%	1,098	12%	5,963	11%	19,274	11%
Total		225	100%	5,902	100%	44,530	100%	166,212	100%	425	100%	9,031	100%	55,557	100%	181,456	100%	
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	22	9%	792	15%	4,973	12%	22,277	13%	97	23%	2,398	27%	13,601	25%	50,164	27%
		1-2	81	36%	2,220	38%	15,469	35%	57,835	36%	164	38%	3,260	37%	19,908	36%	63,627	36%
		3-4	65	28%	1,569	26%	12,728	28%	45,672	27%	89	20%	1,798	19%	12,107	21%	37,702	21%
		5-6	24	8%	631	10%	5,723	12%	19,884	12%	37	9%	713	7%	4,753	8%	13,997	8%
		More than 6	33	19%	684	11%	5,525	12%	20,187	12%	40	10%	829	9%	5,016	9%	15,378	9%
Total		225	100%	5,896	100%	44,418	100%	165,855	100%	427	100%	8,998	100%	55,385	100%	180,868	100%	

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
West Texas A&M University**

			First-Year Students								Seniors							
			WTAMU		Southwest		Carnegie Class		NSSE 2008		WTAMU		Southwest		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	0%	38	1%	269	1%	1,044	1%	3	1%	100	1%	669	1%	2,218	1%
		2	5	1%	80	1%	570	1%	2,026	1%	5	1%	172	2%	1,102	2%	3,440	2%
		3	3	1%	234	4%	1,693	4%	5,964	4%	21	5%	381	5%	2,418	5%	7,576	4%
		4	38	19%	810	14%	6,293	14%	20,894	13%	52	13%	1,089	12%	7,095	13%	22,141	12%
		5	70	31%	1,745	30%	14,405	32%	50,257	30%	97	23%	2,359	26%	16,069	28%	52,132	28%
		6	72	30%	1,816	30%	13,961	30%	55,032	32%	147	34%	2,743	31%	17,151	30%	57,692	31%
		7 Very much	35	17%	1,203	20%	7,454	17%	31,629	19%	100	24%	2,236	23%	11,374	21%	37,269	21%
		Total	224	100%	5,926	100%	44,645	100%	166,846	100%	425	100%	9,080	100%	55,878	100%	182,468	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	48	24%	1,396	27%	9,669	24%	32,712	23%	173	42%	2,986	32%	16,380	31%	47,239	28%
		Sometimes	103	45%	2,693	45%	20,378	45%	75,821	45%	189	43%	4,045	46%	25,554	46%	84,567	46%
		Often	47	20%	1,140	18%	8,765	19%	35,024	20%	35	8%	1,234	14%	8,050	14%	29,869	16%
		Very often	25	12%	640	10%	5,350	12%	21,658	12%	28	6%	750	8%	5,482	9%	19,682	10%
		Total	223	100%	5,869	100%	44,162	100%	165,215	100%	425	100%	9,015	100%	55,466	100%	181,357	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	21	10%	863	16%	5,743	15%	18,237	13%	83	20%	1,691	18%	8,696	17%	24,040	14%
		Sometimes	69	32%	1,745	30%	12,289	28%	45,828	28%	153	36%	3,186	35%	18,564	34%	57,888	32%
		Often	63	24%	1,530	25%	11,120	25%	42,160	26%	91	22%	2,009	22%	12,890	23%	42,870	24%
		Very often	69	33%	1,718	29%	14,923	32%	58,709	33%	98	23%	2,112	24%	15,222	26%	56,232	29%
		Total	222	100%	5,856	100%	44,075	100%	164,934	100%	425	100%	8,998	100%	55,372	100%	181,030	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	58	29%	2,238	41%	19,260	46%	66,250	42%	104	25%	3,378	39%	22,283	42%	68,654	39%
		Sometimes	79	33%	1,616	27%	12,433	27%	46,754	27%	132	31%	2,486	28%	15,898	28%	52,543	28%
		Often	43	19%	926	15%	6,188	14%	24,793	15%	81	18%	1,338	15%	7,914	14%	26,583	14%
		Very often	41	20%	1,074	17%	6,228	14%	27,228	16%	108	25%	1,798	19%	9,281	16%	33,290	18%
		Total	221	100%	5,854	100%	44,109	100%	165,025	100%	425	100%	9,000	100%	55,376	100%	181,070	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	21	9%	569	11%	4,630	11%	14,834	10%	33	8%	881	10%	4,698	9%	13,687	8%
		Sometimes	82	38%	2,228	38%	17,643	40%	63,201	38%	154	36%	3,147	36%	19,916	36%	63,740	35%
		Often	79	33%	2,065	35%	14,810	33%	57,893	35%	146	34%	3,235	35%	19,965	35%	66,225	36%
		Very often	40	20%	1,004	17%	7,021	16%	29,104	18%	92	22%	1,734	19%	10,853	19%	37,544	20%
		Total	222	100%	5,866	100%	44,104	100%	165,032	100%	425	100%	8,997	100%	55,432	100%	181,196	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	12	5%	373	7%	2,705	7%	8,902	6%	21	5%	560	6%	2,725	5%	8,232	5%
		Sometimes	76	35%	1,954	34%	15,200	34%	55,638	34%	143	34%	2,803	31%	17,067	31%	55,484	31%
		Often	85	38%	2,233	37%	17,089	38%	64,356	38%	165	39%	3,569	40%	22,384	40%	72,932	40%
		Very often	49	22%	1,299	22%	9,140	21%	36,211	22%	96	22%	2,086	23%	13,273	24%	44,577	24%
		Total	222	100%	5,859	100%	44,134	100%	165,107	100%	425	100%	9,018	100%	55,449	100%	181,225	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	7	3%	230	4%	1,662	4%	5,613	4%	8	2%	339	4%	1,620	3%	4,909	3%
		Sometimes	64	28%	1,940	33%	14,579	33%	52,196	32%	143	34%	2,873	32%	17,010	32%	54,234	31%
		Often	96	42%	2,277	39%	17,784	40%	66,536	40%	163	39%	3,550	40%	22,746	40%	74,550	41%
		Very often	54	27%	1,415	24%	10,091	23%	40,710	24%	112	25%	2,245	24%	14,066	25%	47,563	26%
		Total	221	100%	5,862	100%	44,116	100%	165,055	100%	426	100%	9,007	100%	55,442	100%	181,256	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
West Texas A&M University**

			First-Year Students								Seniors							
			WTAMU		Southwest		Carnegie Class		NSSE 2008		WTAMU		Southwest		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	28	17%	852	15%	5,544	14%	19,827	13%	58	14%	855	10%	4,176	9%	12,544	8%
		Do not plan to do	9	4%	307	6%	1,762	5%	6,480	5%	89	22%	1,481	17%	8,079	16%	27,633	16%
		Plan to do	168	68%	4,193	72%	32,654	73%	123,110	74%	115	27%	2,502	28%	13,601	27%	37,190	23%
		Done	18	11%	408	7%	3,322	8%	13,038	8%	161	37%	4,086	45%	28,973	48%	102,039	53%
	Total		223	100%	5,760	100%	43,282	100%	162,455	100%	423	100%	8,924	100%	54,829	100%	179,406	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	20	10%	785	14%	5,870	15%	20,530	14%	49	12%	900	10%	5,197	11%	15,191	9%
		Do not plan to do	8	3%	422	8%	2,725	8%	9,816	7%	85	22%	1,473	17%	8,649	18%	26,764	17%
		Plan to do	65	29%	2,283	40%	18,145	42%	66,314	41%	81	19%	1,541	17%	8,301	17%	23,932	15%
		Done	129	57%	2,259	37%	16,450	35%	65,483	38%	206	47%	4,989	56%	32,595	55%	113,234	60%
	Total		222	100%	5,749	100%	43,190	100%	162,143	100%	421	100%	8,903	100%	54,742	100%	179,121	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	67	31%	1,766	28%	14,528	33%	55,059	32%	91	21%	1,405	15%	8,035	16%	24,034	14%
		Do not plan to do	46	21%	1,530	27%	10,663	25%	41,480	26%	196	47%	4,218	49%	26,923	49%	91,953	51%
		Plan to do	64	28%	1,560	27%	11,474	26%	41,006	26%	41	10%	997	11%	4,848	10%	14,026	9%
		Done	45	20%	903	18%	6,541	15%	24,631	16%	92	21%	2,289	25%	14,880	25%	48,979	26%
	Total		222	100%	5,759	100%	43,206	100%	162,176	100%	420	100%	8,909	100%	54,686	100%	178,992	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	77	34%	2,067	36%	17,111	39%	62,405	38%	77	18%	1,616	18%	9,586	19%	27,343	17%
		Do not plan to do	47	22%	1,514	26%	11,077	26%	37,893	24%	230	54%	4,426	49%	28,795	51%	93,098	51%
		Plan to do	83	35%	1,840	33%	12,774	29%	53,414	32%	58	14%	1,388	16%	6,956	14%	20,572	13%
		Done	15	9%	319	5%	2,155	5%	8,209	5%	56	13%	1,475	16%	9,330	16%	37,917	20%
	Total		222	100%	5,740	100%	43,117	100%	161,921	100%	421	100%	8,905	100%	54,667	100%	178,930	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	40	18%	1,022	18%	8,318	20%	27,692	18%	49	12%	932	10%	4,960	10%	13,534	8%
		Do not plan to do	65	29%	1,346	24%	12,605	29%	40,815	27%	255	60%	3,602	39%	25,028	46%	72,870	41%
		Plan to do	98	45%	2,167	38%	13,896	33%	53,340	33%	33	8%	1,086	12%	4,970	10%	14,455	9%
		Done	19	8%	1,212	19%	8,343	18%	40,246	22%	85	20%	3,293	39%	19,772	34%	78,289	41%
	Total		222	100%	5,747	100%	43,162	100%	162,093	100%	422	100%	8,913	100%	54,730	100%	179,148	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	62	29%	1,650	29%	12,808	30%	44,059	28%	59	14%	1,375	15%	7,189	15%	20,045	13%
		Do not plan to do	74	36%	1,650	29%	11,691	29%	38,852	26%	287	68%	5,701	62%	36,137	66%	112,437	63%
		Plan to do	82	33%	2,227	38%	17,485	38%	74,774	43%	39	10%	1,036	12%	4,789	10%	14,437	9%
		Done	5	3%	214	4%	1,163	3%	4,351	3%	34	8%	801	10%	6,570	10%	32,031	15%
	Total		223	100%	5,741	100%	43,147	100%	162,036	100%	419	100%	8,913	100%	54,685	100%	178,950	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	63	28%	1,818	32%	14,438	34%	54,109	33%	65	16%	1,363	15%	6,923	14%	18,908	12%
		Do not plan to do	103	45%	2,640	44%	20,491	46%	74,066	45%	244	57%	5,151	58%	33,837	60%	108,803	61%
		Plan to do	45	21%	1,018	19%	6,795	16%	27,925	18%	39	10%	1,015	12%	4,861	10%	14,688	9%
		Done	10	5%	266	5%	1,420	4%	5,870	4%	73	18%	1,380	15%	9,019	15%	36,475	18%
	Total		221	100%	5,742	100%	43,144	100%	161,970	100%	421	100%	8,909	100%	54,640	100%	178,874	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
West Texas A&M University**

	Variable	Response Options	First-Year Students								Seniors							
			WTAMU		Southwest		Carnegie Class		NSSE 2008		WTAMU		Southwest		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	87	38%	2,049	38%	16,681	39%	60,081	38%	87	20%	1,165	13%	6,235	13%	16,944	11%
		Do not plan to do	24	13%	695	14%	5,041	12%	17,189	12%	133	31%	2,085	26%	13,164	24%	43,375	26%
		Plan to do	106	46%	2,872	46%	20,698	47%	81,957	48%	122	30%	3,224	36%	17,680	33%	53,498	31%
		Done	4	3%	140	3%	777	2%	2,956	2%	78	18%	2,443	25%	17,684	30%	65,439	33%
		<b>Total</b>	<b>221</b>	<b>100%</b>	<b>5,756</b>	<b>100%</b>	<b>43,197</b>	<b>100%</b>	<b>162,183</b>	<b>100%</b>	<b>420</b>	<b>100%</b>	<b>8,917</b>	<b>100%</b>	<b>54,763</b>	<b>100%</b>	<b>179,256</b>	<b>100%</b>
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	1%	76	1%	467	1%	1,776	1%	1	0%	94	1%	445	1%	1,610	1%
		2	4	2%	165	3%	1,246	3%	4,443	3%	5	1%	197	2%	1,192	2%	4,098	2%
		3	11	6%	335	6%	2,462	6%	8,670	6%	15	4%	436	6%	2,572	5%	8,316	5%
		4	27	12%	792	15%	5,388	13%	19,261	13%	68	17%	1,003	11%	5,986	12%	19,034	11%
		5	48	21%	1,188	21%	8,874	21%	32,480	21%	73	18%	1,722	20%	11,060	21%	35,244	20%
		6	64	29%	1,574	27%	12,268	27%	46,748	28%	112	26%	2,412	27%	15,370	28%	51,653	28%
		7 Friendly, Supportive, Sense of belonging	67	30%	1,622	27%	12,485	28%	48,880	29%	146	33%	3,047	32%	18,124	31%	59,271	32%
		<b>Total</b>	<b>222</b>	<b>100%</b>	<b>5,752</b>	<b>100%</b>	<b>43,190</b>	<b>100%</b>	<b>162,258</b>	<b>100%</b>	<b>420</b>	<b>100%</b>	<b>8,911</b>	<b>100%</b>	<b>54,749</b>	<b>100%</b>	<b>179,226</b>	<b>100%</b>
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	2	1%	57	1%	352	1%	1,261	1%	5	1%	117	1%	503	1%	1,608	1%
		2	2	1%	188	3%	1,057	3%	3,884	3%	8	2%	282	3%	1,301	3%	4,076	3%
		3	23	10%	451	9%	2,929	7%	10,205	7%	21	5%	544	7%	2,807	5%	8,776	6%
		4	37	17%	1,074	19%	7,755	19%	27,296	18%	61	16%	1,253	15%	7,084	14%	22,213	14%
		5	55	26%	1,534	26%	11,872	27%	42,911	26%	80	19%	1,986	24%	12,508	23%	40,820	23%
		6	61	25%	1,407	24%	11,630	26%	45,207	26%	128	30%	2,390	27%	16,351	29%	54,105	29%
		7 Available, Helpful, Sympathetic	42	20%	1,043	18%	7,614	18%	31,572	18%	117	27%	2,341	23%	14,214	25%	47,702	24%
		<b>Total</b>	<b>222</b>	<b>100%</b>	<b>5,754</b>	<b>100%</b>	<b>43,209</b>	<b>100%</b>	<b>162,336</b>	<b>100%</b>	<b>420</b>	<b>100%</b>	<b>8,913</b>	<b>100%</b>	<b>54,768</b>	<b>100%</b>	<b>179,300</b>	<b>100%</b>
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	3	1%	173	3%	1,241	3%	4,437	3%	10	3%	422	5%	2,678	6%	8,782	5%
		2	18	10%	356	7%	2,720	7%	9,707	7%	27	6%	690	8%	4,534	9%	14,479	9%
		3	19	10%	685	12%	5,160	12%	18,078	12%	43	10%	960	11%	6,540	12%	20,897	12%
		4	53	24%	1,360	24%	10,618	25%	38,668	24%	86	21%	1,830	21%	11,975	22%	38,300	22%
		5	47	20%	1,332	22%	10,007	22%	37,943	23%	98	23%	1,849	21%	11,567	21%	38,019	21%
		6	41	17%	1,060	18%	7,858	17%	30,858	18%	86	19%	1,590	18%	9,484	17%	32,246	17%
		7 Helpful, Considerate, Flexible	39	19%	785	13%	5,554	13%	22,457	13%	72	17%	1,562	16%	7,927	14%	26,423	14%
		<b>Total</b>	<b>220</b>	<b>100%</b>	<b>5,751</b>	<b>100%</b>	<b>43,158</b>	<b>100%</b>	<b>162,148</b>	<b>100%</b>	<b>422</b>	<b>100%</b>	<b>8,903</b>	<b>100%</b>	<b>54,705</b>	<b>100%</b>	<b>179,146</b>	<b>100%</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
West Texas A&M University**

			First-Year Students								Seniors							
			WTAMU		Southwest		Carnegie Class		NSSE 2008		WTAMU		Southwest		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	22	0%	174	1%	576	0%	1	0%	38	0%	171	0%	634	0%
		1-5 hr/wk	56	23%	1,176	21%	7,288	20%	23,161	17%	108	26%	1,720	20%	9,615	19%	28,271	17%
		6-10 hr/wk	80	37%	1,618	28%	11,919	29%	39,993	26%	120	28%	2,343	26%	14,533	27%	44,907	26%
		11-15 hr/wk	46	20%	1,196	21%	9,862	22%	36,630	22%	76	18%	1,710	19%	10,976	20%	36,197	20%
		16-20 hr/wk	16	8%	826	14%	6,719	15%	28,120	16%	61	14%	1,275	14%	8,315	15%	28,876	16%
		21-25 hr/wk	10	5%	464	8%	3,650	8%	16,541	9%	29	7%	730	8%	4,795	9%	17,104	9%
		26-30 hr/wk	9	4%	218	4%	1,742	4%	8,408	4%	17	4%	440	5%	2,782	5%	10,247	5%
		30+ hr/wk	5	3%	175	3%	1,464	3%	7,560	4%	9	2%	596	7%	3,203	6%	11,860	6%
Total		222	100%	5,695	100%	42,818	100%	160,989	100%	421	100%	8,852	100%	54,390	100%	178,096	100%	
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	193	88%	4,743	85%	34,051	82%	123,152	80%	352	84%	6,942	80%	41,680	79%	124,643	73%
		1-5 hr/wk	7	3%	104	2%	1,658	3%	8,217	4%	8	2%	202	2%	2,058	3%	10,148	4%
		6-10 hr/wk	3	1%	187	3%	3,301	6%	14,835	7%	7	2%	322	4%	3,664	5%	17,020	8%
		11-15 hr/wk	4	2%	278	4%	1,997	4%	7,858	5%	12	3%	384	4%	2,848	5%	11,288	6%
		16-20 hr/wk	7	3%	268	4%	1,204	3%	4,283	3%	20	4%	639	7%	2,528	4%	9,030	5%
		21-25 hr/wk	4	1%	47	1%	278	1%	946	1%	7	2%	134	1%	626	1%	2,318	1%
		26-30 hr/wk	1	0%	21	0%	108	0%	336	0%	3	1%	66	1%	267	0%	1,013	1%
		30+ hr/wk	2	2%	38	1%	198	1%	1,259	1%	12	3%	161	2%	663	1%	2,516	2%
Total		221	100%	5,686	100%	42,795	100%	160,886	100%	421	100%	8,850	100%	54,334	100%	177,976	100%	
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	93	38%	3,450	59%	27,055	59%	111,049	65%	132	30%	3,479	39%	19,399	33%	77,987	41%
		1-5 hr/wk	7	2%	230	4%	1,975	4%	7,217	4%	10	2%	335	4%	2,523	4%	8,999	5%
		6-10 hr/wk	11	5%	250	4%	2,223	5%	7,514	5%	13	3%	439	5%	3,544	6%	11,321	6%
		11-15 hr/wk	17	7%	294	5%	2,538	6%	7,872	5%	18	4%	434	5%	3,969	7%	12,113	7%
		16-20 hr/wk	26	10%	378	7%	2,956	8%	8,585	6%	43	9%	788	9%	5,775	11%	16,173	9%
		21-25 hr/wk	15	6%	353	6%	2,209	6%	6,034	5%	35	8%	618	7%	4,778	9%	12,399	7%
		26-30 hr/wk	17	8%	236	4%	1,321	4%	3,496	3%	38	9%	521	6%	3,272	7%	8,401	5%
		30+ hr/wk	35	23%	494	10%	2,490	8%	8,965	8%	132	35%	2,234	25%	11,093	23%	30,537	19%
Total		221	100%	5,685	100%	42,767	100%	160,732	100%	421	100%	8,848	100%	54,353	100%	177,930	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	80	37%	2,395	45%	17,154	45%	56,235	40%	249	61%	4,740	53%	27,162	54%	76,801	47%
		1-5 hr/wk	70	31%	1,665	28%	13,339	28%	51,396	30%	93	21%	2,328	26%	14,680	25%	51,252	28%
		6-10 hr/wk	44	19%	756	13%	5,307	11%	23,371	13%	35	8%	845	10%	5,497	9%	21,531	11%
		11-15 hr/wk	15	6%	416	7%	2,981	6%	13,267	7%	16	4%	413	5%	2,791	5%	11,484	6%
		16-20 hr/wk	7	3%	209	3%	1,853	4%	7,924	4%	12	3%	250	3%	1,837	3%	7,371	4%
		21-25 hr/wk	0	0%	117	2%	993	2%	4,021	2%	8	2%	123	1%	936	2%	3,920	2%
		26-30 hr/wk	1	1%	38	1%	431	1%	1,741	1%	4	1%	45	0%	459	1%	1,878	1%
		30+ hr/wk	4	3%	98	2%	765	2%	3,056	2%	4	1%	118	1%	1,011	2%	3,904	2%
Total		221	100%	5,694	100%	42,823	100%	161,011	100%	421	100%	8,862	100%	54,373	100%	178,141	100%	

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
West Texas A&M University**

			First-Year Students								Seniors							
			WTAMU		Southwest		Carnegie Class		NSSE 2008		WTAMU		Southwest		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	4	3%	58	1%	445	1%	1,885	1%	8	2%	162	2%	791	2%	2,393	1%
		1-5 hr/wk	77	34%	1,448	26%	9,888	24%	37,429	23%	162	38%	3,047	33%	16,999	31%	51,185	29%
		6-10 hr/wk	63	27%	1,657	29%	12,176	28%	46,339	28%	135	31%	2,642	30%	16,447	30%	54,105	30%
		11-15 hr/wk	31	13%	1,087	19%	8,941	21%	33,550	21%	56	14%	1,437	17%	9,608	17%	33,481	19%
		16-20 hr/wk	23	11%	690	12%	5,354	12%	19,868	12%	32	7%	824	10%	5,396	10%	18,965	11%
		21-25 hr/wk	10	5%	320	6%	2,595	6%	9,480	6%	12	3%	342	4%	2,342	4%	8,040	5%
		26-30 hr/wk	8	3%	150	3%	1,201	3%	4,377	3%	10	2%	135	2%	949	2%	3,441	2%
		30+ hr/wk	6	4%	276	5%	2,137	5%	7,789	5%	7	2%	258	3%	1,768	3%	6,266	4%
Total		222	100%	5,686	100%	42,737	100%	160,717	100%	422	100%	8,847	100%	54,300	100%	177,876	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	139	60%	3,810	65%	30,223	66%	121,034	71%	169	39%	4,210	50%	31,180	54%	113,718	61%
		1-5 hr/wk	34	14%	745	14%	5,934	15%	18,058	12%	52	12%	1,193	14%	7,317	14%	20,151	12%
		6-10 hr/wk	14	8%	347	7%	2,445	7%	7,321	5%	37	9%	682	8%	3,654	8%	10,301	6%
		11-15 hr/wk	7	3%	211	4%	1,273	4%	4,078	3%	24	6%	464	5%	2,222	5%	6,276	4%
		16-20 hr/wk	6	4%	130	3%	758	2%	2,418	2%	21	5%	380	4%	1,734	4%	4,874	3%
		21-25 hr/wk	2	1%	57	1%	329	1%	1,061	1%	8	2%	185	2%	911	2%	2,528	2%
		26-30 hr/wk	1	0%	47	1%	203	1%	686	1%	7	2%	147	1%	686	1%	1,850	1%
		30+ hr/wk	19	11%	325	6%	1,523	4%	5,806	4%	103	25%	1,577	16%	6,510	13%	17,942	11%
Total		222	100%	5,672	100%	42,688	100%	160,462	100%	421	100%	8,838	100%	54,214	100%	177,640	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	40	19%	485	8%	7,384	14%	31,255	16%	64	17%	558	5%	4,433	7%	22,180	10%
		1-5 hr/wk	125	53%	3,656	62%	26,061	60%	98,915	61%	256	60%	5,376	60%	33,866	61%	111,580	62%
		6-10 hr/wk	35	18%	975	19%	5,783	16%	19,056	14%	66	15%	1,886	23%	10,648	21%	29,420	19%
		11-15 hr/wk	10	4%	321	6%	1,956	6%	6,331	5%	25	5%	579	7%	3,216	7%	8,820	6%
		16-20 hr/wk	6	3%	122	3%	763	2%	2,595	2%	6	1%	226	3%	1,062	2%	2,944	2%
		21-25 hr/wk	3	1%	42	1%	302	1%	965	1%	3	1%	66	1%	403	1%	1,074	1%
		26-30 hr/wk	0	0%	23	0%	141	0%	434	0%	1	0%	36	0%	175	0%	482	0%
		30+ hr/wk	2	2%	62	1%	386	1%	1,304	1%	1	0%	130	1%	576	1%	1,603	1%
Total		221	100%	5,686	100%	42,776	100%	160,855	100%	422	100%	8,857	100%	54,379	100%	178,103	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	4	1%	104	2%	747	2%	2,636	2%	5	1%	183	2%	1,195	3%	3,576	2%
		Some	47	25%	988	18%	7,251	18%	24,498	17%	85	20%	1,488	17%	9,189	18%	27,922	17%
		Quite a bit	98	42%	2,634	46%	20,050	47%	72,179	46%	203	49%	3,915	45%	24,880	46%	79,069	45%
		Very much	65	32%	1,908	33%	14,192	33%	59,830	35%	129	30%	3,191	36%	18,666	34%	66,295	36%
Total		214	100%	5,634	100%	42,240	100%	159,143	100%	422	100%	8,777	100%	53,930	100%	176,862	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	2	1%	161	3%	1,095	3%	3,840	3%	11	3%	431	5%	2,512	5%	7,516	5%
		Some	54	29%	1,135	21%	8,327	21%	28,865	20%	99	24%	2,108	25%	12,611	25%	38,913	24%
		Quite a bit	91	40%	2,453	44%	19,192	45%	69,462	44%	198	47%	3,710	43%	23,831	44%	77,189	43%
		Very much	68	31%	1,871	33%	13,537	31%	56,629	33%	113	26%	2,513	27%	14,887	26%	52,968	27%
Total		215	100%	5,620	100%	42,151	100%	158,796	100%	421	100%	8,762	100%	53,841	100%	176,586	100%	

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
West Texas A&M University**

			First-Year Students								Seniors							
			WTAMU		Southwest		Carnegie Class		NSSE 2008		WTAMU		Southwest		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	22	11%	688	12%	4,961	12%	17,607	12%	58	14%	1,431	17%	9,190	18%	29,151	17%
		Some	65	30%	1,795	32%	13,258	31%	48,489	31%	159	38%	2,918	33%	18,540	34%	60,922	34%
		Quite a bit	76	34%	1,839	33%	14,182	33%	52,868	33%	137	33%	2,678	31%	15,999	30%	51,725	29%
		Very much	52	24%	1,299	23%	9,750	23%	39,817	24%	68	15%	1,743	19%	10,100	19%	34,728	19%
		<b>Total</b>		<b>215</b>	<b>100%</b>	<b>5,621</b>	<b>100%</b>	<b>42,151</b>	<b>100%</b>	<b>158,781</b>	<b>100%</b>	<b>422</b>	<b>100%</b>	<b>8,770</b>	<b>100%</b>	<b>53,829</b>	<b>100%</b>	<b>176,526</b>
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	42	20%	1,407	26%	9,689	25%	34,950	24%	133	33%	3,243	38%	19,238	38%	60,339	36%
		Some	59	25%	2,113	38%	16,001	37%	61,606	38%	170	40%	3,073	35%	19,733	36%	66,589	37%
		Quite a bit	78	38%	1,349	23%	11,224	25%	41,984	25%	81	19%	1,590	18%	10,121	18%	33,598	18%
		Very much	35	17%	745	13%	5,208	13%	20,169	12%	37	8%	851	9%	4,700	8%	15,857	9%
		<b>Total</b>		<b>214</b>	<b>100%</b>	<b>5,614</b>	<b>100%</b>	<b>42,122</b>	<b>100%</b>	<b>158,709</b>	<b>100%</b>	<b>421</b>	<b>100%</b>	<b>8,757</b>	<b>100%</b>	<b>53,792</b>	<b>100%</b>	<b>176,383</b>
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	25	11%	855	16%	6,145	16%	22,757	16%	83	21%	2,172	25%	12,658	26%	40,682	24%
		Some	74	35%	2,020	36%	15,076	36%	56,282	36%	177	42%	3,347	39%	21,237	39%	69,128	39%
		Quite a bit	73	34%	1,848	32%	14,371	33%	53,873	33%	114	27%	2,261	26%	14,052	25%	46,697	26%
		Very much	40	19%	870	15%	6,414	15%	25,382	16%	43	10%	973	11%	5,660	10%	19,522	11%
		<b>Total</b>		<b>212</b>	<b>100%</b>	<b>5,593</b>	<b>100%</b>	<b>42,006</b>	<b>100%</b>	<b>158,294</b>	<b>100%</b>	<b>417</b>	<b>100%</b>	<b>8,753</b>	<b>100%</b>	<b>53,607</b>	<b>100%</b>	<b>176,029</b>
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	17	8%	482	10%	3,462	10%	12,354	9%	67	16%	1,281	14%	7,712	16%	22,751	14%
		Some	71	35%	1,439	26%	11,113	28%	38,009	25%	139	33%	2,694	31%	16,986	33%	51,705	31%
		Quite a bit	72	33%	2,143	37%	16,337	37%	62,214	38%	151	36%	3,011	35%	18,990	34%	64,276	35%
		Very much	53	24%	1,554	27%	11,197	25%	46,109	27%	64	15%	1,761	20%	10,016	17%	37,427	20%
		<b>Total</b>		<b>213</b>	<b>100%</b>	<b>5,618</b>	<b>100%</b>	<b>42,109</b>	<b>100%</b>	<b>158,686</b>	<b>100%</b>	<b>421</b>	<b>100%</b>	<b>8,747</b>	<b>100%</b>	<b>53,704</b>	<b>100%</b>	<b>176,159</b>
10g. Using computers in academic work	ENVCOMPT	Very little	4	1%	138	3%	976	3%	3,258	2%	5	1%	178	2%	1,010	2%	3,078	2%
		Some	28	14%	784	14%	6,264	15%	21,035	13%	40	10%	841	9%	5,322	10%	16,397	10%
		Quite a bit	89	40%	1,977	34%	15,535	36%	55,747	35%	131	31%	2,511	29%	16,256	30%	51,219	29%
		Very much	94	45%	2,726	49%	19,399	47%	78,844	49%	243	58%	5,247	60%	31,267	57%	105,988	59%
		<b>Total</b>		<b>215</b>	<b>100%</b>	<b>5,625</b>	<b>100%</b>	<b>42,174</b>	<b>100%</b>	<b>158,884</b>	<b>100%</b>	<b>419</b>	<b>100%</b>	<b>8,777</b>	<b>100%</b>	<b>53,855</b>	<b>100%</b>	<b>176,682</b>
11a. Acquiring a broad general education	NGENLED	Very little	5	2%	140	3%	928	3%	3,436	3%	8	2%	227	3%	1,387	3%	4,048	3%
		Some	44	24%	855	15%	6,120	15%	21,753	15%	48	12%	1,148	13%	7,021	14%	21,443	13%
		Quite a bit	89	37%	2,440	44%	18,294	44%	66,134	43%	162	39%	3,107	36%	19,806	37%	62,511	36%
		Very much	78	36%	2,093	38%	16,153	38%	65,112	40%	201	48%	4,199	48%	25,061	46%	86,905	48%
		<b>Total</b>		<b>216</b>	<b>100%</b>	<b>5,528</b>	<b>100%</b>	<b>41,495</b>	<b>100%</b>	<b>156,435</b>	<b>100%</b>	<b>419</b>	<b>100%</b>	<b>8,681</b>	<b>100%</b>	<b>53,275</b>	<b>100%</b>	<b>174,907</b>
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	15	7%	540	10%	3,818	11%	13,219	10%	15	4%	581	7%	3,067	7%	10,567	7%
		Some	70	35%	1,621	30%	11,458	28%	42,641	28%	83	21%	1,605	20%	9,962	20%	34,253	20%
		Quite a bit	91	39%	1,957	35%	15,374	36%	56,929	36%	139	33%	2,887	34%	17,840	34%	57,885	33%
		Very much	39	19%	1,399	25%	10,754	25%	43,316	27%	182	42%	3,599	40%	22,317	40%	71,952	40%
		<b>Total</b>		<b>215</b>	<b>100%</b>	<b>5,517</b>	<b>100%</b>	<b>41,404</b>	<b>100%</b>	<b>156,105</b>	<b>100%</b>	<b>419</b>	<b>100%</b>	<b>8,672</b>	<b>100%</b>	<b>53,186</b>	<b>100%</b>	<b>174,657</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
West Texas A&M University**

			First-Year Students								Seniors							
			WTAMU		Southwest		Carnegie Class		NSSE 2008		WTAMU		Southwest		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	7	3%	323	6%	1,670	4%	6,656	5%	16	4%	391	5%	1,958	4%	6,434	4%
		Some	62	33%	1,292	24%	8,700	22%	32,372	22%	77	18%	1,743	21%	9,794	19%	31,563	19%
		Quite a bit	89	40%	2,135	38%	17,471	42%	64,099	41%	168	41%	3,150	37%	20,469	38%	65,377	38%
		Very much	56	24%	1,772	32%	13,584	32%	53,109	33%	159	37%	3,386	37%	21,014	39%	71,401	39%
	Total		214	100%	5,522	100%	41,425	100%	156,236	100%	420	100%	8,670	100%	53,235	100%	174,775	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	7	4%	512	10%	2,591	7%	11,627	8%	23	5%	549	7%	2,613	6%	9,227	6%
		Some	67	33%	1,590	29%	10,363	25%	41,175	27%	82	20%	1,963	23%	11,040	22%	37,290	22%
		Quite a bit	88	39%	2,009	36%	16,714	40%	59,870	38%	168	41%	3,084	36%	20,229	38%	64,620	37%
		Very much	54	23%	1,410	26%	11,729	28%	43,470	27%	145	34%	3,075	34%	19,325	35%	63,543	35%
	Total		216	100%	5,521	100%	41,397	100%	156,142	100%	418	100%	8,671	100%	53,207	100%	174,680	100%
11e. Thinking critically and analytically	GNANALY	Very little	3	1%	132	3%	872	2%	3,316	2%	3	1%	178	2%	1,016	2%	2,968	2%
		Some	52	27%	890	16%	6,488	16%	22,350	15%	50	12%	978	12%	6,104	12%	18,133	11%
		Quite a bit	81	36%	2,268	40%	17,860	43%	63,608	41%	173	43%	3,098	36%	19,522	37%	61,063	36%
		Very much	80	35%	2,223	41%	16,169	38%	66,783	41%	193	45%	4,415	51%	26,564	48%	92,433	51%
	Total		216	100%	5,513	100%	41,389	100%	156,057	100%	419	100%	8,669	100%	53,206	100%	174,597	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	10	4%	276	5%	2,229	6%	8,094	5%	14	3%	351	4%	2,461	5%	8,242	5%
		Some	58	26%	1,347	24%	10,135	25%	36,503	24%	92	22%	1,650	19%	11,025	21%	35,848	21%
		Quite a bit	88	42%	2,180	40%	17,284	41%	62,673	40%	173	42%	3,172	37%	19,804	37%	62,520	36%
		Very much	59	27%	1,715	31%	11,668	28%	48,595	31%	139	32%	3,496	40%	19,828	37%	67,811	38%
	Total		215	100%	5,518	100%	41,316	100%	155,865	100%	418	100%	8,669	100%	53,118	100%	174,421	100%
11g. Using computing and information technology	GNCMPTS	Very little	6	3%	289	5%	2,186	6%	8,155	6%	6	2%	301	4%	1,903	4%	6,369	4%
		Some	53	25%	1,140	20%	9,098	22%	33,562	21%	56	13%	1,295	15%	8,599	16%	29,050	16%
		Quite a bit	83	37%	1,997	36%	16,237	38%	58,729	37%	162	39%	2,834	33%	18,552	34%	59,906	34%
		Very much	74	36%	2,097	39%	13,910	34%	55,762	36%	194	46%	4,244	48%	24,170	45%	79,431	46%
	Total		216	100%	5,523	100%	41,431	100%	156,208	100%	418	100%	8,674	100%	53,224	100%	174,756	100%
11h. Working effectively with others	GNOTHERS	Very little	7	3%	299	6%	1,863	5%	7,129	5%	7	2%	394	5%	1,735	4%	5,857	4%
		Some	59	30%	1,413	26%	9,311	23%	34,703	23%	75	20%	1,561	18%	8,632	18%	29,449	18%
		Quite a bit	83	38%	2,069	37%	16,666	39%	61,499	39%	163	39%	2,953	35%	19,178	36%	62,842	36%
		Very much	66	28%	1,737	31%	13,555	32%	52,750	33%	173	40%	3,756	42%	23,639	43%	76,474	42%
	Total		215	100%	5,518	100%	41,395	100%	156,081	100%	418	100%	8,664	100%	53,184	100%	174,622	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	47	20%	1,481	27%	12,215	30%	48,124	31%	122	29%	3,012	34%	18,939	37%	61,524	36%
		Some	80	39%	1,573	28%	12,810	31%	47,795	31%	141	34%	2,613	31%	16,571	31%	54,160	31%
		Quite a bit	53	25%	1,343	25%	9,529	23%	34,612	23%	96	23%	1,574	19%	9,870	18%	33,148	19%
		Very much	33	16%	1,018	20%	6,109	16%	23,091	16%	55	14%	1,372	16%	7,269	14%	24,050	14%
	Total		213	100%	5,415	100%	40,663	100%	153,622	100%	414	100%	8,571	100%	52,649	100%	172,882	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
West Texas A&M University**

			First-Year Students								Seniors							
			WTAMU		Southwest		Carnegie Class		NSSE 2008		WTAMU		Southwest		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	7	3%	292	5%	2,133	6%	7,314	5%	9	2%	532	6%	3,123	7%	8,979	6%
		Some	54	26%	1,292	23%	9,704	24%	34,701	23%	75	18%	1,600	19%	10,552	21%	32,265	19%
		Quite a bit	87	42%	2,223	41%	17,680	42%	66,174	43%	182	44%	3,343	40%	20,928	39%	68,801	40%
		Very much	65	30%	1,601	30%	11,099	28%	45,278	29%	148	35%	3,098	36%	18,006	34%	62,778	35%
		Total	213	100%	5,408	100%	40,616	100%	153,467	100%	414	100%	8,573	100%	52,609	100%	172,823	100%
11k. Understanding yourself	GNSELF	Very little	16	7%	612	11%	4,114	11%	14,836	11%	39	10%	1,126	13%	6,148	13%	18,294	12%
		Some	60	28%	1,380	26%	10,693	26%	39,467	26%	102	25%	2,046	24%	12,870	25%	40,994	24%
		Quite a bit	75	37%	1,924	35%	14,876	36%	56,009	36%	150	37%	2,716	32%	17,604	32%	58,287	33%
		Very much	63	28%	1,499	28%	10,928	27%	43,127	28%	123	29%	2,681	31%	16,010	29%	55,282	31%
		Total	214	100%	5,415	100%	40,611	100%	153,439	100%	414	100%	8,569	100%	52,632	100%	172,857	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	12	5%	664	12%	4,857	12%	18,505	12%	42	10%	1,160	13%	7,289	14%	23,750	14%
		Some	75	36%	1,696	31%	12,668	31%	48,255	31%	123	30%	2,496	30%	16,412	31%	54,971	32%
		Quite a bit	74	36%	1,803	33%	14,045	34%	51,801	33%	148	36%	2,681	32%	16,520	31%	53,750	31%
		Very much	52	23%	1,251	24%	9,041	23%	34,914	23%	98	23%	2,233	26%	12,393	24%	40,320	24%
		Total	213	100%	5,414	100%	40,611	100%	153,475	100%	411	100%	8,570	100%	52,614	100%	172,791	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	20	9%	609	11%	4,208	11%	15,151	11%	29	7%	908	10%	5,441	11%	16,916	10%
		Some	70	33%	1,757	32%	13,253	32%	49,000	32%	126	31%	2,327	27%	14,906	29%	48,237	28%
		Quite a bit	76	36%	1,880	35%	14,899	36%	55,897	36%	161	40%	2,923	34%	18,841	35%	61,868	35%
		Very much	48	21%	1,164	22%	8,259	21%	33,442	22%	98	23%	2,413	28%	13,424	25%	45,807	26%
		Total	214	100%	5,410	100%	40,619	100%	153,490	100%	414	100%	8,571	100%	52,612	100%	172,828	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	20	9%	827	15%	5,026	14%	18,278	13%	40	10%	1,350	16%	7,498	16%	23,196	15%
		Some	60	29%	1,588	29%	11,572	29%	42,829	28%	126	32%	2,268	27%	14,051	27%	45,200	27%
		Quite a bit	81	38%	1,745	33%	14,361	34%	52,681	34%	135	32%	2,515	30%	16,376	30%	54,116	30%
		Very much	53	24%	1,251	23%	9,646	23%	39,661	25%	111	26%	2,432	28%	14,681	27%	50,296	28%
		Total	214	100%	5,411	100%	40,605	100%	153,449	100%	412	100%	8,565	100%	52,606	100%	172,808	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	25	11%	1,065	21%	7,222	20%	25,086	18%	62	15%	1,858	22%	10,127	22%	31,103	20%
		Some	77	40%	1,905	34%	14,021	34%	51,495	34%	143	35%	2,722	32%	16,983	33%	55,815	33%
		Quite a bit	77	34%	1,554	28%	12,363	29%	47,725	30%	131	32%	2,268	27%	14,697	27%	49,144	27%
		Very much	35	15%	888	17%	7,015	17%	29,162	18%	76	18%	1,722	19%	10,793	19%	36,732	20%
		Total	214	100%	5,412	100%	40,621	100%	153,468	100%	412	100%	8,570	100%	52,600	100%	172,794	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	34	15%	2,039	39%	14,132	38%	53,691	37%	147	37%	4,147	50%	23,911	48%	77,181	47%
		Some	80	40%	1,493	27%	11,385	27%	42,235	27%	128	30%	1,950	22%	13,082	24%	42,892	24%
		Quite a bit	60	26%	1,078	20%	8,869	20%	32,097	20%	82	20%	1,261	14%	8,219	15%	26,821	15%
		Very much	40	19%	791	15%	6,196	15%	25,393	16%	55	13%	1,202	13%	7,368	13%	25,813	14%
		Total	214	100%	5,401	100%	40,582	100%	153,416	100%	412	100%	8,560	100%	52,580	100%	172,707	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
West Texas A&M University**

			First-Year Students								Seniors							
			WTAMU		Southwest		Carnegie Class		NSSE 2008		WTAMU		Southwest		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	11	5%	231	5%	2,297	6%	8,003	6%	25	6%	872	10%	5,618	11%	16,630	11%
		Fair	35	17%	918	17%	7,386	19%	26,475	18%	68	17%	1,726	21%	11,430	22%	35,152	21%
		Good	93	44%	2,503	46%	19,964	48%	72,577	47%	164	39%	3,500	41%	21,537	41%	69,739	40%
		Excellent	78	35%	1,825	32%	11,484	27%	48,408	30%	161	37%	2,559	28%	14,545	26%	52,983	28%
		Total	217	100%	5,477	100%	41,131	100%	155,463	100%	418	100%	8,657	100%	53,130	100%	174,504	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	3	2%	81	2%	739	2%	2,787	2%	8	2%	193	2%	1,219	3%	3,679	2%
		Fair	21	9%	577	12%	4,771	13%	16,551	12%	48	12%	1,036	13%	6,532	14%	19,164	12%
		Good	109	53%	2,899	53%	22,063	54%	77,331	51%	193	47%	4,205	49%	26,316	50%	81,165	48%
		Excellent	84	37%	1,920	34%	13,563	31%	58,769	35%	169	39%	3,222	36%	19,062	33%	70,483	38%
		Total	217	100%	5,477	100%	41,136	100%	155,438	100%	418	100%	8,656	100%	53,129	100%	174,491	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	4	2%	157	3%	1,786	4%	6,478	4%	14	3%	433	5%	2,839	6%	8,963	5%
		Probably no	18	9%	606	12%	5,307	13%	18,371	12%	43	11%	1,057	13%	7,200	14%	22,212	13%
		Probably yes	89	43%	2,186	40%	17,386	43%	61,351	40%	172	42%	3,197	37%	20,733	40%	64,733	38%
		Definitely yes	106	46%	2,534	45%	16,666	39%	69,332	43%	189	43%	3,972	46%	22,371	40%	78,600	44%
		Total	217	100%	5,483	100%	41,145	100%	155,532	100%	418	100%	8,659	100%	53,143	100%	174,508	100%

IPEDS: 229814

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
West Texas A&M University**

			First-Year Students								Seniors							
			WTAMU		Southwest Public		Carnegie Class		NSSE 2008		WTAMU		Southwest Public		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	185	81%	4,476	79%	35,878	83%	135,408	83%	3	1%	47	1%	148	0%	571	0%
		20-23	19	11%	558	11%	2,969	9%	10,579	8%	200	45%	4,248	50%	32,308	54%	117,316	62%
		24-29	6	3%	199	4%	948	3%	3,649	3%	87	21%	1,984	23%	9,733	22%	26,050	18%
		30-39	9	5%	162	3%	824	3%	3,417	3%	69	18%	1,325	15%	5,647	12%	15,675	10%
		40-55	0	0%	90	2%	581	2%	2,603	2%	52	14%	943	11%	4,833	10%	13,641	8%
		Over 55	0	0%	4	0%	53	0%	229	0%	4	1%	100	1%	438	1%	1,182	1%
		Total	219	100%	5,489	100%	41,253	100%	155,885	100%	415	100%	8,647	100%	53,107	100%	174,435	100%
16. Sex	SEX	Male	62	49%	1,997	46%	13,461	43%	55,564	45%	140	41%	3,051	44%	17,287	40%	62,305	43%
		Female	157	51%	3,493	54%	27,813	57%	100,308	55%	278	59%	5,600	56%	35,849	60%	112,158	57%
		Total	219	100%	5,490	100%	41,274	100%	155,872	100%	418	100%	8,651	100%	53,136	100%	174,463	100%
17. Are you an international student or foreign national?	INTERNAT	No	209	96%	5,128	93%	39,211	95%	147,151	94%	403	97%	8,126	93%	50,559	94%	166,208	95%
		Yes	9	4%	355	7%	1,935	5%	8,239	6%	12	3%	508	7%	2,480	6%	7,963	5%
		Total	218	100%	5,483	100%	41,146	100%	155,390	100%	415	100%	8,634	100%	53,039	100%	174,171	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	2	1%	214	3%	281	1%	1,256	1%	2	0%	251	2%	385	1%	1,365	1%
		Asian, Asian American, or Pacific Islander	2	1%	384	8%	2,493	8%	10,033	7%	3	1%	484	7%	2,957	7%	9,327	7%
		Black or African American	6	2%	293	6%	2,643	8%	11,069	9%	7	2%	444	5%	3,248	7%	11,903	8%
		White (non-Hispanic)	127	59%	3,035	50%	28,374	63%	108,959	65%	315	76%	4,637	49%	36,572	63%	123,697	67%
		Mexican or Mexican American	43	20%	664	16%	1,629	5%	3,615	3%	43	10%	1,277	18%	2,223	5%	4,326	3%
		Puerto Rican	1	1%	27	0%	345	1%	1,168	1%	0	0%	34	0%	380	1%	1,077	1%
		Other Hispanic or Latino	20	9%	362	8%	1,241	4%	4,030	3%	18	4%	643	8%	1,647	4%	4,444	3%
		Multiracial	6	2%	168	3%	1,118	3%	4,027	3%	3	1%	222	3%	1,166	2%	3,824	2%
		Other	1	1%	77	2%	682	2%	2,350	2%	3	1%	127	2%	889	2%	2,563	2%
		I prefer not to respond	11	4%	266	5%	2,366	6%	9,081	6%	20	5%	527	6%	3,614	7%	11,842	7%
		Total	219	100%	5,490	100%	41,172	100%	155,588	100%	414	100%	8,646	100%	53,081	100%	174,368	100%
19. What is your current classification in college?	CLASS	Freshman/first year	167	75%	4,335	76%	34,988	81%	134,354	82%	0	0%	8	0%	57	0%	179	0%
		Sophomore	49	23%	990	20%	4,891	15%	16,598	14%	0	0%	65	1%	212	1%	722	1%
		Junior	2	1%	96	2%	700	2%	2,379	2%	7	2%	769	9%	2,974	6%	8,946	6%
		Senior	1	1%	36	1%	255	1%	763	1%	408	98%	7,547	88%	48,297	90%	159,842	91%
		Unclassified	0	0%	28	1%	362	1%	1,542	1%	1	0%	232	3%	1,514	3%	4,580	3%
		Total	219	100%	5,485	100%	41,196	100%	155,636	100%	416	100%	8,621	100%	53,054	100%	174,269	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	168	75%	4,741	86%	37,283	89%	140,892	89%	143	32%	3,804	44%	26,196	44%	102,529	54%
		Started elsewhere	51	25%	740	14%	3,898	11%	14,671	11%	274	68%	4,844	56%	26,928	56%	71,905	46%
		Total	219	100%	5,481	100%	41,181	100%	155,563	100%	417	100%	8,648	100%	53,124	100%	174,434	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2008 Background Item Frequency Distributions<sup>a</sup> West Texas A&M University

		First-Year Students								Seniors								
		WTAMU		Southwest Public		Carnegie Class		NSSE 2008		WTAMU		Southwest Public		Carnegie Class		NSSE 2008		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	6	2%	297	4%	1,364	3%	5,365	4%	43	11%	866	9%	4,153	8%	12,512	7%
	COMCOL05	Community or junior college	51	21%	917	14%	3,423	8%	12,404	8%	290	67%	5,084	53%	23,669	44%	60,942	35%
	FOURYR05	4-year college other than this one	20	7%	439	7%	3,209	7%	11,975	7%	98	24%	2,582	26%	14,203	24%	43,907	23%
	NONE05	None	138	52%	3,878	57%	33,113	63%	125,358	64%	95	20%	2,244	22%	19,858	29%	79,841	37%
	OCOL1_05	Other	10	4%	172	3%	1,162	3%	4,694	3%	12	3%	319	3%	2,191	4%	7,573	4%
	Total		204	100%	5,482	100%	41,178	100%	155,593	100%	417	100%	8,633	100%	53,106	100%	174,354	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	14	9%	343	8%	1,688	6%	5,860	6%	96	26%	1,671	21%	7,893	18%	23,157	16%
		Full-time	204	91%	5,139	92%	39,490	94%	149,733	94%	321	74%	6,962	79%	45,213	82%	151,197	84%
	Total	218	100%	5,482	100%	41,178	100%	155,593	100%	417	100%	8,633	100%	53,106	100%	174,354	100%	
23. Are you member of a social fraternity or sorority?	FRATSORO	No	193	90%	4,763	89%	38,138	93%	140,874	91%	383	92%	7,642	88%	48,382	92%	154,468	89%
		Yes	24	10%	711	11%	2,977	7%	14,464	9%	32	8%	994	12%	4,656	8%	19,736	11%
	Total	217	100%	5,474	100%	41,115	100%	155,338	100%	415	100%	8,636	100%	53,038	100%	174,204	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	200	93%	5,186	95%	36,922	91%	136,045	91%	399	97%	8,415	98%	50,313	96%	161,651	95%
		Yes	14	7%	288	5%	4,141	9%	19,140	9%	15	3%	202	2%	2,643	4%	12,338	5%
	Total	214	100%	5,474	100%	41,063	100%	155,185	100%	414	100%	8,617	100%	52,956	100%	173,989	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	4	2%	122	2%	751	2%	2,706	2%	0	0%	31	0%	129	0%	399	0%
		C	9	5%	210	4%	1,582	4%	5,530	4%	7	2%	178	2%	935	2%	2,875	2%
		C+	23	12%	340	7%	2,515	7%	8,867	6%	27	7%	458	6%	2,136	5%	6,684	4%
		B-	16	7%	495	9%	3,811	10%	13,242	9%	35	9%	708	8%	3,916	8%	12,264	8%
		B	40	18%	1,066	20%	9,110	23%	32,335	21%	85	21%	1,671	20%	10,840	21%	33,818	20%
		B+	43	18%	968	18%	7,974	19%	30,666	19%	70	16%	1,638	19%	10,823	20%	36,319	21%
		A-	45	21%	970	17%	7,559	17%	30,463	18%	89	21%	1,610	18%	10,640	19%	37,540	20%
		A	38	17%	1,291	22%	7,742	18%	31,258	20%	104	24%	2,321	26%	13,574	25%	44,077	25%
Total	218	100%	5,462	100%	41,044	100%	155,067	100%	417	100%	8,615	100%	52,993	100%	173,976	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	115	55%	2,817	46%	25,638	53%	108,209	63%	17	5%	575	5%	5,927	9%	31,487	14%
		Residence, <b>walking distance</b>	16	6%	557	11%	2,808	8%	9,044	7%	51	15%	1,370	16%	11,710	20%	42,879	25%
		Residence, <b>driving distance</b>	72	38%	1,986	43%	11,943	38%	32,931	29%	281	81%	6,178	77%	33,171	70%	88,746	60%
		Fraternity or sorority house	1	1%	32	1%	143	0%	849	1%	0	0%	75	1%	411	1%	2,741	1%
		Total	204	100%	5,392	100%	40,532	100%	151,033	100%	349	100%	8,198	100%	51,219	100%	165,853	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
West Texas A&M University**

		First-Year Students								Seniors								
		WTAMU		Southwest Public		Carnegie Class		NSSE 2008		WTAMU		Southwest Public		Carnegie Class		NSSE 2008		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	33	16%	640	13%	3,498	11%	10,802	8%	76	19%	1,497	17%	5,925	13%	15,643	10%
		Graduated from HS	64	30%	1,246	22%	10,896	27%	36,544	24%	112	27%	1,932	21%	13,947	26%	41,423	24%
		Attended, no degree	45	20%	852	15%	6,180	16%	20,691	14%	82	20%	1,397	15%	7,875	15%	23,643	14%
		Completed Associate's	18	9%	403	8%	3,667	9%	12,663	8%	16	4%	584	7%	4,851	9%	14,361	8%
		Completed Bachelor's	31	16%	1,313	23%	9,789	23%	40,053	25%	87	21%	1,855	23%	11,973	22%	42,393	24%
		Completed Master's	16	7%	644	12%	4,876	11%	22,238	14%	31	7%	888	11%	5,690	10%	23,019	13%
		Completed Doctorate	5	2%	326	6%	1,648	4%	10,475	6%	12	3%	414	6%	2,303	4%	12,251	7%
Total		212	100%	5,424	100%	40,554	100%	153,466	100%	416	100%	8,567	100%	52,564	100%	172,733	100%	
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	36	17%	571	12%	2,662	8%	8,049	6%	73	18%	1,433	17%	4,915	11%	12,372	8%
		Graduated from HS	39	19%	1,161	21%	9,865	25%	32,881	22%	107	26%	2,096	23%	14,371	27%	42,486	25%
		Attended, no degree	47	20%	1,006	18%	6,885	17%	23,614	16%	77	19%	1,546	18%	8,541	16%	25,922	15%
		Completed Associate's	28	13%	572	10%	5,493	13%	19,570	13%	41	10%	791	9%	7,019	13%	21,589	12%
		Completed Bachelor's	41	18%	1,459	26%	10,257	24%	44,177	27%	92	22%	1,753	21%	11,421	21%	43,345	24%
		Completed Master's	22	11%	563	10%	4,951	11%	21,668	13%	23	5%	850	10%	5,768	10%	23,592	13%
		Completed Doctorate	3	1%	122	2%	647	2%	4,245	3%	3	1%	132	2%	732	1%	4,112	2%
Total		216	100%	5,454	100%	40,760	100%	154,204	100%	416	100%	8,601	100%	52,767	100%	173,418	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	16	7%	554	10%	5,179	13%	21,967	14%	33	8%	1,018	12%	7,428	14%	27,056	15%
		Biological Science	5	2%	449	9%	2,755	7%	13,175	8%	13	3%	624	8%	2,863	5%	12,481	7%
		Business	27	13%	814	16%	6,976	18%	23,052	17%	73	18%	1,453	18%	10,103	21%	29,862	18%
		Education	32	15%	474	8%	4,964	11%	13,836	8%	63	14%	1,021	9%	6,784	11%	16,881	9%
		Engineering	5	3%	507	11%	1,531	5%	9,175	7%	10	3%	612	9%	1,663	4%	9,189	6%
		Physical Science	1	0%	191	3%	1,290	3%	5,761	4%	4	1%	302	4%	1,594	3%	6,006	3%
		Professional	54	20%	750	12%	4,990	12%	16,103	11%	45	11%	692	7%	5,352	9%	15,516	9%
		Social Science	17	6%	569	10%	4,488	11%	19,466	12%	47	12%	1,025	12%	7,136	13%	26,390	14%
		Other	48	27%	895	18%	5,981	16%	21,548	16%	121	30%	1,780	22%	9,412	19%	28,663	18%
		Undecided	8	6%	173	3%	1,747	4%	6,284	4%	1	0%	2	0%	22	0%	65	0%
Total		213	100%	5,376	100%	39,901	100%	150,367	100%	410	100%	8,529	100%	52,357	100%	172,109	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	14	22%	267	17%	2,352	21%	11,541	24%	8	17%	347	21%	2,367	19%	10,015	23%
		Biological Science	3	3%	87	6%	388	4%	1,920	4%	4	9%	83	4%	390	3%	1,595	4%
		Business	7	13%	231	16%	1,725	18%	5,979	16%	4	11%	324	18%	1,981	19%	6,471	17%
		Education	4	5%	100	6%	1,070	10%	3,232	7%	5	12%	227	10%	1,485	12%	3,792	8%
		Engineering	1	3%	51	4%	179	2%	1,064	3%	0	0%	23	1%	103	1%	667	2%
		Physical Science	3	10%	95	7%	526	6%	2,552	6%	3	9%	129	7%	606	6%	2,317	6%
		Professional	15	20%	169	9%	787	8%	3,146	8%	4	9%	117	6%	599	5%	1,896	5%
		Social Science	4	6%	216	14%	1,530	14%	7,521	16%	3	7%	301	16%	1,889	16%	7,625	18%
		Other	9	16%	231	17%	1,391	15%	5,345	14%	10	22%	254	13%	1,656	15%	5,383	14%
		Undecided	1	3%	66	5%	343	3%	1,277	3%	2	4%	68	3%	249	3%	734	2%
Total		61	100%	1,513	100%	10,291	100%	43,577	100%	43	100%	1,873	100%	11,325	100%	40,495	100%	

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
West Texas A&M University**

**First-Year Students**

**Seniors**

	Variable	Response Options	WTAMU		Southwest Public		Carnegie Class		NSSE 2008		WTAMU		Southwest Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	78	51%	2,427	47%	16,568	44%	66,359	45%	146	41%	3,434	44%	19,797	41%	70,486	44%
		Female	180	49%	4,151	53%	33,336	56%	118,009	55%	297	59%	6,213	56%	39,744	59%	123,968	56%
		Total	258	100%	6,578	100%	49,904	100%	184,368	100%	443	100%	9,647	100%	59,541	100%	194,454	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	5	2%	400	7%	3,332	9%	13,863	11%	8	2%	497	6%	3,505	8%	13,636	9%
		Am. Indian/Native Amer.	2	1%	251	3%	260	1%	1,206	1%	4	1%	328	2%	350	1%	1,318	1%
		Asian/Pacific Islander	3	1%	399	8%	2,272	7%	9,292	6%	2	1%	524	7%	2,525	7%	8,730	6%
		Caucasian/White	167	64%	3,213	49%	30,746	63%	114,322	64%	352	80%	5,120	51%	37,381	64%	124,368	67%
		Hispanic/Latino	76	31%	1,347	28%	3,938	11%	10,480	9%	73	16%	2,301	28%	4,741	11%	11,044	8%
		Other	0	0%	34	0%	413	1%	2,317	2%	0	0%	42	0%	545	1%	1,490	1%
		Foreign	5	2%	225	4%	836	2%	3,670	2%	4	1%	285	4%	841	2%	3,304	2%
		Multi-racial	0	0%	0	0%	184	0%	622	0%	0	0%	0	0%	147	0%	478	0%
		Unknown	0	0%	42	1%	2,159	5%	8,232	5%	0	0%	90	1%	3,329	7%	9,427	5%
Total	258	100%	5,911	100%	44,140	100%	164,004	100%	443	100%	9,187	100%	53,364	100%	173,795	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	25	17%	574	12%	2,286	8%	8,366	8%	140	38%	2,430	29%	9,933	22%	28,431	19%
		Full-time	233	83%	6,004	88%	47,618	92%	176,002	92%	303	62%	7,217	71%	49,608	78%	166,023	81%
		Total	258	100%	6,578	100%	49,904	100%	184,368	100%	443	100%	9,647	100%	59,541	100%	194,454	100%
Mode of completion of the questionnaire	MODECOMP	Paper	0	0%	235	5%	1,719	5%	4,576	4%	0	0%	443	8%	1,563	6%	4,998	5%
		Web	258	100%	6,343	95%	48,185	95%	179,792	96%	443	100%	9,204	92%	57,978	94%	189,456	95%
		Total	258	100%	6,578	100%	49,904	100%	184,368	100%	443	100%	9,647	100%	59,541	100%	194,454	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	205	93%	5,179	98%	39,015	99%	147,097	97%	351	82%	7,793	96%	49,889	97%	161,660	96%
		Yes	12	7%	71	2%	440	1%	3,900	3%	66	18%	401	4%	1,636	3%	7,709	4%
		Total	217	100%	5,250	100%	39,455	100%	150,997	100%	417	100%	8,194	100%	51,525	100%	169,369	100%

IPEDS: 229814

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.