**Presenter’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Easel Number: \_\_\_\_\_\_\_\_\_\_\_\_\_ Presenter Level: Undergraduate Graduate**

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| **Category** | **1-3** | **4-6** | **7-9** | **10-12** | **SCORE** |
| **Abstract** | Unable to clearly connect abstract to research poster or presentation. | Somewhat able to see connection of abstract to research/presentation. Abstract did not contain sufficient information. | Abstract adequately presented student’s research. More information would have been beneficial. | Abstract strongly represented the student’s research. Clearly supported topic presented and contained important points. | **Abstract** |
| **Poster Content** | Connection not found between poster content and purpose of study, research hypothesis/question(s), method, conclusions, or implications. | Content presented was difficult to understand and did not sufficiently convey a connection to the study, hypothesis, research question(s), method, conclusion, and/or implications. | The content was adequately presented but support for the study, research hypothesis, or question(s) is somewhat general. Conclusion and implications were reasonable. | Strong material. Well summarized. Clearly shows development of study or research. Material appears to accurately support purpose of study, hypothesis, or research question. Strong conclusion and implications presented. | **Poster Content** |
| **Research Complexity**  **Appropriate to Discipline** | Less complex research project, **given the field.** Purpose of the study and analysis of results not easily interpreted by the audience. | Less complex research project **given the field**; however, purpose of the study and results easily interpreted by the audience. | Complex research project, **given the field**. Purpose of the research and results were difficult to interpret by the general audience. | Complex research project, **given the field**. Purpose of the study was completely defined and results displayed in a manner interpretable by the general audience. | **Research**  **Complexity** |
| **Poster Appearance/ Clarity** | Not visually effective. | Poster was acceptable but needs work to improve visual appeal through better utilization of fonts, colors, headings, and white space. | Poster was adequate but could improve effectiveness through better use of space through font size, colors, headings, and white space. | Visually appealing and strongly effective presentation. Easy to read. Utilized creativity in use of fonts, headings, colors, and white space. | **Poster appearance / clarity** |
| **Poster Organization** | Unable to understand link between information presented and topic of research. | Topic of research is not clear. Information presented is somewhat confusing. | Topic of the research is apparent. The presentation of information could use refining. | Topic of research is clearly evident. Layout of poster is logical, and provides sequential information from intro to conclusion and references. | **Poster Organization** |
| **Judges must give a score for each category. Failure to do so may invalidate the results.**  **Add scores in right column to obtain total score.** (Maximum total of 60)  **PLEASE turn in your scores immediately after the round is completed! Thank you!** | | | | | **TOTAL** |

**Additional Feedback:**

**Judge’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Category** | **1-3** | **4-6** | **7-9** | **10-12** | **SCORE** |
| **Presenter’s Oral Presentation** | Presenter was not prepared. Demonstrated problems in several areas (no eye contact, no clear discussion of research, lack of professionalism). | Presenter did not convey a sense of confidence or ability to *clearly* discuss the research problem, methods, conclusion, and implications. Additional practice would be helpful. | Presentation and demonstration of understanding was acceptable. Demonstrated some problems (speaking too softly, use of jargon, hesitation, inability to handle questions, etc.) | Presenter was confident and professional. Established eye contact. Clearly conveyed research problem, methods, conclusions, and implications. Answered questions well. Discussed research in layman’s terms or appropriate to judge. | **Presentation** |
| **Judges must give a score for each category. Failure to do so may invalidate the results.**  **Add scores in right column to obtain total score.** (Maximum total of 72, including previous score)  **PLEASE turn in your scores immediately after the round is completed! Thank you!** | | | | | **TOTAL:**  **Weight: 30%** |

**TO BE FILLED OUT OUT DURING CONFERENCE PRESENTATION**

**Previous Score (Weight: 70%):**

**Additional Feedback:**

**Judge’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**