

## The Courses You Will Take in the Masters Degree in Instructional Design

Contact Dr. Rose for complete Program Handbook ([rose@wtamu.edu](mailto:rose@wtamu.edu) or 806-676-9456)

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### Departmental Core Courses

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You'll need to take three core courses as part of your program. All M.Ed students take these whether they are specializing in IDT or not. Many are offered in the summer, and sometimes spring and fall.

Number	Title	Content
<b>EDPD 6303</b>	<b>Educational Research</b>	How to draw conclusions from numeric and verbal data (Everyone must take this.)
<b>EDPD 6304 OR EDPD 6385</b>	<b>Multicultural Ed. International Studies</b>	How to teach and learn from members of other cultures with EDPD 6304 or 6385.
<b>EDAD 6308 OR EDAD 6311 OR EDPD 6305 OR EDPD 6329</b>	<b>Service Learning Ed. Leadership Curriculum Theory Human Development</b>	Descriptions of these courses can be found on page 270 of the current catalog.

These course requirements reflect the 2010-2011 catalogue and are correct for students entering the program in summer 2011 or later, unless catalog is revised. Students entering earlier have slightly different requirements based on the earlier catalogs.

### Instructional Design and Technology Core Courses

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All IDT Students have these courses in their plan of study:

Number	Title	Content
<b>EDT 6305</b>	<b>Computer Productivity Tools</b>	Skills beyond the basics in spreadsheet, database, word processing, and presentation software (MS Office)
<b>EDT 6310</b>	<b>Technology Assisted Instructional Design</b>	Models for great teaching and how to use them with technology
<b>EDT 6350</b>	<b>Digital Graphics</b>	Web graphics and animation with Adobe Fireworks (an awesome software application!)
<b>EDT 6380</b>	<b>Designing Effective Internet Sites</b>	Building Web sites with Adobe Dreamweaver. Teaching/Learning sites are stressed, but all sites are really Teaching/Learning sites!
<b>EDT 6395</b>	<b>Internship in IDT</b>	Strut you skills in the real world! (Internships are sometimes difficult to arrange for working adults requiring that a different technical course be substituted for the internship.)

## Two Tracks to Finish Up –Business/College or Grade School

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At this point, you have two choices, if you **ARE NOT** a kindergarten-through-grade12 schoolteacher seeking certification as a School Computer Specialist, you take these courses plus TWO approved electives. One elective is sometimes a final project called a Capstone. Another popular elective is **EDT 6392**, Special Topics, which can be taken twice for credit to learn Social Networking (Web 2.0), PhotoShop, Illustrator:

Number	Title	Content
<b>EDT 6382</b>	<b>Advanced Web Design</b>	Professional-level Web skills including interactivity, roll-overs, and Cascading Style Sheets
<b>EDT 6384</b>	<b>Advanced Business Applications</b>	Microsoft Office pushed to the max! You'll learn the high-level creative stuff that only 10%of users know.

If you **ARE** a kindergarten-through-Grade12 schoolteacher seeking certification as a Technology Applications Specialist, you take these courses plus TWO approved electives. One elective is sometimes a final project called a Capstone. Another popular elective is **EDT 6392**, Special Topics, which can be taken twice for credit to learn Social Networking (Web 2.0), PhotoShop, Illustrator:

Number	Title	Content
<b>EDT 6355</b>	<b>Video Techniques</b>	Movie-making for the classroom
<b>EDT 6375</b>	<b>Survey of Web Resources for School Teachers</b>	Finding great resources available free on the Web and using them in the classroom.

## Substitutions

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Most students end up using course substitutions to vary their course of study. This is because:

- Courses are dropped from the catalog from time to time and replaced with more modern or relevant courses
- Some students with full-time jobs find an internship not to be feasible or available within the constraints of their work hours.