AP US History  
Penny Rosas, instructor  
Mayde Creek High School, Katy, Texas

Course Description

The primary focus of the institute will be to address the parameters of the course redesign and look closely at the new Curriculum Framework, including Historical Thinking Skills with thematic learning objectives. In addition, time will be spent examining the new exam—multiple choice, short answer, long essay and DBQ.

This workshop will also provide strategies and resources for every new teacher to organize their course, reflecting content specified in the College Board guidelines. Participants should come expecting to gain information and skills including writing instruction, grading essays, specific instructional strategies focused on analytical thinking, and student centered activities. This institute has something for every teacher, regardless of experience.

To organize the course each participant should bring their textbook, calendar/syllabus, and district calendar.

Bio

Penny Rosas, an educator for over 30 years, has been a College Board consultant and exam reader for over ten years. Receiving her undergraduate degree from Pan American University and her M.Ed. from University of Texas—Pan American, both of Edinburg, Texas, Penny has taught junior high school through college history classes and finally found her true calling with high school juniors. Teaching high school students and working with educators are her passions.