

GRADUATE ADMISSION RUBRIC

NAME _____

COMMUNICATION DISORDERS

DATE _____

GPA		LETTER OF REFERENCE	
Overall GPA: _____		LETTER (1) Score _____ LETTER (2) Score _____	
Total Score: _____		LETTER (3) Score _____	
		Total Score: _____	
Rubric:		Rubric:	Comments:
<i>If GPA is</i>	<i>Then score is</i>		
3.50 -- +	12	Satisfactory - 1	
3.49 -- 3.2	9		
3.19 -- 2.9	6		
2.89 -- 2.7	3	Reservation - 0	
=2.7	0		
<i>Consider the source, date, relationship, content, relevancy of qualifications/experiences, reference to character</i>			

RESEARCH PAPER			
Content Score: _____	Organization & Development Score: _____		
Conventions Score: _____	Voice & Style Score: _____		
Total Research Paper Score: _____			

	DISTINGUISHED (3POINTS)	PROFICIENT (2 POINTS)	BASIC (1 POINTS)	UNSATISFACTORY (0 POINTS)
CONTENT	Compelling narrative, lucid analysis. Supportive with vivid examples. Communicates a well-developed philosophy of teaching & learning.	Compelling narrative, supported with a few examples. Discussion of learning & teaching is thoughtful & well articulated.	Essay topic is addressed sufficiently	Candidate fails to clearly address the topic
VOICE & STYLE	Confident, professional prose. Unique point of view. Strong command of lang. Figurative lang.	Confident, professional prose. Strong point of view.	Professional prose. Clear point of view.	Simplistic language, lacking professionalism.
ORGANIZATION & DEVELOPMENT	Elegant construction. Unique or creative format. Narrative & analysis deftly woven together.	Clear organization. Varied sentence & paragraph construction.	Simplistic organization. Some problems w/sentence or paragraph construction.	Rambling organization. Simplistic sentence or paragraph construction.
CONVENTIONS	Excellent understanding of all conventions. Sophisticated grammar and syntax.	Presentation/writing professional, free of errors in grammar, syntax, spelling, punctuation.	Writing contains some errors in grammar, syntax, spelling, punctuation.	Mechanics are interfering with meaning.

INTERVIEW – LIFE EXPERIENCE

- A maximum of 3 points may be added in regards to the criteria outlined below. Decisions may be based on information I reference letters as well as essay*
- Candidates articulate a strong passion for learning and growth
 - Candidate has developed leadership skills (for example, an individual who has risen to the level of shop foreman or office manager may possess invaluable interpersonal skills needed of an SLP)
 - Candidate has displayed commitment to community service.
 - Candidate has developed strong skills in relation to desired teaching field (for example, a candidate who has worked in childcare may be especially suited for early childhood intervention).
 - Candidate has developed relevant skills or talents (e.g., computer literacy or artistic talents).
 - Candidate will contribute to the desired diversity of our program.
 - Candidate has made strides in overcoming substandard childhood educational opportunities.
 - Candidate has displayed an ability to overcome difficult life experiences.
- Life Experience score: _____
- Overall Score for Essay section: _____

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REVIEWER 1 DECISION	REVIEWER NAME, SIGNATURE & DATE
_____ ACCEPT (If total score is 23 or above)	
_____ FURTHER REVIEW (If total score is 15-22)	
_____ REJECT (If total score is below 14)	
REVIEWER 2 DECISION	REVIEWER NAME, SIGNATURE & DATE
_____ ACCEPT (If total score is 15 or above)	
_____ FURTHER REVIEW (If total score is 10-14)	
_____ REJECT (If total score is below 9)	