

Special Education Core Course Descriptions

EDSP 6352 Instructional Programming for Students with Intellectual Disabilities. (3 3 0) Students will be required to perform a functional assessment for students with intellectual disabilities. Service delivery options, classroom management, adaptive equipment and differentiated curriculum related to individuals with moderate intellectual disabilities in traditional and inclusive settings. Summer. Course fee \$30.

EDSP 6354 Theories of Learning Disabilities and Emotional/Behavioral Disorders. (3 3 0) Advanced study of characteristics, etiology, and research related to cognitive, language, motor and social/emotional aspects of emotional behavioral disorders and learning disabilities. Fall.

EDSP 6356 Advanced Remediation Techniques. (3 3 0) Specific remediation techniques for language- and/or learning disabled children. Spring.

EDSP 6357 Teaching Secondary Students with Mild Disabilities. (3 3 0) Understanding and competence in teaching secondary students with learning disabilities. Summer.

EDSP 6358 Seminar in Students with Multiple Impairments. (3 0 0) Advanced study of adaptations required in the instructional and physical environment for students whose language, motor, sensory or medical impairments require specialized intervention to meet educational needs. Summer.

EDSP 6359 Management of Classroom Behaviors—Exceptional Learners. (3 3 0) Strategies for managing student behaviors. Concepts related to use of behavior-change strategies and single-subject designs. A behavior-change project will be designed and implemented. Summer.

EDSP 6360 Assistive Technology. (3 3 0) Advanced study of hightech and low-tech assistive devices used by students with physical, sensory and/or mental disabilities. Keyboard alternatives and emulators, construction of keyboard and communication overlays, switch construction, toy adaptation, environmental controls, and other communication devices. Instructional planning for using devices across multiple settings will be learned. Fall.

EDSP 6362 Transition: From Schools to Adult Communities. (3 3 0) Advanced study in providing appropriate transitional services to individuals with disabilities. Students will learn to assess needs, prepare transition plans, identify services, access services and evaluate outcomes. Postschool activities, including postsecondary education, employment, independent living and community participation for people with disabilities will be studied. Summer.

EDSP 6364 Legal Issues in Special Education. (3 3 0) Special education in a legal context, including regulation through federal and state legislation, judicial decision and administrative process. Authority and legal responsibility of the special educator and the administration of the school district. Spring.

EDSP 6367 Advanced Curriculum Adaptation Techniques for Exceptional Learners. (3 3 0) Prerequisite: admission into the alternative certification program. Curriculum adaptation and remedial techniques for special-needs students. Summer.

EDSP 6376 Interpretation of Assessment Data for Instruction. (3 3 0) Prerequisite: Students must have completed EPSY 6322 and EPSY 6374. Competence in the analysis of informal and formal information gathered during the special education assessment process and making appropriate recommendations based on the results obtained. Summer I.

EDSP 6377 Practicum in Diagnosis of Exceptional Students. (3 0 0) Prerequisite: EDPD 6301, EPSY 6322, 6374, EDSP 6376. Spring.

EPSY 6322 Individual Ability Assessment (3 3 0) Overview of various types of assessment instruments to measure a student's abilities. Administration, scoring and interpretation of various informal and formal achievement measures including the Woodcock Johnson III Achievement, KTEA-II, WIAT-III, etc. Spring.

EPSY 6374 Individual Mental Testing (3 3 0) Prerequisite: EPSY 6322 or instructor consent. Administration, scoring and interpretation of various informal and formal instruments related to intelligence testing including the Woodcock Johnson III Cognitive, WISC-IV, KABC-II, and non-verbal measures. Fall.