



GO-GLOBAL 2010 Opportunities

Mexico

- CRIJ 4392** * *Special Topics in Criminal Justice* * **3 hours undergraduate credit**
- CRIJ 6392** * *Special Topics in Criminal Justice* * **3 hours graduate credit**
- POSC 4096** * *Readings Course* * **3 hours undergraduate credit**
- EDAD 6308** * *Service Learning in Educational Leadership* * **3 hours graduate credit**
- EDAD 6311** * *Educational Leadership and Group Dynamics* * **3 hours graduate credit**
- EDPD 6304** * *Multicultural Education* * **3 hours graduate credit**
- EDPD 6303** * *Education Research* * **3 hours graduate credit**
- EDPD 4378** * *Bilingual Language Development* * **3 hours undergraduate credit**
- EDPD 5378** * *Bilingual Language Development* * **3 hours graduate credit**



Dates: June 2010 (Please refer to the registration form for specific dates. Dates may change slightly depending on airline schedules.)

Viva San Miguel de Allende . . . this was a battle cry of Col de Allende as he led the second Mexican revolution in the 1800's. Today this city now bears his name San Miguel de Allende is a picture perfect colonial city with cobble-stone streets and pastel colored colonial

buildings. Collaboratively, faculty and students from several disciplines will experience the beauty of Mexican culture through one on one and group cultural and educational experiences with Mexican officials and citizens. Each cultural experience is precisely crafted to build cultural lessons to better understand the uniqueness of our Mexican neighbors. These experiences will include viewing numerous native ceremonial masks at the Mask Museum, exploring Mexican markets, touring churches, visiting libraries, and exposure to a wide variety of Mexican art. Other activities include Salsa dancing, experiencing various Mexican foods, and participating in authentic indigenous peoples dancing, singing, and women's issues. Students will also benefit by visiting Col. De Allende's birthplace and residence in San Miguel, going to Dolores Hidalgo, the

birthplace of the Mexican revolution, visiting Guanajuato the capitol of the State of Guanajuato, and touring one of the world's most endangered monuments the Sanctuary of Atotonilco.

Student participating in this trip will spend time engaged in criminal justice, education, political science or sociological classes depending upon their selected course(s). Afternoons will include for criminal justice students, political science students and sociology students will include lectures from numerous politicians, visits to police departments, jails, the House of Congress, prisons, or other criminal justice agencies. Mornings for educational students will include classroom observations and participating with public school children and afternoons spent participating in service learning opportunities with two orphanages in assisting the children with reading, English, mathematics, and English as a Second Language (ESL) skills. This new knowledge and engaging cultural experiences will give COESS students a new global insight into our Mexican neighbors and will enhance their discipline skills in their future careers.

Go Global in Mexico! For additional information, please contact Kathy Lefever @ 806-651-2600.

New Zealand

- SOCW 4395** * *Current Issues in Social Work* * **3 hours undergraduate credit**
- SOCW 6395** * *Current Issues in Social Work* * **3 hours graduate credit**
- SOCW 3094** * *Independent Studies* * **3 hours undergraduate credit**



Haere Mai New Zealand!

Dates: May 20-31 (dates may vary slightly because of booking details)

Come with us as we visit splendid New Zealand, known as Aotearoa (the land of the long white cloud) by the native people. While there, we will engage in historical and cultural studies on the North Island as we explore race relations, social welfare policies, social problems, and the Maori culture. Students will be exposed to different cultures, and will develop critical thinking skills to analyze the differences between social welfare policies and race relations in New Zealand and the United States. The cities that await us are Paihia, Auckland, Rotorua and Tauranga—some of the most scenic spots on the North Island. We will visit beaches, geo-thermal areas, sand dunes, and beautiful downtown areas.

Paihia: We will visit the Waitangi Treaty Grounds where the original treaty mapping out the race relations for the nation was signed. We will also be traveling to Cape Reigna at the

very tip of New Zealand through the unbelievable beauty of the Bay of Islands. There we will learn about Maori history, Maori legends, and visit the beautiful forest of ancient Kauri trees. Dune surfing will also be on the agenda for the adventurous among us!

Auckland: As the largest city in New Zealand, Auckland has been named one of the top five cities in the world for quality of life. Students will visit the Massey Community Center, engaging with local experts to learn about domestic violence, teen pregnancy, and the Plunkett nurse program. We will also visit Massey University to talk with social work students and faculty there. We will also have the opportunity to talk with Americans who are living abroad in New Zealand about their experiences. Time will be allowed to visit Queen Street, one of the most famous streets in the world, filled with shops and restaurants. Students will have the opportunity to go to the Auckland Museum, and visit the Sky Tower with spectacular views of the island.

Rotorua: A wonderfully diverse city built on an active geo-thermal area. Students will experience the Maori culture at Te Puia, a Maori cultural arts center. The cultural experience will include a close look at Maori history, daily life, and the arts. A “hangi,” a meal cooked in the ground by Maoris, will be one of the highlights. A tour of the geo-thermal areas will amaze participants.

Tauranga: We will have time to spend at one of the most beautiful beaches in the world, Mount Manganui. While in Tauranga we will learn about innovative child and elder welfare policies. An optional trip to the Fernland Thermal Spa will finish out our day.

New Zealand is one of the safest, greenest and most beautiful nations in the world. It is truly a trip of a lifetime! *For further information, contact Cara Speer at cspeer@wtamu.edu*

South Africa

- EDAD 6308** * *Service Learning in Educational Leadership* * **3 hours graduate credit**
- EDAD 6311** * *Educational Leadership and Group Dynamics* * **3 hours graduate credit**
- EDPD 6304** * *Multicultural Education* * **3 hours graduate credit**
- EDPD 6303** * *Educational Research* * **3 hours graduate credit**
- EDAD 6395** * *Independent Study* * **3 hours graduate credit**

Dates: July 15–31, 2010 (dates are pending final arrangements of airline transportation)



Introducing South Africa . . . arrive in Cape Town where you will immediately depart for Kayalitsha and the B&B of Mrs. Thope Lekau. Mrs. Lekau will lead a walking tour that



will provide firsthand, face-to-face exposure to South African Township life. Explore the University of the Western Cape and engage in discussions with members of the Education department. View Table Mountain and Cape Peninsula by cable car and, then, experience the Victoria and Alfred Waterfront. A tour of the Cape Peninsula is included and offers wonderful scenery with continuously changing views. The tour includes visits to Hout Bay (with optional board ride to view seals), the Boulder's Penguins, the Cape of Good Hope Reserve and Kirstenbosch Botanical Gardens. Enjoy a tour of the Cape Winelands, situated in valleys among majestic mountains. Experience first hand interaction in South African churches and educational institutions.

Project involvement will be conducted at the Leap Science and Math School in Cape Town. Engage in the history of the Afrikaner people of South Africa with visits to the Voortrekker Monument, The Kruger House, Church Square, The Union Buildings, and the University of Pretoria. A visit and tour of Soweto will include educational components that emphasize the struggle for liberation from the apartheid regime that came to an end with the first fully democratic election in 1994. The tour to Soweto will include visits to Freedom Square, Hector Petersen Museum, and Vilakazi Street--the only street in the world that housed two Nobel Peace Prize laureates (President Mandela and Arch Bishop Tutu). Reflect and learn through a faculty member from the Pretoria University who will provide an introduction on the state of education in South Africa, and will share how the University is involved in improving the quality of education in disadvantaged communities. Included will be visits to rural schools where Pretoria University is involved in improving teaching quality.

Explore Pilgrim's Rest, a quaint village that resulted from the first discovery of gold. Today the whole village is a museum and offers opportunity to get a feel of life during the gold rush of the late 1800's. After visiting Johannesburg, the group will depart for **Victoria Falls in Zimbabwe**. Victoria Falls is considered by some to be among the Seven Natural Wonders of the World.



activities.

In addition, no trip to South Africa would be complete without a safari. Two game drives in open safari vehicles will occur at Kruger National Park.

As a bonus, on the way home, you will have the opportunity to spend 2 days in **London**, experiencing city tours and

Go Global in South Africa, Zimbabwe, and England!

For additional information, please contact Kathy Lefever @ 806-651-2600.



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