

The textbooks listed below are used in West Texas A&M University's [M.Ed. in Educational Leadership and principal certification programs](#). While every book is not used in each course, most courses use selected chapters from several of the books listed. These books were used in the development of the [268 principal TExES](#), and the [PASL](#). It is recommended that program candidates purchase all books at the outset of their program for use throughout their coursework and practicum. The total cost is approximately \$500.

- Aguilar, E. (2013). *The art of coaching: Effective Strategies for School Transformation*. John Wiley & Sons. ISBN-10: 1118206539 ISBN-13: 978-1118206539
- Aguilar, Elena. *The Art of Coaching Teams: Building Resilient Communities that Transform Schools*. John Wiley & Sons, 2016. ISBN-13: 978-1118206539 ISBN-10: 1536628999
- Bambrick-Santoyo, Paul. *Get Better Faster: A 90-Day Plan for Coaching Teachers*. San Francisco: John Wiley & Sons, 2012. ISBN-13: 978-1119278719 ISBN-10: 1119278716
- Bambrick-Santoyo, Paul. *Leverage Leadership 2.0: A Practical Guide to Building Exceptional Schools*. Jossey-Bass, 2018. ISBN-13: 978-1119496595 ISBN-10: 1119496594
- Campos, David, Delgado, R., Soto-Huerta, M. *Reaching Out to Latino Families of English Language Learners*. ASCD, 2011. ISBN-13: 978-1416612728 ISBN-10: 1416612726
- Desravines, Jean, Jaime Aquino, and Benjamin Fenton. *Breakthrough Principals: A Step-by-Step Guide to Building Stronger Schools*. Jossey-Bass, 2016. ISBN-13: 978-1118801178 ISBN-10: 1118801172
- Dufour, Richard, Marzano, R. *Leaders of Learning: How Districts, School, and Classroom Leaders Improve Student Achievement*. Solution Tree Press, 2011. ISBN-10: 1935542664 ISBN-13: 978-1935542667
- Frontier, Tony, and James Rickabaugh. *Five Levers to Improve Learning: How to Prioritize for Powerful Results in Your School*. Alexandria: ASCD, 2014 ISBN-10: 141661754X ISBN-13: 978-1416617549
- Gay, Geneva, Banks, J. *Culturally Responsive Teaching: Theory, Research, and Practice*. Teachers College, Columbia University, 2018. ISBN-13: 978-0807758762 ISBN-10: 0807758760
- Glickman, Carl D., Gordon, S., Ross-Gordon, J. *Supervision and Instructional Leadership: A Developmental Approach*. 10th ed., Pearson Education, Inc., 2018. ISBN-13: 978-0132852135 ISBN-10: 0132852136
- Jackson, Yvette, McDermott, V. *Aim High, Achieve More: How to Transform Urban Schools Through Fearless Leadership*. ASCD, 2012. ISBN-13: 978-1416614678 ISBN-10: 1416614672
- Knight, Jim. *The Impact Cycle: What Instructional Coaches Should Do to Foster Powerful Improvements in Teaching*. Corwin, 2017. ISBN-13: 978-1506306865 ISBN-10: 1506306861
- Lemov, Doug. *Teach Like a Champion 2.0: 62 Techniques That Put Students on the Path to College*. Jossey-Bass, 2015. ISBN-13: 978-1118901854 ISBN-10: 1118901851
- Love, Nancy B., Katherine E. Stiles, Susan E. Mundry, and Kathryn DiRanna, editors. *The Data Coach's Guide to Improving Learning for All Students: Unleashing the Power of Collaborative Inquiry*. Corwin Press, 2008. ISBN-13: 978-1412950015 ISBN-10: 1412950015
- Marshall, Kim. *Rethinking Teacher Supervision and Evaluation: How to Work Smart, Build Collaboration, and Close the Achievement Gap*. 2nd ed., Jossey-Bass. 2013. ISBN-13: 978-1118336724 ISBN-10: 1118336720
- Patterson, Kerry, Joseph Grenny, Ron McMillan, and Al Switzler. *Crucial Conversations: Tools for Talking When Stakes Are High*. 2nd ed., McGraw-Hill Education, 2012. ISBN-13: 978-1469266824 ISBN-10: 1469266822
- Stone, Douglass, Bruce Patton, and Sheila Heen. *Difficult Conversations: How to Discuss What Matters Most*. 10th anniversary ed., Penguin Books, 2010. ISBN-10: 9780143118442 ISBN-13: 978-0143118442
- Villegas, Ana María, and Tamara Lucas. *Educating Culturally Responsive Teachers: A Coherent Approach*. State University of New York Press, 2002 ISBN-10: 0791452409 ISBN-13: 978-0791452400
- Wiggins, Grant, and Jay McTighe. *Understanding by Design Guide to Creating High-Quality Units*. Pearson Education, Inc., 2014. ISBN-13: 978-1416611493 ISBN-10: 1416611495

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