

College of Education and Social Sciences

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The College of Education and Social Sciences is a student-centered learning community dedicated to educating tomorrow's leaders through innovative academic and co-curricular undergraduate and graduate programs. The college is committed to ensuring that students have opportunities to succeed in their academic, extracurricular, social and civic endeavors while enrolled as a WTAMU student—experiences that will prepare them for success throughout their personal and professional life. Within the College of Education and Social Sciences, students will have opportunities to travel internationally through the “Go Global” student travel initiative, participate in meaningful service-learning opportunities at home and abroad, and develop effective leadership and critical-thinking skills.

The faculty of the College of Education and Social Sciences is actively engaged in scholarship, including conducting applied research and evaluation; disseminating knowledge; developing new products, practices and clinical procedures; collaborating with

external partners; and performing clinical service. The faculty is committed to teaching excellence and maintaining high standards for classroom performance.

Accomplishments of the College of Education and Social Sciences include the preparation of school psychologists, the preparation of social work professionals through its nationally accredited program, the preparation of students for success in nationwide graduate programs in psychology, the direct engagement with the community through its programs in criminal justice and emergency management administration, and the preparation of students to pursue legal studies and careers in public service. Additionally, the college offers graduate degrees in education, including administration, curriculum and instruction, counseling, instructional technology and design, reading, special education and educational diagnostics. The college's Office of Student Engagement (Old Main, Room 418) provides students a central point of contact for information and participation in service learning, student leadership, research and writing, and technology innovation. Outstanding faculty members coordinate these opportunities and facilitate student success.

The goal of the College of Education and Social Sciences is to exceed the expectations of students and the broader community that is served. Contact the dean or any faculty or staff member with questions or for assistance.

Department of Education

Dr. Jan Ray, department head

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Full Graduate Faculty: Andersen, Bigham, Bingham, Froeschle, Henderson, Hwang, Monroe, Nix, Ray, Riney, Spaulding, Thomas.

Associate Graduate Faculty: Campbell, Castillo, Dennis, Gunter, Seabrooks-Blackmore, Williams.

Since West Texas A&M University was founded in 1910, its roots have been in the teacher education program. A major purpose of the Department of Education is to prepare individuals for professional positions as teachers, counselors, administrators and other service positions for both public and private schools at elementary and secondary levels. WTAMU is proud of its tradition of providing outstanding students through its graduate education program.

With the largest graduate student enrollment in the University, the Department of Education has nine options for a master's degree. A state test is required for certification for the standard professional

certificate. To ensure quality, master's degree certificate programs are approved by the State Board for Educator Certification.

Professional Certificate Program

(Standard Certification with Required Renewal)

- Administrator
 - Principal
 - Superintendent
 - Probationary (Assistant) Principal*
 - Probationary Principal*
 - Probationary Superintendent*
- Educational Diagnostician
- Reading Specialist
- School Counselor

*Certificate is renewable yearly for up to two additional calendar years, if necessary.

Other Programs

- Curriculum and Instruction
- Instructional Design and Technology
- Professional Counseling

Department of Education

Supplemental Certificates

(Subject to continuation by the State Board for Educator Certification)

- Bilingual Education
- English as a Second Language
- Generic Special Education
- Technology Applications

Alternative Teacher Certification Programs

A person who possesses at least a bachelor's degree from a regionally accredited college or university and meets other specific qualifications may complete initial Texas teacher certification through either of two alternative certification programs at West Texas A&M University: the Panhandle Alternative Certification for Educators (PACE) program and the Post-Baccalaureate Teacher Certification program.

For more information, see the alternative certification website, wtamu.edu/altcert, or contact the Office of Alternative Certification Programs, Old Main, Room 413, (806)651-2599.

Panhandle Alternative Certification for Educators (PACE)

The Panhandle Alternative Certification for Educators (PACE) Program is an accelerated, highly selective program designed to prepare highly qualified degreed individuals to serve as public school teachers in Texas. PACE is a collaborative teacher-education program involving WTAMU, Region 16 Education Service Center and public school districts in the 26 counties of the Texas Panhandle.

The PACE Program is designed for persons who have completed a baccalaureate degree and who have a record of work and life experience appropriate to enhancement of the teaching and learning processes in the public school classroom. Certification is achieved through a combination of an intensive summer of course work coupled with a year-long, supervised internship as teacher-of-record in a public or recognized private school. The teacher/intern is jointly supervised by WTAMU and the participating school district.

PACE offers certification in the following areas:

- Elementary: EC-4 Generalist and Bilingual Generalist.
- Middle School: 4-8 English Language Arts, Math, Science and Social Studies.
- Secondary: 6-12 and 8-12 Content Areas.
- All-Level: EC-12 Special Education and EC-12 Content Areas.

Although interested individuals may submit transcripts for evaluation at any time during the year, an updated PACE information/application packet is available Dec. 1 each year with a yearly application deadline of Feb. 1. For specific program requirements and more information, see the PACE website, wtamu.edu/pace, or contact the director of Alternative Teacher Certification, Old Main, Room 413, (806)651-2599.

Post-Baccalaureate Teacher Certification Program

The Post-Baccalaureate Teacher Certification Program is designed to allow degreed individuals to gain initial certification by completing content and professional education course-work requirements similar to those of the traditional undergraduate programs including a supervised teaching experience. The post-baccalaureate program offers flexibility in registration/completion of course work throughout a period of up to three years.

Post-baccalaureate students are required to meet all Teacher Education Program admission standards as defined in this catalog with the exception that professional development course work is to be completed at the graduate level. For specific program requirements and more information, see the post-baccalaureate program website, wtamu.edu/postbacc, or contact the assistant director of alternative teacher certification, Old Main, Room 413, (806)651-2599.

Master's Degrees, Standard Professional Certificate Programs

Admission Requirements

The professional certificate gives the holder legal authority to perform duties in public schools of Texas in the specialized area designated on the face of the certificate. Prerequisite for all master's programs, except professional counseling and instructional technology, is 18 semester hours of education.

Before beginning work toward the standard professional certificate, the student must hold the standard/provisional certificate in the appropriate prerequisite field. The student must also complete the proper graduate program, meet the additional requirement for the standard certificate of two years of teaching experience and pass the appropriate state test. To obtain a standard professional elementary certificate or standard professional secondary certificate, the student must hold a provisional teaching certificate at that level.

Curriculum Requirements

The master of education degree must be completed within six years. Requirements for the standard professional certificate must be completed within 10 years from the date a graduate student takes the first course required for the certificate. Credit earned by correspondence cannot be applied toward a certificate.

A graduate core of nine hours is required and includes EDPD 6303, 6304, EDAD 6308, 6311.

Department of Education

Discipline	Course Prefix
Early Childhood	EDEC
Educational Administration	EDAD
Educational Psychology	EPSY
Elementary Education	EDEL
Generic Special Education	EDSP
Instructional Design and Technology	EDT
Professional Development	EDPD
Reading	EDRD
Secondary Education	EDSE

NOTE: See the "Academic Courses and Abbreviations" and "Course Descriptions" sections of this catalog for a complete list of courses offered by the University.

Master of Education (M.Ed.) Degree

Major in Education Curriculum and Instruction (Major Code: 5455)

Prerequisite

Curriculum and Instruction

Prerequisite for all master's degree programs is 18 semester hours of education.

Requirements

The student and an adviser plan a curriculum of 36 hours, of which 24 hours will be in courses numbered 6000 and above. A minimum of six hours and maximum of 18 hours must be in a field(s) other than education.

Required courses

- The student will enroll in EDPD 6303 in the first nine hours of graduate study. In this course, the student will plan and file a master's degree plan.
- EDPD 6305.
- EDPD 6304.
- EDPD 6310.
- EDAD 6308, 6311.

Major in Administration (Major Code: 5456)

Principal's Standard Professional Certificate

Admission Requirements

- Bachelor's degree.
- Teaching certificate.
- Meet all Graduate School requirements.
- Complete application/screening process, including review of past academic performance and a check of educational references.

Options

- M.Ed. degree in administration.
- Principal certificate.

- Superintendent's certificate.
- Temporary principal certificate.

Requirements for M.Ed. Degree with Certification (Principal)

- EDPD 6303, 6304, 6305.
- EDAD 6352, 6303, 6394, 6393, 6304, 6305, 6306, 6308, 6311, 6312, 6330, 6353.

NOTE: EDAD 6303 (three hours) is a prerequisite to all other EDAD courses. In addition, students must complete at least 30 program hours to enroll in EDAD 6394 or 6033, and must take EDAD 6312 last. Students may graduate with a M.Ed. degree upon completion of 36 semester hours (must complete core component and successful completion of master's comprehensive exam). All 45 hours must be completed for principal certification. A state test is required for certification.

Requirements for Superintendent's Certification

EDAD 6306, 6413, 6420, 6422 to total 15 semester hours. For state certification, student must hold a mid-management or principal certificate prior to completion of this program. A state test is required for certification.

Probationary Certificate Requirements

Each of the following credentials is valid for one year and is renewable for two additional calendar years, if necessary. The student must complete the full certification program requirements within a 10-year period from the date of the first course taken.

(Assistant) Principal

- Bachelor's degree and provisional or standard teaching certificate.
- Two years teaching experience.
- Completion of 12 graduate hours in common core category (school administration and/or academic areas) in the administration preparation program.
- A minimum of six semester hours in school administration must have been completed at WTAMU.
- Completion of admission requirements for the administration program.
- Serving in a supervised internship.

Principal

- Master's degree and provisional or standard teaching certificate.
- Two years of classroom teaching experience.
- Completion of 12 hours in school administration courses. A minimum of two courses in school administration must have been completed at WTAMU.
- Completion of admission requirements for the administration program.
- Serving in a supervised internship.

Superintendent

- Master's degree and Professional Mid-management Administrator or Professional Principal Certificate.
- Completion of admission requirements for the professional superintendent program.

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- Enrollment in a supervised internship or serving in a supervised internship.

Major in Counseling (Major Code: 5457)

School Counselor Standard Professional Certificate

General Requirements

Formal admittance to the counselor education program requires:

- Admittance to WTAMU Graduate School;
- Admittance to the program based on a minimum composite score of 1,500 which will be calculated by Graduate Record Exam (GRE) + (last 60 hours GPA x 200) = 1,500. Applicants not meeting these criteria may apply for conditional admission. (See the “Graduate School” section of this catalog.)
- Completion of a formal application form listing references to be contacted by the department; and
- Formal interviews conducted with candidates.

Before beginning work toward the standard professional certificate, the student must hold the appropriate standard/provisional certificate. Students entering this program must meet approval by the Counselor Admissions Committee. Before receiving the standard professional certificate, the student must complete the proper graduate program, have two years of teaching experience and pass the appropriate state test. The M.Ed. degree in counseling may be earned with 36 semester hours which must include education core requirements and at least six semester hours of practicum (EPSY 6399). After graduation, a deficiency plan must be filed in the Office of Teacher Certification which includes the additional nine semester hours required for certification. A state test is required for certification.

36 semester hours:

- EDPD 6303, 6304 or EPSY 6330, EDPD 6329.
- EPSY 6399 (six hours).
- EPSY 6305, 6306, 6324, 6327, 6328, 6375.
- PSYC 6360.

Additional nine hours required for certification:

- Three semester hours from PSYC 5361, 5377, 6376, EPSY 6326, 6371, 6373, EDAD 6305.
- EPSY 6350.
- Three semester hours from EPSY 6322 or 6374.

Students seeking Texas licensure as licensed professional counselors are required to complete a 3,000-clock-hour internship under approved supervision before taking the licensure exam.

Major in Special Education

(Major Code: 5418)

Admission

Candidate must:

- Hold a standard classroom teaching certificate;
- Complete a formal application and mandatory interview; and
- Meet University Graduate School admission requirements.

Prerequisite Courses

- EPSY 3350/6350 or EDSP 4351; EDSP 4352 or 6352 EDSP 4357 or 6357.

Educational Core Courses

- EDPD 6303, 6304, EDAD 6308, 6311.

Special Education Courses

- EDSP 6354, 6356, 6358, 6359, 6360, 6362, 6364.

Assessment Course

- EPSY 6322.

Major in Educational Diagnostician

(Standard Professional Certificate) (Major Code: 5460)

Requirements

Prerequisite: EPSY 3350/6350 or EDSP 4351; 4352 or 6352; and 4357 or 6357.

Admission—candidates must:

- Complete a formal application and mandatory interview;
- Meet University Graduate School admission requirements; and
- Hold a standard classroom teaching certificate.

Completion of 36 semester hours:

- EDPD 6303, 6304, EDAD 6308, 6311.
- EPSY 6322, 6374.
- EDSP 6354, 6356, 6358, 6359, 6364, 6376, 6377.

Students may graduate with a M.Ed. degree upon completion of 36 semester hours (must complete the graduate core component).

All 39 hours must be completed for educational diagnostician certification, as well as state-mandated proficiency test(s).

Students who have not taken EPSY 6322 and/or 6374 at WTAMU must give evidence of competency in diagnosis and prescription by successfully completing a case study. Two years teaching experience in a public or private accredited school and successful completion of a state test is required for certification.

Major in Instructional Design and Technology (Major Code: 5466)

Admission

- Meet all graduate admission requirements.
- Have approval of the Instructional Technology Admissions Committee.
- Enroll in EDT 6300 during the first semester of graduate study or meet departmental competency requirements below.
- Enroll in EDPD 6303 and EDT 6310 within the first 12 hours of graduate study.
- With an adviser, plan and file a plan of study within the first 12 hours of graduate study.

Requirements

Students seeking the M.Ed. degree in Instruction Design and Technology Program must first establish proficiency in the following software applications: MS Word, PowerPoint, Excel,

Department of Education

Access, Publisher, as well as professional productivity tools, such as those used for bibliographic and Internet research. This proficiency may be established by IC3 certification, MOS certifications, an undergraduate degree in a technology-related field, presentation of a professional portfolio or by completing EDT 6300.

- Education Core: EDPD 6303, 6304, EDAD 6308, 6311.
- Instructional Design and Technology Core:
 - Educational Technology Track: EDT 6310, 6320, 6350, 6355, 6370, 6380, choice of 6385 or 6395, and choice of one of the following—EDT 6335, 6340, 6360, 6371, 6372 or 6373.
 - Instructional Design Track: EDT 6310, 6335, 6340, 6360, 6380, 6385, 6395, and choice of one of the following—EDT 6320, 6350, 6355 or 6373.

Technology Application Certification (TAC)

Requirements

- Grades 8–12: EDT 6320, 6350, 6355, 6380 (must hold a provisional or standard teaching certificate to be eligible).

Major in Reading Education

(Standard Professional Certification) (Major Code: 5463)

Requirements

- Completion of application for program and meet WTAMU Graduate School admission requirements.
- Personal interview with the student's Master's Committee chairperson.
- Core Requirements (12 hours): EDPD 6303, 6304, EDAD 6308, 6311.
- Reading requirements (21 hours): EDRD 6332, 6340, 6341, 6344, 6345, 6346, 6348.
- Electives (three hours)
- Total required graduate hours: 36; undergraduate leveling courses required at discretion of adviser.
- A state test is required for certification as reading specialist with two years teaching experience in an accredited public or private school.

Master of Arts (M.A.) Degree

Major in Counseling (Major Code: 5464)

To enter the program, students must:

- Meet all graduate admission requirements.
- Have completed 12 semester hours in education and/or psychology, including PSYC 2301 and 3360.
- Make application to the program as explained online at wtcounseling.com.

Requirements (48 hours)

- EDPD 6303, EPSY 6305, 6327, 6328, 6372, 6375.
- EPSY 6330 or EDPD 6304 (three hours).
- EDPD 6329 or PSYC 6340 (three hours)
- EPSY 6399.
- EPSY 6398 (six hours).
- EPSY 6373.
- PSYC 6360.

- Six hours from EPSY 6324, 6326, 6382, 6371; PSYC 5377, 6372, 6376, 6374, EPSY 6381 (with approval).

Students wishing to provide supervision after licensure are required to take EPSY 6382.

After completing the 48-semester-hour program, students must apply for a temporary license which is needed prior to beginning the required 3,000-clock-hour internship under approved supervision.

Marriage and Family Emphasis

- Six hours from EPSY 6324, 6326, 6381 (requires approval); PSYC 6374.

The marriage and family emphasis meets academic requirements set by the Texas State Board of Examiners of Marriage and Family Therapists.

Supplemental Certificates

(Subject to continued approval by the State Board for Educator Certification.)

Prerequisite

- Bachelor's degree.
- Valid Texas teacher certificate.

Bilingual Education Requirements

- EDPD 5363, 5378.
- SPAN 4340, 5340, 5341.
- Appropriate state test.
- Professional-level oral proficiency in the language of the target population (TOPT).

English as a Second Language (ESL)

Requirements

- EDPD 5388.
- ENGL 3311.
- EDPD 5378.
- ENGL 5311.
- Appropriate state test.

Generic Special Education

Requirements

- EPSY 6350.
- EDSP 6352.
- EDSP 6356.
- EDSP 6358.
- EDSP 6359.
- EPSY 6322.
- Appropriate state test.

Technology Application Grades 8–12

Student must hold standard/provisional teaching certificate and complete the following courses:

- EDT 6350.
- EDT 6380.
- EDT 6320.
- EDT 6355.

Department of Political Science and Criminal Justice

Dr. Reed Welch, department head
 Old Main, Room 414B • WTAMU Box 60807
 (806)651-2433 • www.wtamu.edu

Full Graduate Faculty: Calvi, Coleman, Hueston, Maloy, Rausch, Thoman, Welch.

Associate Graduate Faculty: Price, Vick.

The Department of Political Science and Criminal Justice offers master of arts degrees in political science with two options. The first option is the traditional thesis program in which the student completes 30 semester hours, six of which are for the thesis. With approval of the graduate adviser, the student may elect an additional field of a minimum of six and maximum of 12 semester hours. At least 21 of the 30 semester hours must be taken at the 6000 level.

The second option is the non-thesis program. This program requires 36 semester hours, 24 hours of which must be completed at the 6000 level. The student must demonstrate proficiency in research and writing in graduate seminars. With approval of the graduate adviser, the student may elect an additional field of a minimum of six and maximum of 12 semester hours.

The Department of Political Science and Criminal Justice also offers a master of arts degree in criminal justice with two options. The first option is the traditional thesis program in which the student completes 42 semester hours, six of which are for the thesis. With approval of the graduate adviser, the student may elect an additional field with a minimum of six and maximum of 12 semester hours. At least 30 of the 42 hours must be taken at the 6000 level. The second option is the non-thesis program. This program requires 42 semester hours, 30 of which must be completed at the 6000 level. The student must demonstrate proficiency in research and writing in graduate seminars. With approval of the graduate adviser, the student may elect an additional field with a minimum of six and maximum of 12 semester hours.

In addition to extensive offerings in political science and criminal justice, the department offers graduate courses in public administration and international politics. These programs are designed to prepare students for a career in their respective fields.

Discipline	Course Prefix
Criminal Justice	CRIJ
Political Science	POSC

NOTE: See the "Academic Courses and Abbreviations" and "Course Descriptions" sections of this catalog for a complete list of courses offered by the University.

Master of Arts (M.A.) Degree Major in Criminal Justice Studies

(Major Code: 5133)

General Requirements

Students must have a minimum of 24 hours of criminal justice or equivalent courses. Any leveling classes will be individually arranged.

42-Hour Thesis Program

Required Criminal Justice Courses
 (12 semester credit hours)

- CRIJ 6340, 6348, 6387, 6388.

Elective Courses (24 semester credit hours)

The student may select not less than six semester credit hours or more than 12 semester credit hours from political science, psychology, sociology or a related field.

- Choose from CRIJ 6096, 6098, 6312, 6320, 6322, 6335, 6337, 6342, 6346, 6362, 6364, 6366, 6372, 6374, 6392.
- Approved related fields (six to 12 semester credit hours).

Thesis (six semester credit hours)

- CRIJ 6301 and 6302.

42-Hour Non-Thesis Program

Required Criminal Justice Courses (12 semester credit hours)

- CRIJ 6340, 6348, 6387, 6388.

Elective Courses—30 semester credit hours

The student may select not less than six semester credit hours or more than 12 semester credit hours from political science, psychology, sociology or a related field.

- Choose from CRIJ 6096, 6098, 6312, 6320, 6322, 6335, 6337, 6342, 6346, 6362, 6364, 6366, 6372, 6374, 6392.
- Approved related fields (six to 12 semester credit hours).

Major in Political Science (Major Code: 5110)

General Requirements

The student may take work in a general field or concentrate in areas such as American government, state and local government, public administration or international politics.

30-Hour Thesis Program

- 18–30 semester hours in political science, including POSC 6301, 6302, 6387 and 6388.
- With approval of the graduate adviser, the student may elect an additional field of study of at least six but not more than 12 semester hours.
- At least 21 of the total 30 semester hours must be taken at the 6000 level.
- Students will be required to pass an oral comprehensive examination over the thesis upon its completion.

Department of Political Science and Criminal Justice

36-Hour Non-Thesis Program

- 24–36 semester hours in political science, including POSC 6387 and 6388.
- With approval of the graduate adviser, the student may elect an additional field of study of at least six but not more than 12 semester hours.
- At least 24 of the total 36 semester hours must be taken at the 6000 level.
- Students will be required to pass a written comprehensive examination in their areas of concentration. Students may also be required to pass an oral comprehensive examination at the discretion of the department.

Certificate in Program Evaluation and Assessment

The Certificate in Program Evaluation and Assessment is a professional development course of study designed for professionals in fields that involve program evaluation, such as public administration, criminal justice and political science, as well as others. Graduate students seeking this certificate must complete the following courses (18 credits):

- PSYC/SOCI 6378—Program Evaluation.
- CRIJ/POCS 6351—Seminar in Public Policy.
- CRIJ/POSC/SOCI 6387—Seminar in Research Methods.
- CRIJ/POSC/SOCI 6388—Statistics for Social and Criminological Research.
- CRIJ/POCS 6380—Certificate in Program Evaluation and Assessment: Capstone I.
- CRIJ/POCS 6381—Certificate in Program Evaluation and Assessment: Capstone II.

Department of Psychology, Sociology and Social Work

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Full Graduate Faculty: Atchison, Beckley, Byrd, Cuevas, Harland, Kunz, Rhoades.

Associate Graduate Faculty: Loya, Price.

The Department of Behavioral Sciences includes the disciplines of psychology, sociology and social work. Graduate work in all three areas is available. The Psychology Program offers a master's degree leading to mental health positions, licensure for specialist in school psychology (LSSP) or psychological associate (LPA), and enhanced competitiveness to enter doctoral programs in psychology. Many graduates have entered highly competitive doctoral programs in a variety of psychology specializations—clinical, counseling, I/O, biopsychology, experimental, social, comparative, statistics, etc.

The Sociology Program offers master's degrees either through interdisciplinary studies or as a part of the criminal justice master's program. Graduate study in sociology prepares the student to understand change in society and its institutions and to apply this understanding in a variety of employment settings. These include community college teaching, criminal justice agencies, corporate organizations, social policy development, social action programming, social research and its practical applications. Graduate sociology courses can be used as a minor field of study for the master's degree in criminal justice. Graduate study also prepares students for various doctoral programs in sociology.

The Social Work Program offers a master's (M.S.W.) degree through a cooperative program with the University of Texas—Arlington (UTA). This part-time master's program is accredited by the Council of Social Work Education (CSWE) and offers working students a chance to complete the requirements for the M.S.W. degree in three to four years. All courses are taught on the WTAMU campus through both universities with the degree awarded by UTA. Additional information for graduate studies in psychology, sociology and social work may be obtained from the department or through www.wtamu.edu.

Master of Arts (M.A.) Degree

Major in Psychology (Major Code: 5119)

Criteria for Admission

- Grade point average (GPA) of 3.0 overall, 3.25 in psychology.
- Applicant must score at the 50th percentile or higher on two of the following: verbal, quantitative, and analytical writing scales of the Graduate Record Exam (GRE) or the GRE psychology subject test. No GRE scale score shall be lower than the 25th percentile. GRE psychology subject test not required for admission to program.
- A major in psychology or substantial equivalent, which includes the following courses: general, child/developmental, statistics, experimental, abnormal or personality, and two courses from the following: learning, cognition, psychological testing, biological psychology or history/systems.
- Strong academic and professional potential.

Applicants not meeting these criteria may apply for conditional admission.

Discipline	Course Prefix
Psychology	PSYC
Social Work	SOCW
Sociology	SOCI

NOTE: See the "Academic Courses and Abbreviations" and "Course Descriptions" sections of this catalog for a complete list of courses offered by the University.

