

College of Education and Social Sciences

Dr. Ted Guffy, dean

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The College of Education and Social Sciences is composed of the Department of Behavioral Sciences; Division of Education; Department of History, Political Science and Criminal Justice; and the Department of Sports and Exercise Sciences.

The college has a dedicated faculty, a majority with doctorates from prominent universities throughout the country, and more than 2,200 students in 45 major fields of study. Departments within the

college offer master's degree programs in education, instructional technology, sports and exercise sciences, history, political science, professional counseling and psychology. Graduate programs are designed to provide students with in-depth knowledge of a particular academic discipline and research skills appropriate to the discipline. Students planning to pursue a doctorate should write a thesis; others may find a 36-hour, non-thesis program more appropriate to their career plans. Many of the graduate faculty are engaged in various research projects, and graduate students have an opportunity to share in these endeavors. Laboratory and library facilities provide excellent opportunities for student research. Graduate programs may be designed to meet individual needs within broad degree requirements.

Department of Behavioral Sciences

Dr. Gary R. Byrd, department head

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Full Graduate Faculty: Atchison, Beckley, Byrd, Cuevas, Harland, Kunz, Rhoades.

The Department of Behavioral Sciences includes the disciplines of psychology, sociology and social work. Graduate work in all three areas is available. The psychology program offers a master's degree leading to mental health positions, licensure for specialist in school psychology (LSSP) or psychological associate (LPA), and enhanced competitiveness to enter doctoral programs in psychology. Many graduates have entered highly competitive doctoral programs in a variety of psychology specializations—clinical, counseling, I/O, biopsychology, experimental, social, comparative, statistics, etc.

The sociology program offers master's degrees either through interdisciplinary studies or as a part of the criminal justice master's program. Graduate study in sociology prepares the student to understand change in society and its institutions and to apply this understanding in a variety of employment settings. These include community college teaching, criminal justice agencies, corporate organizations, social policy development, social action programming, social research and its practical applications. Graduate sociology courses can be used as a minor field of study for the master's degree in criminal justice. Graduate study also prepares students for various doctoral programs in sociology.

The social work program offers a master's (M.S.W.) degree through a cooperative program with the University of Texas—Arlington (UTA). This part-time master's program is accredited by the Council of Social Work Education (CSWE) and offers working students a chance to complete the requirements for the M.S.W. degree in three to four years. All courses are taught on the WTAMU campus through both universities with the degree awarded by UTA.

Additional information for graduate studies in psychology, sociology and social work may be obtained from the department or through www.wtamu.edu.

Discipline	Course Prefix
Psychology	PSYC
Social Work	SOCW
Sociology	SOCI

NOTE: See the "Academic Courses and Abbreviations" and "Course Descriptions" sections of this catalog for a complete list of courses offered by the University.

Master of Arts (M.A.) Degree

Major in Psychology (Major Code: 5119)

Criteria for Admission

- Grade point average (GPA) of 3.0 overall, 3.25 in psychology.
- Applicant must score at the 50th percentile or higher on two of the following: verbal, quantitative, and analytical writing scales of the Graduate Record Exam (GRE) and the GRE psychology subject test. No GRE scale score shall be lower than the 25th percentile.
- A major in psychology or substantial equivalent, which includes the following courses: general, child/developmental, statistics, experimental, abnormal or personality, and two courses from the following: learning, cognition, psychological testing, biological psychology or history/systems.
- Strong academic and professional potential.

Applicants not meeting these criteria may apply for conditional admission.