Strategy 3.5.1: Provide additional funds per year for faculty research.

Strategy 3.3.5: Instructional Technology Services, in cooperation with the Office of Academic Affairs and coordinating with the Teaching Excellence Center, will make available frequent faculty development opportunities, specific to the use of technology in instruction.

Strategy 3.2.2: Develop and implement diversity recruitment plans for faculty and staff positions.

Strategy 3.2.1: Develop and present diversity awareness and training programs.

Strategy 2.5.1: Establish a mechanism by which 100% of the student body can maintain an online portfolio to assist in their transition from undergraduate student to management strategies.

Strategy 2.4.1: Enhance and support the systems and programs necessary to "deliver on" the four-year graduation guarantee.

Goal 2.4: Increase the institution's four-year graduation rate to 29 and the six year graduation rate to 48% by 2018.

Strategy 2.1.3: Increase graduate student enrollment by 8% per year for the next 5 years.

Goal 2.1: Increase headcount enrollment to 11,000 and FTE enrollment to 9,000 by Fall 2018.

Strategy 1.11.1: Modify as appropriate critical business processes, procedures, personnel, and information resources necessary to restore services in the event of a disaster such as a fire, loss of electrical power, loss of commodity Internet connectivity, or a catastrophic storm or flood.

Strategy 1.10.2: Each division shall continue to analyze the effectiveness of its key processes and modify annually.

Strategy 1.9.2: All Core Curriculum courses and at least 25% of all upper-level courses in each baccalaureate degree curriculum will require students to use the University Librarian #2 - entry level

Strategy 1.9.1: Strive for per-student library funding at a level commensurate with the mean for WTAMU's peer institutions.

Goal 1.9: Strengthen scholarly information resources and associated services that foster scholarly activity and academic success.

Strategy 1.8.1: Increase the proportion of class sections with fewer than 20 students.

Strategy 1.7.3: Maintain a textbook assistance fund for veterans.

Strategy 1.7.2: Ensure that all baccalaureate degree programs will have at least one faculty member with a terminal degree in the discipline.

Strategy 1.6.2: Collect and provide data necessary for the campus to evaluate the effectiveness of the university's Study Abroad programs.

Goal 1.6: Increase opportunities for Study Abroad and Semester Exchanges in other countries by developing each year at least two new international student programs to be developed as Centers of Excellence.

Strategy 1.5.2: Review annually and modify as needed student learning outcomes at the program, college and university levels. Goals at each level will identify the skills, knowledge, and abilities expected of graduates.

Strategy 1.5.1: Increase overall student attainment at all levels.

Goal 1.5: Ensure program effectiveness through the use of student learning outcomes assessments.

Strategy 1.3.3: Maintain a comprehensive life skills/personal development program, including community service projects, consistent with the NCAA Life Skills program.

Strategy 1.3.2: Increase the percentage of entering students who complete an orientation program within the first six weeks of fall semester.

Goal 1.3: Increase student completion and graduation rates at all levels.

Strategy 1.2.6: Ensure on-line courses and/or programs can be delivered to active duty military personnel and National Guard and Air Force, Army, Navy, and Marine Electrical Engineering - Faculty #4 plus start-up and annual operating expenses

Strategy 1.2.5: Increase the number of students who complete their degrees in a shorter time period.

Strategy 1.2.4: Increase student and faculty satisfaction with the advising and academic support services.

Strategy 1.2.3: Expand offering of distance education courses across the university's service region.

Strategy 1.2.2: House programs - Masters of Social Work, Communication Disorders programs, WTAMU Speech and Hearing Clinic, Masters of Instructional Design and Technology, Master's of Management, B.S. in Electrical Engineering - Faculty - Management in support of On-line MBA program

Strategy 1.2.1: Increase the number of programs that can be delivered on-line.

Strategy 1.1.2: Increase the number of programs and courses that are delivered with technology.

Strategy 1.1.1: Seek and maintain the highest level of accreditation that is deemed appropriate for all programs that have accrediting bodies by 2016.

Goal 1.1: Maintain accreditation for all programs.

Strategy 1.1.1.1: Maintain accreditation for all programs that have accrediting bodies.

Strategy 1.1.1.1: Seek and maintain accreditation for all programs that have accrediting bodies by 2016.

Strategy 1.1.1.1: Establish and maintain comprehensive and current national accreditation standards for all programs.

Strategy 1.1.1.1: Establish and maintain comprehensive and current national accreditation standards for all programs.

Strategy 1.1.1.1: Align resources with national standards relative to enrollment demands.

Strategy 1.11.1.1: Encourage through appropriate financial support the development of alternative programs such as dual degree programs, 2+2 programs, and other programs to support the State's Closing the Gaps initiative.

Strategy 1.11.1: Modify as appropriate critical business processes, procedures, personnel, and information resources necessary to restore services in the event of a disaster such as Gilman, Fulbright, Rhodes, Mitchell, or Marshall.

Strategy 1.11.1: Increase resources for academic and administrative personnel in key areas such as faculty, library, administrative, and support personnel.

Strategy 1.11.1: Increase resources for research and scholarly activity in all disciplines.

Strategy 1.11.1: Increase resources for student development and services such as academic advising, career services, and multicultural student services.

Strategy 1.11.1: Increase resources for campus wide advocacy.

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