Screenshot Tips

How to Use Discover - the Single Search Box

- Begin at the library home page: [http://www.wtamu.edu/library/](http://www.wtamu.edu/library/)
- The single search box is available under the Discover tab.
- If you only want to find articles, not books, check the box for Scholarly Articles.

This one search box will search almost all of the Cornette Library databases. Click on the question mark for more information.

Why search databases? Unlike Google, all the information in the library databases is from a reputable source.

Type in a search. Be sure to put “quotation marks” around a phrase. Keep it brief to begin with. Do not type in a full sentence or question. Let’s get real here. Only Google can do Google searches.
The results page will look familiar to you if you use databases, such as Academic Search Complete, from the company EBSCO.

Please note that Discover is searching more than the EBSCO databases. For example, the databases listed below are among the best for Communication Disorders research. One query with Discover will search all these databases at the same time:

**Communication Disorders - Recommended Databases**

- PsycINFO (EBSCO)
- Communication Source (EBSCO)
- ScienceDirect (Books and Journals)
- CINAHL Complete (Cumulative Index to Nursing and Allied Health Lit) (EBSCO)
- Academic Search Complete (EBSCO)
- Web of Science
- Sage Journals Online
- SpringerLink
- ERIC (EBSCO) – Education Resources Information Center
- Medline (EBSCO)
Results are in order by relevance—the best articles for your search are listed first. You may also look at your results by date.

If you get too many results, you can narrow down the list of articles.

The left column offers many filters to find fewer, better articles. To only look at recent articles, you could change the publication date range to: 2000 to 2014
Still too many articles?

<table>
<thead>
<tr>
<th>Select Subject(s)</th>
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<tr>
<td>Select Publisher</td>
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<td>Select Publication</td>
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<td><strong>Select Language</strong></td>
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<td>Select Region</td>
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<td>Results by Database:</td>
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The left column also has an option to choose only articles that are written in English.

The left column will also list Subjects for the articles on your list. For example, 909 articles have the subject **language development**. Clicking on **Show More** will show all the Subjects. Click on any subject to narrow your list of articles to the subjects that interest you.

**Select Subject(s)**

- language acquisition (1,073)
- phonology (1,003)
- **language development** (909)
- phonetics (849)
- human (572)
- phonology (grammar) (567)

Show More
Scroll the list for all options. Check any subjects that interest you and click **Update**.

Or you may want to type in more search terms:

**Searching:** Library and online resources for West Texas A&M University

"language development" phonology

AND treatment

AND

Basic Search  Advanced Search  Search History

Click on an article title to get more ideas for additional search terms.

**Clinical implications of dynamic systems theory for phonological development**
For example, you might want to search for Therapy or “Treatment Outcomes”.

If you search a word/phrase in Select a Field (optional), it is a keyword search that is basically searching everywhere but the full text.

You can customize a search to look for words that are only Subject Terms, etc.

Searching: Library and online resources for West Texas A&M University

- "language development" phonology
- AND "treatment outcomes"
- AND

Basic Search Advanced Search Search History

Your session has timed out due to inactivity. If you continue, your search history will be discarded.

You may get ideas for other words and phrases to use in your searches by reading the abstract (short summary) of some articles. For example, you might want to add the word target to your search.

Abstract: Purpose: To examine treatment outcomes in relation to the complexity of treatment goals for children with speech sound disorders. Method: The clinical implications of dynamic systems theory in contrast with learnability theory are discussed, especially in the context of target selection decisions for children with speech sound disorders. Detailed phonological analyses of pre-and posttreatment speech samples are provided for 6 children who received treatment in a previously published randomized controlled trial of contrasting approaches to target selection (Ryczew & Nowak, 2001). Three children received treatment for simple target phonemes that did not introduce any new feature contrasts into the children's phonological systems. Three children received treatment for complex targets that represented feature contrasts that were absent from the children's phonological systems. Results: Children who received treatment for simple targets made more progress toward the acquisition of the target sounds and demonstrated emergence of complex untreated segments and feature contrasts. Children who received treatment for complex targets made little measurable gain in phonological development. Conclusions: Treatment outcomes will be enhanced if the clinician selects treatment targets at the segmental and prosodic levels of the phonological system in such a way as to stabilize the child's knowledge of subcomponents that form the foundation for the emergence of more complex phoneme contrasts.
When typing in a search, you can use these “connectors”:

AND will find articles that have both/all the words you are searching (pizza AND pepperoni).
OR will find articles that have either word you are searching (pizza OR pepperoni).
NOT will find articles that have one word but not the other (pizza NOT pepperoni).
Another filter option in the left column is **Results by Database**.

Click on Show More to see all the databases that had articles matching your search.

You could choose to look at only the articles in one database.
By looking at the **Results by Database**, you may decide to go directly to a database with good search results. For example, if you go to the database CINAHL Complete, you could use the special search options such as Evidence-Based Practice and Age Groups.

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<thead>
<tr>
<th>English Language</th>
<th>Peer Reviewed</th>
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<tbody>
<tr>
<td>Research Article</td>
<td>Exclude Pre-CINAHL</td>
</tr>
<tr>
<td>Search Only Pre-CINAHL</td>
<td>Exclude MEDLINE records</td>
</tr>
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![Evidence-Based Practice]

**Clinical Queries**

| All | Therapy - High Sensitivity |
| --- | Therapy - High Specitivity |
|     | Therapy - Best Balance |

**First Author is Nurse**

**Randomized Controlled Trials**

**Geographic Subset**

| All | Africa |
| --- | Asia |
|     | Australia & New Zealand |

**Publication Type**

| All | Abstract |
| --- | Academic Journal |
|     | Algorithm |

**Pregnancy**

**Inpatients**

**Outpatients**

**Special Interest**

| All | Advanced Nursing Practice |
| --- | Case Management |
|     | Chiropractic Care |

As with all database searching:

- try various search terms
- look for search options
- allow yourself spare time for any research project

And remember—a Reference Librarian is always glad to help you. Please contact us:

**In person**  1st floor of Cornette Library

**By chat**  [http://www.wtamu.edu/library/](http://www.wtamu.edu/library/)

**By phone**  (806)651-2215

**By email**  [https://apps.wtamu.edu/forms/CLasklibrarian.php](https://apps.wtamu.edu/forms/CLasklibrarian.php)

General Cornette Library hours are [http://www.wtamu.edu/library/administration/hours.shtml](http://www.wtamu.edu/library/administration/hours.shtml)