

Screenshot Tips

Web of Knowledge – How to Use One Good Article to Find More Good Articles

Problem: You find one interesting article and want to find more articles like it.

One Solution: You can search the **Web of Science** database to find articles that have used the article as part of their research—that is, articles that have cited “your” article.

Sample article:

Tager-Flusberg, H., et al (2009). Defining spoken language benchmarks and selecting measures of expressive language development for young children with autism spectrum disorders. *Journal of Speech, Language, and Hearing Research*, 52, 643-652.

Your first step is to see if the article is in Web of Knowledge.

(Please note that the Web of Science database does not have any full-text articles. But full text may be available via the link **FULL TEXT**.)

At the library home page <http://www.wtamu.edu/library/> click on **All Databases**.

The screenshot shows the library website header with the West Texas A&M University logo and the text "Selected Library Links: CORNETT". Below the header is a navigation bar with buttons for "Find...", "Services", "Get Involved", "About us", and "Help". A search box is visible with the placeholder text "[Find online and print articles, books, and more]" and a "Search" button. Below the search box are tabs for "Articles/Books/+", "Books+", "Journals", and "Reserves". Under the "Articles/Books/+" tab, there are radio buttons for "Scholarly Articles" and "Catalog Only", a link "(What is this?)", and a link "All Databases" which is highlighted with a red arrow.

You may want to **+Add Another Field** and click on **More Settings**.

The screenshot shows the top navigation bar with the 'Web of Science' logo and 'Core Collection' dropdown. Below is the 'Basic Search' section with a search input field containing 'Example: oil spill* mediterranean', a 'Topic' dropdown, and a 'Search' button. A blue circle highlights the '+ Add Another Field' link below the search bar. Below the search bar is the 'TIMESPAN' section with radio buttons for 'All years' (selected) and 'From 1970 to 2014'. A blue circle highlights the 'MORE SETTINGS' link below the time span options.

By adding more fields, you can customize the search with additional categories such as Topic, Title, Author, etc.

This screenshot shows the search interface with the search bar expanded. The search input field contains 'Example: oil spill* mediterranean'. Below it is an 'AND' dropdown and another search input field with the same example text. A blue circle highlights the expanded search bar area, which includes a 'Topic' dropdown, a 'Search' button, and a list of search fields: 'Topic', 'Title', 'Author', 'Author Identifiers', 'Group Author', 'Editor', and 'Publication Name'. Below the search bar is the 'TIMESPAN' section with 'All years' selected and 'From 1970 to 2014'. Below that is the 'MORE SETTINGS' section, which is expanded to show 'Web of Science Core Collection: Citation Indexes' with three checked options: 'Science Citation Index Expanded (SCI-EXPANDED) --1970-present', 'Social Sciences Citation Index (SSCI) --1970-present', and 'Arts & Humanities Citation Index (A&HCI) --1975-present'. It also shows 'Data last updated: 2014-02-14' and 'Auto-suggest publication names'.

Sample search:

Defining Spoken Language Benchmarks in Title
Tager-Flusberg in Author

Click the *Search* button

Basic Search

Defining Spoken Language Benchmarks Title

AND Tager-Flusberg Author

[+ Add Another Field](#) | [Clear All Fields](#) | [Select from Index](#)

The article is listed. So click on the title:

WEB OF SCIENCE™ THOMSON REUTERS®

[Back to Search](#) [My Tools](#) [Search History](#) [Marked List](#)

Results: 1
(from All Databases)

You searched for:
TITLE: (Defining Spoken Language Benchmarks) AND< ...More

Refine Results

Search within results for...

Databases

Research Domains

- SCIENCE TECHNOLOGY
- SOCIAL SCIENCES

[Refine](#)

Research Areas

- AUDIOLOGY SPEECH LANGUAGE

Sort by: **Publication Date -- newest to oldest** Page 1 of 1

Select Page [Create Citation Report](#)

1. **Defining Spoken Language Benchmarks and Selecting Measures of Expressive Language Development for Young Children With Autism Spectrum Disorders**

By: Tager-Flusberg, Helen; Rogers, Sally; Cooper, Judith; et al.
JOURNAL OF SPEECH LANGUAGE AND HEARING RESEARCH Volume: 52 Issue: 3
Pages: 643-652 Published: JUN 1 2009

Select Page

Sort by: **Publication Date -- newest to oldest** Show: **10 per page** Page 1 of 1

Approximately 1 records matched your query of the 69,182,965 (contains duplicates) in the data limits you selected.

The article has the link **31 Times Cited** in the right column. You may click on the link to see a list of those articles.

You could also click on the link to **view related records**.

The screenshot shows the article page for "Defining Spoken Language Benchmarks and Selecting Measures of Expressive Language Development for Young Children With Autism Spectrum Disorders". The authors listed are Tager-Flusberg, H.; Rogers, S.; Cooper, J.; Landa, R.; Lord, C.; Paul, R.; Rice, M.; Stoel-Gammon, C.; Wetherby, A.; and Yoder, P. The article is from the Journal of Speech Language and Hearing Research, Volume 52, Issue 3, Pages 643-652, published in June 2009. On the right side, the "Citation Network" section is highlighted with a red arrow, showing "31 Times Cited" and "48 Cited References". Another red arrow points to the "View Related Records" link.

By viewing the list of articles that cite “your” article, you may find articles that relate to your research. You may click on the title of any article for more information.

Or you may use choices in the left column to **Refine Results**. For example, you could filter the list to only see articles related to **AUDIOLOGY SPEECH LANGUAGE PATHOLOGY**.

The screenshot shows a search results page with a left sidebar for filtering. The "Refine Results" section is circled in blue. Under "Web of Science Categories", "AUDIOLOGY SPEECH LANGUAGE PATHOLOGY (5)" is also circled in blue. The main results list includes:

- 1. **Autism assessment in children with optic nerve hypoplasia and other vision impairments** (Williams, Marian E.; Fink, Cassandra; Zamora, Irina; et al. DEVELOPMENTAL MEDICINE AND CHILD NEUROLOGY Volume: 56 Issue: 1 Pages: 66-72 Published: JAN 2014)
- 2. **Assessing the Minimally Verbal School-Aged Child With Autism Spectrum Disorder** (Kasari, Connie; Brady, Nancy; Lord, Catherine; et al. AUTISM RESEARCH Volume: 6 Issue: 6 Pages: 479-493 Published: DEC 2013)
- 3. **Altered oscillation patterns and connectivity during picture naming in autism** (Buard, Isabelle; Rogers, Sally J.; Hepburn, Susan; et al. FRONTIERS IN HUMAN NEUROSCIENCE Volume: 7 Article Number: 742 Published: NOV 8 2013)
- 4. **Inter-rater reliability of parent and preschool teacher ratings of language in children with autism** (Nordahl-Hansen, Anders; Kaale, Anett; Ulvund, Stein Erik RESEARCH IN AUTISM SPECTRUM DISORDERS Volume: 7 Issue: 11 Pages: 1391-1396 Published: NOV 2013)
- 5. **Fine motor skill predicts expressive language in infant siblings of children with autism** (LeBarton, Eve Sauer; Iverson, Jana M. DEVELOPMENTAL SCIENCE Volume: 16 Issue: 6 Pages: 815-827 Published: NOV 2013)
- 6. **Quantifying Repetitive Speech in Autism Spectrum Disorders and Language Impairment**

If you see an article that you want to find, you may click on the link to **Full Text**. This link only checks for Full Text. It does not always connect to Full Text.

1. **Autism assessment in children with optic nerve hypoplasia and other vision impairments**
By: Williams, Marian E.; Fink, Cassandra; Zamora, Irina; et al.
DEVELOPMENTAL MEDICINE AND CHILD NEUROLOGY Volume: 56 Issue: 1 Pages: 66-72 Published: JAN 2014
[Full Text](#) [View Abstract](#)

Next, click on the **SFX Full Text** button to see if the article is available online or in print.

1. **Autism assessment in children with optic nerve hypoplasia and other vision impairments**
By: Williams, Marian E.; Fink, Cassandra; Zamora, Irina; et al.
DEVELOPMENTAL MEDICINE AND CHILD NEUROLOGY Volume: 56 Issue: 1 Pages: 66-72 Published: JAN 2014
[Full Text](#) [View Abstract](#)
2. [SFX Full Text](#)
[Library Holdings](#)
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Example: The full text is available in the database Wiley Online Library.

Information Miscellaneous Outline Resize Tools view source Options

Texas A&M University System Libraries

SFX Full Text Links

Title: Autism assessment in children with optic nerve hypoplasia and other vision impairments

Source: Developmental medicine and child neurology [0012-1622] Williams yr:2014 vol:56 iss:1 pg:66 -72

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In Wiley Online Library, click the link to **Get PDF** (in right column, under Article Tools).

> Developmental Medicine & Child Neurology > Vol 56 Issue 1 > Abstract

DMCN

Developmental Medicine & Child Neurology

Original Article

Autism assessment in children with optic nerve hypoplasia and other vision impairments

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Volume 56, Issue 1, Article first published online: 3 SEP 2013
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West Texas

Page: 1 of 7Automatic Zoom

DEVELOPMENTAL MEDICINE & CHILD NEUROLOGY

ORIGINAL ARTICLE

Autism assessment in children with optic nerve hypoplasia and other vision impairments

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This article is commented on by Matsuba on pages 8-9 of this issue.

PUBLICATION DATA

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ABBREVIATIONS

ADI-R Autism Diagnostic Interview, Revised
ADOS Autism Diagnostic Observation Schedule
ASD Autism spectrum disorder
ONH Optic nerve hypoplasia

AIM This study examined the utility of standard autism diagnostic measures in nine children (aged 5-9y) with severe vision impairment and a range of social and language functioning.

METHOD The Autism Diagnostic Observation Schedule (ADOS) and the Autism Diagnostic Interview, Revised (ADI-R) were systematically modified and used to assess symptoms of autism in children with vision less than or equal to 20/800, the majority of whom had optic nerve hypoplasia. The results of the assessments, including analysis of symptom patterns, were compared with expert autism diagnoses.

RESULTS Modified autism measures demonstrated good agreement with clinical diagnoses. Symptoms found to be most and least reliable in discriminating autism from behaviors common to most children with congenital vision impairment are described. Comparisons of current behavior with parent-reported behaviors from a younger age suggested that some symptoms of autism in very young children who are congenitally blind may improve with age.

INTERPRETATION The ADOS and ADI-R are useful for clinical assessment and for advancing research efforts to understand autism symptoms in children with vision impairment. However, some autistic symptoms in very young children may change over time, and developmental changes should be closely monitored.

onlinelibrary.wiley.com/journal/10.1111/(ISSN)1469-8749