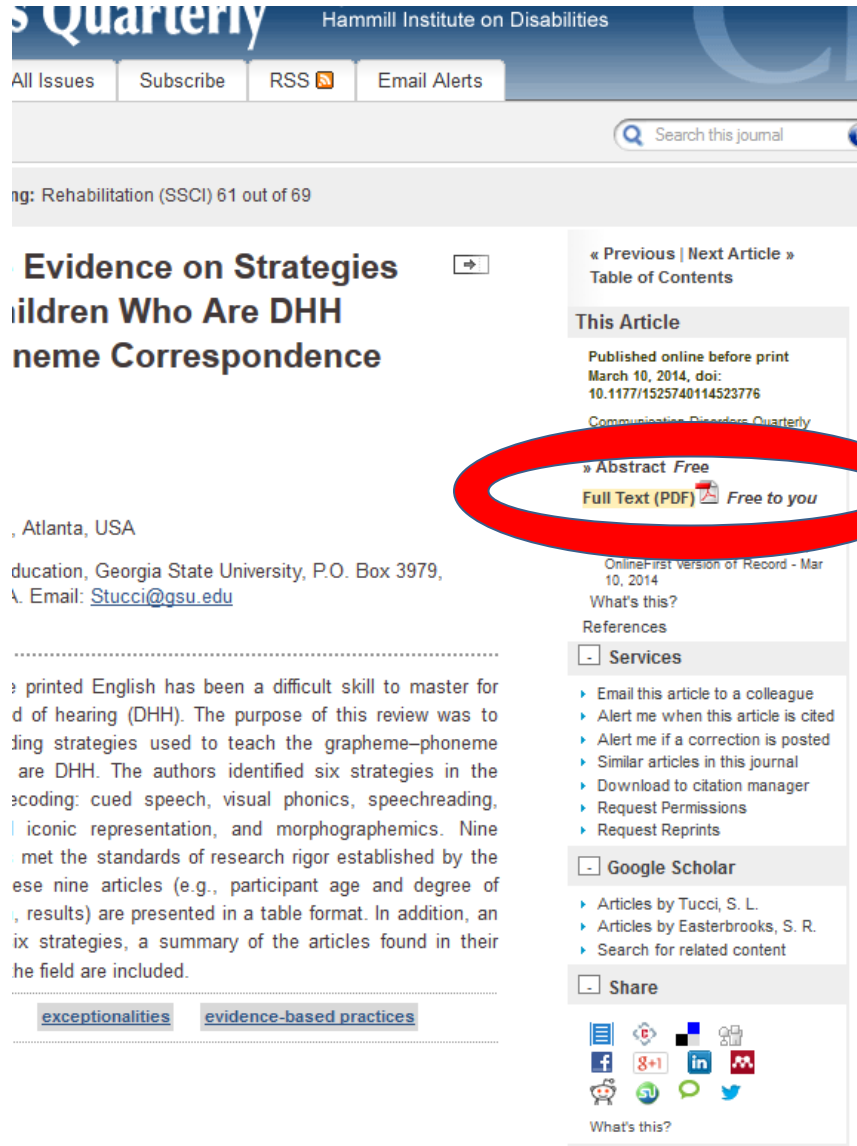


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The screenshot shows the journal page for "Communication Disorders Quarterly". The article title is "Evidence on Strategies for Children Who Are DHH: A Grapheme-Phoneme Correspondence Review". The author is Stucci, S. L. The article is published online before print on March 10, 2014. The DOI is 10.1177/1525740114523776. The article is available for free. The "Full Text (PDF)" link is highlighted with a red circle. The page also includes a search bar, navigation links, and social media sharing options.

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Evidence on Strategies for Children Who Are DHH: A Grapheme-Phoneme Correspondence Review

Stucci, S. L.
Atlanta, USA
Education, Georgia State University, P.O. Box 3979,
Atlanta, GA. Email: Stucci@gsu.edu

Printed English has been a difficult skill to master for children with a hearing loss (DHH). The purpose of this review was to identify strategies used to teach the grapheme-phoneme correspondence for children who are DHH. The authors identified six strategies in the review: cued speech, visual phonics, speechreading, phonics, iconic representation, and morphographemics. Nine articles met the standards of research rigor established by the review. These nine articles (e.g., participant age and degree of hearing loss, results) are presented in a table format. In addition, an appendix lists six strategies, a summary of the articles found in their field are included.

[exceptionalities](#) | [evidence-based practices](#)

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This Article

Published online before print
March 10, 2014, doi:
10.1177/1525740114523776
Communication Disorders Quarterly

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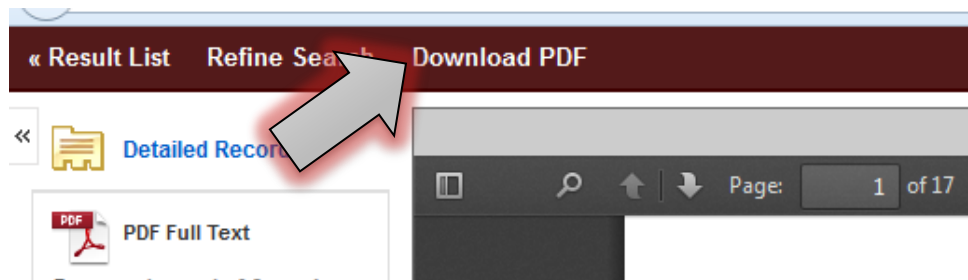
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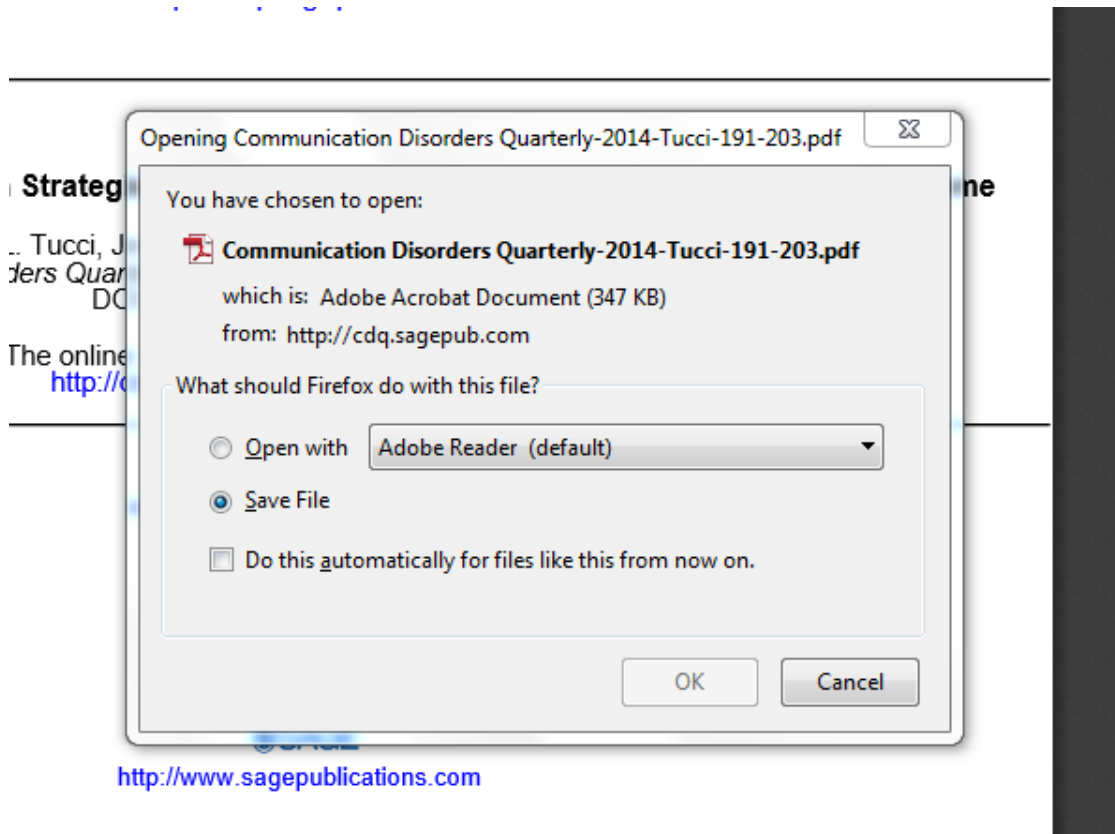
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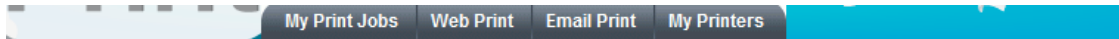
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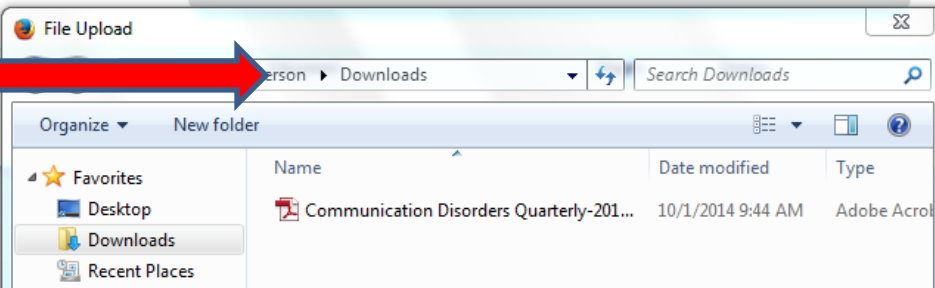
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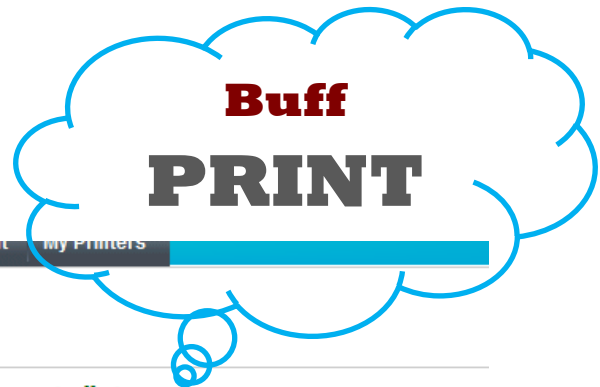
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