

College of Education and Social Sciences

Dr. Ted Guffy, dean

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The College of Education and Social Sciences is composed of the Department of Behavioral Sciences; Division of Education; Department of History, Political Science and Criminal Justice; and the Department of Sports and Exercise Sciences.

The College has a dedicated faculty, a large majority with doctorates from prominent universities throughout the country, and more than 2,200 students in 45 major fields of study. Departments within the College of Education and Social Sciences

offer master's degree programs in education, instructional technology, sports and exercise sciences, history, political science, professional counseling and psychology. Graduate programs are designed to provide students with in-depth knowledge of a particular academic discipline and research skills appropriate to the discipline. Students planning to pursue a doctorate should write a thesis; others may find a 36-hour, non-thesis program more appropriate to their career plans. Many of the graduate faculty are engaged in various research projects, and graduate students have an opportunity to share in these endeavors. Laboratory and library facilities provide excellent opportunities for student research. Graduate programs may be designed to meet individual needs within broad degree requirements.

Department of Behavioral Sciences

Dr. Gary R. Byrd, department head

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Full Graduate Faculty: Beckley, Byrd, Harland, Kunz.

The Department of Behavioral Sciences includes the areas of psychology, sociology and social work. The master of arts degree is offered in psychology. Sociology may be used in the master's degree program in interdisciplinary studies and as a minor in other graduate degree plans. Courses in these two areas provide a comprehensive introduction to scholarly literature, activities and research.

Lectures, seminars, discussions, and independent studies or investigations are designed to help students acquire a mastery of knowledge, creative scholarship and research in their field. A graduate degree often serves as preparation for a career in education, community service programs or various professional roles. For many students, a master's degree is preparation for entrance to a doctoral program.

The master's degree program in psychology is a 42-hour program. Graduates of the program have found employment in medical and mental health agencies as well as educational and community service programs. Many graduates have entered various doctoral programs in psychology.

Graduate study in sociology prepares the student to understand change in society and its institutions and to apply this understanding in a variety of employment settings. These include community college teaching, criminal justice agencies, corporate organizations, social policy development, social action programming, social research and its practical applications. Graduate sociology courses can be used as a minor field of study for the master's degree in criminal justice. Graduate study also prepares

some students for various doctoral programs in sociology. Additional information on the program may be obtained from the department.

| Discipline | Course Prefix |
|-------------------|---------------|
| Psychology | PSYC |
| Social Work | SOCW |
| Sociology | SOCI |

NOTE: See the "Academic Courses and Abbreviations" and "Course Descriptions" sections of this catalog for a complete list of courses offered by the University.

Master of Arts (M.A.) Degree

Major in Psychology (Major Code: 5119)

Criteria for Admission

- A grade point average (GPA) of 3.0 overall and 3.25 in psychology.
- The applicant must score at the 50th percentile or higher on two of the following: verbal, quantitative, and analytical writing scales of the Graduate Record Exam (GRE) and the GRE psychology subject test. No GRE scale score shall be lower than the 25th percentile.
- A major in psychology or substantial equivalent, which includes the following courses: general, child/developmental, statistics, experimental, abnormal or personality, and two courses from the following group: learning, cognition, psychological testing, biological psychology or history/systems.
- Strong academic and professional potential.
- Applicants not meeting these criteria may apply for conditional admission.