



LESSON PLAN COVER SHEET

COURSE TITLE: Sexual Assault Family Violence Investigator Course

COURSE #: 3264

PREPARED BY: Jennifer Greene

LESSON TITLE: Sexual Assault Family Violence Investigator Course

INSTRUCTOR(S): Various Certified Instructors

TIME FRAME: 24 Hours

SUGGESTED SCHEDULE: 8:00 am– 5:00 pm

TARGET POPULATION: Texas Law Enforcement

NUMBER OF STUDENTS: 10-35

SPACE REQUIREMENTS: Standard Classroom

LEARNING OBJECTIVES:

By the end of the presentation, participants will be able to:

- a) Students will identify the Dynamics of Family Violence including the Power and Control Model which will illustrate the barriers and impact of violence on women.
- b) Students will identify the unique dynamics of teen and college dating violence.
- c) Using the Texas Penal Code and Supreme Court cases, students will identify family violence laws, and will learn about protective orders.
- d) Students will demonstrate understanding of officer duties and liabilities.
- e) Students will identify the dynamics of sexual assault, types of sexual assault and perpetrators, and the effect that assault has on the victim.
- f) Using the Texas Penal Code and federal laws, students will identify sexual assault laws, human trafficking laws, and laws related to college campus safety and reporting.
- g) Students will demonstrate comprehension of investigative techniques, including initial interview and evidence documentation.
- h) Students will identify techniques for improved report writing based on lessons about language and proper documentation.
- i) Students will identify forms of stalking behaviors and the effects of stalking on victims.

LESSON PLAN: SEXUAL ASSAULT FAMILY VIOLENCE INVESTIGATORS COURSE

- j) Students will demonstrate understanding of stalking via modern technological tools.
- k) Students will identify how sexual assault and family violence affects immigrant and tribal communities, and learn about remedies for victims of abuse.
- l) Students will identify how sexual assault and family violence affects the military and will develop an understanding about relevant laws and resources.
- m) Students will identify how sexual assault and family violence affects both cognitively and physically disabled adults and vulnerable adults.
- n) Students will identify the prevalence and methods of drug-facilitated sexual assault as well as the substances and their effects,
- o) Students will identify how 3 types Coordinated Community Response teams work to prevent and respond to crimes.
- p) Students will learn the local, state, and federal resources available to victims of violent crime.

EVALUATION PROCEDURES:

1. Pre-Test/ Post -est Evaluation
2. Documentation of all wrong answers
3. Feedback to Instructors for improvement
4. Overall course evaluation

TRAINING MATERIALS:

1. PowerPoint Presentation
2. Audio/ Visual Materials (see individual chapters)
3. Student Manual

METHODS:

1. Pre-Test/ Post-Test
2. Lecture
3. Class Participation/Discussion

EQUIPMENT AND SUPPLIES:

1. Laptop Computer
2. Projector
3. Projector Screen
4. Speakers/Audio

REFERENCES:

- Referenced cited via footnotes in student manual (Attached).

STUDENTS MATERIALS AND HANDOUTS:

- SAFVIC Student Manual, Updated August 2020
- Student Resources available on safvic.org webpage
- Individual instructors may provide handouts items

PRESENTATION GUIDE

DAY ONE

CHAPTER 1: COURSE OVERVIEW (NO LEARNING OBJECTIVES)

(Approximately 45 minutes)

- Complete registration sheets
- PPT: 11 Slides
- Pre-Test (Approximately 15-20 minutes)

CHAPTER 2: SEXUAL ASSAULT & FAMILY VIOLENCE STATISTICS (NO LEARNING OBJECTIVES)

- *No PowerPoint, for reference only. The more significant statistics are included in the Family Violence/Sexual Assault Dynamics Chapters.*

CHAPTER 3: HISTORY OF FAMILY VIOLENCE AND SEXUAL ASSAULT

- *No PowerPoint, for reference only.*
- A. *The Origins of Patriarchy*
- B. *The Role and Status of Women in Ancient Cultures*
- C. *Historical Facts Regarding the Physical and Sexual Abuse of Women*
 1. *The Middle Ages (5th to 14th centuries)*
 2. *Witch Hunts*
 3. *The Industrial Revolution*
- D. *Rape and Its Punishment*
- E. *Slavery, Rape, and Racism in the United States*
- F. *History of the Domestic Violence and Sexual Assault Movements*

Audio-visual Materials (Instructor Choice):

- *Family Trouble – Length 1:10 (Ice Breaker)*
- *Frenzy – Length 1:17 (Ice Breaker)*
- *20/20 Breaking Point- Length 16:15*
- *Domestic Violence – Length 4:26*
- *Bible Arranged Marriage- Length 0:53*
- *Bible Forced Incest- Length 1:20*
- *Looking Back, Pushing Forward – Length – 13:10*
- *Any additional relevant audio-visual materials*

CHAPTER 4: DYNAMICS OF FAMILY VIOLENCE

- **Approximately 1.5 hours**
- **PPT: 60 Slides (to include instructor's preference of video/audio clips)**

LESSON PLAN: SEXUAL ASSAULT FAMILY VIOLENCE INVESTIGATORS COURSE

- A. Three Characteristics Batterers will Assign to the Victim
- B. Four Common Defense Mechanisms for Violent Behavior
- C. Power and Control Model
 1. Power and Control Wheel
 2. Power and Control Tactics
 3. Power and Control Tactics Used by a Batterer to Maintain the Abusive Relationship
- D. Barriers Victims Face in Leaving an Abusive Relationship
- E. Impact of Family Violence on the Victims
 1. Five Options Victims have in a Violent Relationship
 2. Reasons why it may be Difficult for a Victim to Leave & Beneficial for a Victim to Stay in a Violent Relationship
- F. Teen Dating Violence
 1. Statistics and Dynamics
 2. Unique Barriers for Teen Victims
 3. College Dating Violence

Audio-visual Materials (Instructor Choice):

- Animal Cruelty – Length: 5:21
- Batterers Will Kill- Length: 15:42
- *Breaking the Silence (Power and Control)* – Length: 6:50
- *Breaking the Silence Wendy's Story* – Length: 1:36
- *Child 911 FV* – Length: 4:10
- *Audio Clip - Neighbor/landlord calls to report FV incident-* Length: 3:14
- *Audio Clip - Woman calls 911 in the midst of FV incident-* Length: 8:24
- *Audio Clip - Mother calls in to report that adult daughter has assaulted her-* Length: 7:55
- *Audio Clip - TCP hears heated family violence in which son is strangling father-* Length: 3:51
- *Audio Clip - Boyfriend calls to report-* Length: 2:10
- *Oprah - FV Victim Shot in Face-* Length: 8:39
- *PSA - Children See Children Do Children* - Length: 1:31
- *PSA - Family Violence – Children walking in their parent's shoes-* Length: 0:30
- *PSA - Family Violence – - Commercial* – Length:1:15
- *Strangulation- Power and Control-* Length: 4:32
- *IAD* - Length: 3:20
- *Any additional relevant audio-visual materials*

CHAPTER 5: FAMILY VIOLENCE LAWS

- **Approximately 1.5 hours**
 - **PPT: 80 Slides (to include instructor's preference of video/audio clips)**
- A. Definitions and Statutes
 - B. Officer Duties in Family Violence Cases
 - C. Officer Duties Regarding Protective Orders
 - D. Protective Orders
 1. Magistrate's Order for Emergency Protection
 2. Temporary Ex Parte Protective Order

LESSON PLAN: SEXUAL ASSAULT FAMILY VIOLENCE INVESTIGATORS COURSE

3. Final Protective Order
 4. Safety Planning with Protective Order
 5. Conditions for Defendant Charged with Offense Involving Family Violence
 6. Requirements of Order Applying to Person Who Committed Family Violence
 7. Out of State Protective Order
 8. Immunity
 9. Violation of Protection Order
 10. Cases
 11. Protective Order vs. Restraining Orders
- E. Officer and Agency Civil Liability in Family Violence Cases
- F. Family Violence Cases Decided by the U.S. Supreme Court
1. *Crawford v. Washington*
 2. *Davis v. Washington*
 3. *Hammon v. Indiana*
 4. *Giles v. California*
 5. *Michigan v. Bryant*

Audio-visual Materials (Instructor Choice):

- *Chicago 911 Call (image) – Newspaper Clipping - officer liability*
- *DV Article12 (image)- Newspaper Clipping re: officer liability*
- *DV Article13 (image)- Newspaper Clipping re: TCP liability*
- *Any additional relevant audio-visual materials*

CHAPTER 6: DYNAMICS OF SEXUAL ASSAULT

- **Approximately 1.75 hours**
 - **PPT: 69 Slides (to include instructor's preference of video/audio clips)**
- A. Myths and Facts about Sexual Assault
- B. Types of Sexual Assaults
1. Non-Stranger (Acquaintance) Rape & Brief Encounter Rape
 2. Spouse or Partner Rape
 3. Male Rape
 4. Sexual Assault of Lesbians, Gays, Bisexual, and Transgender (LGBT)
 5. Human Trafficking
 6. Child Sexual Abuse
 7. Sexual Abuse of Older or Disabled Adults
 8. Gang Rape
 9. Prison Rape
 10. Sexual Harassment and Nonviolent Coercion
 11. Sexual Assault on College Campuses
- C. Why Do Rapists Rape
- D. Types of Forcible Rapists and Offender's Characteristics
1. Power Rapist

LESSON PLAN: SEXUAL ASSAULT FAMILY VIOLENCE INVESTIGATORS COURSE

2. Anger Rapist
 3. Sadistic Rapist/Ritualistic Rape
 4. Homicidal Sex Offenders
 5. Approaches Used by Rapists
- E. Sexual Paraphilias
 - F. Pedophiles and Child Molesters
 - G. Effects on the Victim of a Sexual Assault
 - H. Reasons for the Poor Reporting Ratio for Sexual Assault

Audio-visual Materials (Instructor Choice):

- *Dateline - Rape Trial- Length: 11:03*
- *Daddy Cam – Length: 6:39*
- *Rape is.... – Length 22:45*
- *Rear Ended – Length: 10:33*
- *DCSO TC of Year Audio – Length: 22:10*
- *Summary of DCSO Call – Word document*
- *Rape from Response to Recovery- Typologies - Length: 2:00*
- *Rape is...Male Prison Rape - Length: 1:21*
- *Rape is...Rape During War- Length: 3:22*
- *Any additional relevant audio-visual materials*

CHAPTER 7: SEXUAL ASSAULT LAWS

- **Approximately 1.5 hours**
 - **PPT: 110 Slides**
- A. Sexual Assault
 1. Definitions
 2. Statutes
 3. Officer Duties in Sexual Assault Cases
 4. Relevant Cases
 5. Protective Order Based on Sexual Assault
 6. Additional Sexual Assault Laws
 7. Trafficking of Persons
 - B. Reporting on College Campuses
 1. Title IX
 2. The Jeanne Clery Act

COURSE REVIEW

- As time allows

DAY TWO

CHAPTER 8: SEXUAL ASSAULT AND FAMILY VIOLENCE INVESTIGATIVE TECHNIQUES

- Approximately 5 hours
 - PPT: 134 Slides (to include instructor's preference of video/audio clips)
- A. Inherent Danger When Responding to Family Violence Incidents
1. Officer Safety – Updated Statistics
 2. Gaining Entry
 3. Initial Contact/Sweep
 4. Determining the Crime Scene Search Area
- B. Victimology: Variables and Perspectives Related to Domestic Violence and Sexual Assault Victimization
1. The Victim's Experience: Reactions to Trauma and Victimization
 2. Individual Intervention Strategies for Law Enforcement Officers
- C. Initial Interviews
1. Techniques for Interviewing Victims of Sexual Assault or Family Violence
 2. Initial Interview with an Adult Sexual Assault Victim
 3. Initial Interview with an Adult Victim of Family Violence
- D. Evidence Documentation and Collection
1. Types of Evidence
 2. Specific Equipment for Sexual Assault Investigations
- E. Drug-Facilitated Sexual Assault
- F. Forensic Sexual Assault Exam
- G. Detailed Interviews
- H. The Arrest Decision
1. Offense Identification and Arrest Authority
 2. Dual Arrest and Lethality Indicators
- I. Report Writing
1. Offense Report
 2. Use of Pseudonym
 3. Case Report
- J. Enforcement of Protective Orders, Including Full Faith and Credit
1. Protective Orders
 2. Full Faith and Credit for Protective Orders from Other Jurisdictions
 3. Officer Liability
- K. Victim Recovery and Services
1. Factors of Recovery
 2. Victim Referral Information and Civil Standby Assistance
 2. Follow-up Visits with the Victim
 3. Victim Notification of Pending Release or Escape of the Defendant

Audio-visual Materials (Instructor Choice):

- *Defense Wounds - Length: 4:10*
- *Dual Arrest (1) - Length: 1:30*
- *Dual Arrest (2) - Length: 2:28*
- *Dual Arrest (3) - Length: 5:05*
- *False Allegations of Rape - Length: 22:25*
- *Officers Assaulted- Length: 14:58*
- *Rape from Response to Recovery- False Reporting- Length: 5:45*
- *Strangulation 101- Length: 4:35*
- *Strangulation- Questions to Ask Victims- Length: 9:52*
- *Strangulation- Signs and Symptoms- Length: 16:32*
- *Strangulation- Asthma (Audio) - Length: 1:11*
- *Strangulation- Vomiting (Audio) - Length: 0:11*
- *Pretext Phone Call (Audio) - Length: 2:38*
- *Methods of Strangulation- Length: 6:09*
- *Tracy Thurman- Length: 7:01*
- *Rape from Response to Recovery - Victim Blaming- Length: 3:29*
- *Any additional relevant audio-visual materials*

CHAPTER 9 – SPECIAL TOPIC (A): STALKING

- **Approximately 1.5 hour**
- **PPT: 64 Slides (to include instructor's preference of video/audio clips)**

A. Forms of Stalking Behaviors

B. Stalking and the Use of Technology

1. Internet and Computer Monitoring
 - i. Spyware and Keystroke Loggers
 - ii. Electronic Mail & Email Sniffers
2. Surveillance: Cameras and Geotagging
 - i. Cameras
 - ii. EXIF Data
3. Global Positioning Systems
4. Phone Technology and Interception
 - i. TTYs and Relay Services
 - ii. Voice Over Internet Protocol/Internet Telephony
 - iii. Smart Phones
 - iv. Text Messaging
 - v. Interception
5. Social Networking
 - i. Social Networking Sites
 - ii. Instant Messaging and Chat Rooms
6. Online Information and Data Brokers

C. Victim's Response

1. Victim's Coping Mechanisms

LESSON PLAN: SEXUAL ASSAULT FAMILY VIOLENCE INVESTIGATORS COURSE

2. Behaviors of Stalking Victim
 3. Effects on the Stalking Victim
 4. Long Term Effects On a Stalking Victim
- D. The Role of Law Enforcement
1. Law Enforcement's Advice for a Stalking Victim
 2. State and Federal Laws

Audio-visual Materials (Instructor Choice):

- *Baltimore Stalker: Length- 30:54*
- *Tech Stalker: Dateline: 12:26*
- *Stalking: 17:08*
- *Cell Phone Hackers: Length- 2:27*
- *Any additional relevant audio-visual materials*

CHAPTER 9 – SPECIAL TOPIC (B): VIOLENCE IN IMMIGRANT & TRIBAL COMMUNITIES

- **Approximately 1 hour**
 - **PPT: 44 Slides (to include instructor's preference of video/audio clips)**
- A. The Face of Immigration Today
- B. Power and Control Wheel for Immigrant Women
- C. Barriers to Assisting Immigrant Victims of Family Violence
- D. Levels of Immigration Status
- E. Assisting Immigrant Victims of Abuse
1. Language Services
 2. Developing Trust in the Police
 3. Safety Strategies
 4. Immigration Remedies for Victims of Abuse
- F. Consular Notification
- G. Violence in Tribal Communities
- H. Barriers to Assisting Native Americans
1. Geographic Location
 2. Criminal Jurisdiction in Tribal Communities
 3. Lack of Legal Services
 4. Lack of Financial Resources
 5. Distrust of Law
- I. Assisting Native Americans of Abuse
- J. Texas Tribal Communities
- K. Resources for Native American Victims

COURSE REVIEW

- As time allows

Audio-visual Materials (Instructor Choice):

- *Destination America - Rodi Alvarado Story: Length- 14:31*
- *Honor Killings: Length- 7:48*
- *PSA - Human Trafficking: Length- 1:00*
- *Human Trafficking: Length- 1:10*
- *Any additional relevant audio-visual materials*

DAY TWO

CHAPTER 9 – SPECIAL TOPIC (C): FAMILY VIOLENCE & SEXUAL ASSAULT IN THE MILITARY

- **Approximately 45 minutes**
- **PPT: 26 Slides (to include instructor’s preference of video/audio clips)**

- A. The United States at War
- B. Injuries at War
 - 1. Post-Traumatic Stress Disorder (PTSD)
 - 2. Traumatic Brain Injury (TBI)
- C. The Military’s Response to Intimate Partner Violence
- D. Dynamics of IPV within the Military
- E. Resources for Victims of IPV
 - 1. Military One Source
 - 2. Coast Guard Support Program
 - 3. Family Advocacy Program (FAP)
 - 4. Transitional Compensation
- F. Reporting Abuse
 - 1. Safety Planning with Victims of IPV
 - 2. Military Protective Orders (MPO)
- G. Texas Laws Regarding IPV and the Military
- H. Military Sexual Assault
 - 1. Reporting Sexual Assault
- I. Resources Available to Victims
- J. Continuum of Harm

CHAPTER 9 – SPECIAL TOPIC (D): SEXUAL ASSAULT & FAMILY VIOLENCE AGAINST PEOPLE WITH DISABILITIES, DEAF INDIVIDUALS, AND/OR ADULTS LATER IN LIFE

- **Approximately 2 hours**
- **PPT: 54 Slides (to include instructor’s preference of video/audio clips)**

- A. Types of Disabilities
- B. Aging Overview
- C. Dynamics of Sexual Assault/Family Violence in the Lives of People with Disabilities and/or Older Adults

LESSON PLAN: SEXUAL ASSAULT FAMILY VIOLENCE INVESTIGATORS COURSE

- D. Working Collaboratively with Other Investigative Agencies when Investigating Reports of Suspected Abuse, Neglect or Exploitation of People with Disabilities or Persons over Age 65
- E. Sexual Assault Investigation and Capacity to Consent
- F. Texas Laws

Audio-visual Materials (Instructor Choice):

- *Charting New Waters: Length: 6:46*
- *Charting New Waters Extended: Length-: 23:00*
- *What's Age Got to Do With It? : Length- 13:57*
- *Any additional relevant audio-visual materials*

CHAPTER 9 – SPECIAL TOPIC (E): DRUG-FACILITATED SEXUAL ASSAULT

- **Approximately 1.5 hours**
 - **PPT: 51 Slides (to include instructor's preference of video/audio clips)**
- A. The Prevalence of Drug-Facilitated Sexual Assault
 - B. Three Conditions to Describe Ingestion of an Incapacitating Substance
 - C. Surreptitious Methods of Dosing Victims
 - D. Substances Commonly Used in the Commission of Drug-Facilitated Sexual Assault and Their General Effects
 1. Ethanol (Alcohol)
 2. Gamma Hydroxybutyrate (GHB)
 3. Rohypnol (and other Benzodiazepines)
 4. Ketamine
 5. MDMA (Ecstasy)
 6. Other Substances
 - E. Limitations of Toxicology in Detecting Substances Used to Dose Victims

Audio-visual Materials (Instructor Choice):

- *Spike: Length- 0:34*
- *Date Drugs: Length- 17:39*
- *Jenny's Story: Length - 9:54*
- *Rape Under the Influence: Length – 35:07*
- *Any additional relevant audio-visual materials*

CHAPTER 10: COMMUNITY RESPONSE & VICTIM RESOURCES

- **Approximately 1 hour**
 - **PPT: 53 Slides (to include instructor's preference of video/audio clips)**
- A. The Coordinated Community Response (CCR)
 1. The Blueprint for Safety: An Interagency Response to Domestic Violence Crimes
 2. The 6 Foundational Principles
 3. Underlying Assumptions of the Blueprint for Safety
 4. Participants

LESSON PLAN: SEXUAL ASSAULT FAMILY VIOLENCE INVESTIGATORS COURSE

5. Implementing the Blueprint for Safety
6. The Blueprint for Campus Police: Responding to Sexual Assault
- B. Domestic Violence Fatality Review Teams
 1. Goals
 2. Members' Responsibilities
 3. Identifying Gaps in Service
 4. Legislative Change
- C. Sexual Assault Response Teams (SART)
 1. What is a SART?
 2. Members of a SART
 3. Law Enforcement Role
 4. Resources
 5. Developing a Plan in Your Community
- D. National, State and Local Resources for Victims of Domestic Violence and Sexual Assault
 1. Crime Victims' Compensation
 2. Address Confidentiality Program
 3. Pseudonym Form
 4. Lease Termination
 5. Local Resources
 6. State Resources
 7. Grants and Funding

Audio-visual Materials (Instructor Choice):

- | |
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| <ul style="list-style-type: none">▪ <i>Help, Hope and Healing: Length- 24:15</i>▪ <i>Sexual Assault Response Teams: Length - 7:31</i>▪ <i>Any additional relevant audio-visual materials</i> |
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COURSE REVIEW

- As time allows

FINAL EXAM

- Approximately 1 hour

COURSE EVALUATIONS

- Approximately 20 Minutes