

Residential Education Experience

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Theme Group Name

Residential Education Experience

Members

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Introduction

No information submitted

Key Idea (1)

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Improve the Residential Living Experience for Top Scholars (Attebury Honors Program) and LEAD WT Members

Goal 1:

Form a network of former LEAD/Attebury scholars to mentor current students, serving as interns, part-time employees, and even full-time employees after graduation.

Action 1.1:

Develop a process to pair current students with alumni of the programs to further develop relationship

Measurable Outcome 1.1.1:

The number of alumni participating in the program

Goal 2:

Increase the number of Top Scholars and LEAD WT students.

Action 2.1:

Increase the number of students that not only apply and get accepted into the program

Measurable Outcome 2.1.1:

Number of applicants that apply to the respective programs

Measurable Outcome 2.1.2:

Number of admitted applicants

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Action 2.2:

Develop relationships with community colleges

Measurable Outcome 2.2.1:

Number of community college visits made by the programs

Goal 3:

Fund a Honors Faculty in Residence to live in the halls and support ongoing programming.

Action 3.1:

Improve budget situation so that the Honors Program can fund faculty and improve programming in the Residential Education Experience by beginning a grass roots funding from donor base (alumni) e.g. by crowd sourcing HP study abroad, by fund-raising activities associated with homecoming, by identifying a younger set of donors, etc.

Measurable Outcome 3.1.1:

\$20/year from each WT Alumni

Goal 4:

Showcase Residence Halls during homecoming weekend

Action 4.1:

Create a rotation schedule for the residence halls to showcase 3-4 halls/year

Measurable Outcome 4.1.1:

Track the number of alumni that participate

Action 4.2:

Partner with Alumni Relations to promote the event.

Measurable Outcome 4.2.1:

Sustained partnership with Alumni Relations through meetings and

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additional event partnerships

Goal 5:

Target student organizations & colleges (ex. Engineering) to live together on the same floor and/or hall

Action 5.1:

Partner with the College of Engineering and Nursing and Health Sciences to create living learning communities halls/year

Measurable Outcome 5.1.1:

Creation of a living learning community for the College of Engineering and NHS

Action 5.2:

Partner with various interest groups to create theme housing (ex. transfer students, veterans, international students, etc.)

Measurable Outcome 5.2.1:

Creation of theme housing for the various interest groups

Key Idea (2)

Key Idea (2)

Increase Appeal of Residential Education Services to Transfer Students, Graduate Students, and other demographic populations

Goal 1:

Improve transfer students experience on campus.

Action 1.1:

Ease the Transfer Students' transition into WTAMU, including but not limited to the following: admission process, credit transfer transparency, participation in NSO session(s) that fit within their busy lives (Saturday/at night), supporting connections between transfer students, as well as a

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follow up in transfer students engagement on campus and in the community thereafter.

Measurable Outcome 1.1.1:

Decreased time for the admissions process

Measurable Outcome 1.1.2:

Increased credit transfer transparency through technological means

Measurable Outcome 1.1.3:

Increased participation in orientations by transfer students

Goal 2:

Improve graduate students experience on campus.

Action 2.1:

Ease the Graduate Students' transition into WTAMU, including but not limited to the following: admission process, credit transfer transparency, participation in NSO session(s) that fit within their busy lives (Saturday/at night), supporting connections between transfer students, as well as a follow up in graduate students engagement on campus and in the community thereafter.

Measurable Outcome 2.1.1:

Decreased time for the admissions process

Measurable Outcome 2.1.2:

Increased credit transfer transparency through technological means

Action 2:

An apartment-style housing 'village' for non-traditional students (transfer, graduate, married students/families, international students, etc). Suite-style housing typically employs a multi-bedroom, multi-bath design which also includes a common living/study space and common kitchenette.

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Action 2.1:

Explore McCaslin Hall as an option for apartment housing

Measurable Outcome 2.1.1:

Secure funding to build and/or re-design and build an apartment style village living option

Measurable Outcome 2.1.2:

Students will live in apartment style village living

Goal 3:

Increase inclusivity related to residence hall living options.

Action 3.1:

Open the residence halls year-round for students

Measurable Outcome 2.1.1:

Change housing contract to include intersession at no additional cost to the student

Key Idea (3)

Key Idea (3)

Consolidation of Veterans Services offices from individual down the hallway to a center/suite format to include; space for additional student/visitor workstations to complete required registration and application processes to utilize available state and federal educational benefits. The Veterans Services office is serving almost 600 eligible students at this point, which increases annually as they transition from both the military or transfer from other institutions as well as transfer benefit eligibility to dependent children and spouses.

Goal 1:

Locate and/or repurpose a space on campus with room to accommodate three offices for professional staff. It should also be one with enough room to install 2-3 additional student workstations as well as space for a front desk and "front office" staff.

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Action 1.1:

Acquire institutional approval, locate space and renovate to fit suggested needs.

Goal 2:

Increase funding and space.

Action 2.1:

Veteran Services would first need to decide on the ideal space, classroom center SSC has worked well for our students thus far and wouldn't think relocation would be the best option. Requesting funds to support the transition would be a major hurdle. Veteran Services would start with a request of funds for the space renovations and necessary IT projects involved with a move. Future funding requests would include; workstations/desks, 2-3 computers and a printer as well as a front desk/counter furnishings for the office lobby area.

Measurable Outcome 2.1.1

Increased ability to service all military affiliated students from the application process all the way through benefit usage; while also providing a Resource Center manned by both enough students and professional staff to accommodate our growing demand for more hands-on service.

Key Idea (4)

Key Idea (4)

Increase Appeal of Residential Education Services to International Students

Goal 1:

Address International Students diversity at WTAMU and possibly set up a scholarship/special fund in the near future.

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Action 1.1:

To lead a data based research on the International Students population at WT to include their country of origin, success rate, and retention/graduation rate per country of origin (if possible). Possibly include the percentage of international students that proceed to graduate school at WTAMU. Analyze the data and explore the possibilities/benefits of establishing a scholarship or a special fund to improve international student diversity.

Measurable Outcome 1.1.1:

Award international student scholarships for residential living

Goal 2:

Improve International Students experience at WTAMU upon their arrival.

Action 2.1:

Provide and facilitate international students the following upon their arrival: transportation from the airport, admission process, participation in NSO session(s) that fit within their scheduled arrival time to school/admission given the extra travel expense, the International Students engagement with all other students upon arrival and throughout NSO, as well as a follow up in International Students engagement on campus and in the community thereafter.

Measurable Outcome 2.1.1:

Establish a shadowing program where international students could "shadow" with a sophomore or higher level student upon arrival or during the first week of school in an effort to increase student engagement and assist international students with on campus experiences.

Goal 3:

Increased mobility for international student

Action 3.1:

Local transportation, as well as to-and-from Amarillo, facilitated by either expansion of the WT shuttle service, with a schedule of fees for different

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services, or in cooperation with municipal support for public transportation.

Measurable Outcome 3.1.1:

Add a shuttle to a grocery store (once a week), social security office, and or Department of public transportation for their driver's license is under investigation.

Action 4:

Provide a residence hall with a kitchen for international students.

Measurable Outcome 4.1.1:

International students will have access to a residence hall with a kitchen through promotional materials.

Goal 4:

Students that work on campus will live on campus for free

Action 4.1.1:

Collaborate with Financial Aid to determine a plan

Measurable Outcome 4.1.1:

Students who work a certain amount of hours on campus will have housing paid

Key Idea (5)

Key Idea (5)

On campus experiential education experience opportunities for all students will continue to increase

Goal 1:

The number of departments on campus that are utilizing experiential education experience must continue to increase to show a need, as well as the number of students who are seeking out internships or other experiential learning

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opportunities

Action 1.1:

A funding source will be set aside to support the initiative (it is currently at \$10,000 but is a one-time source of funding)

Measurable Outcome 1.1.1:

The number of students that participate in the experiential education experience

Goal 2:

To create a larger pool of students working on campus

Action 2.1:

Continue to offer "how to find an internship" workshops on; provide more scholarship money to intern of the year recipient; increase marketing on campus; class presentation to increase awareness; increased participation in the Career EXPO; continue to provide on campus interviews for students; utilize career checkpoint with employers and student so they can gain marketable skills

Measurable Outcome 2.1.1:

The number of students that are employed on campus

Key Idea (6)

Key Idea (6)

Integrate Career Services for campus, online, and non-traditional students

Goal 1:

Link marketable skills with academic courses.

Action 1.1:

Partner with faculty to identify the marketable skills students will gain in each course and provide a rubric for students identifying the skills they will

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gain for future employment through their academic courses.

Measurable Outcome 1.1.1:

Evaluating each student upon completion of the course and/or program to identify marketable skills gained through the course

Goal 2:

Career Services and Residential Living building stronger partnerships

Action 2.1:

Collaborate with RAs in the residence halls to connect these students with CDC services and opportunities.

Measurable Outcome 2.1.1:

Number of students in the residence halls that engage in CDC opportunities

Action 2.2:

Increase funding and support

Measurable Outcome 2.2.1:

Increased attendance numbers at the following events: Resume workshops, mock interviews, career expo's, how to find an internship workshop, part-time/full-time job fairs

Action 2.3:

Continue to update and develop the on-line resources for students on the career services website.

Measurable Outcome 2.3.1

Track number of student on-line resource utilization by students

Appendices and Additional Facts and Analysis

No information submitted.